

**Fact Book** 1999  
edition  
**Institutional Research and Studies**

# Southern Illinois University Edwardsville

## Fact Book – 1999 Edition

January, 1999

To **Fact Book** Recipients:

This **Fact Book** is the fifth edition of an annual series. It is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

This **Fact Book** is available on the Web ([www.siu.edu/IRS/factbook.html](http://www.siu.edu/IRS/factbook.html)) along with a **Fact Book Annex** which is intended as an extension of the SIUE **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

Two new tables are included in this edition – adding information on persistence of new transfer student cohorts and on alumni seeking additional education. (See pages 48-49 and 54.)

The Office of Institutional Research and Studies prepared this **Fact Book** and thanks all who helped, suggesting changes, providing data, and preparing tables. We will appreciate your continuing feedback about any changes for future editions. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 650-3415 with any questions or comments.

Sincerely,

David J. Werner  
Chancellor  
Southern Illinois University Edwardsville

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## Quick Reference

**Southern Illinois University Edwardsville**  
**Chancellor: David J. Werner**

Previous

President/Chancellor\*: Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

**Southern Illinois University**  
**President: Ted Sanders**

Previous

Chancellor/President\*: James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**Congressional District** 20

**University Accreditation:** North Central Association of Colleges and Schools

**Carnegie Classification:** Master's 1

**Disciplinary Accreditation:** NH,AATA(M),ANEST,BUS(BM),BUSA(B),DENT,ENG,MUS,NUR(B,M),SP,SPPA(M),SW(B),TED

**FICE Code:** 001759

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, and Nursing

**Degree Programs:** Baccalaureate (42), Master's (37), Specialist (2), First Professional (1), Specialty Certificate (1)

## Quick Reference (cont)

### Student Enrollment

*Fall 1998*

	Headcount	FTE
Undergraduate	9,044	7,531
Freshman	27.7%	
Sophomore	19.2%	
Junior	21.2%	
Senior	30.1%	
Unclassified	1.8%	
Graduate	2,262	1,092
Professional	207	207
<b>TOTAL</b>	<b>11,520</b>	<b>8,831</b>

### Degrees Awarded

*Fiscal Year 1997-1998*

Baccalaureate	1,440
Began as New Freshman	34.8%
Began as New Transfer	63.3%
Began as Non-Degree	2.0%
Master	622
Specialist	24
Professional	52
Specialty Certificate	4
Doctorate	3
<b>TOTAL</b>	<b>2145</b>

**Total Living Alumni**      57,853

### Instruction

*Fall 1997*

	Median Class Size
Courses Below 300 Level	21
300 & 400 Level Courses	19
500 & 600 Level Courses	10
FTE Student – FTE Faculty Ratio	14.88

### Tuition and Fees

*Academic Year 1998-1999*

	Resident	Non-Resident
Undergraduate	\$ 2,664	\$ 6,826
Graduate	2,751	7,328
Dental Medicine	7,873	22,693

### Room and Board

*Academic Year 1998-1999*

Room Charge	\$ 2,536
Board Charge	1,530

### On-Campus Housing

*Fall 1998*

	Residence Halls	Cougar Village
Students Living on Campus		
Undergraduate	998	1,154
Graduate	1	135
% of New Freshmen living on campus:	54.4%	

### Operating Budget

*Fiscal Year 1998-1999*

Appropriated & Income Funds	\$ 82,626,900
Non-Appropriated	
Restricted	\$17,900,000
Nonrestricted	1,115,880
Funded Debt	19,546,457
Other	11,280,794
<b>TOTAL</b>	<b>\$132,470,031</b>

### Employee Headcount

*Fall 1998*

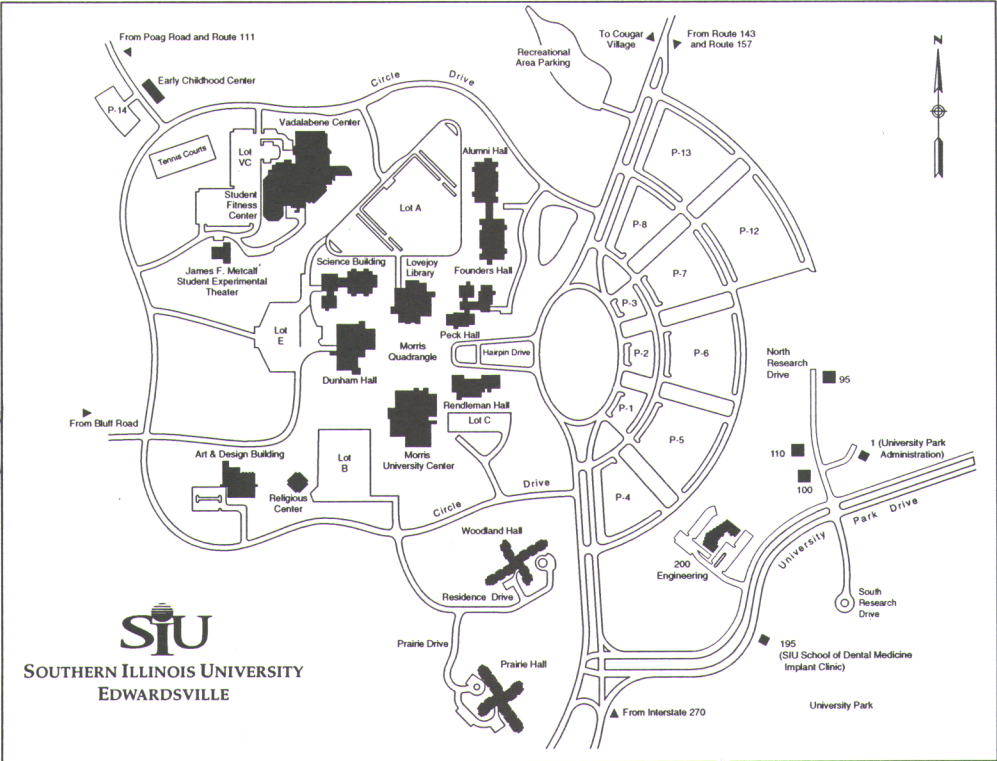
Faculty Rank (with or w/o administrative title)	781
Administrative/Prof. (w/o faculty rank)	433
Civil Service	900
<b>TOTAL</b>	<b>2,114</b>
Graduate Assistants	393
Student Workers	1,296

### Full-Time Instructional Faculty

*Fall 1998*

Count	481
Tenured or Eligible	83%
With Doctorate	70%
With Terminal Degree	82%

# Map of SIUE Edwardsville Campus





## Southern Illinois University

President -- SIU -- Ted Sanders

Vice President for Academic Services -- John S. Haller, Jr.

Vice President for Planning and Budget Services -- Elaine Hyden

Vice President for University Services and Board Treasurer --

Donald W. Wilson

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a Center in East St. Louis. The University, with an annual operating budget of \$509 million, enrolls more than 33,000 students in programs from two-year technical curricula to Ph.D. programs in 27 fields along with law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located.

The University also is committed to serving statewide needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report to the President and are responsible for the internal operation of SIUE and SIUC, respectively.

### Members of the Board of Trustees

John Brewster, Marion (1991-2003)

Molly D Esposito--Vice Chair, Winnetka (1989-2001)

Phil Gersman--Student Trustee SIUE

William R. Norwood, Carbondale (1974-2001)

Harris Rowe, Jacksonville (1971-2001)

Mike Ruta--Student Trustee SIUC

Celeste M. Stiehl, Belleville (1993-1999)

A.D. VanMeter, Jr.--Chair, Springfield (1975-1999)

George T. Wilkins, Jr.--Secretary, Edwardsville (1979-2003)

### Southern Illinois University Edwardsville

Chancellor -- David J. Werner

Acting Provost & Vice Chancellor for Academic Affairs -- David J. Ill

Vice Chancellor for Administration -- Kenneth R. Neher

Vice Chancellor for Development and Public Affairs

Vice Chancellor for Student Affairs -- Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants,

whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two "residence centers" in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and

other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres of rolling, wooded hills make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 700 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-two percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 1998, the faculty received 184 grants or contracts totaling \$15.6 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and will make student experiences here everything education should be.

## Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is centrally located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is near a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

## Accreditation

The University is accredited by the North Central Association of Colleges and Schools. Many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- American Art Therapy Association
- American Assembly of Collegiate Schools of Business
- American Chemical Society
- American Dental Association
- American Speech and Hearing Association
- Council on Accreditation of Nursing Anesthesia Educational Programs
- Council on Social Work Education

- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for Accreditation of Teacher Education
- National League for Nursing

## University Mission

Dedicated to the traditional academic pursuits of instruction, scholarship, and public service, the University assigns first priority to excellence in undergraduate education. Through general education, the University endeavors to strengthen the intellectual skills of its students and to provide them with a broad understanding of liberal learning. Through the arts and sciences and through professional programs, the University seeks to prepare its students for successful careers and satisfying lives.

The University provides graduate educational programs consistent with regional needs and institutional strengths. While such programs emphasize advanced instruction sought by those pursuing professional advancement, the University responds as well to demonstrated needs for graduate study in the arts and sciences.

Consistent with its particular commitment to southwestern Illinois and with its pursuit of academic excellence, the University strives to enhance regional access to the educational opportunities it offers. It recognizes an obligation to provide developmental opportunities for the educationally dispossessed; it pursues a commitment to meet the special needs of nontraditional students; and it makes every effort to maintain for all its students admissions standards, fees, schedules, and calendars which will encourage their access and support their progress.

The University further expresses its commitment to educational excellence by encouraging and supporting scholarly research and creative achievement. Such achievement helps to sustain the quality of instruction, the intellectual vitality of the faculty, and the responsiveness of the institution to regional needs. The University regards scope, quality, and promise as its primary criteria in evaluating

scholarship and creativity. Moreover, the University strives to maintain a balance between pure and applied scholarly activity.

In pursuit of its commitment to its region, the University endeavors wherever possible to incorporate the activities and results of its instructional and research efforts into programs and services that enhance area development; to work cooperatively in instruction, scholarship, and public service with all other area educational institutions, including the community colleges and the common schools; and to pursue cooperative opportunities beyond its immediate region when there is promise of benefit to the University and its region.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding area, also older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville: offers undergraduate programs and masters' programs encompassing instruction in education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area; emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region; focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is

**University Values**

distinctly positioned to offer off-campus completion programs for the entire southern Illinois area; and addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine.

### **Illinois Board of Higher Education Citizens' Agenda for Illinois Higher Education**

Southern Illinois University Edwardsville supports IBHE's proposed *Illinois Commitment* for Illinois higher education for the first decade of the 21st century.

- Higher education will help Illinois business and industry sustain strong economic growth through workforce development, academic programs, research, and service.
- Higher education will join elementary and secondary schools to improve teaching and learning at all levels.
- No Illinois citizen will be denied an opportunity for a college education because of financial need.
- Illinois will increase the number of citizens graduating from college and completing non-credit training and education programs.
- All Illinois colleges and universities will hold students to even higher expectations for learning and be accountable for the quality of academic programs.
- Illinois colleges and universities will increase cost-efficiency and productivity.

SIUE is a publicly supported, comprehensive University. Its mission, goals, plans, and actions are based on certain shared values. We believe in:

- integrity in ourselves and others
- scholarship in its diverse forms and points of view
- inclusiveness, recognizing and encouraging human diversity
- lifelong learning that involves a sense of awe, joy and pride
- wellness of mind, body, and spirit
- accountability
- participatory decision making through open, responsible exchange of ideas
- proactive change
- partnerships with our larger communities
- environmental stewardship
- excellence in all we do.

### University Vision

As a premier metropolitan university, SIUE is the first choice of a diverse pool of applicants. It is an integral part of Illinois and the St. Louis metropolitan area and uses its suburban location to capitalize upon urban resources. The University fosters the personal growth of its students, faculty and staff to develop academic, economic and cultural leaders. With a sense of community, pride and established traditions, it welcomes the opportunities and challenges of the future.

### University Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. If, in the coming century, we are to achieve peace and domestic tranquility, preserve the planet, and develop the full spectrum of human potential for just ends, we must build on this diversity.

#### **Fall 1999:**

August 23 -- Fall classes begin

In this context, SIUE is committed to education which explores the historic wealth of diversity and reflects on its legacy so as to better enable our students to engage the future. Integral to this commitment, SIUE strives for a student body and a work force that manifests diversity.

Similarly, the University is dedicated to a harmonious, open and hospitable climate which facilitates learning and work. Each member of the University bears responsibility for creating a community typified by tolerance and civility, and that welcomes the exchange of differing opinions and ideas.

### Academic Calendar

#### **Spring 1999:**

January 11 -- Spring classes begin

January 16-- Weekend classes begin

January 18 -- Martin Luther King Day - no classes

March 8-14 -- Spring Break - no classes

May 1-7 -- Final Exams

May 8 -- Commencement

Note: No weekend classes February 13-14, March 13-14, April 3-4.

#### **Summer 1999:**

May 24 -- Summer classes begin

May 31 -- Memorial Day Holiday - no classes

June 5 -- Weekend classes begin

July 5 -- Independence Day Holiday -- no classes

August 2-7 -- Final Exams

August 7 -- Commencement

Note: No weekend classes May 29-30 or July 3-4.

August 28 -- Weekend classes begin

September 6 -- Labor Day Holiday -- no classes

November 22-28 -- Thanksgiving Day Holiday - no classes

December 11-17 -- Final Exams

December 18 -- Commencement

Note: No weekend classes Sept 4-5, October 9-10, Nov. 27-28.

**Spring 2000:**

January 10 -- Spring classes begin

January 15-- Weekend classes begin

January 17 -- Martin Luther King Day - no classes

March 13-19 -- Spring Break- no classes

April 29-May 5 -- Final Exams

May 6 -- Commencement

Note: No weekend classes Feb 19-20, March 18-19, April 22-23.

**Summer 2000:**

May 22 — Summer classes begin

May 29 — Memorial Day Holiday - no classes

June 3 — Weekend classes begin

July 4 — Independence Day Holiday - no classes

July 31-August 5 — Final Exams

August 5 — Commencement

Note: No weekend classes May 27-28 and July 1-2.

**Fall 2000:**

August 21— Fall classes begin

August 26 — Weekend classes begin

September 4 — Labor Day - no classes

November 20-26 — Thanksgiving Break - no classes

December 9-15 — Final Exams

December 16 — Commencement

Note: No weekend classes Sept 2-3, October 7-8, and Nov 25-26.

**Spring 2001:**

January 8 — Spring classes begin

January 13 — Weekend classes begin

January 15 — Martin Luther King Holiday - no classes

March 12-18 — Spring Break- no classes

April 28-May 4 — Final Exams

May 5 — Commencements

Note: No weekend classes Feb 17-18, March 17-18, and April 14-15.

## Program Inventory Fiscal Year 99

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Appr</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
512899	Advanced Educ in Gen Dentistry	School of Dental Medicine	CERT	06/78	1979	
450201	Anthropology	Anthropology Dep	BA		1967	
			BS		1974	
500701	Art	Art & Design Dept	BA,BS			Studio
			BS			Art Education
			BA			History
500702	Art	Art & Design Dept	MFA	11/68	1968	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dep	BA,BS		1963	
				10/77	1977	Ecology, Evolutn, Envrnmt
				07/86	1986	Genetic Engineering
					1963	Medical Science
					1969	Medical Technology
			MA,MS	06/68	1968	
520101	Business Administration	School of Business	BS		1967	Economics
				06/93	1993	Entrepreneurship
					1967	Finance
					1967	General Business Administration
				06/93	1993	Human Resource Management
				06/93	1993	International Business
					1971	Management
					1967	Management Information Systems
					1967	Marketing
					1967	Production & Operations Mgt

## Program Inventory Fiscal Year 99 (cont.)

<b>CIPS</b>		<b>Responsible</b>	<b>Gov</b>	<b>Board</b>	<b>Yr</b>	
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
520201	Business Administration	School of Business	MBA	03/69	1969	General
520601	Business Economics & Finance	Economics Dept	BS	02/79	1994	Mgmt Information Systems
400501	Chemistry	Chemistry Dept	BA,BS			
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	Computer Engineering	Elec & Computer Engr	BS	01/98	1998	
110101	Computer Science	Computer Science Dept	BS	07/82	1983	
			BA		1986	
110101	Computing & Info Systems	Computer Science Dept	MS	05/94	1994	
151001	Construction	Construction Dept	BS	12/78	1979	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131204	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
450601	Economics	College of Arts & Sciences	BA,BS		1965	
450601	Economics & Finance	Economics Dept	MA,MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MS in ED			
			SD	08/65		
141001	Electrical Engineering	Elec & Computer Engr	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
			MS in ED			



## Program Inventory Fiscal Year 98 (cont.)

<b>CIPS</b>		<b>Responsible</b>		<b>Gov</b>		
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Board</u>	<u>Yr</u>	<u>Specializations</u>
				<u>Appr</u>	<u>Init</u>	
230101	English	English Lang & Lit Dept	BA,BS MA		1966	American & English Lit
				09/73	1974	Linguistics
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030102	Environmental Studies	College of Arts & Sciences	MS	10/74	1975	General
					1975	Science
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA,BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
131316A	General Science Education	Curriculum & Instruction Dept	BS		1964	
450701	Geographical Studies	Geography Dept	MA,MS	04/66		
450701	Geography	Geography Dept	BA		1974	
			BS		1972	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
450801	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
141701	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MS in ED	08/70		
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
521201	Management Information Systems	Computer Mgmt & Info Systems	BS	12/90	1990	

## Program Inventory Fiscal Year 99 (cont.)

<u>CIPS Code</u>	<u>Program Major</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Gov Board Appr</u>	<u>Yr Init</u>	<u>Specializations</u>
521402	Marketing Research	Marketing Dept	MMR	12/85	1986	
090403	Mass Communications	Mass Communications Dep	BA,BS		1969	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dep	BA,BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dep	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dep	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
				06/88	1988	Music History/Literature
				10/85		Music Merchandising
			BM	05/82	1982	Jazz Performance
						Music Education
						Music Performance
						Music Theory & Composition
				05/86	1986	Musical Theater
			MM	11/66		Music Education
				02/72		Music Performance
511605	Nurse Practitioner	School of Nursing	MS	04/95	1996	
511601	Nursing	School of Nursing	BS		1965	
			MS	07/83	1984	Community Health (511611)
				11/77	1977	Medical Surgical Nursing (511612)
				12/89	1989	Nurse Anesthesia (511604)
				01/72	1972	Psychiatric-Mental Health (511610)
380101	Philosophy	Philosophical Studies Dep	BA		1964	

## Program Inventory Fiscal Year 99 (cont.)

<b>CIPS</b>	<b>Responsible</b>	<b>Gov</b>	<b>Yr</b>	
<b><u>Code</u></b>	<b><u>Program Major</u></b>	<b><u>Administrative Unit</u></b>	<b><u>Degree</u></b>	<b><u>Specializations</u></b>
			<b><u>Board</u></b>	<b><u>Appr</u></b>
			<b><u>Init</u></b>	
131314	Physical Education	Kinesiology & Health Educ Dept		
400801	Physics	Physics Dept		
451001	Political Science	Political Science Dept		
420101	Psychology	Psychology Dept		
440401	Public Administration	Pub Admin & Pol Analysis Dept		
421701	School Psychology	Psychology Dept		
131205	Secondary Education	Curriculum & Instruction Dept		
440701	Social Work	Social Work Dept		
451101	Sociology	Sociology Dept		
131001	Special Education	Special Educ & Comm Dsord Dept		

## Program Inventory Fiscal Year 99 (cont.)

<b>CIPS</b>	<b>Program Major</b>	<b>Responsible</b>	<b>Degree</b>	<b>Gov Board</b>	<b>Yr</b>	<b>Specializations</b>
<u>Code</u>	<u>Program Major</u>	<u>Administrative Unit</u>	<u>Degree</u>	<u>Appr</u>	<u>Init</u>	<u>Specializations</u>
231001	Speech	Speech Communication Dept	MA	09/69	1970	Speech Communication
		Special Educ & Comm Dsord Dept	MS		1970	Speech Pathology
231001	Speech Communication	Speech Communication Dept	BA,BS		1964	
510204	Speech Pathology & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
500501	Theater	Theater & Dance Dept	BA,BS		1963	
				11/85	1985	Dance (500301)
				11/85	1985	Design/Technical
				11/85	1985	Performance

### Separately Organized Public Service Units

#### CIPS    Public Service Unit

5202A	Center for Advancement of Management and Productivity
1505	Environmental Resources Training Center
0907	Radio Station WSIE-FM
4499	Regional Research and Development Services
3014	The University Museum
4402	University Services to East St. Louis

## SIUE Alumni

### State of Residence

Alabama	239	Delaware	171	Iowa	236	Michigan	378	New Hampshire	31	Oklahoma	226	Texas	1,499	Wyoming	47
Alaska	60	Florida	1,180	Kansas	283	Minnesota	284	New Jersey	336	Oregon	153	Utah	74	Dist of Columbia	77
Arizona	467	Georgia	534	Kentucky	231	Mississippi	92	New Mexico	135	Pennsylvania	363	Vermont	20	Guam	8
Arkansas	183	Hawaii	60	Louisiana	144	Missouri	10,338	New York	332	Rhode Island	16	Virginia	700	Phillippines	0
California	1,772	Idaho	51	Maine	30	Montana	38	N Carolina	354	S Carolina	280	Washington	470	Puerto Rico	20
Colorado	570	Illinois	32,713	Maryland	372	Nebraska	124	N Dakota	30	S Dakota	32	W Virginia	43	Virgin Islands	4
Connecticut	104	Indiana	496	Massachusetts	168	Nevada	121	Ohio	514	Tennessee	363	Wisconsin	287		
														<b>TOTAL</b>	<b>57,853</b>

### Illinois Detail-County of Residence

Adams	79	Clinton	718	Ford	6	Jasper	15	Livingston	10	Mercer	2	Randolph	220	Vermilion	46
Alexander	11	Coles	52	Franklin	55	Jefferson	137	Logan	40	Monroe	782	Richland	68	Wabash	19
Bond	380	Cook	906	Fulton	23	Jersey	628	Macon	163	Montgomery	424	Rock Island	52	Warren	9
Boone	13	Crawford	26	Gallatin	6	JoDavieess	12	Macoupin	940	Morgan	100	Saline	43	Washington	188
Brown	8	Cumberland	12	Greene	180	Johnson	23	Madison	####	Moultrie	14	Sangamon	811	Wayne	37
Bureau	4	DeKalb	34	Grundy	14	Kane	113	Marion	328	Ogle	14	Schuyler	3	White	19
Calhoun	105	DeWitt	14	Hamilton	17	Kankakee	29	Marshall	5	Peoria	114	Scott	11	Whiteside	11
Carroll	10	Douglas	20	Hancock	9	Kendall	10	Mason	15	Perry	49	Shelby	40	Will	115
Cass	19	DuPage	347	Hardin	5	Knox	27	Massac	10	Piatt	18	St Clair	8,194	Williamson	130
Champaign	178	Edgar	12	Henderson	1	Lake	174	McDonough	22	Pike	41	Stark	6	Winnebago	74
Christian	82	Edwards	15	Henry	14	LaSalle	36	McHenry	77	Pope	8	Stephenson	10	Woodford	15
Clark	6	Effingham	164	Iroquois	14	Lawrence	30	McLean	127	Pulaski	13	Tazewell	81		
Clay	31	Fayette	124	Jackson	165	Lee	11	Menard	23	Putnam	2	Union	30		
														<b>TOTAL</b>	<b>32,713</b>

### Total Degrees Conferred by Degree Level from 1958 through June 1998\*

Associate	Bachelor	Master	Specialist	First Professional	Specialty Certificate	Doctoral	Total Degrees
355	44,197	20,814	662	961	76	124	<b>67,189</b>

\*The number of degrees conferred are a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

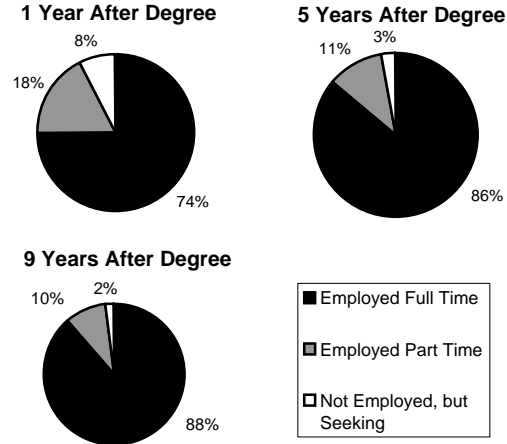
Source: Residence Status: Alumni Services

Degrees: 1958-1969 - *SIU Statistical Reference Book, Historic Data 1874-1970* ; HEGIS - *Degrees & Other Formal Awards Conferred, FY70 though FY77* ; 1978 to present - IR&S Degree Tabulations

## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree		1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>				<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Employed Full Time	72%	83%	84%	Very Well	27%	29%	31%
Employed Part Time	17%	11%	9%	Adequately	59%	60%	59%
Not Employed, but Seeking	7%	3%	2%	Inadequately	14%	12%	10%
Not Employed, Not Seeking	4%	3%	5%		100%	100%	100%
	100%	100%	100%				
<b>Location of Employment</b>				<b>Employment Rates</b>			
Illinois	58%	56%	52%	<b>1 Year After Degree</b>	<b>5 Years After Degree</b>		
Missouri	36%	33%	36%	8%	18%	11%	3%
Other	7%	11%	12%	74%	86%		
	100%	100%	100%				
<b>Job in Field Related to Major</b>				<b>9 Years After Degree</b>			
Closely Related	51%	53%	57.7%	10%	2%		
Related	27%	30%	27.8%	88%			
Unrelated by Choice	8%	8%	10.2%				
Unrelated not by Choice	14%	10%	4.3%				
	100%	100%	100.0%				
<b>Satisfaction with Job</b>							
Very Satisfied	31%	45%	40%				
Satisfied	53%	44%	51%				
Dissatisfied	14%	9%	7%				
Very Dissatisfied	3%	1%	2%				
	100%	100%	100%				



NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

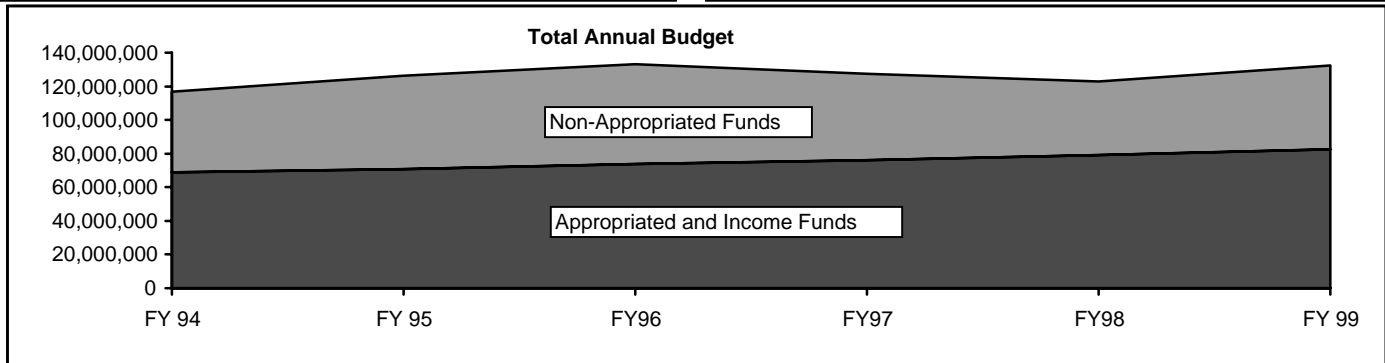
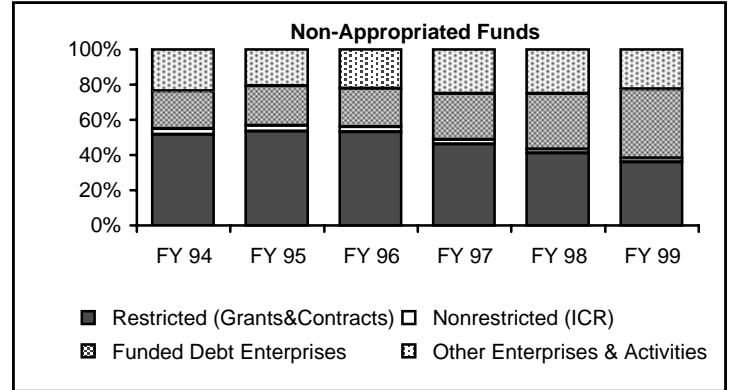
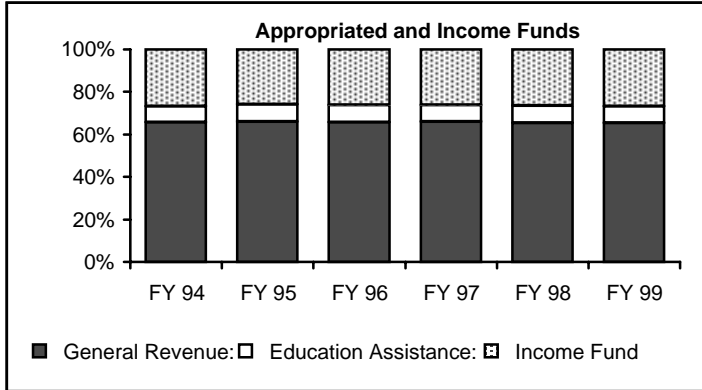
SOURCE: Survey of 1996 Baccalaureate Graduates -- One Year Out, Survey of 1991 Baccalaureate Graduates -- Five Years Out, and Survey of 1988 Baccalaureate Graduates -- Nine Years Out.

## Internal Budget for Operations, Fiscal Years 1994-99

	FY 94	FY 95	FY 96	FY 97	FY 98 *	FY 99 *
<b>Appropriated and Income Funds</b>						
General Revenue	45,188,300	46,807,400	48,613,700	50,061,700	51,799,656	54,069,700
Education Assistance	5,302,200	5,593,800	5,839,900	6,015,100	6,255,700	6,505,900
Income Fund	<u>18,389,600</u>	<u>18,442,700</u>	<u>19,466,800</u>	<u>19,976,600</u>	<u>21,072,229</u>	<u>22,051,300</u>
Total Appropriated & Income	68,880,100	70,843,900	73,920,400	76,053,400	79,127,585	82,626,900
Percent Change	2.97%	2.85%	4.34%	2.89%	4.04%	4.42%
<b>Non-Appropriated Funds</b>						
Restricted (Grants&Contracts)	24,750,000	29,700,000	31,460,000	23,750,000	17,900,000	17,900,000
Nonrestricted (ICR)	1,585,798	1,787,143	1,701,750	1,302,131	963,663	1,115,880
Funded Debt Enterprises	10,166,415	12,614,017	12,917,336	13,425,175	13,798,912	19,546,457
Other Enterprises & Activities	<u>11,360,565</u>	<u>11,455,714</u>	<u>13,037,692</u>	<u>12,826,392</u>	<u>11,011,195</u>	<u>11,280,794</u>
Total Non-Appropriated	47,862,778	55,556,874	59,116,778	51,303,698	43,673,770	49,843,131
Percent Change	9.08%	16.08%	6.41%	-13.22%	-14.87%	14.13%
<b>Total Annual Budget</b>	<b>116,742,878</b>	<b>126,400,774</b>	<b>133,037,178</b>	<b>127,357,098</b>	<b>122,801,355</b>	<b>132,470,031</b>

\* These are the amounts budgeted for expenditures. They do not include ending cash balances.

## Internal Budget for Operations, Fiscal Years 1994-99





## Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	108,860	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall (previously Classroom Bldg 3)	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Office:
Cougar Village (previously Tower Lake Apts)	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	146,670	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St Louis Center	1978	88,730	Services to East St Louis, Including Dental, Nursing and Optometric Facilities
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Textbook Services, Learning Lab
Environmental Resources Training Center	1976	21,691	Classrooms, Offices
Founders Hall (previously Classroom Bldg 2)	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Office
Greenhouse	1997	1,250	Teaching greenhouse
Heating and Refrigeration Plant	1965	470	Heating and Cooling Equipment
James F Metcalf Student Experimental Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Office:
Katherine Dunham Hall (previously Comm Bldg)	1966	69,620	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Office
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	10,390	Track and Field Facilities, Soccer Facilities
Religious Center	1971	4,450	Meeting Rooms, Offices, Multipurpose Area:
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, & Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Student Fitness Center	1993	43,150	Recreation Facilities
Supporting Services Building	1970	45,780	Auxiliary Service Offices and Facilities
University Park **	1995	2,000	Offices (SIUE leases an additional 36,280 sq. ft.)
Wagner Complex	1964	56,547	Storage, Auxiliary Service Office:
Waste Treatment Plant	1965	750	Wastewater Treatment
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Tract Houses:	1961-1966	15,433	Academic, Student Support, and Administrative Office

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards* .

\*\* University Park data are Gross Square Feet, not NASF. The additional leased space includes 29,080 sq. ft for Classrooms, Labs and Academic Offices and 7,200 sq. ft. for a Dental Implant Clinic.

Sources: Offices of Administrative Services and Housing

## Annual Tuition and Fees 1992-93 to 1998-99

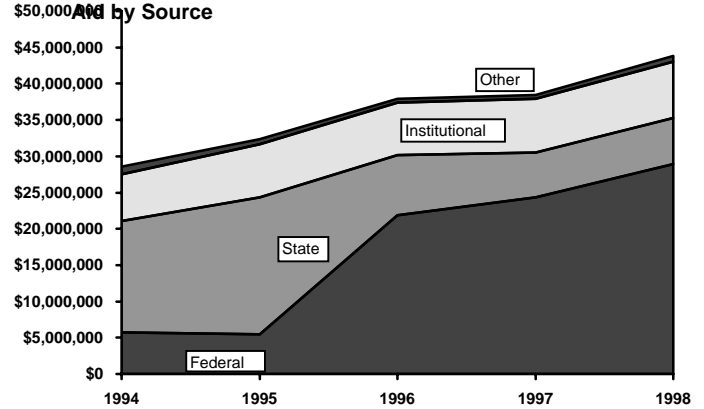
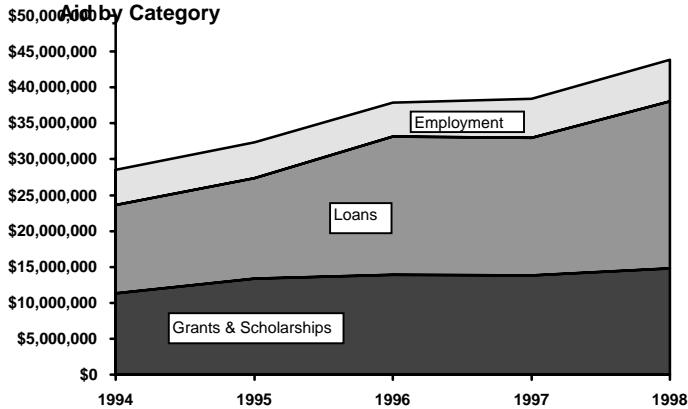
<b>Full-Time Students</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>
<b>TUITION</b>							
<i>Resident</i>							
Undergraduate	1,726.20	1,726.80	1,778.40	1,842.00	1,928.40	2,019.60	2,080.80
Graduate	1,848.60	1,849.20	1,905.60	1,974.00	2,066.40	2,163.60	2,288.40
School of Dental Medicine	3,990.00	3,990.00	4,500.00	5,200.00	5,682.00	6,500.00	7,410.00
<i>Non-Resident</i>							
Undergraduate	5,178.60	5,180.40	5,335.20	5,526.00	5,785.20	6,058.80	6,242.40
Graduate	5,545.80	5,547.60	5,716.80	5,922.00	6,199.20	6,490.80	6,865.20
School of Dental Medicine	11,970.00	11,970.00	13,500.00	15,600.00	17,046.00	19,500.00	22,230.00
<b>FEES</b>							
<i>Mandatory</i>							
Athletic	61.05	61.10	65.10	70.10	75.10	80.10	85.10
University Center	144.00	144.00	144.00	152.00	161.00	168.00	171.00
Student Welfare and Activity	84.15	84.20	84.20	84.20	96.90	107.00	111.80
Student Fitness Center	45.00	85.50	85.50	85.50	85.50	85.50	89.20
Textbook (Undergraduate only)	93.00	93.00	104.00	115.00	118.00	121.00	121.00
<i>Non-Mandatory</i>							
Student-to-Student Grant	4.50	4.50	4.50	4.50	4.50	5.00	5.50
<b>TOTAL TUITION AND FEES</b>							
<i>Resident</i>							
Undergraduate	2,157.90	2,199.10	2,265.70	2,353.30	2,469.40	2,586.20	2,664.40
Graduate	2,187.30	2,228.50	2,288.90	2,370.30	2,489.40	2,609.20	2,751.00
School of Dental Medicine	4,328.70	4,369.30	4,883.30	5,596.30	6,105.00	6,945.60	7,872.60
<i>Non-Resident</i>							
Undergraduate	5,610.30	5,652.70	5,822.50	6,037.30	6,326.20	6,625.40	6,826.00
Graduate	5,884.50	5,926.90	6,100.10	6,318.30	6,622.20	6,936.40	7,327.80
School of Dental Medicine	12,308.70	12,349.30	13,883.30	15,996.30	17,469.00	19,945.60	22,692.60

## Student Financial Aid, Fiscal Years 1994-98

<u>Category &amp; Fund Source</u>	<u>Fiscal Year 1994</u>		<u>Fiscal Year 1995</u>		<u>Fiscal Year 1996</u>		<u>Fiscal Year 1997</u>		<u>Fiscal Year 1998</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,145	\$4,796,599	3,005	\$4,614,898	3,060	\$4,549,161	3,026	\$4,705,364	3,177	\$5,151,190
State **	3,099	4,270,025	3,808	5,738,336	3,900	5,847,846	4,015	6,206,606	3,939	6,378,591
Institutional	1,959	2,035,301	2,629	2,811,822	2,981	3,162,466	2,489	2,525,635	2,542	2,643,929
Other	310	209,200	336	234,279	391	380,616	372	388,408	413	579,566
Subtotal (duplicated headcount)	8,513	#####	9,778	#####	10,332	#####	9,902	#####	10,071	#####
*includes share funded by institution		141,169		138,224		134,306		136,984		163,674
**includes share funded by institution		24,200		49,259		42,392		32,238		57,602
<b>Loans</b>										
Federal *	178	\$411,104	227	\$340,788	4,044	#####	4,312	#####	4,612	#####
State	3,562	11,065,641	3,609	13,205,202	166	2,428,668	1	3,402	0	0
Institutional	18	8,500	4	2,000	2	1,000	3	1,500	5	2,500
Other	302	846,240	121	424,175	3	98,210	38	99,940	68	208,680
Subtotal (duplicated headcount)	4,060	#####	3,961	#####	4,215	#####	4,354	#####	4,685	#####
*includes share funded by institution		7,206		13,326		13,390		7,983		13,721
<b>Employment</b>										
Federal *	322	\$510,020	522	\$476,137	536	\$656,640	443	\$557,627	430	\$686,126
State	0	0	0	0	0	0	0	0	0	0
Institutional	1,980	4,397,882	2,245	4,471,765	2,376	4,065,285	2,530	4,878,183	2,440	5,145,617
Other	--	--	--	--	--	--	--	--	--	--
Subtotal (duplicated headcount)	2,302	\$4,907,902	2,767	\$4,947,902	2,912	\$4,721,925	2,973	\$5,435,810	2,870	\$5,831,743
*includes share funded by institution		127,505		87,690		135,034		164,855		289,051

## Student Financial Aid, Fiscal Years 1994-98 (cont.)

<b>Category &amp; Fund Source</b>	Fiscal Year 1994		Fiscal Year 1995		Fiscal Year 1996		Fiscal Year 1997		Fiscal Year 1998	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	3,645	\$5,717,723	3,754	\$5,431,823	7,640	#####	7,781	#####	8,219	#####
State **	6,661	15,335,666	7,417	18,943,538	4,066	8,276,514	4,016	6,210,008	3,939	6,378,591
Institutional	3,957	6,441,683	4,878	7,285,587	5,359	7,228,751	5,022	7,405,318	4,987	7,792,046
Other	612	1,055,440	457	658,454	394	478,826	410	488,348	481	788,246
<b>Total (duplicated headcount)</b>	14,875	#####	16,506	#####	17,459	#####	17,229	#####	17,626	#####
<b>(unduplicated headcount)</b>	6,961		8,012		8,110		7,915		7,954	



SOURCE: Financial Aid Survey

## Library Collections and Expenditures: Fiscal Years 1994-98

	<u>FY 94</u>	<u>FY 95</u>	<u>FY 96</u>	<u>FY 97</u>	<u>FY 98*</u>
<b>Library Collections</b>					
Books, Serial Backfiles, and other materials (includes government documents)					
Paper - Volumes	752,108	749,735	735,532	732,001	735,630
Paper - Titles	480,805	483,941	483,451	499,882	504,499
Microform Units	1,285,204	1,347,251	1,399,648	1,452,509	1,495,939
Electronic Titles	--	--	--	--	60
Current Serial Subscriptions	6,623	6,537	6,485	6,515	11,284
Paper and Microform	--	--	--	--	5,504
Electronic	--	--	--	--	5,780
Audiovisual materials - Unit:	--	--	--	--	26,950
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$943,573	\$983,085	\$1,149,808	\$1,156,927	\$1,096,931
Other Staff	\$857,917	\$880,924	\$898,432	\$908,962	\$794,331
Student Assistants	\$222,814	\$241,232	\$235,905	\$276,171	\$305,257
Information Resources:					
Books, Serial backfiles and other material	\$199,141	\$182,382	\$94,847	\$82,710	\$146,820
Current Serials Subscriptions & Search Svcs	\$510,750	\$683,196	\$738,518	\$880,872	\$939,587
Audiovisua	\$10,921	\$2,646	\$4,669	\$8,431	\$11,491
Document delivery/interlibrary loa	\$9,210	\$7,616	\$7,500	\$18,977	\$13,697
Preservations	\$18,392	\$18,786	\$13,900	\$17,742	\$25,130
Operating Expenses:					
Furniture & Equipment	\$35,532	\$32,011	\$63,634	\$63,581	\$28,990
Computer Hardware & Software	\$120,599	\$162,389	\$97,830	\$148,451	\$136,827
Bibliographic utilities, networks, and consorti	\$89,045	\$92,016	\$117,913	\$103,910	\$157,631
All Other	\$277,122	\$268,040	\$238,505	\$127,597	\$251,292
Total	\$3,295,016	\$3,554,323	\$3,661,461	\$3,794,331	\$3,907,984

\* IPEDS Academic Library Survey was revised for FY98 simplifying some categories while adding others to reflect technological changes. Government Documents are included within the categories under Books, Serial Backfiles, and other materials.

Source: IPEDS Academic Library Survey FY 94, 96 and 98. Internal Reports used for FY 95 and 97.

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## Student Summary

Southern Illinois University Edwardsville currently serves over 11,000 students from 98 Illinois counties, 43 other U.S. states or possessions, and 50 nations. Although the University provides on-campus housing for approximately 2,300 students in either residence hall or apartment style housing, most students live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** -- Student enrollment at SIUE peaked in the early 1970s, declined through the rest of that decade, and has been relatively stable since the early 1980s. Since the late 1970s, undergraduate students have comprised about three-fourths of the student body. Because more undergraduates are full-time students, full-time-equivalent undergraduates comprise 85 percent of the full-time-equivalent students.

**New Students** -- During the fall 1998 term, 29 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 13 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors out-number each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

**New Freshmen** -- The ACT composite score for new first-time freshmen has averaged 21 in recent years, with the middle 50 percent scoring between 19 and

24. They are typically in the upper third of their high school class, with more than three-fourths ranked in the upper half.

**Persistence** -- Over two-thirds of students who begin college as freshmen at SIUE return for their second year, and about one-third will graduate from SIUE within six years. Another 8 to 14 percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** -- Of the students who receive undergraduate degrees from SIUE, most began their college studies at another institution -- during the most recent five years, 58 to 65 percent had matriculated as transfer students. These transfers, who enter at all class levels, averaged three to four years to degree, with 6 to 9 percent persisting for ten or more years to achieve the degree.

\* Includes Dental Medicine students.

Fall 1998 Undergraduate Students	Fall 1998 Graduate Students *
9,044	2,476
<ul style="list-style-type: none"> <li>■ 59% Female</li> <li>■ 78% Full-Time</li> <li>■ 83% White</li> <li>■ 29% 19 Years Old or Less</li> <li style="padding-left: 20px;">46% 20 to 24 Years Old</li> <li style="padding-left: 20px;">25% 25 Years or More</li> </ul>	<ul style="list-style-type: none"> <li>■ 61% Female</li> <li>■ 30% Full-Time</li> <li>■ 82% White</li> <li>■ 20% 24 Years Old or Less</li> <li style="padding-left: 20px;">30% 25 to 29 Years Old</li> <li style="padding-left: 20px;">25% 30 to 39 Years Old</li> <li style="padding-left: 20px;">25% 40 Years Old or More</li> </ul>

For the graduates who matriculated as new freshmen, most completed degrees in five to six years, with over 15 percent requiring ten or more years. Twenty-three percent of baccalaureate graduates pursued additional education within one year, with 92 percent feeling their bachelor's program prepared them adequately or very well for the additional degree.

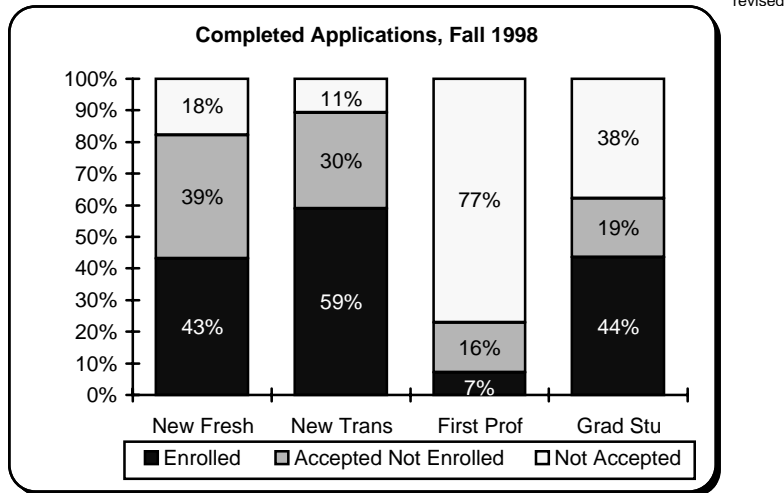
## Applications, Acceptances, and Enrolled, Fall Terms 1984-98

	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>First Time Freshmen</b>															
Completed Applications	2,424	2,937	2,523	2,690	2,796	2,968	2,592	N/A	2,911	2,540	2,696	2,960	3,175	3,376	3,237
Accepted	2,205	2,432	2,298	2,375	2,565	2,590	2,282	N/A	2,262	2,195	2,310	2,560	2,684	2,912	2,775
Enrolled	1,246	1,280	1,187	1,200	1,164	1,187	1,010	1,050	1,027	994	1,048	1,147	1,274	1,269	1,453
Ratio of Accepted to Applied	0.91	0.83	0.91	0.88	0.92	0.87	0.88	N/A	0.78	0.86	0.86	0.86	0.85	0.86	0.86
Ratio of Enrolled to Applied	0.51	0.44	0.47	0.45	0.42	0.40	0.39	N/A	0.35	0.39	0.39	0.39	0.40	0.38	0.45
Ratio of Enrolled to Accepted	0.57	0.53	0.52	0.51	0.45	0.46	0.44	N/A	0.45	0.45	0.45	0.45	0.47	0.44	0.52
<b>Transfer Students</b>															
Completed Applications	1,842	1,866	1,679	1,560	1,729	1,657	1,965	N/A	2,478	2,314	2,092	1,964	2,005	1,860	2,017
Accepted	1,444	1,472	1,632	1,438	1,636	1,533	1,791	N/A	1,814	1,803	1,850	1,806	1,768	1,649	1,800
Enrolled	965	1,003	1,067	989	1,080	1,022	1,178	1,126	1,197	1,152	1,167	1,191	1,175	1,090	1,189
Ratio of Accepted to Applied	0.78	0.79	0.97	0.92	0.95	0.93	0.91	N/A	0.73	0.78	0.88	0.92	0.88	0.89	0.89
Ratio of Enrolled to Applied	0.52	0.54	0.64	0.63	0.62	0.62	0.60	N/A	0.48	0.50	0.56	0.61	0.59	0.59	0.59
Ratio of Enrolled to Accepted	0.67	0.68	0.65	0.69	0.66	0.67	0.66	N/A	0.66	0.64	0.63	0.66	0.66	0.66	0.66
<b>First Professionals</b>															
Completed Applications	284	248	264	262	191	206	229	357	385	521	563 <sup>†</sup>	609	758	727	706
Accepted	107	108	105	86	70	107	97	93	97	130	122 <sup>†</sup>	144	130	96	162
Enrolled	47	48	48	50	42	49	48	48	47	51	50	50	50	50	50
Ratio of Accepted to Applied	0.38	0.44	0.40	0.33	0.37	0.52	0.42	0.26	0.25	0.25	0.22	0.24	0.17	0.13	0.23
Ratio of Enrolled to Applied	0.17	0.19	0.18	0.19	0.22	0.24	0.21	0.13	0.12	0.10	0.09	0.08	0.07	0.07	0.07
Ratio of Enrolled to Accepted	0.44	0.44	0.46	0.58	0.60	0.46	0.49	0.52	0.48	0.39	0.41	0.35	0.38	0.52	0.31



## Applications, Acceptances, and Enrolled, Fall Terms 1984-98 (cont.)

	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
<b>Graduate Students</b>															
Completed Applications	1,667	1,418	1,608	1,686	1,901	1,661	1,794	N/A	1,809	2,240*	2,021*	1,892	1,856	1,735	1,551
Accepted	1,041	834	1,046	1,096	1,338	944	1,096	N/A	1,125	1,277*	1,219*	1,092	1,080	990	965
Enrolled	813	706	511	484	478	451	538	530	699	671	760	682	657	621	676
Ratio of Accepted to Applied	0.62	0.59	0.65	0.65	0.70	0.57	0.61	N/A	0.62	0.57*	0.60*	0.58	0.58	0.57	0.62
Ratio of Enrolled to Applied	0.49	0.50	0.32	0.29	0.25	0.27	0.30	N/A	0.39	0.30*	0.38*	0.36	0.35	0.36	0.44
Ratio of Enrolled to Accepted	0.78	0.85	0.49	0.44	0.36	0.48	0.49	N/A	0.62	0.53*	0.62*	0.62	0.61	0.63	0.70

