

BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

Student Name: _____ ID#: _____ Email: _____ Phone: _____

Declaration Criteria

1. Completion of ENG 101 with a C or higher
2. Combined GPA (all post-secondary work) of 2.5 or higher
3. Completed ALL academic development courses (if needed)
4. Be in Good Academic Standing at SIUE
5. Complete SPE 100 or its equivalent with a B or higher

Declaration into the major does not guarantee admission into the program

Program Director:

Dr. Linda Forbringer
 School of Education, Health & Human Behavior
 Department of Teaching & Learning
 Email: lforbri@siue.edu
 Phone: (618) 650-3493

Program Advisor:

Jennifer Cummings
 SEHNB Student Services
 Founders Hall 1110
 Email: jecummi@siue.edu
 Phone: (618) 650-3940

GENERAL EDUCATION, PRE-ADMISSION, AND PROFESSIONAL EDUCATION COURSE REQUIREMENTS:

<u>FOUNDATIONS</u> (15 hours)	Hrs	Semester/Grade
ENG 101 Composition I	3	_____
ENG 102 Composition II	3	_____
ACS 101 Public Speaking or ACS 103 Interp. Comm	3	_____
RA 101 Reasoning & Argumentation	3	_____
QR 101 Quantitative Reasoning	3	_____
<i>or MATH 150 Calculus I</i>		

<u>FINE & PERFORMING ARTS and HUMANITIES</u> (6 hours)	Hrs	Semester/Grade
ENG Literature (BHUM) with EGC	3	_____
BFPA – Choose One**	3	_____
<small>**ART 111, MUS 111, THEA 111, DANC 111 or other BFPA</small>		

<u>LIFE & PHYSICAL SCIENCES and MATH</u> (15 hours)	Hrs	Semester/Grade
SCI 241A Foundations of Science A (BLS, EL)	3	_____
SCI 241B Foundations of Science B (BPS, EL)	3	_____
GEOG 210 Physical Geog or 211 Meteorol. (BPS)	3	_____
MATH 112a Math for Elem. Ed. A (BPS)	3	_____
MATH 112b Math for Elem. Ed. B (BPS)	3	_____

<u>SOCIAL SCIENCES & INFO/COMM IN SOCIETY</u> (15 hours)	Hrs	Semester/Grade
PSYC 111 Foundations of Psychology	3	_____
HIST 200 US History & Constitution to 1877	3	_____
HIST 201 US History & Constitution 1877 - Present	3	_____
POLS 112 Intro to American Govt & Politics	3	_____
IT 300 Digital Learning or other BICS	3	_____

<u>ADDITIONAL GENERAL EDUCATION REQUIREMENTS</u>	Hrs	Semester/Grade
Interdisciplinary Studies (IS)	3	_____
New Freshman Seminar (NFS)		_____
Health Experience		_____
8 courses LS/SS/PS & 2 Labs (24 hours)		_____
120 hours (minimum) for graduation		_____
60 hours (minimum) from a 4 Year Institution		_____
30 hours (minimum) from SIUE		_____

<u>PRE-ADMISSION REQUIREMENT</u> (3 hours)	Hrs	Semester/Grade
SPE 100 Disabilities in Society	3	_____

<u>PROFESSIONAL EDUCATION FLEX COURSES</u> (9 hours)	Hrs	Semester/Grade
<i>Student may take these courses once all declaration requirements have been met</i>		
SPE 290 Language Development in SPE	3	_____
SPE 415 Instructional & Assistive Technology	3	_____
CIED 310 Socially Just Instr. Practices for All Students	3	_____

<i>Transfer Coursework</i>		
QP	CR	GPA
<i>SIUE Coursework</i>		
QP	CR	GPA
<i>CUMULATIVE GPA</i>		
QP	CR	GPA

Notes:

EREG:

ERGU:

The Special Education program at SIUE leads to the Illinois PEL - Learning Behavior Specialist I: K-12 (age 21)

Cost of Degree and Salary Information:

<http://majorreport.ilcollege2career.com/> <https://collegescorecard.ed.gov>

BACHELOR OF SCIENCE, SPECIAL EDUCATION, PROFESSIONAL EDUCATION LICENSE (PEL)

Admissions Criteria

1. Completion of all DECLARATION requirements (listed on page 1)
2. Completion of all Foundations Courses with a grade of "C" or higher
3. Combined GPA (all post-secondary work) of 2.5 or higher
4. No more than 5 non-program classes remaining
 - a. Non-Program courses include general education, pre-admission, and professional education courses listed on page 1
 - b. It is highly recommended to start the program with only two non-program courses remaining.
 - c. Summer courses may be required if starting the program with more courses.
5. Completion of 42 semester hours (minimum)
6. A grade of "C" or higher in ALL general education courses
7. Be in Good Standing at SIUE

Students should submit their application online to their program of choice even if they are in the process of meeting declaration requirements or eligibility requirements. Applications will be available on our website: <https://www.siue.edu/education/advising/index.shtml>.

Check with your SEHNB Advisor in in January to verify your courses and grade point average that will be submitted to the admission committee. Applications are available after Labor Day through **February 1st** of each year for fall Admission. The Special Education program begins every Fall semester!

Students must complete a field placement application one semester in advance of SPE 401, 402, 418 and 499. Applications are available in SEHNBSS or at <https://www.siue.edu/education/advising/index.shtml>.

Grade requirement for Licensure:

All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval that is received on or after February 1, 2012, must have been passed with a grade no lower than "C" or equivalent in order to be counted towards fulfillment of the applicable requirements.

Retention Policy:

Students must maintain at least a 3.0 GPA in professional education and special education courses to remain in the program. If the student fails to earn a C or above in education coursework or maintain the required GPA, the student will be required to reapply to the program.

SPECIAL EDUCATION PROGRAM COURSES (58-63 HOURS)

FALL – Semester 1 (13-16 hours)

SPE 401 Field Practicum I in SPE	1-3	_____
SPE 405 Foundations of Special Education	3	_____
SPE 417A Intro. Reading & Language Arts Methods in SPE	3	_____
SPE 450 Instructional Planning & Prof. Collaboration in SPE	3	_____
SPE 498 Special Topics - Primary Math Methods	3	_____
<i>Non-program course if needed</i>		

SPRING – Semester 2 (15-17 hours)

SPE 402 Field Practicum II in SPE	1-3	_____
SPE 416 Functional Curriculum Methods	3	_____
SPE 417B Advanced Reading & Language Arts Methods in SPE	3	_____
SPE 430A Intro To Classroom Management & Behavior Support	3	_____
SPE 470 Transition Planning	2	_____
SPE 471 School & Family Partnerships for SPE	3	_____

SUMMER

LBS1 CONTENT AREA TEST #290

<https://www.il.nesinc.com/>

Must be passed prior to Student Teaching (November 1)

FALL – Semester 3 (15 hours)

SPE 412 Assessment for Instructional Decision Making in SPE	3	_____
SPE 418 Field Practicum III in SPE	3	_____
SPE 421 Math Methods in SPE (Secondary)	3	_____
SPE 422 Adaptation & Accommodations in Content-Area Instruction	3	_____
SPE 430B Individualized Behavior Supports	3	_____
Apply for Graduation		_____

SPRING – Semester 4 (15 hours)

SPE 481 Senior Seminar in Special Education	3	_____
SPE 499 Special Education Student Teaching	12	_____

EdTPA Must Be Passed To Receive Licensure in the State of Illinois

OPTIONAL - Special Education Options in Early Childhood Education

Special Education Pre-Kindergarten Letter of Approval: This approval allows these individuals to teach early childhood special education non-categorical for children up to the age of 6. *These classes are generally offered in the summers.*

SPE 440 Infant & Toddlers w/ Special Needs and their Families	3	_____
SPE 441 Assessment of Preschool Children w/Special Needs	3	_____
SPE 442 Methods & Procedures Teaching ECH w/Disabilities	3	_____