

2018 Edition

Fact Book

Institutional Research and Studies

siue.edu/factbook

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

It can be accessed online at www.siu.edu/factbook, along with the **Fact Book** Annex, an extension of the **Fact Book** providing additional data that is more detailed, is for different time periods, or is not included at all in the Fact Book.

Southern Illinois University Edwardsville

Fact Book – 2018 Edition

January 2018

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Randall G. Pembroke
Chancellor
Southern Illinois University Edwardsville

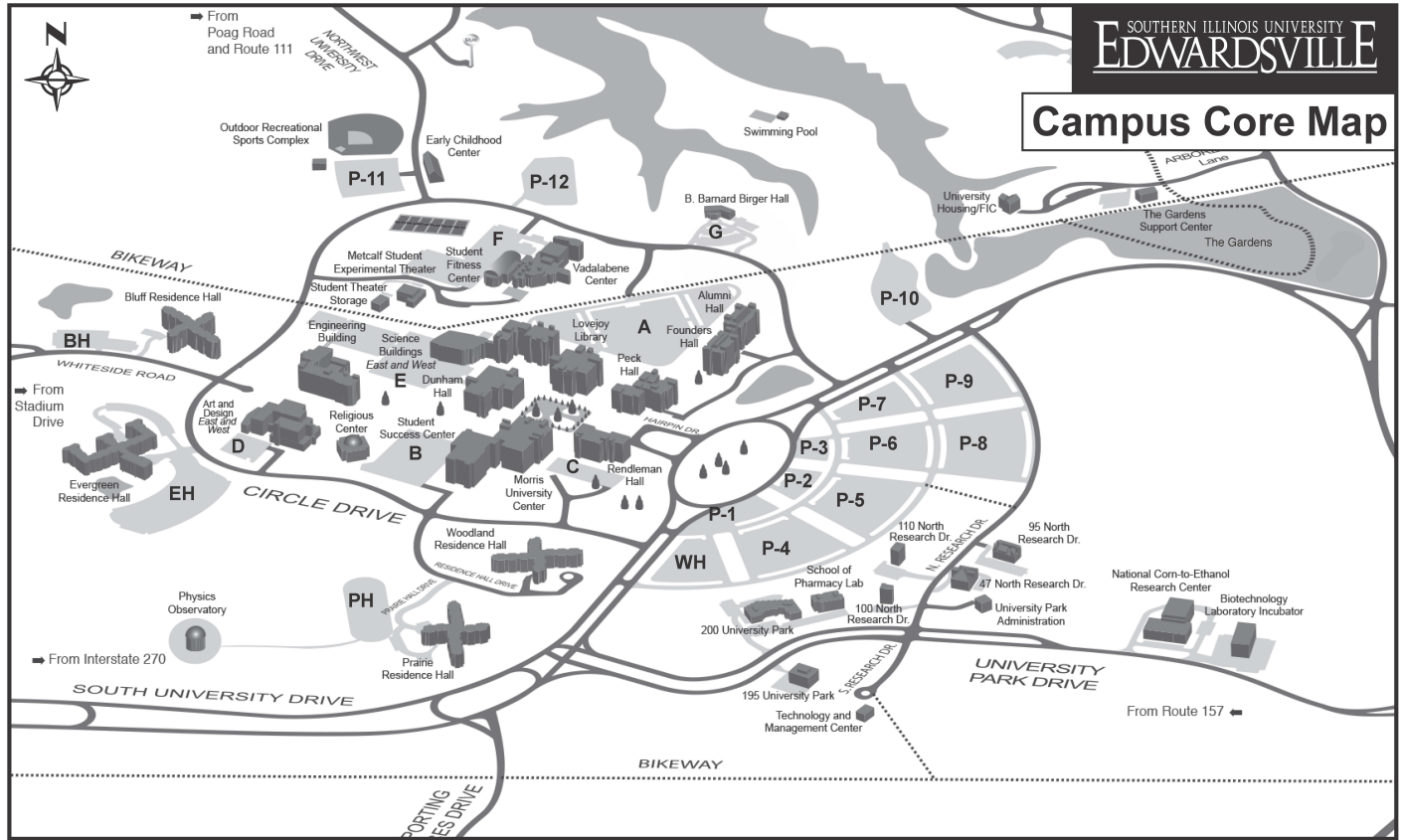
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Quick Reference

Southern Illinois University Edwardsville Chancellor: Randall G. Pembrook

Previous

President/Chancellor*: Stephen L. Hansen (Interim) 2015-2016
Julie A. Furst-Bowe 2012-2015
Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University President: Randy Dunn

Previous

Chancellor/President*: Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: The Higher Learning Commission (HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities: Larger Programs

Balanced arts & sciences/professions, high graduate coexistence; Research Doctoral: Single program - Education;
High undergraduate; Four-year, full-time , selective, higher transfer-in; Four-year, large, primarily residential
(for additional information see <http://carnegieclassifications.iu.org>)

Specialized Accreditation: ANEST, BUS(B,M), BUSA(B), CAAHEP, CONST, CS, DENT, ENG, JOUR, MUS, NASAD,
NURSE, PHAR, SP, SPAA(M), SW(B,M), TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calender:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (48), Post-Baccalaureate certificate (10), Master's degree (45), Post-Master's certificate (8),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference (cont.)

| Student Enrollment | | |
|---------------------------|---------------|---------------|
| <i>Fall 2017</i> | | |
| | Headcount | FTE |
| Undergraduate | 11,402 | 9,912 |
| Freshman | 21.4% | |
| Sophomore | 19.7% | |
| Junior | 24.1% | |
| Senior | 34.2% | |
| Unclassified | 0.6% | |
| Graduate I & II | 1,856 | 1,073 |
| Dr's - Professional Prac | <u>538</u> | <u>538</u> |
| TOTAL | 13,796 | 11,523 |

| | |
|---------------------------------------|---------------|
| FY 2017 Unduplicated Headcount | 16,432 |
|---------------------------------------|---------------|

| Degrees Awarded | | |
|--|-------|--------------|
| <i>Fiscal Year 2017</i> | | |
| Baccalaureate | | 2,406 |
| Began as New Freshman | 55.2% | |
| Began as New Transfer | 44.1% | |
| Began as Non-Degree | 0.8% | |
| Post-Baccalaureate Certificate | | 15 |
| Master's | | 714 |
| Post-Master's Certificate | | 26 |
| Doctor's – Professional Practice | | 129 |
| Doctor's – Research & Doctor's – Other | | 20 |
| TOTAL | | 3,310 |

| | |
|----------------------------|----------------|
| Total Living Alumni | 101,212 |
|----------------------------|----------------|

| Instruction | | |
|---|-------------------|--|
| <i>Fall 2017</i> | | |
| | Median Class Size | |
| Courses Below 300 Level | 22 | |
| 300 & 400 Level Courses | 18 | |
| 500 & 600 Level Courses | 9 | |
| Fall 2016 FTE Student/FTE Faculty Ratio | 17.3 | |
| Fall 2017 FTE Student/FTE Faculty Ratio | 16.9 | |

| Tuition and Fees | | |
|--------------------------------|-----------------|---------------------|
| <i>Academic Year 2017-2018</i> | | |
| | <i>Resident</i> | <i>Non-Resident</i> |
| Undergraduate | \$ 11,493 | \$ 24,651 |
| Graduate | 9,832 | 21,252 |
| Dental Medicine | 35,558 | 74,556 |
| Pharmacy | 26,294 | 30,984 |

| Room and Board | | |
|--------------------------------|---------|--|
| <i>Academic Year 2017-2018</i> | | |
| Room Charge | \$5,990 | |
| Board Charge (light plan) | 3,478 | |

| On-Campus Housing | | |
|---|------------------|---------|
| <i>Fall 2017</i> | | |
| | Residence Cougar | |
| Students Living on Campus | Halls | Village |
| Undergraduate | 1,713 | 1,108 |
| Graduate & Dr's - Prof Prac | 15 | 43 |
| % of New Freshmen living on campus: 66.2% | | |

| Original Operating Budget | |
|----------------------------------|--------------------|
| <i>Fiscal Year 2017-2018</i> | |
| Appropriated Funds | |
| General Revenue | \$ 53,817,000 |
| Income Funds | 103,097,605 |
| Non-Appropriated | |
| Grants & Contracts | 42,648,146 |
| Indirect Cost Recovery | 2,896,298 |
| Revenue Bond Operations | 45,645,225 |
| Self-Supporting Activities | 43,988,524 |
| TOTAL | 292,092,798 |

| Employee Headcount | |
|---|--------------|
| <i>Fall 2017</i> | |
| Faculty Rank (with or w/o administrative title) | 954 |
| Administrative/Prof. (w/o faculty rank) | 418 |
| Civil Service | 1,018 |
| TOTAL | 2,390 |
| Grad Assistants/Dental Residents | 484 |
| Student Workers | 1,490 |

| Full-Time Instructional Faculty | |
|--|-----|
| <i>Fall 2017</i> | |
| Headcount | 595 |
| Tenured or Eligible | 72% |
| With Doctorate | 76% |
| With Terminal Degree | 80% |

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

Provost & Vice Chancellor
Academic Affairs

College of Arts & Sciences
School of Business
School of Education, Health
and Human Behavior
School of Engineering
School of Nursing
Graduate Studies & Research
Library & Information Svcs
Educational Outreach
Enrollment Management
Illinois Educ Rsch Council
Information Technology Svcs
Institutional Res & Studies
International Affairs
Nat'l Corn to Ethanol Res Ctr
STEM Rsch, Educ
& Outreach
Univ Svcs to East
St Louis

Vice Chancellor
Administration

Administrative Services
Facilities Management
Financial Affairs
Human Resources
Police Services
University Park

Equal Opprtnty, Access &
Title IX Coordination
General Counsel
Intercollegiate Athletics
School of Dental Medicine
School of Pharmacy
University Marketing &
Communications

Vice Chancellor
Student Affairs

Campus Recreation
Career Development Center
Counseling Services
Disability Support Svcs
Early Childhood Center
Health Services
Housing
Kimmel Student Involvement
Center
Morris University Center

Vice Chancellor
University Advancement

Alumni Affairs
University Advancement &
Foundation Operations

Southern Illinois University

President – SIU – Randy Dunn

Vice President for Academic Affairs –W. Brad Colwell

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging near \$880 million over the past five years, enrolls over 30,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2017

J. Phil Gilbert – Carbondale, (2015-2021)

Donna Manering – Vice Chair, Makanda (2011-2017)

Shirley Portwood, Godfrey, (2013-2019)

Marsha Ryan, Murphysboro (2017- 2023)

Joel Sambursky – Secretary, Carbondale, (2013-2019)

Amy Sholar – Alton, (2015-2021)

Randal Thomas - Chair, Carbondale (2013-2019)

Luke Jansen - Student Trustee SIUE

Sam Beard – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Randall G. Pembrook

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Administration – Richard Walker

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 850 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2017, faculty and staff received 181 grants and contracts totaling \$19.9 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accrediting Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- Association to Advance Collegiate Schools of Business-International
- Commission on Accreditation of Allied Health Education Programs
- Commission on Collegiate Nursing Education
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Social Work Education

National Association of Schools of Art and Design
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition the American Art Therapy, the American Chemical Society and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer

off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.

- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students** – Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs** – Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships** – Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

Academic Calendar

Spring 2018:

| | |
|------------------|---|
| December 18 | Winter Session begins |
| January 7 | Winter Session ends |
| January 8 | Spring classes begin |
| January 13 | Weekend classes begin |
| January 15 | Martin Luther King Jr Holiday – University closed |
| March 4 - 11 | Spring Break- no classes |
| April 30 - May 4 | Final Exams |
| May 4 & 5 | Commencement |

No weekend classes March 10-11 and March 31 - April 1. Final exams for weekend classes are April 28 following the last class session.

Summer 2018:

| | |
|--------|--|
| May 7 | May Session begins |
| May 25 | May Session ends |
| May 28 | Memorial Day Holiday – University closed |
| May 29 | Summer term begins |
| June 2 | Weekend classes begin |
| July 4 | Independence Day Holiday – University closed |
| Aug 4 | Summer Term ends |

Fall 2018:

| | |
|----------------|---------------------------------------|
| August 20 | Fall classes begin |
| August 25 | Weekend classes begin |
| September 3 | Labor Day Holiday – University closed |
| November 19-25 | Thanksgiving Break Holiday |
| December 10-14 | Final Exams |
| December 15 | Commencement |

No weekend classes September 1-2 and November 24-25. Final exams for weekend classes are December 8 following the last class session.

Spring 2019:

| | |
|-------------|--|
| December 17 | Winter Session begins |
| January 6 | Winter Session ends |
| January 14 | Spring classes begin |
| January 19 | Weekend classes begin |
| January 21 | Martin Luther King Jr. Holiday – University closed |
| March 11-17 | Break week |
| May 6-10 | Final Exams |
| May 10 & 11 | Commencement |

No weekend classes March 16-17 and April 20-21. Final exams for weekend classes are May 4 following the last class session.

Program Inventory Fiscal Year 2018

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> | | | |
|------------------|--------------------------------|--|---------------|-----------------|----------------|-----------------------------------|-----------------------|------|---|
| 520301 | Accountancy | Accounting Dept | BSA | 06/78 | 1981 | | | | |
| | | | MSA | 07/93 | 1994 | | | | |
| | | | | 02/15 | 2015 | Business Analytics (MSA) | | | |
| | | | | 08/99 | 2000 | Taxation (MSA) | | | |
| 510502 | Advanced Educ in Gen Dentistry | School of Dental Medicine | Cert (PM) | 06/78 | 1979 | | | | |
| 450201 | Anthropology | Anthropology Dept | BA | | 1967 | | | | |
| | | | BS | | 1974 | | | | |
| 090101 | Applied Communication Studies | Applied Communication Studies Dept | BA,BS | | 1964 | | | | |
| | | | MA | 09/69 | 1970 | | | | |
| | | | | 04/10 | 2010 | Health Communication (MA) | | | |
| | | | | 04/10 | 2010 | Interpersonal Communication (MA) | | | |
| | | | | 04/10 | 2010 | Organizational Communication (MA) | | | |
| 500701 | Art | Art & Design Dept | BA,BS | | | 2013 | Public Relations (MA) | | |
| | | | | | | | Art Education (BS) | | |
| | | | | | | | History (BA) | | |
| | | | | | | | Studio (BA,BS) | | |
| 500702 | Art | Art & Design Dept | MFA | 11/68 | 1968 | Studio (MFA) | | | |
| 500702 | Art and Design | Art & Design Dept | BFA | 02/75 | 1976 | | | | |
| 512301 | Art Therapy Counseling | Art & Design Dept | MA | 07/88 | 1989 | | | | |
| 260101 | Biological Sciences | Biological Sciences Dept | BA,BS | | | 1963 | | | |
| | | | | | | | 10/77 | 1977 | Ecology, Evolution, Environment (BA,BS) |
| | | | | | | | 07/86 | 1986 | Genetics and Cellular Biology (BA,BS) |
| | | | | | | | | 2005 | Integrative Biology (BA,BS) |
| | | | | | | | | 1963 | Medical Science (BA,BS) |
| | | | | | | | | 1969 | Medical Technology (BA,BS) |
| 520201 | Business Administration | School of Business | MA,MS | 06/68 | 1968 | | | | |
| | | | BS | | | 1967 | Economics (BS) | | |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> | | |
|------------------|---------------------------------|--|---------------|-----------------|----------------|---|--------------------------------|--------------------------|
| 520201 | Business Administration (cont.) | School of Business | | 06/93 | 1993 | Entrepreneurship (BS) | | |
| | | | | | 1967 | Finance (BS) | | |
| | | | | | 1967 | General Business Administration (BS) | | |
| | | | | | 06/93 | 1993 | Human Resource Management (BS) | |
| | | | | | 06/93 | 1993 | International Business (BS) | |
| | | | | | | 1971 | Management (BS) | |
| | | | | | | 1967 | Mgmt Info Systems (BS) | |
| | | | | | | 1967 | Marketing (BS) | |
| | | | | | MBA | 02/15 | 2015 | Business Analytics (MBA) |
| | | | | | | 06/94 | 1994 | Mgmt Info Systems (MBA) |
| | | | | | | 07/15 | 2015 | Project Management (MBA) |
| | | | | | | 03/69 | 1969 | General (MBA) |
| | | | | | 520601 | Business Economics & Finance | Economics and Finance Dept | BS |
| 400501 | Chemistry | Chemistry Dept | BA, BS | | | | | |
| | | | | 06/06 | 2006 | ACS Certified in Biochemistry (BS) | | |
| | | | | 06/06 | 2006 | ACS Certified in Chemistry (BS) | | |
| | | | | 12/13 | 2013 | Biochemistry (BS) | | |
| | | | | 06/10 | 2010 | Forensics Chemistry (BS) | | |
| | | | | 09/79 | 1979 | Medical Science (BA) | | |
| 140801 | Civil Engineering | Civil Engineering Dept | MS | 08/68 | 1968 | | | |
| | | | BS | 06/72 | | | | |
| | | | MS | 06/75 | 1979 | | | |
| | | | | 02/14 | 2014 | Environmental Engr/Water Resources (MS) | | |
| | | | | 02/14 | 2014 | Geotechnical Engineering (MS) | | |
| | | | | 02/14 | 2014 | Structural Engineering (MS) | | |
| | | | | 02/14 | 2014 | Transportation Engineering (MS) | | |
| 130406 | College Student Personnel Adm. | Educational Leadership Dept | MSEd | 4/14 | 2014 | | | |
| 140901 | Computer Engineering | Elec & Computer Engr Dept | BS | 01/98 | 1998 | | | |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|------------------------------|--|---------------|-----------------|----------------|--------------------------------------|
| 110101 | Computer Mgmt & Info Systems | Computer Mgmt & Info Systems | BS | 12/90 | 1990 | |
| | | | MS | 05/94 | 1994 | |
| | | | | 02/15 | 2015 | Business Analytics (MS) |
| | | | | 07/15 | 2015 | Project Management (MS) |
| 110701 | Computer Science | Computer Science Dept | BS | 7/83 | 1983 | |
| | | | BA | | 1986 | |
| | | | MS | 12/00 | 2001 | |
| | | | MFA | 01/17 | 2017 | |
| 231302 | Creative Writing | English Lang & Lit Dept | MFA | 01/17 | 2017 | |
| 151001 | Construction Management | Construction Dept | BS | 12/78 | 1979 | |
| | | | | 6/08 | 2008 | Land Surveying (BS) |
| | | | | 12/00 | 2001 | |
| 430104 | Criminal Justice Studies | Sociology & Criminal Justice Studies | BA, BS | 12/00 | 2001 | |
| 430104 | Criminal Justice Policy* | Sociology & Criminal Justice Studies | MS | 09/17 | 2017 | |
| 130301 | Curriculum and Instruction | Teaching and Learning Dept | MSEd | 7/08 | 2008 | |
| 510401 | Dentistry | School of Dental Medicine | DMD | 06/72 | 1972 | |
| 131210 | Early Childhood Education | Teaching and Learning Dept | BS | 10/71 | | |
| 131316 | Earth & Space Science Educ | Physics Dept | BS | | 1964 | |
| 450601 | Economics | College of Arts & Sciences | BA, BS | | 1965 | |
| 450601 | Economics & Finance | Economics and Finance Dept | MA, MS | 03/69 | | |
| | | | | 02/15 | 2015 | Business Analytics (MA, MS) |
| | | | MSEd | | | |
| 130401 | Educational Administration | Educational Leadership Dept | EdS | 08/65 | | |
| | | | EdD | 10/10 | 2011 | |
| 130401 | Educational Leadership | Educational Leadership Dept | BS | 06/72 | | |
| | | | MS | 06/75 | 1979 | |
| | | | | | | |
| 141001 | Electrical Engineering | Elec & Computer Engr Dept | BS | 06/72 | | |
| 131202 | Elementary Education | Teaching and Learning Dept | BS | | | |
| | | | BA | | | Secondary English Language Arts (BA) |
| 230101 | English Literature | English Lang & Lit Dept | Cert (PB) | 10/02 | 2003 | |
| | | | Cert (PB) | 06/02 | 2002 | |
| | | | | | | |

* Corrected MS in Criminal Justice Policy to a separate graduate program, not an MS in Criminal Justice Studies, May 2018.

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|--|--|-------------------|-----------------|----------------|--------------------------------------|
| 230101 | English (cont.) Teaching of Writing | English Lang & Lit Dept | Cert (PB) MA | 03/01 | 2001 | |
| | | | | | 1966 | Literature (MA) |
| | | | | 12/89 | 1989 | Teach English 2nd Lang (131401) (MA) |
| | | | | 04/86 | 1986 | Teaching of Writing (MA) |
| 030199 | Environmental Science Mgmt | Environmental Sciences | PSM | 02/05 | 2005 | |
| 030104 | Environmental Sciences | Environmental Sciences | BA, BS | 12/15 | 2016 | Environmental Health (BA, BS) |
| | | | | 12/15 | 2016 | Environmental Management (BA, BS) |
| | | | | 12/15 | 2016 | Environmental Toxicology (BA, BS) |
| | | | MS | 10/74 | 1975 | |
| 310505 | Exercise Science | Applied Health Dept | BS | 03/07 | 2007 | |
| 160101 | Foreign Lang & Lit | Foreign Lang & Lit Dept | BA, BS | 07/76 | 1976 | French (BA, BS) |
| | | | | 07/76 | 1976 | German (BA, BS) |
| | | | | 07/76 | 1976 | Spanish (BA, BS) |
| 450701 | Geography | Geography Dept | BS | | 1972 | |
| | | | BA | | 1974 | |
| | | | MS | 04/66 | | |
| 510707 | Healthcare Informatics | Graduate Studies and Research | MS | 04/12 | 2012 | |
| 540101 | History | Historical Studies Dept | BA | | | |
| | | | BS | | 1974 | |
| | | | | 05/16 | 2016 | Applied Historical Methods (BA, BS) |
| | | | MA | 07/67 | | |
| 301401 | Museum Studies | Historical Studies Dept | Cert (PB) | 05/02 | 2002 | |
| 143501 | Industrial Engineering | Mechanical & Industrial Engr Dept | BS | 03/74 | | |
| | | | | 02/15 | 2015 | Manufacturing Engineering (BS) |
| | | | MS | 04/08 | 2008 | |
| 130501 | Instructional Technology Classroom Technologies | Educational Leadership Dept | MSEd Cert (PB) | 08/70 04/16 | 2016 | |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|---|--|---------------|-----------------|----------------|--|
| 130501 | Instructional Technology (cont.) | Educational Leadership Dept | MSEd | 08/70 | | |
| | Web Based Learning | | Cert (PB) | 09/06 | 2007 | |
| 300000 | Integrative Studies | College of Arts & Sciences | BA, BS | 10/14 | 2014 | |
| | | Graduate Studies and Research | MA, MS | 06/15 | 2015 | |
| | | | Cert (PB) | 01/17 | 2017 | |
| 302001 | International Studies | College of Arts & Sciences | BA | 08/15 | 2015 | |
| 310501 | Kinesiology | Applied Health Dept | MSEd | 04/72 | | |
| | | | | 04/12 | 2012 | Phys Ed and Coaching Pedagogy (MSEd) |
| | | | MS | 8/13 | 2013 | Exercise Physiology (MS) |
| | | | | 8/13 | 2013 | Exercise and Sport Psychology (MS) |
| 139999 | Learning, Culture and Society | Educational Leadership Dept | MSEd | 04/06 | 2006 | |
| 240101 | Liberal Studies | College of Arts & Sciences | BLS | 10/76 | 1977 | |
| 131315 | Literacy Education | Teaching and Learning Dept | MSEd | 06/05 | 2005 | |
| | Literacy Specialist | | Cert (PM) | 11/07 | 2007 | |
| 521402 | Marketing Research | Management and Marketing Dept | MMR | 12/85 | 1986 | |
| | | | | 02/15 | 2015 | Business Analytics (MMR) |
| 090102 | Mass Communications | Mass Communications Dept | BA, BS | | 1969 | |
| | Media Literacy | | Cert (PB) | 12/00 | 2001 | |
| 270101 | Mathematical Studies | Mathematics & Statistics Dept | BA, BS | | 1970 | |
| | | | | 05/93 | 1993 | Actuarial Science (BA, BS) |
| | | | | 05/93 | 1993 | Applied Mathematics (BA, BS) |
| | | | | | 1984 | Pure Mathematics (BA, BS) |
| | | | | | 1974 | Statistics (BA, BS) |
| 270101 | Mathematics | Mathematics & Statistics Dept | MS | 05/66 | 1966 | |
| | | | | 07/11 | 2011 | Computational & Applied Mathematics (MS) |
| | | | | 07/11 | 2011 | Postsecondary Mathematics Educ (MS) |
| | | | | 07/11 | 2011 | Pure Mathematics (MS) |
| | | | | 07/11 | 2011 | Statistics and Operations Research (MS) |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|---|--|---------------|-----------------|----------------|---------------------------------|
| 141901 | Mechanical Engineering | Mechanical & Industrial Engr Dept | BS | 07/87 | 1989 | |
| | | | MS | 11/97 | 1998 | |
| 144201 | Mechatronics and Robotics Engr | Mechanical & Industrial Engr Dept | BS | 08/15 | 2015 | |
| 090102 | Media Studies | Mass Communications Dept | MS | 04/73 | | |
| 131203 | Middle Level Education | Teaching and Learning Dept | BS | 02/15 | 2015 | |
| 500901 | Music | Music Dept | BA, BM | | | |
| | | | | 05/82 | 1982 | Jazz Performance (BM) |
| | | | | 10/85 | | Music Business (BM) |
| | | | | | | Music Education (BM) |
| | | | | 06/88 | 1988 | Music History/Literature (BA) |
| | | | | | | Music Performance (BM) |
| | | | | 05/86 | 1986 | Musical Theater (BM) |
| | | | | | | Music Theory & Composition (BM) |
| | Piano Pedagogy (500912) | | Cert (PB) | 05/07 | 2007 | |
| | Vocal Pedagogy (500912) | | Cert (PB) | 05/07 | 2007 | |
| | | | MM | 11/66 | | Music Education (MM) |
| | | | | 02/72 | | Music Performance (MM) |
| 513801 | Nursing | School of Nursing | BS | | 1965 | |
| | Family Nurse Practitioner (513805) | | MS | 01/96 | 1996 | |
| | | | Cert (PM) | 12/00 | 2000 | |
| | Health Care & Nursing Admin (513802) | | MS, Cert(PM) | 12/00 | 2000 | |
| | Nurse Educator (513817) | | MS, Cert(PM) | 12/00 | 2000 | |
| 513818 | Nursing Practice | School of Nursing | DNP | 04/10 | 2010 | |
| | | | | 12/14 | 2015 | Family Nurse Practitioner (DNP) |
| | | | | 1/14 | 2014 | Nurse Anesthesia (DNP) |
| 513102 | Nutrition | Applied Health Dept | BS | 8/14 | 2014 | |
| 512010 | Pharmaceutical Sciences | School of Pharmacy | MS | 12/15 | 2016 | |
| 512001 | Pharmacy | School of Pharmacy | PharmD | 04/02 | 2005 | |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|-----------------------|--|---------------|-----------------|----------------|---|
| 512001 | Pharmacy (cont.) | School of Pharmacy | | 12/13 | 2014 | Pediatrics (PharmD) |
| | | | | 04/12 | 2012 | Pharmacy Education (PharmD) |
| 380101 | Philosophy | Philosophy Dept | BA | | 1964 | |
| | | | | | 2017 | Law (BA) |
| | | | | | 2001 | |
| 400801 | Physics | Physics Dept | BS | | 1969 | |
| | | | | 7/14 | 2014 | Astronomy (BS) |
| | | | | 7/14 | 2014 | Biomedical Physics (BS) |
| | | | | 7/14 | 2014 | Photonics and Laser Physics (BS) |
| 451001 | Political Science | Political Science Dept | BA | | | |
| | | | BS | | 1974 | |
| 420101 | Psychology | Psychology Dept | BA | | | |
| | | | | BS | 1962 | |
| | | | | MA, MS | | |
| | | | | 07/67 | 1967 | General Psychology (MA) |
| | | | | 03/78 | 1978 | Clinical Psychology (MA) |
| | | | | 03/78 | 1978 | Clinical Child & School Psychology (MS) |
| 08/76 | 1976 | Industrial-Organizational (MA) | | | | |
| 440401 | Public Administration | Pub Admin & Pol Analysis Dept | MPA | 06/79 | 1980 | |
| 512207 | Public Health | Applied Health Dept | BS | 05/76 | 1977 | |
| 422805 | School Psychology | Psychology Dept | SD | 05/94 | 1994 | |
| 440701 | Social Work | Social Work Dept | BSW | 6/08 | 2008 | |
| | | | | MSW | 1996 | |
| | | | | 07/08 | 2009 | School Social Work (MSW) |
| 451101 | Sociology | Sociology & Criminal Justice Studies | BA | | 1974 | |
| | | | | BS | | |
| | | | | 04/16 | 2016 | Diversity and Social Justice (BA, BS) |
| | | | | 10/09 | 2009 | Employment Relations (BA, BS) |
| | | | MA | | | |

Program Inventory Fiscal Year 2018 (cont.)

| <u>CIPS Code</u> | <u>Program Name</u> | <u>Responsible Administrative Unit</u> | <u>Degree</u> | <u>Approval</u> | <u>Yr Init</u> | <u>Specializations</u> |
|------------------|------------------------------|--|----------------------|-----------------|----------------|---------------------------------------|
| 131001 | Special Education | Teaching and Learning Dept | BS, MEd Cert (PM) | 6/08 | 2008 | |
| 510204A | Speech Language Pathology | Applied Health Dept | MS | | 1970 | |
| 510204 | Speech-Lang Path & Audiology | Applied Health Dept | BA BS | | 1966 1968 | |
| 131206 | Teaching | Teaching and Learning Dept | MAT | 12/04 | 2004 | |
| 500501 | Theater and Dance | Theater & Dance Dept | BA, BS | | 1963 | |
| | | | | 11/85 | 1985 | Dance (BA, BS) |
| | | | | 11/85 | 1985 | Design/Technical (BA, BS) |
| | | | | 11/02 | 2003 | History/Literature/Criticism (BA, BS) |
| | | | | 11/85 | 1985 | Performance (BA, BS) |

