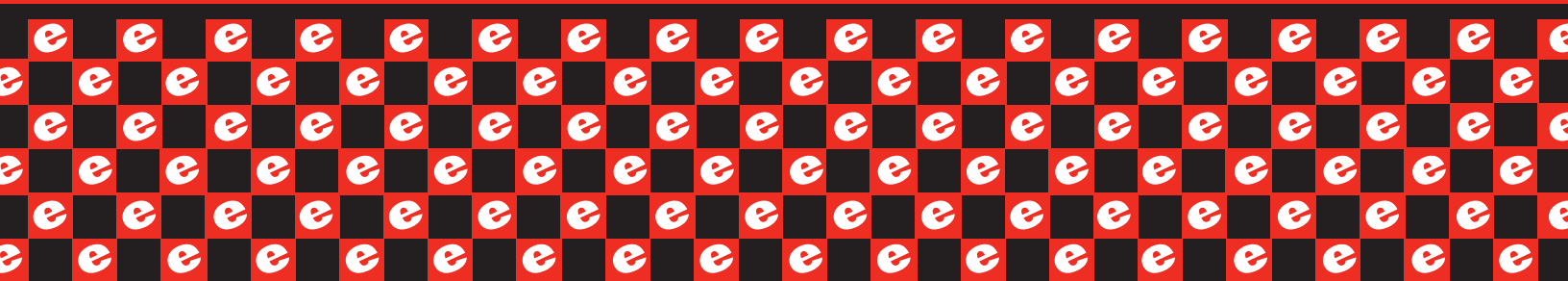


# Fact Book

INSTITUTIONAL RESEARCH AND STUDIES



2008 Edition

# Southern Illinois University Edwardsville

## Fact Book – 2008 Edition

January, 2008

To **Fact Book** Recipients:

This **Fact Book** is designed to answer your questions about Southern Illinois University Edwardsville. The publication provides both current and historical information about SIUE, its students, alumni, faculty and staff, programs, instruction, and resources. We hope that you find this a useful resource.

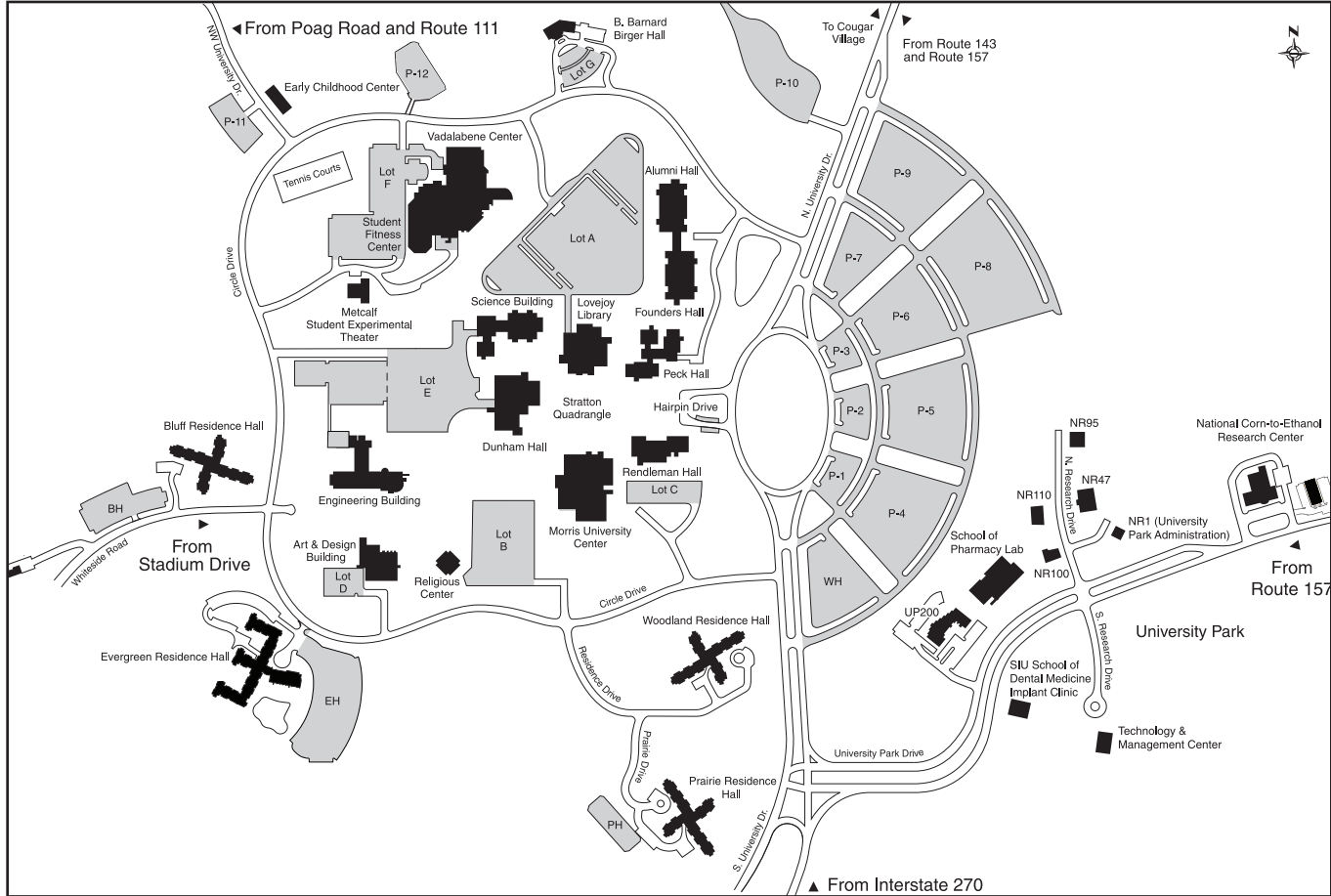
The SIUE **Fact Book** is available on the Web ([www.siu.edu/factbook](http://www.siu.edu/factbook)) along with a **Fact Book Annex**, an extension of the **Fact Book**, providing data that is more detailed, is for different time periods or is not included at all in this volume.

The Office of Institutional Research and Studies prepares the **Fact Book**. Thank you to all who contributed by suggesting changes, providing data, and preparing tables for the current publication. Your feedback for future editions also is appreciated. Please contact Barbara L. Kessel ([bkessel@siue.edu](mailto:bkessel@siue.edu)) or Roberta Stanford ([rstanfo@siue.edu](mailto:rstanfo@siue.edu)) in the Office of Institutional Research and Studies at 618/650-3415 with any questions or comments.

Sincerely,

A handwritten signature in black ink, appearing to read "Vaughn Vandegrift", with a long horizontal flourish extending to the right.

Vaughn Vandegrift  
Chancellor  
Southern Illinois University Edwardsville



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## Quick Reference

### Southern Illinois University Edwardsville

Chancellor: Vaughn Vandegrift

#### Previous

President/Chancellor\*: David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University

President: Glenn Poshard

#### Previous

Chancellor/President\*: James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

**Established:** 1957

**URL:** *www.siu.edu*

**Congressional District:** 19th

**University Accreditation:** North Central Association of Colleges and Schools, The Higher Learning Commission (NCA)

**Carnegie Classifications:** Master's L: Master's Colleges and Universities (larger programs)  
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;  
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential  
(for additional information see <http://www.carnegiefoundation.org/classifications/>)

**Specialized Accreditation:** ANEST,BUS(B,M),BUSA(B),CONST,CS,DENT,ENG,JOUR,MUS,NURSE,PHAR,SP,SPAA(M),SW(B,M),TED, THEA(B) (See page 6)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Calendar:** Semester

**Schools:** College of Arts & Sciences, Schools of Business, Dental Medicine, Education, Engineering, Nursing, and Pharmacy

**Degree Programs by Level:** Baccalaureate (44), Post-Baccalaureate Certificate (13), Master's (46), Post-Master's Certificate (10),  
First Professional (2), Post-First Professional Certificate (1)

## Quick Reference (cont.)

<b>Student Enrollment</b>		
<i>Fall 2007</i>		
	Headcount	FTE
Undergraduate	10,920	9,643
Freshman	25.3%	
Sophomore	19.9%	
Junior	22.3%	
Senior	31.8%	
Unclassified	0.7%	
Graduate	2,041	1,073
First Professional	<u>437</u>	<u>564</u>
<b>TOTAL</b>	<b>13,398</b>	<b>11,280</b>

**FY 2007 Unduplicated Headcount**    15,952

<b>Degrees Awarded</b>		
<i>Fiscal Year 2006-2007</i>		
Baccalaureate		2,134
Began as New Freshman	47.4%	
Began as New Transfer	51.9%	
Began as Non-Degree	0.6%	
Post-Baccalaureate Certificate		7
Master		687
Post-Master's Certificate		21
First Professional		50
Post-First Professional Certificate		2
<b>TOTAL</b>		<b>2,901</b>

**Total Living Alumni**    77,170

<b>Instruction</b>	
<i>Fall 2006</i>	
	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	20
500 & 600 Level Courses	10
Fall 2006 FTE Student/FTE Faculty Ratio	16.8
Fall 2007 FTE Student/FTE Faculty Ratio	16.3

<b>Tuition and Fees</b>		
<i>Academic Year 2007-2008</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 7,033	\$ 14,874
Graduate	7,043	15,548
Dental Medicine	24,847	64,767
Pharmacy	16,309	22,117

<b>Room and Board</b>	
<i>Academic Year 2007-2008</i>	
Room Charge	\$4,200
Board Charge (light plan)	2,580

<b>On-Campus Housing</b>		
<i>Fall 2007</i>		
	Residence Cougar	
Students Living on Campus	Halls	Village
Undergraduate	1,853	1,382
Graduate	8	64
% of New Freshmen living on campus: 69.7%		

<b>Original Operating Budget</b>	
<i>Fiscal Year 2007-2008</i>	
Appropriated & Income Funds	\$ 123,125,600
Non-Appropriated	
Grants & Contracts	\$37,998,580
Indirect Cost Recovery	1,952,047
Revenue Bond Operations	35,633,595
Self-Supporting Activities	25,291,773
<b>TOTAL</b>	<b>\$ 224,001,595</b>

<b>Employee Headcount</b>	
<i>Fall 2007</i>	
Faculty Rank (with or w/o administrative title)	970
Administrative/Prof. (w/o faculty rank)	475
Civil Service	934
<b>TOTAL</b>	<b>2,379</b>
Graduate Assistants	459
Student Workers	1,296

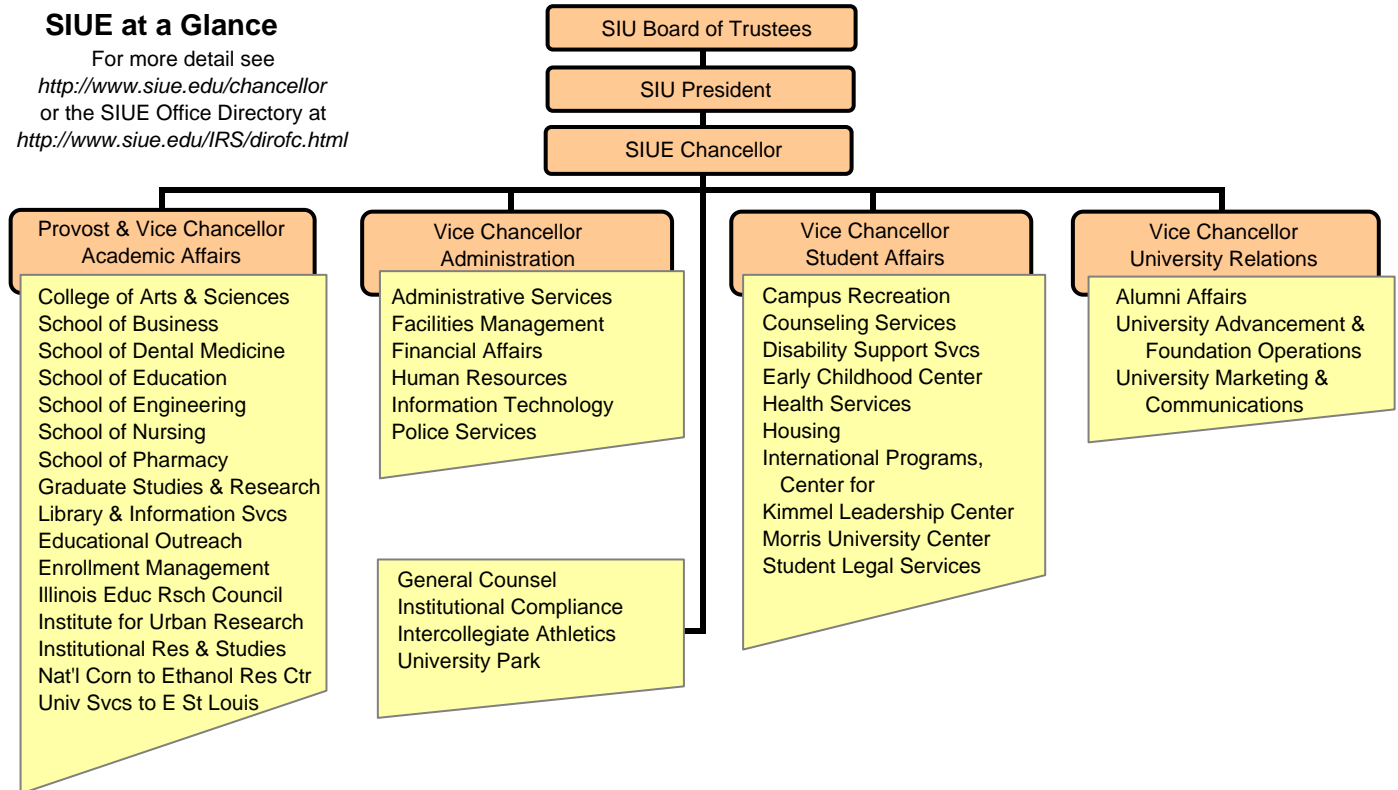
<b>Full-Time Instructional Faculty</b>	
<i>Fall 2007</i>	
Headcount	592
Tenured or Eligible	77%
With Doctorate	69%
With Terminal Degree	81%



## Quick Reference (cont.)

### SIUE at a Glance

For more detail see  
<http://www.siu.edu/chancellor>  
or the SIUE Office Directory at  
<http://www.siu.edu/IRS/dirofc.html>



## Southern Illinois University

President – SIU – Glenn Poshard

Vice President for Academic Services – John S. Haller, Jr.

Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Southern Illinois University is a multicampus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$748 million, enrolls more than 34,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. As early as 1947, the name was changed to Southern Illinois University, reflecting the institution's academic expansion. The University also expanded geographically. In 1949, SIU began offering off-campus academic courses in the metropolitan East St. Louis area, which led to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, doctoral, and professional degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of the geographic areas in which they are located. The University also is committed to serving statewide, national, and international needs. This commitment is reflected in educational activities located off the main campuses in communities throughout the state. It is realized also through research and training exchanges and through world-wide student exchange programs.

A nine-member Board of Trustees governs Southern Illinois University and sets policy that enables the University to carry out its established missions and goals. The President of Southern Illinois University is its chief executive officer and reports to the Board of Trustees. The University Chancellors report directly to the President and are responsible for the internal operation of SIUE and SIUC.

### Members of the Board of Trustees

November 2007

Samuel Goldman, Carbondale (2005-2011)  
Ed Hightower – Vice Chair, Edwardsville (2001-2007)  
Keith Sanders, Spring Grove (2004-2007)  
John Simmons – Secretary, East Alton (2004-2007)  
Roger Tedrick – Chair, Mt. Vernon (2004-2009)  
Stephen Wigginton, Belleville (2005-2011)  
Marquita Wiley, Belleville (2005-2009)  
Megan Pulliam – Student Trustee SIUC  
Christine Williams – Student Trustee SIUE

## Southern Illinois University Edwardsville

Chancellor – Vaughn Vandegrift

Provost & Vice Chancellor for Academic Affairs – Paul W. Ferguson

Vice Chancellor for Administration – Kenneth R. Neher

Interim Vice Chancellor for University Relations – Gary Giamartino

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to the essential, more traditional, liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2007, the faculty received 210 grants or contracts totaling \$27.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and make student experiences here everything education should be.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony,

opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University has joined the Academic Quality Improvement Program (AQIP), a new and innovative method for maintaining regional accreditation. Detailed information is available at <http://www.siu.edu/AQIP>.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education (Candidate Status)
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Commission on Collegiate Nursing Education
- Council on Accreditation of Nursing Anesthesia Educational Programs

Council on Social Work Education  
National Association of Schools of Music  
National Association of Schools of Public Affairs and Administration  
National Association of Schools of Theatre  
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission**

Southern Illinois University Edwardsville is a public comprehensive university dedicated to the communication, expansion, and integration of knowledge through excellent undergraduate education as its first priority and complementary excellent graduate and professional academic programs; through the scholarly, creative, and research activity of its faculty, staff, and students; and through public service and cultural and arts programming in its region.

### **University Vision**

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

### **University Values**

Recognizing public education as the cornerstone of a democracy, SIUE carries out its mission based on certain fundamental, shared values. We value:

#### **Citizenship**

- Social, civic, and political responsibility, globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among faculty, staff, students and the larger community
- Environmental stewardship

**Excellence**

- High quality student learning
- Continuous improvement and innovation
- Outstanding scholarship and public service
- Standards consonant with the premier status to which we aspire

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Openness**

- Inclusion of the rich diversity of humankind in all aspects of university life
- Respect for individual differences
- Intellectual freedom and diversity of thought
- Access for all who can benefit from our programs

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future. Integral to this commitment, SIUE strives for a student body and a workforce that manifests diversity.

**Achieving the Vision: SIUE's Long-Term Goals**

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

**Engaged Students and Capable Graduates**—Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate, and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

**Innovative High Quality Programs**—Develop, deliver, and continually improve high quality academic programs appropriate for a Metropolitan University.

**Committed Faculty and Staff**—Recruit and support a diverse faculty and staff known for providing the highest quality educational opportunity, scholarship, and service.

**Harmonious Campus Climate**—Foster an harmonious student-centered campus characterized by integrity, cooperation, open dialogue, and mutual respect among individuals with different backgrounds, cultures, and perspectives.

**Active Community Engagement**—Achieve an integral and indispensable relationship with Illinois and the St. Louis metropolitan area; work cooperatively within SIU to make the whole greater than the sum of its parts.

**Sound Physical and Financial Assets**—Develop, maintain, and protect the University's assets in a financially, aesthetically, and environmentally responsible manner.

**Excellent Reputation**—Participate and excel in actions that earn national recognition for quality.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/factbook/goals.shtml>.

## Academic Calendar

### Spring 2008:

January 14 Spring classes begin  
January 19 Weekend classes begin  
January 21 Martin Luther King Jr Holiday - no classes  
March 10-16 Spring Break- no classes  
May 3-9 Final Exams  
May 10 Commencement  
No weekend classes Feb 9-10, Mar 15-16, and March 22-23  
and April 7-8.

### Summer 2008:

May 26 Memorial Day Holiday - no classes  
May 27 Summer classes begin  
May 31 Weekend classes begin  
July 4 Independence Day Holiday - no classes  
August 2-8 Final Exams  
August 9 Commencement  
No weekend classes May 24-25 and July 5-6.

### Fall 2008:

August 25 Fall classes begin  
September 1 Labor Day Holiday - no classes  
September 6 Weekend classes begin  
November 24-30 Thanksgiving Break - no classes  
December 13-19 Final Exams  
December 20 Commencement  
No weekend classes Aug 30-31, Oct 11-12, and Nov 29-30.

### Spring 2009:

January 12 Spring classes begin  
January 17 Weekend classes begin  
January 19 Martin Luther King Jr Holiday - no classes  
March 9-15 Spring Break- no classes  
May 2-8 Final Exams  
May 9 Commencement  
No weekend classes Feb 14-15, Mar 14-15, and April 11-12.

## Program Inventory Fiscal Year 2008

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520301	Accountancy	Accounting Dept	BSA	06/78	1981		
			MSA	07/93	1994		
				08/99	2000	Taxation	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PFP)	06/78	1979		
450201	Anthropology	Anthropology Dept	BA		1967		
			BS		1974		
500701	Art	Art & Design Dept	BA,BS			Art Education History Studio	
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio	
500702	Art and Design	Art & Design Dept	BFA	02/75	1976		
512301	Art Therapy Counseling	Art & Design Dept	Cert (PB)	07/01	2001		
			MA	07/88	1989		
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	Integrative Biology	
					10/77	1977	Ecology, Evolution, Environment
					07/86	1986	Genetic Engineering
						1963	Medical Science
						1969	Medical Technology
			MA,MS	06/68	1968		
261201	Biotechnology Management	Biological Sciences Dept	MS	02/05	2005		
520201	Business Administration	School of Business	BS			1967	Computer Mgmt & Info Systems
						1967	Economics
					06/93	1993	Entrepreneurship
						1967	Finance
						1967	General Business Administration
					06/93	1993	Human Resource Management
					06/93	1993	International Business
						1971	Management
						1967	Marketing



## Program Inventory Fiscal Year 2008 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	<b>Business Administration</b> (cont.)	School of Business	MBA	06/94	1994	Computer Mgmt & Info Systems
				03/69	1969	General
520601	<b>Business Economics &amp; Finance</b>	Economics and Finance Dept	BS	02/79		
400501	<b>Chemistry</b>	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry
				06/06	2006	ACS Certified in Chemistry
				06/06	2006	Biochemistry
			BA	09/79	1979	Medical Science
			MS	08/68	1968	
140801	<b>Civil Engineering</b>	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
140901	<b>Computer Engineering</b>	Elec & Computer Engr Dept	BS	01/98	1998	
521201	<b>Computer Mgmt &amp; Info Systems</b>	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	<b>Computer Science</b>	Computer Science Dept	BS	07/82	1983	
			BA		1986	
			MS	12/00	2001	
151001	<b>Construction Management</b>	Construction Dept	BS	12/78	1979	
430104	<b>Criminal Justice Studies</b>	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
510401	<b>Dentistry</b>	School of Dental Medicine	DMD	06/72	1972	
131210	<b>Early Childhood Education</b>	Curriculum & Instruction Dept	BS	10/71		
131316	<b>Earth and Space Science Education</b>	Curriculum & Instruction Dept	BS		1964	
450601	<b>Economics</b>	College of Arts & Sciences	BA, BS		1965	
450601	<b>Economics &amp; Finance</b>	Economics and Finance Dept	MA, MS	03/69		
130401	<b>Educational Administration</b>	Educational Leadership Dept	MSEd			
			SD	08/65		
141001	<b>Electrical Engineering</b>	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	<b>Elementary Education</b>	Curriculum & Instruction Dept	BS, MSEd			
230101	<b>English</b>	English Lang & Lit Dept	BA, BS			

**Program Inventory Fiscal Year 2008** (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)					
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	
			MA		1966	American & English Lit
				03/03	2004	Creative Writing
				12/89	1989	Teach English 2nd Lang (131401)
				04/86	1986	Teaching of Writing
030119	Environmental Science Mgmt	College of Arts & Sciences	MS	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise and Wellness	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French
				07/76	1976	German
				07/76	1976	Spanish
450701	Geographical Studies	Geography Dept	MA, MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301404	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
	Exercise Physiology (310501C)		Cert (PB)	05/00	2000	
	Pedagogy/Administration (310501A)		Cert (PB)	05/00	2000	
	Sports & Exercise Behavior (310501B)		Cert (PB)	05/00	2000	
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	

**Program Inventory Fiscal Year 2008** (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education	Curriculum & Instruction Dept	MSEd	06/05	2005	
	Literacy Specialist		Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications	Mass Communications Dept	BA, BS		1969	
	Media Literacy		Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science
				05/93	1993	Applied Mathematics
					1984	Mathematical Studies
					1974	Statistics
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
500901	Music	Music Dept	BA			
			BM	06/88	1988	Music History/Literature
						Music Education
						Music Performance
						Music Theory & Composition
				05/82	1982	Jazz Performance
				10/85		Music Merchandising
				05/86	1986	Musical Theater
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education
				02/72		Music Performance
511601	Nursing	School of Nursing	BS		1965	
	Health Care & Nursing Admin (511602)		MS, Cert(PM)	12/00	2000	

**Program Inventory Fiscal Year 2008** (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
	<b>Medical Surgical Nursing</b> (511612)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	<b>Nurse Anesthesia</b> (511604)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	<b>Nurse Educator</b> (511699)		MS, Cert(PM)	12/00	2000	
	<b>Nurse Practitioner</b> (511605)		MS	04/95	1996	
	<b>Family Nurse Practitioner</b>		Cert (PM)	12/00	2000	
	<b>Psychiatric-Mental Health</b> (511610)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	<b>Public Health</b> (511611)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
<b>512001</b>	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
<b>380101</b>	<b>Philosophy</b>	Philosophy Dept	BA		1964	
			BS		2001	
<b>131314</b>	<b>Physical Educ Teacher Education</b>	Kinesiology & Health Educ Dept	BS	03/07	2007	
<b>400801</b>	<b>Physics</b>	Physics Dept	BA			
			BS		1969	
			MS	08/68	1968	
<b>451001</b>	<b>Political Science</b>	Political Science Dept	BA			
			BS		1974	
<b>420101</b>	<b>Psychology</b>	Psychology Dept	BA			
			BS		1962	
			MA	07/67	1967	General Psychology
				03/78	1978	Clinical-Adult
				08/76	1976	Industrial-Organizational
			MS	03/78	1978	Clinical Child & School Psychology
<b>440401</b>	<b>Public Administration</b>	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
<b>421701</b>	<b>School Psychology</b>	Psychology Dept	SD	05/94	1994	
<b>131205</b>	<b>Secondary Education</b>	Curriculum & Instruction Dept	MSEd			

## Program Inventory Fiscal Year 2008 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
440701	Social Work	Social Work Dept	BS	10/74	1975	
			BA		1984	
			MSW		1996	
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
			MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd			
231001	Speech Communication Corporate & Organizational Comm	Speech Communication Dept	BA, BS		1964	
			Cert (PB)	06/02	2002	
			MA	09/69	1970	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA		1966	
			BS		1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance
				11/85	1985	Design/Technical
				11/02	2003	History/Literature/Criticism
				11/85	1985	Performance

### Separately Organized Public Service and Research Units

<u>CIPS</u>	<u>Public Service Unit</u>	<u>CIPS</u>	<u>Research Unit</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
1505	Environmental Resources Training Center	4512	Institute for Urban Research
0907	Radio Station WSIE-FM	1506	National Corn to Ethanol Research Center
3014	The University Museum		
4402	University Services to East St. Louis		

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Post-Baccalaureate Certificate (Cert PB), Doctor of Dental Medicine (DMD.), Doctor of Pharmacy (PharmD), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Specialist Degree (SD), Post-Master's Certificate (Cert PM), Post-First Professional Certificate (Cert PFP).

