

Southern Illinois University Edwardsville

Alumni Survey of 2021 Graduate Degree Recipients

Basic Survey Results

Southern Illinois University Edwardsville

Alumni survey of 2021 Graduate degree recipients

Introduction

This alumni survey of students earning Graduate degrees in 2021 was conducted online to provide data for the University's Graduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used for previous surveys to make it more suitable for online formats (both computer and mobile versions were available). The survey was conducted in the Summer of 2021 through Spring of 2022. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

Methodology

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

Southern Illinois University Edwardsville

Survey of 2021 Graduate degree recipients

Conducted Summer 2021 through Spring 2022

Survey Population and Respondents

Number of Graduates	
2021 Graduate-level degrees	951
Less students receiving 2 graduate degrees in the same term	8
2021 Graduate degree recipients surveyed	943
Less Graduates not included in survey *	1
Graduates Surveyed	942
Survey email status counts	
Email sent - no response	359
Email Soft Bounce	57
Email Opened	386
Survey Started	14
Survey Finished	126
Gross response rate (respondents/total surveys)	14.9%
Adjusted Response Rate (respondents/delivered surveys)	15.8%

* Includes deceased alumni and late degree awards.

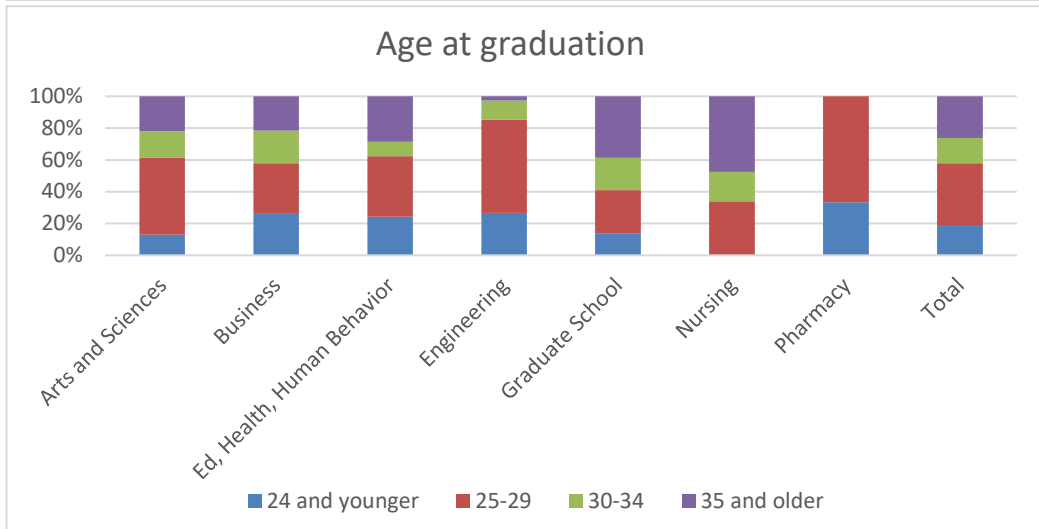
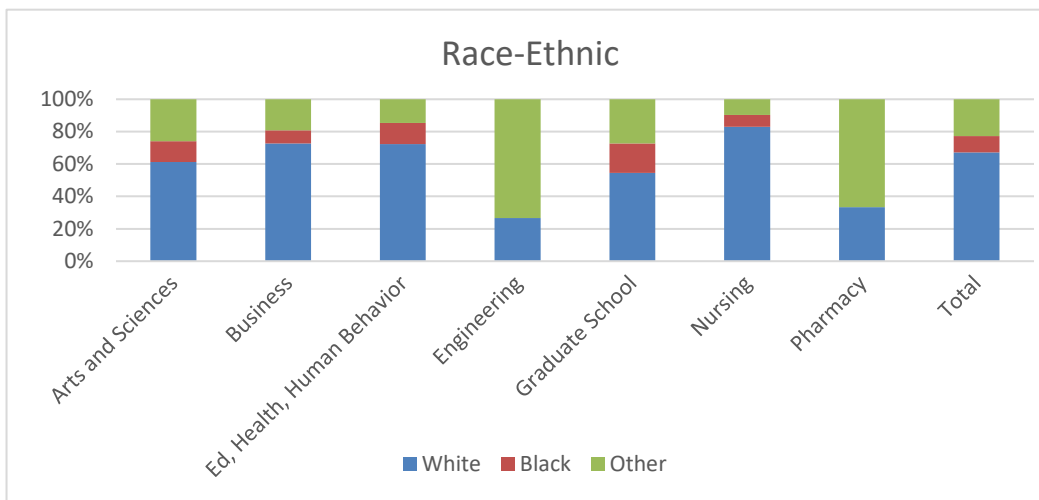
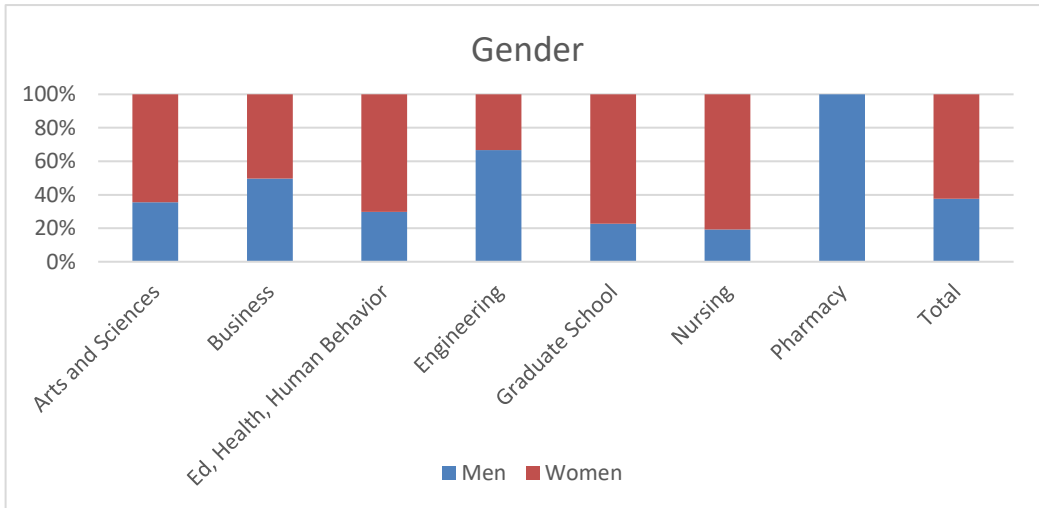
Southern Illinois University Edwardsville
Alumni survey of 2021 Graduate degree recipients