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

| <u>CIPS</u> | <u>Separately Organized Public Service Units</u> | <u>CIPS</u> | <u>Separately Organized Research Units</u> |
|-------------|---|-------------|--|
| 90.5202 | Center for Advancement of Management and Productivity | 90.1301 | Illinois Education Research Council |
| 90.3000 | Center for STEM Research, Education, and Outreach | 90.1506 | National Corn to Ethanol Research Center |
| 90.1505 | Environmental Resources Training Center | | |
| 90.0907 | Radio Station WSIE-FM | | |
| 90.3014 | The University Museum | | |
| 90.4402 | University Services to East St. Louis | | |

SIUE Alumni

State of Residence

| | | | | | | | | | | | | | | | |
|-------------|-------|----------|--------|---------------|-----|---------------|--------|--------------|-----|------------|-------|------------------|-----|-------------------|----------------|
| Alabama | 361 | Florida | 2,451 | Kentucky | 390 | Missouri | 15,682 | N Carolina | 742 | S Dakota | 53 | Wisconsin | 549 | Foreign Addresses | 1,031 |
| Alaska | 71 | Georgia | 895 | Louisiana | 170 | Montana | 78 | N Dakota | 38 | Tennessee | 698 | Wyoming | 48 | No Known Address | 242 |
| Arizona | 973 | Hawaii | 74 | Maine | 47 | Nebraska | 194 | Ohio | 687 | Texas | 2,564 | American Samoa | 2 | Deceased | 5,427 |
| Arkansas | 312 | Idaho | 96 | Maryland | 489 | Nevada | 270 | Oklahoma | 272 | Utah | 121 | Dist of Columbia | 59 | | |
| California | 2,263 | Illinois | 60,667 | Massachusetts | 277 | New Hampshire | 64 | Oregon | 316 | Vermont | 22 | Guam | 5 | | |
| Colorado | 1,135 | Indiana | 811 | Michigan | 538 | New Jersey | 375 | Pennsylvania | 505 | Virginia | 1,001 | Marshall Islands | 1 | | |
| Connecticut | 120 | Iowa | 365 | Minnesota | 415 | New Mexico | 206 | Rhode Island | 27 | Washington | 731 | Puerto Rico | 17 | | |
| Delaware | 143 | Kansas | 424 | Mississippi | 169 | New York | 451 | S Carolina | 450 | W Virginia | 50 | Virgin Islands | 5 | TOTAL | 106,639 |

Illinois Detail-County of Residence

| | | | | | | | | | | | | | | | |
|-----------|-----|------------|-------|-----------|-----|------------|-------|------------|--------|------------|-------|-------------|--------|--------------|---------------|
| Adams | 417 | Clinton | 1,680 | Ford | 22 | Jasper | 96 | Livingston | 59 | Mercer | 7 | Randolph | 507 | Vermilion | 87 |
| Alexander | 12 | Coles | 150 | Franklin | 170 | Jefferson | 319 | Logan | 108 | Monroe | 1,970 | Richland | 144 | Wabash | 77 |
| Bond | 684 | Cook | 2,087 | Fulton | 57 | Jersey | 1,136 | Macon | 473 | Montgomery | 858 | Rock Island | 171 | Warren | 16 |
| Boone | 26 | Crawford | 70 | Gallatin | 11 | JoDavieess | 19 | Macoupin | 1,639 | Morgan | 277 | Saint Clair | 12,303 | Washington | 424 |
| Brown | 27 | Cumberland | 39 | Greene | 298 | Johnson | 53 | Madison | 23,111 | Moultrie | 55 | Saline | 102 | Wayne | 103 |
| Bureau | 31 | DeKalb | 59 | Grundy | 56 | Kane | 246 | Marion | 664 | Ogle | 38 | Sangamon | 2,233 | White | 58 |
| Calhoun | 181 | DeWitt | 48 | Hamilton | 62 | Kankakee | 107 | Marshall | 10 | Peoria | 397 | Schuyler | 31 | Whiteside | 29 |
| Carroll | 11 | Douglas | 60 | Hancock | 64 | Kendall | 71 | Mason | 67 | Perry | 109 | Scott | 30 | Will | 487 |
| Cass | 65 | DuPage | 532 | Hardin | 12 | Knox | 72 | Massac | 32 | Piatt | 55 | Shelby | 145 | Williamson | 322 |
| Champaign | 381 | Edgar | 37 | Henderson | 10 | La Salle | 100 | McDonough | 52 | Pike | 123 | Stark | 9 | Winnebago | 195 |
| Christian | 265 | Edwards | 38 | Henry | 70 | Lake | 352 | McHenry | 223 | Pope | 18 | Stephenson | 33 | Woodford | 99 |
| Clark | 58 | Effingham | 561 | Iroquois | 37 | Lawrence | 73 | McLean | 442 | Pulaski | 13 | Tazewell | 332 | | |
| Clay | 73 | Fayette | 313 | Jackson | 305 | Lee | 34 | Menard | 111 | Putnam | 8 | Union | 54 | TOTAL | 60,667 |

Total Degrees Conferred by Degree Level from 1958 through June 2016*

| Associate | Bachelor | Post-Baccalaureate Certificate | Master | Post-Master's Certificate | Doctor's - Professional Practice** | Post-First Professional Certificate | Doctoral | Total Degrees |
|-----------|----------|-----------------------------------|--------|------------------------------|---------------------------------------|--|----------|----------------|
| 355 | 82,446 | 132 | 34,280 | 1,053 | 2,553 | 116 | 226 | 121,161 |

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

Annual Tuition and Fees 2011-2012 to 2017-2018

| Full-Time Students | | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Tuition | | | | | | | | |
| <u>Resident</u> | Undergraduate * | \$6,630.00 | \$6,948.00 | \$7,296.00 | \$7,296.00 | \$7,662.00 | \$8,352.00 | \$8,772.00 |
| | Graduate | 6,312.00 | 6,504.00 | 6,702.00 | 6,702.00 | 7,038.00 | 7,320.00 | 7,612.80 |
| | School of Dental Medicine | 26,400.00 | 27,720.00 | 28,552.00 | 28,552.00 | 29,124.00 | 29,124.00 | 29,998.00 |
| | School of Pharmacy | 21,250.00 | 22,100.00 | 22,764.00 | 22,764.00 | 23,448.00 | 23,448.00 | 23,448.00 |
| <u>Non-Resident</u> | Undergraduate | \$16,575.00 | \$17,370.00 | \$18,240.00 | \$18,240.00 | \$19,155.00 | \$20,880.00 | \$21,930.00 |
| | Graduate | 15,780.00 | 16,260.00 | 16,755.60 | 16,755.60 | 17,595.60 | 18,300.00 | 19,032.00 |
| | School of Dental Medicine | 79,200.00 | 83,160.00 | 85,656.00 | 85,656.00 | 66,986.00 | 66,986.00 | 68,996.00 |
| | School of Pharmacy | 29,750.00 | 26,520.00 | 27,316.00 | 27,316.00 | 28,138.00 | 28,138.00 | 28,138.00 |
| Mandatory Fees | | | | | | | | |
| | <u>Resident and Non-Resident</u> | | | | | | | |
| | Undergraduate | \$2,234.80 | \$2,302.90 | \$2,370.40 | \$2,442.10 | \$2,584.50 | \$2,655.70 | \$2,721.00 |
| | Graduate** | 1,741.90 | 1,787.80 | 1,833.10 | 1,879.60 | 1,919.10 | 1,964.50 | 2,046.00 |
| | School of Dental Medicine | 5,255.90 | 5,301.80 | 5,347.10 | 5,393.60 | 5,433.10 | 5,478.50 | 5,560.00 |
| | School of Pharmacy | 2,211.90 | 2,257.80 | 2,233.10 | 2,279.60 | 2,319.10 | 2,364.50 | 2,846.00 |
| Total Tuition and Mandatory Fees | | | | | | | | |
| <u>Resident</u> | Undergraduate * | \$8,864.80 | \$9,250.90 | \$9,666.40 | \$9,738.10 | \$10,246.50 | \$11,007.70 | \$11,493.00 |
| | Graduate** | 8,053.90 | 8,291.80 | 8,535.10 | 8,581.60 | 8,957.10 | 9,284.50 | 9,658.80 |
| | School of Dental Medicine | 31,655.90 | 33,021.80 | 33,899.10 | 33,945.60 | 34,557.10 | 34,602.50 | 35,558.00 |
| | School of Pharmacy | 23,461.90 | 24,357.80 | 24,997.10 | 25,043.60 | 25,767.10 | 25,812.50 | 26,294.00 |
| <u>Non-Resident</u> | Undergraduate | \$18,809.80 | \$19,672.90 | \$20,610.40 | \$20,682.10 | \$21,739.50 | \$23,535.70 | \$24,651.00 |
| | Graduate** | 17,521.90 | 18,047.80 | 18,588.70 | 18,635.20 | 19,514.70 | 20,264.50 | 21,078.00 |
| | School of Dental Medicine | 84,455.90 | 88,461.80 | 91,003.10 | 91,049.60 | 72,419.10 | 72,464.50 | 74,556.00 |
| | School of Pharmacy | 31,961.90 | 28,777.80 | 29,549.10 | 29,595.60 | 30,457.10 | 30,502.50 | 30,984.00 |

* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

** 2017-2018 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students corrected, May 2018.

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

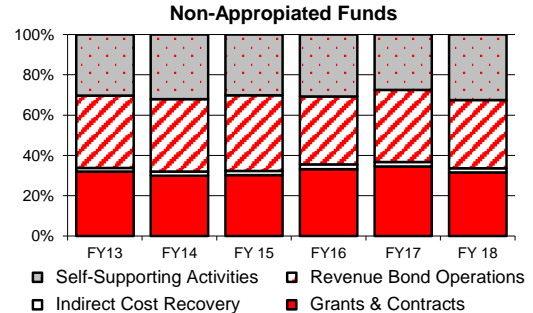
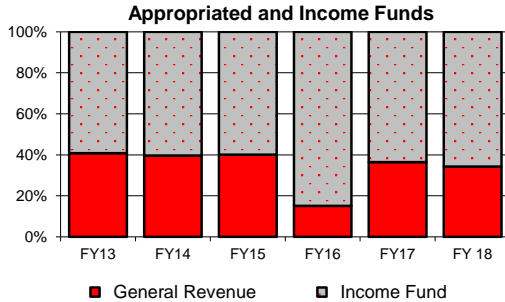
Operating Budget, Fiscal Years 2013-2018

| | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 | FY 18 |
|--------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Appropriated and Income Funds | | | | | | |
| General Revenue * | \$59,746,100 | \$59,693,700 | \$59,872,000 | \$16,419,900 | \$58,560,200 | \$53,817,000 |
| Income Fund | <u>86,517,700</u> | <u>90,712,630</u> | <u>89,324,650</u> | <u>91,915,550</u> | <u>101,822,000</u> | <u>103,097,605</u> |
| Total Appropriated & Income | 146,263,800 | 150,406,330 | 149,196,650 | 108,335,450 | 160,382,200 | 156,914,605 |
| Percent Change | 0.10% | 2.83% | -0.80% | -27.39% | 48.04% | -2.16% |
| Non-Appropriated Funds | | | | | | |
| Grants & Contracts | \$40,319,021 | \$38,521,005 | \$36,702,900 | \$45,091,950 | \$44,802,651 | \$42,648,146 |
| Indirect Cost Recovery | 2,214,878 | 2,711,915 | 2,575,305 | 3,313,745 | 2,801,176 | 2,896,298 |
| Revenue Bond Operations | 45,188,421 | 46,274,329 | 45,462,574 | 45,819,018 | 46,387,879 | 45,645,225 |
| Self-Supporting Activities | <u>38,187,053</u> | <u>41,218,374</u> | <u>36,699,520</u> | <u>41,822,735</u> | <u>35,738,823</u> | <u>43,988,524</u> |
| Total Non-Appropriated | 125,909,373 | 128,725,623 | 121,440,299 | 136,047,448 | 129,730,529 | 135,178,193 |
| Percent Change | 6.40% | 2.24% | -5.66% | 12.03% | -4.64% | 4.20% |
| Total Annual Budget | \$272,173,173 | \$279,131,953 | \$270,636,949 | \$244,382,898 | \$290,112,729 | \$292,092,798 |

* The FY 16 General Revenue amount reflects the 29% Stop Gap Appropriation approved in FY 16. The FY 17 General Revenue amount reflects the 53% and 47% Stop Gap Appropriations approved in FY17.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2017

| # of Employees | | | # of Employees | | | # of Employees | | | # of Employees | | |
|----------------|-----------|-----------|----------------|-----------|-----------|----------------|-----------|------------|--------------------|--------------|--------------------|
| Home | Gr Assts | | Home | Gr Assts | | Home | Gr Assts | | Home | Gr Assts | |
| County | & St Wkrs | Earnings | County | & St Wkrs | Earnings | County | & St Wkrs | Earnings | County | & St Wkrs | Earnings |
| Adams | 18 | 107,620 | Franklin | 11 | 77,915 | Macon | 31 | 126,568 | Saint Clair | 707 | 15,951,522 |
| Alexander | 0 | 0 | Fulton | 2 | 2,760 | Macoupin | 146 | 4,375,353 | Saline | 7 | 50,187 |
| Bond | 32 | 1,015,811 | Gallatin | 1 | 15,682 | Madison | 2,926 | 88,148,384 | Sangamon | 105 | 940,483 |
| Boone | 0 | 0 | Greene | 14 | 258,139 | Marion | 16 | 134,500 | Schuyler | 3 | 4,170 |
| Brown | 1 | 3,749 | Grundy | 2 | 3,965 | Marshall | 1 | 3,958 | Scott | 2 | 2,441 |
| Bureau | 0 | 0 | Hamilton | 2 | 8,731 | Mason | 3 | 3,351 | Shelby | 1 | 111 |
| Calhoun | 5 | 68,125 | Hancock | 1 | 1,489 | Massac | 0 | 0 | Stark | 1 | 2,469 |
| Carroll | 0 | 0 | Hardin | 0 | 0 | McDonough | 7 | 13,910 | Stephenson | 0 | 0 |
| Cass | 5 | 13,340 | Henderson | 0 | 0 | McHenry | 14 | 33,849 | Tazewell | 18 | 123,754 |
| Champaign | 17 | 175,635 | Henry | 7 | 23,821 | McLean | 35 | 172,910 | Union | 3 | 30,927 |
| Christian | 14 | 57,187 | Iroquois | 1 | 2,978 | Menard | 4 | 33,265 | Vermilion | 8 | 18,094 |
| Clark | 5 | 14,290 | Jackson | 13 | 312,345 | Mercer | 1 | 651 | Wabash | 0 | 0 |
| Clay | 3 | 8,103 | Jasper | 7 | 25,162 | Monroe | 55 | 1,417,737 | Warren | 2 | 1,646 |
| Clinton | 52 | 1,237,173 | Jefferson | 12 | 116,328 | Montgomery | 24 | 469,240 | Washington | 12 | 135,124 |
| Coles | 12 | 35,177 | Jersey | 62 | 1,851,139 | Morgan | 10 | 85,868 | Wayne | 1 | 4,072 |
| Cook | 269 | 894,835 | JoDaviess | 3 | 10,686 | Moultrie | 4 | 18,066 | White | 1 | 685 |
| Crawford | 1 | 3,290 | Johnson | 1 | 1,241 | Ogle | 3 | 6,199 | Whiteside | 0 | 0 |
| Cumberland | 1 | 4,117 | Kane | 15 | 42,538 | Peoria | 32 | 150,010 | Will | 44 | 113,269 |
| DeKalb | 1 | 4,095 | Kankakee | 18 | 49,311 | Perry | 3 | 29,905 | Williamson | 23 | 218,325 |
| DeWitt | 2 | 5,929 | Kendall | 4 | 5,900 | Piatt | 1 | 3,240 | Winnebago | 17 | 41,408 |
| Douglas | 3 | 9,393 | Knox | 6 | 23,020 | Pike | 4 | 16,503 | Woodford | 10 | 23,294 |
| DuPage | 24 | 53,705 | La Salle | 8 | 34,668 | Pope | 0 | 0 | MO-St Louis City | 159 | 5,644,962 |
| Edgar | 4 | 20,743 | Lake | 10 | 48,811 | Pulaski | 0 | 0 | MO-St Louis Cnty | 326 | 11,189,116 |
| Edwards | 1 | 751 | Lawrence | 2 | 2,641 | Putnam | 0 | 0 | MO-St Charles Cnty | 61 | 1,648,389 |
| Effingham | 16 | 45,185 | Lee | 1 | 6,487 | Randolph | 11 | 250,149 | Other Missouri | 42 | 439,314 |
| Fayette | 12 | 147,434 | Livingston | 1 | 3,011 | Richland | 5 | 10,792 | Other | 92 | 1,148,429 |
| Ford | 0 | 0 | Logan | 5 | 7,982 | Rock Island | 11 | 21,385 | Total | 5,699 | 140,120,420 |

Source: SIUE Student and TDBE FY17 Special Extracts.

Physical Facilities

| <u>Building</u> | <u>Opened</u> | <u>NASF*</u> | <u>Description</u> |
|---|---------------|--------------|--|
| Alton Campus | 1957 | 126,265 | Dental Medicine Classrooms, Labs, Clinics, and Offices |
| Alumni Hall | 1976 | 77,760 | Classrooms, Academic Offices |
| Art and Design Building East | 1994 | 33,880 | Art Classrooms and Studios, Gallery, Academic Offices |
| Art and Design Building West | 2013 | 30,268 | Art Classrooms and Studios, Gallery, Academic Offices |
| Bluff Residence Hall | 2001 | 63,740 | 248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |
| Cougar Village | 1970 | 401,410 | 424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab |
| Delyte W Morris University Center | 1967 | 152,570 | Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore |
| Early Childhood Center | 1986 | 7,330 | Child Care Facilities |
| East St. Louis Higher Educ Campus | 2003 | 153,520 | E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions |
| Elijah P Lovejoy Library | 1965 | 118,950 | Library, Auditorium, Learning Labs |
| Engineering Building | 2000 | 96,043 | Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1) |
| Environmental Resources Training Ctr | 1976 | 21,691 | Classrooms, Offices |
| Evergreen Residence Hall | 2007 | 192,000 | 500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab |
| Founders Hall | 1976 | 74,780 | Classrooms, Distance Learning Classrooms, Academic and Student Support Offices |
| Heating, Refrig & Waste Treatment | 1965 | 3,555 | Heating and Cooling Equipment, and Wastewater Treatment |
| James F Metcalf Student Expermntl Theater | 1984 | 5,050 | Theater |
| John Mason Peck Hall | 1965 | 78,300 | Classrooms, Academic and Student Support Offices |
| John S Rendleman Hall | 1969 | 63,970 | Administrative and Student Support Offices |
| Katherine Dunham Hall | 1966 | 99,975 | Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs |
| Metcalf Support Bldg | 2013 | 2,200 | Metcalf Theater Storage |
| Prairie Residence Hall | 1998 | 61,240 | 248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |

Physical Facilities (cont.)

| <u>Building</u> | <u>Opened</u> | <u>NASF*</u> | <u>Description</u> |
|---|---------------|--------------|---|
| Ralph F Korte Stadium/Bob Guelker Field | 1994 | 12,045 | Track and Field Facilities, Soccer Facilities, other athletic facilities |
| Sam M Vadalabene Center | 1983 | 143,670 | Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex |
| Science East and Greenhouse | 1966 | 86,980 | Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse |
| Science West | 2013 | 138,559 | Science Labs, Academic Offices, Vivarium and Research Labs |
| Student Fitness Center | 1993 | 95,498 | Recreation Facilities |
| Student Success Center | 2009 | 46,170 | Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center |
| Supporting Services Complex | 1970-2003 | 74,658 | Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg. |
| University Park | 1995-2003 | 92,995 | Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center |
| Woodland Residence Hall | 1994 | 63,740 | 246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab |
| Miscellaneous Outlying Structures | 1961-2006 | 15,078 | Tract Houses (admin. offices), Recreation & Athletic Facilities |

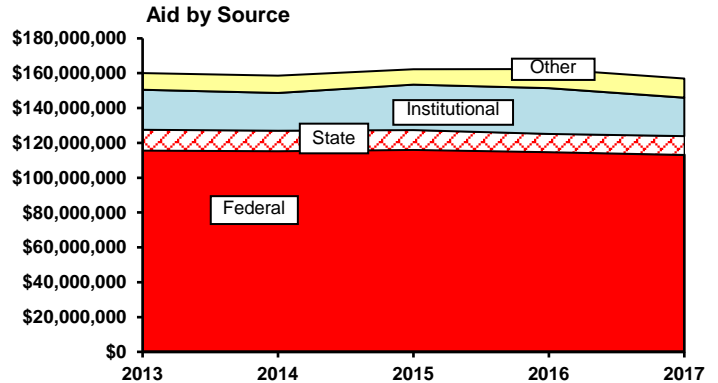
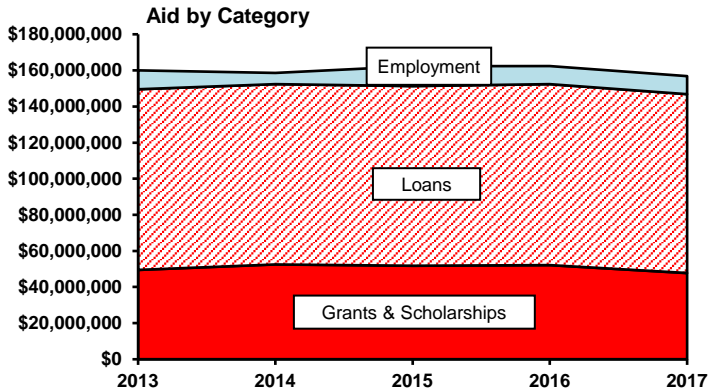
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2013-2017

| <u>Category & Fund Source</u> | <u>Fiscal Year 2013</u> | | <u>Fiscal Year 2014</u> | | <u>Fiscal Year 2015</u> | | <u>Fiscal Year 2016</u> | | <u>Fiscal Year 2017</u> | |
|--|-------------------------|--------------|-------------------------|--------------|-------------------------|--------------|-------------------------|---------------|-------------------------|--------------|
| | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount |
| Grants and Scholarships | | | | | | | | | | |
| Federal * | 5,458 | \$20,154,305 | 5,653 | \$20,938,907 | 5,455 | \$21,301,904 | 5,598 | \$21,398,698 | 4,638 | \$21,143,622 |
| State ** | 3,523 | 11,641,439 | 3,479 | 11,590,044 | 3,186 | 11,152,071 | 2,920 | 10,324,193 | 3,055 | 10,611,463 |
| Institutional | 4,063 | 13,756,660 | 4,999 | 16,217,682 | 5,021 | 16,551,346 | 5,028 | 17,154,656 | 3,506 | 13,429,385 |
| Other | 1,692 | 3,935,034 | 1,580 | 3,836,986 | 1,535 | 2,702,719 | 2,050 | 3,326,400 | 1,353 | 2,594,903 |
| Subtotal (duplicated headcount) | 14,736 | \$49,487,438 | 15,711 | \$52,583,619 | 15,197 | \$51,708,040 | 15,596 | \$52,203,947 | 12,552 | \$47,779,373 |
| *includes share funded by institution | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| **includes share funded by institution | | \$128,147 | | \$95,160 | | \$67,000 | | \$58,000 | | \$80,000 |
| Loans | | | | | | | | | | |
| Federal * | 8,701 | \$94,296,809 | 8,522 | \$93,818,968 | 8,560 | \$93,608,559 | 8,481 | \$92,439,987 | 8,188 | \$90,755,861 |
| State | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | -- |
| Institutional | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | -- |
| Other | 663 | 5,685,906 | 650 | 6,002,957 | 662 | 6,035,359 | 878 | 7,728,818 | 822 | 8,285,771 |
| Subtotal (duplicated headcount) | 9,364 | \$99,982,715 | 9,172 | \$99,821,925 | 9,222 | \$99,643,918 | 9,359 | \$100,168,805 | 9,010 | \$99,041,632 |
| *includes share funded by institution | | \$0 | | \$0 | | \$0 | | \$0 | | \$0 |
| Employment | | | | | | | | | | |
| Federal * | 704 | \$1,348,279 | 271 | \$703,448 | 651 | \$1,226,975 | 560 | \$1,013,556 | 724 | \$1,355,997 |
| State | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | -- |
| Institutional | 2,815 | 9,258,538 | 1,995 | 5,450,241 | 2,572 | 9,683,784 | 2,756 | 9,013,438 | 1,844 | 8,676,906 |
| Other | 0 | -- | 0 | -- | 0 | -- | 0 | -- | 0 | -- |
| Subtotal (duplicated headcount) | 3,519 | \$10,606,817 | 2,266 | \$6,153,689 | 3,223 | \$10,910,759 | 3,316 | \$10,026,994 | 2,568 | \$10,032,903 |
| *includes share funded by institution | | \$877,266 | | \$414,397 | | \$802,743 | | \$636,590 | | \$885,848 |

Student Financial Aid, Fiscal Years 2013-2017 (cont.)

| Category & Fund Source | Fiscal Year 2013 | | Fiscal Year 2014 | | Fiscal Year 2015 | | Fiscal Year 2016 | | Fiscal Year 2017 | |
|-------------------------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|
| | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount | Number of Students | Amount |
| All Categories | | | | | | | | | | |
| Federal * | 14,863 | \$115,799,393 | 14,446 | \$115,461,323 | 14,666 | \$116,137,438 | 14,639 | \$114,852,241 | 13,550 | \$113,255,480 |
| State ** | 3,523 | 11,641,439 | 3,479 | 11,590,044 | 3,186 | 11,152,071 | 2,920 | 10,324,193 | 3,055 | 10,611,463 |
| Institutional | 6,878 | 23,015,198 | 6,994 | 21,667,923 | 7,593 | 26,235,130 | 7,784 | 26,168,094 | 5,350 | 22,106,291 |
| Other | 2,355 | 9,620,940 | 2,230 | 9,839,943 | 2,197 | 8,738,078 | 2,928 | 11,055,218 | 2,175 | 10,880,674 |
| Total (duplicated headcount) | 27,619 | \$160,076,970 | 27,149 | \$158,559,233 | 27,642 | \$162,262,717 | 28,271 | \$162,399,746 | 24,130 | \$156,853,908 |
| (unduplicated headcount) | 12,289 | | 12,186 | | 12,419 | | 12,606 | | 12,341 | |



* includes share funded by institution

** includes share funded by institution

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

Library Collections and Expenditures: Fiscal Years 2013-2017

| | <u>FY 13</u> | <u>FY 14</u> | <u>FY 15</u> | <u>FY 16</u> | <u>FY 17</u> |
|--|--------------|--------------|--------------|--------------|--------------|
| Library Collections | | | | | |
| Books, Serial Backfiles, and Other Materials (includes government documents) | | | | | |
| Paper - Volumes | 808,188 | 793,565 | 775,583 | 735,524 | 735,648 |
| Paper - Titles | 582,813 | 575,076 | 563,483 | 534,394 | 539,813 |
| Microform Units | 1,678,044 | 1,679,236 | 1,679,852 | 1,679,852 | 16,594 |
| Electronic Titles | 41,598 | 46,822 | 51,070 | 53,922 | 89,572 |
| Current Serial Subscriptions | 29,222 | 32,733 | 35,052 | 34,047 | 34,860 |
| Paper and Microform | 742 | 497 | 328 | 226 | 145 |
| Electronic | 28,480 | 32,276 | 34,724 | 33,821 | 34,715 |
| Audiovisual Materials - Units | 33,527 | 34,033 | 34,293 | 27,236 | 10,487 |
| Library Expenditures | | | | | |
| Salaries & Wages | | | | | |
| Librarians | \$ 1,152,803 | \$ 1,040,181 | \$ 1,050,021 | \$ 930,940 | \$ 865,192 |
| Other Staff | \$ 922,677 | \$ 1,058,741 | \$ 900,823 | \$ 890,847 | \$ 806,434 |
| Student Assistants | \$ 329,384 | \$ 318,567 | \$ 294,023 | \$ 306,908 | \$ 270,705 |
| Information Resources | | | | | |
| Books, Serial Backfiles and Other Materials | \$ 165,994 | \$ 133,021 | \$ 58,471 | \$ 325,586 | \$ 156,374 |
| Current Serials Subscriptions & Search Svcs | \$ 1,325,658 | \$ 1,343,776 | \$ 1,380,306 | \$ 1,272,003 | \$ 1,337,423 |
| Audiovisual | \$ 1,565 | \$ 3,553 | \$ 5,980 | \$ 17,023 | \$ 6,864 |
| Document Delivery/Interlibrary Loan | \$ 16,684 | \$ 8,270 | \$ 21,961 | \$ 28,034 | \$ 23,602 |
| Preservations | \$ 6,671 | \$ 8,299 | \$ 6,836 | \$ 2,052 | \$ 2,891 |
| Operating Expenses | | | | | |
| Furniture & Equipment | \$ 29,034 | \$ 6,843 | \$ 74,507 | \$ 56,567 | \$ 7,699 |
| Computer Hardware & Software | \$ 79,731 | \$ 74,409 | \$ 72,845 | \$ 54,830 | \$ 58,599 |
| Bibliographic Utilities, Networks, and Consortia | \$ 72,949 | \$ 74,034 | \$ 74,886 | \$ 76,885 | \$ 76,470 |
| All Other | \$ 258,046 | \$ 584,065 | \$ 306,409 | \$ 153,397 | \$ 11,122 |
| Total | \$ 4,361,196 | \$ 4,653,759 | \$ 4,247,068 | \$ 4,115,072 | \$ 3,623,375 |

Source: Internal Reports and NCES Academic Library Survey.

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Student Summary

Southern Illinois University Edwardsville serves over 14,000 students from 101 of 102 Illinois counties, 41 other U.S. states or possessions, and 58 nations. The University provides on-campus housing for nearly 2,900 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of 14,000 for the last several years. While undergraduate students have historically comprised three-fourths of the student body, the percentage increased to 83 percent for both Fall 2016 and Fall 2017. Undergraduates comprise 86 percent of the total full-time-equivalent students

New Students — During the fall 2017 term, 28 percent of undergraduates were new to the University: 16 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with juniors as the next largest class, and sophomores as the smallest class.

| Fall 2017 Undergraduate Students | |
|-------------------------------------|----------------------|
| 11,402 | |
| ■ 53% | Female |
| ■ 84% | Full-Time |
| ■ 74% | White |
| ■ 29% | 19 Years Old or Less |
| 56% | 20 to 24 Years Old |
| 15% | 25 Years or More |

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2017 new freshmen averaged 23.3 with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 17 percent ranked in the upper ten percent.

Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

| Fall 2017 Graduate Students * | |
|----------------------------------|----------------------|
| 2,394 | |
| ■ 60% | Female |
| ■ 51% | Full-Time |
| ■ 69% | White |
| ■ 38% | 24 Years Old or Less |
| 29% | 25 to 29 Years Old |
| 21% | 30 to 39 Years Old |
| 12% | 40 Years Old or More |

* Includes Doctor's Degree - Professional Practice students.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 50 percent, using a four year average, will graduate from SIUE within six years. Another 16% will transfer to another institution and graduate, while 15% will still be enrolled at SIUE or other colleges (entering class 2011 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years. Transfer students - those who began their college studies at another institution – accounted for 41 to 44 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

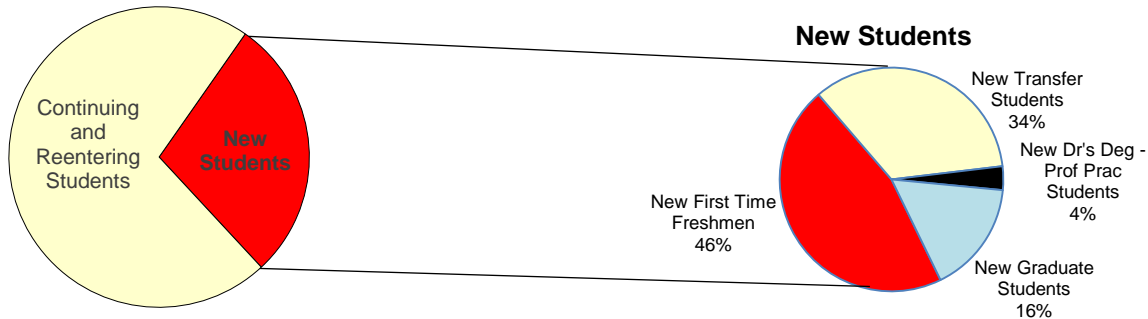
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2004-2017

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| <u>First Time Freshmen</u> | | | | | | | | | | | | | | |
| Completed Applications | 4,759 | 5,379 | 5,807 | 5,658 | 6,231 | 6,952 | 7,354 | 7,542 | 7,660 | 7,646 | 7,594 | 7,786 | 7,274 | 6,273 |
| Admitted | 3,706 | 4,149 | 4,358 | 4,752 | 5,540 | 6,077 | 6,052 | 6,070 | 6,272 | 6,437 | 6,604 | 6,869 | 6,496 | 5,615 |
| Enrolled | 1,723 | 1,748 | 1,794 | 1,860 | 1,922 | 1,950 | 2,065 | 2,060 | 2,075 | 1,966 | 2,126 | 2,096 | 1,935 | 1,797 |
| Percent of applicants admitted | 78% | 77% | 75% | 84% | 89% | 87% | 82% | 80% | 82% | 84% | 87% | 88% | 89% | 90% |
| Percent of applicants enrolled | 36% | 32% | 31% | 33% | 31% | 28% | 28% | 27% | 27% | 26% | 28% | 27% | 27% | 29% |
| Percent of admitted enrolled | 46% | 42% | 41% | 39% | 35% | 32% | 34% | 34% | 33% | 31% | 32% | 31% | 30% | 32% |
| <u>Transfer Students</u> | | | | | | | | | | | | | | |
| Completed Applications | 2,490 | 2,580 | 2,758 | 2,279 | 2,330 | 2,348 | 2,247 | 2,369 | 2,267 | 2,298 | 2,407 | 2,546 | 2,403 | 2,206 |
| Admitted | 2,069 | 2,146 | 2,220 | 2,148 | 2,200 | 2,237 | 2,129 | 2,230 | 2,159 | 2,195 | 2,315 | 2,472 | 2,345 | 2,139 |
| Enrolled | 1,325 | 1,300 | 1,347 | 1,211 | 1,213 | 1,222 | 1,197 | 1,242 | 1,221 | 1,252 | 1,316 | 1,420 | 1,403 | 1,347 |
| Percent of applicants admitted | 83% | 83% | 80% | 94% | 94% | 95% | 95% | 94% | 95% | 96% | 96% | 97% | 98% | 97% |
| Percent of applicants enrolled | 53% | 50% | 49% | 53% | 52% | 52% | 53% | 52% | 54% | 54% | 55% | 56% | 58% | 61% |
| Percent of admitted enrolled | 64% | 61% | 61% | 56% | 55% | 55% | 56% | 56% | 57% | 57% | 57% | 57% | 60% | 63% |
| <u>Doctor's Degree - Professional Practice Students *</u> | | | | | | | | | | | | | | |
| Completed Applications | 501 | 952 | 1011 | 1110 | 1107 | 793 | 1016 | 678 | 997 | 895 | 748 | 767 | 807 | 844 |
| Admitted | 122 | 218 | 169 | 199 | 280 | 183 | 157 | 165 | 170 | 206 | 210 | 184 | 205 | 177 |
| Enrolled | 49 | 132 | 131 | 134 | 131 | 136 | 134 | 132 | 132 | 132 | 131 | 132 | 135 | 134 |
| Percent of applicants admitted | 24% | 23% | 17% | 18% | 25% | 23% | 15% | 24% | 17% | 23% | 28% | 24% | 25% | 21% |
| Percent of applicants enrolled | 10% | 14% | 13% | 12% | 12% | 17% | 13% | 19% | 13% | 15% | 18% | 17% | 17% | 16% |
| Percent of admitted enrolled | 40% | 61% | 78% | 67% | 47% | 74% | 85% | 80% | 78% | 64% | 62% | 72% | 66% | 76% |

New Students: Applications, Acceptances, and Enrolled, Fall Terms 2004-2017 (cont.)

| | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| <u>Graduate Students</u> | | | | | | | | | | | | | | |
| Completed Applications | 2,092 | 2,055 | 2,322 | 1,721 | 2,079 | 2,139 | 1,536 | 1,533 | 1,594 | 1,736 | 1,944 | 1,869 | 1,660 | 1,454 |
| Admitted | 1,112 | 1,168 | 1,239 | 1,112 | 1,062 | 1,192 | 817 | 756 | 835 | 868 | 1,001 | 1,115 | 1,055 | 999 |
| Enrolled | 674 | 559 | 615 | 561 | 698 | 715 | 553 | 488 | 510 | 480 | 530 | 666 | 603 | 636 |
| Percent of applicants admitted | 53% | 57% | 53% | 65% | 51% | 56% | 53% | 49% | 52% | 50% | 51% | 60% | 64% | 69% |
| Percent of applicants enrolled | 32% | 27% | 26% | 33% | 34% | 33% | 36% | 32% | 32% | 28% | 27% | 36% | 36% | 44% |
| Percent of admitted enrolled | 61% | 48% | 50% | 50% | 66% | 60% | 68% | 65% | 61% | 55% | 53% | 60% | 57% | 64% |

Fall 2017 Student Body



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 10th Day Application File

An application is complete if it meets the University's requirements to be considered for admission *and* the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

New Freshman ACT Composite Scores, Fall Terms 2013-2017

| ACT Score | Fall 2013 | | | Fall 2014 | | | Fall 2015 | | | Fall 2016 | | | Fall 2017 | | |
|------------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|
| | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % |
| 35 | 1 | 0.1% | 0.1% | 2 | 0.1% | 0.1% | 4 | 0.2% | 0.2% | 1 | 0.1% | 0.1% | 1 | 0.1% | 0.1% |
| 34 | 8 | 0.4% | 0.5% | 5 | 0.2% | 0.3% | 7 | 0.3% | 0.5% | 5 | 0.3% | 0.3% | 2 | 0.1% | 0.2% |
| 33 | 7 | 0.4% | 0.8% | 15 | 0.7% | 1.0% | 12 | 0.6% | 1.1% | 14 | 0.7% | 1.0% | 18 | 1.0% | 1.2% |
| 32 | 26 | 1.3% | 2.2% | 30 | 1.4% | 2.5% | 17 | 0.8% | 1.9% | 25 | 1.3% | 2.4% | 22 | 1.3% | 2.4% |
| 31 | 28 | 1.4% | 3.6% | 38 | 1.8% | 4.3% | 43 | 2.1% | 4.0% | 35 | 1.8% | 4.2% | 43 | 2.4% | 4.9% |
| 30 | 47 | 2.4% | 6.1% | 64 | 3.0% | 7.3% | 59 | 2.9% | 6.9% | 56 | 2.9% | 7.1% | 52 | 3.0% | 7.8% |
| 29 | 65 | 3.4% | 9.4% | 92 | 4.4% | 11.7% | 78 | 3.8% | 10.6% | 59 | 3.1% | 10.2% | 63 | 3.6% | 11.4% |
| 28 | 64 | 3.3% | 12.7% | 118 | 5.6% | 17.3% | 84 | 4.1% | 14.7% | 109 | 5.7% | 15.9% | 92 | 5.2% | 16.6% |
| 27 | 113 | 5.8% | 18.6% | 139 | 6.6% | 23.9% | 139 | 6.7% | 21.4% | 124 | 6.5% | 22.4% | 120 | 6.8% | 23.5% |
| 26 | 100 | 5.2% | 23.7% | 146 | 6.9% | 30.9% | 137 | 6.6% | 28.1% | 131 | 6.9% | 29.3% | 100 | 5.7% | 29.1% |
| 25 | 168 | 8.7% | 32.4% | 152 | 7.2% | 38.1% | 156 | 7.5% | 35.6% | 161 | 8.4% | 37.7% | 139 | 7.9% | 37.0% |
| 24 | 186 | 9.6% | 42.1% | 225 | 10.7% | 48.8% | 163 | 7.9% | 43.5% | 179 | 9.4% | 47.1% | 142 | 8.1% | 45.1% |
| 23 | 210 | 10.9% | 52.9% | 196 | 9.3% | 58.2% | 210 | 10.2% | 53.7% | 216 | 11.3% | 58.4% | 190 | 10.8% | 55.9% |
| 22 | 171 | 8.8% | 61.8% | 171 | 8.1% | 66.3% | 169 | 8.2% | 61.8% | 138 | 7.2% | 65.7% | 133 | 7.6% | 63.5% |
| 21 | 185 | 9.6% | 71.3% | 167 | 7.9% | 74.3% | 172 | 8.3% | 70.1% | 158 | 8.3% | 74.0% | 135 | 7.7% | 71.1% |
| 20 | 202 | 10.5% | 81.8% | 153 | 7.3% | 81.5% | 186 | 9.0% | 79.1% | 148 | 7.8% | 81.7% | 143 | 8.1% | 79.3% |
| 19 | 128 | 6.6% | 88.4% | 160 | 7.6% | 89.1% | 177 | 8.6% | 87.7% | 130 | 6.8% | 88.5% | 146 | 8.3% | 87.6% |
| 18 | 130 | 6.7% | 95.1% | 148 | 7.0% | 96.2% | 158 | 7.6% | 95.4% | 128 | 6.7% | 95.2% | 135 | 7.7% | 95.2% |
| 17 | 94 | 4.9% | 100.0% | 75 | 3.6% | 99.8% | 95 | 4.6% | 100.0% | 90 | 4.7% | 99.9% | 76 | 4.3% | 99.5% |
| 16 | 0 | 0.0% | 100.0% | 0 | 0.0% | 99.8% | 0 | 0.0% | 100.0% | 1 | 0.1% | 100.0% | 7 | 0.4% | 99.9% |
| 15 | 0 | 0.0% | 100.0% | 1 | 0.0% | 99.8% | 1 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 99.9% |
| 14 | 0 | 0.0% | 100.0% | 3 | 0.1% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 99.9% |
| 13 | 0 | 0.0% | 100.0% | 1 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 1 | 0.1% | 100.0% |
| 12 | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% | 0 | 0.0% | 100.0% |
| Subtotal | 1,933 | 100.0% | | 2,101 | 100.0% | | 2,067 | 100.0% | | 1,908 | 100.0% | | 1,760 | 100.0% | |
| Unreported | 33 | | | 25 | | | 29 | | | 27 | | | 37 | | |
| TOTAL | 1,966 | | | 2,126 | | | 2,096 | | | 1,935 | | | 1,797 | | |
| MEAN | 23.0 | | | 23.5 | | | 23.2 | | | 23.4 | | | 23.3 | | |

Source: Banner Census; Fall 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2013-2017

| High School Percentile Rank | Fall 2013 | | | Fall 2014 | | | Fall 2015 | | | Fall 2016 | | | Fall 2017 | | |
|--------------------------------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|-------------|--------|--------|
| | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % | N | % | Cum % |
| 95-99 | 120 | 7.0% | 7.0% | 166 | 9.1% | 9.1% | 153 | 8.6% | 8.6% | 137 | 8.4% | 8.4% | 139 | 9.0% | 9.0% |
| 90-94 | 149 | 8.7% | 15.6% | 183 | 10.0% | 19.0% | 151 | 8.5% | 17.2% | 136 | 8.3% | 16.7% | 131 | 8.5% | 17.4% |
| 85-89 | 133 | 7.7% | 23.4% | 159 | 8.7% | 27.7% | 158 | 8.9% | 26.1% | 157 | 9.6% | 26.2% | 134 | 8.7% | 26.1% |
| 80-84 | 152 | 8.8% | 32.2% | 167 | 9.1% | 36.8% | 167 | 9.4% | 35.5% | 113 | 6.9% | 33.1% | 141 | 9.1% | 35.2% |
| 75-79 | 123 | 7.2% | 39.4% | 144 | 7.9% | 44.7% | 125 | 7.1% | 42.6% | 106 | 6.5% | 39.6% | 118 | 7.6% | 42.8% |
| 70-74 | 143 | 8.3% | 47.7% | 141 | 7.7% | 52.3% | 135 | 7.6% | 50.2% | 119 | 7.3% | 46.9% | 126 | 8.1% | 50.9% |
| 65-69 | 125 | 7.3% | 54.9% | 135 | 7.4% | 59.7% | 121 | 6.8% | 57.0% | 131 | 8.0% | 54.9% | 110 | 7.1% | 58.0% |
| 60-64 | 104 | 6.0% | 61.0% | 126 | 6.9% | 66.6% | 106 | 6.0% | 63.0% | 114 | 7.0% | 61.8% | 96 | 6.2% | 64.2% |
| 55-59 | 104 | 6.0% | 67.0% | 102 | 5.6% | 72.1% | 100 | 5.6% | 68.6% | 91 | 5.6% | 67.4% | 88 | 5.7% | 69.9% |
| 50-54 | 101 | 5.9% | 72.9% | 103 | 5.6% | 77.8% | 85 | 4.8% | 73.4% | 92 | 5.6% | 73.0% | 90 | 5.8% | 75.7% |
| 45-49 | 95 | 5.5% | 78.4% | 74 | 4.0% | 81.8% | 103 | 5.8% | 79.2% | 78 | 4.8% | 77.7% | 78 | 5.0% | 80.8% |
| 40-44 | 79 | 4.6% | 83.0% | 78 | 4.3% | 86.0% | 97 | 5.5% | 84.7% | 85 | 5.2% | 82.9% | 67 | 4.3% | 85.1% |
| 35-39 | 74 | 4.3% | 87.3% | 68 | 3.7% | 89.7% | 76 | 4.3% | 89.0% | 65 | 4.0% | 86.9% | 59 | 3.8% | 88.9% |
| 30-34 | 73 | 4.2% | 91.6% | 62 | 3.4% | 93.1% | 51 | 2.9% | 91.9% | 63 | 3.8% | 90.7% | 59 | 3.8% | 92.7% |
| 25-29 | 56 | 3.3% | 94.8% | 33 | 1.8% | 94.9% | 57 | 3.2% | 95.1% | 54 | 3.3% | 94.0% | 46 | 3.0% | 95.7% |
| 20-24 | 44 | 2.6% | 97.4% | 42 | 2.3% | 97.2% | 33 | 1.9% | 97.0% | 38 | 2.3% | 96.3% | 27 | 1.7% | 97.4% |
| 15-19 | 26 | 1.5% | 98.9% | 26 | 1.4% | 98.6% | 32 | 1.8% | 98.8% | 25 | 1.5% | 97.9% | 23 | 1.5% | 98.9% |
| 10-14 | 13 | 0.8% | 99.7% | 14 | 0.8% | 99.4% | 14 | 0.8% | 99.5% | 21 | 1.3% | 99.1% | 12 | 0.8% | 99.7% |
| 5-9 | 3 | 0.2% | 99.8% | 8 | 0.4% | 99.8% | 7 | 0.4% | 99.9% | 6 | 0.4% | 99.5% | 4 | 0.3% | 99.9% |
| 0-4 | 3 | 0.2% | 100.0% | 3 | 0.2% | 100.0% | 1 | 0.1% | 100.0% | 8 | 0.5% | 100.0% | 1 | 0.1% | 100.0% |
| Subtotal | 1,720 | 100.0% | | 1,834 | 100.0% | | 1,772 | 100.0% | | 1,639 | 100.0% | | 1,549 | 100.0% | |
| Unreported | 246 | | | 292 | | | 324 | | | 296 | | | 248 | | |
| TOTAL | 1,966 | | | 2,126 | | | 2,096 | | | 1,935 | | | 1,797 | | |
| MEAN | 64.6 | | | 67.3 | | | 65.9 | | | 64.7 | | | 66.6 | | |

Source: Banner Fall 10th Day Files

New Freshman High School Origins, Fall 2017

Illinois

| | |
|---------------------------------------|-----|
| Edwardsville Senior High School | 137 |
| O'Fallon Township High School | 56 |
| Collinsville High School | 47 |
| Belleville Township High School East | 44 |
| Highland High School | 42 |
| Granite City Senior High School | 37 |
| Triad High School, Troy | 35 |
| Belleville Township High School West | 30 |
| Alton High School | 27 |
| Glenwood Senior High School, Chatham | 20 |
| Civic Memorial High School, Bethalto | 16 |
| Mascoutah High School | 16 |
| Springfield High School | 16 |
| Freeburg High School | 15 |
| Waterloo High School | 15 |
| Quincy Senior High School | 14 |
| Staunton Community High School | 14 |
| Marquette Catholic High School | 13 |
| Roxana Senior High School | 13 |
| Sacred Heart Griffin High School | 13 |
| Central Community High School, Breese | 12 |
| Mater Dei High School, Breese | 12 |
| Mount Zion High School | 12 |
| Taylorville High School | 11 |
| Cahokia High School | 10 |
| Columbia High School | 10 |

| | |
|--|-------|
| Metro East Lutheran High School | 10 |
| North Mac High School, Virden | 10 |
| Teutopolis High School | 10 |
| Althoff Catholic High School, Belleville | 9 |
| Auburn High School | 9 |
| Carlinville High School | 9 |
| Other High Schools in Illinois | 738 |
| Illinois Subtotal | 1,482 |

Missouri

| | |
|----------------------------------|-----|
| Hazelwood West Sr High School | 13 |
| Oakville Senior High School | 10 |
| McCluer North High School | 7 |
| Francis Howell North High School | 6 |
| Mehlville Senior High School | 6 |
| Ritenour High School | 6 |
| Rockwood Summit High School | 6 |
| Seckman Senior High School | 6 |
| Bayless High School | 5 |
| DeSmet Jesuit High School | 5 |
| Fort Zumwalt South High School | 5 |
| Fox Senior High School | 5 |
| Other High Schools in Missouri | 142 |
| Missouri Subtotal | 222 |

Other States

61

International

14

General Equivalency Diploma/Home School

18

Total 1,797

New Transfer Student Institutional Origins-Level of Institution, Fall 2017

| <u>State</u> | <u>Junior Institution</u> | <u>Senior Institution</u> | <u>Total</u> |
|---------------|-------------------------------|-------------------------------|--------------|
| Alabama | 11 | 2 | 13 |
| Alaska | 0 | 0 | 0 |
| Arizona | 0 | 3 | 3 |
| Arkansas | 1 | 1 | 2 |
| California | 1 | 1 | 2 |
| Colorado | 1 | 6 | 7 |
| Connecticut | 0 | 0 | 0 |
| Delaware | 0 | 0 | 0 |
| Florida | 2 | 4 | 6 |
| Georgia | 0 | 2 | 2 |
| Hawaii | 0 | 0 | 0 |
| Idaho | 0 | 1 | 1 |
| Illinois | 845 | 126 | 971 |
| Indiana | 1 | 14 | 15 |
| Iowa | 3 | 6 | 9 |
| Kansas | 3 | 3 | 6 |
| Kentucky | 1 | 13 | 14 |
| Louisiana | 0 | 2 | 2 |
| Maine | 0 | 0 | 0 |
| Maryland | 0 | 3 | 3 |
| Massachusetts | 0 | 0 | 0 |
| Michigan | 1 | 3 | 4 |
| Minnesota | 1 | 5 | 6 |
| Mississippi | 1 | 5 | 6 |
| Missouri | 113 | 91 | 204 |
| Montana | 0 | 0 | 0 |
| Nebraska | 0 | 1 | 1 |

| <u>State</u> | <u>Junior Institution</u> | <u>Senior Institution</u> | <u>Total</u> |
|-------------------|-------------------------------|-------------------------------|--------------|
| Nevada | 0 | 0 | 0 |
| New Hampshire | 0 | 0 | 0 |
| New Jersey | 0 | 0 | 0 |
| New Mexico | 1 | 1 | 2 |
| New York | 0 | 2 | 2 |
| North Carolina | 0 | 0 | 0 |
| North Dakota | 0 | 0 | 0 |
| Ohio | 0 | 1 | 1 |
| Oklahoma | 2 | 2 | 4 |
| Oregon | 1 | 0 | 1 |
| Pennsylvania | 1 | 2 | 3 |
| Rhode Island | 0 | 0 | 0 |
| South Carolina | 1 | 0 | 1 |
| South Dakota | 0 | 0 | 0 |
| Tennessee | 2 | 4 | 6 |
| Texas | 1 | 5 | 6 |
| Utah | 0 | 1 | 1 |
| Vermont | 0 | 0 | 0 |
| Virginia | 0 | 2 | 2 |
| Washington | 3 | 1 | 4 |
| Washington D.C. | 0 | 0 | 0 |
| West Virginia | 0 | 2 | 2 |
| Wisconsin | 5 | 8 | 13 |
| Wyoming | 0 | 0 | 0 |
| Subtotal | 1,002 | 323 | 1,325 |
| Puerto Rico | 0 | 0 | 0 |
| Foreign Countries | 0 | 22 | 22 |
| TOTAL | 1,002 | 345 | 1,347 |

Source: Banner Fall 10th Day Files

New Transfer Students Institutional Origins-Illinois Detail, Fall 2017

Public Universities

| | |
|---|----|
| Southern Illinois University Carbondale | 31 |
| Eastern Illinois University | 10 |
| University of Illinois-Urbana/Champaign | 9 |
| Illinois State University | 8 |
| Western Illinois University | 3 |
| Northern Illinois University | 2 |
| Chicago State University | 1 |
| University of Illinois - Springfield | 1 |
| University of Illinois-Chicago | 0 |
| Subtotal | 65 |

Public Community Colleges

| | |
|------------------------------------|-----|
| Southwestern Illinois College | 227 |
| Lewis & Clark Community College | 159 |
| Kaskaskia College | 76 |
| Lincoln Land Community College | 64 |
| Lake Land College | 37 |
| Rend Lake College | 32 |
| John A. Logan College | 30 |
| Illinois Central College | 24 |
| City Colleges of Chicago | 20 |
| Illinois Eastern Community College | 18 |
| Richland Community College | 15 |
| John Wood Community College | 12 |
| Joliet Junior College | 12 |
| Elgin Community College | 11 |

Public Community Colleges (cont.)

| | |
|-----------------------------------|-----|
| Heartland Community College | 11 |
| Parkland College | 10 |
| Southeastern Illinois College | 8 |
| Waubensee Community College | 7 |
| College of Lake County | 6 |
| Kishwaukee College | 6 |
| Black Hawk College | 5 |
| Carl Sandburg College | 5 |
| Rock Valley College | 5 |
| Danville Area Community College | 4 |
| Harper College | 4 |
| McHenry County College | 4 |
| Moraine Valley Community College | 4 |
| Shawnee Community College | 4 |
| South Suburban College | 4 |
| College of DuPage | 3 |
| Illinois Valley Community College | 3 |
| Prairie State College | 3 |
| Triton College | 3 |
| Kankakee Community College | 2 |
| Sauk Valley Community College | 2 |
| Spoon River College | 2 |
| Highland Community College | 1 |
| Morton College | 1 |
| Northwestern College | 1 |
| Subtotal | 845 |

Independent Institutions

| | |
|--------------------------------|------------|
| McKendree University | 16 |
| Illinois College | 5 |
| MacMurray College | 5 |
| Greenville University | 4 |
| Lincoln College | 3 |
| Loyola University of Chicago | 3 |
| Milliken University | 3 |
| Bradley University | 2 |
| DePaul University | 2 |
| Elmhurst College | 2 |
| Knox College | 2 |
| Lincoln Christian University | 2 |
| Quincy University | 2 |
| Augustana College | 1 |
| Blackburn College | 1 |
| Illinois Wesleyan University | 1 |
| Lewis University | 1 |
| Monmouth College | 1 |
| North Central College | 1 |
| Robert Morris University | 1 |
| Wheaton College | 1 |
| American Intercontinental Univ | 1 |
| Intl Academy of Design & Tech | 1 |
| Subtotal | 61 |
| Illinois Total | 971 |

New Transfer Students Institutional Origins-Missouri Detail, Fall 2017

Senior Institutions

| | |
|------------------------------------|----|
| Southeast Missouri State Univ | 11 |
| Lindenwood University | 9 |
| Missouri State University | 9 |
| Missouri Univ of Science Tech | 9 |
| University of Missouri-St. Louis | 8 |
| Saint Louis University | 7 |
| University of Missouri-Columbia | 7 |
| Missouri Baptist University | 5 |
| Maryville University | 4 |
| Columbia College | 3 |
| Culver-Stockton College | 3 |
| Fontbonne College | 2 |
| University of Missouri-Kansas City | 2 |
| Other Senior Institutions | 12 |
| Subtotal | 91 |

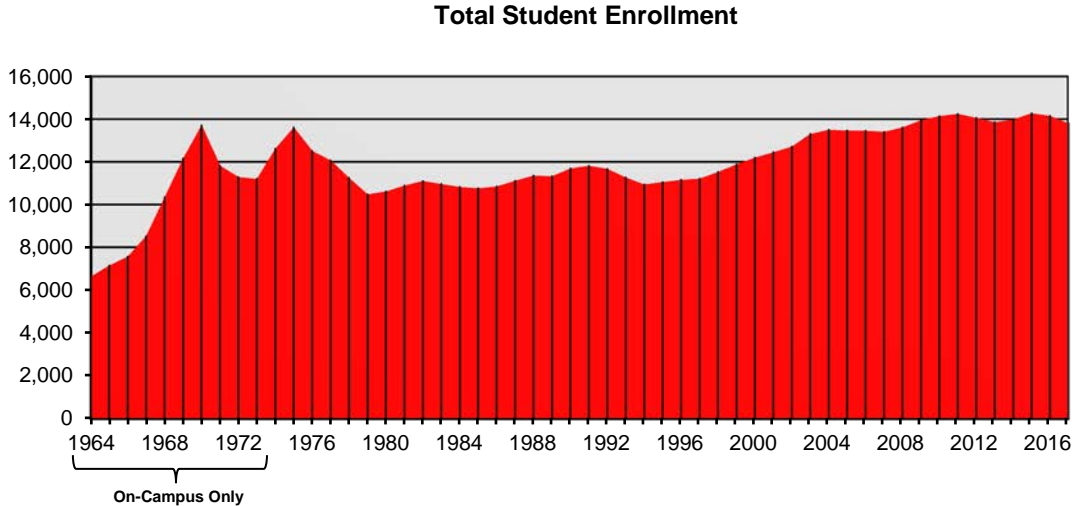
Junior Institutions

| | |
|--------------------------------|------------|
| Saint Louis Community College | 63 |
| St. Charles Community College | 26 |
| Jefferson College | 10 |
| Mineral Area College | 4 |
| Ranken Technical College | 3 |
| East Central College | 2 |
| Metropolitan Community College | 2 |
| Other Junior Institutions | 3 |
| Subtotal | 113 |
| Missouri Total | 204 |

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2017

| <u>Year</u> | <u>Headcount On-Campus</u> | <u>Headcount Off-Campus</u> | <u>Total Headcount Enrollment</u> | <u>Year</u> | <u>Headcount On-Campus</u> | <u>Headcount Off-Campus</u> | <u>Total Headcount Enrollment</u> |
|-------------|--------------------------------|---------------------------------|---------------------------------------|-------------|--------------------------------|---------------------------------|---------------------------------------|
| 1964 | 6,624 | NA | NA | 1991 | 11,415 | 393 | 11,808 |
| 1965 | 7,146 | NA | NA | 1992 | 11,342 | 328 | 11,670 |
| 1966 | 7,563 | NA | NA | 1993 | 10,999 | 264 | 11,263 |
| 1967 | 8,528 | NA | NA | 1994 | 10,522 | 416 | 10,938 |
| 1968 | 10,337 | NA | NA | 1995 | 10,713 | 334 | 11,047 |
| 1969 | 12,152 | NA | NA | 1996 | 10,850 | 301 | 11,151 |
| 1970 | 13,700 | NA | NA | 1997 | 10,951 | 256 | 11,207 |
| 1971 | 11,811 | NA | NA | 1998 | 11,262 | 258 | 11,520 |
| 1972 | 11,282 | NA | NA | 1999 | 11,606 | 271 | 11,877 |
| 1973 | 11,197 | NA | NA | 2000 | 12,016 | 177 | 12,193 |
| 1974 | 11,387 | 1,221 | 12,608 | 2001 | 12,278 | 164 | 12,442 |
| 1975 | 12,212 | 1,395 | 13,607 | 2002 | 12,502 | 206 | 12,708 |
| 1976 | 11,327 | 1,182 | 12,509 | 2003 | 13,091 | 204 | 13,295 |
| 1977 | 11,162 | 898 | 12,060 | 2004 | 13,218 | 275 | 13,493 |
| 1978 | 10,633 | 609 | 11,242 | 2005 | 13,209 | 251 | 13,460 |
| 1979 | 9,790 | 685 | 10,475 | 2006 | 13,210 | 239 | 13,449 |
| 1980 | 9,832 | 777 | 10,609 | 2007 | 13,140 | 258 | 13,398 |
| 1981 | 10,205 | 679 | 10,884 | 2008 | 13,296 | 306 | 13,602 |
| 1982 | 10,258 | 840 | 11,098 | 2009 | 13,538 | 402 | 13,940 |
| 1983 | 10,360 | 597 | 10,957 | 2010 | 13,723 | 410 | 14,133 |
| 1984 | 10,247 | 573 | 10,820 | 2011 | 13,735 | 500 | 14,235 |
| 1985 | 10,236 | 518 | 10,754 | 2012 | 13,518 | 537 | 14,055 |
| 1986 | 10,505 | 338 | 10,843 | 2013 | 13,294 | 556 | 13,850 |
| 1987 | 10,785 | 323 | 11,108 | 2014 | 13,271 | 701 | 13,972 |
| 1988 | 10,882 | 470 | 11,352 | 2015 | 13,263 | 1,002 | 14,265 |
| 1989 | 10,930 | 390 | 11,320 | 2016 | 12,971 | 1,171 | 14,142 |
| 1990 | 11,250 | 436 | 11,686 | 2017 | 12,503 | 1,293 | 13,796 |

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2017 (cont.)