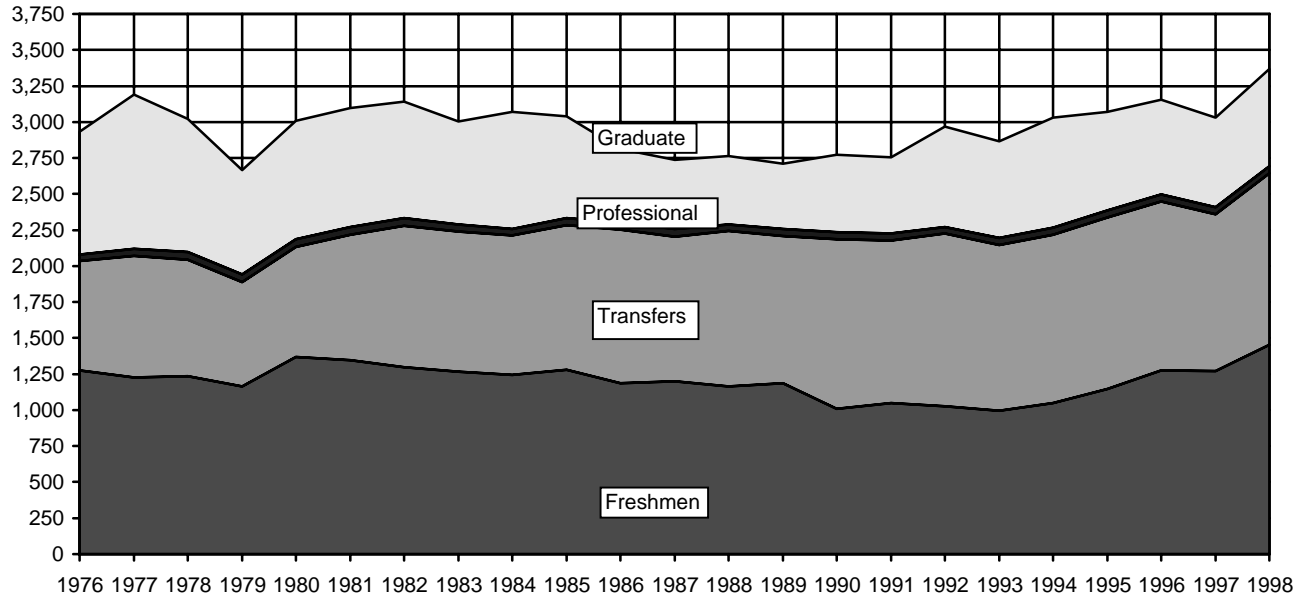


**New Students: Historic Counts, Fall Terms 1976-98**

<b>Years</b>	<b>New Freshmen</b>	<b>New Transfers</b>	<b>New Professionals</b>	<b>New Graduates</b>
<b>1976</b>	1,276	757	48	852
<b>1977</b>	1,228	844	48	1,069
<b>1978</b>	1,234	809	53	927
<b>1979</b>	1,166	724	53	722
<b>1980</b>	1,370	761	53	823
<b>1981</b>	1,347	869	53	826
<b>1982</b>	1,296	985	52	810
<b>1983</b>	1,266	972	50	714
<b>1984</b>	1,246	965	47	813
<b>1985</b>	1,280	1,003	48	706
<b>1986</b>	1,187	1,067	48	511
<b>1987</b>	1,200	1,005	50	484
<b>1988</b>	1,164	1,080	42	478
<b>1989</b>	1,187	1,022	49	451
<b>1990</b>	1,010	1,178	48	538
<b>1991</b>	1,050	1,126	48	530
<b>1992</b>	1,027	1,197	47	699
<b>1993</b>	994	1,152	51	671
<b>1994</b>	1,048	1,167	53	760
<b>1995</b>	1,147	1,191	50	682
<b>1996</b>	1,274	1,175	50	657
<b>1997</b>	1,269	1,090	50	621
<b>1998</b>	1,453	1,189	50	676

## New Students: Historic Counts, Fall Terms 1976-98 (cont.)

New Student Counts



## New Freshman ACT Composite Scores, Fall Terms 1994-1998

ACT Score	Fall 1994			Fall 1995			Fall 1996			Fall 1997			Fall 1998		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
34	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%
33	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.2%	2	0.2%	0.2%	2	0.1%	0.1%
32	4	0.4%	0.5%	3	0.3%	0.4%	3	0.3%	0.4%	2	0.2%	0.3%	4	0.3%	0.4%
31	4	0.4%	0.9%	4	0.4%	0.7%	5	0.4%	0.8%	10	0.8%	1.2%	7	0.5%	0.9%
30	8	0.8%	1.7%	9	0.8%	1.6%	11	0.9%	1.8%	16	1.3%	2.5%	13	0.9%	1.9%
29	19	1.9%	3.7%	12	1.1%	2.7%	12	1.0%	2.8%	19	1.6%	4.1%	18	1.3%	3.2%
28	25	2.5%	6.2%	24	2.2%	4.9%	29	2.4%	5.2%	25	2.1%	6.1%	38	2.7%	5.9%
27	22	2.2%	8.4%	36	3.3%	8.2%	41	3.4%	8.6%	43	3.6%	9.7%	72	5.2%	11.1%
26	35	3.6%	12.0%	41	3.8%	12.0%	44	3.7%	12.3%	71	5.9%	15.6%	71	5.1%	16.2%
25	65	6.6%	18.6%	50	4.6%	16.6%	63	5.3%	17.6%	77	6.4%	22.0%	99	7.1%	23.3%
24	67	6.8%	25.4%	71	6.6%	23.2%	72	6.0%	23.7%	91	7.6%	29.6%	101	7.3%	30.6%
23	70	7.1%	32.6%	87	8.0%	31.2%	96	8.1%	31.7%	107	8.9%	38.5%	91	6.6%	37.1%
22	83	8.4%	41.0%	82	7.6%	38.8%	115	9.7%	41.4%	96	8.0%	46.4%	127	9.1%	46.3%
21	87	8.9%	49.8%	112	10.3%	49.1%	100	8.4%	49.8%	114	9.5%	55.9%	122	8.8%	55.1%
20	101	10.3%	60.1%	130	12.0%	61.1%	139	11.7%	61.5%	118	9.8%	65.7%	129	9.3%	64.4%
19	109	11.1%	71.2%	110	10.2%	71.3%	114	9.6%	71.0%	117	9.7%	75.4%	142	10.2%	74.6%
18	90	9.2%	80.4%	105	9.7%	81.0%	129	10.8%	81.9%	102	8.5%	83.9%	122	8.8%	83.4%
17	67	6.8%	87.2%	76	7.0%	88.0%	85	7.1%	89.0%	85	7.1%	90.9%	104	7.5%	90.9%
16	50	5.1%	92.3%	55	5.1%	93.1%	51	4.3%	93.3%	48	4.0%	94.9%	55	4.0%	94.8%
15	23	2.3%	94.6%	34	3.1%	96.2%	31	2.6%	95.9%	29	2.4%	97.3%	36	2.6%	97.4%
14	28	2.8%	97.5%	23	2.1%	98.3%	27	2.3%	98.2%	27	2.2%	99.6%	27	1.9%	99.4%
13	17	1.7%	99.2%	9	0.8%	99.2%	20	1.7%	99.8%	5	0.4%	100.0%	7	0.5%	99.9%
12	5	0.5%	99.7%	9	0.8%	100.0%	1	0.1%	99.9%	0	0.0%	100.0%	2	0.1%	100.0%
11& below	3	0.3%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	983	100.0%		1083	100.0%		1191	100.0%		1204	100.0%		1389	100.0%	
Unreported	65			64			83			65			64		
TOTAL	1048			1147			1274			1269			1453		
<b>MEAN</b>	<b>20.8</b>			<b>20.8</b>			<b>20.9</b>			<b>21.4</b>			<b>21.4</b>		

Source: Fall 1994-1998 SIS 10th Day Extract Files

## New Freshman: High School Percentile Rank, Fall 1994-1998

High School Percentile Rank	Fall 1994			Fall 1995			Fall 1996			Fall 1997			Fall 1998		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
99-95	62	6.1%	6.1%	55	4.9%	4.9%	60	4.8%	4.8%	64	5.2%	5.2%	102	7.2%	7.2%
94-90	77	7.5%	13.6%	87	7.8%	12.7%	96	7.7%	12.6%	104	8.4%	13.6%	107	7.5%	14.7%
89-85	72	7.1%	20.7%	81	7.2%	19.9%	98	7.9%	20.4%	101	8.2%	21.8%	117	8.2%	22.9%
84-80	85	8.3%	29.0%	84	7.5%	27.5%	117	9.4%	29.8%	100	8.1%	29.9%	115	8.1%	30.9%
79-75	94	9.2%	38.2%	94	8.4%	35.9%	114	9.2%	39.0%	104	8.4%	38.3%	128	9.0%	39.9%
74-70	86	8.4%	46.6%	114	10.2%	46.1%	115	9.3%	48.3%	113	9.1%	47.4%	114	8.0%	47.9%
69-65	79	7.7%	54.4%	91	8.1%	54.2%	103	8.3%	56.6%	93	7.5%	54.9%	126	8.8%	56.8%
64-60	77	7.5%	61.9%	94	8.4%	62.6%	95	7.6%	64.2%	90	7.3%	62.2%	103	7.2%	64.0%
59-55	72	7.1%	69.0%	76	6.8%	69.4%	96	7.7%	71.9%	93	7.5%	69.7%	87	6.1%	70.1%
54-50	71	7.0%	75.9%	72	6.4%	75.8%	81	6.5%	78.4%	97	7.8%	77.6%	127	8.9%	79.0%
49-45	58	5.7%	81.6%	65	5.8%	81.7%	65	5.2%	83.7%	70	5.7%	83.3%	64	4.5%	83.5%
44-40	50	4.9%	86.5%	71	6.4%	88.0%	59	4.7%	88.4%	65	5.3%	88.5%	73	5.1%	88.6%
39-35	53	5.2%	91.7%	48	4.3%	92.3%	64	5.1%	93.6%	60	4.9%	93.4%	63	4.4%	93.1%
34-30	28	2.7%	94.4%	44	3.9%	96.2%	33	2.7%	96.2%	33	2.7%	96.0%	44	3.1%	96.1%
29-25	30	2.9%	97.4%	16	1.4%	97.7%	19	1.5%	97.7%	23	1.9%	97.9%	21	1.5%	97.6%
24-20	12	1.2%	98.5%	13	1.2%	98.8%	9	0.7%	98.5%	8	0.6%	98.5%	8	0.6%	98.2%
19-15	3	0.3%	98.8%	8	0.7%	99.6%	6	0.5%	99.0%	9	0.7%	99.3%	6	0.4%	98.6%
14-10	5	0.5%	99.3%	2	0.2%	99.7%	7	0.6%	99.5%	5	0.4%	99.7%	10	0.7%	99.3%
9-5	6	0.6%	99.9%	2	0.2%	99.9%	2	0.2%	99.7%	1	0.1%	99.8%	7	0.5%	99.8%
4-0	1	0.1%	100.0%	1	0.1%	100.0%	4	0.3%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%
Subtotal	1021	100.0%		1118	100.0%		1243	100.0%		1236	100.0%		1425	100.0%	
Unreported	27			29			31			33			28		
TOTAL	1048			1147			1274			1269			1453		
<b>MEAN</b>	<b>65.1</b>			<b>65.2</b>			<b>66.1</b>			<b>65.7</b>			<b>66.4</b>		

## New Freshman High School Origins, Fall Term 1998

### Illinois

Edwardsville Senior High School, Edwardsvill	81
Granite City Senior High School, Granite Cit	65
Collinsville High School, Collinsvill	61
Triad High School, St. Jacot	43
Belleville High School East, Bellevill	40
Alton High School, Altor	34
Highland High School, Highlanc	33
Althoff Catholic High School, Bellevill	32
East St. Louis Lincoln Sr High School, East St. Loui	32
O'Fallon Township High School, O'Fallo	27
Belleville Township H S West, Bellevill	25
Civic Memorial High School, Bethalt	21
Cahokia High School, Cahoki:	21
Roxana Senior High School, Roxan	17
East St. Louis Senior High School, East St. Loui	16
Staunton Community High School, Staunto	16
Waterloo High School, Waterloc	16
East Alton-Wood River High School, Wood Rive	15
Freeburg High School, Freeburç	14
Hillsboro High School, Hillsborç	14
Litchfield High School, Litchfielç	14
Gillespie High School, Gillespie	13
Jersey Community High School, Jerseyvill	13
Mater Dei High School, Breesç	13
Centralia High School, Centrali:	12
Mascoutah High School, Mascoutal	12

Metro East Lutheran High School, Edwardsvill	12
Thornton Township High School, Harve:	10
Other High Schools in Illinois	557
Subtotal	1279

### Missouri

Riverview Gardens Senior High Schoc	12
Hazelwood East High Schoc	10
McCluer High Schoo	6
Hazelwood Central High Schoc	6
Ritenour High Schoo	6
Rosary High Schoo	6
Fort Zumwalt South High Schoc	5
McCluer North High Schoo	5
Parkway South High Schoc	4
Pattonville High Schoo	4
Other High Schools in Missour	65
Subtotal	129

**Other States** 29

**Foreign** 3

**General Equivalency Diploma** 13

**Total** 1453

## New Transfer Student Institutional Origins-Level of Institution, Fall 1998

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>	<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	3	2	5	New Hampshire	0	0	0
Alaska	0	3	3	New Jersey	0	1	1
Arizona	1	2	3	New Mexico	0	0	0
Arkansas	0	3	3	New York	0	1	1
California	7	2	9	North Carolina	3	4	7
Coloradc	0	2	2	North Dakota	0	2	2
Connecticut	0	0	0	Ohio	2	2	4
Delaware	0	1	1	Oklahoma	0	0	0
Florida	2	4	6	Oregon	1	0	1
Georgia	1	0	1	Pennsylvania	1	1	2
Hawaii	0	0	0	Rhode Islanc	0	0	0
Idaho	1	0	1	South Carolina	0	1	1
Illinois	777	149	926	South Dakota	0	0	0
Indiana	2	6	8	Tennessee	0	3	3
Iowa	1	5	6	Texas	6	4	10
Kansas	1	1	2	Utah	0	3	3
Kentucky	1	9	10	Vermont	0	0	0
Louisiana	0	2	2	Virginia	1	2	3
Maine	0	0	0	Washington	4	0	4
Maryland	1	11	12	West Virginia	0	0	0
Massachusetts	0	0	0	Wisconsin	0	4	4
Michigan	0	4	4	Wyoming	1	0	1
Minnesota	0	1	1	District of Columbia	0	0	0
Mississippi	0	2	2	Guam	0	1	1
Missouri	65	57	122	Subtotal	884	296	1180
Montana	0	0	0	Foreign Countries	1	3	4
Nebraska	2	1	3	Unknown	5	0	5
Nevada	0	0	0	<b>TOTAL</b>	<b>890</b>	<b>299</b>	<b>1189</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 1998

### Public Universities

Southern Illinois University Carbondal	35
Eastern Illinois University	13
Illinois State University	12
University of Illinois-Urbana/Champaign	8
Western Illinois University	6
Northern Illinois University	3
Chicago State University	1
University of Illinois-Chicago	1
University of Illinois-Springfield	1
Subtotal	80

### Public Community Colleges

Belleville Area College	298
Lewis & Clark Community College	150
Kaskaskia College	62
Lincoln Land Community College	36
Illinois Eastern Community College	30
Lake Land College	25
John A. Logan College	15
Richland Community College	15
Parkland College	14
Metropolitan Community College	13
Rend Lake College	13
Rock Valley College	9
Illinois Valley Community College	8
William Rainey Harper College	7
Illinois Central College	6
John Wood Community College	5

Kishwaukee College	5
McHenry County College	5
Shawnee Community College	5
College of Du Page	4
Kankakee Community College	4
CCC - Harold Washington College	3
CCC - Olive-Harvey College	3
CCC - Richard J. Daley College	3
Danville Area Community College	3
Elgin Community College	3
Moraine Valley Community College	3
South Suburban Coll of Cook County	3
Southeastern Illinois College	3
Black Hawk College	2
Carl Sandburg College	2
CCC - Harry S. Truman College	2
College of Lake County	2
Joliet Junior College	2
Oakton Community College	2
Prairie State College	2
Spoon River College	2
Waubensee Community College	2
CCC - City Wide College	1
CCC - Kennedy-King College	1
CCC - Malcolm X College	1
Heartland Community College	1
Highland Community College	1
Triton College	1
Subtotal	777

### Multiple Purpose Private Institutions

McKendree College	14
Springfield College in Illinois	10
Illinois College	7
Greenville College	6
Lincoln College	6
Blackburn College	3
Millikin University	3
Quincy University	3
Bradley University	2
Loyola University of Chicago	2
Benedictine University	1
Concordia University	1
DePaul University	1
Dominican University	1
East-West University	1
Eureka College	1
MacMurray College	1
Olivet Nazarene University	1
University of Chicago	1
Subtotal	65

### Private Limited Purpose Institutions

School of the Art Institute	2
Lincoln Christian College	1
St. Joseph College of Nursing	1
Subtotal	4

**Illinois Total      926**



## New Transfer Students Institutional Origins-Missouri Detail, Fall 1998

### Senior Institutions

University of Missouri-St. Louis	10
University of Missouri-Columbia	6
University of Missouri-Rolla	6
Fontbonne College	3
Harris-Stowe State College	3
Saint Louis University	3
Southeast Missouri State	3
Columbia College	2
Missouri Western State College	2
Saint Louis College of Pharmacy	2
Southwest Missouri State	2
Truman State University	2
Washington University	2
Other Institutions in Missouri	11
Subtotal	57

### Junior Institutions

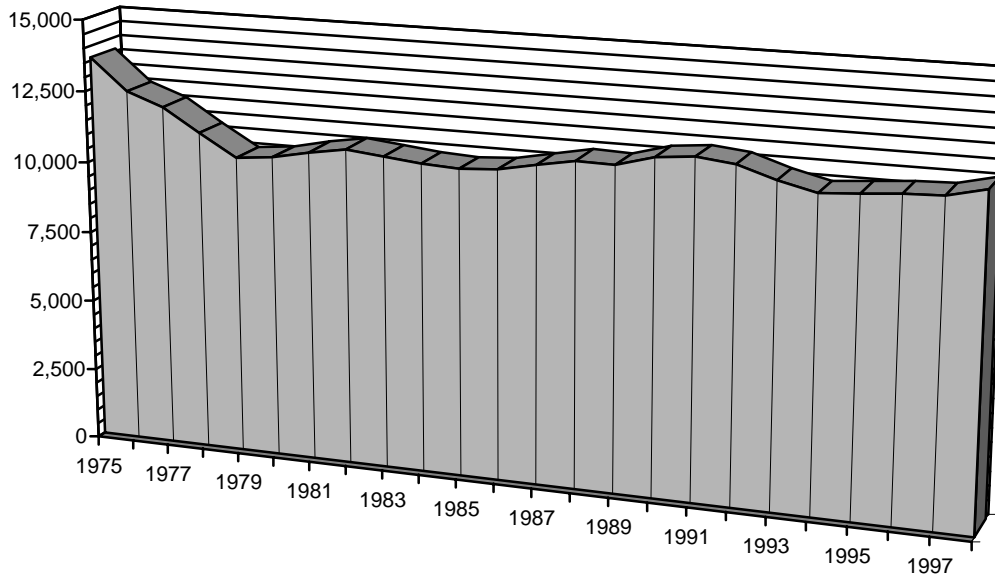
Saint Louis Community College	49
St. Charles Community College	6
Jefferson College	3
Three Rivers Community College	2
Other Junior Institutions	5
Subtotal	65
<b>Missouri Total</b>	<b>122</b>

**All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1998**

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1975	12,212	1,395	13,607
1976	11,327	1,182	12,509
1977	11,162	898	12,060
1978	10,633	609	11,242
1979	9,790	685	10,475
1980	9,832	777	10,609
1981	10,205	679	10,884
1982	10,258	840	11,098
1983	10,360	597	10,957
1984	10,247	573	10,820
1985	10,236	518	10,754
1986	10,505	338	10,843
1987	10,785	323	11,108
1988	10,882	470	11,352
1989	10,930	390	11,320
1990	11,250	436	11,686
1991	11,415	393	11,808
1992	11,342	328	11,670
1993	10,999	264	11,263
1994	10,522	416	10,938
1995	10,713	334	11,047
1996	10,850	301	11,151
1997	10,951	256	11,207
1998	11,262	258	11,520

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1975-1998 (cont.)

Total Student Enrollment

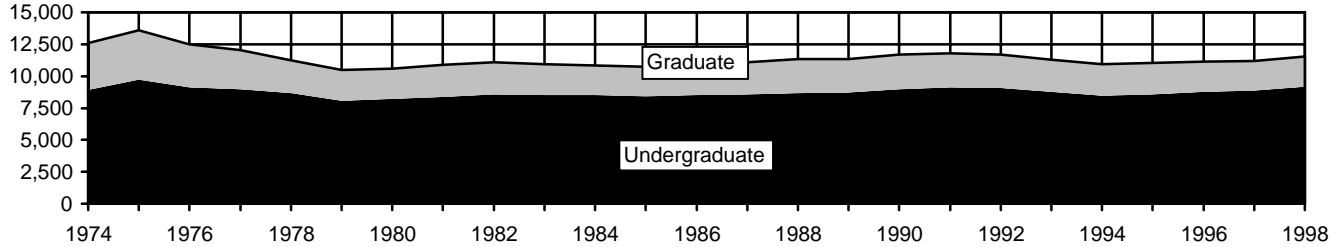


## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-98

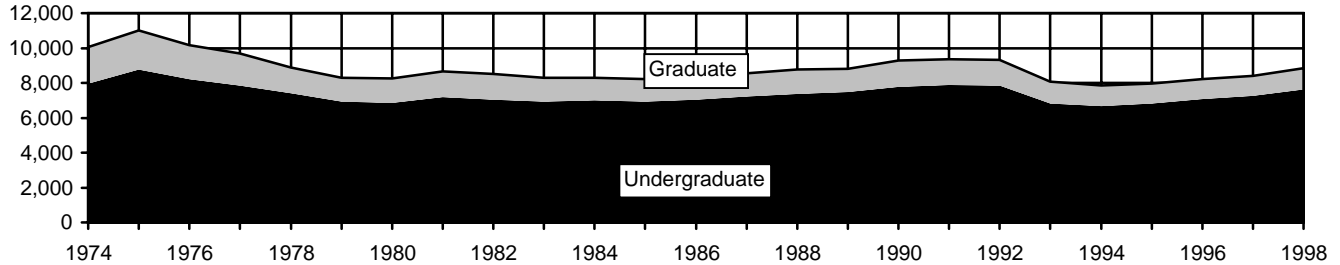
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-98 (cont.)

### Headcount Enrollment



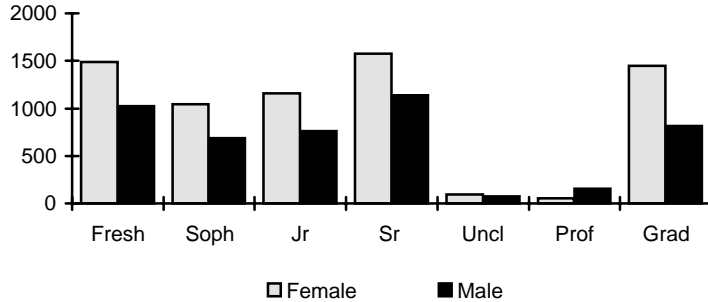
### Full-Time Equivalent (F.T.E.) Enrollment



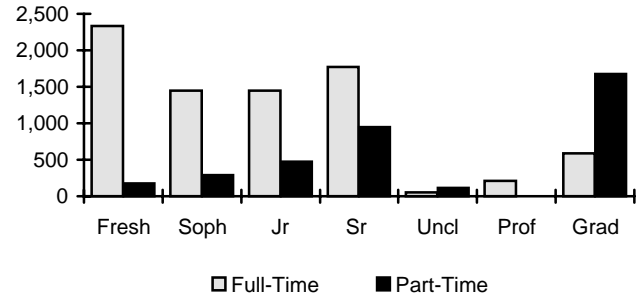
## All Students: Gender and Enrollment Detail, Fall Terms 1994-98

	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>		<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>
<b>Total Headcount</b>	<b>10,938</b>	<b>11,047</b>	<b>11,151</b>	<b>11,207</b>	<b>11,520</b>	<b>Degree Level and Full-Time/Part-Time</b>					
<b>Student F.T.E.</b>	<b>7,851</b>	<b>7,957</b>	<b>8,217</b>	<b>8,404</b>	<b>8,831</b>	Undergraduate					
<b>Gender</b>						Full-Time	5,977	6,076	6,405	6,600	7,050
Men	4,798	4,726	4,657	4,608	4,657	Part-Time	2,339	2,364	2,205	2,107	1,994
Women	6,140	6,321	6,494	6,599	6,863	<i>Undergraduate Total</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>	<i>8,707</i>	<i>9,044</i>
<b>Class Level</b>						Graduate					
Freshman	1,991	2,161	2,286	2,322	2,509	Full-Time	503	493	500	523	591
Sophomore	1,509	1,478	1,534	1,545	1,732	Part-Time	1,912	1,914	1,831	1,766	1,678
Junior	1,810	1,837	1,821	1,873	1,922	<i>Graduate Total</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>	<i>2,289</i>	<i>2,269</i>
Senior	2,810	2,748	2,769	2,767	2,718	Dentistry					
Unclassified	196	216	200	200	163	Full-Time	207	200	210	211	207
<i>Undergraduate Total</i>	<i>8,316</i>	<i>8,440</i>	<i>8,610</i>	<i>8,707</i>	<i>9,044</i>	<b>Degree Level and Gender</b>					
Unclassified Grad	600	485	370	349	348	Undergraduate					
Masters	1,768	1,864	1,909	1,897	1,897	Male	3,643	3,616	3,607	3,631	3,684
Specialists	33	45	42	34	17	Female	4,673	4,824	5,003	5,076	5,360
Doctoral	14	13	10	9	7	Graduate					
<i>Graduate Total</i>	<i>2,415</i>	<i>2,407</i>	<i>2,331</i>	<i>2,289</i>	<i>2,269</i>	Male	1,000	960	893	821	818
Dentistry	207	200	210	211	207	Female	1,415	1,447	1,440	1,468	1,451
						Dentistry					
						Male	155	150	157	156	155
						Female	52	50	53	55	52

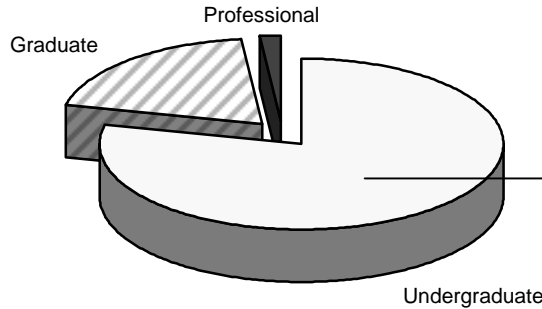
**Gender by Class Level  
Fall 1998**



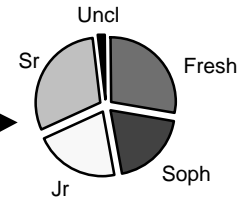
**Enrollment Status by Class Level  
Fall 1998**



**Headcount by Degree Level, Fall 1998**



**Undergraduate by Class Level**



Graduate includes Graduate I and Graduate II students.