Comparison of all graduates to survey respondents

	Surveyed Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
Total	942	100.0%	140	100.0%
Female	586	62.2%	95	67.9%
Male	356	37.8%	45	32.1%
Missing data	0	0.0%	0	0.0%
White	631	67.0%	79	56.4%
Black or African American	95	10.1%	20	14.3%
Asian	19	2.0%	2	1.4%
American Indian/Alaskan Native	0	0.0%	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0.0%	0	0.0%
Hispanic/Latino	25	2.7%	4	2.9%
Non-Resident Alien	100	10.6%	20	14.3%
Two or more races	23	2.4%	3	2.1%
Unknown	49	5.2%	12	8.6%
Age at Graduation	range = 22 to 66 median = 28		range = 22 to 66 median = 29	
Post-Baccalaureate Certificate	10	1.1%	2	1.4%
Master of Arts	54	5.7%	11	7.9%
Master of Business Administration	208	22.1%	35	25.0%
Master of Fine Arts	7	0.7%	0	0.0%
Master of Marketing Research	11	1.2%	1	0.7%
Master of Music	4	0.4%	1	0.7%
Master of Public Administration	33	3.5%	8	5.7%
Master of Science	322	34.2%	46	32.9%
Master of Public Health	7	0.7%	0	0.0%
Master of Science in Accountancy	31	3.3%	2	1.4%
Master of Science in Education	105	11.1%	17	12.1%
Master of Social Work	36	3.8%	5	3.6%
Professional Science Master's	1	0.1%	0	0.0%
Education Specialist	18	1.9%	5	3.6%
Post-Master's Certificate	8	0.8%	1	0.7%
Specialist Degree	9	1.0%	1	0.7%
Doctor of Education	8	0.8%	0	0.0%
Doctor of Nursing Practice	70	7.4%	5	3.6%
Missing data	0	0.0%	0	0.0%
Graduated Spring 2021	422	44.8%	59	42.1%
Graduated Summer 2021	240	25.5%	46	32.9%
Graduated Fall 2021	280	29.7%	35	25.0%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	186	19.7%	34	24.3%
Degree From School of Business	257	27.3%	38	27.1%
Degree from School of Education/Health/Human Behavior	253	26.9%	34	24.3%
Degree from School of Engineering	75	8.0%	13	9.3%
Degree from School of Graduate Studies	44	4.7%	8	5.7%
Degree from School of Nursing	124	13.2%	11	7.9%
Degree from School of Pharmacy	3	0.3%	2	1.4%
Missing data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.763 Std Dev = 0.260 Maximum = 4.000 Minimum = 2.833 N = 942	Mean = 3.768 Std Dev = 0.253 Maximum = 4.000 Minimum = 3.000 N = 140		