## SIUE Alumni

### State of Residence

Alabama	302	Florida	1,747	Kentucky	297	Missouri	12,678	N Carolina	584	S Dakota	39	Wisconsin	416	Foreign Addresses	535
Alaska	60	Georgia	717	Louisiana	151	Montana	51	N Dakota	27	Tennessee	511	Wyoming	45	No Known Address	325
Arizona	720	Hawaii	55	Maine	40	Nebraska	156	Ohio	601	Texas	1,902	Dist of Columbia	68	Deceased	2,894
Arkansas	232	Idaho	72	Maryland	448	Nevada	215	Oklahoma	240	Utah	108	Guam	8		
California	1,961	Illinois	44,806	Massachusetts	235	New Hampshire	59	Oregon	213	Vermont	19	Marshall Islands	1		
Colorado	823	Indiana	614	Michigan	443	New Jersey	362	Pennsylvania	429	Virginia	901	Puerto Rico	20		
Connecticut	115	Iowa	270	Minnesota	350	New Mexico	170	Rhode Island	20	Washington	565	Virgin Islands	4		
Delaware	155	Kansas	340	Mississippi	114	New York	429	S Carolina	350	W Virginia	52			<b>TOTAL</b>	<b>80,064</b>

### Illinois Detail-County of Residence

Adams	171	Clinton	1,202	Ford	13	Jasper	39	Livingston	26	Mercer	8	Randolph	398	Vermilion	63
Alexander	13	Coles	94	Franklin	92	Jefferson	241	Logan	58	Monroe	1,380	Richland	97	Wabash	57
Bond	572	Cook	1,210	Fulton	41	Jersey	910	Macon	271	Montgomery	609	Rock Island	97	Warren	4
Boone	13	Crawford	39	Gallatin	8	JoDaviess	15	Macoupin	1,334	Morgan	154	Saint Clair	10,227	Washington	319
Brown	10	Cumberland	27	Greene	251	Johnson	31	Madison	18,160	Moultrie	26	Saline	51	Wayne	72
Bureau	28	DeKalb	40	Grundy	20	Kane	164	Marion	521	Ogle	22	Sangamon	1,234	White	35
Calhoun	159	DeWitt	18	Hamilton	43	Kankakee	43	Marshall	5	Peoria	201	Schuyler	9	Whiteside	21
Carroll	12	Douglas	34	Hancock	31	Kendall	28	Mason	31	Perry	69	Scott	14	Will	231
Cass	42	DuPage	440	Hardin	5	Knox	29	Massac	24	Piatt	26	Shelby	85	Williamson	190
Champaign	249	Edgar	21	Henderson	4	La Salle	49	McDonough	27	Pike	61	Stark	13	Winnebago	118
Christian	151	Edwards	32	Henry	24	Lake	236	McHenry	136	Pope	11	Stephenson	24	Woodford	39
Clark	20	Effingham	320	Iroquois	24	Lawrence	41	McLean	187	Pulaski	12	Tazewell	140		
Clay	56	Fayette	241	Jackson	198	Lee	11	Menard	58	Putnam	2	Union	44	<b>TOTAL</b>	<b>44,806</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2005\*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	First Professional	Post-First Professional Certificate	Doctoral	Total Degrees
355	60,367	27	27,146	771	1,390	110	136	<b>90,302</b>

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

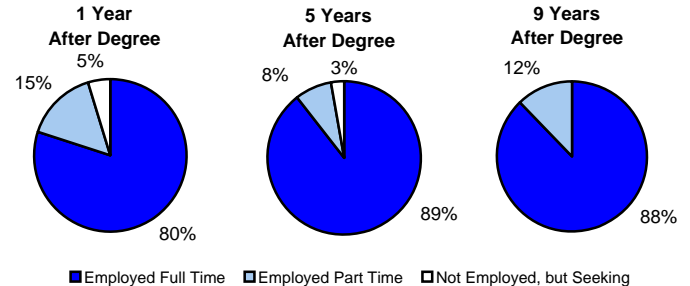
## SIUE Alumni (cont.)

### Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>Employment Status</b>			
Employed Full Time	75%	86%	82%
Employed Part Time	14%	7%	11%
Not Employed, but Seeking	5%	3%	0%
Not Employed, Not Seeking	7%	4%	7%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Location of Employment</b>			
Illinois	60%	54%	58%
Missouri	32%	36%	29%
Other	9%	10%	13%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Job in Field Related to Major</b>			
Closely Related	43%	56%	61%
Related	28%	29%*	21%
Unrelated (Choice Unknown)	2%	4%	11%
Unrelated by Choice	9%	2%	6%
Unrelated not by Choice	18%	9%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>
<b>Satisfaction with Job</b>			
Very Satisfied	28%	37%	42%
Satisfied	36%	35%*	41%
Somewhat Satisfied	24%	22%	11%
Somewhat Dissatisfied	5%	2%	2%
Dissatisfied	4%	3%	3%
Very Dissatisfied	3%	1%	1%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

	1 Year after Degree	5 Years after Degree	9 Years after Degree
<b>How Well Bach. Degree Prepared Alum for Job or Career Path</b>			
Very Well	17%	19%	23%
Well	32%	39%	44%
Adequately	38%	36%	27%
Inadequately	7%	4%	3%
Poorly	4%	2%	1%
Very Poorly	3%	1%	2%
	<u>100%</u>	<u>100%</u>	<u>100%</u>

### Employment Rates



For additional information see: <http://www.siu.edu/factbook/surveys.shtml>

\* Revised 5 years out data

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2005 Baccalaureate Graduates -- One Year Out; Survey of 2000 Baccalaureate Graduates -- Five Years Out; and Survey of 1997 Baccalaureate Graduates -- Nine Years Out.

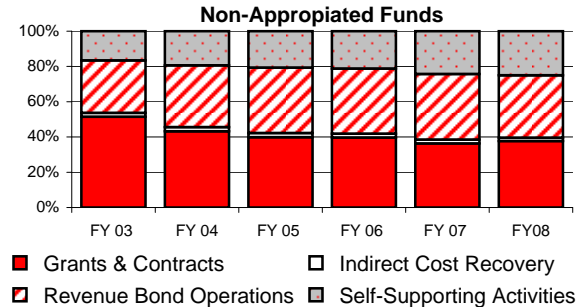
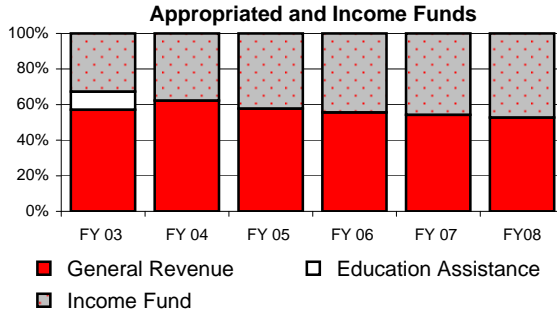
## Operating Budget, Fiscal Years 2003-2008

	FY 03	FY 04	FY 05	FY 06	FY 07	FY 08
<b>Appropriated and Income Funds</b>						
General Revenue	\$58,134,900	\$62,857,800	\$62,857,800	\$62,957,800	\$63,795,400	\$64,939,100
Education Assistance	10,365,100	0	0	0	0	0
Income Fund	<u>33,293,522</u>	<u>38,100,822</u>	<u>46,013,500</u>	<u>50,320,900</u>	<u>53,862,000</u>	<u>58,186,500</u>
Total Appropriated & Income	101,793,522	100,958,622	108,871,300	113,278,700	117,657,400	123,125,600
Percent Change	-0.07%	-0.82%	7.84%	4.05%	3.87%	4.65%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$42,643,620	\$32,613,652	\$29,048,156	\$32,020,960	\$30,679,154	\$37,998,580
Indirect Cost Recovery	1,797,033	1,788,195	1,757,942	1,766,979	1,810,755	1,952,047
Revenue Bond Operations	24,702,655	26,511,218	27,106,180	29,763,764	31,403,259	35,633,595
Self-Supporting Activities	<u>13,740,754</u>	<u>14,660,508</u>	<u>15,084,659</u>	<u>17,170,144</u>	<u>20,554,690</u>	<u>25,291,773</u>
Total Non-Appropriated	82,884,062	75,573,573	72,996,937	80,721,847	84,447,858	100,875,995
Percent Change	30.66%	-8.82%	-3.41%	10.58%	15.69%	24.97%
<b>Total Annual Budget</b>	<b>\$184,677,584</b>	<b>\$176,532,195</b>	<b>\$181,868,237</b>	<b>\$194,000,547</b>	<b>\$202,105,258</b>	<b>\$224,001,595</b>

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Note: Beginning with FY 04, budget allocations do not include any Education Assistance funding.

Source: Original Operating Budget, Schedule A3; Budget Office





## Salary and Wage Expenditures by County, FY 2007

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	41	141,118	Franklin	13	185,340	Macon	41	100,568	Saline	4	2,845
Alexander	0	0	Fulton	5	9,912	Macoupin	153	3,087,706	Sangamon	131	753,514
Bond	45	909,177	Gallatin	1	62,337	Madison	2617	71,963,813	Schuyler	1	644
Boone	0	0	Greene	21	177,663	Marion	22	136,950	Scott	4	8,427
Brown	5	13,556	Grundy	3	2,134	Marshall	0	0	Shelby	6	79,052
Bureau	2	9,472	Hamilton	12	48,592	Mason	7	33,288	St Clair	762	12,395,951
Calhoun	11	148,639	Hancock	12	17,548	Massac	2	10,973	Stark	0	0
Carroll	1	4,149	Hardin	0	0	McDonough	2	3,017	Stephenson	2	6,529
Cass	11	34,601	Henderson	2	4,521	McHenry	12	24,627	Tazewell	22	99,530
Champaign	18	44,449	Henry	6	12,995	McLean	11	18,213	Union	5	9,423
Christian	24	113,787	Iroquois	4	11,996	Menard	9	33,900	Vermilion	5	22,839
Clark	5	14,789	Jackson	17	344,480	Mercer	1	2,701	Wabash	9	11,109
Clay	2	7,612	Jasper	8	15,375	Monroe	57	1,195,797	Warren	1	2,471
Clinton	59	676,410	Jefferson	28	85,427	Montgomery	41	443,565	Washington	24	123,234
Coles	16	143,560	Jersey	47	1,111,001	Morgan	17	104,347	Wayne	5	7,528
Cook	125	290,275	JoDaviess	0	0	Moultrie	1	1,272	White	5	16,154
Crawford	3	7,955	Johnson	1	4,938	Ogle	1	2,776	Whiteside	3	10,058
Cumberland	7	11,156	Kane	6	13,704	Peoria	19	29,167	Will	13	23,187
DeKalb	3	5,071	Kankakee	9	47,037	Perry	8	13,854	Williamson	6	88,716
DeWitt	1	5,697	Kendall	2	7,110	Piatt	3	5,784	Winnebago	7	25,652
Douglas	5	9,605	Knox	6	16,908	Pike	15	41,008	Woodford	0	0
DuPage	6	41,099	Lake	18	33,373	Pope	0	0	Missouri-St. Louis City	146	4,377,570
Edgar	1	2,802	LaSalle	11	40,717	Pulaski	2	15,617	Missouri-St. Louis Cnty	294	9,371,107
Edwards	3	7,919	Lawrence	2	215	Putnam	0	0	Missouri-St. Charles Cnty	43	512,645
Effingham	36	199,109	Lee	3	4,042	Randolph	18	155,652	Other Missouri	42	718,292
Fayette	24	163,590	Livingston	3	4,112	Richland	10	22,044	Other	399	2,790,257
Ford	0	0	Logan	13	22,552	Rock Island	14	44,203	<b>Total</b>	<b>5,729</b>	<b>114,237,199</b>

Source: SIUE HRS &amp; TDBE FY07 Special Extracts.

## Physical Facilities

<b>Building</b>	<b>Opened</b>	<b>NASF*</b>	<b>Description</b>
Alton Campus	1957	113,496	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	4,670	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	46,467	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	101,400	Classrooms, Academic Offices, Physical Educ, Recreation, and Intercollegiate Sport Facilities
Science Building	1966	85,730	Classrooms, Science Labs, Academic Offices
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	46,395	Recreation Facilities
Supporting Services Complex	1970-2003	72,766	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	85,461	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

\* Buildings are included and NASF (Net Assignable Square Feet) are based on *Postsecondary Education Facilities Inventory and Classification Standards*, and, therefore, do not include such facilities as the Religious Center or Birger Hall.

## Annual Tuition and Fees 2001-2002 to 2007-2008

Full-Time Students		2001-2002	2002-2003	2003-2004	2004-2005 *	2005-2006	2006-2007	2007-2008
<b>Tuition</b>								
<u>Resident</u>	Undergraduate	\$2,574.00	\$2,970.00	\$3,360.00	\$4,020.00	\$4,350.00	\$4,758.00	\$5,227.50
	Graduate	2,712.00	3,000.00	3,216.00	3,840.00	4,560.00	5,400.00	5,670.00
	School of Dental Medicine	10,530.00	11,800.00	12,980.00	15,000.00	16,500.00	18,150.00	19,960.00
	School of Pharmacy					12,200.00	13,200.00	14,520.00
<u>Non-Resident</u>	Undergraduate	\$5,148.00	\$5,940.00	\$6,720.00	\$10,050.00	\$10,875.00	\$11,895.00	\$13,068.75
	Graduate	5,424.00	6,000.00	6,432.00	9,600.00	11,400.00	13,500.00	14,175.00
	School of Dental Medicine	31,590.00	35,400.00	38,940.00	45,000.00	49,500.00	54,450.00	59,880.00
	School of Pharmacy	--	--	--	--	17,080.00	18,480.00	20,328.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate **	\$711.10	\$732.60	\$816.60	\$833.00	\$853.00	\$1,172.30	\$1,793.00
	Graduate	573.10	593.10	621.60	629.00	643.00	879.80	1,373.30
	School of Dental Medicine ***	847.10	867.10	895.60	4,103.00	4,117.00	4,393.80	4,887.30
	School of Pharmacy ****	--	--	--	--	1,019.00	1,295.80	1,789.30
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate **	\$3,285.10	\$3,702.60	\$4,176.60	\$4,853.00	\$5,203.00	\$5,930.30	\$7,020.50
	Graduate	3,285.10	3,593.10	3,837.60	4,469.00	5,203.00	6,279.80	7,043.30
	School of Dental Medicine	11,377.10	12,667.10	13,875.60	19,103.00	20,617.00	22,543.80	24,847.30
	School of Pharmacy	--	--	--	--	13,219.00	14,495.80	16,309.30
<u>Non-Resident</u>	Undergraduate	\$5,859.10	\$6,672.60	\$7,536.60	\$10,883.00	\$11,728.00	\$13,067.30	\$14,861.75
	Graduate	5,997.10	6,593.10	7,053.60	10,229.00	12,043.00	14,379.80	15,548.30
	School of Dental Medicine	32,437.10	36,267.10	39,835.60	49,103.00	53,617.00	58,843.80	64,767.30
	School of Pharmacy	--	--	--	--	18,099.00	19,775.80	22,117.30

\* Beginning in 2004-2005, the undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

\*\* Undergraduates pay an additional non-mandatory student to student grant fee of \$12.00 in 2007-2008. In 2006-2007, the fee was \$8.00. Prior years the fee was \$6.00.

\*\*\* Beginning in 2004-2005 the School of Dental Medicine fees include a new Dental Student Facility and Equipment Use fee.

\*\*\*\* School of Pharmacy fees include a computer rental fee.

SOURCE: Tuition and Fee Schedules; Budget Office

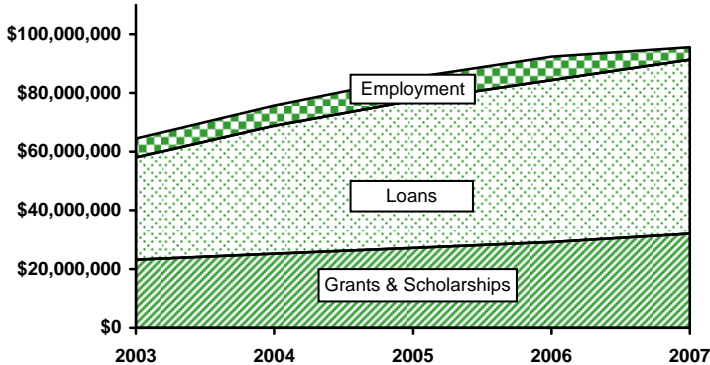
## Student Financial Aid, Fiscal Years 2003-2007

<b>Category &amp; Fund Source</b>	<b>Fiscal Year 2003</b>		<b>Fiscal Year 2004</b>		<b>Fiscal Year 2005</b>		<b>Fiscal Year 2006</b>		<b>Fiscal Year 2007</b>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	3,905	\$8,576,339	4,035	\$9,096,292	3,852	\$9,169,527	3,484	\$8,552,479	3,466	\$8,379,649
State **	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292	4,574	11,088,558	5,803	12,814,456
Institutional	3,125	5,469,144	3,225	5,784,497	3,083	7,221,108	2,969	8,084,385	3,056	9,213,690
Other	723	1,165,049	800	1,225,921	834	1,458,211	891	1,557,181	937	1,775,978
Subtotal (duplicated headcount)	11,584	\$23,227,575	12,161	\$25,319,472	11,982	\$27,257,138	11,918	\$29,282,603	13,262	\$32,183,773
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$93,208		\$66,645		\$61,942		\$56,625		\$56,875
<b>Loans</b>										
Federal *	5,775	\$34,126,855	6,432	\$42,105,557	6,842	\$47,483,985	6,849	\$48,785,076	6,613	\$44,264,013
State	0	0	0	0	0	0	321	1,949,102	502	9,686,185
Institutional	0	0	0	0	0	0	0	0	12	53,228
Other	132	713,350	254	1,433,028	447	2,657,153	671	4,382,608	824	5,186,544
Subtotal (duplicated headcount)	5,907	\$34,840,205	6,686	\$43,538,585	7,289	\$50,141,138	7,841	\$55,116,786	7,951	\$59,189,970
*includes share funded by institution		\$19,447		\$17,619		\$14,527		\$2,498		\$0
<b>Employment</b>										
Federal *	752	\$1,121,282	743	\$1,115,550	691	\$1,191,437	515	\$868,891	436	\$701,079
State	0	0	0	0	0	0	0	0	0	0
Institutional	2,108	5,282,689	2,285	5,752,550	2,438	6,639,427	3,159	7,116,430	1,143	3,553,790
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	2,860	\$6,403,971	3,028	\$6,868,100	3,129	\$7,830,864	3,674	\$7,985,321	1,579	\$4,254,869
*includes share funded by institution		\$370,023		\$478,205		\$595,718		\$434,446		\$363,121

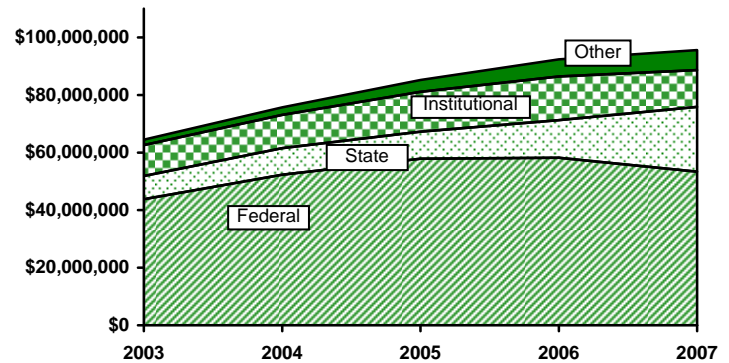
## Student Financial Aid, Fiscal Years 2003-2007 (cont.)

Category & Fund Source	Fiscal Year 2003		Fiscal Year 2004		Fiscal Year 2005		Fiscal Year 2006		Fiscal Year 2007	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	10,432	\$43,824,476	11,210	\$52,317,399	11,385	\$57,844,949	10,848	\$58,206,446	10,515	\$53,344,741
State **	3,831	8,017,043	4,101	9,212,762	4,213	9,408,292	4,895	13,037,660	6,305	22,500,641
Institutional	5,233	10,751,833	5,510	11,537,047	5,521	13,860,535	6,128	15,200,815	4,211	12,820,708
Other	855	1,878,399	1,054	2,658,949	1,281	4,115,364	1,562	5,939,789	1,761	6,962,522
<b>Total (duplicated headcount)</b>	<b>20,351</b>	<b>\$64,471,751</b>	<b>21,875</b>	<b>\$75,726,157</b>	<b>22,400</b>	<b>\$85,229,140</b>	<b>23,433</b>	<b>\$92,384,710</b>	<b>22,792</b>	<b>\$95,628,612</b>
<b>(unduplicated headcount)</b>	<b>9,833</b>		<b>10,351</b>		<b>10,541</b>		<b>10,625</b>		<b>10,467</b>	

**Aid by Category**



**Aid by Source**



\*includes share funded by institution

\*\*includes share funded by institution

SOURCE: Financial Aid Survey

## Library Collections and Expenditures: Fiscal Years 2003-2007

	FY 03	FY 04	FY 05	FY 06	FY 07
<b>Library Collections</b>					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	788,003	827,403	839,239	847,631	851,560
Paper - Titles	538,880	560,435	569,215	575,809	577,949
Microform Units	1,660,039	1,676,670	1,685,339	1,687,005	1,691,927
Electronic Titles	1,629	1,808	2,104	2,317	2,713
Current Serial Subscriptions	14,371	13,472	24,601	24,530	19,124
Paper and Microform	6,304	3,792	3,815	3,746	3,689
Electronic	8,067	9,680	20,786	18,540	15,435
Audiovisual Materials - Units	29,495	30,379	31,099	30,078	31,074
<b>Library Expenditures</b>					
<b>Salaries &amp; Wages</b>					
Librarians	\$ 1,067,512	\$ 1,095,917	\$ 1,256,064	\$ 1,312,195	\$ 1,298,647
Other Staff	\$ 983,782	\$ 1,139,166	\$ 1,209,827	\$ 1,222,814	\$ 1,231,820
Student Assistants	\$ 278,500	\$ 229,034	\$ 284,785	\$ 303,337	\$ 293,090
<b>Information Resources</b>					
Books, Serial Backfiles and Other Materials	\$ 260,041	\$ 220,600	\$ 273,407	\$ 279,454	\$ 213,318
Current Serials Subscriptions & Search Svcs	\$ 1,158,293	\$ 1,251,349	\$ 1,365,224	\$ 1,416,679	\$ 1,475,668
Audiovisual	--	\$ 28,951	\$ 18,774	\$ 16,668	\$ 16,439
Document Delivery/Interlibrary Loan	\$ 11,072	\$ 78,716	\$ 102,943	\$ 96,344	\$ 24,806
Preservations	\$ 39,369	\$ 14,747	\$ 29,552	\$ 41,236	\$ 40,641
<b>Operating Expenses</b>					
Furniture & Equipment	\$ 70,176	\$ 99,807	\$ 78,820	\$ 45,620	\$ 97,313
Computer Hardware & Software	\$ 88,759	\$ 50,756	\$ 59,958	\$ 95,518	\$ 104,092
Bibliographic Utilities, Networks, and Consortia	\$ 95,361	\$ 48,448	\$ 48,725	\$ 78,561	\$ 55,196
All Other	\$ 325,683	\$ 361,404	\$ 346,201	\$ 396,870	\$ 456,618
Total	\$ 4,378,548	\$ 4,618,895	\$ 5,074,280	\$ 5,305,296	\$ 5,307,648

Source: Internal Reports and NCES Academic Library Survey.

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## Student Summary

Southern Illinois University Edwardsville serves over 13,000 students from all 102 Illinois counties, 43 other U.S. states or possessions, and 50 nations. The University provides on-campus housing for approximately 3,500 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

**Counts** — Student enrollment at SIUE has steadily increased since the nineties. While undergraduate students have historically comprised three-fourths of the student body, they grew to 82 percent in Fall 2007. Because more undergraduates are full-time students, full-time-equivalent undergraduates currently comprise 85 percent of the full-time-equivalent students.

**New Students** — During the fall 2007 term, 28 percent of undergraduates were new to the University; 17 percent of undergraduates were new, first-time freshmen; 11 percent were new transfer students. Because of the high transfer rate into SIUE, the seniors outnumber each of the other classes. Freshmen are the next largest class, with sophomores the smallest.

Fall 2007 Undergraduate Students	
10,920	
■ 54%	Female
■ 85%	Full-Time
■ 85%	White
■ 29%	19 Years Old or Less
55%	20 to 24 Years Old
16%	25 Years or More

Fall 2007 Graduate Students *	
2,478	
■ 61%	Female
■ 44%	Full-Time
■ 80%	White
■ 37%	24 Years Old or Less
28%	25 to 29 Years Old
20%	30 to 39 Years Old
15%	40 Years Old or More

\* Includes First Professional students.

**New Freshmen** — The ACT composite score for new first-time freshmen has averaged 22 in recent years. Fall 2007 new freshmen averaged 22.7 with the middle 50 percent scoring between 20 and 25. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent. More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

**Persistence** — Typically, three out of four students who begin college as freshmen at SIUE return for their second year, and 45 percent will graduate from SIUE within six years. Up to six percent will continue pursuing their degrees at SIUE beyond six years.

**Graduation** — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years, with 4 to 5 percent requiring ten or more years. Transfer students, those who began their college studies at another institution – accounted for 52 to 58 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree, with 2 to 4 percent persisting for ten or more years to achieve the degree.



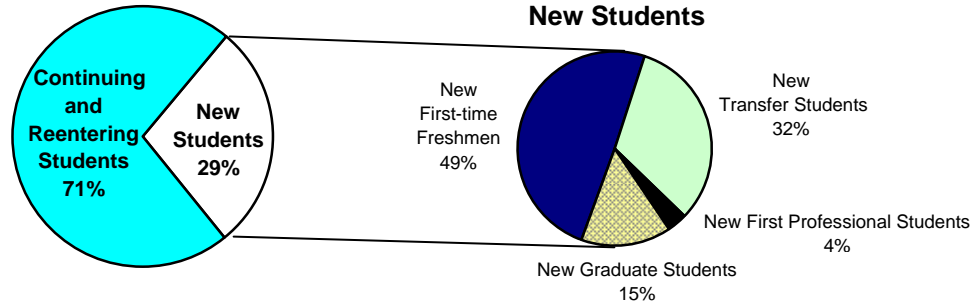
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1994-2007

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b><u>First Time Freshmen</u></b>														
Completed Applications	2,696	2,960	3,175	3,376	4,018*	3,683	3,964	4,047	4,263	4,383	4,759	5,379	5,807	5,658
Admitted	2,310	2,560	2,684	2,912	3,468*	3,197	3,404	3,510	3,371	3,542	3,706	4,149	4,358	4,752
Enrolled	1,048	1,147	1,274	1,269	1,453	1,389	1,531	1,611	1,655	1,743	1,723	1,748	1,794	1,860
Percent of applicants who were admitted	86%	86%	85%	86%	86%*	87%	86%	87%	79%	81%	78%	77%	75%	84%
Percent of applicants who enrolled	39%	39%	40%	38%	36%*	38%	39%	40%	39%	40%	36%	32%	31%	33%
Percent of admitted who enrolled	45%	45%	47%	44%	42%*	43%	45%	46%	49%	49%	46%	42%	41%	39%
<b><u>Transfer Students</u></b>														
Completed Applications	2,092	1,964	2,005	1,860	2,017	2,157	2,118	2,148	2,405	2,337	2,490	2,580	2,758	2,279
Admitted	1,850	1,806	1,768	1,649	1,800	1,944	1,890	1,905	1,954	1,891	2,069	2,146	2,220	2,148
Enrolled	1,167	1,191	1,175	1,090	1,189	1,265	1,231	1,265	1,283	1,304	1,325	1,300	1,347	1,211
Percent of applicants who were admitted	88%	92%	88%	89%	89%	90%	89%	89%	81%	81%	83%	83%	80%	94%
Percent of applicants who enrolled	56%	61%	59%	59%	59%	59%	58%	59%	53%	56%	53%	50%	49%	53%
Percent of admitted who enrolled	63%	66%	66%	66%	66%	65%	65%	66%	66%	69%	64%	61%	61%	56%
<b><u>First Professional Students **</u></b>														
Completed Applications	563*	609	758	727	706	569	546	413	423	415	501	952	1011	1110
Admitted	122*	144	130	96	162	163	134	107	94	96	122	218	169	199
Enrolled	50	50	50	50	50	51	50	49	47	50	49	132	131	134
Percent of applicants who were admitted	22%	24%	17%	13%	23%	29%	25%	26%	22%	23%	24%	23%	17%	18%
Percent of applicants who enrolled	9%	8%	7%	7%	7%	9%	9%	12%	11%	12%	10%	14%	13%	12%
Percent of admitted who enrolled	41%	35%	38%	52%	31%	31%	37%	46%	50%	52%	40%	61%	78%	67%

## New Students: Applications, Acceptances, and Enrolled, Fall Terms 1994-2007 (cont.)

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>Graduate Students</b>														
Completed Applications	2021*	1,892	1,856	1,735	1,839	1,781	2,204	2,497	2,535	2,287	2,092	2,055	2,322	1,721
Admitted	1219*	1,092	1,080	990	1,113	1,100	1,197	1,288	1,342	1,293	1,112	1,168	1,239	1,112
Enrolled	760	682	657	621	676	649	739	673	724	709	674	559	615	561
Percent of applicants who were admitted	60%*	58%*	58%	57%	61%*	62%	54%	52%	53%	57%	53%	57%	53%	65%
Percent of applicants who enrolled	38%*	36%*	35%	36%	37%*	36%	34%	27%	29%	31%	32%	27%	26%	33%
Percent of admitted who enrolled	62%*	62%*	61%	63%	61%*	59%	62%	52%	54%	55%	61%	48%	50%	50%

**Fall 2007 Student Body**



SOURCE: IPEDS, SIS 10th Day Extract Files, Banner 10th Day Application File

\*\* SIUE implemented a Doctor of Pharmacy program in Fall 2005.