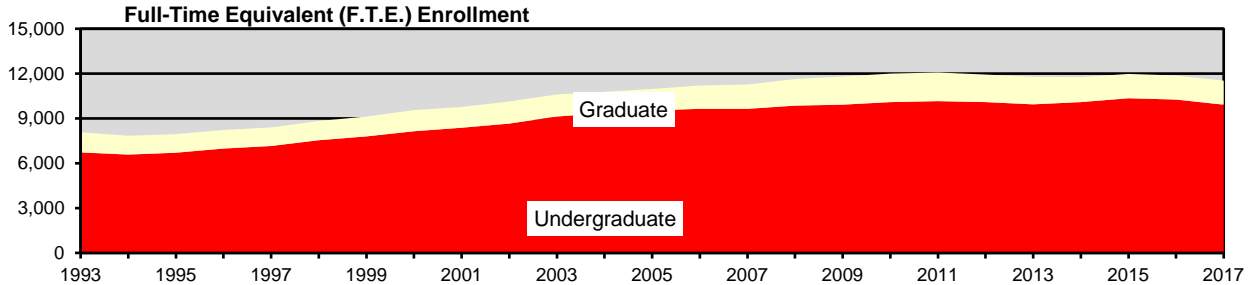
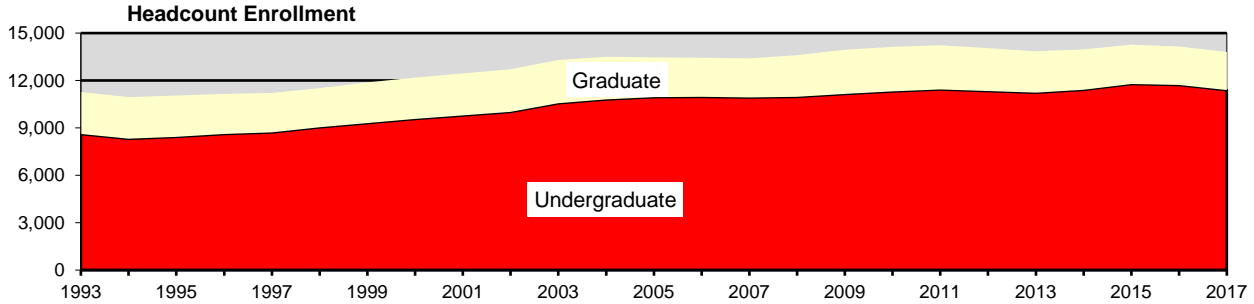


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1993-2017

| Years | Headcount | | | FTE | | |
|-------|---------------|----------|--------|---------------|----------|--------|
| | Undergraduate | Graduate | Total | Undergraduate | Graduate | Total |
| 1993 | 8,613 | 2,650 | 11,263 | 6,728 | 1,341 | 8,069 |
| 1994 | 8,316 | 2,622 | 10,938 | 6,584 | 1,267 | 7,851 |
| 1995 | 8,440 | 2,607 | 11,047 | 6,709 | 1,248 | 7,957 |
| 1996 | 8,610 | 2,541 | 11,151 | 6,974 | 1,243 | 8,217 |
| 1997 | 8,707 | 2,500 | 11,207 | 7,145 | 1,259 | 8,404 |
| 1998 | 9,044 | 2,476 | 11,520 | 7,531 | 1,300 | 8,831 |
| 1999 | 9,313 | 2,564 | 11,877 | 7,802 | 1,321 | 9,123 |
| 2000 | 9,576 | 2,617 | 12,193 | 8,149 | 1,407 | 9,556 |
| 2001 | 9,799 | 2,643 | 12,442 | 8,368 | 1,400 | 9,768 |
| 2002 | 10,014 | 2,694 | 12,708 | 8,664 | 1,460 | 10,124 |
| 2003 | 10,563 | 2,732 | 13,295 | 9,133 | 1,471 | 10,604 |
| 2004 | 10,811 | 2,682 | 13,493 | 9,360 | 1,418 | 10,778 |
| 2005 | 10,945 | 2,515 | 13,460 | 9,533 | 1,431 | 10,964 |
| 2006 | 10,960 | 2,489 | 13,449 | 9,648 | 1,557 | 11,205 |
| 2007 | 10,920 | 2,478 | 13,398 | 9,643 | 1,637 | 11,280 |
| 2008 | 10,977 | 2,625 | 13,602 | 9,848 | 1,788 | 11,636 |
| 2009 | 11,144 | 2,796 | 13,940 | 9,913 | 1,893 | 11,806 |
| 2010 | 11,305 | 2,828 | 14,133 | 10,081 | 1,922 | 12,003 |
| 2011 | 11,428 | 2,807 | 14,235 | 10,160 | 1,912 | 12,072 |
| 2012 | 11,341 | 2,714 | 14,055 | 10,096 | 1,847 | 11,943 |
| 2013 | 11,229 | 2,621 | 13,850 | 9,933 | 1,846 | 11,779 |
| 2014 | 11,421 | 2,551 | 13,972 | 10,082 | 1,685 | 11,767 |
| 2015 | 11,781 | 2,484 | 14,265 | 10,350 | 1,635 | 11,985 |
| 2016 | 11,720 | 2,422 | 14,142 | 10,273 | 1,597 | 11,870 |
| 2017 | 11,402 | 2,394 | 13,796 | 9,912 | 1,611 | 11,523 |

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1993-2017 (cont.)



All Students: Enrollment and Gender Detail, Fall Terms 2013-2017

| | Fall <u>2013</u> | Fall <u>2014</u> | Fall <u>2015</u> | Fall <u>2016</u> | Fall <u>2017</u> | | Fall <u>2013</u> | Fall <u>2014</u> | Fall <u>2015</u> | Fall <u>2016</u> | Fall <u>2017</u> |
|----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Total Headcount | 13,850 | 13,972 | 14,265 | 14,142 | 13,796 | | | | | | |
| Student F.T.E. | 11,779 | 11,767 | 11,985 | 11,870 | 11,523 | | | | | | |
| Class Level | | | | | | Full-Time/Part-Time Status | | | | | |
| Freshman | 2,781 | 2,953 | 2,886 | 2,638 | 2,445 | Undergraduate | | | | | |
| Sophomore | 2,402 | 2,305 | 2,512 | 2,462 | 2,245 | Full-Time | 9,556 | 9,714 | 9,953 | 9,908 | 9,550 |
| Junior | 2,479 | 2,653 | 2,653 | 2,785 | 2,743 | Part-Time | 1,673 | 1,707 | 1,828 | 1,812 | 1,852 |
| Senior | 3,517 | 3,460 | 3,666 | 3,767 | 3,906 | Graduate | | | | | |
| Unclassified | 50 | 50 | 64 | 68 | 63 | Full-Time | 680 | 749 | 719 | 704 | 687 |
| <i>Undergraduate Total</i> | <i>11,229</i> | <i>11,421</i> | <i>11,781</i> | <i>11,720</i> | <i>11,402</i> | Part-Time | 1,411 | 1,281 | 1,239 | 1,193 | 1,169 |
| Unclassified Grad | 84 | 62 | 80 | 47 | 42 | Dr's - Prof Practice** | | | | | |
| Masters | 1,861 | 1,847 | 1,728 | 1,638 | 1,538 | Full-Time | 523 | 516 | 526 | 525 | 538 |
| Certificates * | 82 | 68 | 61 | 59 | 51 | Part-Time | 7 | 5 | 0 | 0 | 0 |
| Dr's - Prof Practice** | 530 | 521 | 526 | 525 | 538 | Total | | | | | |
| Doctoral | 64 | 53 | 89 | 153 | 225 | Full-Time | 10,759 | 10,979 | 11,198 | 11,137 | 10,775 |
| <i>Graduate Total</i> | <i>2,621</i> | <i>2,551</i> | <i>2,484</i> | <i>2,422</i> | <i>2,394</i> | Part-Time | 3,091 | 2,993 | 3,067 | 3,005 | 3,021 |
| Student F.T.E | | | | | | Entry Status | | | | | |
| Undergraduate | 9,933 | 10,082 | 10,350 | 10,273 | 9,912 | Undergraduate | | | | | |
| Dr's - Prof Practice** | 689 | 521 | 526 | 525 | 538 | New *** | 3,218 | 3,442 | 3,516 | 3,338 | 3,144 |
| Graduate | 1,157 | 1,164 | 1,109 | 1,072 | 1,073 | Returning | 8,011 | 7,979 | 8,265 | 8,382 | 8,258 |
| | | | | | | Dr's - Prof Practice** | | | | | |
| | | | | | | New *** | 132 | 131 | 133 | 135 | 134 |
| | | | | | | Returning | 398 | 390 | 393 | 390 | 404 |
| | | | | | | Graduate | | | | | |
| | | | | | | New *** | 480 | 530 | 666 | 603 | 636 |
| | | | | | | Returning | 1,611 | 1,500 | 1,292 | 1,294 | 1,220 |

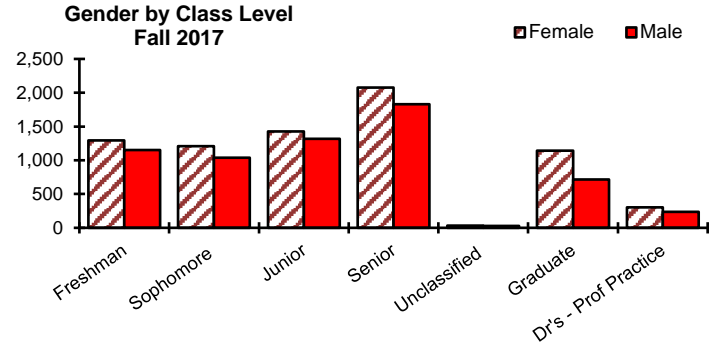
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

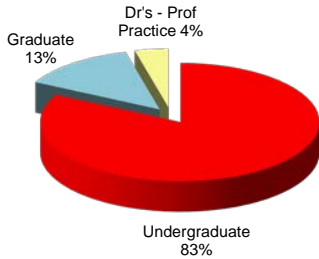
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2013-2017 (cont.)

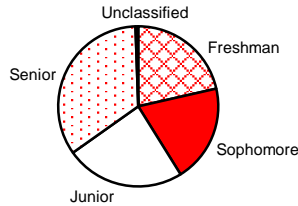
| Gender Detail | Fall <u>2013</u> | Fall <u>2014</u> | Fall <u>2015</u> | Fall <u>2016</u> | Fall <u>2017</u> |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Undergraduate | | | | | |
| Male | 5,294 | 5,367 | 5,493 | 5,514 | 5,364 |
| Female | 5,935 | 6,054 | 6,288 | 6,206 | 6,038 |
| Graduate | | | | | |
| Male | 791 | 793 | 766 | 727 | 715 |
| Female | 1,300 | 1,237 | 1,192 | 1,170 | 1,141 |
| Dr's - Professional Practice | | | | | |
| Male | 247 | 246 | 241 | 238 | 236 |
| Female | 283 | 275 | 285 | 287 | 302 |
| Total | | | | | |
| Male | 6,332 | 6,406 | 6,500 | 6,479 | 6,315 |
| Female | 7,518 | 7,566 | 7,765 | 7,663 | 7,481 |



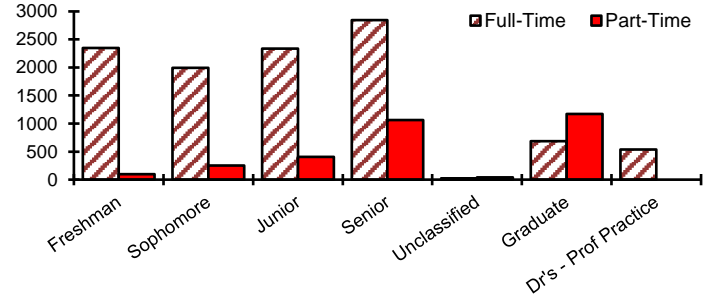
Headcount by Degree Level, Fall 2017



Undergraduate by Class Level



Enrollment Status by Class Level Fall 2017



All Students: Race/Ethnic Status, Fall Terms 2013-2017

| | Non-Resident Alien | | Black Non-Hispanic | | Amer Indian/ Alask Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | Total | |
|----------------------|--------------------|-------|--------------------|-------|------------------------------|------|-------|------|--------------------------|------|----------|------|--------------------|------|-----------------------|-------|---------|------|--------|--|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | |
| Undergraduate | | | | | | | | | | | | | | | | | | | | |
| 2013 | 116 | 1.0% | 1,623 | 14.5% | 26 | 0.2% | 172 | 1.5% | 15 | 0.1% | 405 | 3.6% | 326 | 2.9% | 8,371 | 74.5% | 175 | 1.6% | 11,229 | |
| 2014 | 125 | 1.1% | 1,672 | 14.6% | 28 | 0.2% | 198 | 1.7% | 9 | 0.1% | 435 | 3.8% | 356 | 3.1% | 8,445 | 73.9% | 153 | 1.3% | 11,421 | |
| 2015 | 154 | 1.3% | 1,795 | 15.2% | 30 | 0.3% | 196 | 1.7% | 12 | 0.1% | 482 | 4.1% | 373 | 3.2% | 8,594 | 72.9% | 145 | 1.2% | 11,781 | |
| 2016 | 147 | 1.3% | 1,680 | 14.3% | 35 | 0.3% | 227 | 1.9% | 17 | 0.1% | 499 | 4.3% | 381 | 3.3% | 8,591 | 73.3% | 143 | 1.2% | 11,720 | |
| 2017 | 130 | 1.1% | 1,568 | 13.8% | 33 | 0.3% | 230 | 2.0% | 11 | 0.1% | 521 | 4.6% | 382 | 3.4% | 8,396 | 73.6% | 131 | 1.1% | 11,402 | |
| Graduate* | | | | | | | | | | | | | | | | | | | | |
| 2013 | 214 | 8.2% | 194 | 7.4% | 2 | 0.1% | 72 | 2.7% | 3 | 0.1% | 65 | 2.5% | 47 | 1.8% | 1,914 | 73.0% | 110 | 4.2% | 2,621 | |
| 2014 | 295 | 11.6% | 197 | 7.7% | 2 | 0.1% | 69 | 2.7% | 2 | 0.1% | 64 | 2.5% | 43 | 1.7% | 1,770 | 69.4% | 109 | 4.3% | 2,551 | |
| 2015 | 270 | 10.9% | 187 | 7.5% | 1 | 0.0% | 70 | 2.8% | 2 | 0.1% | 55 | 2.2% | 53 | 2.1% | 1,730 | 69.6% | 116 | 4.7% | 2,484 | |
| 2016 | 247 | 10.2% | 191 | 7.9% | 3 | 0.1% | 59 | 2.4% | 1 | 0.0% | 61 | 2.5% | 49 | 2.0% | 1,698 | 70.1% | 113 | 4.7% | 2,422 | |
| 2017 | 235 | 9.8% | 216 | 9.0% | 1 | 0.0% | 69 | 2.9% | 2 | 0.1% | 72 | 3.0% | 48 | 2.0% | 1,646 | 68.8% | 105 | 4.4% | 2,394 | |
| Total | | | | | | | | | | | | | | | | | | | | |
| 2013 | 330 | 2.4% | 1,817 | 13.1% | 28 | 0.2% | 244 | 1.8% | 18 | 0.1% | 470 | 3.4% | 373 | 2.7% | 10,285 | 74.3% | 285 | 2.1% | 13,850 | |
| 2014 | 420 | 3.0% | 1,869 | 13.4% | 30 | 0.2% | 267 | 1.9% | 11 | 0.1% | 499 | 3.6% | 399 | 2.9% | 10,215 | 73.1% | 262 | 1.9% | 13,972 | |
| 2015 | 424 | 3.0% | 1,982 | 13.9% | 31 | 0.2% | 266 | 1.9% | 14 | 0.1% | 537 | 3.8% | 426 | 3.0% | 10,324 | 72.4% | 261 | 1.8% | 14,265 | |
| 2016 | 394 | 2.8% | 1,871 | 13.2% | 38 | 0.3% | 286 | 2.0% | 18 | 0.1% | 560 | 4.0% | 430 | 3.0% | 10,289 | 72.8% | 256 | 1.8% | 14,142 | |
| 2017 | 365 | 2.6% | 1,784 | 12.9% | 34 | 0.2% | 299 | 2.2% | 13 | 0.1% | 593 | 4.3% | 430 | 3.1% | 10,042 | 72.8% | 236 | 1.7% | 13,796 | |

* Graduate includes Doctor's - Professional Practice students.

Source: IPEDS Fall Enrollment Reports

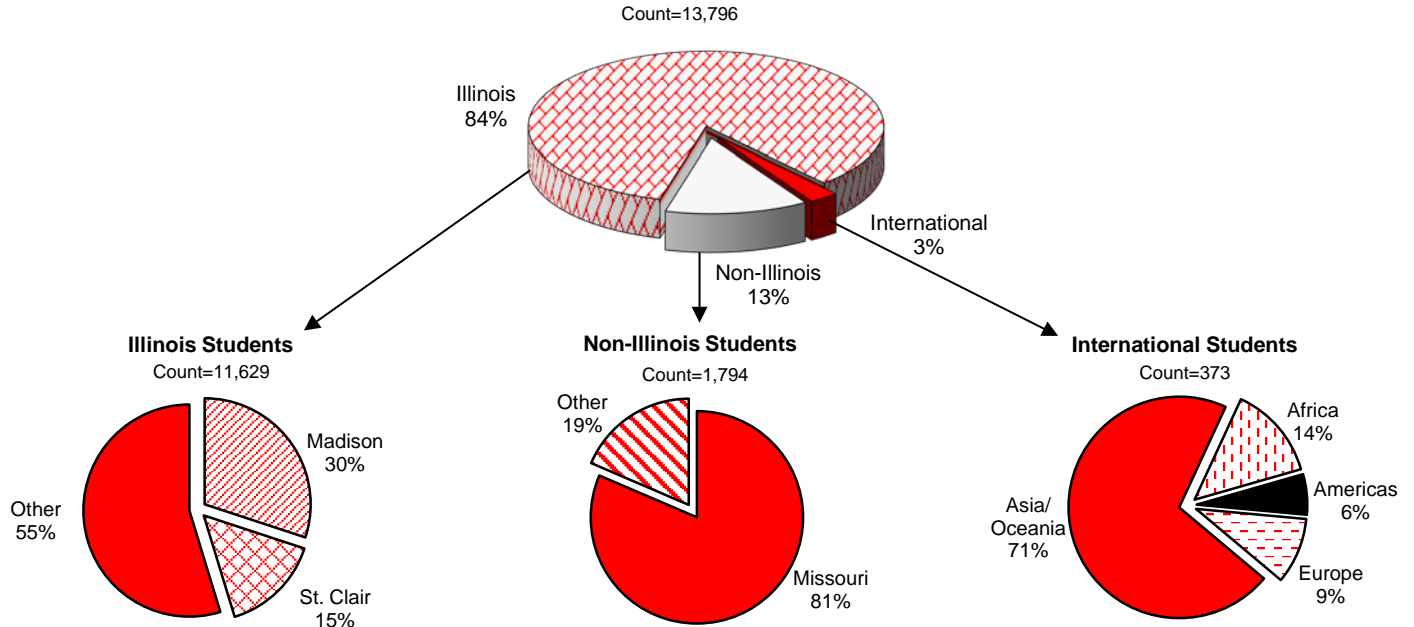
All Students: Age, Fall Terms 2013-2017

| | <u>2013</u> | <u>2014</u> | <u>2015</u> | <u>2016</u> | <u>2017</u> | | <u>2013</u> | <u>2014</u> | <u>2015</u> | <u>2016</u> | <u>2017</u> |
|---|-------------|-------------|-------------|-------------|-------------|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate Full-Time | | | | | | Undergraduate Part-Time | | | | | |
| Under 18 | 57 | 64 | 35 | 32 | 34 | Under 18 | 0 | 0 | 4 | 6 | 2 |
| 18 - 19 | 3,448 | 3,584 | 3,708 | 3,477 | 3,221 | 18 - 19 | 85 | 95 | 88 | 84 | 75 |
| 20 - 21 | 3,410 | 3,510 | 3,580 | 3,706 | 3,695 | 20 - 21 | 313 | 314 | 318 | 280 | 274 |
| 22 - 24 | 1,787 | 1,735 | 1,814 | 1,892 | 1,848 | 22 - 24 | 558 | 550 | 589 | 542 | 583 |
| 25 - 29 | 511 | 491 | 505 | 501 | 488 | 25 - 29 | 298 | 345 | 358 | 360 | 344 |
| 30 - 34 | 178 | 153 | 149 | 140 | 141 | 30 - 34 | 160 | 151 | 184 | 199 | 234 |
| 35 - 39 | 73 | 80 | 67 | 71 | 63 | 35 - 39 | 86 | 93 | 112 | 130 | 125 |
| 40 - 49 | 66 | 71 | 66 | 56 | 41 | 40 - 49 | 125 | 106 | 122 | 141 | 146 |
| 50 and over | 26 | 26 | 29 | 33 | 19 | 50 and over | 48 | 53 | 53 | 70 | 69 |
| <i>Mean</i> | <i>21.0</i> | <i>21.0</i> | <i>20.9</i> | <i>21.0</i> | <i>21.0</i> | <i>Mean</i> | <i>26.9</i> | <i>26.8</i> | <i>27.0</i> | <i>27.9</i> | <i>28.1</i> |
| Graduate Full-Time | | | | | | Graduate Part-Time | | | | | |
| 20 - 21 | 29 | 37 | 24 | 25 | 34 | 20 - 21 | 5 | 8 | 2 | 2 | 4 |
| 22 - 24 | 321 | 370 | 329 | 330 | 293 | 22 - 24 | 255 | 259 | 257 | 209 | 225 |
| 25 - 29 | 194 | 196 | 226 | 195 | 208 | 25 - 29 | 457 | 421 | 394 | 398 | 359 |
| 30 - 34 | 58 | 70 | 67 | 80 | 74 | 30 - 34 | 257 | 208 | 204 | 209 | 209 |
| 35 - 39 | 31 | 32 | 34 | 45 | 39 | 35 - 39 | 146 | 128 | 129 | 130 | 130 |
| 40 - 49 | 38 | 32 | 27 | 18 | 33 | 40 - 49 | 187 | 172 | 164 | 169 | 161 |
| 50 and over | 9 | 12 | 12 | 11 | 6 | 50 and over | 104 | 85 | 89 | 76 | 81 |
| <i>Mean</i> | <i>26.8</i> | <i>26.6</i> | <i>26.7</i> | <i>26.7</i> | <i>26.8</i> | <i>Mean</i> | <i>32.4</i> | <i>32.0</i> | <i>32.2</i> | <i>32.4</i> | <i>32.5</i> |
| Doctor's - Professional Practice | | | | | | | | | | | |
| 18 - 19 | 1 | 0 | 0 | 1 | 2 | | | | | | |
| 20 - 21 | 88 | 71 | 94 | 103 | 104 | | | | | | |
| 22 - 24 | 256 | 283 | 254 | 240 | 251 | | | | | | |
| 25 - 29 | 146 | 130 | 131 | 126 | 130 | | | | | | |
| 30 - 34 | 26 | 26 | 27 | 35 | 31 | | | | | | |
| 35 - 39 | 7 | 6 | 15 | 15 | 11 | | | | | | |
| 40 - 49 | 6 | 5 | 5 | 5 | 9 | | | | | | |
| 50 and over | 0 | 0 | 0 | 0 | 0 | | | | | | |
| <i>Mean</i> | <i>24.2</i> | <i>24.2</i> | <i>24.4</i> | <i>24.4</i> | <i>24.3</i> | | | | | | |

| Mean Age | | | | | |
|-----------------------|------|------|------|------|------|
| Undergraduate | 21.9 | 21.8 | 21.9 | 22.1 | 22.1 |
| Graduate | 30.6 | 30.0 | 30.2 | 30.3 | 30.4 |
| Dr's - Prof Practice* | 24.2 | 24.2 | 24.4 | 24.4 | 24.3 |
| All Students | 23.3 | 23.1 | 23.1 | 23.2 | 23.3 |

SOURCE: IBHE Table 7 and Banner 10th Day files

All Students: Geographic Origins, Fall 2017



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the non-resident alien race/ethnic category on page 44.

Source: Banner Fall 10th Day Files

Southern Illinois University Edwardsville

Illinois Students by County

| | | | | | | | | | | | | | | | |
|-----------|-----|------------|-----|-----------|----|-----------|-----|------------|-------|------------|-----|-------------|-------|--------------|---------------|
| Adams | 130 | Clinton | 272 | Ford | 7 | Jasper | 37 | Livingston | 6 | Mercer | 7 | Randolph | 76 | Vermilion | 34 |
| Alexander | 2 | Coles | 61 | Franklin | 61 | Jefferson | 80 | Logan | 47 | Monroe | 257 | Richland | 36 | Wabash | 14 |
| Bond | 117 | Cook | 875 | Fulton | 29 | Jersey | 190 | Macon | 169 | Montgomery | 136 | Rock Island | 62 | Warren | 6 |
| Boone | 7 | Crawford | 15 | Gallatin | 5 | JoDaviess | 8 | Macoupin | 263 | Morgan | 68 | Saline | 39 | Washington | 59 |
| Brown | 5 | Cumberland | 12 | Greene | 55 | Johnson | 17 | Madison | 3,495 | Moultrie | 16 | Sangamon | 642 | Wayne | 13 |
| Bureau | 7 | DeKalb | 22 | Grundy | 27 | Kane | 76 | Marion | 139 | Ogle | 16 | Schuyler | 22 | White | 8 |
| Calhoun | 33 | DeWitt | 22 | Hamilton | 10 | Kankakee | 63 | Marshall | 4 | Peoria | 147 | Scott | 13 | Whiteside | 5 |
| Carroll | 1 | Douglas | 11 | Hancock | 13 | Kendall | 16 | Mason | 12 | Perry | 29 | Shelby | 35 | Will | 177 |
| Cass | 21 | DuPage | 112 | Hardin | 3 | Knox | 32 | Massac | 5 | Piatt | 6 | St Clair | 1,771 | Williamson | 105 |
| Champaign | 56 | Edgar | 22 | Henderson | 0 | Lake | 68 | McDonough | 25 | Pike | 22 | Stark | 2 | Winnebago | 63 |
| Christian | 86 | Edwards | 3 | Henry | 32 | LaSalle | 45 | McHenry | 64 | Pope | 3 | Stephenson | 10 | Woodford | 44 |
| Clark | 39 | Effingham | 167 | Iroquois | 16 | Lawrence | 14 | McLean | 140 | Pulaski | 4 | Tazewell | 118 | | |
| Clay | 18 | Fayette | 63 | Jackson | 63 | Lee | 5 | Menard | 32 | Putnam | 1 | Union | 11 | TOTAL | 11,629 |

Non-Illinois Students by State

| | | | | | | | | | | | | | | | |
|-------------|---|----------|----|---------------|----|---------------|-------|------------|---|----------------|----|------------|----|-------------------|--------------|
| Alabama | 4 | Delaware | 0 | Kansas | 15 | Minnesota | 8 | New Jersey | 1 | Oregon | 1 | Utah | 2 | Dist. of Columbia | 0 |
| Alaska | 0 | Florida | 13 | Kentucky | 17 | Mississippi | 2 | New Mexico | 0 | Pennsylvania | 2 | Vermont | 0 | American Samoa | 0 |
| Arizona | 3 | Georgia | 6 | Louisiana | 0 | Missouri | 1,461 | New York | 3 | Rhode Island | 0 | Virginia | 5 | Guam | 0 |
| Arkansas | 7 | Hawaii | 3 | Maine | 2 | Montana | 1 | N Carolina | 5 | South Carolina | 5 | Washington | 7 | Puerto Rico | 0 |
| California | 9 | Idaho | 1 | Maryland | 5 | Nebraska | 2 | N Dakota | 1 | South Dakota | 2 | W Virginia | 0 | Overseas military | 1 |
| Colorado | 5 | Indiana | 41 | Massachusetts | 3 | Nevada | 3 | Ohio | 5 | Tennessee | 21 | Wisconsin | 82 | | |
| Connecticut | 0 | Iowa | 10 | Michigan | 8 | New Hampshire | 2 | Oklahoma | 6 | Texas | 14 | Wyoming | 0 | TOTAL | 1,794 |

International Students

| | | | | | | | | | | | | | | | |
|---------------|-----------|-------------|------------|------------------|----|----------------------|-----------|----------|---|------------------|-----------|----------------|----------|------------------|------------|
| Africa | 51 | Nigeria | 32 | Kuwait | 1 | Sri Lanka | 1 | Bulgaria | 1 | Lithuania | 2 | Canada | 5 | New Zealand | 1 |
| Cameroon | 1 | Rwanda | 1 | Malaysia | 1 | Taiwan | 3 | Denmark | 1 | Moldova | 1 | El Salvador | 1 | S America | 8 |
| Eritrea | 1 | Asia | 259 | Nepal | 22 | Turkey | 61 | France | 1 | Norway | 1 | Haiti | 1 | Bolivia | 1 |
| Ethiopia | 1 | Bangladesh | 10 | Pakistan | 3 | United Arab Emirates | 1 | Germany | 7 | Romania | 2 | Jamaica | 1 | Brazil | 1 |
| Ghana | 8 | China | 20 | Palestinian Terr | 1 | Vietnam | 7 | Greece | 1 | Spain | 6 | Mexico | 3 | Columbia | 1 |
| Kenya | 5 | India | 79 | Qatar | 1 | Europe | 36 | Iceland | 1 | United Kingdom | 4 | Panama | 1 | Ecuador | 1 |
| Libya | 1 | Iran | 22 | Saudi Arabia | 18 | Azerbaijan | 1 | Italy | 5 | N America | 14 | Oceania | 5 | Peru | 2 |
| Morocco | 1 | Israel | 1 | South Korea | 7 | Belgium | 1 | Latvia | 1 | Barbados | 2 | Australia | 4 | Venezuela | 2 |
| | | | | | | | | | | | | | | TOTAL | 373 |