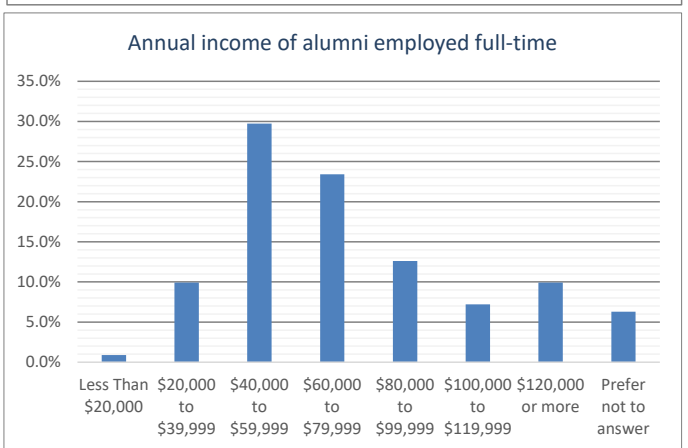
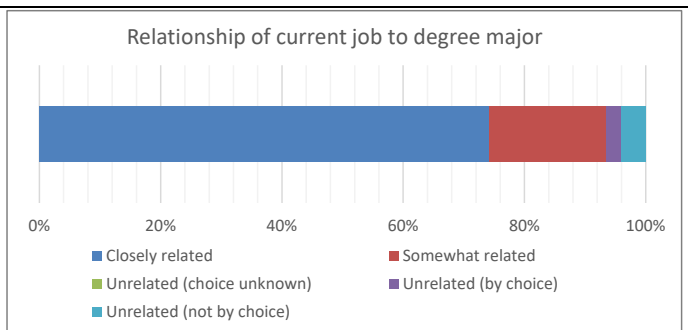
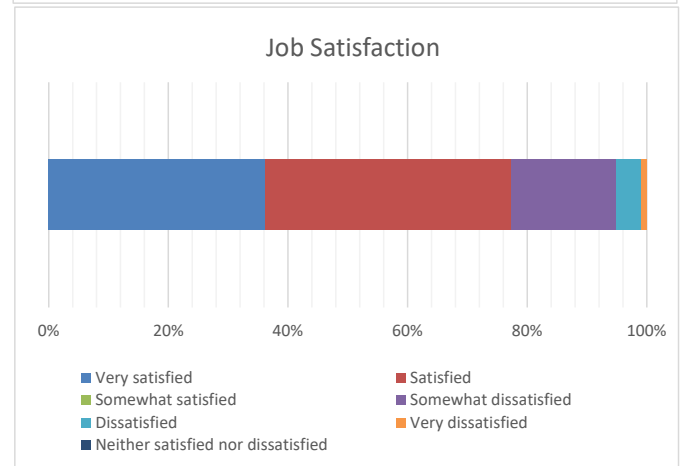
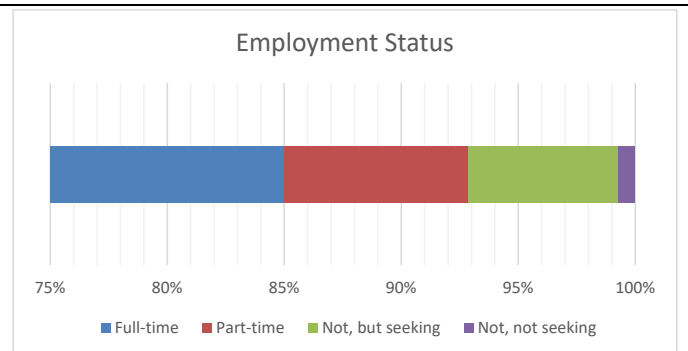
*Respondents include partially completed and finished surveys

2021 Graduate degree recipients Profile



Southern Illinois University Edwardsville
Survey of 2021 Graduate degree recipients
Conducted Summer 2021 through Spring 2022
Survey Responses - Part I
Employment Questions