## New Freshman ACT Composite Scores, Fall Terms 2003-2007

ACT Score	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	1	0.1%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%
34	0	0.0%	0.1%	1	0.1%	0.1%	1	0.1%	0.1%	3	0.2%	0.2%	2	0.1%	0.1%
33	4	0.2%	0.3%	1	0.1%	0.2%	5	0.3%	0.4%	11	0.6%	0.8%	5	0.3%	0.4%
32	5	0.3%	0.6%	12	0.7%	0.9%	7	0.4%	0.8%	13	0.7%	1.5%	9	0.5%	0.9%
31	9	0.5%	1.1%	14	0.8%	1.7%	19	1.1%	1.9%	19	1.1%	2.6%	24	1.3%	2.2%
30	24	1.4%	2.5%	30	1.8%	3.5%	26	1.5%	3.5%	28	1.6%	4.2%	40	2.2%	4.4%
29	36	2.1%	4.6%	29	1.7%	5.2%	46	2.7%	6.1%	44	2.5%	6.7%	56	3.1%	7.4%
28	54	3.2%	7.8%	60	3.5%	8.8%	53	3.1%	9.2%	61	3.4%	10.1%	59	3.2%	10.7%
27	68	4.0%	11.8%	77	4.6%	13.3%	71	4.2%	13.4%	81	4.6%	14.7%	87	4.8%	15.4%
26	106	6.2%	18.0%	105	6.2%	19.5%	101	5.9%	19.3%	142	8.0%	22.7%	123	6.7%	22.1%
25	117	6.9%	24.9%	108	6.4%	25.9%	135	7.9%	27.2%	127	7.2%	29.9%	116	6.3%	28.5%
24	134	7.9%	32.8%	154	9.1%	35.0%	158	9.2%	36.4%	174	9.8%	39.7%	156	8.5%	37.0%
23	145	8.5%	41.3%	162	9.6%	44.6%	184	10.8%	47.2%	188	10.6%	50.3%	195	10.7%	47.7%
22	183	10.7%	52.0%	176	10.4%	55.0%	203	11.9%	59.1%	183	10.3%	60.7%	191	10.4%	58.1%
21	180	10.6%	62.6%	185	10.9%	65.9%	200	11.7%	70.8%	203	11.5%	72.1%	213	11.6%	69.8%
20	160	9.4%	72.0%	167	9.9%	75.8%	160	9.4%	80.1%	171	9.7%	81.8%	179	9.8%	79.6%
19	148	8.7%	80.7%	169	10.0%	85.8%	128	7.5%	87.6%	137	7.7%	89.5%	160	8.7%	88.3%
18	141	8.3%	89.0%	133	7.9%	93.7%	111	6.5%	94.1%	128	7.2%	96.8%	113	6.2%	94.5%
17	101	5.9%	94.9%	85	5.0%	98.7%	70	4.1%	98.2%	52	2.9%	99.7%	80	4.4%	98.9%
16	49	2.9%	97.8%	15	0.9%	99.6%	19	1.1%	99.3%	3	0.2%	99.9%	14	0.8%	99.6%
15	24	1.4%	99.2%	5	0.3%	99.9%	3	0.2%	99.5%	1	0.1%	99.9%	6	0.3%	99.9%
14	10	0.6%	99.8%	0	0.0%	99.9%	7	0.4%	99.9%	0	0.0%	99.9%	1	0.1%	100.0%
13	3	0.2%	99.9%	0	0.0%	99.9%	1	0.1%	99.9%	1	0.1%	100.0%	0	0.0%	100.0%
12	1	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,703	100.0%		1,691	100.0%		1,710	100.0%		1,770	100.0%		1,829	100.0%	
Unreported	40			32			38			24			31		
TOTAL	1,743			1,723			1,748			1,794			1,860		
MEAN	21.9			22.3			22.5			22.8			22.7		

Source: Fall SIS 10th Day Extract Files

## New Freshman High School Percentile Rank, Fall Terms 2003-2007

High School Percentile Rank	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	112	6.7%	6.7%	119	7.1%	7.1%	126	7.5%	7.5%	161	9.4%	9.4%	134	7.7%	7.7%
90-94	125	7.4%	14.1%	131	7.8%	14.9%	136	8.1%	15.7%	147	8.5%	17.9%	162	9.3%	17.1%
85-89	132	7.9%	22.0%	156	9.3%	24.3%	163	9.8%	25.4%	139	8.1%	26.0%	164	9.4%	26.5%
80-84	154	9.2%	31.1%	151	9.0%	33.3%	154	9.2%	34.6%	167	9.7%	35.7%	144	8.3%	34.8%
75-79	136	8.1%	39.2%	154	9.2%	42.5%	144	8.6%	43.3%	135	7.8%	43.5%	168	9.7%	44.5%
70-74	152	9.1%	48.3%	146	8.7%	51.2%	144	8.6%	51.9%	157	9.1%	52.7%	147	8.5%	52.9%
65-69	138	8.2%	56.5%	124	7.4%	58.6%	130	7.8%	59.7%	114	6.6%	59.3%	110	6.3%	59.3%
60-64	134	8.0%	64.5%	152	9.1%	67.7%	103	6.2%	65.8%	123	7.2%	66.5%	118	6.8%	66.1%
55-59	118	7.0%	71.5%	102	6.1%	73.8%	109	6.5%	72.4%	125	7.3%	73.7%	107	6.2%	72.2%
50-54	109	6.5%	78.0%	90	5.4%	79.2%	95	5.7%	78.0%	88	5.1%	78.8%	94	5.4%	77.6%
45-49	99	5.9%	83.9%	100	6.0%	85.2%	76	4.5%	82.6%	84	4.9%	83.7%	81	4.7%	82.3%
40-44	82	4.9%	88.8%	74	4.4%	89.6%	69	4.1%	86.7%	73	4.2%	88.0%	82	4.7%	87.0%
35-39	78	4.6%	93.4%	66	3.9%	93.5%	75	4.5%	91.2%	56	3.3%	91.2%	71	4.1%	91.1%
30-34	46	2.7%	96.2%	54	3.2%	96.8%	49	2.9%	94.1%	45	2.6%	93.8%	55	3.2%	94.3%
25-29	28	1.7%	97.9%	26	1.6%	98.3%	36	2.2%	96.3%	39	2.3%	96.1%	34	2.0%	96.3%
20-24	22	1.3%	99.2%	13	0.8%	99.1%	28	1.7%	98.0%	28	1.6%	97.7%	33	1.9%	98.2%
15-19	8	0.5%	99.6%	6	0.4%	99.5%	17	1.0%	99.0%	13	0.8%	98.5%	15	0.9%	99.0%
10-14	5	0.3%	99.9%	5	0.3%	99.8%	10	0.6%	99.6%	19	1.1%	99.6%	10	0.6%	99.6%
5-9	0	0.0%	99.9%	3	0.2%	99.9%	5	0.3%	99.9%	7	0.4%	100.0%	7	0.4%	100.0%
0-4	1	0.1%	100.0%	1	0.1%	100.0%	2	0.1%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	1,679	100.0%		1,673	100.0%		1,671	100.0%		1,720	100.0%		1,736	100.0%	
Unreported	64			50			77			74			124		
TOTAL	1,743			1,723			1,748			1,794			1,860		
<b>MEAN</b>	<b>66.5</b>			<b>67.8</b>			<b>67.1</b>			<b>67.7</b>			<b>67.4</b>		

## New Freshman High School Origins, Fall 2007

### Illinois

Edwardsville Senior High School, Edwardsville	100
Granite City Senior High School, Granite City	59
Collinsville High School, Collinsville	58
Triad High School, St. Jacob	48
Belleville High School East, Belleville	47
O'Fallon Township High School, O'Fallon	44
Highland High School, Highland	41
Belleville Township High School West, Belleville	29
Glenwood High School, Chatham	25
Alton High School, Alton	24
Waterloo High School, Waterloo	24
Althoff Catholic High School, Belleville	22
Jersey Community High School, Jerseyville	20
Quincy Senior High School, Quincy	20
Hillsboro High School, Hillsboro	19
Staunton Community High School, Staunton	18
Litchfield Senior High School, Litchfield	17
Springfield High School, Springfield	17
Jacksonville High School, Jacksonville	16
Sacred Heart-Griffin High School, Springfield	15
Civic Memorial High School, Bethalto	14
East St Louis Sr High School, East St Louis	14
Normal Community High School, Normal	14
East Alton-Wood River High School	13
Kenwood Academy, Chicago	13
Metro East Lutheran High School, Edwardsville	13
Southeast High School, Springfield	13
Roxana Senior High School, Roxana	12
Taylorville High School, Taylorville	12

Mascoutah High School, Mascoutah	11
Mount Zion High School, Mount Zion	11
Pinckneyville CHS # 101, Pinckneyville	11
Rochester High School, Rochester	11
Other High Schools in Illinois	852
Illinois Subtotal	1,677

### Missouri

Hazelwood West High School	8
St John Vianney High School, Kirkwood	8
Incarnate Word Academy, St Louis	7
McCluer North High School	6
Christian Brothers CLG High School	5
Fort Zumwalt South High School	5
Desmet Jesuit High School	4
Hazelwood Central Senior High	4
Pattonville High School, Maryland Heights	4
Rosati Kain High School	4
Trinity Catholic high School North, St Louis	4
Other High Schools in Missouri	75
Missouri Subtotal	134

### Other States

26

### International

8

### General Equivalency Diploma/Home School

15

**Total 1,860**

## New Transfer Student Institutional Origins-Level of Institution, Fall 2007

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	9	1	10
Alaska	0	0	0
Arizona	1	0	1
Arkansas	1	2	3
California	9	3	12
Colorado	0	3	3
Connecticut	0	0	0
Delaware	0	0	0
Florida	3	4	7
Georgia	1	1	2
Hawaii	0	1	1
Idaho	1	0	1
Illinois	789	137	926
Indiana	5	6	11
Iowa	0	2	2
Kansas	1	1	2
Kentucky	1	5	6
Louisiana	0	3	3
Maine	0	0	0
Maryland	3	1	4
Massachusetts	1	1	2
Michigan	0	3	3
Minnesota	1	1	2
Mississippi	2	2	4
Missouri	77	76	153
Montana	0	0	0
Nebraska	0	1	1
Nevada	0	0	0

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
New Hampshire	0	0	0
New Jersey	0	0	0
New Mexico	0	0	0
New York	1	1	2
North Carolina	4	0	4
North Dakota	0	2	2
Ohio	1	1	2
Oklahoma	2	1	3
Oregon	0	0	0
Pennsylvania	0	1	1
Rhode Island	0	1	1
South Carolina	2	2	4
South Dakota	0	0	0
Tennessee	0	6	6
Texas	5	2	7
Utah	0	0	0
Vermont	0	0	0
Virginia	2	1	3
Washington	2	2	4
West Virginia	1	1	2
Wisconsin	0	5	5
Wyoming	0	0	0
Subtotal	925	280	1,205
Foreign Countries	3	3	6
<b>TOTAL</b>	<b>928</b>	<b>283</b>	<b>1,211</b>

## New Transfer Students Institutional Origins-Illinois Detail, Fall 2007

### Public Universities

Southern Illinois University Carbondale	32
University of Illinois-Urbana/Champaign	13
Eastern Illinois University	12
Illinois State University	10
Western Illinois University	4
University of Illinois-Chicago	4
Northern Illinois University	2
University of Illinois-Springfield	2
Chicago State University	1
Northeastern Illinois University	1
Subtotal	81

### Public Community Colleges

Southwestern Illinois College	264
Lewis & Clark Community College	141
Lincoln Land Community College	61
Kaskaskia College	56
Lake Land College	38
Rend Lake College	26
Illinois Eastern Community College	24
Illinois Central College	23
John Wood Community College	21
John A. Logan College	14
Richland Community College	10
Heartland Community College	9
Joliet Junior College	8

### Public Community Colleges (cont.)

Parkland College	8
Kankakee Community College	6
Black Hawk College	5
Carl Sandburg College	5
College of Lake County	5
Shawnee Community College	5
William Rainey Harper College	5
College of DuPage	4
Illinois Valley Community College	4
Prairie State College	4
Spoon River College	4
Triton College	4
South Suburban College of Chicago	3
Waubensee Community College	3
CCC-Harry S Truman College	2
CCC-Wilbur Wright College	2
Danville Area Community College	2
McHenry County College	2
Moraine Valley Community College	2
Rock Valley College	2
Sauk Valley Community College	2
CCC-Malcolm X	1
CCC-Olive Harvey College	1
Highland Comm Coll	1
Southeastern Illinois College	1
Subtotal	778

### Independent Not-For-Profit Institutions

Illinois College	11
Blackburn College	9
McKendree College	8
Millikin University	6
Bradley University	4
Lincoln College	4
Robert Morris College	4
Greenville College	3
Olivet Nazarene	3
Benedictine University	2
Judson College	2
Loyola University of Chicago	2
Monmouth College	2
North Central College	2
Springfield College in Illinois	2
Illinois Inst of Tech	1
MacCormac Jr College	1
Rockford College	1
Subtotal	67

**Illinois Total    926**

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## New Transfer Students Institutional Origins-Missouri Detail, Fall 2007

### Senior Institutions

Saint Louis University	14
Southeast Missouri State	12
University of Missouri-Columbia	11
University of Missouri-Rolla	7
Missouri Baptist University	4
University of Missouri-St. Louis	4
Lindenwood University	3
Webster University	3
Missouri State University	2
Park University	2
St Louis Coll of Pharmacy	2
Other Institutions in Missouri	13
Subtotal	77

### Junior Institutions

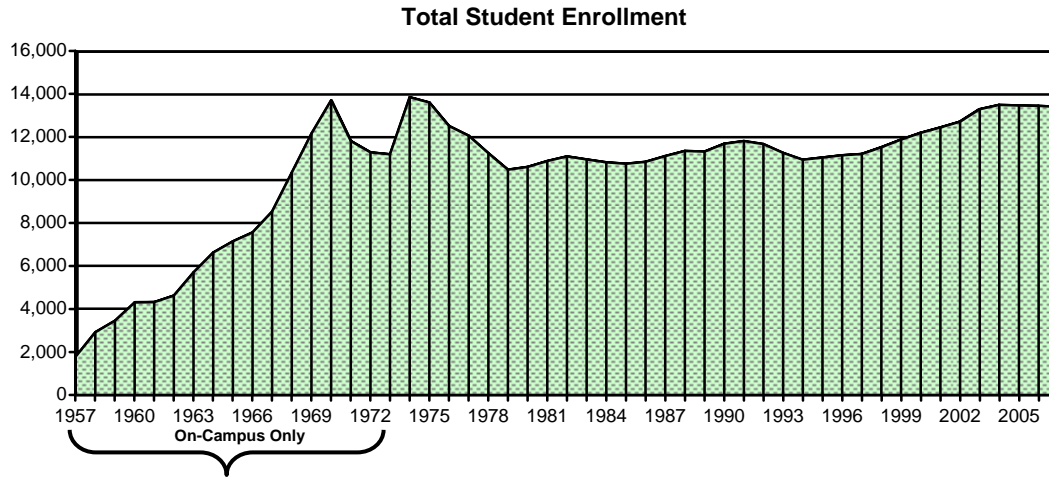
Saint Louis Community Colleges	48
St. Charles Community College	10
Jefferson College	4
Rankin Technical Institute	3
Cottey College	2
East Central College	2
Mineral Area College	2
Ozarks Technical Comm Coll	2
Other Junior Institutions	3
Subtotal	76
<b>Missouri Total</b>	<b>153</b>



## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2007

<u>Year</u>	<u>Headcount Alton Residence Ctr</u>	<u>Headcount East St. Louis Residence Ctr</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1957	1,220	556	1,776	1982	10,258	840	11,098
1958	1,789	1,128	2,917	1983	10,360	597	10,957
1959	1,942	1,507	3,449	1984	10,247	573	10,820
1960	2,259	2,045	4,304	1985	10,236	518	10,754
1961	2,256	2,061	4,317	1986	10,505	338	10,843
1962	2,348	2,276	4,624	1987	10,785	323	11,108
1963	2,800	2,899	5,699	1988	10,882	470	11,352
<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	1989	10,930	390	11,320
1964	6,624	NA	NA	1990	11,250	436	11,686
1965	7,146	NA	NA	1991	11,415	393	11,808
1966	7,563	NA	NA	1992	11,342	328	11,670
1967	8,528	NA	NA	1993	10,999	264	11,263
1968	10,337	NA	NA	1994	10,522	416	10,938
1969	12,152	NA	NA	1995	10,713	334	11,047
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398

## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1957-2007 (cont.)



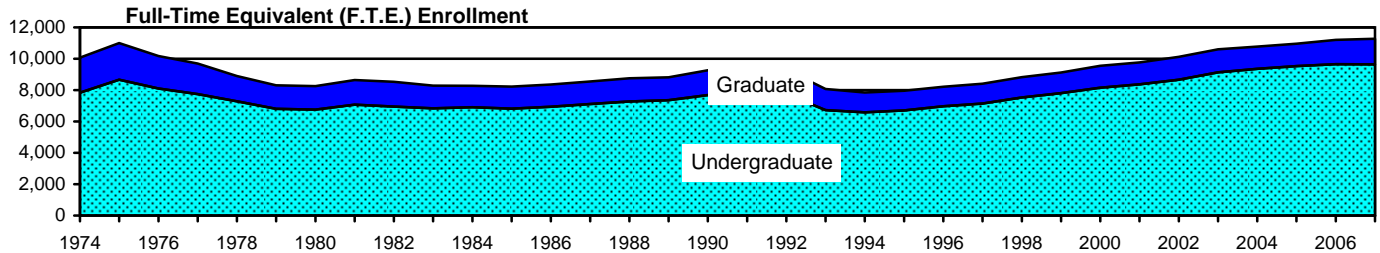
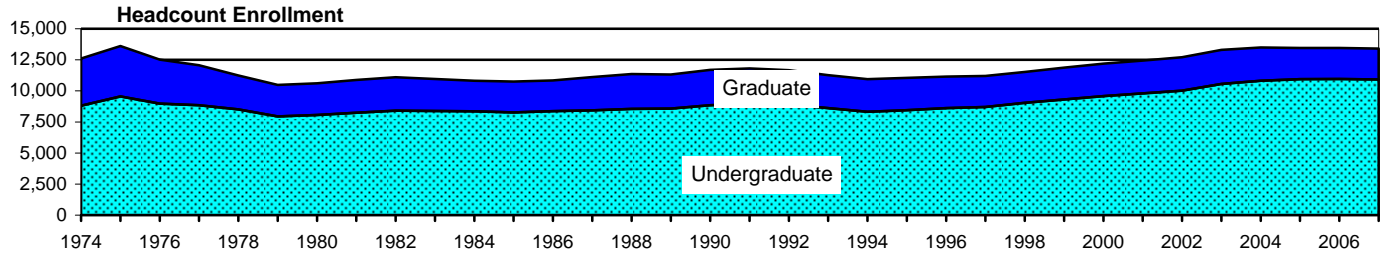
## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2007

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1974	8,804	3,804	12,608	7,841	2,229	10,070
1975	9,560	4,047	13,607	8,661	2,337	10,998
1976	8,972	3,537	12,509	8,103	2,070	10,173
1977	8,845	3,215	12,060	7,749	1,944	9,693
1978	8,516	2,726	11,242	7,290	1,607	8,897
1979	7,939	2,536	10,475	6,810	1,500	8,310
1980	8,057	2,552	10,609	6,760	1,498	8,258
1981	8,245	2,639	10,884	7,067	1,577	8,644
1982	8,405	2,693	11,098	6,949	1,580	8,529
1983	8,385	2,572	10,957	6,837	1,453	8,290
1984	8,359	2,461	10,820	6,904	1,372	8,276
1985	8,272	2,482	10,754	6,821	1,401	8,222
1986	8,363	2,480	10,843	6,942	1,412	8,354
1987	8,428	2,680	11,108	7,115	1,437	8,552
1988	8,552	2,800	11,352	7,275	1,482	8,757
1989	8,574	2,746	11,320	7,359	1,462	8,821
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768

(series continued on next page)

## All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1974-2007 (cont.)

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes First Professional students.

## All Students: Enrollment and Gender Detail, Fall Terms 2003-2007

	<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>		<u>Fall 2003</u>	<u>Fall 2004</u>	<u>Fall 2005</u>	<u>Fall 2006</u>	<u>Fall 2007</u>
<b>Total Headcount</b>	<b>13,295</b>	<b>13,493</b>	<b>13,460</b>	<b>13,449</b>	<b>13,398</b>	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E.</b>	<b>10,604</b>	<b>10,778</b>	<b>10,964</b>	<b>11,205</b>	<b>11,280</b>	Undergraduate					
						Full-Time	8,844	9,049	9,232	9,346	9,246
						Part-Time	1,719	1,762	1,713	1,614	1,674
<b>Class Level</b>						First Professional *					
Freshman	2,814	2,821	2,731	2,763	2,762	Full-Time	192	198	283	362	437
Sophomore	2,030	2,151	2,222	2,167	2,172	Graduate					
Junior	2,371	2,405	2,499	2,519	2,431	Full-Time	775	711	637	688	654
Senior	3,236	3,332	3,403	3,437	3,478	Part-Time	1,765	1,773	1,595	1,439	1,387
Unclassified	112	102	90	74	77	Total					
<i>Undergraduate Total</i>	<i>10,563</i>	<i>10,811</i>	<i>10,945</i>	<i>10,960</i>	<i>10,920</i>	Full-Time	9,811	9,958	10,152	10,396	10,337
						Part-Time	3,484	3,535	3,308	3,053	3,061
<i>First Professional *</i>	<i>192</i>	<i>198</i>	<i>283</i>	<i>362</i>	<i>437</i>	<b>Entry Status</b>					
						Undergraduate					
Unclassified Grad	313	301	229	196	205	New ***	3,047	3,048	3,048	3,141	3,071
Masters	2,166	2,119	1,943	1,850	1,771	Returning	7,516	7,763	7,897	7,819	7,849
Certificates **	53	62	59	78	64	First Professional *					
Doctoral	8	2	1	3	1	New ***	50	49	132	131	134
<i>Graduate Total</i>	<i>2,540</i>	<i>2,484</i>	<i>2,232</i>	<i>2,127</i>	<i>2,041</i>	Returning	142	149	151	231	303
<b>Student F.T.E.</b>						Graduate					
Undergraduate	9,133	9,360	9,533	9,648	9,643	New ***	709	674	563	615	557
First Professional *	192	198	324	446	564	Returning	1,831	1,810	1,669	1,512	1,484
Graduate	1,279	1,220	1,107	1,111	1,073						

\* SIUE implemented a Doctor of Pharmacy program in Fall 2005

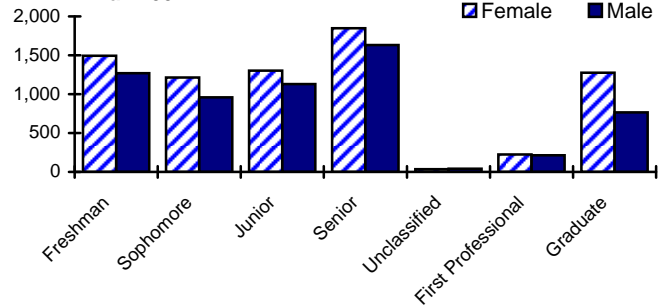
\*\* Certificates include three levels: Post-Baccalaureate Certificate, Post-Master's Certificate and Post-First Professional Certificate

\*\*\* 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

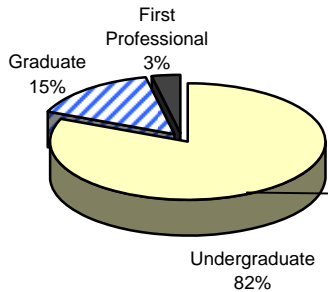
## All Students: Enrollment and Gender Detail, Fall Terms 2003-2007 (cont.)