## All Students: Race/Ethnic Status, Fall Terms 1994-98

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>													
1994	102	1.2%	1,229	14.8%	33	0.4%	118	1.4%	103	1.2%	6,731	80.9%	8,316
1995	112	1.3%	1,231	14.6%	42	0.5%	140	1.7%	100	1.2%	6,815	80.7%	8,440
1996	112	1.3%	1,142	13.3%	41	0.5%	140	1.6%	127	1.5%	7,048	81.9%	8,610
1997	96	1.1%	1,088	12.5%	38	0.4%	162	1.9%	116	1.3%	7,207	82.8%	8,707
1998	96	1.1%	1,155	12.8%	40	0.4%	143	1.6%	117	1.3%	7,493	82.9%	9,044
<b>Graduate</b>													
1994	134	5.1%	144	5.5%	7	0.3%	56	2.1%	27	1.0%	2,254	86.0%	2,622
1995	130	5.0%	179	6.9%	11	0.4%	51	2.0%	28	1.1%	2,208	84.7%	2,607
1996	133	5.2%	160	6.3%	10	0.4%	56	2.2%	27	1.1%	2,155	84.8%	2,541
1997	155	6.2%	161	6.4%	10	0.4%	42	1.7%	21	0.8%	2,111	84.4%	2,500
1998	189	7.6%	164	6.6%	12	0.5%	55	2.2%	21	0.8%	2,035	82.2%	2,476
<b>Total</b>													
1994	236	2.2%	1,373	12.6%	40	0.4%	174	1.6%	130	1.2%	8,985	82.1%	10,938
1995	242	2.2%	1,410	12.8%	53	0.5%	191	1.7%	128	1.2%	9,023	81.7%	11,047
1996	245	2.2%	1,302	11.7%	51	0.5%	196	1.8%	154	1.4%	9,203	82.5%	11,151
1997	251	2.2%	1,249	11.1%	48	0.4%	204	1.8%	137	1.2%	9,318	83.1%	11,207
1998	285	2.5%	1,319	11.4%	52	0.5%	198	1.7%	138	1.2%	9,528	82.7%	11,520



**All Students: Age, Fall Terms 1994-98**

	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>
<b>Undergraduate Full-Time</b>					
Under 18	132	146	127	135	167
18 - 19	1,574	1,730	2,021	2,093	2,363
20 - 21	1,598	1,601	1,707	1,965	2,182
22 - 24	1,403	1,345	1,288	1,311	1,306
25 - 29	623	657	691	612	583
30 - 34	256	246	230	215	196
35 - 39	184	165	152	103	115
40 - 49	180	161	169	147	115
50 and over	27	25	20	19	23
<i>Mean</i>	<i>22.9</i>	<i>22.6</i>	<i>22.4</i>	<i>22.0</i>	<i>21.7</i>

<b>Undergraduate Part-Time</b>					
Under 18	10	12	40	40	3
18 - 19	89	90	93	79	69
20 - 21	257	193	207	183	206
22 - 24	520	549	480	453	456
25 - 29	504	547	524	489	416
30 - 34	315	310	289	272	281
35 - 39	298	302	250	243	205
40 - 49	304	311	273	295	298
50 and over	42	50	49	53	60
<i>Mean</i>	<i>29.6</i>	<i>29.8</i>	<i>29.3</i>	<i>29.7</i>	<i>30.0</i>

	<b>Mean Age</b>				
Undergraduate	24.8	24.6	24.1	23.9	23.5
Graduate	34.2	33.5	33.4	33.3	33.3
Professional		25.9	25.7	25.4	25.4
All Students	26.9	26.6	24.0	25.8	25.5

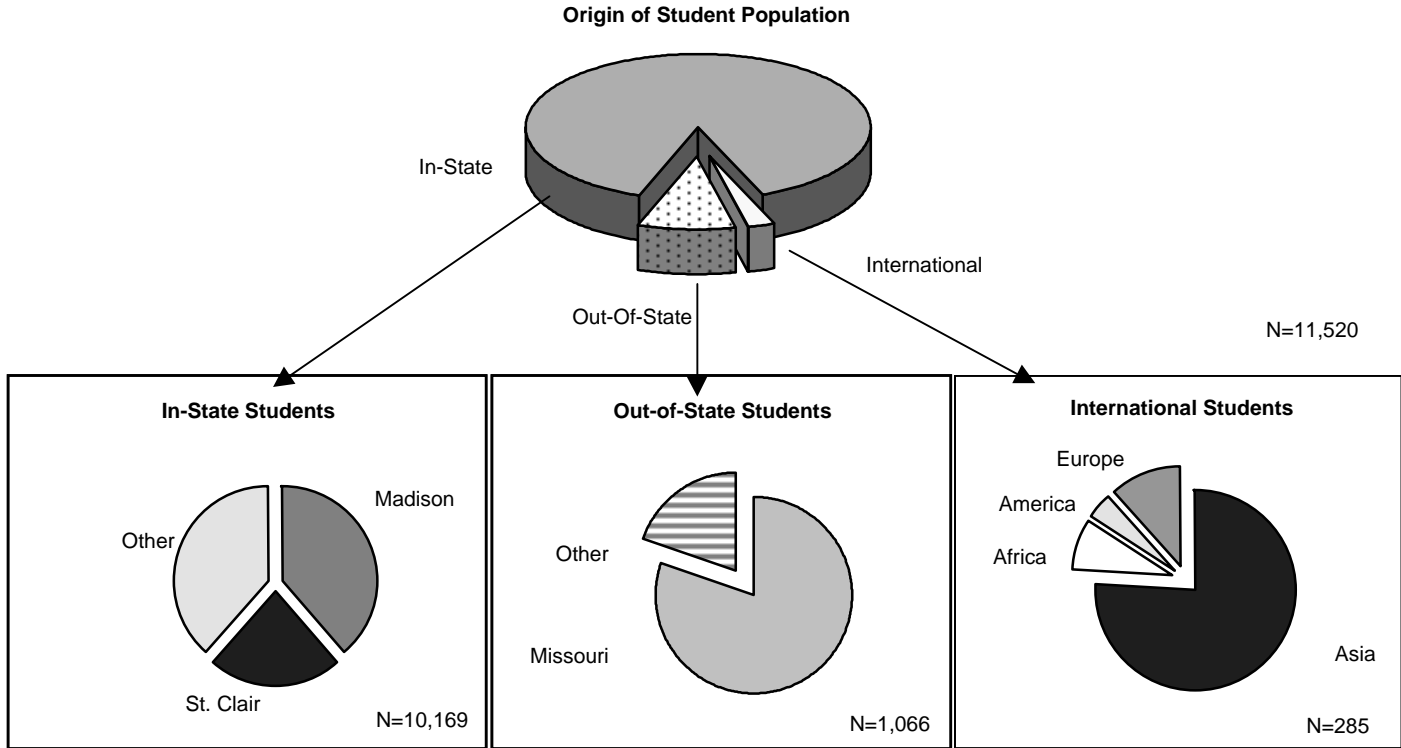
Total Enrollment 1994 excludes School of Dental Medicine.

	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>
<b>Graduate Full-Time</b>					
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	9	7	13	11	24
22 - 24	137	153	160	156	216
25 - 29	158	146	155	165	167
30 - 34	82	77	64	59	60
35 - 39	61	44	41	47	49
40 - 49	47	61	57	65	67
50 and over	9	5	10	20	8
<i>Mean</i>	<i>29.6</i>	<i>29.4</i>	<i>29.3</i>	<i>30.1</i>	<i>28.7</i>

<b>Graduate Part-Time</b>					
Under 18	0	0	0	0	0
18 - 19	1	0	0	0	0
20 - 21	3	3	5	3	1
22 - 24	173	207	173	190	167
25 - 29	459	512	530	518	481
30 - 34	327	312	327	305	260
35 - 39	323	302	247	227	223
40 - 49	523	489	453	427	438
50 and over	103	89	96	96	108
<i>Mean</i>	<i>35.4</i>	<i>34.5</i>	<i>34.5</i>	<i>34.2</i>	<i>34.9</i>

<b>First-Professional Full-Time</b>					
20 - 21	9	11	6	13	9
22 - 24	90	95	84	84	88
25 - 29	73	66	94	95	91
30 - 34	21	20	19	15	15
35 - 39	10	8	5	2	2
40 - 49	4	0	2	2	2
50 and over	0	0	0	0	0
<i>Mean</i>		<i>25.9</i>	<i>25.7</i>	<i>25.4</i>	<i>25.4</i>

# All Students: Geographic Origins, Fall 1998



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: SIS 10th Day Extract Files

## In-State Students by County

Adams	61	Clark	7	Ford	1	Jasper	16	Livingston	11	Mercer	3	Randolph	99	Vermilion	20
Alexander	1	Coles	22	Franklin	21	Jefferson	59	Logan	23	Montgomery	161	Richland	20	Wabash	21
Bond	129	Cook	400	Fulton	11	Jersey	129	Macon	89	Monroe	292	Rock Island	24	Warren	4
Boone	4	Crawford	9	Gallatin	4	JoDaviess	0	Macoupin	387	Morgan	30	Saline	9	Washington	85
Brown	2	Cumberland	11	Greene	55	Johnson	2	Madison	3,914	Moultrie	16	Sangamon	249	Wayne	20
Bureau	10	DeKalb	11	Grundy	5	Kane	20	Marion	122	Ogle	3	Schuyler	0	White	5
Calhoun	30	DeWitt	6	Hamilton	12	Kankakee	29	Marshall	1	Peoria	38	Scott	6	Whiteside	5
Carroll	2	Douglas	14	Hancock	9	Kendall	5	Mason	12	Perry	21	Shelby	29	Will	55
Cass	14	DuPage	36	Hardin	1	Knox	8	Massac	2	Piatt	7	St Clair	2,330	Williamson	21
Champaign	38	Edgar	7	Henderson	1	Lake	28	McDonough	8	Pike	19	Stark	3	Winnebago	20
Christian	60	Edwards	6	Henry	4	LaSalle	12	McHenry	22	Pope	0	Stephenson	6	Woodford	8
Clay	14	Effingham	86	Iroquois	15	Lawrence	10	McLean	44	Pulaski	5	Tazewell	28		
Clinton	291	Fayette	89	Jackson	34	Lee	3	Menard	9	Putnam	0	Union	9		
														<b>TOTAL</b>	<b>10,169</b>

## Out-of-State Students by State

Alabama	1	Delaware	1	Kansas	5	Minnesota	5	New Jersey	6	Oregon	1	Utah	5	Dist. of Columbia	0
Alaska	4	Florida	10	Kentucky	3	Mississippi	2	New Mexico	1	Pennsylvania	7	Vermont	1	Phillipines	0
Arizona	4	Georgia	3	Louisiana	3	Missouri	857	New York	8	Rhode Island	0	Virginia	9	Puerto Rico	0
Arkansas	6	Hawaii	2	Maine	1	Montana	0	N Carolina	4	S Carolina	1	Washington	0	Virgin Islands	0
California	14	Idaho	1	Maryland	3	Nebraska	7	N Dakota	2	S Dakota	0	W Virginia	2	Unknown	4
Colorado	8	Indiana	15	Massachusetts	0	Nevada	0	Ohio	13	Tennessee	7	Wisconsin	8		
Connecticut	1	Iowa	3	Michigan	8	New Hampshire	0	Oklahoma	7	Texas	11	Wyoming	2		
														<b>TOTAL</b>	<b>1,066</b>

## International Students

<b>Africa</b>	<b>24</b>	Senegal	1	China	43	Malaysia	1	Turkey	11	Greece	1	<b>N America</b>	<b>9</b>	Ecuador	1
Botswana	1	South Africa	1	Hong Kong	3	Nepal	2	Taiwan	11	Ireland	1	Barbados	2	Peru	1
Burundi	1	Tanzani	1	Indonesia	2	Pakistan	12	Unit Arab Em	5	Italy	1	Canada	3		
Congo	1	Zambia	1	India	81	Saudia Arabia	2			Netherlands	3	Honduras	2		
Ethiopia	2	Zimbabwe	1	Iran	6	Singapore	1	<b>Europe</b>	<b>33</b>	Poland	2	Panama	2		
Kenya	8			Japan	6	South Korea	19	England	7	Russia	1				
Malawi	3	<b>Asia</b>	<b>216</b>	Jordan	1	Syria	1	France	6	Spain	2	<b>S America</b>	<b>3</b>		
Nigeria	3	Bangladesh	3	Lebanon	1	Thailand	5	Germany	5	U Kingdom	4	Brazil	1		
														<b>TOTAL</b>	<b>285</b>

**GRAND TOTAL 11,520**

## Persistence of New Freshman Cohorts, Fall Terms 1988-97

### Attendance Year

Entering Fall Term	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1988	1109	Graduated By	0.0%	0.4%	13.2%	27.8%	35.2%	38.1%	41.4%	42.3%	42.9%
		Still Enrolled in:	71.5%	58.3%	40.9%	23.4%	13.0%	8.6%	5.4%	3.1%	2.3%
		Sum	71.5%	58.7%	54.1%	51.1%	48.2%	46.7%	46.8%	45.4%	45.2%
		Non-persisters	28.5%	41.3%	45.9%	48.9%	51.8%	53.3%	53.2%	54.6%	54.8%
1989	1118	Graduated By	0.0%	0.2%	10.7%	24.7%	32.1%	35.7%	37.5%	38.9%	
		Still Enrolled in:	71.9%	56.3%	40.0%	22.7%	13.0%	7.5%	5.3%	2.8%	
		Sum	71.9%	56.5%	50.7%	47.4%	45.1%	43.2%	42.8%	41.7%	
		Non-persisters	28.1%	43.5%	49.3%	52.6%	54.9%	56.8%	57.2%	58.3%	
1990	959	Graduated By	0.0%	0.4%	10.0%	24.5%	33.2%	37.1%	38.6%		
		Still Enrolled in:	74.8%	59.9%	42.9%	24.6%	13.6%	8.0%	4.4%		
		Sum	74.8%	60.3%	52.9%	49.1%	46.8%	45.1%	4.0%		
		Non-persisters	25.2%	39.7%	47.1%	50.9%	53.2%	54.9%	57.0%		

NOTES: 'N' indicates the total number of new freshmen who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the percent of students graduated by or still enrolled during the designated year.

SOURCE: IR&S longitudinal cohort files, 1988 through 1990

### Definitional Change in Series (see notes above and at the bottom of the table)

1991	948	Graduated By	0.0%	0.4%	11.3%	24.2%	29.4%	32.8%	32.8%
		Still Enrolled in:	68.9%	52.4%	33.6%	18.2%	10.1%	5.6%	5.3%
		Sum	68.9%	52.8%	44.9%	42.4%	39.5%	38.4%	38.1%
		Non-persisters	31.1%	47.2%	55.1%	57.6%	60.5%	61.6%	61.9%
1992	965	Graduated By	0.0%	0.3%	10.4%	25.3%	33.7%	33.7%	
		Still Enrolled in:	70.9%	53.2%	35.6%	17.6%	8.0%	6.6%	
		Sum	70.9%	53.5%	46.0%	42.9%	41.7%	40.3%	
		Non-persisters	29.1%	46.5%	54.0%	57.1%	58.3%	59.7%	

**Persistence of New Freshman Cohorts, Fall Terms 1988-97** (cont.)

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1993	912	Graduated By	0.0%	1.1%	12.4%	26.2%	26.2%				
		Still Enrolled in:	63.0%	47.0%	31.1%	14.6%	12.2%				
		Sum	63.0%	48.1%	43.5%	40.8%	38.4%				
		Non-persisters	37.0%	51.9%	56.5%	59.2%	61.6%				
1994	998	Graduated By	0.0%	0.3%	11.7%	<i>11.7%</i>					
		Still Enrolled in:	64.7%	49.5%	34.6%	<i>32.1%</i>					
		Sum	64.7%	49.8%	46.3%	<i>43.8%</i>					
		Non-persisters	35.3%	50.2%	53.7%	<i>56.2%</i>					
1995	1085	Graduated By	0.0%	0.3%	<i>0.3%</i>						
		Still Enrolled in:	69.8%	55.6%	<i>50.9%</i>						
		Sum	69.8%	55.9%	<i>51.2%</i>						
		Non-persisters	30.2%	44.1%	<i>48.8%</i>						
1996	1176	Graduated By	0.0%	<i>0.0%</i>							
		Still Enrolled in:	70.2%	<i>55.3%</i>							
		Sum	70.2%	<i>55.3%</i>							
		Non-persisters	29.8%	<i>44.7%</i>							
1997	1219	Graduated By	<i>0.0%</i>								
		Still Enrolled in:	<i>73.6%</i>								
		Sum	<i>73.6%</i>								
		Non-persisters	<i>26.4%</i>								

*Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.*

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
  - Enrollment in a year is determined at the "fall census point ;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall 1991-1998 SIS 10th Day Extract Files; FY1991-FY1998 Commencement Files.

## Persistence of New Transfer Cohorts, Fall Terms 1993-97

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Year	N		Year 2	Year 3	Year 4	Year 5	Year 6	Year	N		Year 2	Year 3	Year 4	Year 5	Year 6
<b>1993</b>	253	Graduated By	0.8%	4.0%	19.0%	28.5%	28.5%	<b>1993</b>	385	Graduated By	6.8%	27.8%	37.7%	43.6%	43.6%
		Still Enrolled in:	48.6%	35.6%	21.7%	10.3%	7.9%			Still Enrolled in:	53.0%	23.4%	10.6%	2.9%	2.9%
		Sum	49.4%	39.6%	40.7%	38.8%	36.4%			Sum	59.8%	51.2%	48.3%	46.5%	46.5%
		Non-persisters	50.6%	60.4%	59.3%	61.2%	63.6%			Non-persisters	40.2%	48.8%	51.7%	53.5%	53.5%
<b>1994</b>	255	Graduated By	0.4%	5.9%	18.0%	18.0%	<b>1994</b>	400	Graduated By	7.0%	27.0%	41.3%	41.3%		
		Still Enrolled in:	55.3%	34.9%	18.4%	14.9%			Still Enrolled in:	61.0%	30.0%	11.0%	9.5%		
		Sum	55.7%	40.8%	36.4%	32.9%			Sum	68.0%	57.0%	52.3%	50.8%		
		Non-persisters	44.3%	59.2%	63.6%	67.1%			Non-persisters	32.0%	43.0%	47.7%	49.2%		
<b>1995</b>	282	Graduated By	0.0%	5.3%	5.3%	<b>1995</b>	399	Graduated By	8.3%	32.1%	32.1%				
		Still Enrolled in:	57.4%	40.4%	31.6%			Still Enrolled in:	58.4%	27.1%	23.1%				
		Sum	57.4%	45.7%	36.9%			Sum	66.7%	59.2%	55.2%				
		Non-persisters	42.6%	54.3%	63.1%			Non-persisters	33.3%	40.8%	44.8%				
<b>1996</b>	240	Graduated By	0.4%	0.4%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>	<b>1996</b>	414	Graduated By	8.5%	8.5%					
		Still Enrolled in:	62.5%	47.9%				Still Enrolled in:	62.1%	51.9%					
		Sum	62.9%	48.3%				Sum	70.6%	60.4%					
		Non-persisters	37.1%	51.7%				Non-persisters	29.4%	39.6%					
<b>1997</b>	245	Graduated By	0.0%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>	<b>1997</b>	356	Graduated By	0.0%							
		Still Enrolled in:	63.3%				Still Enrolled in:	68.0%							
		Sum	63.3%				Sum	68.0%							
		Non-persisters	36.7%				Non-persisters	32.0%							

## Persistence of New Transfer Cohorts, Fall Terms 1993-97 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Year	N														
1993	391	Graduated By	21.7%	45.5%	54.7%	58.3%	58.3%	1993	123	Graduated By	19.5%	33.3%	39.8%	43.1%	43.1%
		Still Enrolled in:	50.4%	20.5%	9.2%	4.6%	3.8%			Still Enrolled in:	37.4%	14.6%	4.1%	2.4%	2.4%
		Sum	72.1%	66.0%	63.9%	62.9%	62.1%			Sum	56.9%	47.9%	43.9%	45.5%	45.5%
		Non-persisters	27.9%	34.0%	36.1%	37.1%	37.9%			Non-persisters	43.1%	52.1%	56.1%	54.5%	54.5%
1994	388	Graduated By	19.3%	45.1%	53.6%	53.6%	1994	124	Graduated By	19.4%	35.5%	38.7%	38.7%		
		Still Enrolled in:	54.9%	24.0%	9.5%	7.5%			Still Enrolled in:	41.9%	9.7%	4.8%	2.4%		
		Sum	74.2%	69.1%	63.1%	61.1%			Sum	61.3%	45.2%	43.5%	41.1%		
		Non-persisters	25.8%	30.9%	36.9%	38.9%			Non-persisters	38.7%	54.8%	56.5%	58.9%		
1995	393	Graduated By	23.7%	50.6%	50.6%	1995	117	Graduated By	23.1%	41.0%	41.0%				
		Still Enrolled in:	54.2%	18.3%	15.3%			Still Enrolled in:	37.6%	8.5%	8.5%				
		Sum	77.9%	68.9%	65.9%			Sum	60.7%	49.5%	49.5%				
		Non-persisters	22.1%	31.1%	34.1%			Non-persisters	39.3%	50.5%	50.5%				
1996	400	Graduated By	22.8%	22.8%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>	1996	121	Graduated By	19.0%	19.0%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>				
		Still Enrolled in:	51.0%	47.0%				Still Enrolled in:	43.0%	26.4%					
		Sum	73.8%	69.8%				Sum	62.0%	45.4%					
		Non-persisters	26.2%	30.2%				Non-persisters	38.0%	54.6%					
1997	388	Graduated By	0.5%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>	1997	101	Graduated By	3.0%	<i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 1999 is added.</i>						
		Still Enrolled in:	75.8%				Still Enrolled in:	59.4%							
		Sum	76.3%				Sum	62.4%							
		Non-persisters	23.7%				Non-persisters	37.6%							

NOTES:

- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
- Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
- 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

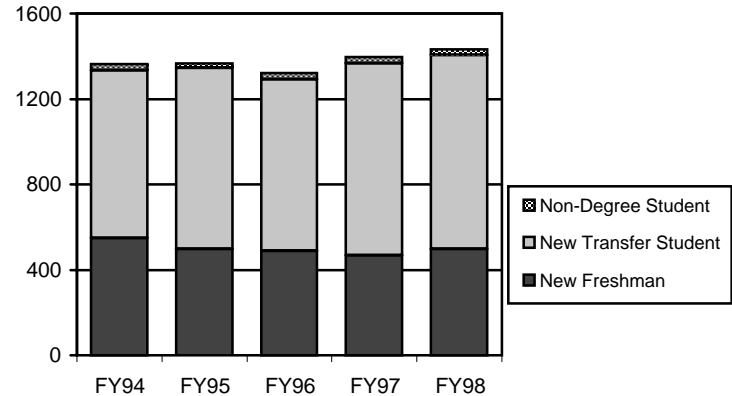
SOURCES: Fall 1993-1998 SIS 10th Day Extract Files; FY1994-FY1998 Commencement Files.