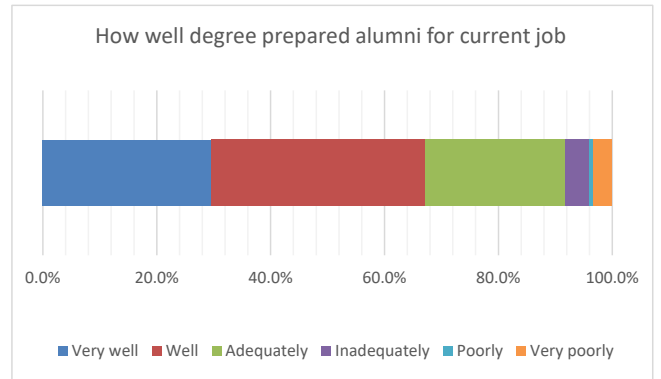
	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	140	100.0%	
1. Number Employed:			
Full-time	119	85.0%	85.0%
Part-time	11	7.9%	7.9%
Not, but seeking	9	6.4%	6.4%
Not, not seeking	1	0.7%	0.7%
No response	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
Employed respondents	130	100.0%	
2. Place of Employment			
Illinois	64	49.2%	49.2%
Missouri	34	26.2%	26.2%
Other	32	24.6%	24.6%
No response	0	0.0%	--
3. Classification of Primary Employer			
Self-employed or private practice	7	5.4%	5.6%
Business (Industrial, Commercial or Service)	24	18.5%	19.0%
Professional firm (e.g., Engineering, Law)	11	8.5%	8.7%
College or University	26	20.0%	20.6%
Elementary/Secondary School	18	13.8%	14.3%
Health Agency (e.g. Hospital, Clinic)	22	16.9%	17.5%
Federal, State, or Local Government	6	4.6%	4.8%
Armed Services	0	0.0%	0.0%
Non-Profit (Non-Government)	10	7.7%	7.9%
Other	2	1.5%	1.6%
No response	4	3.1%	--
4. Job Satisfaction			
Very satisfied	43	33.1%	36.1%
Satisfied	49	37.7%	41.2%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	21	16.2%	17.6%
Dissatisfied	5	3.8%	4.2%
Very dissatisfied	1	0.8%	0.8%
Neither satisfied nor dissatisfied	0	0.0%	0.0%
No response	11	8.5%	--
Employment questions			
	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	92	70.8%	74.2%
Somewhat related	24	18.5%	19.4%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	3	2.3%	2.4%
Unrelated (not by choice)	5	3.8%	4.0%
No response	6	4.6%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	63	48.5%	51.2%
Secured job by graduation	35	26.9%	28.5%
Secured job after graduation	25	19.2%	20.3%
No response	7	5.4%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 119)		
Less Than \$20,000	1	0.8%	0.9%
\$20,000 to \$39,999	11	9.2%	9.9%
\$40,000 to \$59,999	33	27.7%	29.7%
\$60,000 to \$79,999	26	21.8%	23.4%
\$80,000 to \$99,999	14	11.8%	12.6%
\$100,000 to \$119,999	8	6.7%	7.2%
\$120,000 or more	11	9.2%	9.9%
Prefer not to answer	7	5.9%	6.3%
No response	8	6.7%	--
Employed part-time *	(n = 11)		
Less Than \$20,000	6	54.5%	60.0%
\$20,000 to \$39,999	4	36.4%	40.0%
\$40,000 to \$59,999	0	0.0%	0.0%
\$60,000 to \$79,999	0	0.0%	0.0%
\$80,000 to \$99,999	0	0.0%	0.0%
Prefer not to answer	0	0.0%	0.0%
No response	1	9.1%	--



* n is the number responding to Question 1.

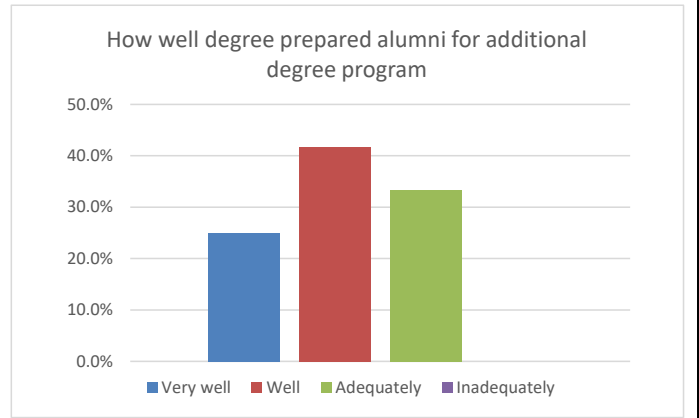
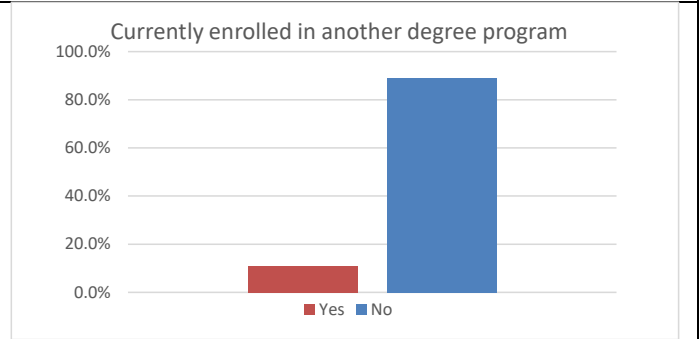
Southern Illinois University Edwardsville
Survey of 2021 Graduate degree recipients
Survey Responses - Part I