Gender Detail	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate					
Male	4,734	4,828	4,928	4,965	5,028
Female	5,829	5,983	6,017	5,995	5,892
First Professional *					
Male	106	110	149	179	213
Female	86	88	134	183	224
Graduate					
Male	952	904	799	771	766
Female	1,588	1,580	1,435	1,356	1,275
Total					
Male	5,792	5,842	5,876	5,915	6,007
Female	7,503	7,651	7,586	7,534	7,391

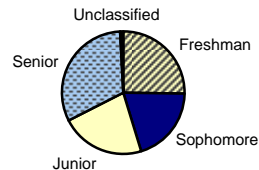
Gender by Class Level  
Fall 2007



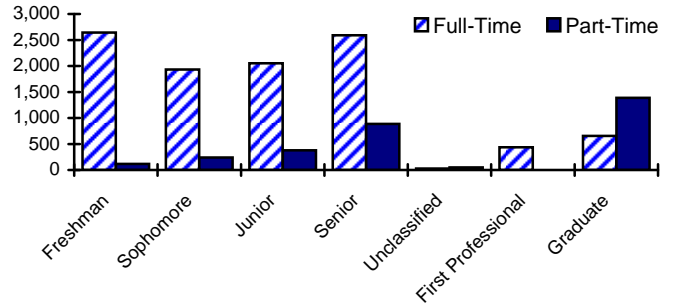
Headcount by Degree Level, Fall 2007



Undergraduate by Class Level



Enrollment Status by Class Level  
Fall 2007



## All Students: Race/Ethnic Status, Fall Terms 2003-2007

	Non-Resident Alien		Black Non-Hispanic		American Indian/ Alaskan Native		Asian/ Pacific Islander		Hispanic		White Non-Hispanic		TOTAL
	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>													
2003	154	1.5%	1,139	10.8%	35	0.3%	188	1.8%	166	1.6%	8,881	84.1%	10,563
2004	134	1.2%	1,157	10.7%	27	0.2%	216	2.0%	173	1.6%	9,104	84.2%	10,811
2005	134	1.2%	1,102	10.1%	32	0.3%	195	1.8%	184	1.7%	9,298	85.0%	10,945
2006	105	1.0%	1,010	9.2%	27	0.2%	196	1.8%	193	1.8%	9,429	86.0%	10,960
2007	94	0.9%	1,061	9.7%	24	0.2%	224	2.1%	207	1.9%	9,310	85.3%	10,920
<b>Graduate</b>													
2003	346	12.7%	178	6.5%	13	0.5%	49	1.8%	32	1.2%	2,114	77.4%	2,732
2004	318	11.9%	177	6.6%	5	0.2%	47	1.8%	39	1.5%	2,096	78.2%	2,682
2005	258	10.3%	161	6.4%	8	0.3%	45	1.8%	28	1.1%	2,015	80.1%	2,515
2006	250	10.0%	154	6.2%	10	0.4%	57	2.3%	27	1.1%	1,991	80.0%	2,489
2007	265	10.7%	152	6.1%	7	0.3%	56	2.3%	23	0.9%	1,975	79.7%	2,478
<b>Total</b>													
2003	500	3.8%	1,317	9.9%	48	0.4%	237	1.8%	198	1.5%	10,995	82.7%	13,295
2004	452	3.3%	1,334	9.9%	32	0.2%	263	1.9%	212	1.6%	11,200	83.0%	13,493
2005	392	2.9%	1,263	9.4%	40	0.3%	240	1.8%	212	1.6%	11,313	84.0%	13,460
2006	355	2.6%	1,164	8.7%	37	0.3%	253	1.9%	220	1.6%	11,420	84.9%	13,449
2007	359	2.7%	1,213	9.1%	31	0.2%	280	2.1%	230	1.7%	11,285	84.2%	13,398

Students with unknown race/ethnic status are included in white, non-hispanic.

Graduate includes First Professional students.

Source: IPEDS Table 2 Fall Enrollment Reports

## All Students: Age, Fall Terms 2003-2007

	2003	2004	2005	2006	2007
<b>Undergraduate Full-Time</b>					
Under 18	35	26	22	32	14
18 - 19	2,931	3,003	2,996	3,143	3,138
20 - 21	3,103	3,218	3,293	3,282	3,273
22 - 24	1,746	1,782	1,892	1,947	1,940
25 - 29	596	574	614	581	548
30 - 34	196	224	207	184	169
35 - 39	105	96	96	89	87
40 - 49	109	106	87	72	64
50 and over	23	20	25	16	13
<i>Mean</i>	21.4	21.4	21.4	21.2	21.2

	2003	2004	2005	2006	2007
<b>Graduate Full-Time</b>					
20 - 21	28	16	14	42	32
22 - 24	353	331	293	323	334
25 - 29	228	200	171	167	166
30 - 34	72	66	63	65	57
35 - 39	42	47	45	39	34
40 - 49	37	40	40	41	24
50 and over	15	11	11	11	7
<i>Mean</i>	27.1	27.3	27.5	26.9	26.3

	2003	2004	2005	2006	2007
<b>First Professional Full-Time*</b>					
20 - 21	8	10	48	76	68
22 - 24	97	108	129	152	208
25 - 29	79	69	80	101	119
30 - 34	6	9	17	19	25
35 - 39	2	2	6	7	9
40 - 49	0	0	3	7	8
50 and over	0	0	0	0	0
<i>Mean</i>	24.7	24.6	24.6	24.5	24.6

	2003	2004	2005	2006	2007
<b>Undergraduate Part-Time</b>					
Under 18	6	5	0	2	1
18 - 19	71	58	61	55	69
20 - 21	215	220	220	207	219
22 - 24	493	552	558	522	547
25 - 29	356	393	364	350	377
30 - 34	200	176	177	167	175
35 - 39	137	136	120	121	92
40 - 49	181	158	159	149	151
50 and over	60	64	54	41	43
<i>Mean</i>	28.7	28.3	28.0	28.0	27.6

	2003	2004	2005	2006	2007
<b>Graduate Part-Time</b>					
20 - 21	3	2	1	5	3
22 - 24	246	268	275	237	276
25 - 29	568	547	462	436	403
30 - 34	291	301	166	230	207
35 - 39	178	179	289	163	150
40 - 49	340	320	284	241	223
50 and over	139	156	118	127	125
<i>Mean</i>	33.6	33.7	33.2	33.4	33.2

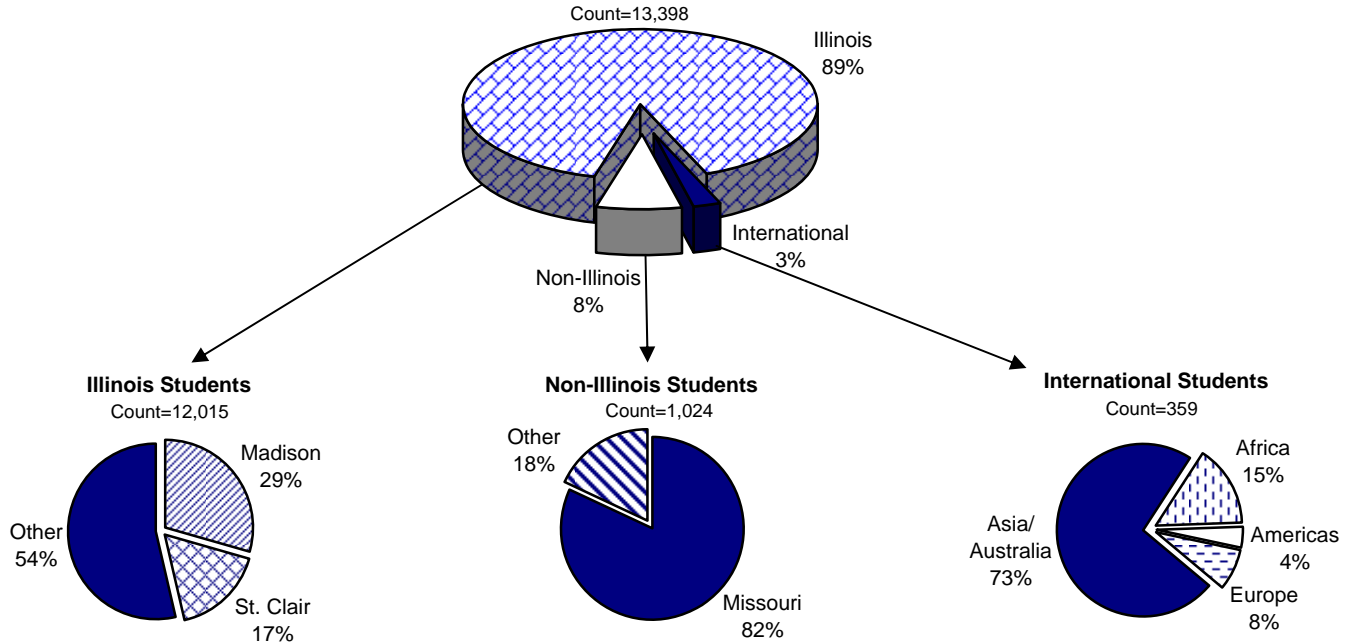
	2003	2004	2005	2006	2007
<b>Mean Age</b>					
Undergraduate	22.6	22.5	22.4	22.2	22.2
Graduate	31.6	31.9	31.6	31.3	31.0
First Professional	24.7	24.6	24.6	24.5	24.6
All Students	24.4	24.3	24.0	23.7	23.6

\* SIUE implemented a Doctor of Pharmacy program in Fall 2005.

SOURCE: IPEDS Table 7



## All Students: Geographic Origins, Fall 2007



NOTE: This is geographic origin not residency status for tuition & fee assessment.  
 Source: SIS 10th Day Extract Files

## Illinois Students by County

Adams	180	Clinton	329	Ford	9	Jasper	36	Livingston	27	Mercer	7	Randolph	78	Vermilion	33
Alexander	3	Coles	51	Franklin	49	Jefferson	95	Logan	51	Monroe	340	Richland	39	Wabash	29
Bond	107	Cook	561	Fulton	20	Jersey	161	Macon	198	Montgomery	224	Rock Island	71	Warren	7
Boone	5	Crawford	21	Gallatin	5	JoDaviess	4	Macoupin	348	Morgan	110	Saline	19	Washington	104
Brown	16	Cumberland	14	Greene	84	Johnson	6	Madison	3,540	Moultrie	19	Sangamon	676	Wayne	34
Bureau	10	DeKalb	11	Grundy	20	Kane	47	Marion	155	Ogle	12	Schuyler	8	White	14
Calhoun	33	DeWitt	12	Hamilton	40	Kankakee	37	Marshall	5	Peoria	116	Scott	15	Whiteside	13
Carroll	4	Douglas	17	Hancock	45	Kendall	2	Mason	46	Perry	37	Shelby	41	Will	122
Cass	33	DuPage	94	Hardin	6	Knox	29	Massac	14	Piatt	15	St Clair	2,034	Williamson	45
Champaign	67	Edgar	13	Henderson	7	Lake	70	McDonough	10	Pike	60	Stark	1	Winnebago	44
Christian	94	Edwards	14	Henry	21	LaSalle	41	McHenry	55	Pope	3	Stephenson	3	Woodford	24
Clark	23	Effingham	152	Iroquois	15	Lawrence	24	McLean	108	Pulaski	5	Tazewell	109		
Clay	15	Fayette	91	Jackson	48	Lee	12	Menard	33	Putnam	2	Union	9		<b>TOTAL 12,015</b>

## Non-Illinois Students by State

Alabama	6	Delaware	0	Kansas	8	Minnesota	4	New Jersey	4	Oregon	2	Utah	4	Dist. of Columbia	0
Alaska	1	Florida	7	Kentucky	6	Mississippi	5	New Mexico	2	Pennsylvania	4	Vermont	0	Guam	1
Arizona	2	Georgia	4	Louisiana	1	Missouri	838	New York	2	Rhode Island	0	Virginia	4	Puerto Rico	0
Arkansas	3	Hawaii	4	Maine	0	Montana	1	N Carolina	1	South Carolina	2	Washington	4	Unknown	1
California	9	Idaho	2	Maryland	5	Nebraska	2	N Dakota	1	South Dakota	2	W Virginia	2		
Colorado	2	Indiana	19	Massachusetts	0	Nevada	0	Ohio	11	Tennessee	4	Wisconsin	15		
Connecticut	2	Iowa	5	Michigan	4	New Hampshire	0	Oklahoma	0	Texas	16	Wyoming	2		<b>TOTAL 1,024</b>

## International Students

<b>Africa</b>	<b>55</b>	Nigeria	8	Bangladesh	1	Jordan	1	Sri Lanka	2	Belarus	1	Romania	1	Mexico	1
Benin	1	Senegal	1	China	23	Lebanon	2	Taiwan	3	Bulgaria	1	Russia	2	<b>S America</b>	<b>7</b>
Cameroon	1	Tanzania	1	India	167	Malaysia	1	Turkey	7	France	9	Serb&Montenegro	1	Argentina	1
Gambia	1	Uganda	1	Indonesia	1	Nepal	28	U Arab Emir	1	Germany	7	U Kingdom	3	Brazil	3
Ghana	9	Zambia	2	Iran	4	Pakistan	3	Vietnam	2	Hungary	1	<b>N America</b>	<b>7</b>	Columbia	2
Kenya	27	Zimbabwe	2	Israel	1	Phillipines	1	<b>Australia</b>	<b>3</b>	Netherlands	1	Canada	4	Panama	1
Malawi	1	<b>Asia</b>	<b>259</b>	Japan	2	South Korea	9	<b>Europe</b>	<b>28</b>	Norway	1	Jamaica	2		<b>TOTAL 359</b>

**GRAND TOTAL 13,398**

## Persistence of New Freshman Cohorts, Fall Terms 1997-2006

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
1997	1,219	Graduated Thru:	0.0%	0.5%	19.8%	38.0%	44.6%	47.3%	48.0%	48.6%	48.9%
		Still Enrolled in:	73.6%	57.4%	34.9%	13.8%	5.5%	2.4%	1.8%	1.0%	0.6%
		Sum	73.6%	57.9%	54.7%	51.8%	50.1%	49.7%	49.8%	49.6%	49.5%
		Non-persisters	26.4%	42.1%	45.3%	48.2%	49.9%	50.3%	50.2%	50.4%	50.5%
1998	1,406	Graduated Thru:	0.0%	0.6%	18.3%	37.3%	42.9%	45.0%	45.9%	46.5%	46.5%
		Still Enrolled in:	70.9%	56.2%	33.2%	12.8%	6.0%	3.1%	1.8%	1.3%	1.4%
		Sum	70.9%	56.8%	51.5%	50.1%	48.9%	48.1%	47.7%	47.8%	47.9%
		Non-persisters	29.1%	43.2%	48.5%	49.9%	51.1%	51.9%	52.3%	52.2%	52.1%
1999	1,357	Graduated Thru:	0.0%	0.3%	18.6%	37.4%	44.8%	47.3%	48.7%	48.7%	
		Still Enrolled in:	71.2%	58.7%	36.0%	15.4%	6.9%	3.8%	1.8%	2.3%	
		Sum	71.2%	59.0%	54.6%	52.8%	51.7%	51.1%	50.5%	51.0%	
		Non-persisters	28.8%	41.0%	45.4%	47.2%	48.3%	48.9%	49.5%	49.0%	
2000	1,494	Graduated Thru:	0.0%	0.7%	21.8%	39.6%	46.0%	47.9%	47.9%		
		Still Enrolled in:	72.2%	58.8%	34.4%	13.9%	5.0%	2.7%	3.1%		
		Sum	72.2%	59.5%	56.2%	53.5%	51.0%	50.6%	51.0%		
		Non-persisters	27.8%	40.5%	43.8%	46.5%	49.0%	49.4%	49.0%		
2001	1,573	Graduated Thru:	0.0%	0.6%	21.2%	39.0%	44.7%	44.7%			
		Still Enrolled in:	68.8%	58.0%	33.4%	14.2%	6.7%	5.6%			
		Sum	68.8%	58.6%	54.6%	53.2%	51.4%	50.3%			
		Non-persisters	31.2%	41.4%	45.4%	46.8%	48.6%	49.7%			

## Persistence of New Freshman Cohorts, Fall Terms 1997-2006 (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2002	1,629	Graduated Thru:	0.0%	0.6%	21.9%	43.1%	<i>43.1%</i>					
		Still Enrolled in:	75.0%	62.6%	37.1%	13.3%	<i>10.9%</i>					
		Sum	75.0%	63.2%	59.0%	56.4%	<i>54.0%</i>					
		Non-persisters	25.0%	36.8%	41.0%	43.6%	<i>46.0%</i>					
2003	1,699	Graduated Thru:	0.0%	1.0%	23.5%	23.5%						
		Still Enrolled in:	75.1%	60.3%	32.0%	29.0%						
		Sum	75.1%	61.3%	55.5%	52.5%						
		Non-persisters	24.9%	38.7%	44.5%	47.5%						
2004	1,695	Graduated Thru:	0.0%	0.7%	0.7%							
		Still Enrolled in:	75.8%	62.7%	58.5%							
		Sum	75.8%	63.4%	59.2%							
		Non-persisters	24.2%	36.6%	40.8%							
2005	1,721	Graduated Thru:	0.0%	0.0%								
		Still Enrolled in:	74.6%	63.8%								
		Sum	74.6%	63.8%								
		Non-persisters	25.4%	36.2%								
2006	1,770	Graduated Thru:	0.0%									
		Still Enrolled in:	71.9%									
		Sum	71.9%									
		Non-persisters										

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2008 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Persistence of New Transfer Cohorts, Fall Terms 2002-2006

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2002	208	Graduated Thru:	1.4%	7.7%	26.9%	36.5%	36.5%	2002	376	Graduated Thru:	6.9%	35.1%	54.8%	59.0%	59.0%
		Still Enrolled in:	66.8%	45.7%	19.2%	7.2%	4.3%			Still Enrolled in:	69.9%	34.3%	11.7%	5.6%	4.3%
		Sum	68.2%	53.4%	46.1%	43.7%	40.8%			Sum	76.8%	69.4%	66.5%	64.6%	63.3%
		Non-persisters	31.8%	46.6%	53.9%	56.3%	59.2%			Non-persisters	23.2%	30.6%	33.5%	35.4%	36.7%
2003	214	Graduated Thru:	0.0%	12.6%	32.7%	32.7%		2003	376	Graduated Thru:	5.6%	33.0%	52.4%	52.4%	
		Still Enrolled in:	66.4%	45.3%	24.3%	21.5%				Still Enrolled in:	71.8%	34.6%	9.8%	9.3%	
		Sum	66.4%	57.9%	57.0%	84.2%				Sum	77.4%	67.6%	62.2%	61.7%	
		Non-persisters	33.6%	42.1%	43.0%	45.8%				Non-persisters	22.6%	32.4%	37.8%	38.3%	
2004	218	Graduated Thru:	0.5%	7.8%	7.8%			2004	419	Graduated Thru:	8.6%	36.8%	36.8%		
		Still Enrolled in:	62.8%	39.4%	36.2%					Still Enrolled in:	62.3%	28.4%	22.4%		
		Sum	63.3%	47.2%	44.0%					Sum	70.9%	65.2%	59.2%		
		Non-persisters	36.7%	52.8%	56.0%					Non-persisters	29.1%	34.8%	40.8%		
2005	214	Graduated Thru:	1.9%	1.9%				2005	385	Graduated Thru:	10.4%	10.4%			
		Still Enrolled in:	59.3%	50.9%						Still Enrolled in:	60.5%	52.7%			
		Sum	61.2%	52.8%						Sum	70.9%	63.1%			
		Non-persisters	38.8%	47.2%						Non-persisters	29.1%	36.9%			
2006	217	Graduated Thru:	0.0%					2006	412	Graduated Thru:	0.0%				
		Still Enrolled in:	57.6%							Still Enrolled in:	71.6%				
		Sum	57.6%							Sum	71.6%				
		Non-persisters	42.4%							Non-persisters	28.4%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2008 is added.

**Persistence of New Transfer Cohorts, Fall Terms 2002-2006** (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N														
<b>2002</b>	391	Graduated Thru:	28.6%	58.6%	66.8%	69.1%	<i>69.1%</i>	<b>2002</b>	66	Graduated Thru:	43.9%	54.6%	62.1%	63.6%	<i>63.6%</i>
		Still Enrolled in:	55.8%	16.4%	6.6%	3.1%	2.8%			Still Enrolled in:	30.3%	12.1%	3.0%	1.5%	<i>3.0%</i>
		Sum	84.4%	75.0%	73.4%	72.2%	71.9%			Sum	74.2%	66.7%	65.1%	65.1%	<i>66.6%</i>
		Non-persisters	15.6%	25.0%	26.6%	27.8%	28.1%			Non-persisters	25.8%	33.3%	34.9%	34.9%	<i>33.4%</i>
<b>2003</b>	412	Graduated Thru:	31.1%	60.7%	68.0%	<i>68.0%</i>	<b>2003</b>	79	Graduated Thru:	32.9%	49.4%	49.4%	<i>53.2%</i>		
		Still Enrolled in:	47.3%	14.3%	6.3%	4.4%			Still Enrolled in:	39.2%	5.1%	6.3%	2.5%		
		Sum	78.4%	75.0%	74.3%	72.4%			Sum	72.1%	54.5%	55.7%	55.7%		
		Non-persisters	21.6%	25.0%	25.7%	27.6%			Non-persisters	27.9%	45.6%	44.3%	44.3%		
<b>2004</b>	385	Graduated Thru:	25.5%	58.2%	<i>58.2%</i>	<b>2004</b>	62	Graduated Thru:	38.7%	58.1%	<i>58.1%</i>				
		Still Enrolled in:	54.3%	14.8%	<i>11.7%</i>			Still Enrolled in:	43.6%	9.7%	4.8%				
		Sum	79.8%	73.0%	<i>69.9%</i>			Sum	82.3%	67.8%	62.9%				
		Non-persisters	20.2%	27.0%	<i>30.1%</i>			Non-persisters	17.7%	32.2%	37.1%				
<b>2005</b>	407	Graduated Thru:	28.0%	<i>28.0%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2008 is added.	<b>2005</b>	73	Graduated Thru:	30.1%	<i>30.1%</i>					
		Still Enrolled in:	50.6%	<i>45.9%</i>				Still Enrolled in:	37.0%	<i>27.4%</i>					
		Sum	78.6%	<i>73.9%</i>				Sum	67.1%	<i>57.5%</i>					
		Non-persisters	21.4%	<i>26.1%</i>				Non-persisters	32.9%	<i>42.5%</i>					
<b>2006</b>	420	Graduated Thru:	<i>0.2%</i>	Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2008 is added.	<b>2006</b>	76	Graduated Thru:	<i>3.9%</i>							
		Still Enrolled in:	<i>80.0%</i>				Still Enrolled in:	<i>77.6%</i>							
		Sum	<i>80.2%</i>				Sum	<i>81.5%</i>							
		Non-persisters	<i>19.8%</i>				Non-persisters	<i>18.5%</i>							

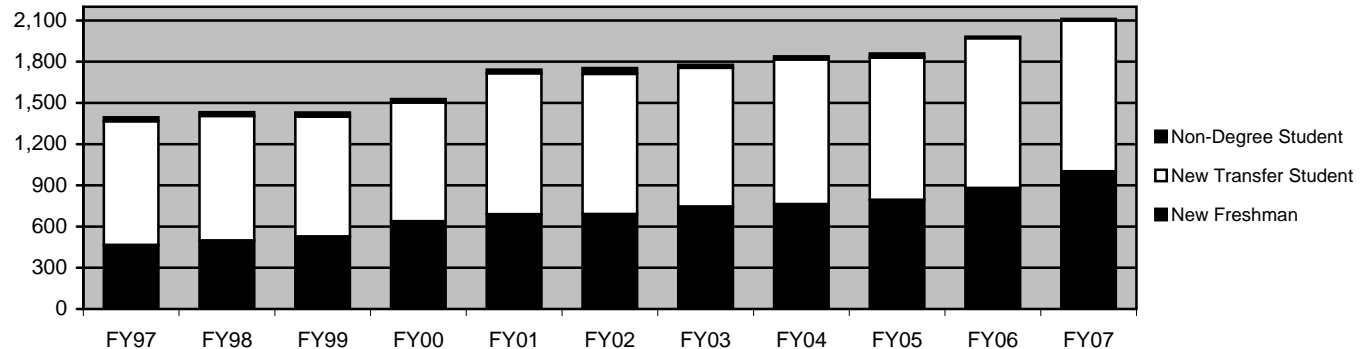
- NOTES:
- Table changed to reflect only full-time new transfer students.
  - 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
  - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Fiscal Year Commencement Files.

## Matriculation Status, Baccalaureate Degree Recipients, FY 1997 - FY 2007

Original Matriculation	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY 06	FY 07
New Freshman	33.4%	34.8%	36.9%	41.8%	39.6%	39.4%	41.9%	41.5%	42.7%	44.5%	47.4%
New Transfer Student	64.5%	63.3%	61.0%	56.5%	58.9%	58.2%	56.8%	57.3%	55.7%	55.0%	51.9%
Non-Degree Student	2.1%	2.0%	2.1%	1.7%	1.5%	2.5%	1.2%	1.3%	1.6%	0.6%	0.6%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,395	1,433	1,430	1,528	1,742	1,754	1,777	1,839	1,860	1,982	2,112

### Degree Recipients



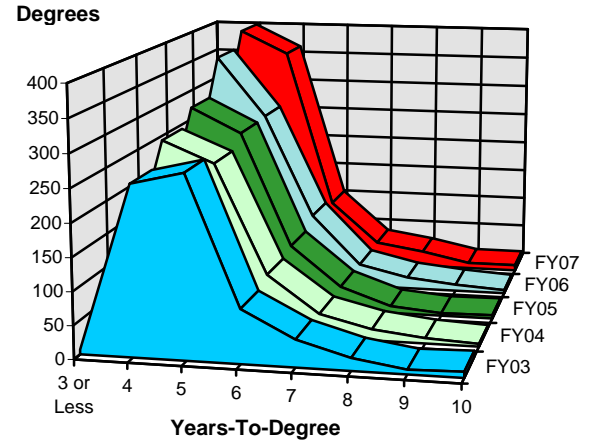
\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

## Time-to-Degree, Baccalaureate Degree Recipients FY 2003 - FY 2007

### Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY03	FY04	FY05	FY06	FY07
Three Years or Fewer	0.9%	0.8%	0.4%	0.8%	1.0%
Four Years	34.2%	38.0%	39.7%	42.5%	39.9%
Five Years	36.8%	33.8%	34.9%	31.7%	36.2%
Six Years	10.9%	12.1%	12.6%	13.1%	10.4%
Seven Years	5.5%	4.7%	4.8%	4.1%	3.7%
Eight Years	2.6%	2.2%	1.4%	2.0%	2.5%
Nine Years	0.9%	1.0%	0.5%	1.1%	0.9%
Ten Years	1.2%	0.5%	0.6%	0.6%	0.9%
More Than Ten Years	7.0%	6.8%	5.2%	4.2%	4.5%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	745	763	794	881	1,002



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

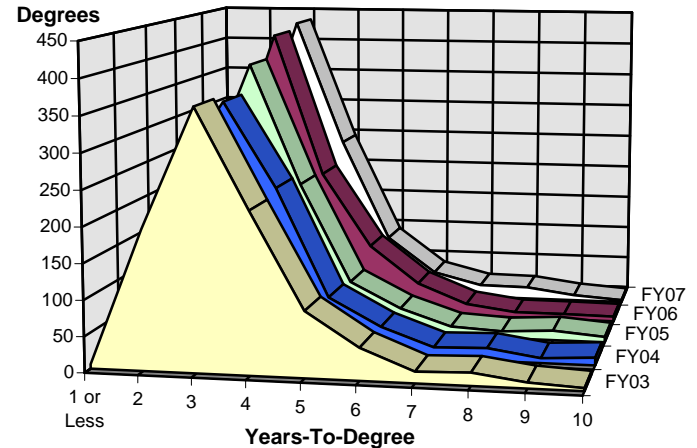
Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract.



## Time-to-Degree, Baccalaureate Degree Recipients FY 2003 - FY 2007 (cont.)

### Years To Degree for Graduates Who Entered as New Transfer Students

Years-To-Degree	FY03	FY04	FY05	FY06	FY07
One Year or Under	0.6%	0.9%	0.9%	0.7%	0.2%
Two Years	19.3%	23.0%	20.5%	19.4%	19.6%
Three Years	35.9%	33.6%	37.9%	39.0%	39.6%
Four Years	22.3%	22.2%	21.0%	19.5%	22.2%
Five Years	9.1%	7.7%	7.2%	9.4%	8.3%
Six Years	4.5%	4.0%	3.7%	4.3%	3.4%
Seven Years	1.6%	1.5%	1.4%	1.7%	1.7%
Eight Years	1.8%	1.7%	1.0%	0.7%	1.6%
Nine Years	0.8%	0.7%	1.4%	0.7%	0.7%
Ten Years	0.4%	1.0%	0.8%	0.6%	0.3%
More Than Ten Years	3.8%	3.7%	4.3%	3.8%	2.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1010	1053	1036	1090	1097



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

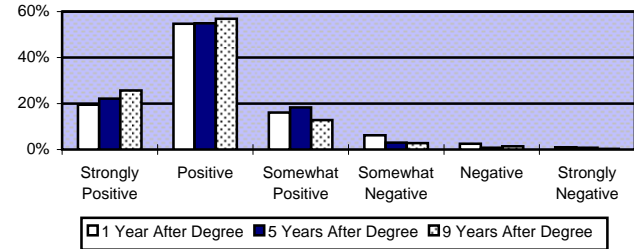
Source: Fiscal Year Commencement Files; IR&S Matrix Extract, CY72-91; SIS Weekly Admissions Extract.