## Baccalaureate Degree Recipients and Time-to-Degree FY94-FY98

**Degree Recipients  
FY94-FY98**

<b>Original Matriculation</b>	<b>FY94</b>	<b>FY95</b>	<b>FY96</b>	<b>FY97</b>	<b>FY98</b>
New Freshman	40.2%	36.3%	36.9%	33.4%	34.7%
New Transfer Student	57.7%	62.0%	60.8%	64.5%	63.3%
Non-Degree Student	2.1%	1.7%	2.3%	2.1%	2.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,362	1,367	1,320	1,395	1,433

**Degrees**



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1994-FY1998 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

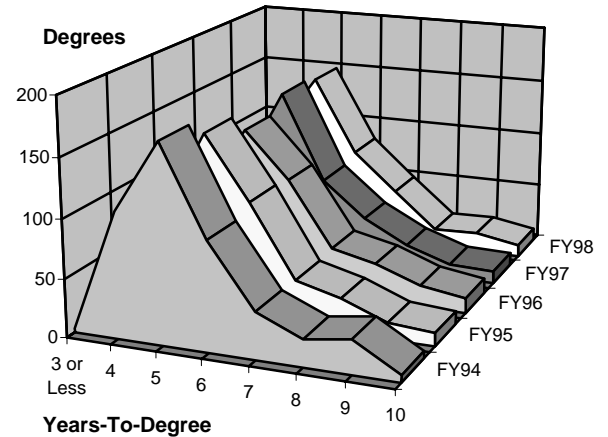


## Baccalaureate Degree Recipients and Time-to-Degree FY94-FY98 (cont.)

**Years to Degree for Graduates Who Entered as New Freshmen**

Years-To-Degree	FY94	FY95	FY96	FY97	FY98
Three Years or Fewer	0.5%	0.2%	0.2%	0.2%	1.0%
Four Years	19.6%	16.3%	16.4%	17.2%	19.3%
Five Years	30.7%	31.3%	28.3%	32.6%	29.7%
Six Years	17.0%	20.4%	20.1%	16.3%	16.5%
Seven Years	7.3%	7.9%	8.6%	9.7%	9.6%
Eight Years	4.2%	5.8%	6.8%	5.4%	3.2%
Nine Years	5.3%	2.8%	3.9%	2.6%	3.4%
Ten Years	1.1%	2.2%	2.7%	2.4%	2.0%
More Than Ten Years	14.3%	13.1%	12.9%	13.7%	15.3%
	100.0%	100.0%	100.0%	100.0%	100.0%

\* Number of Degree Recipient:      547      496      487      466      498

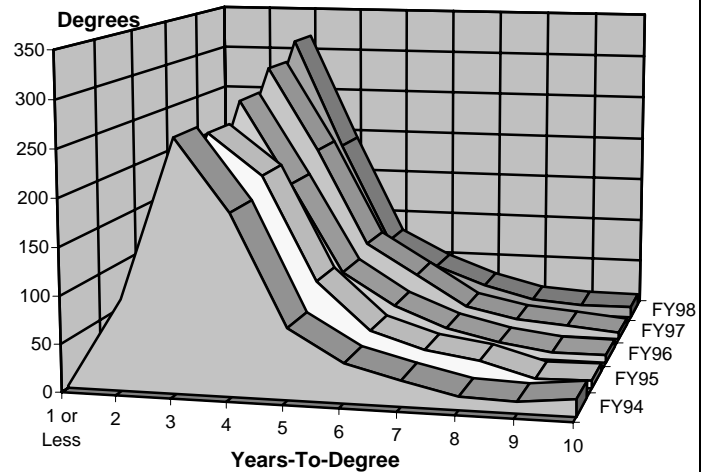


\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

## Baccalaureate Degree Recipients and Time-to-Degree FY94-FY98 (cont.)

Years To Degree for Graduates Who Entered as  
New Transfer Students

Years-To-Degree	FY94	FY95	FY96	FY97	FY98
One Year or Under	0.3%	0.4%	0.0%	0.2%	0.4%
Two Years	12.1%	14.2%	11.8%	14.3%	16.1%
Three Years	33.5%	29.7%	34.0%	33.0%	35.1%
Four Years	24.0%	24.6%	22.7%	22.7%	21.3%
Five Years	9.4%	11.7%	10.7%	10.8%	8.8%
Six Years	5.2%	5.8%	6.4%	7.0%	5.6%
Seven Years	3.4%	3.7%	3.6%	3.2%	3.3%
Eight Years	1.8%	2.7%	2.0%	1.9%	1.8%
Nine Years	1.5%	0.8%	1.0%	1.3%	1.3%
Ten Years	2.3%	0.9%	1.0%	0.8%	1.3%
More Than Ten Years	6.5%	5.5%	6.8%	4.8%	5.0%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	786	848	803	900	907



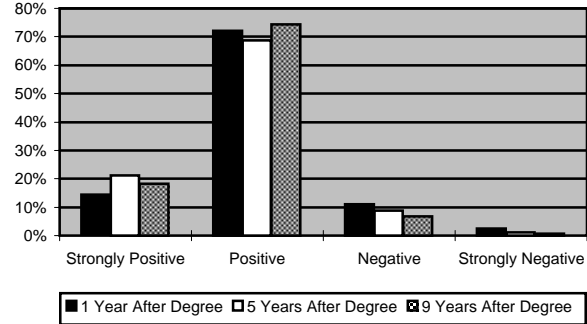
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: FY1994-FY1998 Commencement File; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipient Satisfaction

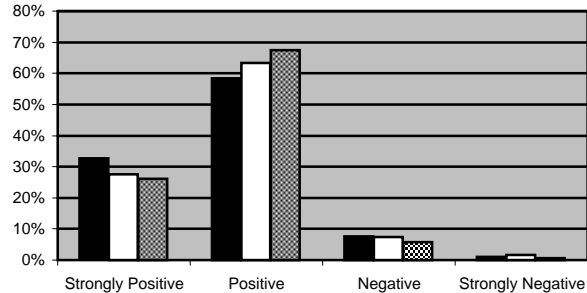
### Baccalaureate Graduates' Attitudes Towards:

The University	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	15%	21%	18%
Positive	72%	69%	74%
Negative	11%	9%	7%
Strongly Negative	2%	1%	1%
	100%	100%	100%



### Their Bachelor's Degree Major

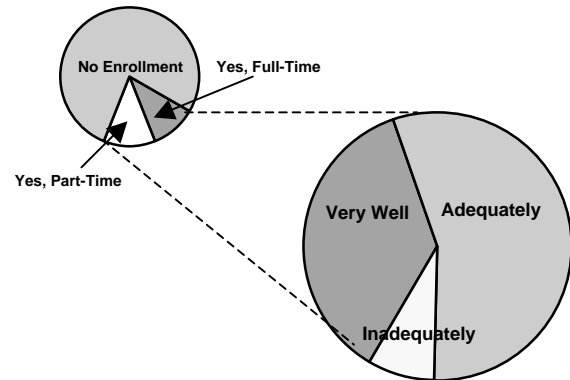
Strongly Positive	33%	28%	26%
Positive	59%	63%	67%
Negative	8%	8%	6%
Strongly Negative	1%	2%	1%
	100%	100%	100%



## Baccalaureate Degree Recipient Additional Education

	1 Year After Degree	5 Years After Degree	9 Years After Degree
<b>Enrolled in College or University since Degree?</b>			
Yes, Full-Time	11%	*	*
Yes, Part-Time	12%	*	*
No	77%	*	*
	<hr/> 100%		
<b>How Well Bachelor's Degree Prepared Alum for Additional Degree</b>			
Very Well	36%	*	*
Adequately	56%	*	*
Inadequately	8%	*	*
	<hr/> 100%		
<b>Additional Degree Earned?</b>			
Yes	*	21%	32%
No	*	79%	68%
		<hr/> 100%	<hr/> 100%
<b>Currently Enrolled?</b>			
Yes, Full-Time	*	3%	3%
Yes, Part-Time	*	17%	10%
No	*	80%	87%
		<hr/> 100%	<hr/> 100%

Additional Education within One Year of Bachelor's Degree



How Well Bachelor's Degree Prepared Alum for Additional Degree

Note: \* indicates the question was not asked in that survey.

SOURCE: Survey of 1996 Baccalaureate Graduates--One Year Out, Survey of 1991 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.

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## Program and Instruction Summary

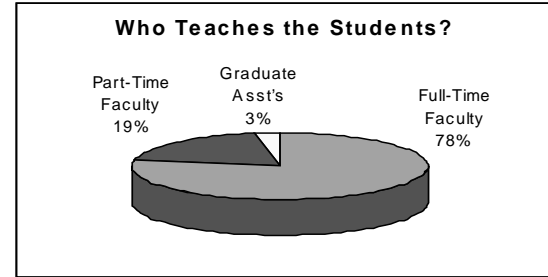
SIUE offers degrees in 42 undergraduate programs and 41 graduate and professional programs. In addition, students may enroll in 50 undergraduate minors and complete the requirements for teacher certification. These programs are offered through six academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, and Nursing. The College of Arts and Sciences, created in 1995, consolidates the former Schools of Fine Arts and Communications, Humanities, Sciences and Social Sciences, and University College.

**Undergraduate Programs** -- Because undergraduate students enter the University without a declared major and, in many cases, must complete prerequisites satisfactorily before being admitted to a program, almost half the undergraduates have no declared major and are in the College of Arts and Sciences. However, over three-fifths of the degrees awarded to undergraduates are from the professional schools, with education and business programs 26 percent and 17 percent respectively of baccalaureate graduates during FY 1998.

**Graduate Programs** -- The largest numbers of graduate students are enrolled in programs in education, followed by programs in the arts and sciences and business.

**Enrollments** -- Although enrollments, measured by student credit hours, were up 5 percent from a decade earlier, they have decreased 4 percent from a peak in FY 1992. This decline coincides with a move from a quarter system to a semester calendar. With the consolidation of four schools into the College of Arts and Sciences, almost two-thirds of undergraduate enrollments are in courses taught by its faculty. Among the professional schools, both undergraduate and graduate course enrollments are highest in education.

**Teaching** -- Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 61 percent by faculty who are tenured or on tenure track.



Graduate assistants teach 3 percent of the credit hours.

**Student Faculty Ratio** -- The student/faculty ratio at SIUE was 15.74 FTE students for each FTE instructional faculty member in Fall 1998. The ratio has fluctuated between 15/1 and 19/1 over the period from 1987 through 1998. These variations reflect increases and decreases in the numbers of both FTE students and FTE instructional faculty.

**Class Formats** -- Classes are offered in a variety of formats throughout the week and weekend. Although most undergraduate courses are taught during regular weekdays (75 to 85 percent depending on the term), graduate courses are offered primarily in the evening (45 to 51 percent) during the regular academic year.

**Class Size** -- Approximately three-fourths of all classes have fewer than 30 students, with a median class size of 20 students. Lower level courses average 21 students per class compared to 19 per class in 300 and 400 level courses. Graduate courses (500 and 600 level) are smallest with an average of 10 students.

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1999

COLLEGE OF ARTS & SCIENCES	Academic Programs	Undergraduate Minors
Anthropology	Anthropology: B	Anthropology
Art & Design	Art: B, M Art Therapy: M Art & Design: B	Art Art History Studio Art
Biological Sciences	Biological Sciences: B, N	Biological Sciences
Chemistry	Chemistry: B, M	Chemistry
English Lang & Lit	English: B, M  Teaching English as a Second Language: M	Creative Writing English Linguistics
Foreign Lang & Li	Foreign Lang & Lit: E	French German Spanish Russian Area Studies
Geography	Geographical Studies: B, N	Geography
Historical Studies	History: B, M	History
Mass Communications	Mass Communications: B, N	Mass Communications Mass Communications in a Democratic Society
Mathematics & Statistics	Mathematical Studies: E Mathematics: M	Mathematics Statistics Mathematics Education
Music	Music: B, M	Music
Philosophical Studies	Philosophy: E	Philosophy
Physics	Physics: B, M	Physics

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1999** (cont.)

	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Political Science	Political Science: E	Political Science
Public Adm & Policy Analysis	Public Administration: M	
Social Work	Social Work: B,M	
Sociology	Sociology: B, M	Sociology
Speech Communicator	Speech Communication: E Speech (Speech Comm Spec): M	Speech Communicator
Theater & Dance	Theater: B Theater/Dance: E	Theater Dance
Not associated with a single academic un Interdisciplinary Programs	Environmental Studies: M Liberal Studies: E	Black American Studies Classical Studies Peace Studies Women's Studies
<b>SCHOOL OF BUSINESS</b>		
Accounting	Accountancy: B ,M	
Economics	Business Economics and Finance: E Economics: B Economics and Finance: M	Economics
Finance		Finance
Managemen		Managemen
Computer Management & Info System	Management Info Systems: E	Management Info System:
Marketing	Marketing Research: M	Marketing
School Genera	Business Admin: B, M	Business Admin Aerospace Studies



## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1999 (cont.)

	Academic Programs	Undergraduate Minors
<b>SCHOOL OF DENTAL MEDICINE</b>	Dental Medicine: P, CERT	
<b>SCHOOL OF EDUCATION</b>		
Curriculum & Instruction	Early Childhood Educ: E Elementary Educ: B, M General Science Education: E Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the Undergraduate Level)	
Educational Leadership	Educational Administration: M, SPEC Instructional Technology: M	Instructional Tech
Kinesiology and Health Education	Health Education: E Physical Education: B, M	Coaching Health Educator Physical Educator
Psychology	Psychology: B, M School Psychology, SPEC	Psychology
Special Education & Communication Disorder	Special Education: B, M Speech Pathology & Audio: E Speech (Speech Path Spec): M	Special Educator
<b>SCHOOL OF ENGINEERING</b>		
Civil Engineering	Civil Engineering: B, M	
Computer Science	Computer Science: E Computing & Information Systems: M	Computer Science
Construction	Construction: B	Construction
Electrical and Computer Engineering	Computer Engineering: E Electrical Engineering: B, M	Electrical Engineering

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 1999 (cont.)

	<b>Academic Programs</b>	<b>Undergraduate Minors</b>
Mechanical & Industrial Engineering	Industrial Engineering: E Mechanical Engineering: B, M	Industrial Engineering Mechanical Engineering
<b>SCHOOL OF NURSING</b>	Nursing: B Community Health: M Medical Surgical Nursing: M Nurse Anesthesia: M Nurse Practitioner: M Psychiatric-Mental Health: M	
<b>PROFESSIONAL DEVELOPMENT SEQUENCES</b>		
Geography	Principles and Concepts of Geographic Information System Applied Geographic Information System Advanced Geographic Information Systems PD	
Mathematics and Statistics	Applied Statistics Design and Analysis of Experiment Differential Equations Mathematical Programming Numerical Analysis Quality and Reliability Simulation	
Interdisciplinary (Not associated with a single academic unit)	Gerontology	
<b>Notes:</b>		
· Degree levels are indicated as follows:	B - Baccalaureate Degree M - Master's Degree Spec - Specialist Degree	P - First Professional Cert - Specialty Certificate
· The table indicates the unit administering the program, not necessarily the school awarding the degree.		

## Program Enrollments: Historic Fall Terms 1988-98

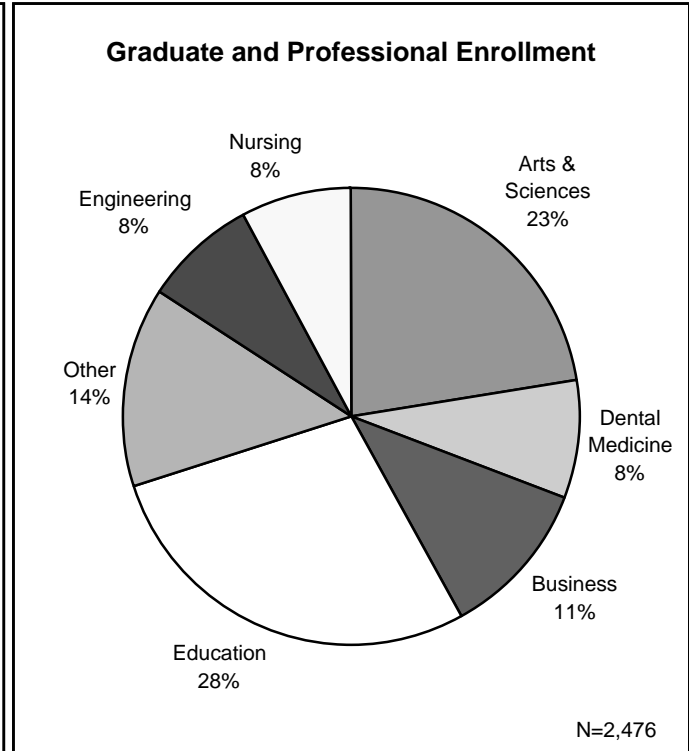
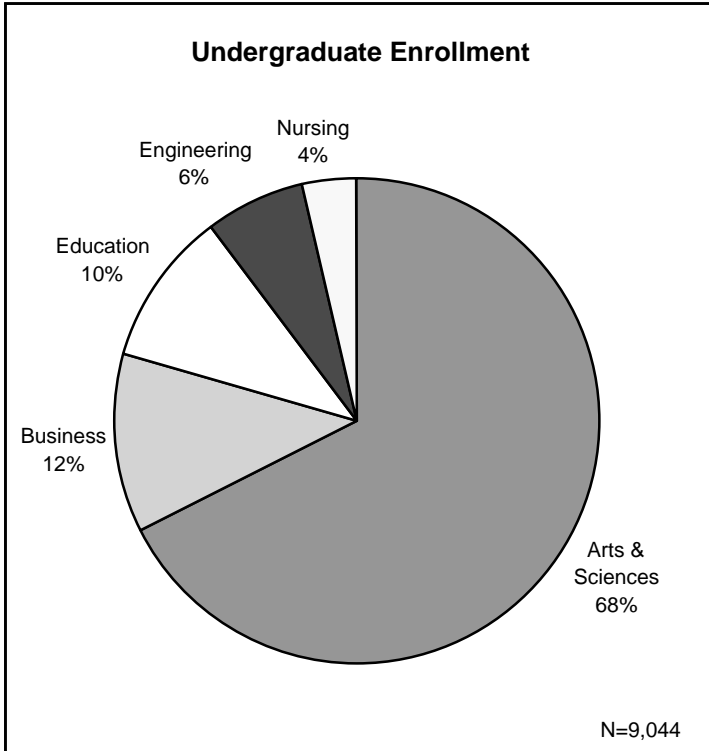
	ARTS & SCI	BUS	DMED	EDUC	ENGR	NURS	FINE ARTS	HUM	SCI	SOC SCI	*OTHER	TOTAL
<b>Undergraduate</b>												
1988	--	1,153	--	608	569	401	614	111	422	324	4,350	8,552
1989	--	1,202	--	774	543	374	606	147	451	373	4,104	8,574
1990	--	1,326	--	877	551	321	598	149	483	396	4,140	8,841
1991	--	1,238	--	901	578	317	611	149	440	371	4,356	8,961
1992	--	955	--	784	588	354	611	147	462	413	4,596	8,910
1993	--	751	--	686	608	308	524	126	501	417	4,692	8,613
1994	--	570	--	691	598	386	470	132	527	383	4,559	8,316
1995	5,913	692	--	837	621	377	--	--	--	--	--	8,440
1996	5,841	879	--	919	587	384	--	--	--	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	--	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	--	--	--	9,044
<b>Graduate &amp; Professional</b>												
1988	--	582	186	584	75	159	143	50	148	142	731	2,800
1989	--	619	202	557	85	139	173	58	143	146	624	2,746
1990	--	638	191	549	87	120	204	74	182	156	644	2,845
1991	--	598	193	547	98	90	220	76	189	177	659	2,847
1992	--	556	199	605	132	105	209	76	211	189	478	2,760
1993	--	519	205	512	115	137	180	75	227	190	490	2,650
1994	--	477	207	494	101	130	151	64	197	198	603	2,622
1995	580	409	200	659	149	127	--	--	--	--	483	2,607
1996	555	369	210	750	146	141	--	--	--	--	370	2,541
1997	550	316	211	754	164	154	--	--	--	--	351	2,500
1998	558	275	207	692	202	193	--	--	--	--	349	2,476

\*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies and Human Services.

At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports 1988-98.

## Undergraduate and Graduate Program Enrollments, Fall Semester 1998



## Program Enrollments: Race/Ethnic Status, Fall 1994-98

	Undergraduate				Graduate			
	White	Black	*Other	Total	White	Black	*Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
<b>College of Arts &amp; Sciences</b>								
Fall 1995	4,635	1,018	260	5,913	472	55	53	580
Fall 1996	4,680	899	262	5,841	451	58	46	555
Fall 1997	4,768	863	249	5,880	446	54	50	550
Fall 1998	4,971	899	241	6,111	451	58	49	558
<b>School of Business</b>								
Fall 1994	494	51	25	570	398	26	53	477
Fall 1995	579	77	36	692	349	25	35	409
Fall 1996	736	93	50	879	307	16	46	369
Fall 1997	825	87	60	972	266	13	37	316
Fall 1998	917	91	62	1,070	222	14	39	275
<b>School of Dental Medicine</b>								
Fall 1994	--	--	--	--	182	7	18	207
Fall 1995	--	--	--	--	169	9	22	200
Fall 1996	--	--	--	--	179	12	19	210
Fall 1997	--	--	--	--	185	9	17	211
Fall 1998	--	--	--	--	171	10	26	207
<b>School of Education</b>								
Fall 1994	598	74	19	691	452	24	18	494
Fall 1995	746	66	25	837	601	33	25	659
Fall 1996	821	70	28	919	691	36	23	750
Fall 1997	815	68	28	911	693	42	19	754
Fall 1998	836	86	23	945	639	36	17	692
<b>School of Engineering</b>								
Fall 1994	516	40	42	598	50	3	48	101
Fall 1995	527	41	53	621	73	10	66	149
Fall 1996	486	42	59	587	66	7	73	146
Fall 1997	502	31	54	587	73	5	86	164
Fall 1998	495	36	52	583	75	5	122	202

## Program Enrollments: Race/Ethnic Status, Fall 1994-98 (cont.)

	Undergraduate				Graduate			
	White Non-Hispanic	Black Non-Hispanic	*Other	Total	White Non-Hispanic	Black Non-Hispanic	*Other	Total
<b>School of Nursing</b>								
Fall 1994	331	37	18	386	121	7	2	130
Fall 1995	328	29	20	377	118	6	3	127
Fall 1996	325	38	21	384	127	8	6	141
Fall 1997	297	39	21	357	138	11	5	154
Fall 1998	274	43	18	335	176	12	5	193
<b>School of Fine Arts &amp; Comm</b>								
Fall 1994	387	63	20	470	134	3	14	151
<b>School of Humanities</b>								
Fall 1994	115	14	3	132	55	1	8	64
<b>School of Sciences</b>								
Fall 1994	453	49	25	527	153	10	34	197
<b>School of Social Sciences</b>								
Fall 1994	314	61	8	383	162	26	10	198
<b>**Other:</b>								
Fall 1994	3,523	840	196	4,559	547	37	19	603
Fall 1995	--	--	--	--	426	41	16	483
Fall 1996	--	--	--	--	334	23	13	370
Fall 1997	--	--	--	--	310	27	14	351
Fall 1998	--	--	--	--	301	29	19	349
<b>Total</b>								
Fall 1994	6,731	1,229	356	8,316	2,254	144	224	2,622
Fall 1995	6,815	1,231	394	8,440	2,208	179	220	2,607
Fall 1996	7,048	1,142	420	8,610	2,155	160	226	2,541
Fall 1997	7,207	1,088	412	8,707	2,111	161	228	2,500
Fall 1998	7,493	1,155	396	9,044	2,035	164	277	2,476

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students

\*\*At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies. At the graduate level, other is students who are not yet classified.

Beginning July 1, 1995, The College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, and Social Sciences and the category of other.

Source: Fall 1994-1998 SIS 10th Day Extract Files

## Program Enrollments: Gender, Fall 1994-98

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>College of Arts &amp; Sciences</b>						
Fall 1995	2,524	3,389	5,913	269	311	580
Fall 1996	2,446	3,395	5,841	248	307	555
Fall 1997	2,397	3,483	5,880	234	316	550
Fall 1998	2,447	3,664	6,111	226	332	558
<b>School of Business</b>						
Fall 1994	275	295	570	306	171	477
Fall 1995	331	361	692	265	144	409
Fall 1996	419	460	879	213	156	369
Fall 1997	491	481	972	175	141	316
Fall 1998	531	539	1,070	149	126	275
<b>School of Dental Medicine</b>						
Fall 1994	--	--	--	155	52	207
Fall 1995	--	--	--	150	50	200
Fall 1996	--	--	--	157	53	210
Fall 1997	--	--	--	156	55	211
Fall 1998	--	--	--	155	52	207
<b>School of Education</b>						
Fall 1994	178	513	691	98	396	494
Fall 1995	173	664	837	131	528	659
Fall 1996	175	744	919	160	590	750
Fall 1997	194	717	911	162	592	754
Fall 1998	189	756	945	144	548	692
<b>School of Engineering</b>						
Fall 1994	511	87	598	91	10	101
Fall 1995	525	96	621	128	21	149
Fall 1996	504	83	587	122	24	146
Fall 1997	494	93	587	131	33	164
Fall 1998	469	114	583	155	47	202

## Program Enrollments: Gender, Fall 1994-98 (cont.)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>School of Nursing</b>						
Fall 1994	57	329	386	8	122	130
Fall 1995	63	314	377	10	117	127
Fall 1996	63	321	384	14	127	141
Fall 1997	55	302	357	34	120	154
Fall 1998	48	287	335	22	171	193
<b>School of Fine Arts &amp; Comm</b>						
Fall 1994	288	182	470	34	117	151
<b>School of Humanities</b>						
Fall 1994	48	84	132	22	42	64
<b>School of Sciences</b>						
Fall 1994	284	243	527	126	71	197
<b>School of Social Sciences</b>						
Fall 1994	169	214	383	104	94	198
<b>Other</b>						
Fall 1994	1,939	2,620	4,559	211	392	603
Fall 1995	--	--	--	157	326	483
Fall 1996	--	--	--	136	234	370
Fall 1997	--	--	--	103	248	351
Fall 1998	--	--	--	122	227	349
<b>Total</b>						
Fall 1994	3,749	4,567	8,316	1,155	1,467	2,622
Fall 1995	3,616	4,824	8,440	1,110	1,497	2,607
Fall 1996	3,607	5,003	8,610	1,050	1,491	2,541
Fall 1997	3,631	5,076	8,707	995	1,505	2,500
Fall 1998	3,684	5,360	9,044	973	1,503	2,476

At the undergraduate level, other was primarily undeclared students but also included University College and majors in Liberal Studies. At the graduate level, other is students who are not yet classified.