<i>Employment questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
9. Bachelor's degree preparation for job			
Very well	36	27.7%	29.5%
Well	46	35.4%	37.7%
Adequately	30	23.1%	24.6%
Inadequately	5	3.8%	4.1%
Poorly	1	0.8%	0.8%
Very poorly	4	3.1%	3.3%
No response	8	6.2%	--
10. Primary Occupation			
Management	26	20.0%	21.3%
Business Operations	9	6.9%	7.4%
Financial Specialists	5	3.8%	4.1%
Computer Specialists	8	6.2%	6.6%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.8%	0.8%
Engineers and Related Technicians	8	6.2%	6.6%
Life & Physical Scientists, and Technicians	3	2.3%	2.5%
Social Scientists	4	3.1%	3.3%
Health: Doctors	3	2.3%	2.5%
Health: Registered Nurses	7	5.4%	5.7%
Health: Therapists	2	1.5%	1.6%
Health: Other Practitioners, Professionals, Support	5	3.8%	4.1%
Community & Social Service	6	4.6%	4.9%
Legal: Attorneys/Judges	1	0.8%	0.8%
Legal: Legal Support Workers	0	0.0%	0.0%
Education: Early Childhood Teachers	0	0.0%	0.0%
Education: Elementary School Teachers	3	2.3%	2.5%
Education: Middle School Teachers	0	0.0%	0.0%
Education: Secondary School Teachers	2	1.5%	1.6%
Education: Special Education Teachers	2	1.5%	1.6%
Education: Other, except Administrators	15	11.5%	12.3%
Library Occupations	0	0.0%	0.0%
Art and Design Workers	0	0.0%	0.0%
Entertainment, Performers, Sports & Related	2	1.5%	1.6%
Media and Communication Workers	0	0.0%	0.0%
Sales	3	2.3%	2.5%
Office & Administration	2	1.5%	1.6%
Protective Services	2	1.5%	1.6%
Food Preparation & Serving	1	0.8%	0.8%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	1	0.8%	0.8%
Farming, Fishing, and Forestry	0	0.0%	0.0%
Construction & Extractive	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	1	0.8%	0.8%
Transportation and Material Moving	0	0.0%	0.0%
Military	0	0.0%	0.0%
No Response	8	6.2%	--
11. Industry			
Agriculture, Forestry, and Fishing	0	0.0%	0.0%
Mining	1	0.8%	0.8%
Utilities	2	1.5%	1.6%
Construction	1	0.8%	0.8%
Manufacturing	3	2.3%	2.5%
Wholesale Trade	0	0.0%	0.0%
Retail Trade	0	0.0%	0.0%
Transportation	0	0.0%	0.0%
Information	2	1.5%	1.6%
Finance & Insurance	6	4.6%	4.9%
Real Estate & Rental & Leasing	0	0.0%	0.0%
Professional, Scientific & Technical Services	15	11.5%	12.3%
Management of Companies & Enterprises	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remediation Svcs	3	2.3%	2.5%
K-12 Education	17	13.1%	13.9%
Health Care & Social Assistance	30	23.1%	24.6%
Arts, Entertainment & Recreation	3	2.3%	2.5%
Accommodations & Food Services	2	1.5%	1.6%
Other Services (except Public Admin)	10	7.7%	8.2%
Public Administration	2	1.5%	1.6%
Higher Education	25	19.2%	20.5%
No Response	8	6.2%	--

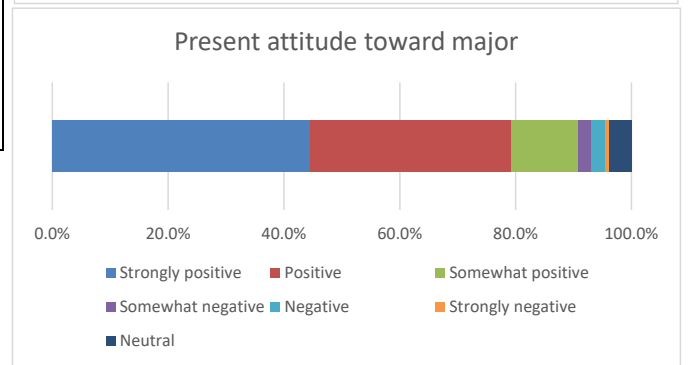
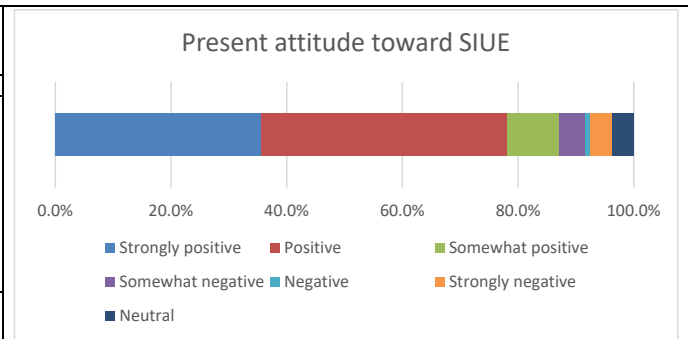


Southern Illinois University Edwardsville
Survey of 2021 Graduate degree recipients
Survey Responses - Part II

<i>Education Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	140	100.0%	
12. Currently enrolled in another degree program?			
Yes	12	10.4%	11.0%
No	120	84.4%	89.0%
No response	8	5.2%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	12	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	0	0.0%	0.0%
Academic Master's (MA, MS, MEd, etc)	1	8.3%	7.7%
Prof. Master's or Ed Specialist	1	8.3%	7.7%
Medicine (MD, OD)	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	10	83.3%	76.9%
Other	1	8.3%	7.7%
No response	-1	-8.3%	--
14. How well degree prepared you for additional degree program			
Very well	3	25.0%	25.0%
Well	5	41.7%	41.7%
Adequately	4	33.3%	33.3%
Inadequately	0	0.0%	0.0%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--