## Baccalaureate Degree Recipient Satisfaction

### Baccalaureate Graduates' Attitudes Towards:

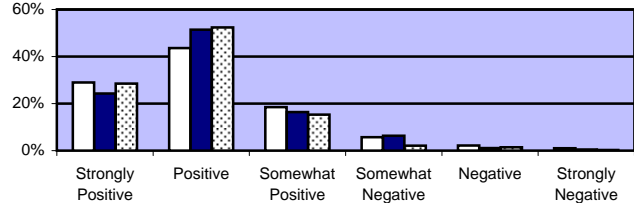
#### The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	20%	22%	26%
Positive	55%	55%	57%
Somewhat Positive	16%	18%	13%
Somewhat Negative	6%	3%	3%
Negative	3%	1%	1%
Strongly Negative	1%	1%	0%
	100%	100%	100%



#### Their Bachelor's Degree Major

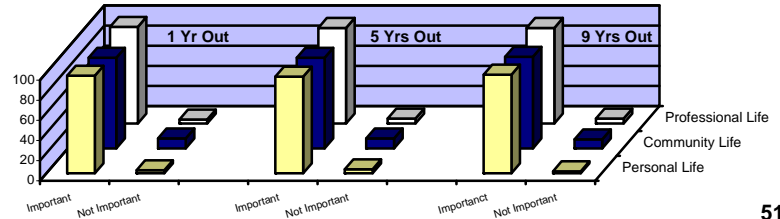
	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	29%	24%	29%
Positive	44%	51%	52%
Somewhat Positive	19%	16%	15%
Somewhat Negative	6%	6%	2%
Negative	2%	1%	1%
Strongly Negative	1%	1%	0%
	100%	100%	100%



### Baccalaureate Graduates Saying Their College Education

#### is Important / Not Important to their:

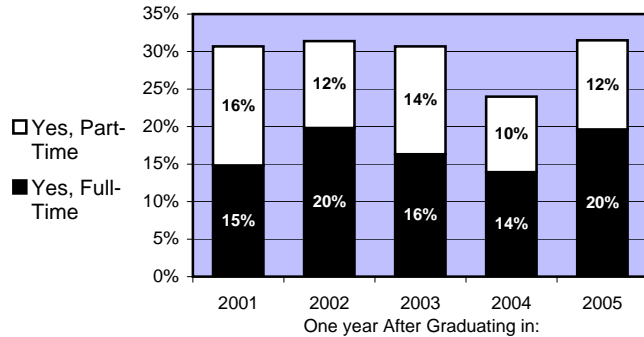
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
<b>Professional Life</b>	96% / 4%	96% / 4%	98% / 2%
<b>Community Life</b>	90% / 10%	90% / 10%	91% / 9%
<b>Personal Life</b>	97% / 3%	95% / 5%	95% / 5%



SOURCES: Survey of 2005 Baccalaureate Graduates--One Year Out; Survey of 2000 Baccalaureate Graduates--Five Years Out; and Survey of 1997 Baccalaureate Graduates--Nine Years Out.

## Baccalaureate Degree Recipient Additional Education

### Enrolled in College in First Year after Degree?



#### One Year After Graduating in:

	2001	2002	2003	2004	2005
Yes, Full-Time	15%	20%	16%	14%	20%
Yes, Part-Time	16%	12%	14%	10%	12%
No	<u>69%</u>	<u>69%</u>	<u>69%</u>	<u>76%</u>	<u>69%</u>
	100%	100%	100%	100%	100%

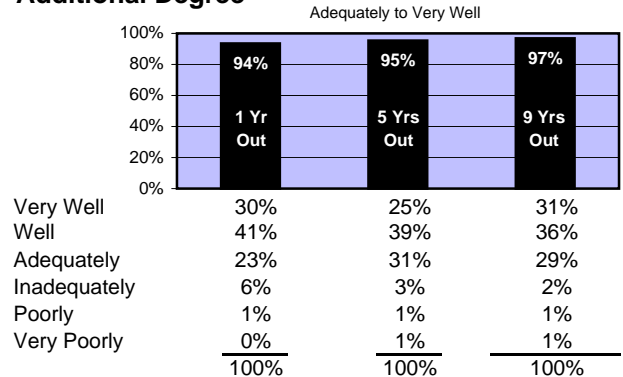
### Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	5%	3%
Yes, Part-Time	*	16%	15%
No	*	<u>79%</u>	<u>82%</u>
		100%	100%

### Additional Degree Earned?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes	*	26%	36%
No	*	<u>74%</u>	<u>64%</u>
		100%	100%

### How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: \* indicates the question was not asked in that survey.

SOURCES: Surveys of 2001, 2002, 2003, 2004, and 2005 Baccalaureate Graduates--One Year Out.

Survey of 2000 Baccalaureate Graduates--Five Years Out.

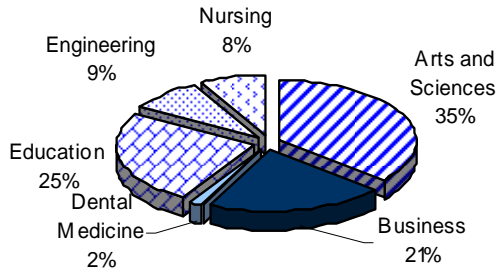
Survey of 1997 Baccalaureate Graduates--Nine Years Out.

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## Program and Instruction Summary

SIUE offers programs that match the needs of the metropolitan area it serves, awarding degrees in 44 undergraduate programs and 72 graduate and professional programs. In addition, students may enroll in 48 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences, and the Schools of Business, Dental Medicine, Education, Engineering, Nursing and Pharmacy. The School of Pharmacy admitted its first class in the Fall of 2005 and will award Doctor of Pharmacy degrees beginning in 2009.

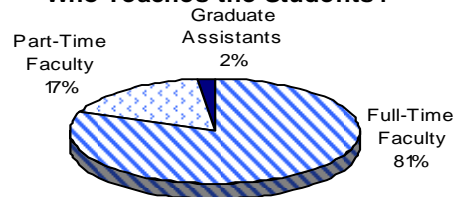
### SIUE Degrees Support Regional Needs



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 51 and 73.)

Over three-fourths of the student credit hours at SIUE are taught by full-time faculty, 59 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.

### Who Teaches the Students?



**Learning Results** -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and graduates. Graduates report that they experienced good teaching practices in their majors (see page 74) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 75). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, contributing to class discussions, and working harder than they thought they could to meet an instructor's expectations (see page 76). SIUE's student learning results are similar to results at other urban universities (see pages 76 and 77).

**Instructional Resources** -- SIUE is more efficient than the average of Illinois public universities measured by the amount of dollars or staff used to support instruction (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2008

Degree levels are indicated as follows:

B - Baccalaureate Degree

P - First Professional Degree

Cert (PM) - Post-Master's Certificate

M - Master's Degree

Cert (PB) - Post-Baccalaureate Certificate

Cert (PFP) - Post-First Professional Certificate

"um" indicates an undergraduate minor is available.

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: Cert (PB), M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M, um

Linguistics: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

### College of Arts and Sciences (cont.)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographical Studies: M

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

---

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2008 (cont.)

### College of Arts and Sciences (cont.)

#### Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

#### Philosophy Dept

Philosophy: B, um

#### Physics Dept

Physics: B, M, um

#### Political Science Dept

Political Science: B, um

#### Public Administration & Policy Analysis Dept

Public Administration: M

#### Social Work Dept

Social Work: B, M

#### Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

#### Speech Communication Dept

Corporate & Organizational Communication: Cert (PB)

Speech Communication: B, M, um

### College of Arts and Sciences (cont.)

#### Theater & Dance Dept

Theater and Dance: B, um

#### Interdisciplinary Programs and Undergraduate Minors

(not associated with a single academic unit)

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

Liberal Studies: B

Peace and International Studies: um

Religious Studies: um

Social Science Education: um

Speech Communication Education: um

Women's Studies: um

### School of Business

#### Accounting Dept

Accountancy: B, M

#### Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

#### Economics and Finance Dept

Business Economics and Finance: B

Economics\*: B

Economics and Finance: M

\* Although the program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2008** (cont.)**School of Business (cont.)**

Management and Marketing Dept  
Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um  
Business Admin: B, M, um  
Military Science: um

**School of Dental Medicine**

Dental Medicine: P, Cert (PFP)

**School of Education**

Curriculum & Instruction Dept

Early Childhood Educ: B  
Earth and Space Science Education: B  
Elementary Educ: B, M  
Literacy Education: M  
Literacy Specialist: Cert (PM)  
Secondary Education: M (Shares responsibility for teacher training for a variety of majors at the undergraduate level.)  
Teaching: M

Educational Leadership Dept

Educational Administration: M, Cert (PM)  
Instructional Technology: M, um  
Learning, Culture and Society: M  
Web Based Learning: Cert (PB)

**School of Education (cont.)**

Kinesiology and Health Education Dept

Coaching: um  
Exercise and Wellness: B  
Exercise Physiology: Cert (PB)  
Health Education: B, um  
Kinesiology: M, um  
Pedagogy/Administration: Cert (PB)  
Physical Education Teacher Education: B  
Sports & Exercise Behavior: Cert (PB)

Psychology Dept

Psychology: B, M, um  
School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M  
Speech Language Pathology: M  
Speech-Language Pathology & Audiology: B

**School of Engineering**

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um



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## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2008 (cont.)

### School of Engineering (cont.)

Electrical and Computer Engineering Dept  
Computer Engineering: B  
Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept  
Industrial Engineering: B, um  
Manufacturing Engineering: B, um  
Mechanical Engineering: B, M, um

### School of Nursing

Health Care & Nursing Admin: M, Cert (PM)

### School of Nursing (cont.)

Medical Surgical Nursing: M, Cert (PM)  
Nurse Anesthesia: M, Cert (PM)  
Nurse Educator: M, Cert (PM)  
Nurse Practitioner: M, Cert (PM)  
Nursing: B  
Psychiatric-Mental Health: M, Cert (PM)  
Public Health: M, Cert (PM)

### School of Pharmacy

Pharmacy: P

### Professional Development Sequences

Construction  
Construction Methods  
Project Management  
Geography  
Advanced Geographic Information Systems  
Applied Geographic Information Systems  
Principles & Concepts of Geographic Information Systems  
Interdisciplinary (not associated with a single unit)  
Gerontology

Mathematics and Statistics  
Applied Statistics  
Design and Analysis of Experiments  
Differential Equations  
Mathematical Programming  
Numerical Analysis  
Quality and Reliability

Nursing  
Nursing Education  
Nursing Management  
Special Education and Communication Disorders  
Early Childhood Special Education

## Program Enrollments: Historic, Fall Terms 1996-2007

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Pharmacy	Other*	Total
<b>Undergraduate</b>									
1996	5,841	879	--	919	587	384	--	--	8,610
1997	5,880	972	--	911	587	357	--	--	8,707
1998	6,111	1,070	--	945	583	335	--	--	9,044
1999	6,101	1,231	--	1,004	570	407	--	--	9,313
2000	6,144	1,380	--	1,027	666	359	--	--	9,576
2001	6,280	1,481	--	967	735	336	--	--	9,799
2002	6,594	1,302	--	1,029	791	298	--	--	10,014
2003	7,145	1,272	--	1,065	821	260	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	10,920
<b>Graduate &amp; First Professional</b>									
1996	555	369	210	750	146	141	--	370	2,541
1997	550	316	211	754	164	154	--	351	2,500
1998	558	275	207	692	202	193	--	349	2,476
1999	548	288	202	754	245	187	--	340	2,564
2000	540	320	202	724	318	167	--	346	2,617
2001	548	343	199	756	291	132	--	374	2,643
2002	565	356	199	805	300	134	--	335	2,694
2003	637	353	196	797	289	139	--	321	2,732
2004	616	351	201	751	287	173	--	303	2,682
2005	607	323	205	654	208	206	82	230	2,515
2006	588	279	205	628	221	208	161	199	2,489
2007	564	299	200	532	231	205	241	206	2,478

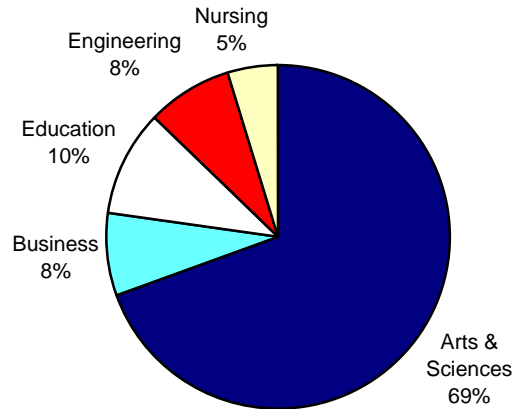
\*At the graduate level, other is students who are not yet classified.

Source: Fall IPEDS Student Enrollment Reports.

## Program Enrollments: Undergraduate and Graduate, Fall 2007

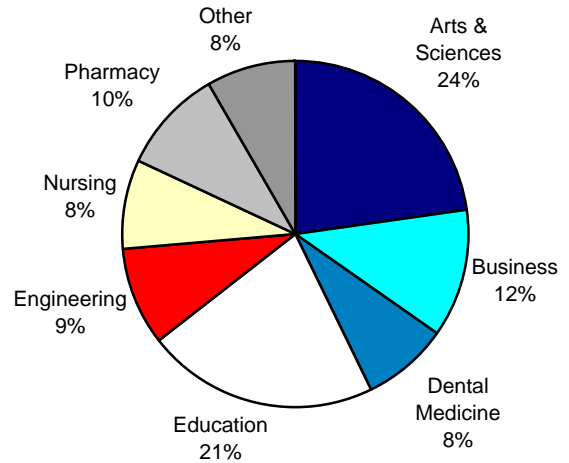
### Undergraduate Enrollment

Count = 10,920



### Graduate and First Professional Enrollment

Count = 2,478



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2003-2007

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
Fall 2003	2,693	3,243	284	583	144	198	3,121	4,024	171	295	26	51	41	53	238	399
Fall 2004	2,740	3,417	303	584	163	207	3,206	4,208	161	302	25	48	34	46	220	396
Fall 2005	2,674	3,357	287	513	176	192	3,137	4,062	156	301	26	46	30	48	212	395
Fall 2006	2,922	3,494	261	495	171	202	3,354	4,191	152	295	20	48	27	46	199	389
Fall 2007	2,966	3,379	284	564	198	203	3,448	4,146	143	291	20	49	29	32	192	372
<b>School of Business</b>																
Fall 2003	550	514	46	82	39	41	635	637	132	117	10	9	52	33	194	159
Fall 2004	533	456	51	74	31	39	615	569	139	113	8	10	49	32	196	155
Fall 2005	599	501	45	82	34	22	678	605	144	101	4	7	40	27	188	135
Fall 2006	463	369	34	57	18	14	515	440	137	94	3	8	23	14	163	116
Fall 2007	407	330	32	34	16	15	455	379	144	93	4	6	28	24	176	123
<b>School of Dental Medicine</b>																
Fall 2003									94	77	2	5	12	6	108	88
Fall 2004									98	76	2	4	11	10	111	90
Fall 2005									97	80	2	7	13	6	112	93
Fall 2006									97	77	3	9	12	7	112	93
Fall 2007									99	72	3	10	8	8	110	90
<b>School of Education</b>																
Fall 2003	191	769	18	61	7	19	216	849	158	578	7	37	5	12	170	627
Fall 2004	225	782	14	65	7	17	246	864	157	544	11	26	2	11	170	581
Fall 2005	244	805	22	85	9	22	275	912	152	456	13	24	1	8	166	488
Fall 2006	237	804	24	80	13	28	274	912	142	447	7	21	3	8	152	476
Fall 2007	227	751	19	68	16	23	262	842	117	375	6	18	5	11	128	404
<b>School of Engineering</b>																
Fall 2003	640	67	23	10	70	11	733	88	64	9	2	1	165	48	231	58
Fall 2004	642	64	24	11	66	7	732	82	68	13	3	2	149	52	220	67

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2003-2007** (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering (cont.)</b>																
Fall 2005	707	70	24	4	56	8	787	82	54	13	2	1	99	39	155	53
Fall 2006	709	74	21	1	40	9	770	84	43	11	2	1	117	47	162	59
Fall 2007	734	64	17	3	34	7	785	74	49	10	2	0	125	45	176	55
<b>School of Nursing</b>																
Fall 2003	22	192	2	30	5	9	29	231	13	116	1	6	0	3	14	125
Fall 2004	23	222	1	30	5	8	29	260	12	147	0	11	0	3	12	161
Fall 2005	39	302	2	38	10	16	51	356	19	169	0	12	1	5	20	186
Fall 2006	47	310	0	37	5	21	52	368	28	164	0	8	2	6	30	178
Fall 2007	65	387	3	37	10	27	78	451	25	164	0	8	4	4	29	176
<b>School of Pharmacy</b>																
Fall 2005									34	36	2	2	3	5	39	43
Fall 2006									61	76	4	4	5	11	70	91
Fall 2007									95	116	4	5	6	15	105	136
<b>Other**</b>																
Fall 2003									91	199	8	13	4	6	103	218
Fall 2004									72	194	9	18	4	6	85	218
Fall 2005									46	157	4	9	6	8	56	174
Fall 2006									49	118	6	10	7	9	62	137
Fall 2007									55	127	4	13	4	3	63	143
<b>Total</b>																
Fall 2003	4,096	4,785	373	766	265	278	4,734	5,829	723	1,391	56	122	279	161	1,058	1,674
Fall 2004	4,163	4,941	393	764	272	278	4,828	5,983	707	1,389	58	119	249	160	1,014	1,668
Fall 2005	4,263	5,035	380	722	285	260	4,928	6,017	702	1,313	53	108	193	146	948	1,567
Fall 2006	4,378	5,051	340	670	247	274	4,965	5,995	709	1,282	45	109	196	148	950	1,539
Fall 2007	4,399	4,911	355	706	274	275	5,028	5,892	727	1,248	43	109	209	142	979	1,499

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

\*\*Other includes students who are not yet classified.

Source: Fall 2003-2006 SIS 10th Day Extract Files; Fall 2007 Banner 10th Day Census Files

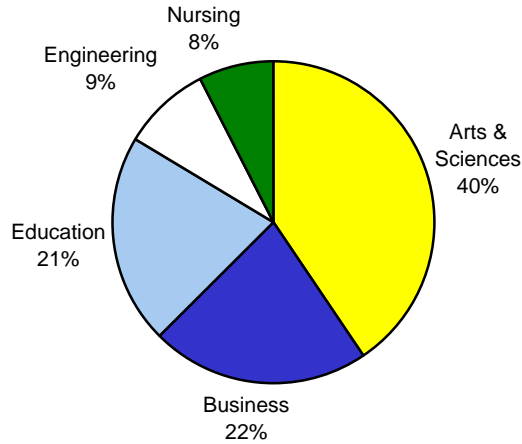
## Degrees Awarded: Historic Degrees, Fiscal Years 1996-2007

	Arts & Sciences	Business	Dental Medicine	Education	Engineering	Nursing	Total
<b>Undergraduate</b>							
1996	436	248	--	342	156	140	1,322
1997	515	205	--	378	149	153	1,400
1998	548	246	--	373	122	151	1,440
1999	535	266	--	375	120	144	1,440
2000	562	324	--	389	111	153	1,539
2001	636	397	--	447	136	140	1,756
2002	668	454	--	405	121	117	1,765
2003	631	470	--	420	145	127	1,793
2004	707*	475	--	391	175*	112	1,860
2005	725*	490	--	407	176*	85	1,883
2006	793*	424	--	438	207*	138	2,000
2007	867	469	--	451	185	162	2,134
	* revised 2/7/07				* revised 2/7/07		
<b>Graduate and First Professional</b>							
1996	199	136	29	273	37	47	721
1997	208	115	52	225	45	35	680
1998	150	116	56	291	44	48	705
1999	166	93	56	320	49	35	719
2000	203	109	55	241	62	48	718
2001	139	97	55	284	91	78	744
2002	176	146	50	266	70	38	746
2003	190	157	52	295	103	32	829
2004	204	145	45	251	100	45	790
2005	192	159	45	264	92	34	786
2006	193	148	53	303	102	45	844
2007	181	133	52	267	71	63	767

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2007

### Undergraduate Degrees Granted

Count = 2,134



### Graduate & First Professional Degrees Granted

Count = 767



## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2003-2007

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2003	200	354	12	39	6	20	218	413	42	98	10	19	8	13	60	130
FY 2004**	233	374	15	56	9	20	257	450	59	92	6	16	10	21	75	129
FY 2005**	251	373	26	50	6	19	283	442	50	99	9	12	11	11	70	122
FY 2006**	277	408	25	43	17	23	319	474	37	101	6	20	13	16	56	137
FY 2007	299	441	31	62	14	20	344	523	49	89	4	16	6	17	59	122
	** revised 2/7/07															
<b>School of Business</b>																
FY 2003	208	209	7	20	15	11	230	240	52	47	3	4	30	21	85	72
FY 2004	197	201	18	28	20	11	235	240	46	46	3	5	31	14	80	65
FY 2005	224	192	16	32	9	17	249	241	59	53	5	4	21	17	85	74
FY 2006	180	185	9	25	12	13	201	223	59	52	2	1	20	14	81	67
FY 2007	221	191	15	25	10	7	246	223	43	60	1	4	14	11	58	75
<b>School of Dental Medicine</b>																
FY 2003									28	14	1	0	6	3	35	17
FY 2004									26	16	1	1	1	0	28	17
FY 2005									23	20	0	0	1	1	24	21
FY 2006									25	20	0	2	4	2	29	24
FY 2007									22	24	0	1	5	0	27	25
<b>School of Education</b>																
FY 2003	58	315	1	32	2	12	61	359	55	212	2	9	4	13	61	234
FY 2004	64	287	5	26	1	8	70	321	46	180	3	13	2	7	51	200
FY 2005	67	307	3	23	1	6	71	336	49	198	1	10	3	3	53	211
FY 2006	77	313	7	31	3	7	87	351	45	236	6	6	2	8	53	250
FY 2007	99	308	6	26	3	9	108	343	56	200	3	7	0	1	59	208



**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2003-2007** (cont.)

	<b>Undergraduate</b>								<b>Graduate</b>							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Engineering</b>																
FY 2003	116	13	2	2	6	6	124	21	9	6	1	0	71	16	81	22
FY 2004**	141	8	6	3	12	5	159	16	20	0	2	0	66	12	88	12
FY 2005**	129	22	6	4	14	1	149	27	20	6	1	0	49	16	70	22
FY 2006**	172	12	2	2	18	1	192	15	20	3	0	1	51	27	71	31
FY 2007	149	14	3	1	17	1	169	16	10	4	0	1	42	14	52	19
	** revised 2/7/07															
<b>School of Nursing</b>																
FY 2003	9	105	0	11	0	2	9	118	9	22	0	1	0	0	9	23
FY 2004	10	88	0	10	0	4	10	102	7	34	1	3	0	0	8	37
FY 2005	5	71	0	7	2	0	7	78	4	28	0	1	0	1	4	30
FY 2006	11	99	1	12	7	8	19	119	3	35	0	5	0	2	3	42
FY 2007	13	125	0	20	0	4	13	149	7	51	0	3	0	2	7	56
<b>Total</b>																
FY 2003	591	996	22	104	29	51	642	1,151	195	399	17	33	119	66	331	498
FY 2004	645	958	44	123	42	48	731	1,129	204	368	16	38	110	54	330	460
FY 2005	676	965	51	116	32	43	759	1,124	205	404	16	27	85	49	306	480
FY 2006	717	1,017	44	113	57	52	818	1,182	189	447	14	35	90	69	293	551
FY 2007	781	1,079	55	134	44	41	880	1,254	187	428	8	32	67	45	262	505

\*Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic Students.

Source: Fiscal Year Commencement Files

## Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1997-2007\*

College/School	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07
<b>Arts &amp; Sciences</b>											
Lower Undergraduate	77,762	80,019	86,842	86,936	88,624	92,906	94,823	100,154	102,554	103,155	101,789
Upper Undergraduate	64,833	65,392	65,189	68,357	68,301	69,586	75,416	81,568	86,185	90,159	92,924
Graduate I	10,676	10,213	10,292	9,966	10,421	10,888	11,832	12,882	12,623	11,617	11,212
Graduate II	0	0	46	51	32	33	17	15	19	6	17
Total	153,271	155,624	162,369	165,310	167,378	173,413	182,089	194,620	201,381	204,936	205,942
<b>Business</b>											
Lower Undergraduate	7,475	8,981	10,399	11,690	12,730	12,954	13,632	12,688	12,393	12,407	12,240
Upper Undergraduate	19,534	22,858	23,826	27,178	30,749	32,671	32,993	33,368	30,986	30,487	29,355
Graduate I	6,067	6,610	6,526	7,158	8,153	7,722	7,790	7,722	7,486	6,385	5,857
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	33,076	38,449	40,751	46,026	51,631	53,347	54,415	53,778	50,864	49,279	47,452
<b>Education</b>											
Lower Undergraduate	6,784	6,353	7,306	6,827	6,657	7,448	7,897	8,300	8,297	8,100	7,833
Upper Undergraduate	26,558	26,727	27,427	27,789	29,689	26,766	28,489	28,438	28,951	29,577	30,068
Graduate I	15,849	15,274	15,507	15,345	14,846	15,254	15,754	14,764	12,850	11,810	11,819
Graduate II	143	116	36	34	13	27	72	63	0	0	0
Total	49,334	48,470	50,276	49,995	51,205	49,494	52,213	51,565	50,098	49,488	49,720

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 1997-2007\*** (cont.)

College/School	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06	FY 07
<b>Engineering</b>											
Lower Undergraduate	2,388	2,575	2,642	2,642	2,649	3,232	3,291	3,454	3,623	3,831	4,132
Upper Undergraduate	10,036	9,184	8,745	8,615	8,841	10,080	11,149	13,173	13,095	12,978	13,052
Graduate I	2,302	2,111	2,853	3,538	4,259	3,830	3,509	3,964	3,704	2,851	3,172
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	14,726	13,870	14,240	14,795	15,749	17,142	17,949	20,591	20,421	19,659	20,356
<b>Nursing</b>											
Lower Undergraduate	858	851	1,089	822	1,734	1,716	1,400	1,448	1,504	1,477	1,811
Upper Undergraduate	7,483	6,968	6,935	7,712	6,845	6,952	6,368	6,346	7,626	8,279	8,680
Graduate I	1,087	1,396	1,889	2,185	2,207	1,223	1,494	1,341	2,130	2,134	2,595
Graduate II	0	0	0	0	0	0	0	0	0	0	0
Total	9,428	9,215	9,913	10,718	10,785	9,891	9,262	9,134	11,260	11,890	13,086
<b>Pharmacy</b>											
First Professional	--	--	--	--	--	--	--	--	--	2,952	5,316
<b>Total</b>											
Lower Undergraduate	95,267	98,779	108,278	108,917	112,393	118,256	121,043	126,043	128,370	128,969	127,805
Upper Undergraduate	128,444	131,129	132,122	139,650	144,423	146,054	154,415	162,893	166,842	171,480	174,079
First Professional	--	--	--	--	--	--	--	--	--	2,952	5,316
Graduate I	35,981	35,604	37,067	38,192	39,885	38,917	40,380	40,673	38,793	34,797	34,655
Graduate II	143	116	82	85	45	60	89	78	19	6	17
Total	259,835	265,628	277,549	286,844	296,747	303,287	315,927	329,687	334,025	338,204	341,872

School of Pharmacy was implemented in FY 06.