GRAND TOTAL 13,796

Persistence of New Freshman Cohorts, Fall Terms 2007-2016

| Entering Fall Term | N | | Attendance Year | | | | | | | | |
|-----------------------|--------------|--------------------|-----------------|--------|--------|--------|--------|--------------|--------------|--------------|--------------|
| | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
| 2007 | 1,833 | Graduated Thru: | 0.0% | 0.8% | 27.7% | 45.8% | 50.4% | 51.8% | 52.8% | 53.6% | 54.0% |
| | | Still Enrolled in: | 71.4% | 60.9% | 29.7% | 10.1% | 4.3% | 2.6% | 1.7% | 1.0% | 0.7% |
| | | Sum | 71.4% | 61.7% | 57.4% | 55.9% | 54.7% | 54.4% | 54.5% | 54.6% | 54.7% |
| | | Non-persisters | 28.6% | 38.3% | 42.6% | 44.1% | 45.3% | 45.6% | 45.5% | 45.4% | 45.3% |
| 2008 | 1,901 | Graduated Thru: | 0.0% | 1.1% | 28.7% | 45.1% | 50.5% | 51.9% | 53.0% | 53.4% | <i>53.4%</i> |
| | | Still Enrolled in: | 70.5% | 58.7% | 27.4% | 9.7% | 3.6% | 2.0% | 1.1% | 0.4% | <i>0.4%</i> |
| | | Sum | 70.5% | 59.8% | 56.1% | 54.8% | 54.1% | 53.9% | 54.1% | 53.8% | <i>53.8%</i> |
| | | Non-persisters | 29.5% | 40.2% | 43.9% | 45.2% | 45.9% | 46.1% | 45.9% | 46.2% | <i>46.2%</i> |
| 2009 | 1,910 | Graduated Thru: | 0.1% | 1.0% | 26.3% | 43.9% | 49.3% | 50.9% | 51.9% | <i>51.9%</i> | |
| | | Still Enrolled in: | 71.8% | 59.0% | 30.0% | 10.9% | 5.2% | 2.8% | 1.2% | <i>0.9%</i> | |
| | | Sum | 71.9% | 60.0% | 56.3% | 54.8% | 54.5% | 53.7% | 53.1% | <i>52.9%</i> | |
| | | Non-persisters | 28.1% | 40.0% | 43.7% | 45.2% | 45.5% | 46.3% | 46.9% | <i>47.1%</i> | |
| 2010 | 2,021 | Graduated Thru: | 0.0% | 1.7% | 25.7% | 41.6% | 47.0% | 48.5% | <i>48.5%</i> | | |
| | | Still Enrolled in: | 70.3% | 57.1% | 28.9% | 10.2% | 3.7% | 1.7% | <i>1.4%</i> | | |
| | | Sum | 70.3% | 58.8% | 54.6% | 51.8% | 50.7% | 50.2% | <i>50.0%</i> | | |
| | | Non-persisters | 29.7% | 41.2% | 45.4% | 48.2% | 49.3% | 49.8% | <i>50.0%</i> | | |
| 2011 | 2,013 | Graduated Thru: | 0.0% | 1.1% | 26.8% | 42.7% | 47.6% | <i>47.6%</i> | | | |
| | | Still Enrolled in: | 70.7% | 59.1% | 29.7% | 11.2% | 5.1% | <i>4.5%</i> | | | |
| | | Sum | 70.7% | 60.2% | 56.5% | 53.9% | 52.7% | <i>52.1%</i> | | | |
| | | Non-persisters | 29.3% | 39.8% | 43.5% | 46.1% | 47.3% | <i>47.9%</i> | | | |

Persistence of New Freshman Cohorts, Fall Terms 2007-2016

| Entering | | Attendance Year | | | | | | | | | |
|-----------|--------------|--------------------|--------------|--------------|-------------|--------------|--------------|--------|--------|--------|---------|
| Fall Term | N | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |
| 2012 | 2,039 | Graduated Thru: | 0.1% | 1.2% | 25.9% | 43.3% | <i>43.3%</i> | | | | |
| | | Still Enrolled in: | 69.2% | 57.0% | 28.9% | 9.8% | <i>7.8%</i> | | | | |
| | | Sum | 69.3% | 58.2% | 54.8% | 53.1% | <i>51.2%</i> | | | | |
| | | Non-persisters | 30.8% | 41.8% | 45.2% | 46.9% | <i>48.8%</i> | | | | |
| 2013 | 1,929 | Graduated Thru: | 0.0% | 1.8% | 28.1% | <i>28.1%</i> | | | | | |
| | | Still Enrolled in: | 72.6% | 59.5% | 29.2% | <i>27.0%</i> | | | | | |
| | | Sum | 72.6% | 61.3% | 57.4% | <i>55.2%</i> | | | | | |
| | | Non-persisters | 27.4% | 38.7% | 42.6% | <i>44.8%</i> | | | | | |
| 2014 | 2,092 | Graduated Thru: | 0.1% | 2.2% | <i>2.2%</i> | | | | | | |
| | | Still Enrolled in: | 74.3% | 61.7% | 57.8% | | | | | | |
| | | Sum | 74.4% | 63.9% | 60.0% | | | | | | |
| | | Non-persisters | 25.6% | 36.1% | 40.0% | | | | | | |
| 2015 | 2,071 | Graduated Thru: | 0.1% | <i>0.1%</i> | | | | | | | |
| | | Still Enrolled in: | 72.3% | <i>60.4%</i> | | | | | | | |
| | | Sum | 72.4% | <i>60.5%</i> | | | | | | | |
| | | Non-persisters | 27.6% | <i>39.5%</i> | | | | | | | |
| 2016 | 1,919 | Graduated Thru: | <i>0.0%</i> | | | | | | | | |
| | | Still Enrolled in: | <i>73.0%</i> | | | | | | | | |
| | | Sum | <i>73.0%</i> | | | | | | | | |
| | | Non-persisters | <i>27.0%</i> | | | | | | | | |

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2018 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCE: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2012-2016

| Transferring as Freshmen | | | Attendance Year | | | | | Transferring as Sophomores | | | Attendance Year | | | | |
|--------------------------|-----|--------------------|-----------------|--------|--------|--------|--------|----------------------------|-----|--------------------|-----------------|--------|--------|--------|--------|
| | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Fall | N | | | | | | Fall | N | | | | | | | |
| 2012 | 174 | Graduated Thru: | 0.6% | 10.3% | 27.0% | 37.9% | 37.9% | 2012 | 372 | Graduated Thru: | 7.0% | 36.2% | 52.7% | 57.0% | 57.0% |
| | | Still Enrolled in: | 55.7% | 41.4% | 23.0% | 8.6% | 5.7% | | | Still Enrolled in: | 58.4% | 30.3% | 13.4% | 4.8% | 4.8% |
| | | Sum | 56.3% | 51.7% | 50.0% | 46.6% | 43.7% | | | Sum | 65.4% | 66.5% | 66.1% | 61.8% | 61.8% |
| | | Non-persisters | 43.7% | 48.3% | 50.0% | 53.4% | 56.3% | | | Non-persisters | 34.6% | 33.5% | 33.9% | 38.2% | 38.2% |
| 2013 | 146 | Graduated Thru: | 0.0% | 11.6% | 31.5% | 31.5% | | 2013 | 389 | Graduated Thru: | 6.4% | 35.2% | 50.6% | 50.6% | |
| | | Still Enrolled in: | 56.2% | 41.8% | 19.2% | 15.8% | | | | Still Enrolled in: | 56.9% | 28.0% | 9.5% | 8.2% | |
| | | Sum | 56.2% | 53.4% | 50.7% | 47.3% | | | | Sum | 63.3% | 63.2% | 60.2% | 58.9% | |
| | | Non-persisters | 43.8% | 46.6% | 49.3% | 52.7% | | | | Non-persisters | 36.7% | 36.8% | 39.8% | 41.1% | |
| 2014 | 171 | Graduated Thru: | 0.6% | 19.3% | 19.3% | | | 2014 | 354 | Graduated Thru: | 9.3% | 40.1% | 40.1% | | |
| | | Still Enrolled in: | 66.7% | 42.1% | 39.8% | | | | | Still Enrolled in: | 64.4% | 28.5% | 27.7% | | |
| | | Sum | 67.3% | 61.4% | 59.1% | | | | | Sum | 73.7% | 68.6% | 67.8% | | |
| | | Non-persisters | 32.7% | 38.6% | 40.9% | | | | | Non-persisters | 26.3% | 31.4% | 32.2% | | |
| 2015 | 170 | Graduated Thru: | 0.0% | 0.0% | | | | 2015 | 425 | Graduated Thru: | 7.8% | 7.8% | | | |
| | | Still Enrolled in: | 50.6% | 41.8% | | | | | | Still Enrolled in: | 58.8% | 61.2% | | | |
| | | Sum | 50.6% | 41.8% | | | | | | Sum | 66.6% | 68.9% | | | |
| | | Non-persisters | 49.4% | 58.2% | | | | | | Non-persisters | 33.4% | 31.1% | | | |
| 2016 | 143 | Graduated Thru: | 0.0% | | | | | 2016 | 399 | Graduated Thru: | 0.0% | | | | |
| | | Still Enrolled in: | 58.7% | | | | | | | Still Enrolled in: | 64.4% | | | | |
| | | Sum | 58.7% | | | | | | | Sum | 64.4% | | | | |
| | | Non-persisters | 41.3% | | | | | | | Non-persisters | 35.6% | | | | |

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Persistence of New Transfer Cohorts, Fall Terms 2012-2016 (cont.)

| Transferring as Juniors | | | Attendance Year | | | | | Transferring as Seniors | | | Attendance Year | | | | |
|-------------------------|------------|--------------------|-----------------|--------------|--------------|--------------|--------------|-------------------------|--------------------|--------------------|-----------------|--------------|--------------|--------|--------------|
| | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Fall | N | | | | | | Fall | N | | | | | | | |
| 2012 | 331 | Graduated Thru: | 21.5% | 55.9% | 68.0% | 71.0% | <i>71.0%</i> | 2012 | 82 | Graduated Thru: | 45.1% | 63.4% | 70.7% | 72.0% | <i>72.0%</i> |
| | | Still Enrolled in: | 58.6% | 21.4% | 7.6% | 3.3% | <i>2.7%</i> | | | Still Enrolled in: | 32.9% | 11.0% | 2.4% | 2.4% | <i>2.4%</i> |
| | | Sum | 80.1% | 77.3% | 75.5% | 74.3% | <i>73.7%</i> | | | Sum | 78.0% | 74.4% | 73.2% | 74.4% | <i>74.4%</i> |
| | | Non-persisters | 19.9% | 22.7% | 24.5% | 25.7% | <i>26.3%</i> | | | Non-persisters | 22.0% | 25.6% | 26.8% | 25.6% | <i>25.6%</i> |
| 2013 | 365 | Graduated Thru: | 25.2% | 57.8% | 67.1% | <i>67.1%</i> | 2013 | 89 | Graduated Thru: | 51.7% | 70.8% | 73.0% | <i>73.0%</i> | | |
| | | Still Enrolled in: | 53.2% | 16.7% | 4.4% | 3.6% | | | <i></i> | Still Enrolled in: | 31.4% | 5.6% | 5.6% | 4.5% | <i></i> |
| | | Sum | 78.4% | 74.5% | 71.5% | 70.7% | | | <i></i> | Sum | 83.1% | 76.4% | 78.7% | 77.5% | <i></i> |
| | | Non-persisters | 21.6% | 25.5% | 28.5% | 29.3% | | | <i></i> | Non-persisters | 16.9% | 23.6% | 21.3% | 22.5% | <i></i> |
| 2014 | 403 | Graduated Thru: | 27.0% | 61.0% | <i>61.0%</i> | | 2014 | 96 | Graduated Thru: | 45.8% | 70.8% | <i>70.8%</i> | | | |
| | | Still Enrolled in: | 56.6% | 18.1% | <i>16.1%</i> | | | | Still Enrolled in: | 38.5% | 9.4% | 8.3% | | | |
| | | Sum | 83.6% | 79.2% | <i>77.2%</i> | | | | Sum | 84.4% | 80.2% | 79.2% | | | |
| | | Non-persisters | 16.4% | 20.8% | <i>22.8%</i> | | | | Non-persisters | 15.6% | 19.8% | 20.8% | | | |
| 2015 | 401 | Graduated Thru: | 33.9% | <i>33.9%</i> | | | 2015 | 92 | Graduated Thru: | 42.4% | <i>42.4%</i> | | | | |
| | | Still Enrolled in: | 51.1% | <i>43.4%</i> | | | | | Still Enrolled in: | 31.5% | <i>28.3%</i> | | | | |
| | | Sum | 85.0% | <i>77.3%</i> | | | | | Sum | 73.9% | <i>70.7%</i> | | | | |
| | | Non-persisters | 15.0% | <i>22.7%</i> | | | | | Non-persisters | 26.1% | <i>29.3%</i> | | | | |
| 2016 | 429 | Graduated Thru: | <i>0.0%</i> | | | | 2016 | 103 | Graduated Thru: | <i>2.9%</i> | | | | | |
| | | Still Enrolled in: | <i>82.5%</i> | | | | | | Still Enrolled in: | <i>77.7%</i> | | | | | |
| | | Sum | <i>82.5%</i> | | | | | | Sum | <i>80.6%</i> | | | | | |
| | | Non-persisters | <i>17.5%</i> | | | | | | Non-persisters | <i>19.4%</i> | | | | | |

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2018 is added.

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2018 is added.

- NOTES:
- 'N' indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

| Entering Fall Term | N | Years to degree | | Nonresident Alien | Hispanic or Latino | Amer Ind or Alaska Native | Asian | Black or Afr American | Hawaiian or Other Pac Isl | Two or more races | White | Unknown | Total Cohort | |
|-----------------------|-------|--------------------|-------|----------------------|-----------------------|------------------------------|-------|--------------------------|------------------------------|----------------------|-------|---------|-----------------|-----|
| 2009 | 1,911 | 4-year | Total | 50% | 13% | 0% | 28% | 8% | | | 31% | 20% | 26% | |
| | | | Men | 33% | 13% | 0% | 6% | 7% | | | 26% | 29% | 23% | |
| | | | Women | 67% | 13% | 0% | 38% | 8% | | | 35% | 12% | 29% | |
| | | 5-year | Total | 67% | 36% | 0% | 43% | 22% | | | 49% | 34% | 44% | |
| | | | Men | 67% | 29% | 0% | 19% | 18% | | | 46% | 41% | 42% | |
| | | | Women | 67% | 46% | 0% | 55% | 23% | | | 52% | 27% | 46% | |
| | | 6-year | Total | 67% | 38% | 33% | 51% | 27% | | | 54% | 41% | 49% | |
| | | | Men | 67% | 32% | 100% | 25% | 24% | | | 51% | 49% | 47% | |
| | | | Women | 67% | 46% | 20% | 65% | 28% | | | 57% | 35% | 51% | |
| | | 2010 | 2,022 | 4-year | Total | 0% | 29% | 14% | 17% | 7% | 0% | | 32% | 16% |
| Men | 0% | | | | 25% | 0% | 20% | 1% | | | 26% | 14% | 6% | 21% |
| Women | 0% | | | | 33% | 25% | 11% | 10% | 0% | | 36% | 17% | 0% | 29% |
| 5-year | Total | | | 25% | 39% | 14% | 34% | 20% | 0% | | 48% | 42% | 33% | 42% |
| | Men | | | 33% | 38% | 0% | 40% | 12% | | | 45% | 45% | 33% | 39% |
| | Women | | | 0% | 40% | 25% | 22% | 25% | 0% | | 51% | 40% | 33% | 44% |
| 6-year | Total | | | 25% | 45% | 29% | 41% | 26% | 0% | | 53% | 47% | 38% | 47% |
| | Men | | | 33% | 44% | 0% | 45% | 16% | | | 51% | 55% | 39% | 45% |
| | Women | | | 0% | 47% | 50% | 33% | 32% | 0% | | 54% | 43% | 33% | 49% |
| 2011 | 2,013 | | | 4-year | Total | 50% | 20% | 50% | 34% | 7% | | | 34% | 23% |
| | | Men | 0% | | 18% | 100% | 29% | 4% | | | 27% | 28% | 0% | 22% |
| | | Women | 100% | | 22% | 0% | 39% | 9% | | | 40% | 21% | 0% | 30% |
| | | 5-year | Total | 100% | 41% | 50% | 43% | 22% | | | 50% | 35% | 11% | 43% |
| | | | Men | 100% | 50% | 100% | 41% | 17% | | | 46% | 39% | 0% | 41% |
| | | | Women | 100% | 34% | 0% | 44% | 25% | | | 54% | 33% | 20% | 44% |
| | | 6-year | Total | 100% | 43% | 50% | 51% | 27% | | | 55% | 42% | 22% | 48% |
| | | | Men | 100% | 54% | 100% | 59% | 20% | | | 53% | 44% | 0% | 47% |
| | | | Women | 100% | 37% | 0% | 44% | 30% | | | 57% | 40% | 40% | 48% |

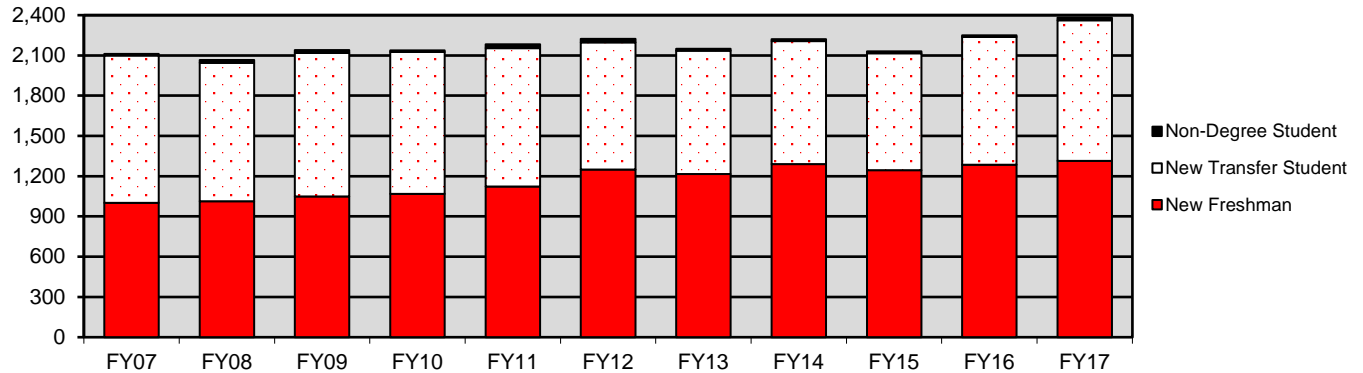
NOTES: Race categories for pre-2010 cohorts are mapped from former categories to those currently-used per NCES/IPEDS instructions. Two or more races category was not used in pre-2010 cohorts; Hawaiian/Other Pacific Islander and Asian statistics are combined for pre-2010 cohorts. Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2007 - FY 2017

| Original Matriculation | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15* | FY 16 | FY 17 |
|-------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| New Freshman | 47.4% | 49.1% | 49.0% | 50.0% | 51.5% | 56.2% | 56.6% | 58.1% | 58.4% | 57.2% | 55.2% |
| New Transfer Student | 51.9% | 49.9% | 50.0% | 49.4% | 47.3% | 42.6% | 42.7% | 41.2% | 40.9% | 42.3% | 44.1% |
| Non-Degree Student | 0.6% | 1.0% | 0.9% | 0.6% | 1.2% | 1.2% | 0.7% | 0.7% | 0.7% | 0.5% | 0.8% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| * Number of Degree Recipients | 2,112 | 2,066 | 2,139 | 2,137 | 2,182 | 2,223 | 2,150 | 2,221 | 2,130 | 2,249 | 2,380 |

Degree Recipients



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

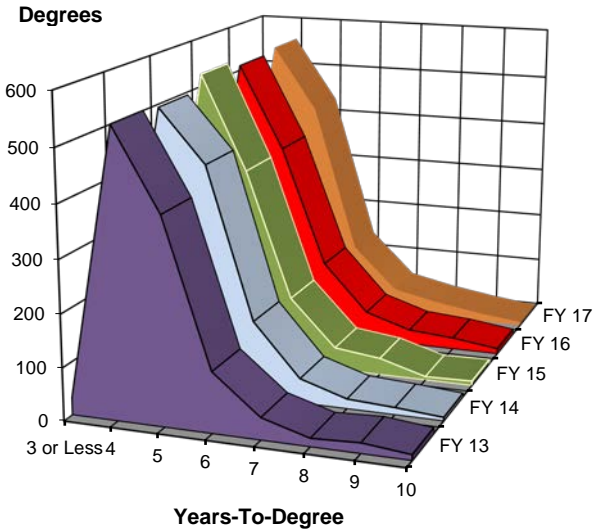
* Revised May 22, 2017

Source: Fiscal Year Commencement Files; SIS Weekly Admissions Extract, Banner Student System files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2013 - FY 2017

Years to Degree for Graduates Who Entered as New Freshmen

| Years-To-Degree | FY13 | FY14 | FY15 | FY16 | FY17 |
|-------------------------------|--------|--------|--------|--------|--------|
| Three Years or Fewer | 2.7% | 2.4% | 2.3% | 3.7% | 3.7% |
| Four Years | 44.5% | 41.4% | 45.3% | 42.8% | 42.5% |
| Five Years | 32.0% | 33.7% | 30.6% | 29.9% | 32.8% |
| Six Years | 9.5% | 11.4% | 10.9% | 11.8% | 10.4% |
| Seven Years | 3.5% | 3.6% | 3.5% | 4.5% | 3.9% |
| Eight Years | 1.3% | 1.5% | 2.7% | 2.3% | 2.4% |
| Nine Years | 1.6% | 1.1% | 0.6% | 1.8% | 1.4% |
| Ten Years | 0.9% | 0.5% | 0.7% | 0.9% | 0.5% |
| More Than Ten Years | 4.0% | 4.3% | 3.4% | 2.3% | 2.4% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| * Number of Degree Recipients | 1,216 | 1,291 | 1,244 | 1,286 | 1,313 |



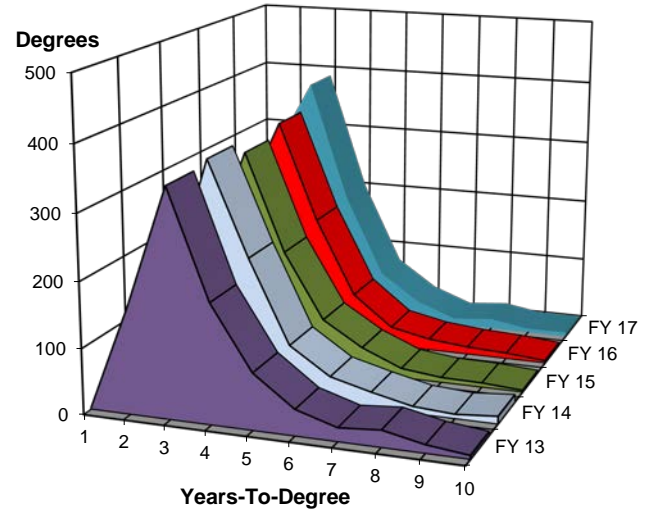
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

Time-to-Degree, Baccalaureate Degree Recipients FY 2013 - FY 2017 (cont.)

Years To Degree for Graduates Who Entered as New Transfer Students

| Years-To-Degree | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 |
|-------------------------------|--------|--------|--------|--------|--------|
| One Year or Under | 0.3% | 0.2% | 0.3% | 1.6% | 0.8% |
| Two Years | 17.8% | 16.4% | 19.3% | 22.7% | 26.4% |
| Three Years | 37.5% | 38.6% | 38.2% | 36.9% | 37.1% |
| Four Years | 19.8% | 22.8% | 20.8% | 20.7% | 19.3% |
| Five Years | 9.4% | 9.0% | 9.1% | 8.3% | 7.1% |
| Six Years | 4.4% | 4.5% | 4.7% | 3.3% | 3.1% |
| Seven Years | 2.3% | 2.7% | 1.7% | 1.9% | 1.0% |
| Eight Years | 2.8% | 1.2% | 0.9% | 1.3% | 1.5% |
| Nine Years | 1.4% | 0.8% | 0.8% | 0.9% | 0.6% |
| Ten Years | 0.7% | 1.3% | 0.3% | 0.4% | 0.7% |
| More Than Ten Years | 3.6% | 2.5% | 3.8% | 2.1% | 2.5% |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| * Number of Degree Recipients | 919 | 915 | 871 | 952 | 1049 |



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System Files.

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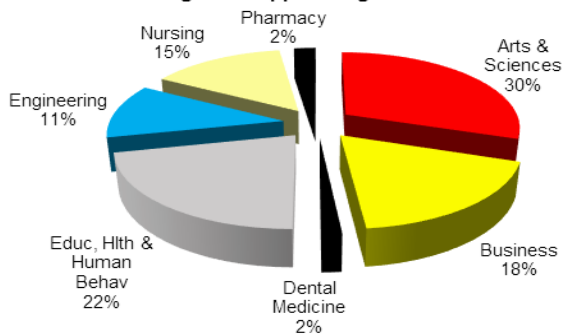
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Program and Instruction Summary

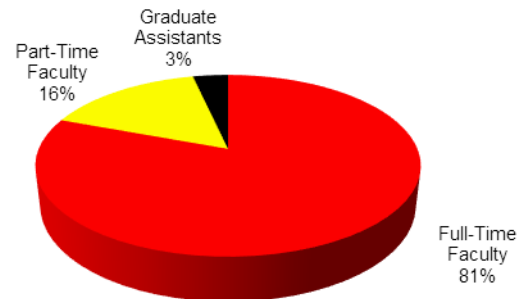
SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 48 undergraduate programs and 67 graduate and professional practice programs. In addition, students may enroll in 63 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.

SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 46 percent by faculty who are tenured or on tenure track. Graduate assistants teach 4 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 76). SIUE's student learning results are similar to results at other universities (see pages 76 and 77).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2018

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch): Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies

Applied Communication Studies: B,M, um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2018 (cont.)

College of Arts and Sciences (cont.)

Geography Dept

- Geography: B, M, um
- Geographic Information Systems: um
- Meteorology and Climatology: um

Historical Studies Dept

- Applied Historical Studies: um
- History: B, M, um
- Museum Studies: Cert (PB)

Mass Communications Dept

- Mass Communications: B, um
- Media Literacy: Cert (PB)
- Media Studies: M

Mathematics & Statistics Dept

- Mathematical Studies: B
- Mathematics: M, um
- Statistics: um

Music Dept

- Music: B, M, um
- Piano Pedagogy: Cert (PB)
- Vocal Pedagogy: Cert (PB)

Philosophy Dept

- Philosophy: B, um

College of Arts and Sciences (cont.)

Physics Dept

- Earth and Space Science Education: B
- Physics: B, um

Political Science Dept

- Political Science: B, um

Public Administration & Policy Analysis Dept

- Public Administration: M

Social Work Dept

- Social Work: B, M

Sociology and Criminal Justice Studies Dept

- Criminal Justice Studies: B, M, um
- Sociology: B, M, um

Theater & Dance Dept

- Theater and Dance: B, um

CAS Interdisciplinary Programs and Undergraduate Minors

| | | |
|------------------------------|--------------------------|-------------------------|
| African Studies: um | Integrative Studies: B | Religious Studies: um |
| Asian Studies: um | International Studies: B | Social Science Educ: um |
| Black Studies: um | Latin Amer Studies: um | Speech Comm Educ: um |
| Classical Studies: um | Liberal Studies: B | Urban Studies: um |
| Digital Hum & Social Sci: um | Peace and Intl Stu: um | Women's Studies: um |
| European Studies: um | Pre-Law: um | |

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2018 (cont.)

Graduate Studies and Research

Healthcare Informatics: M

Integrative Studies: Cert (PB), M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

School of Education, Health and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um

Exercise Science: B

Kinesiology: M

Nutrition: B, um

Public Health: B, um

Speech Language Pathology: M

Speech-Language Pathology & Audiology: B

Educational Leadership Dept

Classroom Technologies: Cert(PB)

College Student Personnel Administration: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (Rsch)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Middle Level Education: B

Special Education: B, M, Cert (PM)

Teaching: M

* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2018 (cont.)

Psychology Dept

Psychology: B, M, um

School Psychology: Cert (PM)

Interdisciplinary Minors

Education Studies and Analysis: um

School of Engineering

Civil Engineering Dept

Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Electrical and Computer Engineering Dept

Computer Engineering: B, um

Electrical Engineering: B, M, um

School of Engineering (cont.)