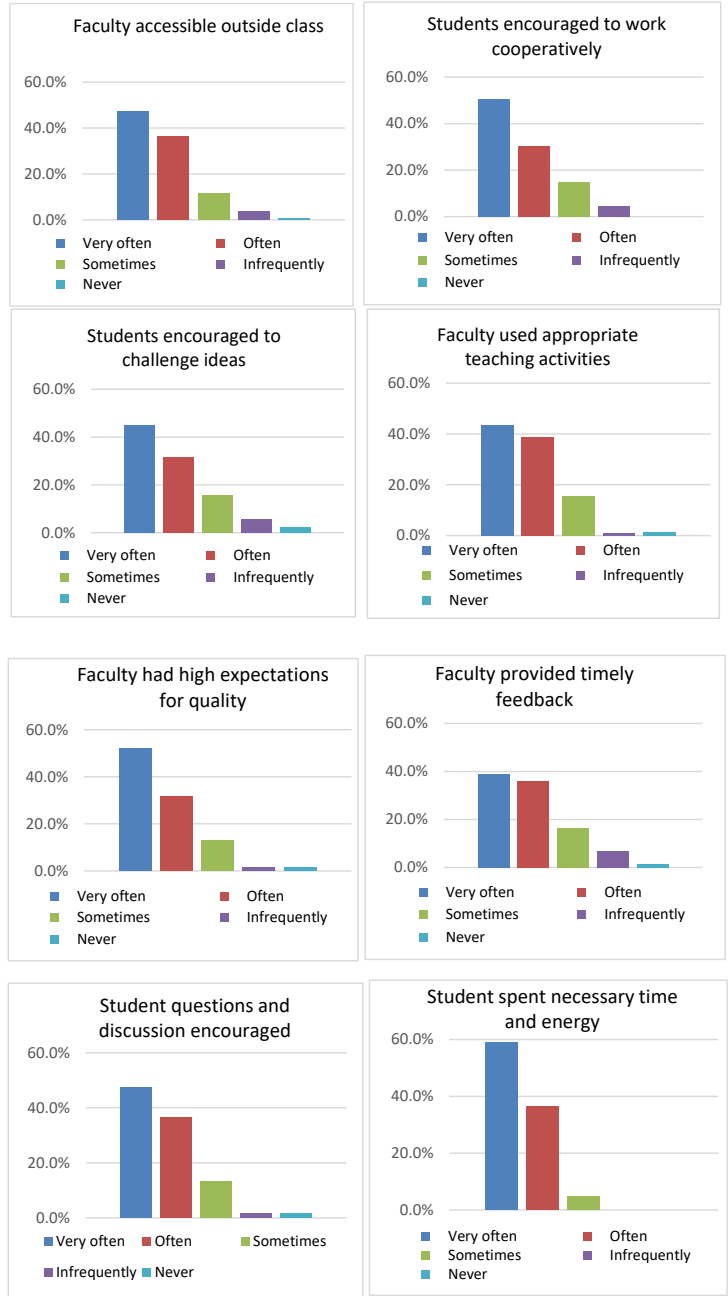


Satisfaction questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	140	100.0%	
15. Present attitude toward SUE?			
Strongly positive	47	33.6%	35.6%
Positive	56	40.0%	42.4%
Somewhat positive	12	8.6%	9.1%
Somewhat negative	6	4.3%	4.5%
Negative	1	0.7%	0.8%
Strongly negative	5	3.6%	3.8%
Neutral	5	3.6%	3.8%
No response	8	5.7%	--
16. Present attitude toward your major			
Strongly positive	58	41.4%	44.6%
Positive	45	32.1%	34.6%
Somewhat positive	15	10.7%	11.5%
Somewhat negative	3	2.1%	2.3%
Negative	3	2.1%	2.3%
Strongly negative	1	0.7%	0.8%
Neutral	5	3.6%	3.8%
No response	10	7.1%	--



<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	140	100.0%	
17-1. Faculty in major were accessible outside of class			
Very often	61	43.6%	47.3%
Often	47	33.6%	36.4%
Sometimes	15	10.7%	11.6%
Infrequently	5	3.6%	3.9%
Never	1	0.7%	0.8%
No response	12	8.6%	--
17-2. In major, was expected to work cooperatively with others			
Very often	65	46.4%	50.4%
Often	39	27.9%	30.2%
Sometimes	19	13.6%	14.7%
Infrequently	6	4.3%	4.7%
Never	0	0.0%	0.0%
No response	11	7.9%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	58	41.4%	45.0%
Often	41	29.3%	31.8%
Sometimes	20	14.3%	15.5%
Infrequently	7	5.0%	5.4%
Never	3	2.1%	2.3%
No response	11	7.9%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	56	40.0%	43.4%
Often	50	35.7%	38.8%
Sometimes	20	14.3%	15.5%
Infrequently	1	0.7%	0.8%
Never	2	1.4%	1.6%
No response	11	7.9%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	67	47.9%	51.9%
Often	41	29.3%	31.8%
Sometimes	17	12.1%	13.2%
Infrequently	2	1.4%	1.6%
Never	2	1.4%	1.6%
No response	11	7.9%	--
17-6. In major, faculty provided timely feedback			
Very often	50	35.7%	39.1%
Often	46	32.9%	35.9%
Sometimes	21	15.0%	16.4%
Infrequently	9	6.4%	7.0%
Never	2	1.4%	1.6%
No response	12	8.6%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	61	43.6%	47.3%
Often	47	33.6%	36.4%
Sometimes	17	12.1%	13.2%
Infrequently	2	1.4%	1.6%
Never	2	1.4%	1.6%
No response	11	7.9%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	76	54.3%	58.9%
Often	47	33.6%	36.4%
Sometimes	6	4.3%	4.7%
Infrequently	0	0.0%	0.0%
Never	0	0.0%	0.0%
No response	11	7.9%	--