\* School of Dental Medicine does not use credit hours and therefore is not included.

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

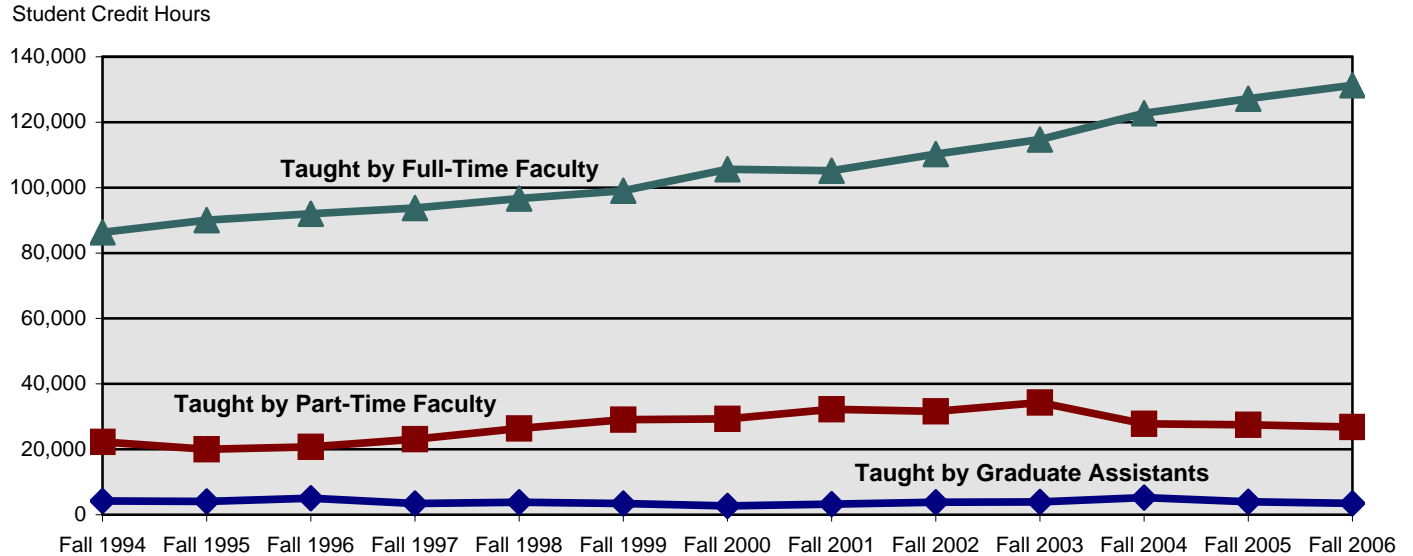
	Fall 2001				Fall 2002				Fall 2003					
	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs		
<b>Full-Time Appts</b>														
Tenured	24.3%	37.5%	43.8%	32.3%	22.6%	34.8%	42.3%	30.3%	20.3%	31.1%	41.2%	27.5%		
Tenure Track	13.9%	21.8%	28.5%	19.0%	14.6%	23.6%	32.1%	20.6%	15.2%	28.2%	33.2%	23.1%		
Not Tenure Track	31.0%	19.8%	7.5%	23.5%	32.4%	21.4%	8.6%	24.8%	30.9%	22.1%	7.8%	24.4%		
<b>Part-Time Appts</b>														
Tenured	2.6%	1.7%	1.4%	2.1%	2.2%	1.6%	1.0%	1.8%	1.4%	1.8%	1.4%	1.6%		
Tenure Track	0.0%	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Not Tenure Track	24.7%	17.3%	18.6%	20.7%	24.0%	16.9%	15.8%	19.9%	28.1%	15.0%	16.3%	20.8%		
<b>Graduate Assistants</b>	3.4%	1.7%	0.0%	2.3%	4.1%	1.7%	0.1%	2.6%	4.1%	1.7%	0.1%	2.6%		
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
<b>Student Credit Hours</b>	<b>62,384</b>	<b>63,422</b>	<b>14,806</b>	<b>140,612</b>	<b>63,567</b>	<b>66,697</b>	<b>15,406</b>	<b>145,670</b>	<b>66,255</b>	<b>71,054</b>	<b>15,596</b>	<b>152,905</b>		
	Fall 2004				Fall 2005					Fall 2006				
	Lower Cr Hrs	Upper Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>														
Tenured	21.4%	34.6%	43.2%	29.6%	22.2%	33.4%	55.7%	42.5%	29.5%	21.5%	32.3%	35.1%	39.8%	28.3%
Tenure Track	18.2%	28.8%	36.4%	24.9%	18.2%	30.5%	6.1%	37.9%	25.5%	20.9%	34.2%	52.3%	40.5%	29.4%
Not Tenure Track	31.7%	20.9%	7.5%	24.3%	32.3%	21.0%	38.3%	9.6%	25.1%	31.3%	19.4%	10.6%	10.1%	23.5%
<b>Part-Time Appts</b>														
Tenured	1.4%	1.3%	1.3%	1.3%	2.5%	2.0%	0.0%	1.3%	2.1%	2.1%	1.4%	0.0%	2.2%	1.7%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%	0.0%
Not Tenure Track	21.9%	12.4%	11.5%	16.5%	21.0%	11.3%	0.0%	8.7%	15.2%	20.8%	11.3%	0.0%	7.4%	14.8%
<b>Graduate Assistants</b>	5.5%	2.1%	0.1%	3.4%	3.9%	1.7%	0.0%	0.0%	2.5%	3.4%	1.5%	0.0%	0.1%	2.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Student Credit Hours</b>	<b>68,370</b>	<b>72,486</b>	<b>14,881</b>	<b>155,737</b>	<b>68,787</b>	<b>74,925</b>	<b>1,476</b>	<b>13,482</b>	<b>158,670</b>	<b>68,883</b>	<b>76,260</b>	<b>2,940</b>	<b>13,500</b>	<b>161,583</b>

\* School of Dental Medicine does not use credit hours and therefore is not included.  
School of Pharmacy was implemented in Fall 2005.

Percentages may not add to 100% due to rounding.

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\*** (cont.)

**Who Teaches SIUE Students?**



\* School of Dental Medicine does not use credit hours and therefore is not included.  
 Note: Student Credit Hours include State and Non-State Funded Credit Hours.  
 Source: Unit Cost Data Base

**Instruction: Class Meeting Patterns, Fiscal Years 2006 and 2007\***

	<u>Sum Term 05</u>		<u>Fall Sem 05</u>		<u>Spr Sem 06</u>		<u>Sum Term 06</u>		<u>Fall Sem 06</u>		<u>Spr Sem 07</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	19,493	76%	122,061	85%	110,439	84%	19,436	77%	123,272	85%	112,086	85%
Evening	4,553	18%	15,933	11%	15,302	12%	3,894	15%	16,496	11%	15,450	12%
Weekend	90	0%	120	0%	246	0%	51	0%	89	0%	255	0%
Mixed	236	1%	748	1%	893	1%	68	0%	825	1%	743	1%
TBA	1,379	5%	4,850	3%	4,619	4%	1,718	7%	4,461	3%	4,006	3%
Total	25,751	100%	143,712	100%	131,499	100%	25,167	100%	145,143	100%	132,540	100%
<b>Graduate**</b>												
Day	4,761	48%	5,006	33%	5,049	34%	4,279	48%	6,654	40%	6,309	39%
Evening	3,442	35%	7,125	48%	7,166	48%	3,047	34%	7,244	44%	7,253	44%
Weekend	306	3%	749	5%	687	5%	348	4%	541	3%	722	4%
Mixed	38	0%	138	1%	81	1%	48	1%	151	1%	93	1%
TBA	1,387	14%	1,940	13%	1,999	13%	1,181	13%	1,850	11%	1,998	12%
Total	9,934	100%	14,958	100%	14,982	100%	8,903	100%	16,440	100%	16,375	100%
<b>Total</b>												
Day	24,254	68%	127,067	80%	115,488	79%	23,715	70%	129,926	80%	118,395	80%
Evening	7,995	22%	23,058	15%	22,468	15%	6,941	20%	23,740	15%	22,703	15%
Weekend	396	1%	869	1%	933	1%	399	1%	630	0%	977	1%
Mixed	274	1%	886	1%	974	1%	116	0%	976	1%	836	1%
TBA	2,766	8%	6,790	4%	6,618	5%	2,899	9%	6,311	4%	6,004	4%
Total	35,685	100%	158,670	100%	146,481	100%	34,070	100%	161,583	100%	148,915	100%

\* School of Dental Medicine does not use credit hours and therefore is not included.

\*\* Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

## Instruction: Class Sizes, Fall Terms 2003-2007\*

	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07**</u>		<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07**</u>
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	79	86	76	85	NA	1-9	104	109	112	122	NA
10-19	182	236	237	238	NA	10-19	94	96	98	97	NA
20-29	325	299	306	311	NA	20-29	55	47	36	40	NA
30-39	102	97	94	104	NA	30-39	12	11	9	10	NA
40-49	88	98	118	111	NA	40-49	2	2	2	2	NA
50-99	150	153	138	148	NA	50-99	1	3	0	0	NA
100 & more	12	11	12	10	NA	100 & more	0	0	0	0	NA
<b>Mean</b>	<b>31.7</b>	<b>31.0</b>	<b>30.7</b>	<b>30.6</b>	NA	<b>Mean</b>	<b>13.3</b>	<b>13.3</b>	<b>12.4</b>	<b>11.7</b>	NA
<b>Median</b>	<b>24</b>	<b>23</b>	<b>24</b>	<b>23</b>	NA	<b>Median</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>10</b>	NA
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses</b>					
<b>Class Size</b>						<b>Class Size</b>					
1-9	165	172	207	235	NA	1-9	348	367	395	442	NA
10-19	165	178	184	155	NA	10-19	441	510	519	490	NA
20-29	174	167	179	182	NA	20-29	554	513	521	533	NA
30-39	126	129	147	139	NA	30-39	240	237	250	253	NA
40-49	40	45	51	53	NA	40-49	130	145	171	166	NA
50-99	52	52	41	45	NA	50-99	203	208	179	193	NA
100 & more	6	8	7	3	NA	100 & more	18	19	19	13	NA
<b>Mean</b>	<b>23.8</b>	<b>23.7</b>	<b>22.9</b>	<b>22.1</b>	NA	<b>Mean</b>	<b>26.2</b>	<b>25.8</b>	<b>25.3</b>	<b>24.8</b>	NA
<b>Median</b>	<b>20</b>	<b>21</b>	<b>20</b>	<b>20</b>	NA	<b>Median</b>	<b>22</b>	<b>21</b>	<b>21</b>	<b>21</b>	NA

\* Courses at the First Professional level are not included.

\*\* Although unavailable by the print deadline, Fall 2007 class sizes will be added to the web version of the Fact Book at <http://www.siu.edu/factbook> when the data become available.

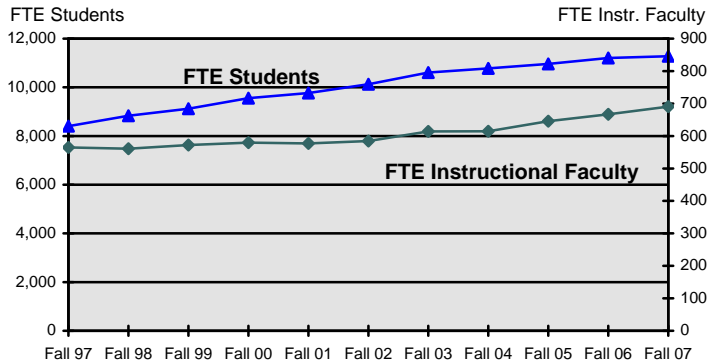
Cross Listed Courses were counted as only one course instead of multiple courses.

Source: Unit Cost Data Base Files

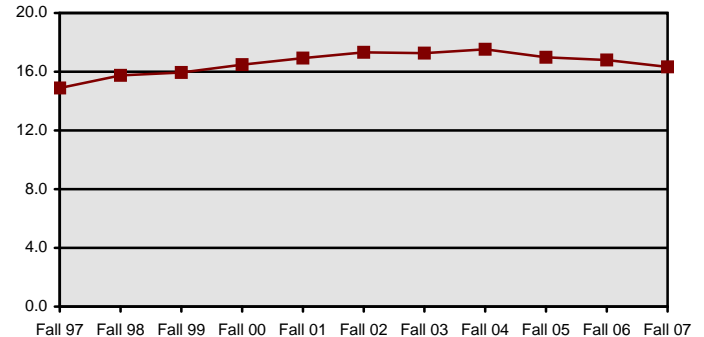
## Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 1997-2007

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
FTE Students	8,404	8,831	9,123	9,556	9,768	10,124	10,604	10,778	10,964	11,205	11,280
FTE Instructional Faculty	565	561	572	580	577	585	614	615	646	667	691
Student/Faculty Ratio	14.9	15.7	15.9	16.5	16.9	17.3	17.3	17.5	17.0	16.8	16.3

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**



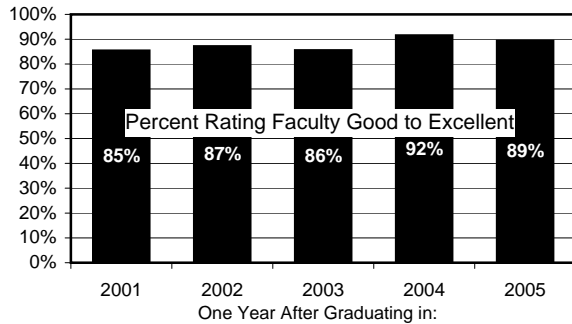
Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

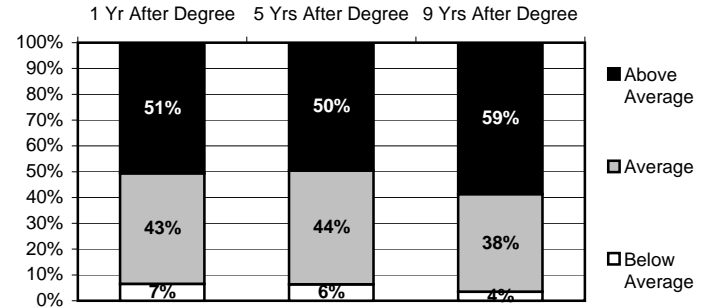


## Instruction: Faculty and Program Quality

**Baccalaureate Graduates' Ratings of The Faculty in Their Major**



**Baccalaureate Graduates' Ratings of The Quality of their SIUE Education \***



	One Year after Graduating in:				
	2001	2002	2003	2004	2005
Good to Excellent	85%	87%	86%	92%	89%
Poor to Fair	15%	13%	15%	9%	11%

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	51%	50%	59%
Average	43%	44%	38%
Below Average	7%	6%	4%

Percentages may not add to 100% due to rounding.

\* Quality is relative to that of friends at other schools.

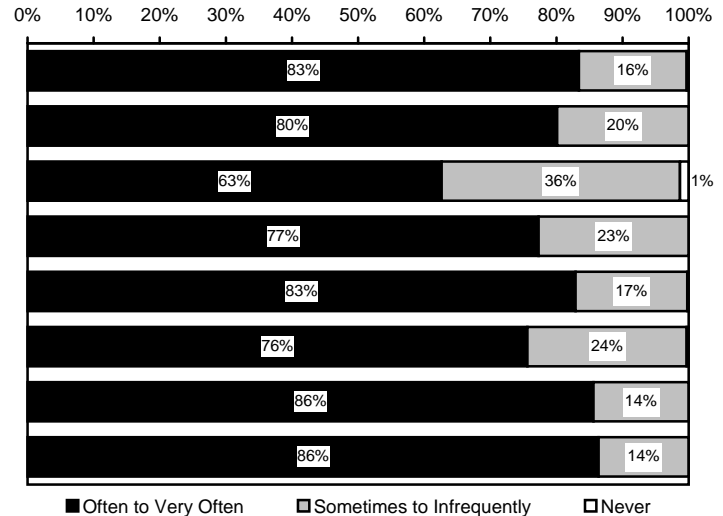
SOURCES: Surveys of 2001, 2002, 2003, 2004 and 2005 Baccalaureate Graduates--One Year Out.  
 Survey of 2000 Baccalaureate Graduates--Five Years Out.  
 Survey of 1997 Baccalaureate Graduates--Nine Years Out.

## Student Learning: Teaching Practices

### Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

- . . . Faculty were Accessible Outside of Class
- . . . Student was Expected to Work Cooperatively
- . . . Faculty Encouraged Student to Challenge Ideas
- . . . Faculty Used Appropriate Teaching Activities to Help Student Learn
- . . . Faculty had High Expectations for Quality of Student Work
- . . . Faculty Provided Timely Feedback
- . . . Faculty Encouraged Students' Questions and Discussion in Class
- . . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

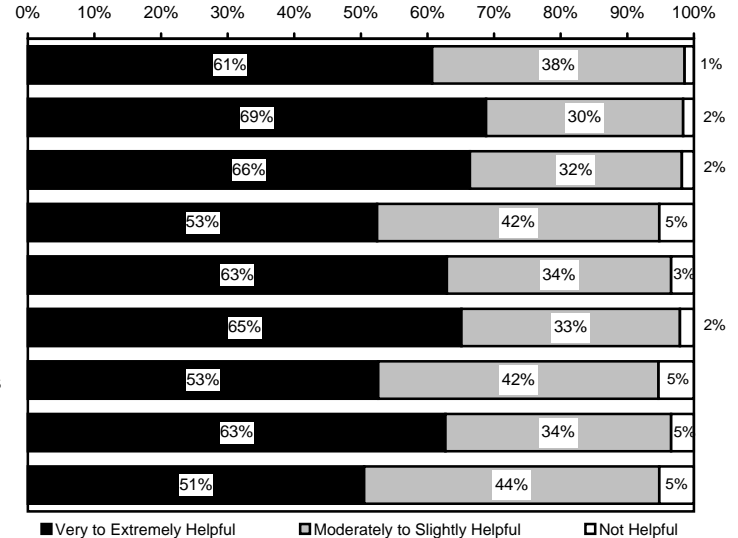
SOURCE: Survey of 2005 Baccalaureate Graduates--One Year Out.

## Student Learning: Learning Results

### Baccalaureate Graduates Reporting on Learning Results:\*

Undergraduate Education . . .

- . . . Helped Develop Reasoning Skills
- . . . Helped Develop Capacity to View Problems from Different Perspectives
- . . . Helped Develop Ability to Solve Problems
- . . . Helped Develop Ability to Make Informed Decisions as a Citizen
- . . . Helped Develop Writing Skills
- . . . Helped Develop Oral Communication Skills
- . . . Helped Develop Knowledge of Scientific and Technological Developments
- . . . Helped Develop Appreciation of Different Cultures
- . . . Helped Develop Sense of Ethics



\* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2005 Baccalaureate Graduates--One Year Out.

## Student Learning: Benchmarks of Effective Educational Practice

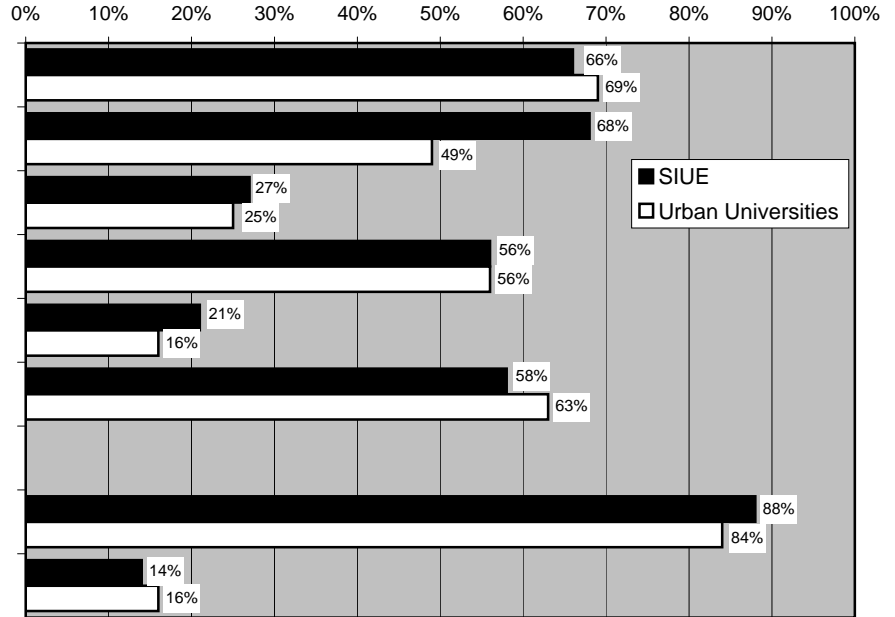
"The National Survey of Student Engagement (NSSE) annually surveys undergraduates from four-year colleges and universities to assess the extent to which they engage in a variety of good educational practices. . . . The project is grounded in the proposition that the frequency with which students engage in activities that represent effective educational practice is a good proxy for collegiate quality. . . . A "substantial amount" of engagement is defined to be at least 50% of all students reporting 'often' or 'very often'." (NSSE 2001 Overview)

### Percent of seniors reporting that they engage in the following effective learning practices often or very often:

- Asked questions in class or contributed to class discussions
- Worked with classmates outside of class to prepare class assignments
- Discussed ideas from readings or classes with faculty members outside of class
- Worked harder than they thought they could to meet an instructor's standards or expectations
- Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)

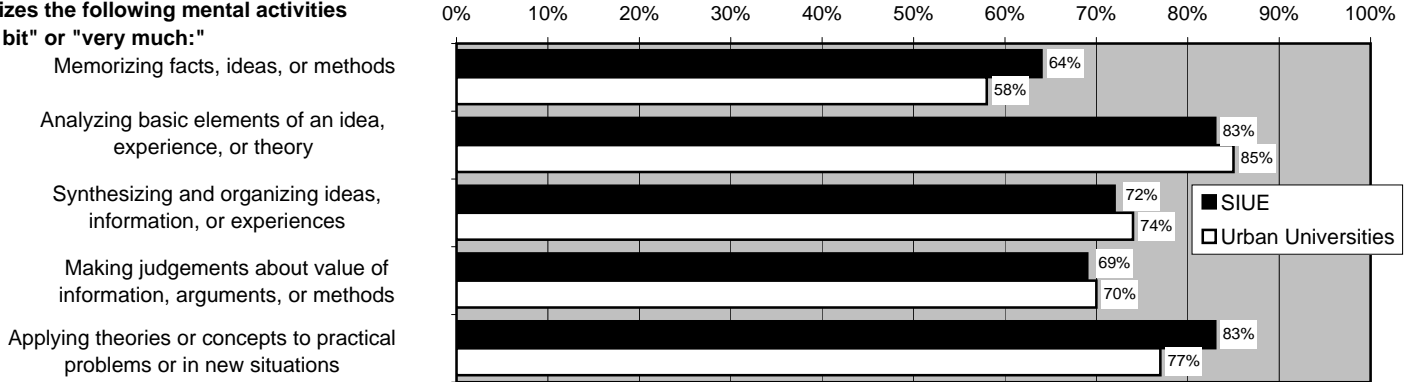
### Percent of seniors reporting courses that had the following effective requirements often or very often:

- A paper or project that required integrating ideas or information from various sources
- A community-based project as part of the course

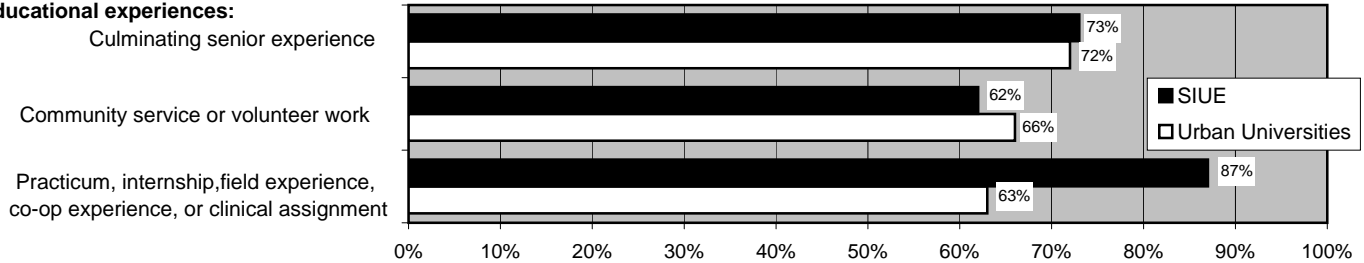


## Student Learning: Benchmarks of Effective Educational Practice (con't)

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



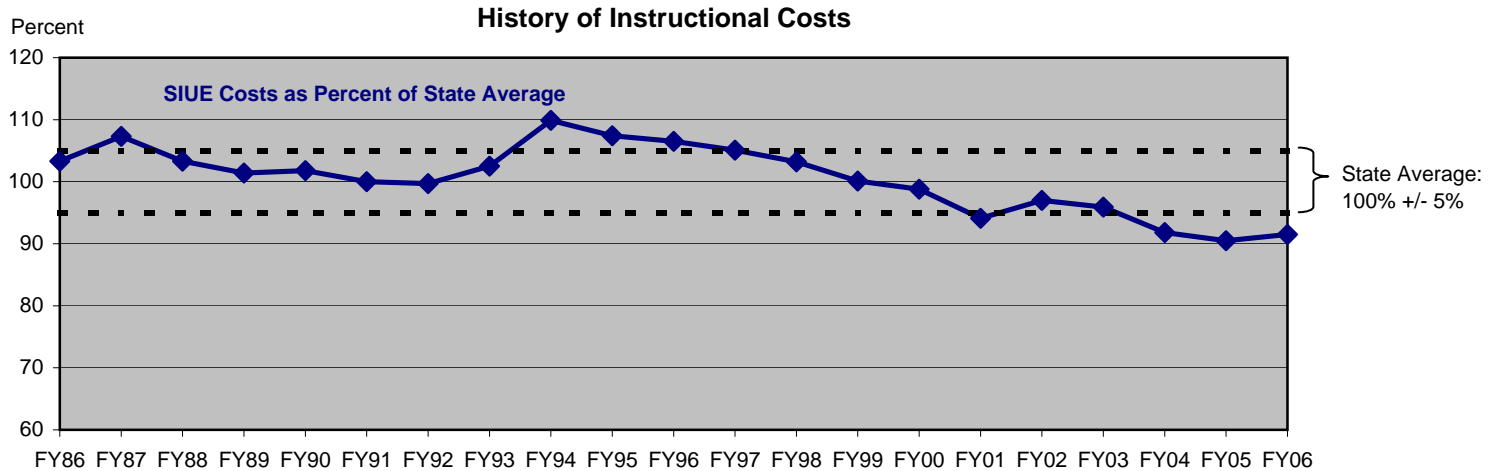
**Percent of seniors saying they have had or plan to have the following enriching educational experiences:**



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1986-2006

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY 86	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
103.3	107.3	103.3	101.4	101.8	100.0	99.7	102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5*	91.5

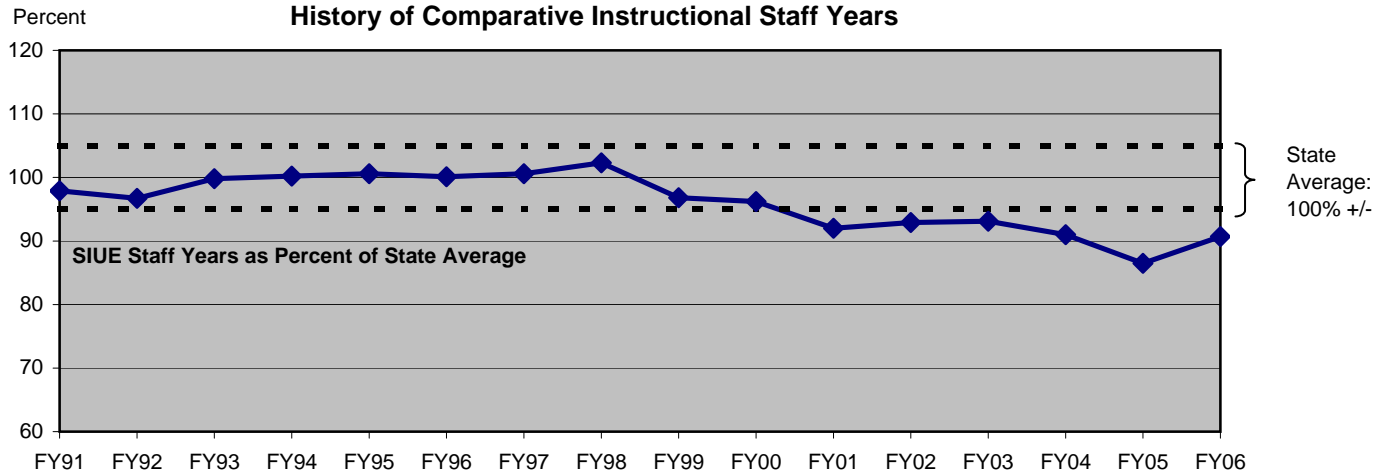


- Comment: 1) In FY 1987, SIUE reallocated \$1 million from administration into instruction.  
 2) The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.  
 3) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml>.