Beginning July 1, 1995, the College of Arts & Sciences was created by combining the Schools of Fine Arts & Communications, Humanities, Sciences, Social Sciences and the category of Other.

Source: Fall 1994-1998 SIS 10th Day Extract Files



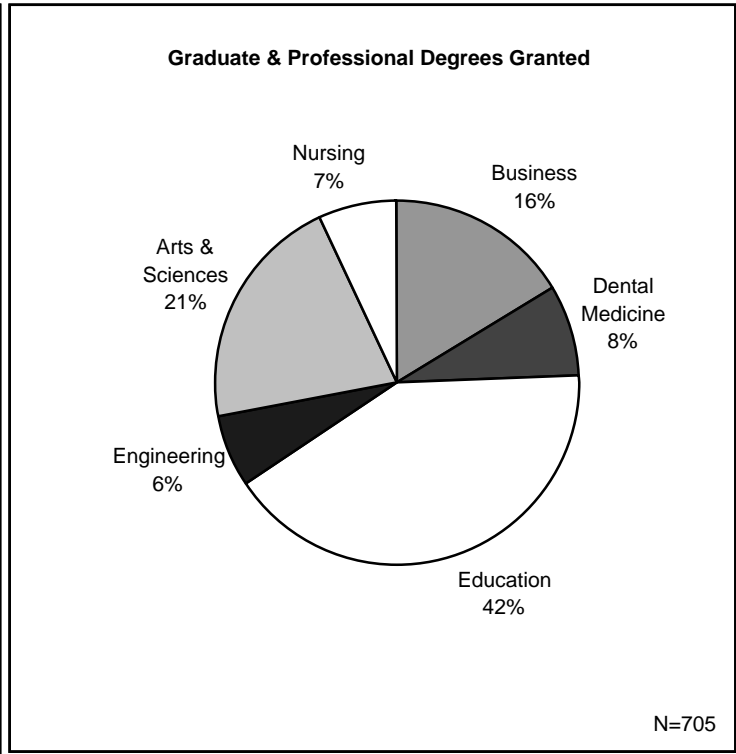
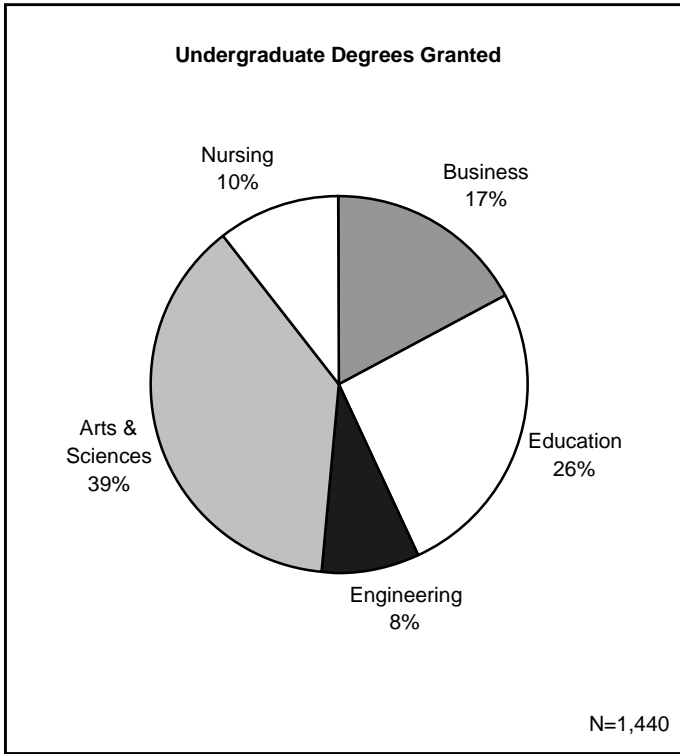
## Degrees Awarded: Historic Degrees, Fiscal Years 1988-98

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Fine Arts	Humanities	Science	Social Sciences	Other	Total
<b>Undergraduate</b>												
FY 1988	--	417	--	221	97	115	146	31	117	79	7	1,230
1989	--	386	--	196	122	154	171	31	115	109	10	1,294
1990	--	387	--	241	122	125	167	44	110	99	6	1,301
1991	--	407	--	278	138	136	168	38	123	140	12	1,440
1992	--	380	--	394	125	118	184	62	143	148	12	1,566
1993	--	372	--	260	150	150	196	48	117	137	14	1,444
1994	--	286	--	297	103	166	192	38	121	143	16	1,362
1995	--	274	--	268	144	145	176	38	140	168	16	1,369
1996	436	248	--	342	156	140	--	--	--	--	--	1,322
1997	515	205	--	378	149	153	--	--	--	--	--	1,400
1998	548	246	--	373	122	151	--	--	--	--	--	1,440
<b>Graduate &amp; Professional</b>												
FY 1988	--	160	49	212	11	20	56	15	31	41	2	597
1989	--	155	32	198	16	29	49	13	31	48	--	571
1990	--	172	51	203	18	39	49	15	57	38	--	642
1991	--	148	48	219	18	55	68	13	37	47	--	653
1992	--	152	44	229	33	36	91	20	47	47	--	699
1993	--	178	39	206	37	41	86	21	64	49	--	721
1994	--	157	36*	235	43	31	77	18	58	64	--	719
1995	--	146	51	192	45	48	79	13	59	50	--	683
1996	199	136	29	273	37	47	--	--	--	--	--	721
1997	208	115	52	225	45	35	--	--	--	--	--	680
1998	150	116	56	291	44	48	--	--	--	--	--	705

\*Advanced Education in General Dentistry became a two-year program - No degrees were granted in FY94.

Source: FY 1988-98 Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 1998



## Degrees Awarded: Race/Ethnic Status, Fiscal Years 1994-98

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
<b>College of Arts &amp; Sciences</b>								
FY 1996	362	58	16	436	163	11	25	199
FY 1997	418	80	17	515	177	14	17	208
FY 1998	442	81	25	548	115	13	22	150
<b>School of Business</b>								
FY 1994	253	25	8	286	126	12	19	157
FY 1995	234	30	10	274	117	11	18	146
FY 1996	206	27	15	248	109	11	16	136
FY 1997	167	21	17	205	99	3	13	115
FY 1998	201	27	18	246	87	4	25	116
<b>School of Dental Medicine</b>								
FY 1994	--	--	--	--	31	1	4	36
FY 1995	--	--	--	--	44	1	6	51
FY 1996	--	--	--	--	27	0	2	29
FY 1997	--	--	--	--	37	5	10	52
FY 1998	--	--	--	--	51	3	2	56
<b>School of Education</b>								
FY 1994	267	25	5	297	218	12	5	235
FY 1995	242	22	4	268	183	6	3	192
FY 1996	286	43	13	342	259	9	5	273
FY 1997	343	24	11	378	198	14	13	225
FY 1998	335	27	11	373	277	10	4	291
<b>School of Engineering</b>								
FY 1994	84	9	10	103	12	0	31	43
FY 1995	121	12	11	144	17	0	28	45
FY 1996	138	7	11	156	11	3	23	37
FY 1997	121	14	14	149	20	3	22	45
FY 1998	104	9	9	122	15	3	26	44

## Degrees Awarded: Race/Ethnic Status, Fiscal Years 1994-98 (cont.)

	Undergraduate				Graduate			
	White	Black	Other	Total	White	Black	Other	Total
	Non-Hispanic	Non-Hispanic			Non-Hispanic	Non-Hispanic		
<b>School of Nursing</b>								
FY 1994	154	5	7	166	24	6	1	31
FY 1995	130	14	1	145	46	1	1	48
FY 1996	121	10	9	140	42	5	0	47
FY 1997	130	13	10	153	33	0	2	35
FY 1998	129	12	10	151	45	1	2	48
<b>School of Fine Arts and Comm</b>								
FY 1994	167	19	6	192	64	7	6	77
FY 1995	143	23	10	176	69	5	5	79
<b>School of Humanities</b>								
FY 1994	32	3	3	38	17	0	1	18
FY 1995	35	3	0	38	10	0	3	13
<b>School of Sciences</b>								
FY 1994	108	6	7	121	43	1	14	58
FY 1995	124	11	5	140	39	9	11	59
<b>School of Social Sciences</b>								
FY 1994	125	14	4	143	53	7	4	64
FY 1995	139	24	5	168	40	7	3	50
<b>Other (Bach of Liberal Studies)</b>								
FY 1994	9	7	0	16	--	--	--	--
FY 1995	14	1	1	16	--	--	--	--
<b>Total</b>								
FY 1994	1199	113	50	1362	588	46	85	719
FY 1995	1182	140	47	1369	565	40	78	683
FY 1996	1113	145	64	1322	611	39	71	721
FY 1997	1179	152	69	1400	564	39	77	680
FY 1998	1211	156	73	1440	590	34	81	705

NOTES: Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.  
Fall 1996 and later Other (Bachelor of Liberal Studies) is included in the College of Arts & Sciences.

Source: FY94-FY98 Commencement Files

## Degrees Awarded: Gender, Fiscal Years 1994-98

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>College of Arts &amp; Sciences</b>						
FY 1996	197	239	436	94	105	199
FY 1997	216	299	515	77	131	208
FY 1998	220	328	548	57	93	150
<b>School of Business</b>						
FY 1994	148	138	286	114	43	157
FY 1995	133	141	274	105	41	146
FY 1996	128	120	248	91	45	136
FY 1997	85	120	205	67	48	115
FY 1998	113	133	246	65	51	116
<b>School of Dental Medicine</b>						
FY 1994	--	--	--	23	13	36
FY 1995	--	--	--	37	14	51
FY 1996	--	--	--	24	5	29
FY 1997	--	--	--	37	15	52
FY 1998	--	--	--	38	18	56
<b>School of Education</b>						
FY 1994	57	240	297	43	192	235
FY 1995	55	213	268	35	157	192
FY 1996	69	273	342	48	225	273
FY 1997	72	306	378	48	177	225
FY 1998	61	312	373	54	237	291
<b>School of Engineering</b>						
FY 1994	86	17	103	39	4	43
FY 1995	123	21	144	40	5	45
FY 1996	129	27	156	29	8	37
FY 1997	128	21	149	37	8	45
FY 1998	101	21	122	38	6	44

## Degrees Awarded: Gender, Fiscal Years 1994-98 (cont.)

	Undergraduate			Graduate		
	Male	Female	Total	Male	Female	Total
<b>School of Nursing</b>						
FY 1994	23	143	166	1	30	31
FY 1995	14	131	145	2	46	48
FY 1996	25	115	140	2	45	47
FY 1997	28	125	153	4	31	35
FY 1998	21	130	151	6	42	48
<b>School of Fine Arts &amp; Comm</b>						
FY 1994	72	120	192	22	55	77
FY 1995	64	112	176	12	67	79
<b>School of Humanities</b>						
FY 1994	15	23	38	9	9	18
FY 1995	12	26	38	6	7	13
<b>School of Sciences</b>						
FY 1994	63	58	121	40	18	58
FY 1995	67	73	140	36	23	59
<b>School of Social Sciences</b>						
FY 1994	71	72	143	33	31	64
FY 1995	79	89	168	24	26	50
<b>Other (Bach of Liberal Studies)</b>						
FY 1994	3	13	16	--	--	--
FY 1995	9	7	16	--	--	--
<b>Total</b>						
FY 1994	538	824	1362	324	395	719
FY 1995	556	813	1369	297	386	683
FY 1996	548	774	1322	288	433	721
FY 1997	529	871	1400	270	410	680
FY 1998	516	924	1440	258	447	705

Fall 1996 and later Other (Bachelor of Liberal Studies) is included in the College of Arts and Sciences.

Source: FY94-FY98 Commencement Files

## Historic State Funded Student Credit Hours, Fiscal Years 1988-1998

College/School	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94*	FY 95*	FY 96*	FY 97*	FY 98*
<b>Arts &amp; Sciences</b>											
Lower Undergraduate									74,937	77,762	80,019
Upper Undergraduate									65,886	64,833	65,392
Graduate I									10,741	10,676	10,213
Graduate II									3	0	0
Total									151,567	153,271	155,624
<b>Business</b>											
Lower Undergraduate	16,720	14,536	14,830	13,617	9,677	8,424	5,438	5,738	5,239	7,475	8,981
Upper Undergraduate	48,780	47,472	48,813	48,757	42,928	35,004	19,628	18,498	17,837	19,534	22,858
Graduate I	12,418	12,154	12,131	12,155	12,209	11,111	6,532	6,218	6,069	6,067	6,610
Graduate II	0	0	0	4	12	8	6	27	24	0	0
Total	77,918	74,162	75,774	74,533	64,826	54,547	31,604	30,481	29,169	33,076	38,449
<b>Education</b>											
Lower Undergraduate	9,864	9,532	9,960	12,221	11,504	10,794	6,248	6,472	6,883	6,784	6,353
Upper Undergraduate	30,051	31,740	33,439	39,899	43,242	41,063	22,186	23,185	25,151	26,558	26,727
Graduate I	21,331	20,389	20,900	22,325	23,562	21,746	12,155	14,111	15,171	15,849	15,274
Graduate II	1,298	961	997	969	924	816	373	210	172	143	116
Total	62,544	62,622	65,296	75,414	79,232	74,419	40,962	43,978	47,377	49,334	48,470
<b>Engineering</b>											
Lower Undergraduate	1,103	982	1,083	1,088	733	704	654	688	2,222	2,388	2,575
Upper Undergraduate	11,392	12,698	12,925	12,757	13,561	13,389	8,910	8,740	10,432	10,036	9,184
Graduate I	925	1,439	1,656	1,967	2,479	3,147	1,265	1,293	2,060	2,302	2,111
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	13,420	15,119	15,664	15,812	16,773	17,240	10,829	10,721	14,714	14,726	13,870

## Historic State Funded Student Credit Hours, Fiscal Years 1988-1998 (cont.)

College/School	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94*	FY 95*	FY 96*	FY 97*	FY 98*
<b>Nursing</b>											
Lower Undergraduate	1,367	2,234	1,851	1,944	1,827	1,276	822	806	736	858	851
Upper Undergraduate	9,889	9,958	8,874	8,362	10,396	11,227	7,364	7,996	7,447	7,483	6,968
Graduate I	3,046	2,813	2,736	2,099	1,908	1,663	719	979	921	1,087	1,396
Graduate II	12	0	0	0	0	0	0	0	0	0	0
Total	14,314	15,005	13,461	12,405	14,131	14,166	8,905	9,781	9,104	9,428	9,215
<b>Schools of Fine Arts &amp; Comm, Humanities, Sciences and Social Sciences plus Other*</b>											
Lower Undergraduate	114,697	115,740	115,350	116,665	110,524	112,337	73,366	72,954			
Upper Undergraduate	80,347	85,923	90,202	95,180	109,072	116,416	71,023	68,944			
Graduate I	15,727	16,944	18,161	19,384	22,079	21,870	13,321	12,550			
Graduate II	64	66	50	28	47	49	25	14			
Total	210,835	218,673	223,763	231,257	241,722	250,672	157,735	154,462			
<b>Total</b>											
Lower Undergraduate	143,751	143,024	143,074	145,535	134,265	133,535	86,528	86,658	90,017	95,267	98,779
Upper Undergraduate	180,459	187,791	194,253	204,955	219,199	217,099	129,111	127,363	126,753	128,444	131,129
Graduate I	53,447	53,739	55,584	57,930	62,237	59,537	33,992	35,151	34,962	35,981	35,604
Graduate II	1,374	1,027	1,047	1,001	983	873	404	251	199	143	116
Total	379,031	385,581	393,958	409,421	416,684	411,045	250,035	249,423	251,931	259,835	265,628

\* Semester Hours

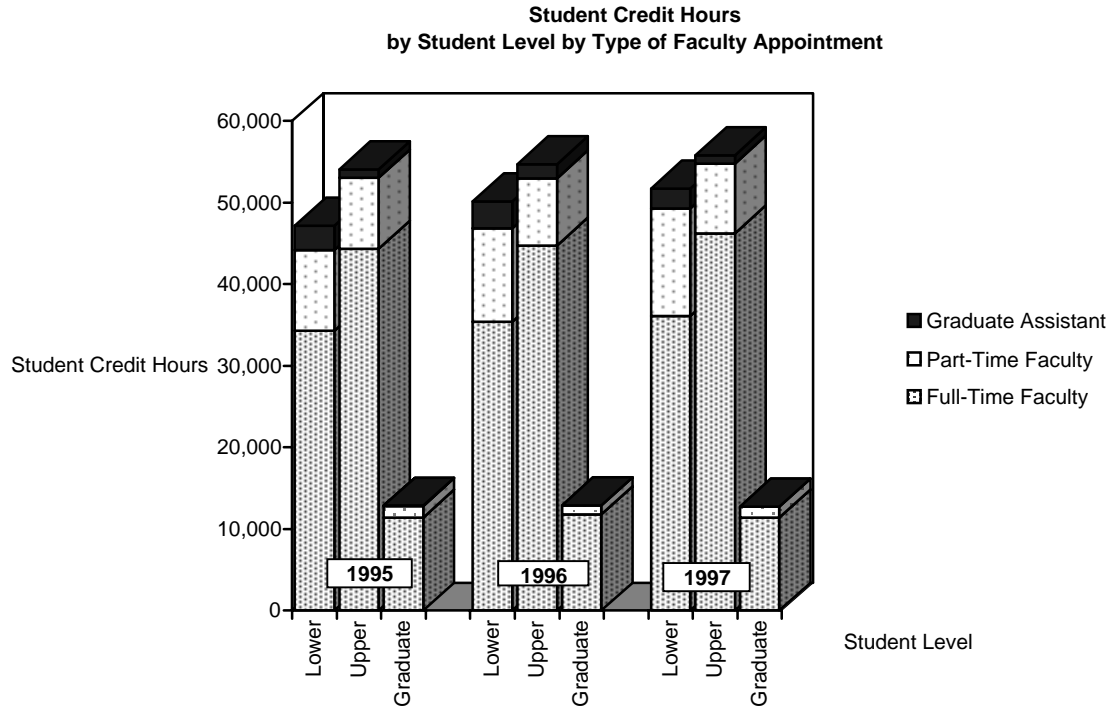
\*\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. Other includes Instructional Services and University College.



## Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments

	Fall 1995				Fall 1996				Fall 1997			
	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH	Lower Division SCH	Upper Division SCH	Grad Division SCH	Total SCH
<b>Full-Time Appts</b>												
Tenured	38.5%	49.7%	55.9%	45.8%	34.9%	46.4%	63.0%	43.3%	32.0%	45.6%	52.6%	40.5%
Tenure Track	8.5%	18.4%	25.1%	15.0%	13.6%	20.5%	18.2%	17.3%	15.9%	22.1%	25.5%	19.8%
Not Tenure Track	25.7%	14.0%	7.8%	18.1%	22.2%	14.9%	10.5%	17.5%	21.9%	15.1%	11.5%	17.7%
<b>Part-Time Appts</b>												
Tenured	1.1%	1.1%	0.7%	1.0%	1.2%	0.9%	0.6%	1.0%	0.6%	0.1%	0.0%	0.3%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	19.8%	15.0%	10.4%	16.5%	21.1%	14.0%	7.7%	16.3%	24.9%	15.2%	10.4%	18.9%
<b>Graduate Assistants</b>	6.4%	1.8%	0.1%	3.5%	6.6%	3.1%	0.1%	4.3%	4.7%	1.8%	0.0%	2.9%
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>47,180</b>	<b>54,062</b>	<b>12,865</b>	<b>114,107</b>	<b>50,130</b>	<b>54,714</b>	<b>12,904</b>	<b>117,748</b>	<b>51,706</b>	<b>55,790</b>	<b>12,779</b>	<b>120,275</b>

**Instruction: Distribution of Student Credit Hours (SCH) by Type of Faculty Appointments** (cont.)



Note: Student Credit Hours include State and Non-State Funded Credit Hours

Source: Fall 1995-1997 Unit Cost Data Base Files

**Instruction: Class Meeting Patterns, Fiscal Years 1997 and 1998\***

	<u>Sum Term 96</u>		<u>Fall Sem 96</u>		<u>Spr Sem 97</u>		<u>Sum Term 97</u>		<u>Fall Sem 97</u>		<u>Spr Sem 98</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	18,169	75%	87,862	84%	79,455	83%	18,288	76%	91,362	85%	80,874	82%
Evening	4,608	19%	11,097	11%	10,799	11%	4,370	18%	9,967	9%	11,507	12%
Weekend	-	0%	603	1%	398	0%	180	1%	595	1%	455	0%
Mixed	183	1%	-	0%	-	0%	163	1%	132	0%	122	0%
TBA	1,125	5%	5,281	5%	5,409	6%	1,137	5%	5,440	5%	5,706	6%
Total	24,085	100%	104,843	100%	96,061	100%	24,138	100%	107,496	100%	98,664	100%
<b>Graduate</b>												
Day	6,007	52%	4,457	35%	3,970	29%	6,071	54%	3,911	31%	3,581	27%
Evening	3,164	27%	5,826	45%	6,900	51%	2,979	27%	6,247	49%	6,424	49%
Weekend	456	4%	740	6%	685	5%	411	4%	552	4%	545	4%
Mixed	101	1%	89	1%	75	1%	179	2%	78	1%	60	0%
TBA	1,871	16%	1,791	14%	2,026	15%	1,599	14%	1,991	16%	2,622	20%
Total	11,599	100%	12,903	100%	13,656	100%	11,239	100%	12,779	100%	13,232	100%
<b>Total</b>												
Day	24,176	68%	92,319	78%	83,425	76%	24,359	69%	95,273	79%	84,455	75%
Evening	7,772	22%	16,923	14%	17,699	16%	7,349	21%	16,214	13%	17,931	16%
Weekend	456	1%	1,343	1%	1,083	1%	591	2%	1,147	1%	1,000	1%
Mixed	284	1%	89	0%	75	0%	342	1%	210	0%	182	0%
TBA	2,996	8%	7,072	6%	7,435	7%	2,736	8%	7,431	6%	8,328	7%
Total	35,684	100%	117,746	100%	109,717	100%	35,377	100%	120,275	100%	111,896	100%

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

\* School of Dental Medicine is not included.

Source: Unit Cost Data Base Files

## Instruction: Class Sizes, Fall Terms 1993-97

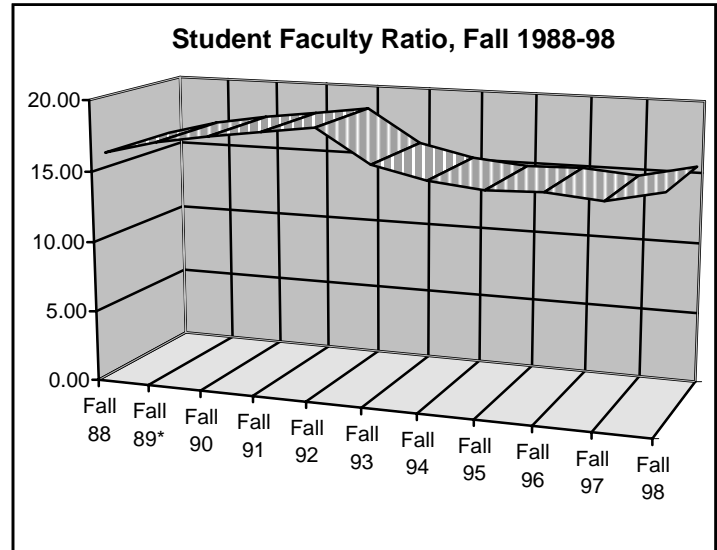
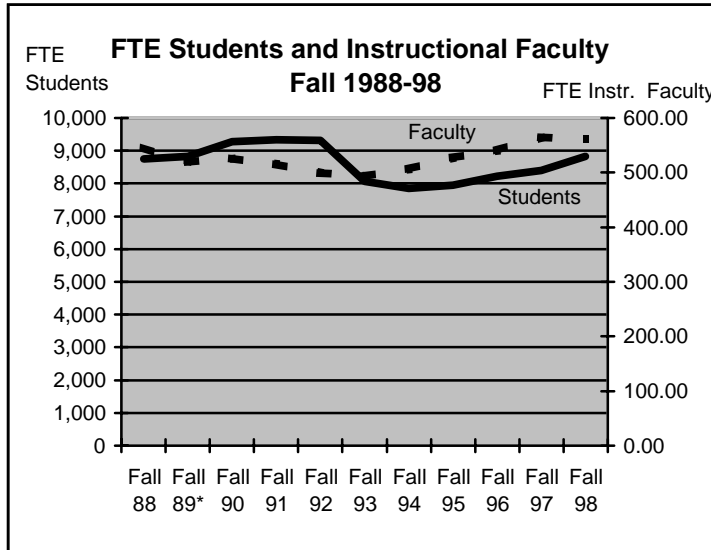
	<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>		<u>Fall 93</u>	<u>Fall 94</u>	<u>Fall 95</u>	<u>Fall 96</u>	<u>Fall 97</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	68	75	79	74	100	1-9	71	84	70	87	94
10-19	188	225	178	203	241	10-19	56	47	38	53	59
20-29	225	224	268	261	230	20-29	26	26	27	34	27
30-39	97	108	111	107	99	30-39	10	19	13	10	9
40-49	82	64	56	68	75	40-49	11	7	8	3	6
50-99	69	57	70	76	70	50-99	3	1	1	3	2
100 & more	16	12	9	8	10	100 & more	0	0	0	0	0
<b>Mean</b>	<b>30.2</b>	<b>28.1</b>	<b>28.6</b>	<b>28.7</b>	<b>27.7</b>	<b>Mean</b>	<b>15.5</b>	<b>14.6</b>	<b>15.3</b>	<b>13.4</b>	<b>12.6</b>
<b>Median</b>	<b>24</b>	<b>22</b>	<b>23</b>	<b>22</b>	<b>21</b>	<b>Median</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>10</b>	<b>10</b>
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>											
1-9	144	125	135	160	153						
10-19	161	182	158	164	172						
20-29	142	143	168	166	150						
30-39	83	72	75	83	76						
40-49	31	28	23	27	32						
50-99	43	38	31	27	38						
100 & more	4	2	2	3	3						
<b>Mean</b>	<b>22.8</b>	<b>22.1</b>	<b>21.7</b>	<b>21</b>	<b>22.1</b>						
<b>Median</b>	<b>19</b>	<b>19</b>	<b>20</b>	<b>19</b>	<b>19</b>						

Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

### F.T.E. Students and Instructional Faculty, Fall Terms 1988-98

	Fall 88	Fall 89*	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
FTE Students	8,757	8,821	9,268	9,343	9,307	8,069	7,851	7,957	8,217	8,404	8,831
FTE Instructional Faculty	546.60	519.00	526.70	515.80	499.72	493.91	506.68	526.80	539.90	564.60	560.90
Student/Faculty Ratio	16.02	17.00	17.60	18.11	18.62	16.34	15.49	15.10	15.22	14.88	15.74



Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

\* Instructional Svcs lecturers no longer included in AAUP definition for instructional faculty.