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um

Manufacturing Engineering: um

Mechanical Engineering: B, M, um

Mechatronics and Robotics Engineering: B, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)

Health Care & Nursing Admin: M, Cert (PM)

Nurse Educator: M, Cert (PM)

Nursing: B

Nursing Practice: Dr (Other)

School of Pharmacy

Pharmaceutical Sciences: M

Pharmacy: Dr (Prof Prac)

Professional Development Sequences

Civil Engineering
Sustainable Infrastructure
Sustainable Planning
Construction
Construction Methods
Project Management
Educational Leadership
Emerging Technologies

Educational Leadership (cont.)
Instructional Design
Online Pedagogy
Teaching with Technology
Geography
Advanced Geographic Information Systems
Applied Geographic Information Systems
Principles & Concepts of Geog Info Systems

Graduate Studies and Research
Healthcare Informatics
Interdisciplinary (not assoc with a single unit)
Gerontology
Mathematics and Statistics
Applied Statistics
Design and Analysis of Experiments
Differential Equations

Mathematics and Statistics (cont.)
Mathematical Programming
Numerical Analysis
Quality and Reliability
Simulation
Social Work
School Social Work
Teaching and Learning
Early Childhood Special Educ

Program Enrollments: Historic, Fall Terms 2006-2017

| | Arts & Sciences* | Business | Dental Medicine | Education, Health & Human Behavior | Engineering | Nursing | Pharmacy | Inter- disciplinary | Other** | Total |
|----------------------|---------------------|----------|--------------------|---------------------------------------|-------------|---------|----------|------------------------|---------|--------|
| Undergraduate | | | | | | | | | | |
| 2006 | 7,545 | 955 | -- | 1,186 | 854 | 420 | -- | -- | -- | 10,960 |
| 2007 | 7,594 | 834 | -- | 1,104 | 859 | 529 | -- | -- | -- | 10,920 |
| 2008 | 7,546 | 914 | -- | 1,064 | 844 | 609 | -- | -- | -- | 10,977 |
| 2009 | 7,545 | 975 | -- | 1,091 | 926 | 607 | -- | -- | -- | 11,144 |
| 2010 | 7,643 | 938 | -- | 1,084 | 1,000 | 640 | -- | -- | -- | 11,305 |
| 2011 | 7,752 | 939 | -- | 1,076 | 1,004 | 657 | -- | -- | -- | 11,428 |
| 2012 | 7,523 | 926 | -- | 1,094 | 1,088 | 710 | -- | -- | -- | 11,341 |
| 2013 | 7,097 | 977 | -- | 1,145 | 1,216 | 794 | -- | -- | -- | 11,229 |
| 2014 | 6,920 | 1,022 | -- | 1,196 | 1,376 | 907 | -- | -- | -- | 11,421 |
| 2015 | 6,981 | 1,106 | -- | 1,254 | 1,451 | 989 | -- | -- | -- | 11,781 |
| 2016 | 6,588 | 1,171 | -- | 1,291 | 1,589 | 1,081 | -- | -- | -- | 11,720 |
| 2017 | 6,254 | 1,139 | -- | 1,240 | 1,609 | 1,160 | -- | -- | -- | 11,402 |
| Graduate*** | | | | | | | | | | |
| 2006 | 588 | 279 | 205 | 628 | 221 | 208 | 161 | -- | 199 | 2,489 |
| 2007 | 564 | 299 | 200 | 532 | 231 | 205 | 241 | -- | 206 | 2,478 |
| 2008 | 616 | 319 | 194 | 608 | 204 | 190 | 318 | -- | 176 | 2,625 |
| 2009 | 693 | 273 | 195 | 752 | 221 | 190 | 316 | -- | 156 | 2,796 |
| 2010 | 692 | 283 | 198 | 735 | 230 | 217 | 319 | -- | 154 | 2,828 |
| 2011 | 680 | 252 | 196 | 735 | 220 | 238 | 322 | -- | 164 | 2,807 |
| 2012 | 644 | 233 | 198 | 722 | 211 | 263 | 324 | -- | 119 | 2,714 |
| 2013 | 622 | 228 | 205 | 607 | 246 | 268 | 325 | 36 | 84 | 2,621 |
| 2014 | 614 | 234 | 197 | 527 | 296 | 272 | 324 | 25 | 62 | 2,551 |
| 2015 | 563 | 243 | 201 | 546 | 258 | 256 | 325 | 31 | 61 | 2,484 |
| 2016 | 549 | 231 | 204 | 526 | 240 | 252 | 325 | 48 | 47 | 2,422 |
| 2017 | 499 | 192 | 210 | 520 | 243 | 275 | 337 | 76 | 42 | 2,394 |

* At the graduate level, other is students who are not yet classified.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

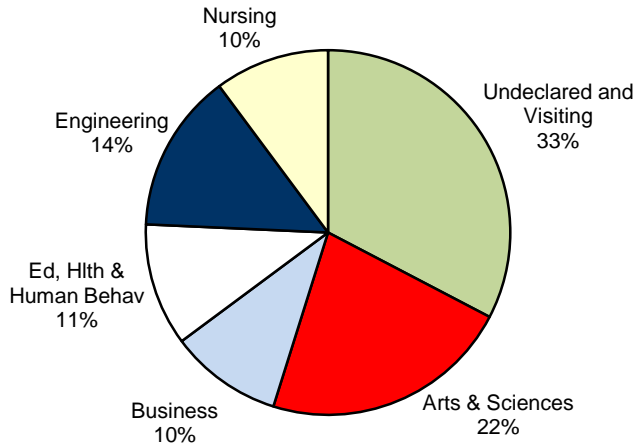
*** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Banner 10th-day census data

Program Enrollments: Undergraduate and Graduate, Fall 2017

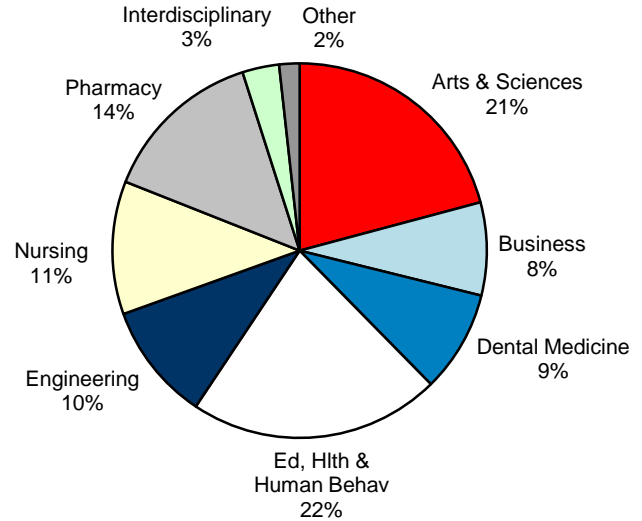
Undergraduate Enrollment

Count = 11,402



Graduate Enrollment

Count = 2,394



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2014-2017

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---|-----------------|--------|-----------------|--------|--------|--------|-------|--------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|
| | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Arts & Sciences** | | | | | | | | | | | | | | | | |
| Fall 2014 | 2,288 | 2,521 | 470 | 805 | 383 | 453 | 3,141 | 3,779 | 151 | 277 | 22 | 46 | 37 | 81 | 210 | 404 |
| Fall 2015 | 2,243 | 2,518 | 495 | 833 | 410 | 482 | 3,148 | 3,833 | 140 | 245 | 26 | 48 | 32 | 72 | 198 | 365 |
| Fall 2016 | 2,146 | 2,363 | 470 | 731 | 417 | 461 | 3,033 | 3,555 | 145 | 235 | 20 | 54 | 33 | 62 | 198 | 351 |
| Fall 2017 | 2,023 | 2,253 | 418 | 699 | 400 | 461 | 2,841 | 3,413 | 141 | 204 | 21 | 54 | 30 | 49 | 192 | 307 |
| School of Business | | | | | | | | | | | | | | | | |
| Fall 2014 | 513 | 307 | 47 | 46 | 52 | 57 | 612 | 410 | 101 | 70 | 7 | 5 | 29 | 22 | 137 | 97 |
| Fall 2015 | 543 | 331 | 51 | 53 | 64 | 64 | 658 | 448 | 113 | 66 | 3 | 5 | 29 | 27 | 145 | 98 |
| Fall 2016 | 579 | 372 | 48 | 53 | 65 | 54 | 692 | 479 | 97 | 76 | 4 | 10 | 25 | 19 | 126 | 105 |
| Fall 2017 | 598 | 331 | 46 | 41 | 73 | 50 | 717 | 422 | 80 | 70 | 6 | 8 | 17 | 11 | 103 | 89 |
| School of Dental Medicine | | | | | | | | | | | | | | | | |
| Fall 2014 | | | | | | | | | 68 | 48 | 3 | 0 | 45 | 33 | 116 | 81 |
| Fall 2015 | | | | | | | | | 67 | 49 | 3 | 1 | 50 | 31 | 120 | 81 |
| Fall 2016 | | | | | | | | | 58 | 46 | 3 | 2 | 54 | 41 | 115 | 89 |
| Fall 2017 | | | | | | | | | 53 | 53 | 0 | 3 | 56 | 45 | 109 | 101 |
| School of Education, Health and Human Behavior | | | | | | | | | | | | | | | | |
| Fall 2014 | 204 | 737 | 27 | 140 | 19 | 69 | 250 | 946 | 116 | 288 | 21 | 51 | 16 | 35 | 153 | 374 |
| Fall 2015 | 207 | 752 | 30 | 171 | 27 | 67 | 264 | 990 | 118 | 296 | 19 | 53 | 21 | 39 | 158 | 388 |
| Fall 2016 | 201 | 750 | 28 | 188 | 35 | 89 | 264 | 1,027 | 105 | 304 | 18 | 43 | 13 | 43 | 136 | 390 |
| Fall 2017 | 187 | 742 | 32 | 177 | 28 | 74 | 247 | 993 | 99 | 294 | 25 | 46 | 15 | 41 | 139 | 381 |
| School of Engineering | | | | | | | | | | | | | | | | |
| Fall 2014 | 1,025 | 106 | 51 | 6 | 154 | 34 | 1,230 | 146 | 72 | 11 | 8 | 0 | 149 | 56 | 229 | 67 |
| Fall 2015 | 1,079 | 106 | 58 | 12 | 153 | 43 | 1,290 | 161 | 66 | 10 | 1 | 2 | 135 | 44 | 202 | 56 |
| Fall 2016 | 1,142 | 131 | 56 | 15 | 188 | 57 | 1,386 | 203 | 67 | 12 | 1 | 2 | 121 | 37 | 189 | 51 |
| Fall 2017 | 1,150 | 142 | 70 | 12 | 182 | 53 | 1,402 | 207 | 68 | 10 | 1 | 1 | 119 | 44 | 188 | 55 |

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2014-2017 (cont.)

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---------------------------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|-----------------|--------|-----------------|--------|--------|--------|-------|--------|
| | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | | White Non-Hisp. | | Black Non-Hisp. | | Other* | | Total | |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| School of Nursing | | | | | | | | | | | | | | | | |
| Fall 2014 | 106 | 638 | 8 | 72 | 20 | 63 | 134 | 773 | 37 | 198 | 2 | 8 | 3 | 24 | 42 | 230 |
| Fall 2015 | 108 | 707 | 10 | 82 | 15 | 67 | 133 | 856 | 34 | 182 | 2 | 10 | 5 | 23 | 41 | 215 |
| Fall 2016 | 119 | 788 | 7 | 84 | 13 | 70 | 139 | 942 | 39 | 169 | 3 | 14 | 5 | 22 | 47 | 205 |
| Fall 2017 | 135 | 835 | 4 | 69 | 18 | 99 | 157 | 1,003 | 39 | 178 | 4 | 24 | 5 | 25 | 48 | 227 |
| School of Pharmacy | | | | | | | | | | | | | | | | |
| Fall 2014 | | | | | | | | | 112 | 167 | 4 | 6 | 14 | 21 | 130 | 194 |
| Fall 2015 | | | | | | | | | 100 | 177 | 3 | 5 | 18 | 22 | 121 | 204 |
| Fall 2016 | | | | | | | | | 108 | 172 | 3 | 5 | 14 | 23 | 125 | 200 |
| Fall 2017 | | | | | | | | | 113 | 165 | 2 | 6 | 16 | 35 | 131 | 206 |
| Interdisciplinary | | | | | | | | | | | | | | | | |
| Fall 2014 | | | | | | | | | 4 | 14 | 1 | 3 | 0 | 3 | 5 | 20 |
| Fall 2015 | | | | | | | | | 6 | 21 | 0 | 1 | 0 | 3 | 6 | 25 |
| Fall 2016 | | | | | | | | | 14 | 25 | 0 | 4 | 1 | 4 | 15 | 33 |
| Fall 2017 | | | | | | | | | 15 | 36 | 1 | 10 | 7 | 7 | 23 | 53 |
| Other*** | | | | | | | | | | | | | | | | |
| Fall 2014 | | | | | | | | | 9 | 27 | 2 | 8 | 6 | 10 | 17 | 45 |
| Fall 2015 | | | | | | | | | 12 | 28 | 1 | 4 | 3 | 13 | 16 | 45 |
| Fall 2016 | | | | | | | | | 8 | 18 | 1 | 4 | 5 | 11 | 14 | 33 |
| Fall 2017 | | | | | | | | | 10 | 18 | 0 | 4 | 8 | 2 | 18 | 24 |
| Total | | | | | | | | | | | | | | | | |
| Fall 2014 | 4,136 | 4,309 | 603 | 1,069 | 628 | 676 | 5,367 | 6,054 | 670 | 1,100 | 70 | 127 | 299 | 285 | 1,039 | 1,512 |
| Fall 2015 | 4,180 | 4,414 | 644 | 1,151 | 669 | 723 | 5,493 | 6,288 | 656 | 1,074 | 58 | 129 | 293 | 274 | 1,007 | 1,477 |
| Fall 2016 | 4,187 | 4,404 | 609 | 1,071 | 718 | 731 | 5,514 | 6,206 | 641 | 1,057 | 53 | 138 | 271 | 262 | 965 | 1,457 |
| Fall 2017 | 4,093 | 4,303 | 570 | 998 | 701 | 737 | 5,364 | 6,038 | 618 | 1,028 | 60 | 156 | 273 | 259 | 951 | 1,443 |

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

** College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

*** Other includes graduate students who are not yet classified.

Revised Fall 2014 Graduate totals 4-13-15

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2006-2017

| | Arts & Sciences | Business | Dental Medicine | Education, Health & Human Behavior | Engineering | Nursing | Pharmacy | Inter- disciplinary | Total |
|----------------------|-----------------|----------|-----------------|---------------------------------------|-------------|---------|----------|------------------------|-------|
| Undergraduate | | | | | | | | | |
| 2006 | 793* | 424 | -- | 438 | 207* | 138 | -- | -- | 2,000 |
| 2007 | 867 | 469 | -- | 451 | 185 | 162 | -- | -- | 2,134 |
| 2008 | 857 | 405 | -- | 478 | 187 | 151 | -- | -- | 2,078 |
| 2009 | 916 | 439 | -- | 411 | 207 | 189 | -- | -- | 2,162 |
| 2010 | 864 | 435 | -- | 455 | 193 | 211 | -- | -- | 2,158 |
| 2011 | 883 | 461 | -- | 450 | 194 | 220 | -- | -- | 2,208 |
| 2012 | 884** | 448** | -- | 451** | 235 | 220 | -- | -- | 2,238 |
| 2013 | 927 | 384 | -- | 430 | 220 | 210 | -- | -- | 2,171 |
| 2014 | 836 | 441 | -- | 482 | 236 | 245 | -- | -- | 2,240 |
| 2015 | 797 | 412 | -- | 419 | 229 | 288 | -- | -- | 2,145 |
| 2016 | 806 | 401 | -- | 458 | 262 | 346 | -- | -- | 2,273 |
| 2017 | 780 | 465 | -- | 466 | 294 | 401 | -- | -- | 2,406 |
| Graduate *** | | | | | | | | | |
| 2006 | 193 | 148 | 53 | 303 | 102 | 45 | -- | -- | 844 |
| 2007 | 181 | 133 | 52 | 267 | 71 | 63 | -- | -- | 767 |
| 2008 | 185 | 133 | 54 | 265 | 107 | 66 | -- | -- | 810 |
| 2009 | 152 | 179 | 45 | 214 | 79 | 57 | 79 | -- | 805 |
| 2010 | 221 | 124 | 44 | 302 | 70 | 42 | 73 | -- | 876 |
| 2011 | 239 | 136 | 46 | 306 | 95 | 60 | 78 | -- | 960 |
| 2012 | 230 | 138 | 46 | 262 | 72 | 50 | 75 | -- | 873 |
| 2013 | 248 | 103 | 40 | 300 | 83 | 68 | 80 | -- | 922 |
| 2014 | 240 | 125 | 50 | 281 | 78 | 77 | 79 | 29 | 959 |
| 2015 | 211 | 112 | 45 | 211 | 89 | 70 | 76 | 1 | 815 |
| 2016 | 208 | 110 | 49 | 200 | 122 | 73 | 81 | 13 | 856 |
| 2017 | 217 | 134 | 51 | 248 | 86 | 80 | 78 | 10 | 904 |

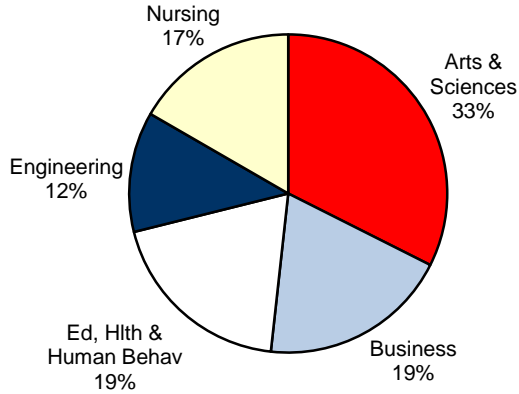
* revised 2/7/07 ** revised 11/14 Source: Fiscal Year Commencement Files

*** Graduate includes Doctor's - Professional Practice.

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2017

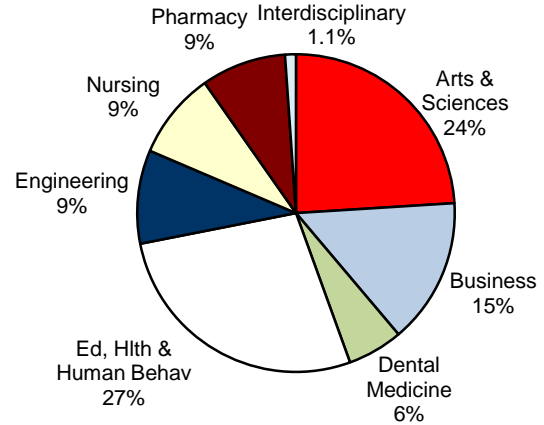
Undergraduate Degrees Granted

Count = 2406



Graduate Degrees Granted*

Count = 904



* Graduate includes Doctor's - Professional Practice

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2014-2017

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---|---------------|--------------|--------------|--------------|--------|--------|-------|--------|--------------|--------------|--------------|--------------|--------|--------|-------|--------|
| | White | | Black | | Other* | | Total | | White | | Black | | Other* | | Total | |
| | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Other* | Other* | Total | Total | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Other* | Other* | Total | Total |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| College of Arts & Sciences | | | | | | | | | | | | | | | | |
| FY 2014 | 304 | 351 | 26 | 53 | 37 | 65 | 367 | 469 | 52 | 120 | 8 | 23 | 14 | 23 | 74 | 166 |
| FY 2015 | 316 | 327 | 19 | 53 | 35 | 47 | 370 | 427 | 51 | 101 | 2 | 16 | 10 | 31 | 63 | 148 |
| FY 2016 | 295 | 328 | 30 | 63 | 34 | 56 | 359 | 447 | 47 | 101 | 11 | 9 | 13 | 27 | 71 | 137 |
| FY 2017 | 273 | 342 | 35 | 46 | 39 | 45 | 347 | 433 | 49 | 100 | 5 | 20 | 8 | 35 | 62 | 155 |
| School of Business | | | | | | | | | | | | | | | | |
| FY 2014 | 229 | 147 | 11 | 13 | 25 | 16 | 265 | 176 | 59 | 44 | 4 | 1 | 6 | 11 | 69 | 56 |
| FY 2015 | 207 | 127 | 20 | 18 | 24 | 16 | 251 | 161 | 47 | 34 | 3 | 4 | 13 | 11 | 63 | 49 |
| FY 2016 | 200 | 122 | 11 | 19 | 21 | 28 | 232 | 169 | 43 | 35 | 2 | 2 | 17 | 11 | 62 | 48 |
| FY 2017 | 241 | 139 | 18 | 19 | 28 | 20 | 287 | 178 | 67 | 34 | 0 | 4 | 14 | 15 | 81 | 53 |
| School of Dental Medicine | | | | | | | | | | | | | | | | |
| FY 2014 | | | | | | | | | 28 | 14 | 0 | 2 | 1 | 5 | 29 | 21 |
| FY 2015 | | | | | | | | | 23 | 15 | 0 | 0 | 3 | 4 | 26 | 19 |
| FY 2016 | | | | | | | | | 25 | 17 | 0 | 0 | 4 | 3 | 29 | 20 |
| FY 2017 | | | | | | | | | 27 | 15 | 4 | 0 | 2 | 3 | 33 | 18 |
| School of Education, Health and Human Behavior | | | | | | | | | | | | | | | | |
| FY 2014 | 98 | 290 | 7 | 52 | 10 | 25 | 115 | 367 | 71 | 163 | 8 | 14 | 10 | 15 | 89 | 192 |
| FY 2015 | 73 | 260 | 8 | 42 | 9 | 27 | 90 | 329 | 55 | 121 | 6 | 14 | 4 | 11 | 65 | 146 |
| FY 2016 | 70 | 302 | 4 | 55 | 5 | 22 | 79 | 379 | 46 | 110 | 5 | 14 | 9 | 16 | 60 | 140 |
| FY 2017 | 91 | 271 | 13 | 63 | 4 | 24 | 108 | 358 | 60 | 140 | 8 | 14 | 6 | 20 | 74 | 174 |
| School of Engineering | | | | | | | | | | | | | | | | |
| FY 2014 | 173 | 13 | 6 | 0 | 31 | 13 | 210 | 26 | 24 | 1 | 2 | 0 | 42 | 9 | 68 | 10 |
| FY 2015 | 157 | 20 | 4 | 0 | 35 | 13 | 196 | 33 | 21 | 2 | 2 | 0 | 43 | 21 | 66 | 23 |
| FY 2016 | 192 | 20 | 4 | 0 | 35 | 11 | 231 | 31 | 20 | 4 | 4 | 1 | 65 | 28 | 89 | 33 |
| FY 2017 | 210 | 23 | 9 | 2 | 39 | 11 | 258 | 36 | 11 | 5 | 1 | 1 | 53 | 15 | 65 | 21 |

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2014-2017 (cont.)

| | Undergraduate | | | | | | | | Graduate | | | | | | | |
|---------------------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | White | | Black | | Other* | | Total | | White | | Black | | Other* | | Total | |
| | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic | Non-Hispanic |
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| School of Nursing | | | | | | | | | | | | | | | | |
| FY 2014 | 37 | 168 | 1 | 14 | 5 | 20 | 43 | 202 | 5 | 58 | 1 | 4 | 2 | 7 | 8 | 69 |
| FY 2015 | 36 | 200 | 1 | 21 | 8 | 22 | 45 | 243 | 11 | 50 | 0 | 2 | 1 | 6 | 12 | 58 |
| FY 2016 | 37 | 251 | 3 | 22 | 9 | 24 | 49 | 297 | 7 | 61 | 0 | 2 | 1 | 2 | 8 | 65 |
| FY 2017 | 46 | 285 | 3 | 36 | 3 | 28 | 52 | 349 | 14 | 54 | 0 | 3 | 1 | 8 | 15 | 65 |
| School of Pharmacy | | | | | | | | | | | | | | | | |
| FY 2014 | | | | | | | | | 21 | 42 | 1 | 1 | 6 | 8 | 28 | 51 |
| FY 2015 | | | | | | | | | 31 | 38 | 0 | 3 | 0 | 4 | 31 | 45 |
| FY 2016 | | | | | | | | | 23 | 44 | 1 | 2 | 7 | 4 | 31 | 50 |
| FY 2017 | | | | | | | | | 27 | 43 | 0 | 1 | 4 | 3 | 31 | 47 |
| Interdisciplinary | | | | | | | | | | | | | | | | |
| FY 2014 | | | | | | | | | 2 | 19 | 0 | 2 | 2 | 4 | 4 | 25 |
| FY 2015 | | | | | | | | | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| FY 2016 | | | | | | | | | 2 | 6 | 1 | 2 | 1 | 1 | 4 | 9 |
| FY 2017 | | | | | | | | | 2 | 7 | 0 | 1 | 0 | 0 | 2 | 8 |
| Total | | | | | | | | | | | | | | | | |
| FY 2014 | 841 | 969 | 51 | 132 | 108 | 139 | 1,000 | 1,240 | 262 | 461 | 24 | 47 | 83 | 82 | 369 | 590 |
| FY 2015 | 789 | 934 | 52 | 134 | 111 | 125 | 952 | 1,193 | 239 | 361 | 13 | 39 | 74 | 89 | 326 | 489 |
| FY 2016 | 794 | 1,023 | 52 | 159 | 104 | 141 | 950 | 1,323 | 213 | 378 | 24 | 32 | 117 | 92 | 354 | 502 |
| FY 2017 | 861 | 1,060 | 78 | 166 | 113 | 128 | 1,052 | 1,354 | 257 | 398 | 18 | 44 | 88 | 99 | 363 | 541 |

Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2007-2017*

| College/School | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Arts & Sciences** | | | | | | | | | | | |
| Lower Undergraduate | 101,789 | 83,952 | 101,881 | 102,334 | 107,745 | 108,060 | 106,477 | 100,299 | 102,948 | 104,409 | 97,225 |
| Upper Undergraduate | 92,924 | 106,100 | 89,274 | 89,847 | 88,514 | 92,072 | 88,914 | 85,433 | 84,672 | 85,120 | 86,514 |
| Graduate I | 11,212 | 10,555 | 11,490 | 13,331 | 13,400 | 13,291 | 12,022 | 11,876 | 11,164 | 10,320 | 9,882 |
| Graduate II*** | 17 | 16 | 38 | 62 | 50 | 87 | 36 | 80 | 65 | 179 | 246 |
| Total | 205,942 | 200,623 | 202,683 | 205,574 | 209,708 | 213,510 | 207,449 | 203,705 | 198,849 | 200,028 | 193,866 |
| Business | | | | | | | | | | | |
| Lower Undergraduate | 12,240 | 10,215 | 13,306 | 11,922 | 12,486 | 13,317 | 12,082 | 12,960 | 12,969 | 12,928 | 12,447 |
| Upper Undergraduate | 29,355 | 30,961 | 29,762 | 29,239 | 27,941 | 27,756 | 27,969 | 28,476 | 29,652 | 30,153 | 31,720 |
| Graduate I | 5,857 | 6,347 | 6,263 | 5,554 | 5,665 | 5,059 | 4,845 | 4,613 | 4,777 | 4,662 | 4,483 |
| Graduate II | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 12 | 0 | 3 |
| Total | 47,452 | 47,523 | 49,331 | 46,714 | 46,092 | 46,131 | 44,902 | 46,055 | 47,410 | 47,743 | 48,653 |
| Education, Health and Human Behavior | | | | | | | | | | | |
| Lower Undergraduate | 7,833 | 6,636 | 8,224 | 9,382 | 10,360 | 9,663 | 9,917 | 10,839 | 11,406 | 12,088 | 11,323 |
| Upper Undergraduate | 30,068 | 33,063 | 30,092 | 31,572 | 30,842 | 29,052 | 28,113 | 29,107 | 29,415 | 30,133 | 32,829 |
| Graduate I | 11,819 | 10,766 | 11,985 | 13,758 | 12,570 | 11,846 | 12,292 | 10,779 | 9,578 | 9,608 | 9,889 |
| Graduate II | 0 | 24 | 0 | 0 | 24 | 324 | 306 | 225 | 231 | 253 | 234 |
| Total | 49,720 | 50,489 | 50,301 | 54,712 | 53,795 | 50,885 | 50,627 | 50,950 | 50,629 | 52,082 | 54,274 |

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2007-2017*

| College/School | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 | FY 17 |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Engineering | | | | | | | | | | | |
| Lower Undergraduate | 4,132 | 2,944 | 4,273 | 4,657 | 5,391 | 4,787 | 5,036 | 5,380 | 5,503 | 5,895 | 5,377 |
| Upper Undergraduate | 13,052 | 14,212 | 13,399 | 13,509 | 14,275 | 14,553 | 14,708 | 15,769 | 17,319 | 19,600 | 20,658 |
| Graduate I | 3,172 | 3,068 | 2,783 | 2,658 | 3,098 | 2,754 | 2,621 | 3,420 | 3,952 | 3,541 | 2,951 |
| Graduate II | 0 | 3 | 63 | 73 | 132 | 173 | 190 | 130 | 160 | 141 | 135 |
| Total | 20,356 | 20,227 | 20,518 | 20,897 | 22,896 | 22,267 | 22,555 | 24,699 | 26,933 | 29,176 | 29,121 |
| Nursing | | | | | | | | | | | |
| Lower Undergraduate | 1,811 | 787 | 2,235 | 2,197 | 1,840 | 1,707 | 2,304 | 2,626 | 2,735 | 2,338 | 2,267 |
| Upper Undergraduate | 8,680 | 12,387 | 12,150 | 11,664 | 13,063 | 12,941 | 11,923 | 14,656 | 17,135 | 17,330 | 18,058 |
| Graduate I | 2,595 | 2,008 | 1,658 | 1,644 | 1,802 | 1,720 | 1,728 | 1,714 | 3,468 | 2,593 | 1,573 |
| Graduate II | 0 | 0 | 0 | 0 | 2 | 281 | 389 | 291 | 257 | 1,334 | 2,364 |
| Total | 13,086 | 15,182 | 16,043 | 15,505 | 16,706 | 16,648 | 16,344 | 19,287 | 23,595 | 23,595 | 24,261 |
| Pharmacy | | | | | | | | | | | |
| Graduate II | 5,316 | 8,461 | 12,383 | 12,312 | 12,475 | 12,378 | 12,479 | 12,542 | 12,343 | 12,550 | 12,498 |
| Total | | | | | | | | | | | |
| Lower Undergraduate | 127,805 | 104,534 | 129,919 | 130,492 | 137,822 | 137,533 | 135,815 | 132,104 | 135,560 | 137,658 | 128,638 |
| Upper Undergraduate | 174,079 | 196,723 | 174,677 | 175,831 | 174,634 | 176,373 | 171,626 | 173,441 | 178,192 | 182,335 | 189,778 |
| Graduate I | 34,655 | 32,744 | 34,179 | 36,944 | 36,535 | 34,669 | 33,508 | 32,402 | 32,939 | 30,724 | 28,777 |
| Graduate II | 5,333 | 8,504 | 12,484 | 12,447 | 12,682 | 13,243 | 13,406 | 13,273 | 13,067 | 14,457 | 15,480 |
| Total | 341,872 | 342,505 | 351,259 | 355,713 | 361,672 | 361,818 | 354,356 | 351,220 | 359,758 | 365,174 | 362,672 |