## Use of Instructional Resources: Instructional Staff, Fiscal Years 1991-2006

SIUE Instructional Staff Years as a Percent of Illinois Public University Average Staff Years:

FY 91	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
97.9	96.7	99.8	100.2	100.6	100.1	100.6	102.3	96.8	96.2	92.0	92.9	93.1	91.0	86.5	90.7



- Comments:
- 1) A staff year is one person working full-time for twelve months.
  - 2) Below average staff years suggests that faculty are teaching more credit hours than average.
  - 3) FY 91 is the first year in the Comparative Staff Year series.
  - 4) Additional detail is available at <http://www.siu.edu/factbook/cost.shtml> .

Sources: IBHE Faculty Credit Hour Studies: FY91 - FY06; SIUE Comparative Instructional Staff Year Studies: FY91 - FY06

## Implementing the Illinois Commitment: FY 2007

Highlights from SIUE's Performance Report for FY 2007

The Illinois Board of Higher Education has identified six primary Policy Areas. SIUE's 2007 major accomplishments in these Policy Areas include:

**Goal 1: Partner with industry and sustain economic growth:** (1) Constructed two teaching/research laboratories in the Biotechnology Laboratory Incubator Building located in University Park, (2) Obtained State and Federal funding to support operation of the National Corn-to-Ethanol Research Center in University Park, (3) Identified major research themes in academic units with relevance to enhancing regional economic development, (4) Enhanced efforts of Kimmel Leadership Center Service Learning Program with new partnerships in leadership, volunteer services and community outreach with local communities.

**Goal 2: Join elementary and secondary education to improve teaching and learning at all levels:** (1) Built SIUE-Lincoln Charter High School (Venice, IL) Partnership, (2) Received reaccreditation from NCATE Board of Examiners.

**Goal 3: Provide affordable educational opportunities:** (1) Maintained tuition and fees as second lowest in the state, (2) In partnership with the Lessie Bates Davis Neighborhood House, the Office of Financial Aid administered over \$269,000 in TANF scholarship grant funds to assist eligible students with educational expenses, (3) Continued the "Low Income Grant Funds" program.

**Goal 4: Increase diversity and number of citizens completing education and training programs:** (1) Hired twelve new minority faculty members, (2) Johnetta Haley scholarships supported 175 minority students; 39 Johnetta Haley scholars graduated in FY 2007, (3) Sponsored the Multicultural Student Reception (MSR), the second annual reception to bring underrepresented students and their parents to campus to familiarize them with opportunities existing at SIUE, (4) The Multicultural Recruitment Initiative (MRI) Advisory Board (high school guidance counselors and community educators) met for the first time to address the recruitment and retention of underrepresented students. (5) Conducted, for the third year, on-site admission visits to targeted schools within the city of Chicago as well as East St. Louis High School. Over 180 students were seen during these visits.

**Goal 5: Ensure accountability for program quality and learning assessment:** (1) SIUE has been recognized in *U.S. News and World Report's* 2007 edition of *America's Best Colleges* as among the top 10 in the Top Public Universities Midwest-Master's category, (2) For the third consecutive year, *U.S. News and World Report's* recognized SIUE's senior capstone experience among 13 elite universities—including Harvard, MIT, Brown, Duke and Princeton—for its comprehensive programs measuring the competency of graduating seniors, (3) The Senior Assignment was recognized as a national best practice by The American Association of Colleges and Universities, (4) Improved strategic planning processes in conjunction with an AQIP Action Project, (5) The New Freshman Seminar was designed and implemented for one-half of the incoming freshman class in fall semester 2006, (6) Achieved national accreditation in Theater by NAST, national reaccreditation in Business by AACSB, and national reaccreditation in Social Work by CSWE, (7) Completed the AQIP Quality Checkup, (8) AACU Graduation Rate Outcomes Site Visit completed in Spring 2007 outlining major strategies for enhancing student retention.

**Goal 6: Improve productivity, cost effectiveness & accountability:** (1) Implemented recommendations of the Committee to Promote a Culture of Academic Success, (2) Implemented Banner Student Information System, (3) Finalized a campus facilities master plan, (4) Began design of a Student Academic Success Center, (5) Constructed Evergreen Hall, (6) Refined the Emergency Management Plan and implemented a management and response structure, (7) Implemented campus-wide computer lease program to enhance technology cost effectiveness.



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## Faculty and Staff Summary

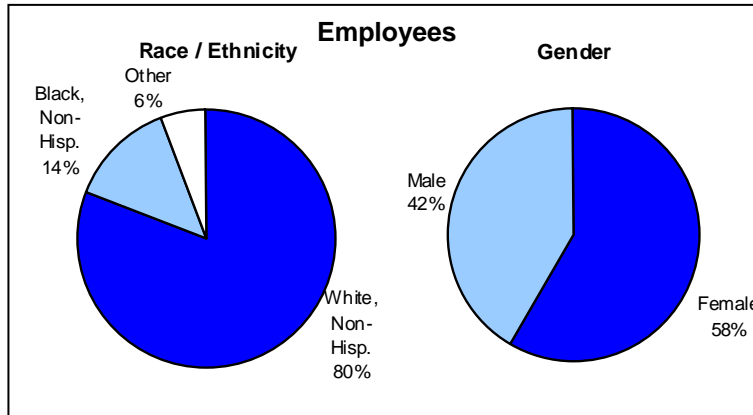
The University has approximately 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 459 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years although the proportion of full-time employees has dropped slightly (approximately 4 percent) in recent years.

**Funding** — Two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are three-fourths of part-time employees and graduate assistants. (See page 85.) These proportions have changed considerably over time. In 1970, 75 percent of full-time staff and 68 percent of part-time staff and graduate assistants were funded through state appropriated and income fund monies.

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region. (See pages 86-87.)

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) rose over 2 percent in fall 2007, extending a decade of slow growth. The use of part-time faculty has grown since the late 1980's, rising to an initial peak of 268 in 2001. The number of part-time faculty grew to 296 in 2007 after a number of years fluctuating just below the previous high of 2001.

During the last decade (1997-2007) retirements combined with enrollment growth have changed the demographics of SIUE's full-time instructional faculty. Sixty-four percent of the current tenured or tenure track faculty has been hired since 1997. The proportion of women has risen from 37 percent to 46 percent; and the percent of faculty tenured or on tenure track has dropped from 85 percent to 77 percent. During this time, the percent holding doctoral degrees has declined from 72 percent to 69 percent.



Current annual faculty salaries average from \$37,452 for instructors to \$81,442 for full professors. (See pg. 100) Growth of faculty salaries has been limited by constrained state budgets. Retirements, paired with new hiring at the entry level also contributed to limited growth in average salaries. In recent years the overall average salary of full-time instructional faculty has risen, due in part to the addition of faculty for the School of Pharmacy.

**Student Workers** — In addition to the faculty and staff, the University offers employment opportunities for almost 1,300 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

## All Employees: Historic, Fall 1984-2007

Classification	1984			1985			1986			1987			1988			1989		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	460	136	510.3	457	150	509.3	451	165	506.9	452	166	510.8	457	181	518.6	452	174	511.0
Faculty Rank & Adm Title	115	0	115.0	113	2	113.8	109	1	109.8	107	1	107.5	103	2	104.3	100	0	100.0
Administrative Title Only	236	20	245.1	249	23	260.0	267	21	276.9	267	18	275.5	287	17	294.8	292	15	299.9
Civil Service (Range)	677	80	717.2	567	91	612.5	230	66	263.0	230	48	254.0	247	69	281.5	250	44	272.0
Civil Service (Neg & Prev.)	132	7	135.5	300	8	304.0	605	22	616.0	593	23	604.5	596	26	609.0	620	28	634.0
<b>TOTAL EMPLOYEES</b>	<b>1620</b>	<b>243</b>	<b>1723.1</b>	<b>1686</b>	<b>274</b>	<b>1799.6</b>	<b>1662</b>	<b>275</b>	<b>1772.6</b>	<b>1649</b>	<b>256</b>	<b>1752</b>	<b>1690</b>	<b>295</b>	<b>1808.2</b>	<b>1714</b>	<b>261</b>	<b>1816.9</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	499			483			479			482			485			*460		
Grad Assist/Dent Residents	4	262	108.8	4	294	121.8	4	301	123.3	3	302	124.1	4	317	131.6	4	331	138.0
Student Workers		--			--			--			--			--			--	
Classification	1990			1991			1992			1993			1994			1995		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	459	176	516.7	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8
Faculty Rank & Adm Title	100	0	100.0	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0
Administrative Title Only	318	32	332.9	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0
Civil Service (Range)	219	57	247.5	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1
Civil Service (Neg & Prev.)	643	38	662.0	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3
<b>TOTAL EMPLOYEES</b>	<b>1739</b>	<b>303</b>	<b>1859.1</b>	<b>1728</b>	<b>350</b>	<b>1874.6</b>	<b>1644</b>	<b>289</b>	<b>1764.5</b>	<b>1638</b>	<b>300</b>	<b>1757.3</b>	<b>1652</b>	<b>330</b>	<b>1785.1</b>	<b>1718</b>	<b>312</b>	<b>1841.2</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	469			459			426			421			436			461		
Grad Assist/Dent Residents	6	347	142.9	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2
Student Workers		--			1400			1267			1345			1310			1292	

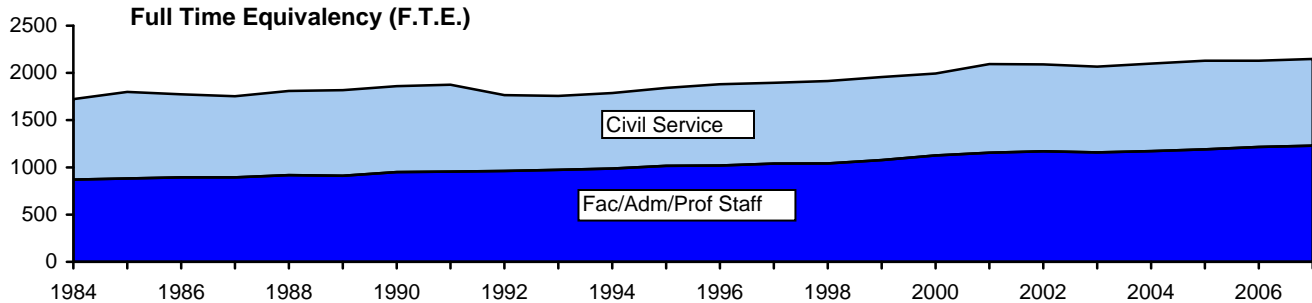
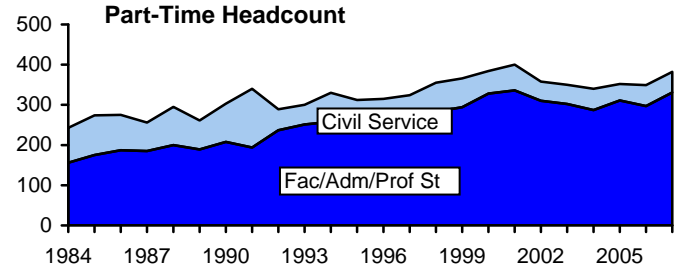
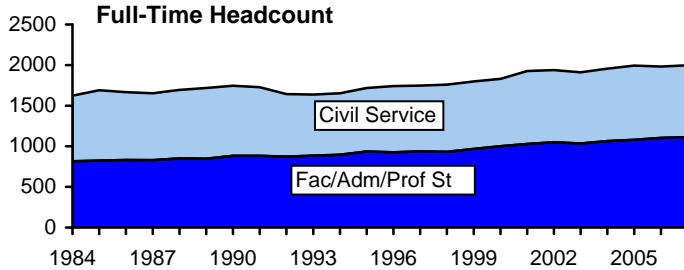
**All Employees: Historic, Fall 1984-2007** (cont.)

Classification	1996			1997			1998			1999			2000			2001		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	453	200	526.9	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5
Faculty Rank & Adm Title	97	0	97.7	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6
Administrative Title Only	376	38	394.3	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9
Civil Service (Range)	236	27	253.5	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8
Civil Service (Neg & Prev.)	579	50	607.9	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5
<b>TOTAL EMPLOYEES</b>	<b>1741</b>	<b>315</b>	<b>1880.2</b>	<b>1747</b>	<b>324</b>	<b>1895.3</b>	<b>1759</b>	<b>355</b>	<b>1914.4</b>	<b>1799</b>	<b>366</b>	<b>1955.5</b>	<b>1831</b>	<b>384</b>	<b>1994.1</b>	<b>1926</b>	<b>400</b>	<b>2094.3</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	466			482			481			491			484			483		
Grad Assist/Dent Residents	0	360	142.9	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1
Student Workers		1326			1336			1296			1278			1263			1299	
Classification	2002			2003			2004			2005			2006			2007		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	496	251	586.5	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5
Faculty Rank & Adm Title	89	1	91.4	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0
Administrative Title Only	465	58	492.1	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4
Civil Service (Range)	265	21	280.0	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4
Civil Service (Neg & Prev.)	623	27	640.2	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6
<b>TOTAL EMPLOYEES</b>	<b>1938</b>	<b>358</b>	<b>2090.2</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>	<b>1993</b>	<b>352</b>	<b>2129.5</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>
<i>Full-Time</i>																		
<i>Instructional Faculty</i>	494			518			528			556			578			592		
Grad Assist/Dent Residents	0	476	181.7	0	469	176.4		526	200.2		512	198.1		471	182.8		459	181.6
Student Workers		1304			1407			1535			1482			1480			1296	

\* Beginning Fall 1989, full-time instructional faculty no longer included Instructional Services.

Source: Fac/Staff Historic Files, IR&amp;S Census Files, and HRS Census Extract Files

## All Employees: Historic, Fall 1984-2007 (cont.)

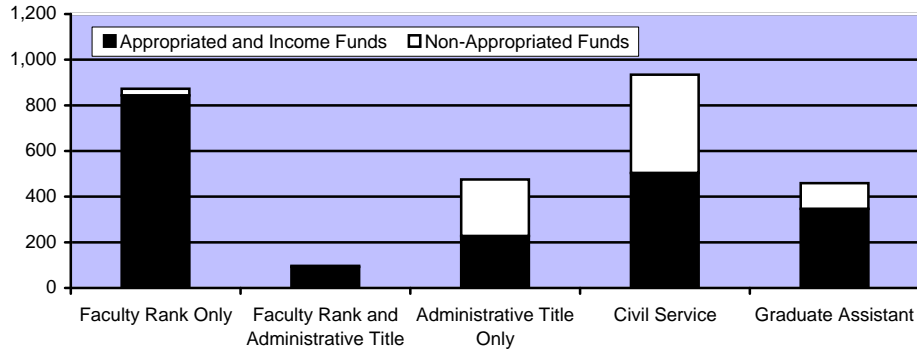


Source: Fac/Staff Historic Files, IR&S Census Files, and HRS Census Extract Files

## All Employees: Primary Funding Source, Fall 2007

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	562	281	843	15	15	30	577	296	873
Faculty Rank & Adm. Title	91	1	92	2	3	5	93	4	97
Administrative Title Only	217	10	227	227	21	248	444	31	475
Civil Service (Range)	196	10	206	84	9	93	280	19	299
Civil Service (Neg & Prev)	285	12	297	318	20	338	603	32	635
<b>Total Employees</b>	<b>1,351</b>	<b>314</b>	<b>1,665</b>	<b>646</b>	<b>68</b>	<b>714</b>	<b>1,997</b>	<b>382</b>	<b>2,379</b>
Graduate Assistant	0	346	346	0	113	113	0	459	459

**Primary Funding Source by Classification**



## All Employees: Race/Ethnic Status and Gender, Fall 2003-2007

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative</b>														
<b>Managerial:</b>														
Fall 2003	0	0	8	11	1	0	1	0	0	0	57	26	67	37
Fall 2004	0	0	8	11	1	0	1	0	0	0	59	31	69	42
Fall 2005	0	0	5	9	1	0	2	0	0	0	57	33	65	42
Fall 2006	0	0	6	10	1	0	2	0	0	0	55	32	64	42
Fall 2007	0	0	5	10	1	0	2	0	0	0	53	33	61	43
<b>Faculty:</b>														
Fall 2003	14	7	22	24	1	1	33	9	5	6	362	279	437	326
Fall 2004	12	8	24	23	1	0	34	10	3	9	352	282	426	332
Fall 2005	18	7	21	20	1	0	30	9	5	9	376	317	451	362
Fall 2006	24	12	22	18	0	0	29	12	7	9	362	320	444	371
Fall 2007	28	11	24	23	3	0	27	12	8	8	388	341	478	395
<b>Professional Non-Faculty:</b>														
Fall 2003	5	1	26	83	0	0	1	2	0	5	137	221	169	312
Fall 2004	3	1	23	89	0	1	2	3	1	6	131	220	160	320
Fall 2005	3	1	24	88	0	1	3	4	2	4	132	219	164	317
Fall 2006	5	2	22	91	0	1	4	4	4	4	137	222	172	324
Fall 2007	3	1	23	87	0	1	3	7	2	3	135	219	166	318
<b>Secretarial/Clerical:</b>														
Fall 2003	0	0	4	20	0	0	0	1	0	0	13	319	17	340
Fall 2004	0	0	5	20	0	0	0	2	0	0	17	327	22	349
Fall 2005	0	0	5	22	0	0	0	3	0	0	19	322	24	347
Fall 2006	0	0	4	27	0	0	0	2	0	0	18	319	22	348
Fall 2007	0	0	7	28	0	0	0	3	0	0	18	326	25	357

## All Employees: Race/Ethnic Status and Gender, Fall 2003-2007 (cont.)

	<u>Non-Resident</u>		<u>Black</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	<u>Alien</u>		<u>Non-Hispanic</u>		<u>Alaskan Native</u>		<u>Islander</u>		<u>Hispanic</u>		<u>Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Technical/Para-Professional:</b>														
Fall 2003	0	0	9	101	0	0	0	2	0	2	33	101	42	206
Fall 2004	0	0	10	99	0	0	0	3	0	1	38	100	48	203
Fall 2005	1	0	11	88	0	0	0	2	0	2	42	100	54	192
Fall 2006	1	0	9	85	0	0	0	2	0	2	42	98	52	187
Fall 2007	1	0	9	84	0	0	0	3	0	2	45	105	55	194
<b>Skilled Craft:</b>														
Fall 2003	0	0	1	0	0	0	0	0	1	0	57	0	59	0
Fall 2004	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2005	0	0	1	0	0	0	0	0	1	0	55	0	57	0
Fall 2006	0	0	1	0	0	0	0	0	1	0	56	0	58	0
Fall 2007	0	0	1	0	0	0	0	0	1	0	57	0	59	0
<b>Service Maintenance:</b>														
Fall 2003	0	0	27	29	0	0	2	0	2	0	130	59	161	88
Fall 2004	0	0	27	38	0	0	3	0	3	1	128	68	161	107
Fall 2005	0	0	25	41	0	0	2	0	3	0	132	67	162	108
Fall 2006	0	0	29	26	0	0	0	0	2	1	130	59	161	86
Fall 2007	0	0	16	8	0	0	0	0	2	0	137	65	155	73
<b>All SIUE Employees:</b>														
Fall 2003	19	8	97	268	2	1	37	14	8	13	789	1,005	952	1,309
Fall 2004	15	9	98	280	2	1	40	18	8	17	781	1,028	944	1,353
Fall 2005	22	8	92	268	2	1	37	18	11	15	813	1,058	977	1,368
Fall 2006	30	14	93	257	1	1	35	20	14	16	800	1,050	973	1,358
Fall 2007	32	12	85	240	4	1	32	25	13	13	833	1,089	999	1,380

Includes full-time and part-time. Graduate assistants and student workers are not included.

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

Source: 2003-2004 IPEDS Fall Staff Surveys and 2005-2007 IPEDS Human Resources Survey



## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2003-2007

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Executive/Administrative/Managerial:</b>														
Fall 2003	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2004	0	0	0	0	0	0	0	0	0	0	5	2	5	2
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Fall 2006	0	0	0	0	0	0	0	0	0	0	3	0	3	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>Faculty:</b>														
Fall 2003	4	1	3	1	0	0	2	1	0	1	17	24	26	28
Fall 2004	0	0	1	5	0	0	3	2	1	0	18	20	23	27
Fall 2005	3	1	0	1	0	0	2	1	0	0	19	21	24	24
Fall 2006	1	3	0	1	0	0	3	1	1	1	22	24	27	30
Fall 2007	1	2	1	3	0	0	1	0	0	1	16	18	19	24
<b>Professional Non-Faculty:</b>														
Fall 2003	0	0	1	1	0	0	0	0	0	0	8	6	9	7
Fall 2004	0	0	2	4	0	1	0	0	0	1	8	13	10	19
Fall 2005	0	0	2	0	0	0	0	0	1	0	7	12	10	12
Fall 2006	1	0	1	0	0	0	1	0	1	0	7	5	11	5
Fall 2007	0	0	1	5	0	0	1	2	0	0	11	10	13	17
<b>Secretarial/Clerical:</b>														
Fall 2003	0	0	0	1	0	0	0	0	0	0	0	8	0	9
Fall 2004	0	0	0	2	0	0	0	1	0	0	0	6	0	9
Fall 2005	0	0	0	2	0	0	0	0	0	0	1	9	1	11
Fall 2006	0	0	0	2	0	0	0	0	0	0	0	2	0	4
Fall 2007	0	0	1	0	0	0	0	0	0	0	0	5	1	5

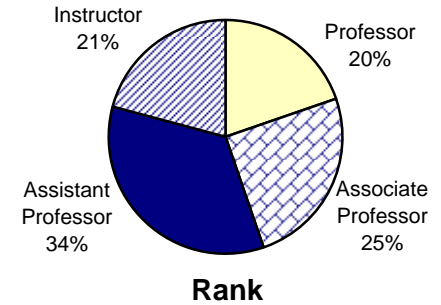
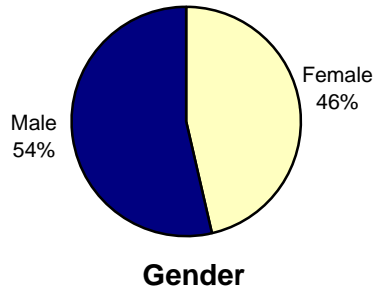
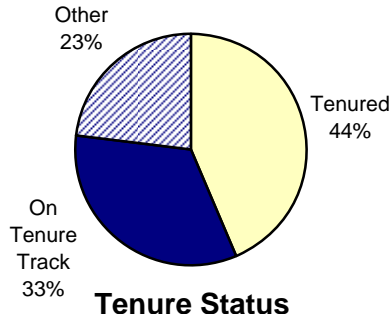
## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2003-2007 (cont.)

<i>EEO Classification</i>	<u>Non-Resident Alien</u>		<u>Black Non-Hispanic</u>		<u>American Indian/ Alaskan Native</u>		<u>Asian/Pacific Islander</u>		<u>Hispanic</u>		<u>White Non-Hispanic</u>		<u>TOTAL</u>	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	<b>Technical/Para-Professional:</b>													
Fall 2003	0	0	0	3	0	0	0	0	0	0	0	2	0	5
Fall 2004	0	0	0	1	0	0	0	0	0	0	3	2	3	3
Fall 2005	0	0	1	2	0	0	0	0	0	0	0	1	1	3
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Fall 2007	0	0	0	5	0	0	0	0	0	0	1	7	1	12
<b>Skilled Craft:</b>														
Fall 2003	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2004	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2005	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Fall 2006	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fall 2007	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Service Maintenance:</b>														
Fall 2003	0	0	4	21	0	0	1	0	0	0	8	5	13	26
Fall 2004	0	0	6	29	0	0	1	0	0	1	5	4	12	34
Fall 2005	0	0	6	31	0	0	1	0	0	0	4	4	11	35
Fall 2006	0	0	8	17	0	0	0	0	0	1	1	1	9	19
Fall 2007	0	0	0	0	0	0	0	0	0	0	6	3	6	3
<b>TOTAL</b>														
Fall 2003	4	1	8	27	0	0	3	1	0	1	34	46	49	76
Fall 2004	0	0	9	41	0	1	4	3	1	2	39	47	53	94
Fall 2005	3	1	9	36	0	0	3	1	1	0	33	48	49	86
Fall 2006	2	3	9	20	0	0	4	1	2	2	33	33	50	59
Fall 2007	1	2	3	13	0	0	2	2	0	1	34	44	40	62

Note: A periodic review of job classifications in fall 2003 resulted in shifts among the categories defined by the IPEDS Fall Staff Survey.