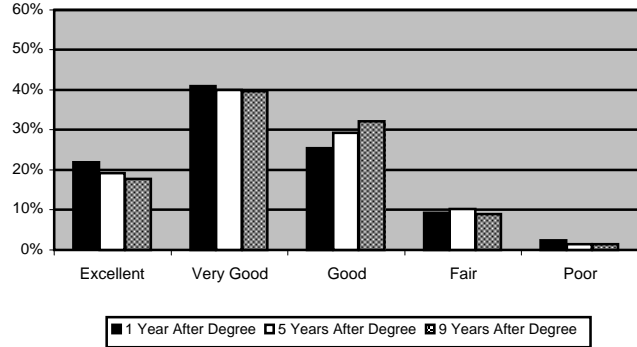
Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

## Faculty and Program Quality

### Baccalaureate Graduates' Ratings of:

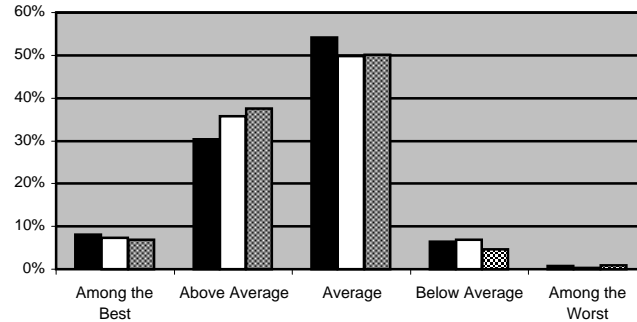
#### The Faculty in Their Major

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Excellent	22%	19%	18%
Very Good	41%	40%	40%
Good	25%	29%	32%
Fair	9%	10%	9%
Poor	2%	1%	1%
	100%	100%	100%



#### The Quality of their SIUE Education \*

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Among the Best	8%	7%	7%
Above Average	30%	36%	38%
Average	54%	50%	50%
Below Average	7%	7%	5%
Among the Worst	1%	0%	1%
	100%	100%	100%



\* Quality is relative to that of friends at other schools.

SOURCE: Survey of 1996 Baccalaureate Graduates--One Year Out, Survey of 1991 Baccalaureate Graduates--Five Years Out, and Survey of 1988 Baccalaureate Graduates--Nine Years Out.



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## Faculty and Staff Summary

The University has approximately 2,100 employees in faculty, administration, professional staff, and civil service positions. In addition, 393 graduate students provide services as graduate assistants. Although this level of employment has risen slowly over the last twenty years, the proportion of full-time employees has dropped slightly to 83 to 85 percent in recent years from 89 percent two decades ago.

**Funding** -- Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds, while almost three-fourths of part-time employees and graduate assistants are. These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

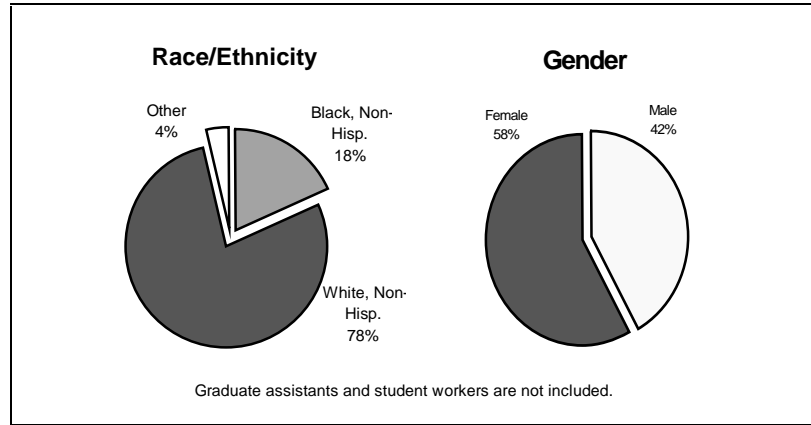
**Diversity** -- The faculty and staff of SIUE reflect the diversity of the region.

**Faculty** --The full-time instructional faculty of the University (see page 90 for a definition) has increased over the last five years following steady decreases since the late 1970s. During the 1980s and early 1990s, the use of part-time faculty grew, rising from 130 to a current peak of 224. This change occurred during a period of resource constraints.

Extensive faculty hiring has netted an increase of 60 full-time instructional faculty since five years ago, expanding the proportion of women to 37 percent compared to 23 percent a decade earlier. The average age is currently 48, varying slightly between 48 and 50 during the 1990s. The recent hiring combined with retirements has reduced the percent of full-time instructional faculty who are tenured or on tenure track from 92 percent four years ago to 87 percent this fall with a parallel reduction in the percent holding doctoral degrees from 76 percent in fall 1993 to 70 percent in fall 1998. This trend should reverse as new faculty hired prior to completion of their dissertations are awarded their doctorates. Eighty-two percent have the terminal degree in their field.

With the shifting mix of academic ranks, average salaries for full-time instructional faculty have risen only slightly from the previous year to \$48,534 for a 9-month academic year. The average varies from \$31,011 for instructors to \$59,505 for full professors.

**Student Workers** -- In addition to the faculty and staff, the University provides employment opportunities for 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.





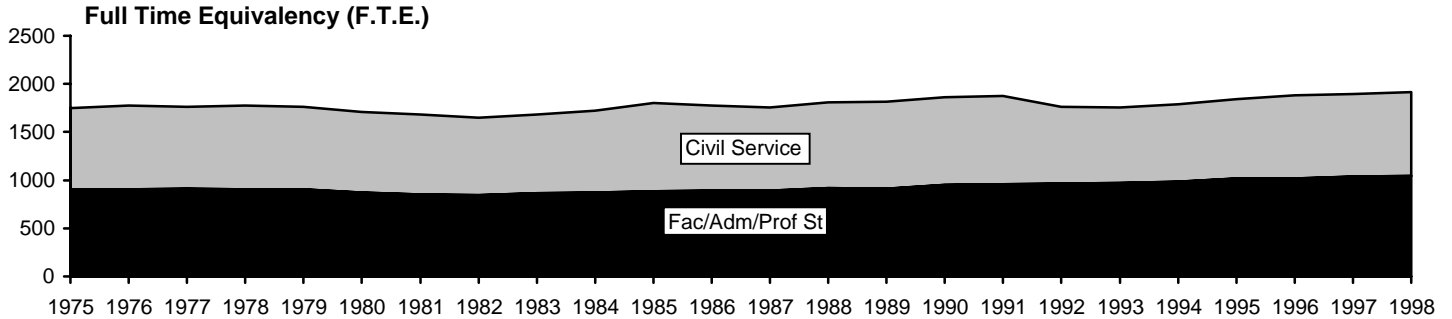
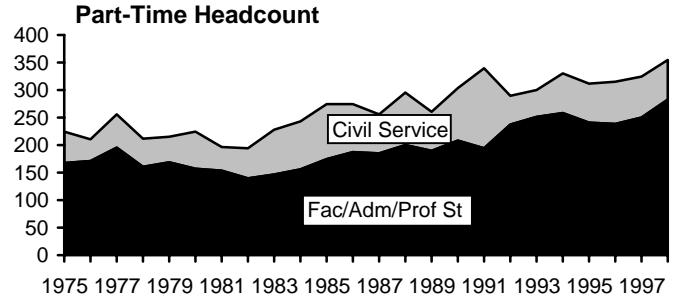
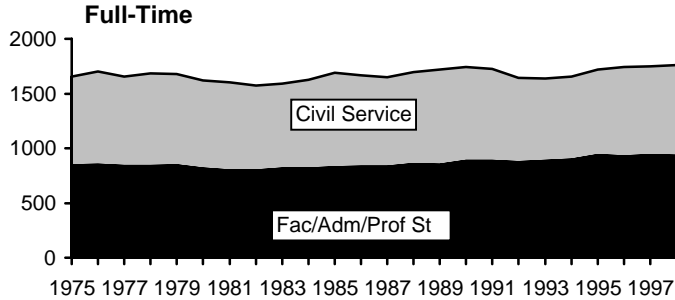
**All Employees: Historic, Fall 1975-98** (cont.)

Classification	1987			1988			1989			1990			1991			1992		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	452	166	510.8	457	181	518.6	452	174	511.0	459	176	516.7	447	165	503.8	417	205	490.7
Faculty Rank & Adm Title	107	1	107.5	103	2	104.3	100	0	100.0	100	0	100.0	104	0	104.0	102	0	102.0
Administrative Title Only	267	18	275.5	287	17	294.8	292	15	299.9	318	32	332.9	331	39	347.8	353	32	368.9
Civil Service (Range)	230	48	254.0	247	69	281.5	250	44	272.0	219	57	247.5	214	86	257.0	210	19	222.0
Civil Service (Neg & Prev.)	593	23	604.5	596	26	609.0	620	28	634.0	643	38	662.0	632	60	662.0	562	33	580.8
<b>TOTAL EMPLOYEES</b>	<b>1649</b>	<b>256</b>	<b>1752.3</b>	<b>1690</b>	<b>295</b>	<b>1808.2</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	482			485			*460			469			459			426		
Grad Assist/Dent Residents	3	302	124.1	4	317	131.6	4	331	138.0	6	347	142.9	0	354	141.4	0	339	132.2
Student Workers	--			--			--			--			1400			1267		
Classification	1993			1994			1995			1996			1997			1998		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9	458	213	540.6	460	224	539.9
Faculty Rank & Adm Title	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7	99	1	100.7	95	2	98.0
Administrative Title Only	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3	380	36	399.1	376	57	404.4
Civil Service (Range)	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5	230	26	246.7	248	26	265.7
Civil Service (Neg & Prev.)	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9	580	48	608.2	580	46	606.4
<b>TOTAL EMPLOYEES</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	421			436			461			466			482			481		
Grad Assist/Dent Residents	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9	0	362	143.3	0	393	155.2
Student Workers		1345			1310			1292			1326			1336			1296	

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&amp;S Census Files, and HRS Census Extract Files

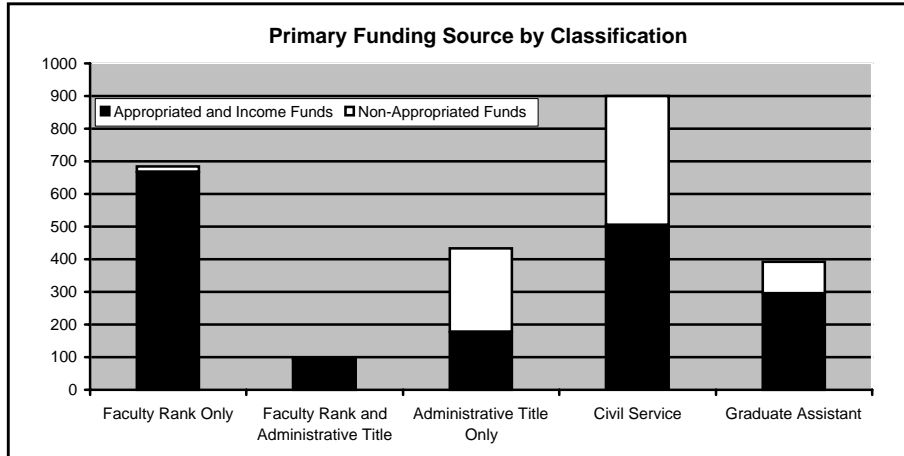
### All Employees: Historic, Fall 1975-98 (cont.)



Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees: Primary Funding Source, Fall 1998

Classification	Full-Time			Part-Time			Total		
	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total	Approp. & Income Funds	Non-Approp. Funds	Total
Faculty Rank Only	453	7	460	213	11	224	666	18	684
Faculty Rank & Adm. Title	93	2	95	0	2	2	93	4	97
Administrative Title Only	169	207	376	7	50	57	176	257	433
Civil Service (Range)	171	77	248	5	21	26	176	98	274
Civil Service (Neg & Prev)	308	272	580	20	26	46	328	298	626
<b>TOTAL EMPLOYEES</b>	<b>1194</b>	<b>565</b>	<b>1759</b>	<b>245</b>	<b>110</b>	<b>355</b>	<b>1439</b>	<b>675</b>	<b>2114</b>
Graduate Assistant	0	0	0	294	99	393	294	99	393



## All Employees: Race/Ethnic Status and Gender, Fall 1994-98

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/</u>		<u>Asian/Pacific</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>				<u>Non-Hispanic</u>			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>EXECUTIVE/ADMINISTRATIVE/</b>														
<b>MANAGERIAL:</b>														
Fall 1994	0	1	6	9	0	0	3	0	1	0	105	38	115	48
Fall 1995	1	0	7	10	0	0	3	0	1	0	99	43	111	53
Fall 1996	0	0	8	8	0	0	4	0	0	1	108	47	120	56
Fall 1997	1	0	10	9	0	1	5	0	0	0	109	51	125	61
Fall 1998	1	0	9	10	0	0	5	0	0	0	99	54	114	64
<b>FACULTY:</b>														
Fall 1994	6	2	18	13	0	0	25	4	3	2	338	234	390	255
Fall 1995	8	1	21	19	0	0	29	4	4	2	326	242	388	268
Fall 1996	5	2	22	20	0	0	30	4	4	3	305	253	366	282
Fall 1997	3	1	20	20	0	0	28	4	4	4	318	265	373	294
Fall 1998	6	2	19	21	0	0	28	4	5	6	317	273	375	306
<b>PROFESSIONAL</b>														
<b>NON-FACULTY:</b>														
Fall 1994	0	0	22	67	0	0	3	2	0	1	102	113	127	183
Fall 1995	1	0	24	74	0	0	3	2	0	1	101	127	129	204
Fall 1996	3	0	20	75	0	0	3	2	0	1	91	125	117	203
Fall 1997	3	0	21	71	0	0	2	2	0	1	96	122	122	196
Fall 1998	2	0	19	78	0	0	2	1	2	3	103	125	128	207
<b>SECRETARIAL/CLERICAL:</b>														
Fall 1994	0	0	11	30	0	0	0	0	0	2	18	325	29	357
Fall 1995	0	0	10	34	0	0	0	0	0	2	22	323	32	359
Fall 1996	0	0	10	33	0	0	0	0	0	2	24	318	34	353
Fall 1997	0	0	8	29	0	0	0	0	0	2	28	321	36	352
Fall 1998	0	0	8	30	0	0	0	0	0	2	25	320	33	352

## All Employees: Race/Ethnic Status and Gender, Fall 1994-98 (cont.)

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/</u>		<u>Asian/Pacific</u>		<u>Hispanic</u>		<u>White</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>				<u>Non-Hispanic</u>			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>TECHNICAL/PARA-PROFESSIONAL:</b>														
Fall 1994	1	0	12	115	0	0	0	2	0	4	40	84	53	205
Fall 1995	0	0	12	113	0	0	0	2	0	3	44	91	56	209
Fall 1996	0	0	12	112	0	0	0	2	0	3	41	96	53	213
Fall 1997	0	0	15	109	0	0	0	2	0	2	39	96	54	209
Fall 1998	0	0	13	110	0	0	0	3	0	2	42	97	55	212
<b>SKILLED CRAFT:</b>														
Fall 1994	0	0	2	0	0	0	0	0	1	0	53	0	56	0
Fall 1995	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1996	0	0	4	0	0	0	0	0	1	0	55	0	60	0
Fall 1997	0	0	2	0	0	0	0	0	1	0	55	0	58	0
Fall 1998	0	0	2	0	0	0	0	0	1	0	59	0	62	0
<b>SERVICE MAINTENANCE:</b>														
Fall 1994	0	0	26	13	0	0	0	0	0	0	87	38	113	51
Fall 1995	0	0	25	13	0	0	0	0	0	0	87	38	112	51
Fall 1996	0	0	34	27	0	0	0	0	0	1	93	44	127	72
Fall 1997	0	0	30	26	0	0	0	0	0	0	84	51	114	77
Fall 1998	0	0	31	37	0	0	0	0	0	1	89	48	120	86
<b>ALL SIUE EMPLOYEES:</b>														
Fall 1994	7	3	97	247	0	0	31	8	5	9	743	832	883	1099
Fall 1995	10	1	101	263	0	0	35	8	6	8	734	864	886	1144
Fall 1996	8	2	110	275	0	0	37	8	5	11	717	883	877	1179
Fall 1997	7	1	106	264	0	1	35	8	5	9	729	906	882	1189
Fall 1998	9	2	101	286	0	0	35	8	8	14	734	917	887	1227

Includes full-time and part-time employees. Graduate assistants and student workers are not included.

Source: Fall 1995 and 1997 EEO-6 Report and the IR&S Internal 1994, 1996 and 1998 EEO-6 Reports.

## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1994-98

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	<b>EXECUTIVE/ADMINISTRATIVE/ MANAGERIAL:</b>													
Fall 1994	0	0	0	1	0	0	0	0	0	0	4	1	4	2
Fall 1995	0	0	1	1	0	0	0	0	0	0	1	3	2	4
Fall 1996	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 1997	1	0	1	0	0	0	0	0	0	0	1	2	3	2
Fall 1998	0	0	0	0	0	0	0	0	0	0	1	0	1	0
<b>FACULTY:</b>														
Fall 1994	1	0	1	1	0	0	0	0	0	0	6	20	8	21
Fall 1995	0	0	2	4	0	0	4	1	0	0	17	26	23	31
Fall 1996	1	1	3	3	0	0	2	0	0	1	10	16	16	21
Fall 1997	0	0	1	0	0	0	2	1	0	0	22	17	25	18
Fall 1998	4	0	3	0	0	0	1	1	0	0	14	13	22	14
<b>PROFESSIONAL NON-FACULTY:</b>														
Fall 1994	0	0	2	6	0	0	0	0	0	0	8	8	10	14
Fall 1995	0	0	1	3	0	0	0	0	0	0	7	3	8	6
Fall 1996	0	0	1	1	0	0	0	0	0	0	2	1	3	2
Fall 1997	0	0	2	5	0	0	0	0	0	0	2	3	4	8
Fall 1998	0	0	0	1	0	0	0	0	1	0	6	4	7	5
<b>SECRETARIAL/CLERICAL:</b>														
Fall 1994	0	0	0	3	0	0	0	0	0	0	1	12	1	15
Fall 1995	0	0	0	2	0	0	0	0	0	0	1	16	1	18
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	6	1	6
Fall 1997	0	0	0	0	0	0	0	0	0	0	3	8	3	8
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	12	0	13

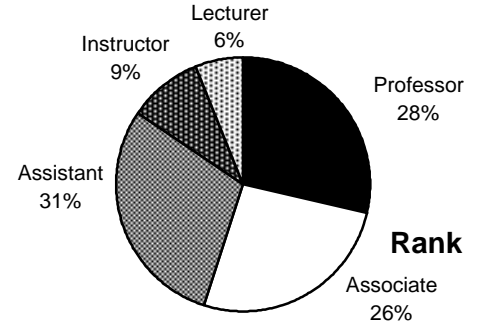
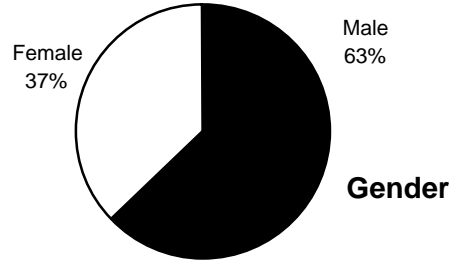
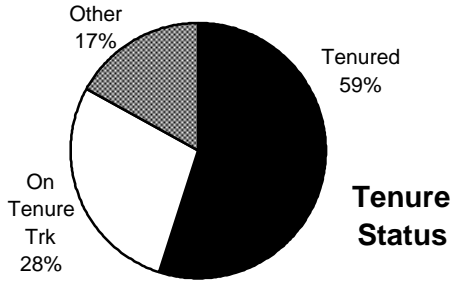


## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 1994-98 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>TECHNICAL/</b>														
<b>PARA-PROFESSIONAL:</b>														
Fall 1994	0	0	0	7	0	0	0	0	0	0	0	2	0	9
Fall 1995	0	0	0	2	0	0	0	0	0	0	2	5	2	7
Fall 1996	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1997	0	0	0	1	0	0	0	0	0	0	1	1	1	2
Fall 1998	0	0	0	1	0	0	0	0	0	0	0	2	0	3
<b>SKILLED CRAFT:</b>														
Fall 1994	0	0	0	0	0	0	0	0	0	0	2	0	2	0
Fall 1995	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1996	0	0	2	0	0	0	0	0	0	0	3	0	5	0
Fall 1997	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1998	0	0	0	0	0	0	0	0	0	0	3	0	3	0
<b>SERVICE MAINTENANCE:</b>														
Fall 1994	0	0	2	0	0	0	0	0	0	0	11	3	13	3
Fall 1995	0	0	1	0	0	0	0	0	0	0	9	3	10	3
Fall 1996	0	0	8	15	0	0	0	0	0	0	3	2	11	17
Fall 1997	0	0	2	15	0	0	0	0	0	0	2	7	4	22
Fall 1998	0	0	3	21	0	0	0	0	0	0	8	4	11	25
<b>TOTAL</b>														
Fall 1994	1	0	5	18	0	0	0	0	0	0	32	46	38	64
Fall 1995	0	0	5	12	0	0	4	1	0	0	40	56	49	69
Fall 1996	1	1	14	19	0	0	2	0	0	1	20	26	37	47
Fall 1997	1	0	6	21	0	0	2	1	0	0	31	38	40	60
Fall 1998	4	0	6	24	0	0	1	1	1	0	32	35	44	60

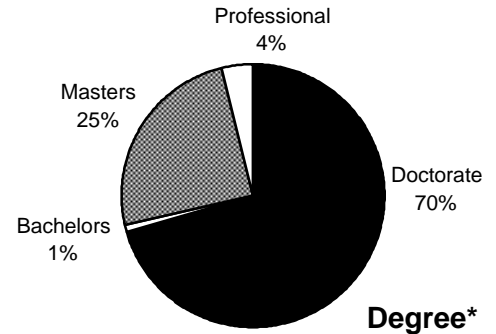
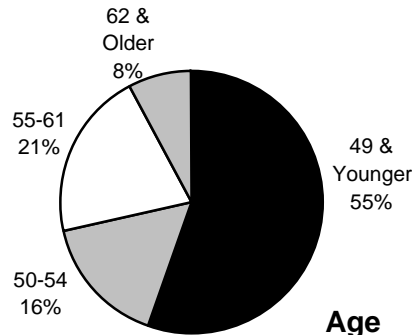
Source: Fall 1995 and 1997 EEO-6 Report and the IR&amp;S Internal 1994, 1996, and 1998 EEO-6 Reports.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1998



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

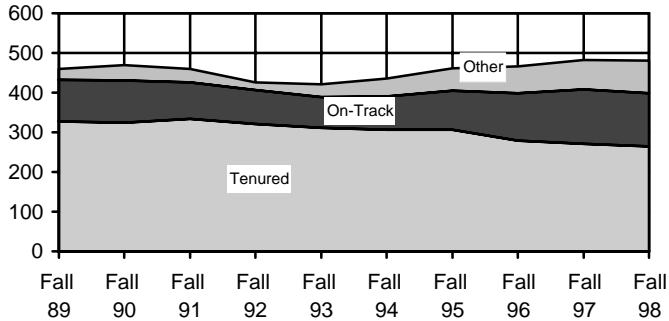
(AAUP definition)