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

Source: Unit Cost Database

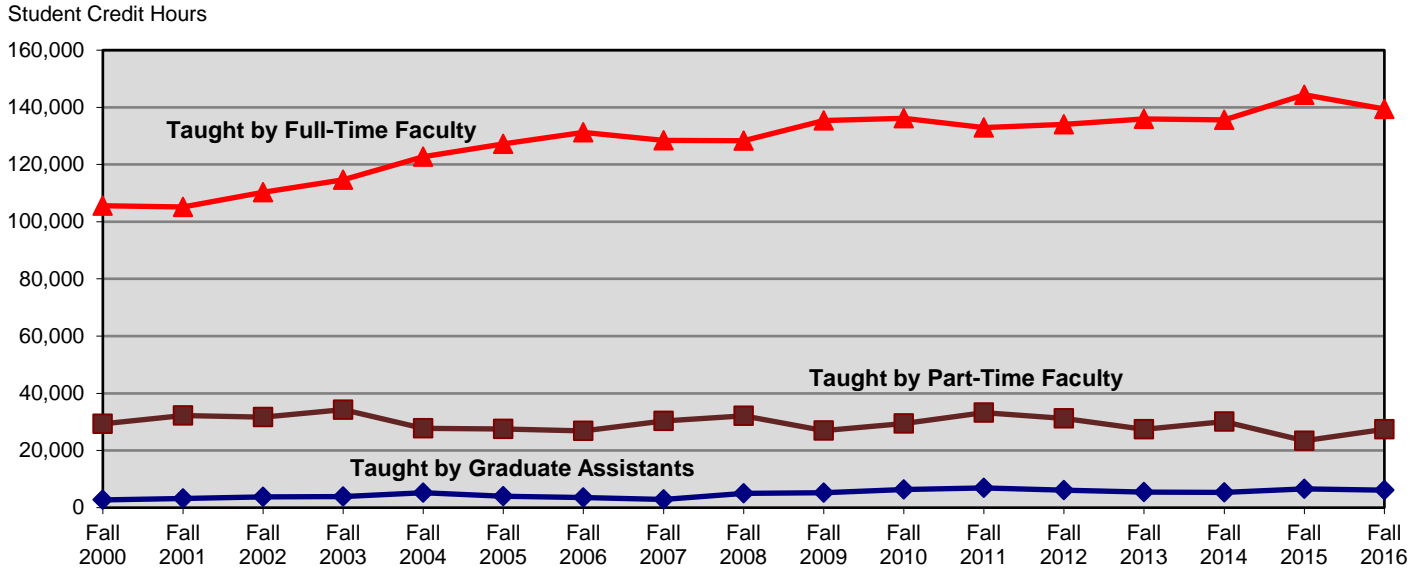
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

| | Fall 2013 | | | | | Fall 2014 | | | | |
|-----------------------------|-----------------|-----------------|--------------------|----------------|-----------------|-----------------|-----------------|--------------------|----------------|-----------------|
| | Lower Cr Hrs | Upper Cr Hrs | 1st Prof Cr Hrs | Grad Cr Hrs | Total Cr Hrs | Lower Cr Hrs | Upper Cr Hrs | 1st Prof Cr Hrs | Grad Cr Hrs | Total Cr Hrs |
| Full-Time Appts | | | | | | | | | | |
| Tenured | 25.2% | 38.6% | 55.5% | 48.3% | 34.2% | 25.1% | 37.8% | 53.9% | 46.6% | 33.6% |
| Tenure Track | 8.9% | 17.3% | 2.4% | 22.7% | 13.6% | 7.4% | 16.1% | 3.8% | 23.3% | 12.6% |
| Not Tenure Track | 39.6% | 29.1% | 41.9% | 12.8% | 32.7% | 38.8% | 30.4% | 42.1% | 14.5% | 33.1% |
| Part-Time Appts | | | | | | | | | | |
| Tenured | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% |
| Tenure Track | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tenure Track | 20.9% | 13.0% | 0.2% | 15.7% | 16.2% | 23.2% | 14.1% | 0.1% | 15.3% | 17.6% |
| Graduate Assistants | 5.4% | 2.0% | 0.0% | 0.0% | 3.2% | 5.5% | 1.6% | 0.0% | 0.1% | 3.1% |
| Total | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Student Credit Hours | 72,610 | 76,692 | 5,805 | 13,686 | 168,793 | 73,406 | 78,011 | 5,850 | 13,804 | 171,071 |
| | | | | | | | | | | |
| | Fall 2015 | | | | | Fall 2016 | | | | |
| | Lower Cr Hrs | Upper Cr Hrs | 1st Prof Cr Hrs | Grad Cr Hrs | Total Cr Hrs | Lower Cr Hrs | Upper Cr Hrs | 1st Prof Cr Hrs | Grad Cr Hrs | Total Cr Hrs |
| Full-Time Appts | | | | | | | | | | |
| Tenured | 30.6% | 41.1% | 54.5% | 49.9% | 37.7% | 27.4% | 37.3% | 56.7% | 51.1% | 34.9% |
| Tenure Track | 7.6% | 18.8% | 3.6% | 25.2% | 13.9% | 6.1% | 15.5% | 2.2% | 17.9% | 11.3% |
| Not Tenure Track | 38.6% | 26.6% | 41.9% | 11.7% | 31.2% | 41.7% | 30.4% | 41.0% | 17.0% | 34.4% |
| Part-Time Appts | | | | | | | | | | |
| Tenured | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Tenure Track | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tenure Track | 16.1% | 11.9% | 0.0% | 12.8% | 13.4% | 18.3% | 15.1% | 0.0% | 13.9% | 15.8% |
| Graduate Assistants | 7.1% | 1.5% | 0.0% | 0.3% | 3.8% | 6.5% | 1.7% | 0.0% | 0.0% | 3.5% |
| Total | 100% | 100% | 100% | 100% | 100% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Student Credit Hours | 75,737 | 79,787 | 5,739 | 13,160 | 174,423 | 71,274 | 83,132 | 5,674 | 12,752 | 172,832 |

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2016 and 2017*

| | <u>Sum Term 15</u> | | <u>Fall Sem 15</u> | | <u>Spr Sem 16</u> | | <u>Sum Term 16</u> | | <u>Fall Sem 16</u> | | <u>Spr Sem 17</u> | |
|----------------------|--------------------|------|--------------------|------|-------------------|------|--------------------|------|--------------------|------|-------------------|------|
| | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % | Credit Hrs | % |
| Undergraduate | | | | | | | | | | | | |
| Day | 11,864 | 50% | 124,147 | 80% | 111,708 | 78% | 11,012 | 44% | 123,925 | 80% | 108,504 | 76% |
| Evening | 1,735 | 7% | 15,284 | 10% | 12,504 | 9% | 1,508 | 6% | 12,137 | 8% | 11,397 | 8% |
| Weekend | - | 0% | 157 | 0% | - | 0% | - | 0% | - | 0% | 4,349 | 3% |
| Mixed | 1,304 | 6% | 8,584 | 6% | 7,218 | 5% | 546 | 2% | 8,500 | 6% | 8,052 | 6% |
| TBA | 8,667 | 37% | 7,351 | 5% | 12,276 | 9% | 12,163 | 48% | 9,844 | 6% | 10,468 | 7% |
| Total | 23,570 | 100% | 155,523 | 100% | 143,706 | 100% | 25,229 | 100% | 154,406 | 100% | 142,770 | 100% |
| Graduate** | | | | | | | | | | | | |
| Day | 3,212 | 33% | 8,455 | 43% | 6,522 | 34% | 2,648 | 28% | 8,378 | 43% | 6,608 | 35% |
| Evening | 1,719 | 18% | 4,361 | 22% | 3,714 | 19% | 1,261 | 13% | 3,656 | 19% | 3,101 | 17% |
| Weekend | 87 | 1% | 129 | 1% | 228 | 1% | 99 | 1% | - | 0% | 285 | 2% |
| Mixed | 1,334 | 14% | 1,859 | 9% | 2,203 | 11% | 1,298 | 14% | 2,154 | 11% | 2,092 | 11% |
| TBA | 3,313 | 34% | 4,792 | 24% | 6,572 | 34% | 4,149 | 44% | 5,137 | 27% | 6,679 | 36% |
| Total | 9,665 | 100% | 19,596 | 100% | 19,239 | 100% | 9,455 | 100% | 19,325 | 100% | 18,765 | 100% |
| Total | | | | | | | | | | | | |
| Day | 15,076 | 45% | 132,602 | 76% | 118,230 | 73% | 13,660 | 39% | 132,303 | 76% | 115,112 | 71% |
| Evening | 3,454 | 10% | 19,645 | 11% | 16,218 | 10% | 2,769 | 8% | 15,793 | 9% | 14,498 | 9% |
| Weekend | 87 | 0% | 286 | 0% | 228 | 0% | 99 | 0% | - | 0% | 4,634 | 3% |
| Mixed | 2,638 | 8% | 10,443 | 6% | 9,421 | 6% | 1,844 | 5% | 10,654 | 6% | 10,144 | 6% |
| TBA | 11,980 | 36% | 12,143 | 7% | 18,848 | 12% | 16,312 | 47% | 14,981 | 9% | 17,147 | 11% |
| Total | 33,235 | 100% | 175,119 | 100% | 162,945 | 100% | 34,684 | 100% | 173,731 | 100% | 161,535 | 100% |

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2013-2017

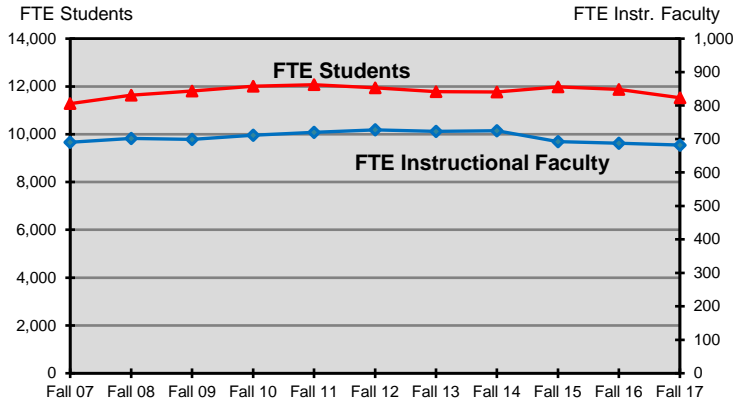
| | <u>Fall 13</u> | <u>Fall 14</u> | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> | | <u>Fall 13</u> | <u>Fall 14</u> | <u>Fall 15</u> | <u>Fall 16</u> | <u>Fall 17</u> |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Courses Below 300 Level | | | | | | 500 & 600 Level Courses | | | | | |
| Class Size | | | | | | Class Size | | | | | |
| 1-9 | 95 | 115 | 113 | 128 | 141 | 1-9 | 109 | 114 | 94 | 125 | 148 |
| 10-19 | 217 | 246 | 212 | 205 | 318 | 10-19 | 103 | 88 | 91 | 87 | 90 |
| 20-29 | 435 | 426 | 429 | 407 | 341 | 20-29 | 39 | 43 | 54 | 48 | 41 |
| 30-39 | 120 | 122 | 122 | 131 | 130 | 30-39 | 8 | 9 | 11 | 8 | 10 |
| 40-49 | 91 | 65 | 75 | 67 | 69 | 40-49 | 2 | 3 | 0 | 0 | 1 |
| 50-99 | 130 | 148 | 143 | 124 | 115 | 50-99 | 1 | 1 | 0 | 0 | 0 |
| 100 & more | 15 | 17 | 20 | 19 | 13 | 100 & more | 0 | 0 | 0 | 0 | 0 |
| Mean | 29.7 | 29.1 | 30.0 | 29.4 | 26.7 | Mean | 12.4 | 13.1 | 13.2 | 12.2 | 11.7 |
| Median | 23 | 23 | 24 | 23 | 22 | Median | 10 | 10 | 11 | 11 | 9 |
| 300 & 400 Level Courses | | | | | | Total Courses | | | | | |
| Class Size | | | | | | Class Size | | | | | |
| 1-9 | 265 | 262 | 263 | 266 | 254 | 1-9 | 469 | 491 | 470 | 519 | 543 |
| 10-19 | 204 | 219 | 214 | 211 | 209 | 10-19 | 524 | 553 | 517 | 503 | 617 |
| 20-29 | 163 | 155 | 187 | 194 | 174 | 20-29 | 637 | 624 | 670 | 649 | 556 |
| 30-39 | 108 | 116 | 102 | 106 | 124 | 30-39 | 236 | 247 | 235 | 245 | 264 |
| 40-49 | 68 | 57 | 54 | 72 | 70 | 40-49 | 161 | 125 | 129 | 139 | 140 |
| 50-99 | 37 | 41 | 46 | 51 | 51 | 50-99 | 168 | 190 | 189 | 175 | 166 |
| 100 & more | 2 | 2 | 6 | 3 | 2 | 100 & more | 17 | 19 | 26 | 22 | 15 |
| Mean | 20.8 | 21.0 | 21.2 | 21.7 | 22.1 | Mean | 24.2 | 24.2 | 24.7 | 24.3 | 23.0 |
| Median | 17 | 17 | 17 | 18 | 18 | Median | 21 | 20 | 21 | 21 | 19 |

* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

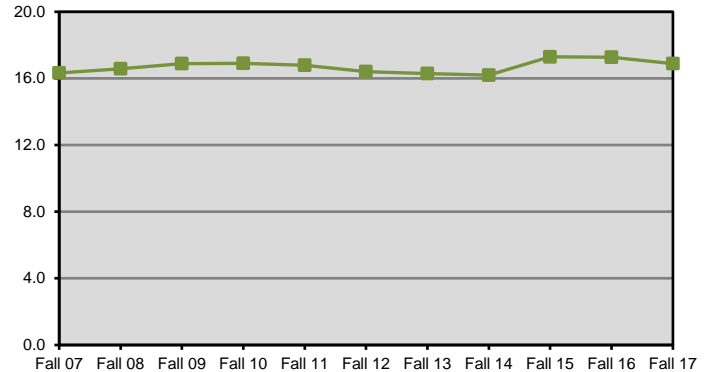
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2007-2017

| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|---------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| FTE Students | 11,280 | 11,636 | 11,806 | 12,003 | 12,072 | 11,943 | 11,779 | 11,767 | 11,985 | 11,870 | 11,523 |
| FTE Instructional Faculty | 691 | 702 | 699 | 712 | 720 | 727 | 723 | 725 | 692 | 688 | 682 |
| Student/Faculty Ratio | 16.3 | 16.6 | 16.9 | 16.9 | 16.8 | 16.4 | 16.3 | 16.2 | 17.3 | 17.3 | 16.9 |

FTE Students and Instructional Faculty



Student Faculty Ratio

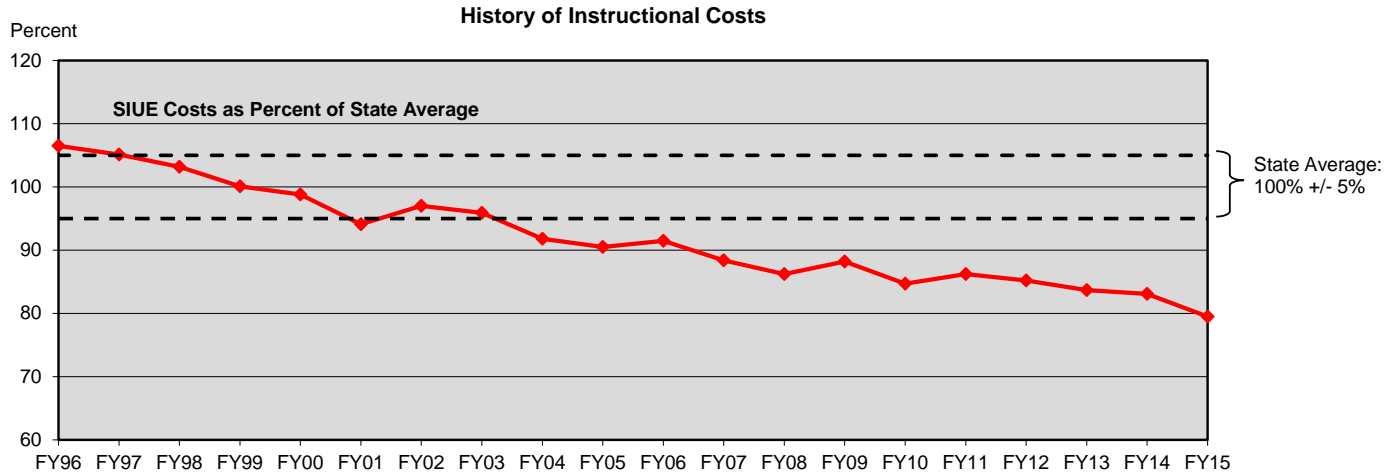


Note: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts. Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1996-2015

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

| FY96 | FY97 | FY98 | FY99 | FY00 | FY01 | FY02 | FY03 | FY04 | FY05 | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 | FY12 | FY13 | FY14 | FY15 |
|-------|-------|-------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 106.5 | 105.1 | 103.2 | 100.1 | 98.8 | 94.1 | 97.0 | 95.9 | 91.8 | 90.5 | 91.5 | 88.4 | 86.2 | 88.2 | 84.7 | 86.2 | 85.2 | 83.7 | 83.1 | 79.5 |



Source: IBHE Comparative Instructional Cost Studies. FY16 information is not yet available.

Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, more than 1,600 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2017 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

Worked with other students on course projects or assignments

Discussed course topics, ideas or concepts with a faculty member outside of class

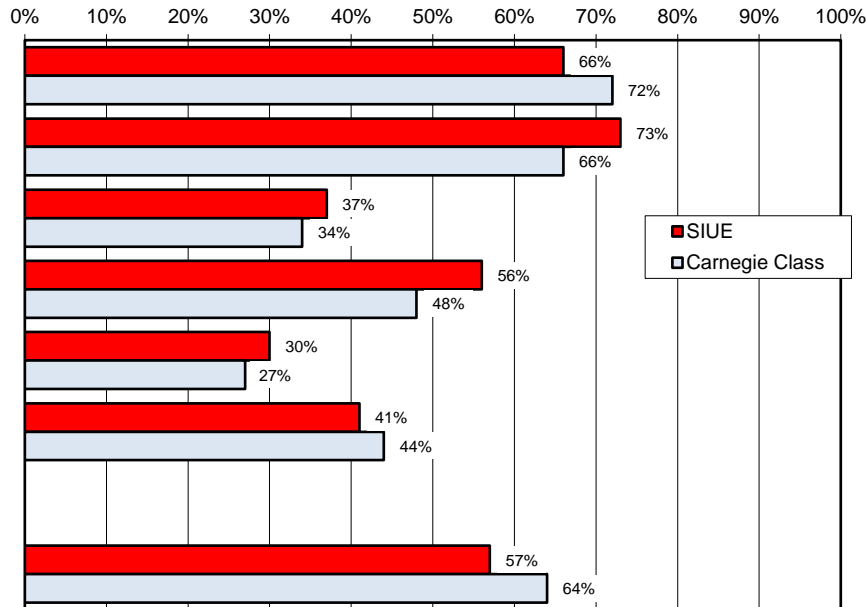
Prepared for exams by discussing or working through course material with other students

Worked with faculty members on activities other than coursework (committees, student groups, etc.)

Prepared two or more drafts of a paper or assignment before turning it in

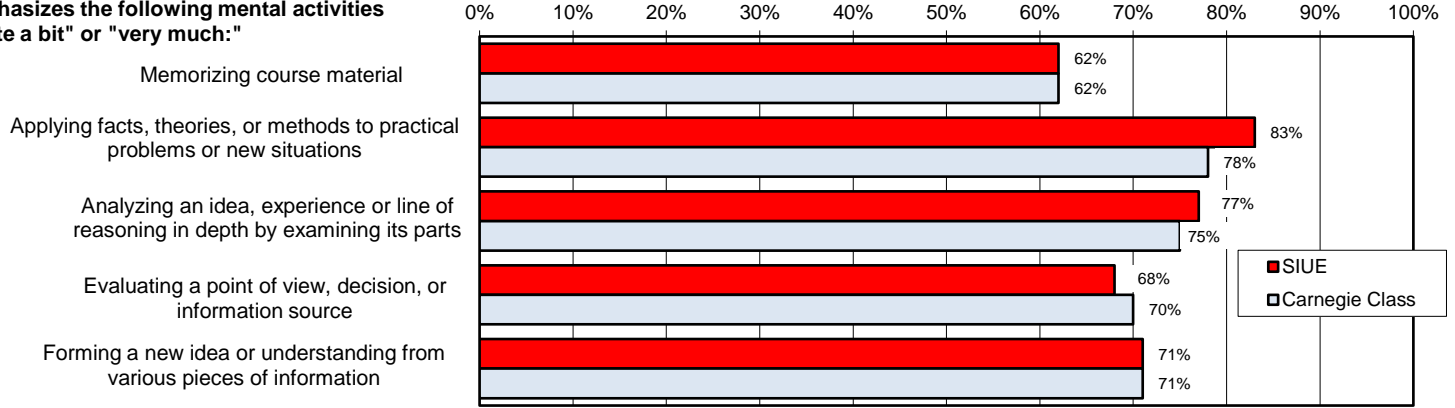
Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

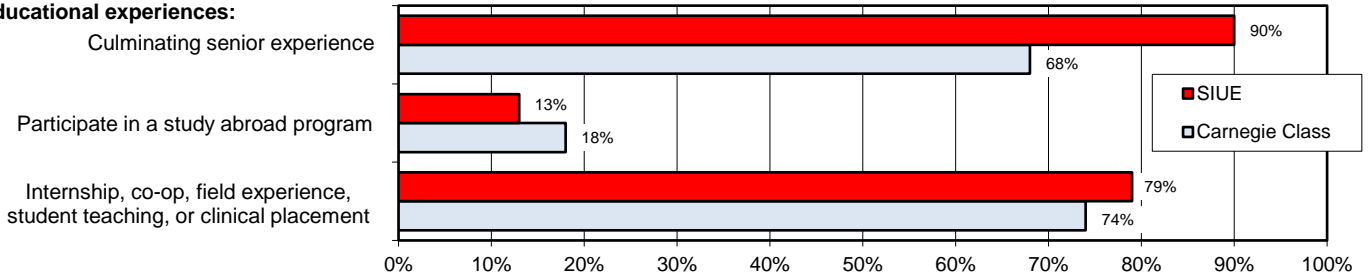


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:



SOURCE: National Survey of Student Engagement 2017. SIUE administers the NSSE Survey on a biannual basis.

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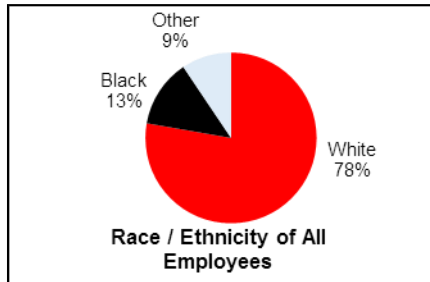
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Faculty and Staff Summary

The University has almost 2,400 employees in faculty, administration, professional staff, and civil service positions. In addition, 479 graduate students provide services as graduate assistants. The number of employees this year shows only a slight increase from fall 2016. The proportion of full-time employees has consistently remained near 85%.

Funding — Sixty-one percent of SIUE's full-time personnel are funded from state appropriations and income funds as are more than three-fourths of part-time employees and over two-thirds of graduate assistants. (See page 83) The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.

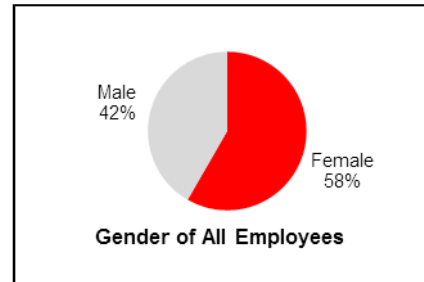


Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 84-85)

Faculty — The full-time instructional faculty of the University (see page 88 for a definition) which had been flat 2009-2014, decreased in fall 2015 and fall 2016 but showed a slight increase in fall 2017. The number of part-time faculty decreased 4% continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2007-2017) the demographics of SIUE's full-time instructional faculty have changed. Forty-five percent of the current tenured or tenure track faculty has been hired since fall 2007. The number of full-time instructional faculty has increased slightly as of fall 2017 while the proportion of women faculty has risen from 46 percent to 48 percent. The percent of faculty tenured or on tenure track shows a slight drop from 77 percent to 72 percent.

SIUE has 75% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.



Current average annual faculty salaries range from \$89,303 for full professors to \$44,910 for instructors. (See pg. 98) Growth of faculty salaries has been limited by constrained state budgets and salaries have been flat for the past three years. Retirements, paired with new hiring at the entry level, have also

contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for almost 1,500 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1998-2017

| Classification | <u>1998</u> | | | <u>1999</u> | | | <u>2000</u> | | | <u>2001</u> | | | <u>2002</u> | | |
|--|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 460 | 224 | 539.9 | 480 | 235 | 561.0 | 485 | 262 | 580.7 | 490 | 268 | 584.5 | 496 | 251 | 586.5 |
| Faculty Rank & Adm Title | 95 | 2 | 98.0 | 96 | 2 | 99.2 | 92 | 1 | 93.3 | 89 | 2 | 90.6 | 89 | 1 | 91.4 |
| Administrative Title Only | 376 | 57 | 404.4 | 391 | 57 | 417.7 | 423 | 65 | 453.1 | 450 | 66 | 480.9 | 465 | 58 | 492.1 |
| Civil Service (Range) | 248 | 26 | 265.7 | 248 | 30 | 269.3 | 252 | 27 | 270.9 | 270 | 23 | 285.8 | 265 | 21 | 280.0 |
| Civil Service (Neg & Prev.) | 580 | 46 | 606.4 | 584 | 42 | 608.3 | 579 | 29 | 596.1 | 627 | 41 | 652.5 | 623 | 27 | 640.2 |
| TOTAL EMPLOYEES | 1759 | 355 | 1914.4 | 1799 | 366 | 1955.5 | 1831 | 384 | 1994.1 | 1926 | 400 | 2094.3 | 1938 | 358 | 2090.2 |
| <i>Full-time Instructional Faculty</i> | <i>481</i> | | | <i>491</i> | | | <i>484</i> | | | <i>483</i> | | | <i>494</i> | | |
| Grad Assist/Dent Residents | 0 | 393 | 155.2 | 0 | 416 | 158.7 | 0 | 441 | 166.2 | 0 | 471 | 184.1 | 0 | 476 | 181.7 |
| Student Workers | | 1296 | | | 1278 | | | 1263 | | | 1299 | | | 1304 | |
| Classification | <u>2003</u> | | | <u>2004</u> | | | <u>2005</u> | | | <u>2006</u> | | | <u>2007</u> | | |
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 512 | 250 | 608.1 | 518 | 242 | 604.8 | 545 | 263 | 634.7 | 570 | 250 | 659.0 | 577 | 296 | 675.5 |
| Faculty Rank & Adm Title | 89 | 3 | 91.7 | 97 | 2 | 98.6 | 97 | 3 | 98.4 | 95 | 3 | 97.1 | 93 | 4 | 96.0 |
| Administrative Title Only | 434 | 49 | 459.0 | 449 | 43 | 468.9 | 438 | 45 | 457.6 | 439 | 44 | 460.5 | 444 | 31 | 458.4 |
| Civil Service (Range) | 266 | 20 | 280.4 | 295 | 19 | 307.3 | 314 | 13 | 322.4 | 307 | 18 | 319.7 | 280 | 19 | 293.4 |
| Civil Service (Neg & Prev.) | 610 | 28 | 627.8 | 598 | 34 | 619.4 | 599 | 28 | 616.4 | 571 | 34 | 592.6 | 603 | 32 | 623.6 |
| TOTAL EMPLOYEES | 1911 | 350 | 2067.0 | 1957 | 340 | 2099.0 | 1993 | 352 | 2129.5 | 1982 | 349 | 2128.9 | 1997 | 382 | 2146.9 |
| <i>Full-time Instructional Faculty</i> | <i>518</i> | | | <i>528</i> | | | <i>556</i> | | | <i>578</i> | | | <i>592</i> | | |
| Grad Assist/Dent Residents | 0 | 469 | 176.4 | 0 | 526 | 200.2 | 0 | 512 | 198.1 | 0 | 471 | 182.8 | 0 | 459 | 181.6 |
| Student Workers | | 1407 | | | 1535 | | | 1482 | | | 1480 | | | 1296 | |

All Employees: Historic, Fall 1998-2017 (cont.)

| Classification | 2008 | | | 2009 | | | 2010 | | | 2011 | | | 2012 | | |
|--|-------------|------------|---------------|-------------|-------------|----------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 598 | 283 | 690.4 | 585 | 246 | 661.9 | 594 | 251 | 678.8 | 594 | 280 | 695.1 | 595 | 294 | 696.3 |
| Faculty Rank & Adm Title | 87 | 4 | 90.0 | 111 | 18 | 120.0 | 119 | 15 | 129.2 | 112 | 17 | 123.5 | 121 | 18 | 136.2 |
| Administrative Title Only | 475 | 32 | 488.7 | 483 | 40 | 498.4 | 464 | 39 | 484.6 | 456 | 32 | 473.2 | 447 | 25 | 461.6 |
| Civil Service (Range) | 284 | 25 | 302.1 | 298 | 26 | 317.2 | 298 | 23 | 315.3 | 306 | 21 | 322.1 | 327 | 30 | 345.0 |
| Civil Service (Neg & Prev.) | 608 | 24 | 622.4 | 619 | 25 | 634.7 | 591 | 22 | 605.3 | 596 | 22 | 610.1 | 619 | 24 | 634.6 |
| TOTAL EMPLOYEES | 2052 | 368 | 2193.6 | 2096 | 355 | 2232.2 | 2066 | 350 | 2213.2 | 2064 | 372 | 2224.0 | 2109 | 391 | 2273.7 |
| <i>Full-time Instructional Faculty</i> | <i>610</i> | | | <i>622</i> | | | <i>627</i> | | | <i>619</i> | | | <i>626</i> | | |
| Grad Assist/Dent Residents | 5 | 503 | 206.0 | 3 | 520 | 212.5 | 4 | 515 | 216.6 | 5 | 533 | 228.2 | 5 | 539 | 229.6 |
| Student Workers | | 1605 | | | 1535 | | | 1631 | | | 1630 | | | 1599 | |
| Classification | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE | Full Time | Part Time | FTE |
| Faculty Rank Only | 585 | 280 | 684.0 | 586 | 285 | 688.0 | 570 | 240 | 656.8 | 568 | 269 | 665.6 | 570 | 259 | 662.3 |
| Faculty Rank & Adm Title | 124 | 16 | 135.3 | 123 | 11 | 134.2 | 119 | 13 | 127.5 | 112 | 11 | 120.6 | 113 | 12 | 123.1 |
| Administrative Title Only | 343 | 11 | 350.7 | 352 | 13 | 361.5 | 336 | 12 | 344.1 | 414 | 17 | 424.8 | 407 | 11 ** | 415.1 ** |
| Civil Service (Range) | 329 | 43 | 351.3 | 340 | 45* | 363.4* | 350 | 26 | 367.6 | 342 | 24 | 358.4 | 385 | 22 | 399.6 |
| Civil Service (Neg & Prev.) | 723 | 26 | 739.7 | 722 | 31 | 740.5 | 696 | 37 | 714.3 | 597 | 27 | 613.7 | 586 | 25 | 600.8 |
| TOTAL EMPLOYEES | 2104 | 376 | 2261.0 | 2123 | 385* | 2287.6* | 2071 | 328 | 2210.2 | 2033 | 348 | 2183.1 | 2061 | 329 | 2200.9 |
| <i>Full-time Instructional Faculty</i> | <i>624</i> | | | <i>623</i> | | | <i>605</i> | | | <i>592</i> | | | <i>595</i> | | |
| Grad Assist/Dent Residents | 5 | 548 | 233.6 | 3 | 536* | 222.9* | 4 | 472 | 203.2 | 4 | 485 | 209.6 | 5 | 479 | 208.5 ** |
| Student Workers | | 1547 | | | 1572 | | | 1632 | | | 1591 | | | 1490 | |

Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

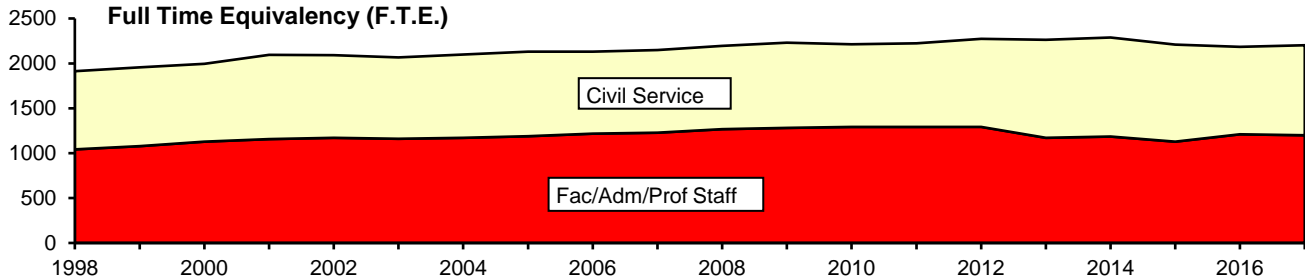
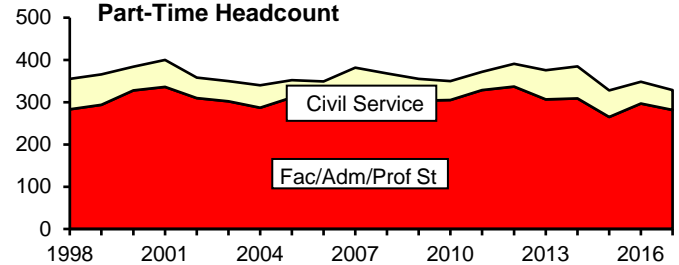
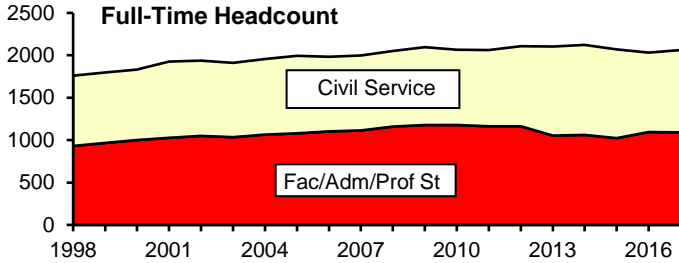
For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

* Revised January 22, 2015

** Revised Jan 10, 2018

All Employees: Historic, Fall 1998-2017 (cont.)