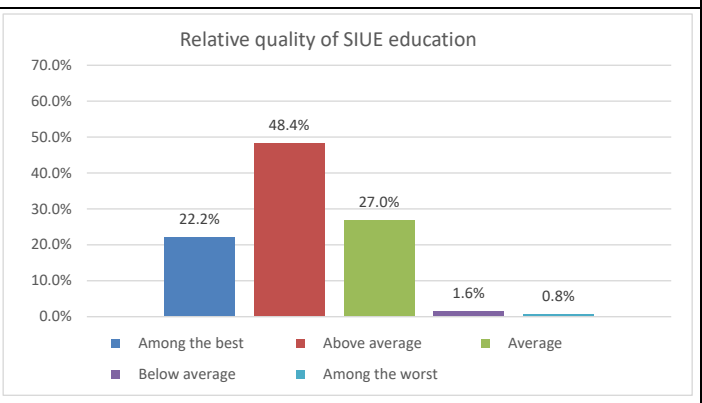
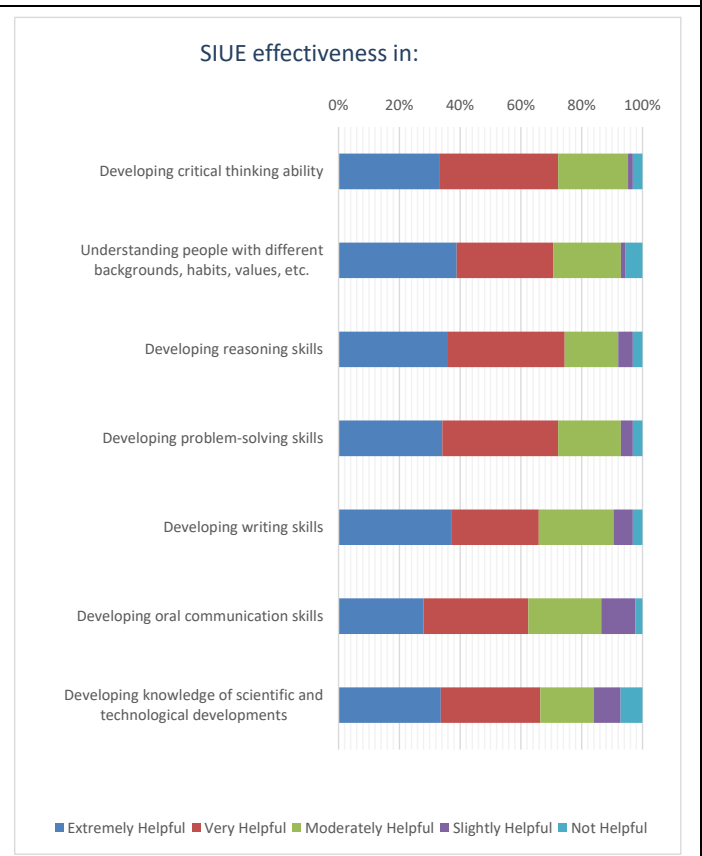
Educational Practices



<i>Program Quality Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	140	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	64	45.7%	51.2%
Good	50	35.7%	40.0%
Fair	8	5.7%	6.4%
Poor	3	2.1%	2.4%
No response	15	10.7%	--
18-2. Quality of major in offering convenient class times			
Excellent	63	45.0%	50.0%
Good	45	32.1%	35.7%
Fair	16	11.4%	12.7%
Poor	2	1.4%	1.6%
No response	14	10.0%	--
18-3. Quality of major in offering logical class sequences			
Excellent	58	41.4%	46.0%
Good	51	36.4%	40.5%
Fair	13	9.3%	10.3%
Poor	4	2.9%	3.2%
No response	14	10.0%	--
18-4. Quality of advising in major			
Excellent	53	37.9%	42.1%
Good	47	33.6%	37.3%
Fair	18	12.9%	14.3%
Poor	8	5.7%	6.3%
No response	14	10.0%	--
19. Quality of Faculty in Major			
Excellent	64	45.7%	50.4%
Good	52	37.1%	40.9%
Fair	9	6.4%	7.1%
Poor	2	1.4%	1.6%
No response	13	9.3%	--
20. Grading Standards in Major Were:			
Too high	5	3.6%	3.9%
About right	115	82.1%	90.6%
Too low	7	5.0%	5.5%
No response	13	9.3%	--