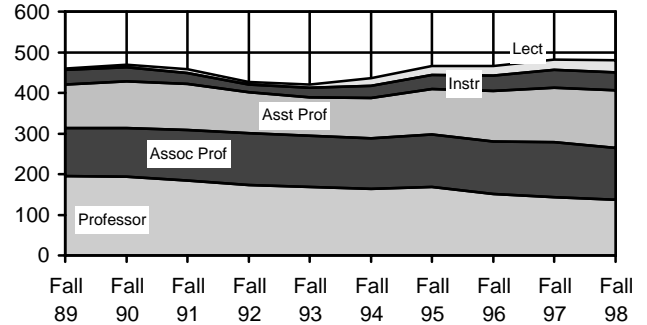
\* 82% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall Terms 1989-1998

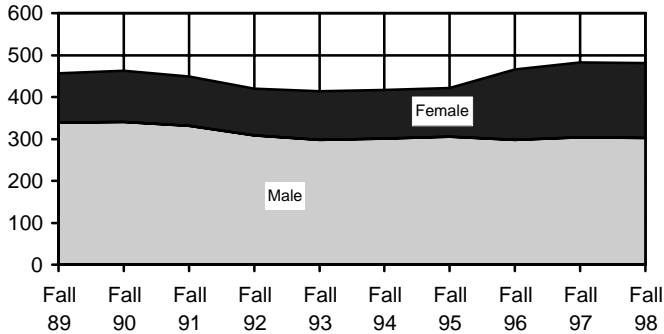
### Tenure Status



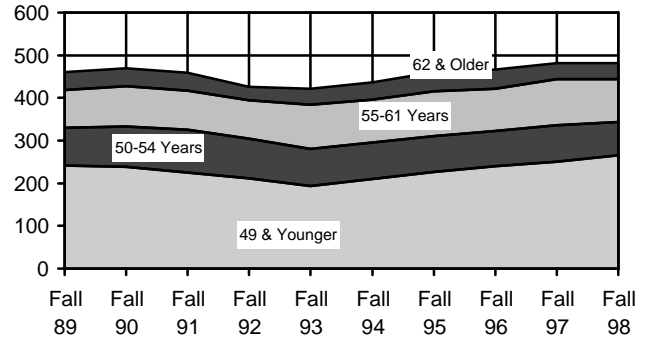
### Rank



### Gender



### Age



### Full-Time Instructional Faculty: Rank and Gender, Fall 1989-98

	Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
<b>College of Arts &amp; Sciences</b>																						
Professor												85	20	79	18	74	16	69	16			
Associate Professor												45	21	42	27	43	26	39	23			
Assistant Professor												25	22	27	27	34	30	44	31			
Instructor												4	12	5	12	7	15	8	18			
Lecturer												3	3	2	2	1	3	3	2			
<b>School of Business</b>																						
Professor	20	1	20	0	18	0	18	0	18	1	17	1	17	1	18	0	18	0	17	0		
Associate Professor	12	3	11	3	12	4	10	3	8	2	8	2	9	2	10	2	10	3	10	3		
Assistant Professor	12	0	10	2	11	2	9	2	8	2	8	2	6	4	4	4	3	5	3	5		
Instructor	5	9	3	9	3	9	1	8	1	6	0	9	1	7	2	8	2	7	2	6		
Lecturer	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0		
<b>School of Dental Medicine</b>																						
Professor	13	1	13	1	13	1	12	1	11	1	11	0	10	0	7	0	6	0	5	0		
Associate Professor	17	0	18	1	16	1	17	1	14	1	15	2	14	2	12	2	14	2	14	2		
Assistant Professor	7	1	5	1	5	2	4	2	4	2	5	2	9	2	9	2	9	2	9	5		
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	0	2	1	2	1		
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
<b>School of Education</b>																						
Professor	23	3	19	4	19	3	17	3	17	4	15	3	13	5	12	4	13	4	11	3		
Associate Professor	18	6	17	6	14	6	15	4	15	3	15	3	13	6	11	6	11	7	11	6		
Assistant Professor	9	7	10	7	11	9	10	9	9	8	11	10	12	11	15	13	15	13	15	11		
Instructor	1	2	2	2	2	1	1	1	1	4	1	2	2	1	1	0	1	2	1	3		
Lecturer	0	0	0	0	0	1	1	0	2	0	2	2	2	4	1	4	3	3	2	5		

**Full-Time Instructional Faculty: Rank and Gender, Fall 1989-98** (cont.)

	Fall 89		Fall 90		Fall 91		Fall 92		Fall 93		Fall 94		Fall 95		Fall 96		Fall 97		Fall 98	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																				
Professor	11	0	9	0	9	0	8	0	6	0	6	0	10	0	10	0	10	0	11	1
Associate Professor	3	0	3	0	5	0	6	0	7	0	6	0	12	0	14	0	13	0	14	0
Assistant Professor	6	0	13	0	13	0	12	0	13	0	13	0	9	0	8	1	8	1	6	1
Instructor	4	0	3	0	2	0	1	0	1	0	2	0	2	0	5	0	4	0	3	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																				
Professor	0	3	0	3	0	3	0	4	0	2	0	2	0	3	0	3	0	3	0	4
Associate Professor	0	3	0	4	0	5	0	4	0	6	0	3	0	4	0	2	0	4	0	4
Assistant Professor	0	10	0	10	0	9	0	11	0	12	0	11	0	12	0	14	1	14	1	11
Instructor	0	10	0	9	0	5	0	3	0	4	0	2	0	3	0	3	0	3	0	1
Lecturer	0	0	0	0	0	2	0	4	0	2	0	8	0	9	0	14	0	14	0	17
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other</b>																				
Professor	105	16	105	20	100	19	92	19	90	18	91	17	0	0	0	0	0	0	0	0
Associate Professor	38	18	42	15	44	17	47	20	48	22	50	21	1	0	1	0	1	0	1	0
Assistant Professor	34	21	34	22	30	21	25	16	23	14	24	14	0	0	0	0	0	0	0	0
Instructor	1	3	4	3	4	1	3	1	4	3	3	10	0	0	0	0	0	0	0	0
Lecturer	0	4	0	6	1	6	0	1	3	1	4	2	0	0	0	0	0	0	0	0
<b>Total University</b>																				
Professor	172	24	166	28	159	26	147	27	142	26	140	23	135	29	126	25	121	23	113	24
Associate Professor	88	30	91	29	91	33	95	32	92	34	94	31	94	35	90	39	92	42	89	38
Assistant Professor	68	39	72	42	70	43	60	40	57	38	61	39	61	51	63	61	70	65	78	64
Instructor	11	24	12	23	11	16	6	13	7	17	6	23	10	24	15	23	16	28	16	29
Lecturer	0	4	0	6	1	9	1	5	5	3	7	12	6	16	4	20	5	20	6	24
<b>Total</b>	<b>339</b>	<b>121</b>	<b>341</b>	<b>128</b>	<b>332</b>	<b>127</b>	<b>309</b>	<b>117</b>	<b>303</b>	<b>118</b>	<b>308</b>	<b>128</b>	<b>306</b>	<b>155</b>	<b>298</b>	<b>168</b>	<b>304</b>	<b>178</b>	<b>302</b>	<b>179</b>

\*Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Tenure Status, Fall 1989-98

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
<b>College of Arts &amp; Sciences</b>										
Tenured							174	162	155	148
On Tenure Track							45	53	66	74
Other							21	26	28	31
Subtotal							240	241	249	253
<b>School of Business</b>										
Tenured	35	33	36	32	31	29	29	27	29	30
On Tenure Track	16	14	13	10	8	9	10	11	10	8
Other	11	11	10	9	7	10	9	11	10	9
Subtotal	62	58	59	51	46	48	48	49	49	47
<b>School of Dental Medicine</b>										
Tenured	30	31	30	29	27	27	26	20	17	15
On Tenure Track	9	8	8	8	6	8	10	11	12	14
Other	0	0	0	0	0	0	3	3	7	9
Subtotal	39	39	38	37	33	35	39	34	36	38
<b>School of Education</b>										
Tenured	56	51	49	46	44	41	43	38	37	35
On Tenure Track	13	14	14	13	12	17	17	24	27	22
Other	0	2	3	2	7	6	9	5	8	11
Subtotal	69	67	66	61	63	64	69	67	72	68

## Full-Time Instructional Faculty: Tenure Status, Fall 1989-98 (cont.)

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
<b>School of Engineering</b>										
Tenured	13	12	15	15	14	14	22	21	22	26
On Tenure Track	10	15	13	12	13	12	10	13	11	7
Other	1	1	1	0	0	1	1	4	3	3
Subtotal	24	28	29	27	27	27	33	38	36	36
<b>School of Nursing</b>										
Tenured	13	14	15	16	14	10	12	10	10	9
On Tenure Track	4	3	3	4	6	5	6	7	11	10
Other	9	9	6	6	6	11	13	19	18	19
Subtotal	26	26	24	26	26	26	31	36	39	38
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other</b>										
Tenured	181	183	189	183	182	185	1	1	1	1
On Tenure Track	53	53	41	38	32	34	0	0	0	0
Other	6	15	13	3	12	17	0	0	0	0
Subtotal	240	251	243	224	226	236	1	1	1	1
<b>Total University</b>										
Tenured	328	324	334	321	312	306	307	279	271	264
On Tenure Track	105	107	92	85	77	85	98	119	137	135
Other	27	38	33	20	32	45	56	68	74	82
<b>TOTAL</b>	<b>460</b>	<b>469</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.

"Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files





## Full-Time Instructional Faculty: Highest Degree Held, Fall 1989-98 (cont.)

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
<b>School of Engineering</b>										
Doctorate	14	20	23	21	22	21	28	30	29	30
Masters	8	6	4	5	4	4	3	6	6	5
Professional	0	0	0	0	0	0	0	0	0	0
Bachelors	2	2	2	1	1	2	2	2	1	1
None	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>										
Doctorate	10	10	13	16	16	13	15	16	19	18
Masters	16	16	11	10	10	13	16	20	20	19
Professional	0	0	0	0	0	0	0	0	0	1
Bachelors	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
<b>School of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other</b>										
Doctorate	192	196	192	179	179	177	1	1	1	1
Masters	43	50	48	43	44	56	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0	0
Bachelors	5	5	3	2	2	2	0	0	0	0
None	0	0	0	0	1	1	0	0	0	0
<b>Total University</b>										
Doctorate	337	345	346	323	321	316	330	338	347	339
Masters	99	101	92	86	86	105	112	108	115	118
Professional	16	15	14	12	9	9	14	13	15	19
Bachelors	8	8	7	5	4	5	5	7	5	5
None	0	0	0	0	1	1	0	0	0	0
<b>Total</b>	<b>460</b>	<b>469</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed.  
 "Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Age, Fall 1989-98

	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
<b>College of Arts &amp; Sciences</b>										
49 & Younger							112	113	125	135
50-54 Years							41	42	38	37
55-61 Years							55	58	63	59
62 & Older							32	28	23	22
<i>Mean</i>							<i>50</i>	<i>49</i>	<i>49</i>	<i>48</i>
<b>School of Business</b>										
49 & Younger	44	41	43	40	31	34	33	31	26	25
50-54 Years	4	4	3	3	9	9	9	12	14	13
55-61 Years	10	10	8	5	5	4	4	5	7	7
62 & Older	4	3	5	3	1	1	2	1	2	2
<i>Mean</i>	<i>45</i>	<i>45</i>	<i>45</i>	<i>45</i>	<i>46</i>	<i>46</i>	<i>45</i>	<i>46</i>	<i>47</i>	<i>48</i>
<b>School of Dental Medicine</b>										
49 & Younger	22	21	19	19	14	15	17	15	18	22
50-54 Years	4	3	5	5	8	9	11	10	11	7
55-61 Years	9	11	11	11	6	5	5	3	5	6
62 & Older	4	4	3	2	5	6	6	6	2	3
<i>Mean</i>	<i>49</i>	<i>50</i>	<i>50</i>	<i>51</i>	<i>51</i>	<i>51</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>
<b>School of Education</b>										
49 & Younger	26	26	26	25	24	29	31	34	36	38
50-54 Years	14	15	17	15	16	10	12	11	12	10
55-61 Years	24	22	18	18	18	20	22	16	17	14
62 & Older	5	4	5	3	5	5	4	6	7	6
<i>Mean</i>	<i>51</i>	<i>50</i>	<i>50</i>	<i>51</i>	<i>50</i>	<i>50</i>	<i>49</i>	<i>48</i>	<i>48</i>	<i>47</i>

**Full-Time Instructional Faculty: Age, Fall 1989-98** (cont.)

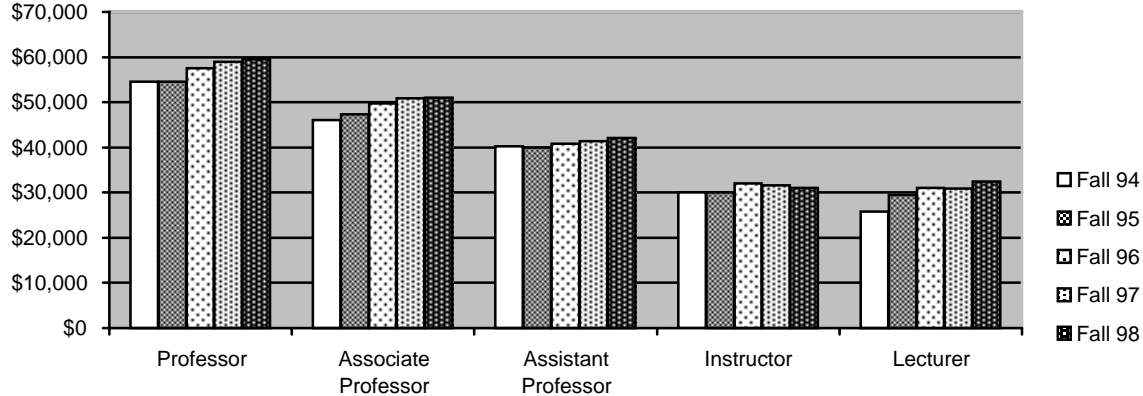
	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 98
<b>School of Engineering</b>										
49 & Younger	14	20	19	18	18	19	18	24	24	23
50-54 Years	5	2	4	4	4	4	6	4	3	2
55-61 Years	5	6	6	5	5	4	8	8	7	9
62 & Older	0	0	0	0	0	0	1	2	2	2
<i>Mean</i>	44	42	42	43	43	43	46	44	45	46
<b>School of Nursing</b>										
49 & Younger	13	14	13	13	16	15	16	23	22	23
50-54 Years	10	9	7	7	4	4	5	4	7	9
55-61 Years	2	2	3	5	6	7	10	8	8	4
62 & Older	1	1	1	1	0	0	0	1	2	2
<i>Mean</i>	47	48	49	50	49	48	49	48	49	48
<b>Schools of Fine Arts &amp; Communications, Humanities, Sciences, and Social Sciences plus Other</b>										
49 & Younger	123	116	105	97	90	98	0	0	0	0
50-54 Years	51	62	64	58	46	50	0	0	0	0
55-61 Years	39	44	46	47	64	60	1	1	1	1
62 & Older	27	29	28	22	26	28	0	0	0	0
<i>Mean</i>	49	50	50	50	51	50	58	59	60	61
<b>Total University</b>										
49 & Younger	242	238	225	212	193	210	227	240	251	266
50-54 Years	88	95	100	92	87	86	84	83	85	78
55-61 Years	89	95	92	91	104	100	105	99	108	100
62 & Older	41	41	42	31	37	40	45	44	38	37
<b>Total</b>	<b>460</b>	<b>469</b>	<b>459</b>	<b>426</b>	<b>421</b>	<b>436</b>	<b>461</b>	<b>466</b>	<b>482</b>	<b>481</b>
<i>Mean</i>	48	49	49	50	49	49	49	48	48	48

\* Although displayed together, Fine Arts & Communications, Humanities, Sciences, and Social Sciences were separate schools prior to July 1995 when the College of Arts & Sciences was formed. "Other" includes faculty located outside a school or college.

Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 1994-98

	Fall 94		Fall 95		Fall 96		Fall 97		Fall 98	
	#	\$	#	\$	#	\$	#	\$	#	\$
Professor	163	\$54,577	164	\$54,611	151	\$57,492	144	\$58,988	137	\$59,505
Associate Professor	125	\$46,001	129	\$47,358	129	\$49,738	134	\$50,835	127	\$51,074
Assistant Professor	100	\$40,176	112	\$39,944	124	\$40,798	135	\$41,359	142	\$42,026
Instructor	29	\$30,043	34	\$29,999	39	\$32,072	44	\$31,614	45	\$31,011
Lecturer	17	\$25,809	22	\$29,506	23	\$31,063	25	\$30,952	30	\$32,426
<b>All Ranks</b>	<b>434</b>	<b>\$45,930</b>	<b>461</b>	<b>\$46,005</b>	<b>466</b>	<b>\$47,471</b>	<b>482</b>	<b>\$47,831</b>	<b>481</b>	<b>\$48,534</b>



## Source of Faculty\* Terminal Degrees - Fall 1998

Akron, Univ of	1	Creighton University	1	Massachusetts, Univ of-Amherst	3	Purdue University	9
Alabama, Univ of - Tuscaloosa	1	Denver, University o	1	Miami, Univ of	1	Rochester Inst - Technology	1
Arizona State University	5	Dominican University	1	Michigan State University	8	Rochester, Univ of	3
Arizona, Univ of - Tuscon	4	Duke University	2	Michigan, Univ of - Ann Arbor	12	Rutgers State University	2
Arkansas, Univ of - Fayetteville	3	Emory University	1	Minnesota, Univ of - Duluth	1	Saint Louis University	33
Ball State University	1	Fairleigh Dickinson University	1	Minnesota, Univ of - Twin Cities	5	SIU Carbondale	14
Baylor College of Medicine	1	Florida State University	5	Mississippi State University	1	SIU Edwardsville	14
Boston College	1	Florida, Univ of	4	Missouri, Univ of - Columbia	13	South Carolina, Univ of-Columbia	1
Bowling Green State Univ	1	George Washington University	1	Missouri, Univ of - Kansas City	3	South Dakota, Univ of	1
Brandeis University	2	Georgetown University	1	Missouri, Univ of - Rolla	2	Southern Methodist University	1
Brown University	1	Georgia Inst of Technology	1	Missouri, Univ of - St Louis	1	Southwestern Louisiana, Univ of	1
California Inst of Technology	1	Georgia State University	1	Nebraska, Univ of - Lincoln	1	Stanford University	2
California Inst of the Arts	1	Georgia, Univ of	5	Nevada, Univ of - Renc	1	SUNY at Buffalo	3
California State Univ-Los Angeles	1	Harvard University	2	New England Conserv of Music	1	SUNY College - Geneseo	1
California, Univ of-Berkeley	4	Hawaii, Univ of	1	New Mexico State Universit	1	Tennessee, Univ of - Knoxville	4
California, Univ of-Davis	4	Houston, Univ of	3	New Mexico, Univ of	6	Texas A&M University	2
California, Univ of-Los Angeles	4	Illinois State University	3	North Carolina, U of - Chapel Hil	2	Texas Tech University	1
California, Univ of-San Diego	4	Illinois, Univ of - Chicago	3	North Carolina, U of-Greensborc	1	Texas Woman's University	1
California, Univ of-Santa Barbara	1	Illinois, Univ of - Urbana	17	North Texas, Univ of	1	Texas, Univ of - Arlington	3
Case Western Reserve Univ	1	Indiana State University	1	Northern Illinois University	2	Texas, Univ of - Austin	13
Chicago, Univ of	4	Indiana Univ - Bloomington	9	Northwestern University	6	Texas, Univ of - Dallas	1
Cincinnati, Univ of	1	Indiana U/ Purdue U - Indnapols	1	Ohio State University	15	Tulane University of Louisiana	2
Claremont Graduate School	1	Iowa State Univ	1	Ohio University	2	Vanderbilt University	2
Clark Atlanta University	1	Iowa, Univ of	7	Oklahoma State University	1	Virginia Tech	2
Clark University	1	Johns Hopkins University	1	Oklahoma, Univ of	3	Washington University	16
Clemson University	2	Kansas State University	1	Oregon, Univ of	3	Wayne State University	1
College of Notre Dame	1	Kansas, Univ of	6	Penn State	6	West Virginia University	1
Colorado, Univ of - Boulder	3	Kentucky, Univ of	2	Penn State Univ - Med Ctr	1	Western Michigan University	1
Columbia University	2	Lehigh University	1	Pennsylvania, Univ of	4	Wisconsin, Univ of - Madison	5
Connecticut, Univ of	1	Loyola University of Chicago	2	Pittsburgh, Univ of	4	Wisconsin, Univ of - Milwaukee	2
Cornell University	2	Maryland, Univ of - College Park	2	Pratt Institute	2	Yale University	1
Cranbrook Academy of Art	1	Massachusetts Inst of Tech	1	Princeton University	2	International Universities	11

\* Includes all employees who hold faculty rank and are tenured or on tenure track.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty Awards

### Teaching Excellence Awards

- 1974 Susan Nall (Elem Ed)  
Stephen Brown (Music)  
Leonard Van Camp (Music)  
Galen Pletcher (Philosophy)  
Nancy Parker (Biology)  
Paul Phillips (Mathematics)  
Wayne Santoni (Historical Studies)
- 1975 Robert Anderson (Speech Comm)  
David Ault (Economics)  
Wilber McAfee (Historical Studies)
- 1976 Joseph Munshaw (Speech Comm)  
John Oldani (English Lang & Lit)
- 1977 Douglas Eder (Biological Studies)  
Patricia Goehe (Speech Comm)  
Ann Carey (Speech Path)
- 1978 Paul Goldenbaum (Biological Studies)  
Antony Wilbraham (Chemistry)
- 1979 Richard Boedeker (Physics)  
Michael Landis (Chemistry)
- 1980 Paul Tarpey (Mgt Sys & Sci)  
Noble Thompson (Earth Science)
- 1981 Dennis Staley (Chemistry)  
David Schwartz (Govt & Pub Affrs)  
Wayne Santoni (Historical Studies)
- 1982 Shirley Portwood (Historical Studies)  
Lyman Holden (Mathematics)
- 1983 Henry Drew (Chemistry)  
Chung wu-Ho (Math Stat & Comp Sci)
- 1984 Douglas Eder (Biological Studies)  
Norma Pinnell (Nursing)
- 1985 Frank McMahon (Psychology)
- 1986 Jack Kaikati (Marketing)
- 1987 Donald Elliott (Economics)

- 1988 Sheila Ruth (Philosophical Stu)
- 1989 Emily Krohn (Psychology)  
Theresa Love (English Lang & Lit)
- 1990 James McClure (Chemistry)
- 1991 Betty Richardson (English Lang & Lit)
- 1992 Paul Phillips (Mathematics & Stat)
- 1993 Don McCabe (Political Science)
- 1994 Rahim Karimpour (Mathematics & Stat)
- 1995 Wayne Santoni (Historical Studies)
- 1996 Nader Saniei (Mech & Indus Enrg)
- 1997 Mark Bolyard (Biological Sciences)
- 1998 Charlotte Frisbie (Anthropology)  
Eric Voss (Chemistry)

### Alumni Association Great Teacher Award

- 1970 Ronald Yarbrough (Erth Sci Geog Plan)
- 1971 David Seligman (Philosophical Stu)
- 1972 Daniel Havens (Eng Lang & Lit)
- 1973 Rudy Wilson (Secondary Educ)
- 1974 John Oldani (Eng Lang & Lit)  
Marilyn Livingston (Math St & Comp Sci)
- 1975 Dorothy Tulloss (Music)
- 1976 Dickie Spurgeon (English Lang & Lit)  
Billy Rogers (Psychology)
- 1977 Robert A. Williams (EI & Erly Child Educ)
- 1978 Wayne Santoni (Historical Studies)
- 1979 Arthur Prell (Marketing)
- 1980 Donald King (Counselor Educ)
- 1981 Patrick Riddleberger (Historical Studies)
- 1982 Betty Osiek (Foreigh Lang & Lit)
- 1983 David Schwartz (Govt & Pub Affrs)
- 1984 William Ward (Mass Comm)
- 1985 W. Deane Wiley (Educ Adm)

- 1986 Larry Moehn (Hlth Rec & Phys Ed)
- 1987 Vasil Vasileff (Dental Medicine)
- 1988 William Slattery (English Lang & Lit)
- 1989 Martha Welch (Nursing)
- 1990 Regan Carpenter (Elem Ed)
- 1991 Paul Phillips (Mathematics & Stat)
- 1992 Gene Allsup (Educ Adm)
- 1993 Pat Goehe (Speech Comm)
- 1994 Leonard Van Camp (Music)
- 1995 Randall Smith (Curriculum & Instr)
- 1996 Noble Thompson III (Geography)
- 1997 Luke Snell (Construction)
- 1998 Gilbert Rutman (Economics)

### Outstanding Scholar (OSA) Award

- 1988 Stella P. Revard (English Lang & Lit)
- 1989 Robert E. Kohn (Economics)
- 1990 Thomas D. Bouman (Chemistry)
- 1991 Charles A. Corr (Philosophical Studies)
- 1992 Toby D. Griffen (Foreign Lang & Lit)
- 1993 Patrick W. Riddleberger (Historical Studies)
- 1994 Jamie E. Thomerson (Biological Studies)
- 1995 John Farley (Sociology & Soc Work)
- 1996 Daniel Anderson (Art & Design)
- 1997 William Whitson (Dental Medicine)
- 1998 Jack Kaikati (Marketing)

### Paul Simon Teaching Research Award

- 1996 Frances Marian Smith (Biological Sciences)
- 1997 Madhav Segal (Marketing)
- 1998 Stephen Rigdon (Mathematics & Stat)