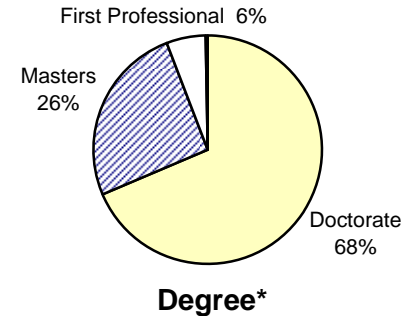
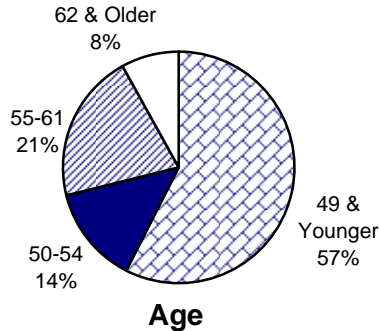
Source: 2003-2004 IPEDS Fall Staff Surveys and 2005-2007 IPEDS Human Resources Survey

## Full-Time Instructional Faculty: Graphic Profile, Fall 2007



**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

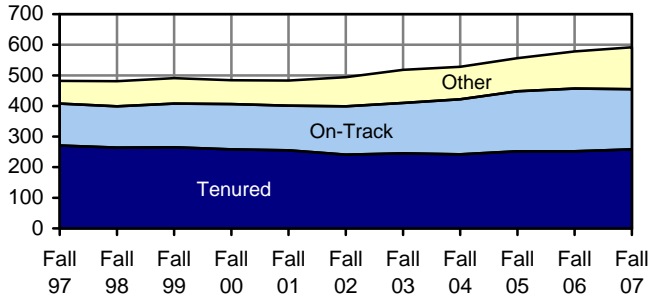
(AAUP definition)



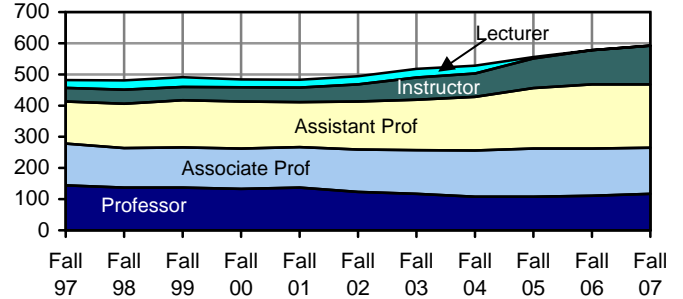
\* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

## Full-Time Instructional Faculty: Graphic Profile, Fall 1997-2007

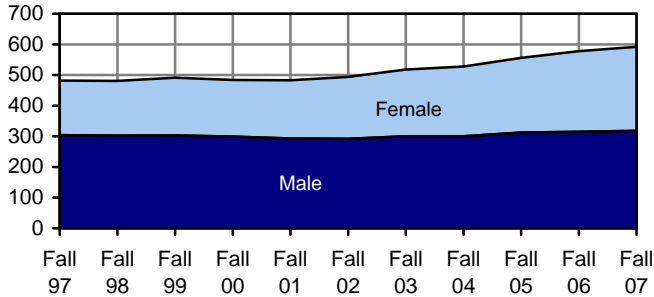
**Tenure Status**



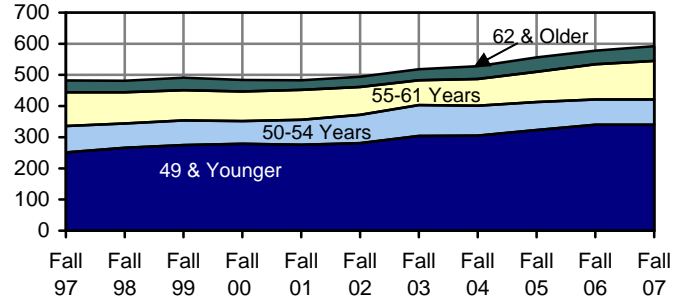
**Rank**



**Gender**



**Age**



## Full-Time Instructional Faculty: Rank and Gender, Fall 1997-2007

	Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>College of Arts &amp; Sciences</b>																						
Professor	74	16	69	16	69	16	65	16	61	17	52	16	51	17	46	17	43	16	45	18	46	21
Associate Professor*	44	26	40	23	37	23	39	24	38	29	41	29	41	33	48	34	51	34	48	33	51	27
Assistant Professor	34	30	44	31	49	33	46	33	49	31	53	35	50	33	51	44	50	48	50	51	42	53
Instructor	7	15	8	18	9	15	11	16	10	19	12	18	18	26	18	21	20	24	22	30	25	36
Lecturer	1	3	3	2	1	2	2	2	2	3	1	4	3	6	6	4	1	3	0	0	0	0
<b>School of Business</b>																						
Professor	18	0	17	0	15	0	14	0	16	0	15	1	12	1	11	1	10	1	9	1	9	1
Associate Professor	10	3	10	3	12	3	12	1	11	3	11	3	9	3	8	3	9	4	8	7	5	6
Assistant Professor	3	5	3	5	2	6	2	6	3	4	2	4	7	4	6	5	7	4	8	6	8	6
Instructor	2	7	2	6	3	5	6	6	7	6	9	6	9	6	8	7	8	7	9	6	9	6
Lecturer	1	0	1	0	3	1	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>																						
Professor	6	0	5	0	5	0	5	0	6	0	6	0	5	0	5	0	5	0	5	0	5	1
Associate Professor	14	2	14	2	13	2	13	2	15	3	11	2	12	2	11	3	13	2	12	2	11	3
Assistant Professor	9	2	9	5	10	6	10	6	8	4	10	4	11	4	10	3	10	4	9	3	11	3
Instructor	2	1	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>																						
Professor	13	4	11	3	14	3	10	4	9	6	8	6	7	7	8	2	7	2	6	3	5	3
Associate Professor	11	7	11	6	10	7	9	9	5	10	6	11	6	12	5	12	5	14	5	13	9	12
Assistant Professor	15	13	15	11	11	17	12	16	13	13	13	19	15	20	15	24	19	23	23	23	21	20
Instructor	1	2	1	3	1	2	2	1	0	2	1	5	2	7	0	3	3	11	3	12	3	13
Lecturer	3	3	2	5	2	3	2	3	1	3	1	3	1	2	3	11	0	1	0	0	0	0

**Full-Time Instructional Faculty: Rank and Gender, Fall 1997-2007** (cont.)

	Fall 97		Fall 98		Fall 99		Fall 00		Fall 01		Fall 02		Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																						
Professor	10	0	11	1	9	1	13	1	16	1	15	0	14	0	16	0	19	0	18	0	20	0
Associate Professor	13	0	14	0	15	0	14	0	9	0	11	1	10	2	9	2	6	2	6	2	8	2
Assistant Professor	8	1	6	1	4	2	6	2	9	2	8	1	12	0	11	0	11	0	11	1	9	1
Instructor	4	0	3	0	5	0	4	0	3	0	4	0	3	0	3	1	3	1	3	2	3	2
Lecturer	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																						
Professor	0	3	0	4	0	5	0	5	0	5	0	4	0	3	0	3	0	3	0	3	0	3
Associate Professor	0	4	0	4	0	7	0	6	0	7	0	10	0	10	0	10	0	11	0	12	0	11
Assistant Professor	1	14	1	11	1	10	1	11	1	7	1	4	0	6	0	5	1	8	1	6	2	7
Instructor	0	3	0	1	0	0	0	0	0	0	0	0	0	0	1	13	3	15	3	20	2	25
Lecturer	0	14	0	17	0	19	1	14	1	15	1	15	1	13	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>																						
Professor																	2	0	3	0	3	0
Associate Professor																	3	0	3	0	3	0
Assistant Professor																	3	6	5	9	8	12
Instructor																	0	0	0	0	0	0
Lecturer																	0	0	0	0	0	0
<b>Total University</b>																						
Professor	121	23	113	24	112	25	107	26	108	29	96	27	89	28	86	23	86	22	86	25	88	29
Associate Professor	92	42	89	38	87	42	87	42	78	52	80	56	78	62	81	64	87	67	82	69	87	61
Assistant Professor	70	65	78	64	77	74	77	74	83	61	87	67	95	67	93	81	101	93	107	99	101	102
Instructor	16	28	16	29	21	22	23	23	20	27	26	29	32	39	30	45	37	58	40	70	42	82
Lecturer	5	20	6	24	6	25	5	20	4	21	3	23	6	22	10	15	1	4	0	0	0	0
<b>Total</b>	<b>304</b>	<b>178</b>	<b>302</b>	<b>179</b>	<b>303</b>	<b>188</b>	<b>299</b>	<b>185</b>	<b>293</b>	<b>190</b>	<b>292</b>	<b>202</b>	<b>300</b>	<b>218</b>	<b>300</b>	<b>228</b>	<b>312</b>	<b>244</b>	<b>315</b>	<b>263</b>	<b>318</b>	<b>274</b>

\* Prior to fall 1999, College of Arts &amp; Sciences includes one associate professor previously classified as outside a college or unit.

## Full-Time Instructional Faculty: Tenure Status, Fall 1997-2007

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>College of Arts &amp; Sciences</b>											
Tenured *	156	149	145	143	143	133	138	140	142	143	145
On Tenure Track	66	74	77	78	78	86	83	98	99	101	95
Other	28	31	32	33	38	42	57	51	49	53	61
Subtotal	250	254	254	254	259	261	278	289	290	297	301
<b>School of Business</b>											
Tenured	29	30	29	26	27	27	23	22	23	22	18
On Tenure Track	10	8	9	9	10	7	13	12	12	16	17
Other	10	9	12	13	13	17	15	16	15	16	15
Subtotal	49	47	50	48	50	51	51	50	50	54	50
<b>School of Dental Medicine</b>											
Tenured	17	15	18	19	19	14	15	16	16	15	17
On Tenure Track	12	14	14	13	11	15	15	12	12	11	10
Other	7	9	7	4	6	4	4	4	6	5	7
Subtotal	36	38	39	36	36	33	34	32	34	31	34
<b>School of Education</b>											
Tenured	37	35	34	31	28	30	31	27	29	28	30
On Tenure Track	27	22	27	29	27	31	35	39	41	44	40
Other	8	11	9	8	7	12	13	17	15	16	16
Subtotal	72	68	70	68	62	73	79	83	85	88	86

## Full-Time Instructional Faculty: Tenure Status, Fall 1997-2007 (cont.)

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>School of Engineering</b>											
Tenured	22	26	25	26	25	24	25	26	27	27	31
On Tenure Track	11	7	7	9	13	13	13	13	12	12	10
Other	3	3	4	5	2	4	5	3	3	4	4
Subtotal	36	36	36	40	40	41	43	42	42	43	45
<b>School of Nursing</b>											
Tenured	10	9	14	13	13	13	13	11	11	12	12
On Tenure Track	11	10	9	10	7	6	6	6	11	9	10
Other	18	19	19	15	16	16	14	15	19	24	28
Subtotal	39	38	42	38	36	35	33	32	41	45	50
<b>School of Pharmacy</b>											
Tenured									4	5	5
On Tenure Track									9	12	15
Other									1	3	6
Subtotal									14	20	26
<b>Total University</b>											
Tenured	271	264	265	258	255	241	245	242	252	252	258
On Tenure Track	137	135	143	148	146	158	165	180	196	205	197
Other	74	82	83	78	82	95	108	106	108	121	137
<b>TOTAL</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>

\* Prior to fall 1999, College of Arts & Sciences includes one tenured faculty member previously classified as outside a college or unit.

Source: HRS Census Extract Files



## Full-Time Instructional Faculty: Highest Degree Held, Fall 1997-2007

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>College of Arts &amp; Sciences</b>											
Doctorate *	188	189	190	184	191	196	195	209	218	218	216
Masters	60	61	61	65	66	63	80	78	70	76	83
First Professional	0	0	0	0	0	0	0	0	0	1	1
Bachelors	2	4	3	5	2	2	3	2	2	2	1
<b>School of Business</b>											
Doctorate	38	37	37	33	38	37	38	36	38	41	39
Masters	10	10	12	15	12	14	13	14	12	13	11
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	0	1	0	0	0	0	0	0	0	0
<b>School of Dental Medicine</b>											
Doctorate	11	10	10	10	9	8	10	9	10	10	11
Masters	10	10	10	8	8	7	8	7	5	4	4
First Professional	15	18	19	18	19	18	16	16	19	17	19
Bachelors	0	0	0	0	0	0	0	0	0	0	0
<b>School of Education</b>											
Doctorate	62	55	61	58	57	62	67	67	69	72	71
Masters	9	13	9	10	5	10	11	16	16	16	15
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	0	0	0	0	1	1	0	0	0	0

**Full-Time Instructional Faculty: Highest Degree Held, Fall 1997-2007** (cont.)

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>School of Engineering</b>											
Doctorate	29	30	28	33	35	34	36	36	36	37	38
Masters	6	5	6	5	4	5	5	4	4	5	6
First Professional	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	1	2	2	1	2	2	2	2	1	1
<b>School of Nursing</b>											
Doctorate	19	18	21	20	18	17	16	14	18	18	19
Masters	20	19	20	17	18	17	16	18	23	26	31
First Professional	0	1	1	1	0	1	1	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	1	0
<b>School of Pharmacy</b>											
Doctorate									8	10	12
Masters									1	1	1
First Professional									5	9	13
Bachelors									0	0	0
<b>Total University</b>											
Doctorate	347	339	347	338	348	354	362	371	397	406	406
Masters	115	118	118	120	113	116	133	137	131	141	151
First Professional	15	19	20	19	19	19	17	16	24	27	33
Bachelors	5	5	6	7	3	5	6	4	4	4	2
<b>Total</b>	<b>482</b>	<b>481</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>

\* Prior to fall 1999, College of Arts & Sciences includes one faculty member with a doctorate previously classified as outside a college or unit.

A doctorate is usually the terminal degree; however, in dentistry or pharmacy a first professional degree is considered a terminal degree even though faculty may pursue a masters or doctorate in a specialized field.

A masters degree in fine arts in select disciplines or a masters degree in library science is considered a terminal degree.

Source: HRS Census Extract Files

## Full-Time Instructional Faculty: Age, Fall 1997-2007

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>College of Arts &amp; Sciences*</b>											
49 & Younger	125	135	134	144	143	149	169	179	179	187	188
50-54 Years	38	37	40	38	45	48	46	42	41	34	32
55-61 Years*	64	60	56	50	55	46	43	42	43	51	59
62 & Older	23	22	24	22	16	18	20	26	27	25	22
<i>Mean</i>	49	48	48	48	47	46	46	46	46	46	46
<b>School of Business</b>											
49 & Younger	26	25	29	27	27	25	27	27	25	27	25
50-54 Years	14	13	11	12	11	10	12	12	10	10	10
55-61 Years	7	7	8	7	11	13	10	10	14	15	13
62 & Older	2	2	2	2	1	3	2	1	1	2	2
<i>Mean</i>	47	48	48	47	47	48	47	47	48	48	48
<b>School of Dental Medicine</b>											
49 & Younger	18	22	21	18	19	15	17	13	16	13	15
50-54 Years	11	7	8	7	5	7	7	6	6	5	5
55-61 Years	5	6	8	9	11	9	7	9	9	10	11
62 & Older	2	3	2	2	1	2	3	4	3	3	3
<i>Mean</i>	48	48	47	49	48	49	49	50	48	49	49
<b>School of Education</b>											
49 & Younger	36	38	39	42	39	45	44	44	47	46	42
50-54 Years	12	10	12	8	10	15	22	19	14	14	12
55-61 Years	17	14	12	13	7	9	9	14	15	20	20
62 & Older	7	6	7	5	6	4	4	6	9	8	12
<i>Mean</i>	48	47	47	47	46	46	46	47	47	47	49

**Full-Time Instructional Faculty: Age, Fall 1997-2007** (cont.)

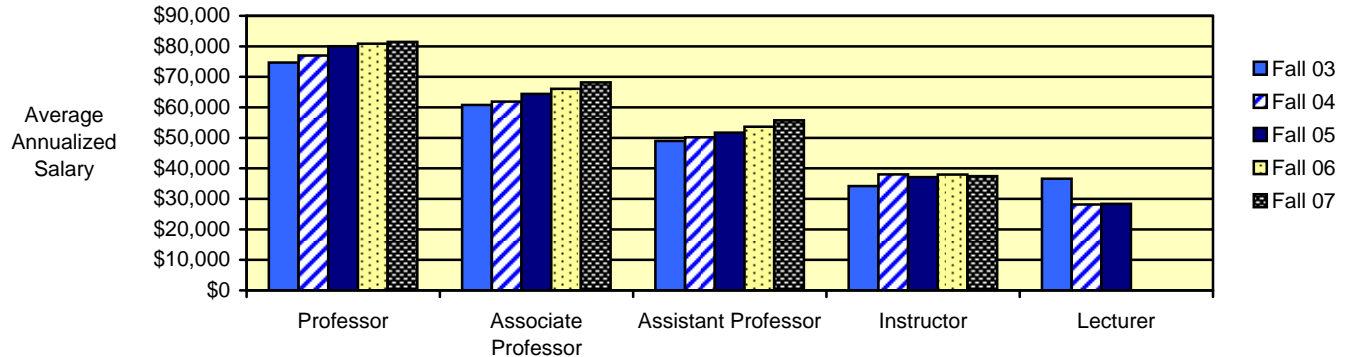
	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
<b>School of Engineering</b>											
49 & Younger	24	23	26	28	30	33	35	32	31	33	30
50-54 Years	3	2	1	1	1	2	2	4	5	5	8
55-61 Years	7	9	6	8	6	4	5	4	3	2	3
62 & Older	2	2	3	3	3	2	1	2	3	3	4
<i>Mean</i>	45	46	45	46	46	45	45	46	47	46	47
<b>School of Nursing</b>											
49 & Younger	22	23	26	20	18	14	12	10	15	18	19
50-54 Years	7	9	7	7	8	9	10	13	12	11	12
55-61 Years	8	4	7	8	6	8	6	7	11	13	15
62 & Older	2	2	2	3	4	4	5	2	3	3	4
<i>Mean</i>	49	48	49	50	50	51	52	52	51	51	50
<b>School of Pharmacy</b>											
49 & Younger									10	16	21
50-54 Years									2	2	2
55-61 Years									2	2	3
62 & Older									0	0	0
<i>Mean</i>									41	40	38
<b>Total University</b>											
49 & Younger	251	266	275	279	276	281	304	305	323	340	340
50-54 Years	85	78	79	73	80	91	99	96	90	81	81
55-61 Years	109	101	97	95	96	89	80	86	97	113	124
62 & Older	38	37	40	37	31	33	35	41	46	44	47
<b>Total</b>	<b>483</b>	<b>482</b>	<b>491</b>	<b>484</b>	<b>483</b>	<b>494</b>	<b>518</b>	<b>528</b>	<b>556</b>	<b>578</b>	<b>592</b>
<i>Mean</i>	48	48	48	48	47	47	47	47	47	47	47

\* Prior to Fall 1999, College of Arts & Sciences data for 55-61 years include one faculty member located outside a school or college.

Source: HRS Census Extract Files

## Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2003-2007

	Fall 03		Fall 04		Fall 05		Fall 06		Fall 07	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	117	\$74,677	109	\$76,971	108	\$80,043	111	\$80,888	117	\$81,442
Associate Professor	140	\$60,808	145	\$61,896	154	\$64,393	151	\$66,091	148	\$68,206
Assistant Professor	162	\$48,969	174	\$50,177	194	\$51,720	206	\$53,658	203	\$55,775
Instructor	71	\$34,213	75	\$38,002	95	\$37,107	110	\$37,963	124	\$37,452
Lecturer	28	\$36,616	25	\$28,158	5	\$28,377	0	\$0	0	\$0
<b>All Ranks</b>	<b>518</b>	<b>\$55,285</b>	<b>528</b>	<b>\$56,155</b>	<b>556</b>	<b>\$58,025</b>	<b>578</b>	<b>\$59,149</b>	<b>592</b>	<b>\$60,118</b>



Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.

Source: AAUP Faculty Compensation Surveys

## Source of Faculty\* Terminal Degrees - Fall 2007

Akron, Univ of	2	Georgia Inst of Technology	3	Missouri, Univ of - St Louis	5	South Dakota, Univ of	1
Alabama, Univ of - Tuscaloosa	4	Georgia State Univ	3	Nebraska, Univ of - Lincoln	3	South Florida, Univ of	2
Arizona State University	8	Georgia, Univ of	6	Nebraska, Univ of - Omaha	1	Southern California, Univ of	1
Arizona, Univ of - Tucson	7	Hawaii, Univ of - Manoa	2	Nevada, Univ of - Reno	1	Southern Illinois Univ Carbondale	17
Arkansas, Univ of - Fayetteville	2	Houston, Univ of	2	New England Conserv of Music	1	Southern Illinois Univ Edwardsville	13
Auburn University	1	Illinois State University	2	New Jersey Institute of Technology	1	Southern Methodist University	1
Boston College	1	Illinois, Univ of - Chicago	9	New Mexico, Univ of	3	Southern Mississippi, Univ of	2
Bowling Green State Univ	3	Illinois, Univ of - Urbana	16	New York University	2	Stanford University	1
Brandeis University	1	Indiana State University	2	North Carolina, U of - Chapel Hill	6	SUNY (all campuses)	5
Brown University	1	Indiana Univ - Bloomington	14	North Dakota State Univ	1	SUNY Colleges (all campuses)	3
California Inst of the Arts	1	Indiana U/ Purdue U - Indnapols	3	North Dakota, Univ of	1	Syracuse University	2
California Inst of Technology	1	Iowa, Univ of	15	North Texas, Univ of	2	Temple University	1
California, Univ of (all campuses)	18	Johns Hopkins University	2	Northern Illinois University	2	Tennessee, Univ of - Knoxville	6
Carnegie Mellon Univ	1	Kansas State Univ	2	Northwestern University	5	Texas A&M Univ (all campuses)	3
Case Western Reserve Univ	1	Kansas, Univ of	11	Notre Dame, Univ of	1	Texas State Univ - San Marcos	1
Catholic Univ of America, The	1	Kentucky, Univ of	6	Ohio State University	13	Texas Tech University	1
Chicago, Univ of	2	Lindenwood University	1	Ohio University	7	Texas Woman's University	2
City Univ of New York	1	Louisiana State Univ & A&M Coll	3	Oklahoma State University	3	Texas, Univ of (all campuses)	17
Claremont Graduate School	1	Louisiana, Univ of - Lafayette	2	Oklahoma, Univ of	3	Toledo, Univ of	1
Clark Atlanta University	1	Louisville, Univ of	1	Oregon, Univ of	3	Tufts University	1
Clark University	1	Loyola Univ - Chicago	4	Penn State (all campuses)	4	Tulane University	3
Clemson University	4	Maryland, Univ of - Baltimore	1	Pennsylvania, Univ of	5	Union Institute & Univ	1
Columbia University	3	Maryland, Univ of - College Park	1	Pittsburgh, Univ of	2	Utah, Univ of	1
Connecticut, Univ of	1	Massachusetts, Univ of-Amherst	1	Princeton University	1	Vanderbilt University	3
Cornell University	3	Memphis, The Univ	1	Purdue University	15	Virginia Poly Inst & State Univ	4
Delaware, Univ of	2	Miami, Univ of	1	Rensselaer Polytechnic Institute	1	Washington University	8
Dominican University	1	Michigan State University	8	Rice University	1	Washington , Univ of - Seattle	2
East Tennessee State Univ	1	Michigan, Univ of - Ann Arbor	10	Rochester, Univ of	1	Wayne State University	1
Eastern Michigan Univ	1	Minnesota, Univ of - Duluth	1	Rutgers State University	2	West Virginia University	4
Emory University	1	Minnesota, Univ of - Twin Cities	3	Saint Louis University	26	Western Michigan University	1
Fairleigh Dickinson University	1	Mississippi, Univ of	2	St. Louis College of Pharmacy	5	Wisconsin, Univ of - Madison	8
Florida State University	7	Missouri, Univ of - Columbia	15	South Carolina, Univ of-Columbia	2	Yale University	3
Florida, Univ of	4	Missouri, Univ of - Kansas City	4	South Dakota State Univ	1	International Universities	14
Georgetown University	1	Missouri, Univ of - Rolla	2				

\* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, in some disciplines a first professional degree or a masters degree in fine arts or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

1997 Luke Snell (Construction)  
 1998 Gilbert Rutman (Economics)  
 1999 Lela DeTroye (Curriculum & Instr)  
 2000 Madhav Segal (Marketing)  
 2001 Robert M. Wagner (Spec Ed & Comm Dsord)  
 2002 Susan L. Thomas (Psychology)  
 2003 Debra Reichert Hoge (Spec Ed & Comm Dsord)  
 2004 Cristina De Meo (Chemistry)  
 2005 David Kauzlarich (Soc & Crim Justice Stu)  
 2006 Robert Phillips (Economics & Finance)  
 2007 Barbara Regnell (Mass Communications)

### Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)  
 2006 Frances Marian Smith (Biological Sciences)  
 2007 Rik Hafer (Economics & Finance)  
 2007 Krzysztof Jarosz (Mathematics & Stat)

### Hoppe Research Professor Award

2000-2002 Frances Marian Smith (Biological Sciences)  
 2000-2002 Allison Funk (English Lang & Lit)  
 2001-2003 Ronald P. Schaefer (English Lang & Lit)  
 2002-2004 Urszula Ledzewicz (Mathematics & Stat)  
 2004-2006 Carole Frick (Historical Studies)  
 2005-2007 Edward Sewell (Mathematics & Stat)  
 2006-2008 Michael Shaw (Chemistry)

### Paul Simon Outstanding Scholar Award

1997 Madhav Segal (Marketing)  
 1997 William Whitson (Dental Medicine)  
 1998 Jack Kaikati (Marketing)  
 1998 Stephen Rigdon (Mathematics & Stat)  
 1999 William Woods (Geography)  
 2000 Ronald P. Schaefer (English Lang & Lit)  
 2001 James W. Trent (Social Work)  
 2002 Rob J. Zachow (Dental Medicine)  
 2003 Leah O'Brien (Chemistry)  
 2004 Mark Bolyard (Biological Sciences)  
 2005 Marvin Finkelstein (Soc & Crim Justice Stu)  
 2006 Allison Funk (English Lang & Lit)  
 2007 Brad Cross (Civil Engineering)

### Teaching Excellence Award

1997 Mark Bolyard (Biological Sciences)  
 1998 Charlotte Frisbie (Anthropology)  
 1998 Eric Voss (Chemistry)  
 1999 Chung-wu Ho (Mathematics & Stat)  
 2000 Elizabeth Fonseca (Foreign Lang & Lit)  
 2001 Randall S. Pearson (Geography)  
 2002 Michael J. Shaw (Chemistry)  
 2003 Dennis Hostetler (Public Adm & Policy Analysis)  
 2004 Tom Foster (Physics)  
 2005 Thomas Jordan (Historical Studies)  
 2006 Vicki Scott (Spec Educ & Comm Dsord)  
 2007 Brad Noble (Elec & Computer Engineering)

### Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)  
 2005-2007 Leah C. O'Brien (Chemistry)  
 2006-2008 Louise Flick (Nursing)

### SIUE Employee of the Month - 2007

January	Johnnie Soto (Morris Univ Ctr)
February	Gale Hoedebeck (School of Business)
March	Leah Wildhaber (Anthropology Dept.)
April	Michael Reinhardt (Lovejoy Library)
May	Gayla Bruning (Univ Adv & Found Ops)
June	Tina Roundcount (Helath Services)
July	Barbara Randle (Mass Communications)
August	None
September	Candace Hanfelder (Morris Univ Ctr)
October	Bonnie Sanderson (Acad Couns & Advis)
November	Patricia Apponey (Morris Univ Ctr)
December	Gloria Hartmann (Ofc of the Registrar)