Educational Effectiveness Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	140	100.0%	
21. Effectiveness of University experiences in:			
1 Developing Critical Thinking Ability			
Extremely helpful	42	30.0%	33.3%
Very helpful	49	35.0%	38.9%
Moderately helpful	29	20.7%	23.0%
Slightly helpful	2	1.4%	1.6%
Not helpful	4	2.9%	3.2%
No response	14	10.0%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	49	35.0%	38.9%
Very helpful	40	28.6%	31.7%
Moderately helpful	28	20.0%	22.2%
Slightly helpful	2	1.4%	1.6%
Not helpful	7	5.0%	5.6%
No response	14	10.0%	--
3 Developing reasoning skills			
Extremely Helpful	45	32.1%	36.0%
Very Helpful	48	34.3%	38.4%
Moderately Helpful	22	15.7%	17.6%
Slightly Helpful	6	4.3%	4.8%
Not Helpful	4	2.9%	3.2%
No Response	15	10.7%	--
4 Developing problem-solving skills			
Extremely Helpful	43	30.7%	34.1%
Very Helpful	48	34.3%	38.1%
Moderately Helpful	26	18.6%	20.6%
Slightly Helpful	5	3.6%	4.0%
Not Helpful	4	2.9%	3.2%
No Response	14	10.0%	--
5 Developing writing skills			
Extremely Helpful	47	33.6%	37.3%
Very Helpful	36	25.7%	28.6%
Moderately Helpful	31	22.1%	24.6%
Slightly Helpful	8	5.7%	6.3%
Not Helpful	4	2.9%	3.2%
No Response	14	10.0%	--
6 Developing oral communication skills			
Extremely Helpful	35	25.0%	28.0%
Very Helpful	43	30.7%	34.4%
Moderately Helpful	30	21.4%	24.0%
Slightly Helpful	14	10.0%	11.2%
Not Helpful	3	2.1%	2.4%
No Response	15	10.7%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	42	30.0%	33.6%
Very Helpful	41	29.3%	32.8%
Moderately Helpful	22	15.7%	17.6%
Slightly Helpful	11	7.9%	8.8%
Not Helpful	9	6.4%	7.2%
No Response	15	10.7%	--
22. Quality of SIUE education relative to that of friends at other schools			
Among the best	28	20.0%	22.2%
Above average	61	43.6%	48.4%
Average	34	24.3%	27.0%
Below average	2	1.4%	1.6%
Among the worst	1	0.7%	0.8%
No response	14	10.0%	--



Appendix A - Sample Qualtrics survey

Southern Illinois University Edwardsville Alumni Survey

Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

End of Block: Welcome

Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment

Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
 - Business (industrial, commercial or service) (2)
 - Professional firm (e.g., engineering, law) (3)
 - College or university (4)
 - Elementary/secondary school (including cooperatives) (5)
 - Health agency (e.g., hospital, clinic) (6)
 - Federal, state, or local government (7)
 - Armed services (8)
 - Non-profit (non-government) (9)
 - Other (please specify) (10) _____
-

Q4 How satisfied are you with your current job?

- Very satisfied (1)
 - Satisfied (2)
 - Somewhat satisfied (4)
 - Neither satisfied nor dissatisfied (8)
 - Somewhat dissatisfied (5)
 - Dissatisfied (6)
 - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
 - Somewhat related (2)
 - Unrelated (3)
-

Display This Question:

If How closely related is your current job to your major? = Unrelated

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
 - No (2)
-

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
 - Secured job by time of graduation (2)
 - Secured job after graduation (3)
-

Q8 What is your annual earned income before taxes in your current job?
Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
 - Well (2)
 - Adequately (3)
 - Inadequately (4)
 - Poorly (5)
 - Very poorly (6)
-

Display This Question:

If Device Type Is Not Mobile

Q10 What is your primary occupation? (hover over category marked with ⓘ to see examples)

Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

Display This Question:

IfDevice TypelsMobile

Q10 What is your primary occupation?

Although some occupations typically work within one industry, they may be employed in other industries also. An

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

37. Transportation and Material Moving (*such as pilots, drivers, air traffic controllers*) (37)

38. Military (*such as officers & enlisted personnel*) (38)

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

Yes (1)

No (2)

Skip To: End of Block If Are you currently enrolled in another degree program? = No

Q13 What degree program are you currently enrolled in?

Associate's (1)

Second Bachelor's (2)

Academic Master's (MA, MS, MEd, etc.) (3)

Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)

Medicine (MD, DO) (5)

Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)

Theology/Divinity (7)

Law (LLB, JD) (8)

Doctorate (PhD, EdD, DA, DBA, etc.) (9)

Other, please specify (10) _____

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
 - Positive (2)
 - Somewhat positive (3)
 - Neutral (7)
 - Somewhat negative (4)
 - Negative (5)
 - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

Start of Block: Comments

Display This Question:
IfDevice TypelsMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

Display This Question:
IfDevice Typels NotMobile

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

End of Block: Comments

Start of Block: Comments mob