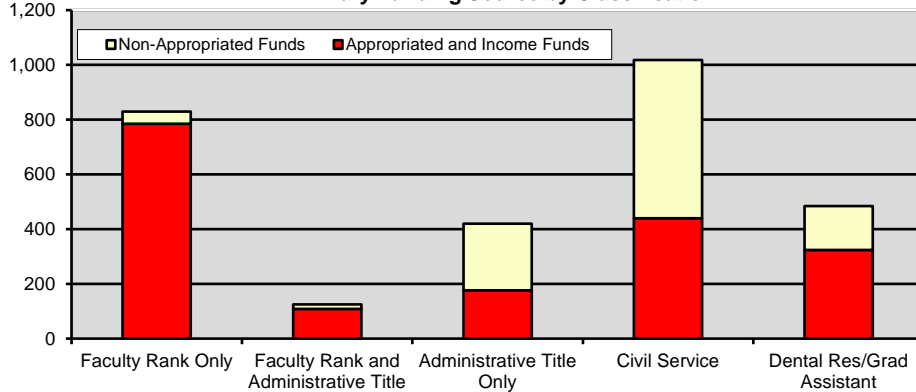


Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2017

| Classification | Appropriated and Income Funds | | | Non-Appropriated Funds | | | All Funds | | |
|----------------------------|----------------------------------|------------|--------------|------------------------|-----------|------------|--------------|------------|--------------|
| | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total |
| Faculty Rank Only | 555 | 230 | 785 | 15 | 29 | 44 | 570 | 259 | 829 |
| Faculty Rank & Adm. Title | 100 | 9 | 109 | 13 | 3 | 16 | 113 | 12 | 125 |
| Administrative Title Only | 171 | 5 | 176 | 236 | 8 | 244 | 407 | 13 | 420 |
| Civil Service (Range) | 214 | 5 | 219 | 171 | 17 | 188 | 385 | 22 | 407 |
| Civil Service (Neg & Prev) | 211 | 10 | 221 | 375 | 15 | 390 | 586 | 25 | 611 |
| Total Employees | 1,251 | 259 | 1,510 | 810 | 72 | 882 | 2,061 | 331 | 2,392 |
| Dental Res/Grad Assistant | 0 | 324 | 324 | 5 | 155 | 160 | 5 | 479 | 484 |

Primary Funding Source by Classification



Source: Banner HR
Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2014-2017

| EEO-6 Classification | Non-Resident Alien | | Black Non-Hispanic | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | | |
|----------------------------------|--------------------|---|--------------------|----|-------------------------------|---|-------|----|--------------------------|---|----------|----|--------------------|---|-----------------------|-----|---------|-----|-------|-----|--|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | |
| Exec/Admin/Mgrl: | | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 2 | 5 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 52 | 35 | 0 | 0 | 59 | 40 | |
| Fall 2015 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 44 | 29 | 0 | 0 | 47 | 33 | |
| Fall 2016 | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 48 | 28 | 0 | 0 | 52 | 31 | |
| Fall 2017 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 42 | 29 | 0 | 0 | 46 | 32 | |
| Faculty: | | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 10 | 5 | 21 | 26 | 1 | 0 | 43 | 32 | 1 | 2 | 10 | 15 | 5 | 5 | 370 | 360 | 1 | 0 | 462 | 445 | |
| Fall 2015 | 8 | 2 | 22 | 24 | 1 | 0 | 41 | 33 | 1 | 1 | 11 | 13 | 3 | 7 | 355 | 322 | 1 | 0 | 443 | 402 | |
| Fall 2016 | 11 | 2 | 21 | 26 | 1 | 0 | 39 | 28 | 1 | 2 | 9 | 13 | 3 | 5 | 356 | 345 | 0 | 0 | 441 | 421 | |
| Fall 2017 | 11 | 5 | 22 | 28 | 1 | 1 | 42 | 31 | 1 | 1 | 12 | 11 | 2 | 9 | 345 | 329 | 1 | 0** | 437 | 415 | |
| Professional Non-Faculty: | | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 1 | 3 | 19 | 92 | 2 | 1 | 4 | 8 | 0 | 0 | 4 | 11 | 2 | 4 | 145 | 239 | 0 | 0 | 177 | 358 | |
| Fall 2015 | 1 | 1 | 22 | 87 | 2 | 0 | 1 | 9 | 0 | 0 | 5 | 13 | 0 | 2 | 157 | 239 | 0 | 0 | 188 | 351 | |
| Fall 2016 | 1 | 1 | 23 | 91 | 1 | 0 | 1 | 9 | 0 | 0 | 4 | 14 | 0 | 3 | 144 | 234 | 0 | 0 | 174 | 352 | |
| Fall 2017 | 0 | 1 | 21 | 86 | 2 | 0 | 2 | 8 | 0 | 0 | 6 | 12 | 2 | 5 | 142 | 245 | 2 | 0 | 177 | 357 | |
| Secretarial/Clerical: | | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 9 | 32 | 0 | 1 | 0 | 4 | 0 | 2 | 1 | 2 | 2 | 2 | 25 | 297 | 0 | 0 | 37 | 340 | |
| Fall 2015 | 0 | 0 | 8 | 33 | 0 | 1 | 0 | 4 | 0 | 2 | 1 | 3 | 2 | 2 | 18 | 282 | 0 | 0 | 29 | 327 | |
| Fall 2016 | 0 | 0 | 9 | 45 | 0 | 1 | 0 | 4 | 0 | 1 | 0 | 4 | 2 | 4 | 19 | 278 | 0 | 0 | 30 | 337 | |
| Fall 2017 | 0 | 0 | 10 | 47 | 0 | 1 | 0 | 5 | 0 | 3 | 0 | 5 | 2 | 2 | 22 | 274 | 0 | 0 | 34 | 337 | |

All Employees: Race/Ethnic Status and Gender, Fall 2014-2017 (cont.)

| EEO-6 Classification | Non-Resident Alien | | Black Non-Hispanic | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | |
|-------------------------------------|--------------------|---|--------------------|-----|-------------------------------|---|-------|----|--------------------------|---|----------|----|--------------------|----|-----------------------|--------|---------|-----|-------|--------|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Technical/Para-Professional: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 9 | 83 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 5 | 0 | 6 | 63 | 102* | 0 | 0 | 74 | 199* |
| Fall 2015 | 0 | 0 | 8 | 82 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 5 | 0 | 6 | 65 | 97 | 0 | 0 | 76 | 191 |
| Fall 2016 | 0 | 0 | 6 | 59 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 60 | 91 | 0 | 0 | 69 | 158 |
| Fall 2017 | 0 | 0 | 6 | 55 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 4 | 2 | 4 | 63 | 96 | 2 | 0 | 75 | 159 |
| Skilled Craft: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 66 | 0 | 0 | 0 | 68 | 0 |
| Fall 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 62 | 0 | 0 | 0 | 63 | 0 |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 64 | 0 | 0 | 0 | 65 | 0 |
| Fall 2017 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 65 | 0 | 2 | 0 | 71 | 0 |
| Service Maintenance: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 20 | 8 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 5 | 1 | 129 | 79 | 0 | 0 | 155 | 94 |
| Fall 2015 | 0 | 0 | 20 | 7 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 4 | 1 | 135 | 75 | 0 | 0 | 160 | 89 |
| Fall 2016 | 0 | 0 | 26 | 10 | 1 | 1 | 0 | 3 | 0 | 0 | 1 | 3 | 5 | 1 | 127 | 73 | 0 | 0 | 160 | 91 |
| Fall 2017 | 0 | 0 | 22 | 6 | 0 | 1 | 0 | 3 | 0 | 0 | 1 | 4 | 5 | 2 | 127 | 79 | 0 | 0 | 155 | 95 |
| All SIUE Employees: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 11 | 8 | 81 | 246 | 4 | 3 | 52 | 49 | 1 | 4 | 18 | 36 | 14 | 18 | 850 | 1,112* | 1 | 0 | 1,032 | 1,476* |
| Fall 2015 | 9 | 3 | 81 | 236 | 4 | 2 | 46 | 50 | 1 | 3 | 19 | 37 | 9 | 18 | 836 | 1,044 | 1 | 0 | 1,006 | 1,393 |
| Fall 2016 | 12 | 3 | 86 | 233 | 4 | 2 | 44 | 45 | 1 | 3 | 16 | 38 | 10 | 17 | 818 | 1,049 | 0 | 0 | 991 | 1,390 |
| Fall 2017 | 11 | 6 | 83 | 224 | 3 | 3 | 47 | 48 | 1 | 4 | 22 | 36 | 15 | 22 | 806 | 1,052 | 7 | 0** | 995 | 1,395 |

Table does not include dental residents, graduate assistants nor student workers.

* Revised January 22, 2015

** Revised Feb 20, 2018

Source: SIUE Census Files and Banner HR System

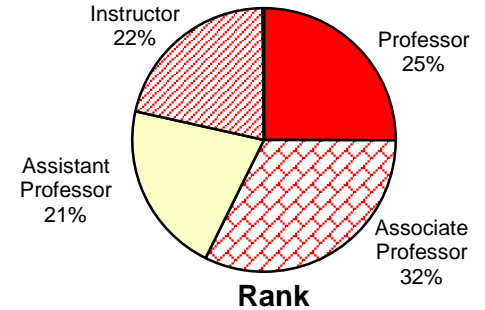
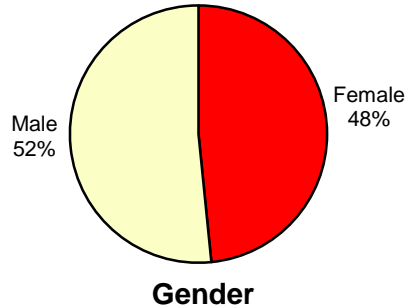
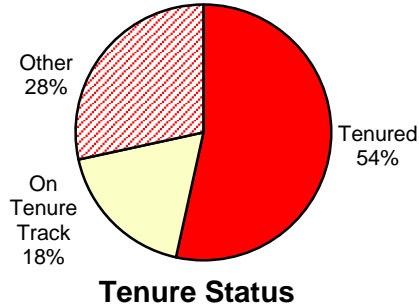
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2014-2017

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | |
|----------------------------------|--------------|---|--------------|---|-------------------------------|---|-------|---|--------------------------|---|----------|---|--------------------|---|-----------------------|----|---------|---|-------|----|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Exec, Admin, Mgrl | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 0 |
| Fall 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Fall 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |
| Faculty: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 3 | 2 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 0 | 0 | 13 | 11 |
| Fall 2015 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 4 | 5 |
| Fall 2016 | 4 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 8 | 7 | 0 | 0 | 15 | 10 |
| Fall 2017 | 3 | 1 | 1 | 2 | 0 | 0 | 2 | 3 | 1 | 0 | 1 | 0 | 0 | 2 | 6 | 7 | 0 | 0 | 14 | 15 |
| Professional Non-Faculty: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 1 | 4 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 9 | 0 | 0 | 7 | 15 |
| Fall 2015 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 10 | 0 | 0 | 8 | 16 |
| Fall 2016 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 6 | 0 | 0 | 9 | 8 |
| Fall 2017 | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 8 | 13 | 0 | 0 | 11 | 21 |
| Secretarial/Clerical: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 7 | 0 | 0 | 1 | 13 |
| Fall 2015 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 7 |
| Fall 2016 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 | 1 | 10 |
| Fall 2017 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 8 | 0 | 0 | 2 | 12 |

New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2014-2017 (cont.)

| EEO-6 Classification | Non-Resident | | Black | | Amer Indian/ Alaska Native | | Asian | | Hawaiian Pac Islander | | Hispanic | | 2 or More Races | | White Non-Hispanic | | Unknown | | TOTAL | |
|-------------------------------------|--------------|---|--------------|----|-------------------------------|---|-------|---|--------------------------|---|----------|---|--------------------|---|-----------------------|----|---------|---|-------|----|
| | Alien | | Non-Hispanic | | | | | | | | | | | | | | | | | |
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Technical/Para-Professional: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 8 | 0 | 0 | 4 | 12 |
| Fall 2015 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 1 |
| Fall 2016 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 3 |
| Fall 2017 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 4 | 4 |
| Skilled Craft: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Fall 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fall 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Fall 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Service Maintenance: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 |
| Fall 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Fall 2016 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 8 | 5 |
| Fall 2017 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 | 3 | 0 | 0 | 12 | 5 |
| All SIUE Employees: | | | | | | | | | | | | | | | | | | | | |
| Fall 2014 | 3 | 2 | 4 | 14 | 0 | 0 | 2 | 4 | 0 | 0 | 1 | 1 | 1 | 1 | 20 | 30 | 0 | 0 | 31 | 52 |
| Fall 2015 | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 18 | 17 | 0 | 0 | 18 | 29 |
| Fall 2016 | 4 | 1 | 5 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 24 | 28 | 0 | 0 | 36 | 36 |
| Fall 2017 | 3 | 1 | 3 | 13 | 0 | 0 | 3 | 4 | 1 | 1 | 1 | 2 | 2 | 4 | 34 | 32 | 0 | 0 | 47 | 57 |

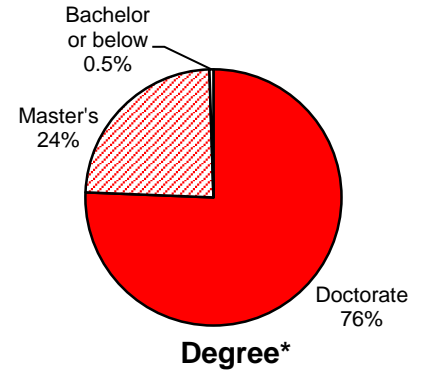
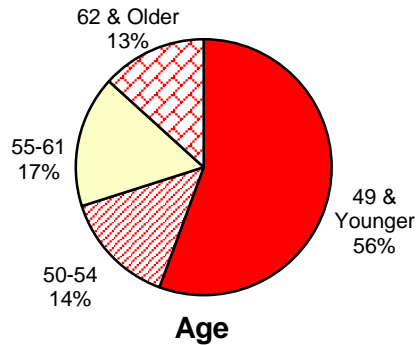
Full-Time Instructional Faculty: Graphic Profile, Fall 2017



Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

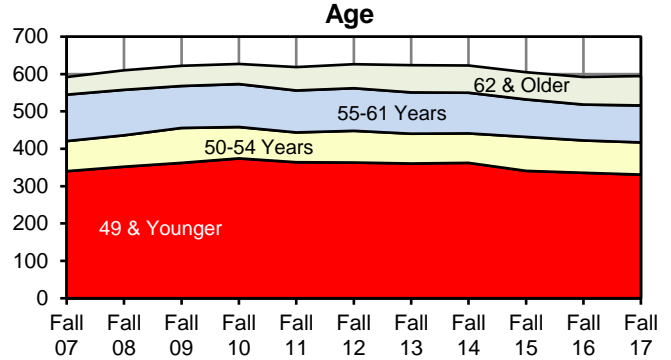
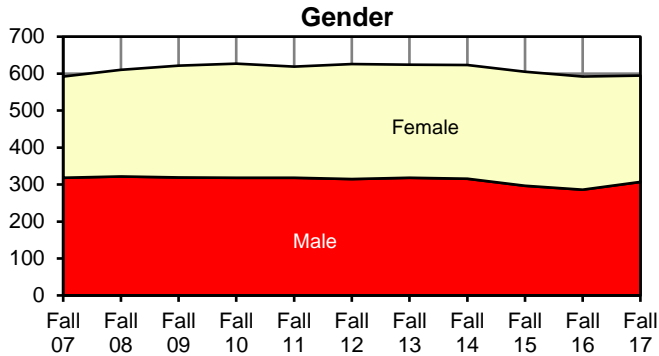
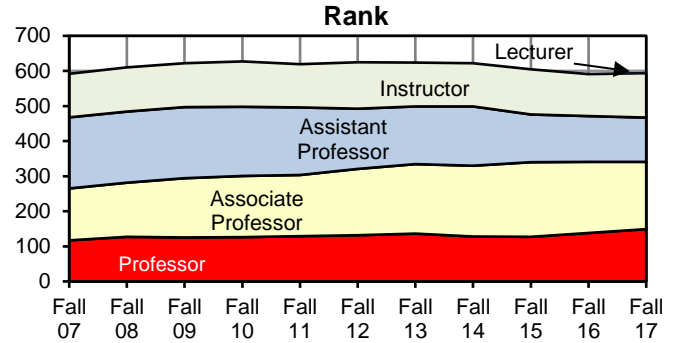
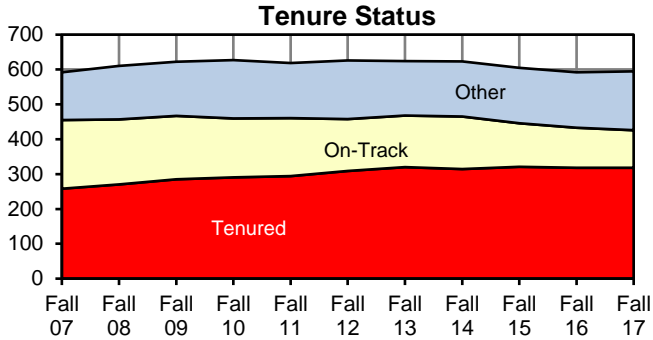
(AAUP definition)

Although AAUP excluded clinical faculty as of fall 2017, SIUE continues to include clinical faculty as full-time instructional faculty.



* 80% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 2007-2017



Full-Time Instructional Faculty: Rank and Gender, Fall 2007-2017 (cont.)

| | Fall 07 | | Fall 08 | | Fall 09 | | Fall 10 | | Fall 11 | | Fall 12 | | Fall 13 | | Fall 14 | | Fall 15 | | Fall 16 | | Fall 17 | |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| School of Engineering | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 20 | 0 | 19 | 1 | 18 | 1 | 18 | 1 | 17 | 1 | 14 | 0 | 14 | 0 | 15 | 0 | 13 | 0 | 13 | 0 | 16 | 0 |
| Associate Professor | 8 | 2 | 7 | 1 | 6 | 0 | 7 | 0 | 9 | 0 | 11 | 2 | 12 | 2 | 12 | 1 | 13 | 2 | 12 | 3 | 13 | 4 |
| Assistant Professor | 9 | 1 | 9 | 2 | 13 | 4 | 14 | 4 | 13 | 3 | 14 | 3 | 13 | 4 | 15 | 5 | 14 | 3 | 16 | 2 | 12 | 1 |
| Instructor | 3 | 2 | 3 | 2 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 3 | 1 | 2 | 1 | 4 | 1 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| School of Nursing | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 0 | 3 | 0 | 4 | 0 | 3 | 0 | 2 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Professor | 0 | 11 | 0 | 10 | 0 | 11 | 0 | 6 | 0 | 7 | 0 | 8 | 1 | 8 | 1 | 9 | 1 | 7 | 1 | 8 | 1 | 6 |
| Assistant Professor | 2 | 7 | 2 | 12 | 1 | 10 | 2 | 14 | 2 | 12 | 2 | 11 | 1 | 11 | 1 | 11 | 2 | 8 | 1 | 6 | 0 | 4 |
| Instructor | 2 | 25 | 2 | 23 | 2 | 29 | 2 | 31 | 2 | 30 | 2 | 36 | 2 | 31 | 4 | 32 | 2 | 34 | 1 | 31 | 0 | 33 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Pharmacy | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 3 | 0 | 4 | 1 | 5 | 1 | 4 | 1 | 4 | 1 | 4 | 1 | 5 | 1 | 5 | 2 | 5 | 2 | 6 | 2 | 8 | 5 |
| Associate Professor | 3 | 0 | 4 | 1 | 4 | 1 | 5 | 5 | 6 | 6 | 9 | 7 | 10 | 12 | 10 | 13 | 9 | 16 | 7 | 17 | 5 | 14 |
| Assistant Professor | 8 | 12 | 9 | 15 | 8 | 20 | 6 | 18 | 5 | 17 | 2 | 16 | 0 | 10 | 1 | 9 | 1 | 4 | 1 | 4 | 1 | 4 |
| Instructor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total University | | | | | | | | | | | | | | | | | | | | | | |
| Professor | 88 | 29 | 92 | 35 | 94 | 31 | 93 | 33 | 96 | 33 | 91 | 41 | 98 | 38 | 86 | 42 | 79 | 48 | 89 | 49 | 94 | 55 |
| Associate Professor | 87 | 61 | 92 | 62 | 91 | 78 | 96 | 79 | 96 | 78 | 107 | 82 | 106 | 92 | 110 | 92 | 118 | 95 | 105 | 98 | 103 | 89 |
| Assistant Professor | 101 | 102 | 96 | 107 | 96 | 107 | 90 | 107 | 86 | 107 | 75 | 96 | 73 | 92 | 77 | 92 | 67 | 69 | 69 | 61 | 67 | 59 |
| Instructor | 42 | 82 | 42 | 84 | 38 | 87 | 39 | 90 | 40 | 83 | 41 | 92 | 41 | 84 | 42 | 81 | 44 | 85 | 42 | 78 | 42 | 85 |
| Lecturer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Total | 318 | 274 | 322 | 288 | 319 | 303 | 318 | 309 | 318 | 301 | 315 | 311 | 318 | 306 | 316 | 307 | 308 | 297 | 306 | 286 | 307 | 288 |

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Tenure Status, Fall 2007-2017

| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | | | | | | |
| Tenured | 145 | 149 | 158 | 165 | 168 | 177 | 182 | 176 | 182 | 184 | 180 |
| On Tenure Track | 95 | 91 | 92 | 83 | 79 | 70 | 71 | 72 | 56 | 50 | 51 |
| Other | 61 | 63 | 58 | 63 | 58 | 59 | 58 | 55 | 56 | 57 | 59 |
| Subtotal | 301 | 303 | 308 | 311 | 305 | 306 | 311 | 303 | 294 | 291 | 290 |
| School of Business | | | | | | | | | | | |
| Tenured | 18 | 20 | 23 | 23 | 23 | 24 | 26 | 23 | 25 | 24 | 21 |
| On Tenure Track | 17 | 17 | 13 | 13 | 13 | 13 | 12 | 12 | 11 | 7 | 12 |
| Other | 15 | 14 | 15 | 14 | 15 | 17 | 13 | 14 | 14 | 16 | 16 |
| Subtotal | 50 | 51 | 51 | 50 | 51 | 54 | 51 | 49 | 50 | 47 | 49 |
| School of Dental Medicine | | | | | | | | | | | |
| Tenured | 17 | 17 | 16 | 14 | 12 | 14 | 14 | 16 | 14 | 10 | 10 |
| On Tenure Track | 10 | 6 | 6 | 6 | 9 | 7 | 9 | 10 | 9 | 9 | 7 |
| Other | 7 | 11 | 11 | 12 | 11 | 10 | 10 | 11 | 12 | 16 | 22 |
| Subtotal | 34 | 34 | 33 | 32 | 32 | 31 | 33 | 37 | 35 | 35 | 39 |
| School of Education, Health and Human Behavior | | | | | | | | | | | |
| Tenured | 30 | 36 | 43 | 45 | 41 | 44 | 43 | 44 | 46 | 46 | 49 |
| On Tenure Track | 40 | 34 | 28 | 24 | 30 | 24 | 28 | 25 | 21 | 22 | 18 |
| Other | 16 | 21 | 19 | 22 | 19 | 20 | 19 | 15 | 19 | 16 | 17 |
| Subtotal | 86 | 91 | 90 | 91 | 90 | 88 | 90 | 84 | 86 | 84 | 84 |

Full-Time Instructional Faculty: Tenure Status, Fall 2007-2017 (cont.)

| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| Tenured | 31 | 29 | 26 | 26 | 28 | 26 | 27 | 27 | 27 | 27 | 33 |
| On Tenure Track | 10 | 11 | 17 | 18 | 16 | 18 | 18 | 20 | 18 | 19 | 13 |
| Other | 4 | 4 | 2 | 3 | 2 | 3 | 2 | 5 | 4 | 4 | 6 |
| Subtotal | 45 | 44 | 45 | 47 | 46 | 47 | 47 | 52 | 49 | 50 | 52 |
| School of Nursing | | | | | | | | | | | |
| Tenured | 12 | 13 | 13 | 7 | 10 | 9 | 8 | 8 | 6 | 7 | 5 |
| On Tenure Track | 10 | 13 | 10 | 15 | 11 | 11 | 9 | 10 | 8 | 6 | 5 |
| Other | 28 | 27 | 33 | 35 | 35 | 41 | 37 | 40 | 40 | 35 | 34 |
| Subtotal | 50 | 53 | 56 | 57 | 56 | 61 | 54 | 58 | 54 | 48 | 44 |
| School of Pharmacy | | | | | | | | | | | |
| Tenured | 5 | 6 | 6 | 11 | 12 | 15 | 20 | 20 | 21 | 20 | 20 |
| On Tenure Track | 15 | 15 | 16 | 10 | 9 | 6 | 1 | 2 | 2 | 2 | 2 |
| Other | 6 | 13 | 17 | 18 | 18 | 18 | 17 | 18 | 14 | 15 | 15 |
| Subtotal | 26 | 34 | 39 | 39 | 39 | 39 | 38 | 40 | 37 | 37 | 37 |
| Total University | | | | | | | | | | | |
| Tenured | 258 | 270 | 285 | 291 | 294 | 309 | 320 | 314 | 321 | 318 | 318 |
| On Tenure Track | 197 | 187 | 182 | 169 | 167 | 149 | 148 | 151 | 125 | 115 | 108 |
| Other | 137 | 153 | 155 | 167 | 158 | 168 | 156 | 158 | 159 | 159 | 169 |
| TOTAL | 592 | 610 | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 |

Full-Time Instructional Faculty: Highest Degree Held, Fall 2007-2017 (cont.)

| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| Doctorate | 38 | 38 | 42 | 43 | 42 | 43 | 44 | 47 | 45 | 43 | 46 |
| Dr's - Professional Practice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters | 6 | 5 | 2 | 4 | 4 | 3 | 3 | 4 | 4 | 6 | 5 |
| Bachelors | 1 | 1 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| None | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Nursing | | | | | | | | | | | |
| Doctorate | 19 | 26 | 26 | 25 | 25 | 24 | 21 | 22 | 20 | 17 | 12 |
| Dr's - Professional Practice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters | 31 | 27 | 28 | 30 | 31 | 33 | 31 | 35 | 33 | 30 | 31 |
| Bachelors | 0 | 0 | 1 | 2 | 0 | 4 | 2 | 1 | 1 | 1 | 1 |
| None | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School of Pharmacy | | | | | | | | | | | |
| Doctorate | 12 | 12 | 13 | 13 | 13 | 13 | 13 | 15 | 15 | 15 | 15 |
| Dr's - Professional Practice | 13 | 21 | 25 | 25 | 25 | 25 | 24 | 24 | 22 | 22 | 22 |
| Masters | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| Bachelors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| None | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total University | | | | | | | | | | | |
| Doctorate | 406 | 410 | 411 | 420 | 416 | 417 | 427 | 422 | 409 | 398 | 394 |
| Dr's - Professional Practice | 33 | 48 | 51 | 50 | 52 | 52 | 48 | 54 | 51 | 54 | 56 |
| Masters | 151 | 151 | 149 | 153 | 150 | 151 | 143 | 141 | 140 | 137 | 142 |
| Bachelors | 2 | 1 | 7 | 4 | 1 | 6 | 5 | 5 | 4 | 3 | 3 |
| None | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Total | 592 | 610 | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 |

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree.

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2007-2017

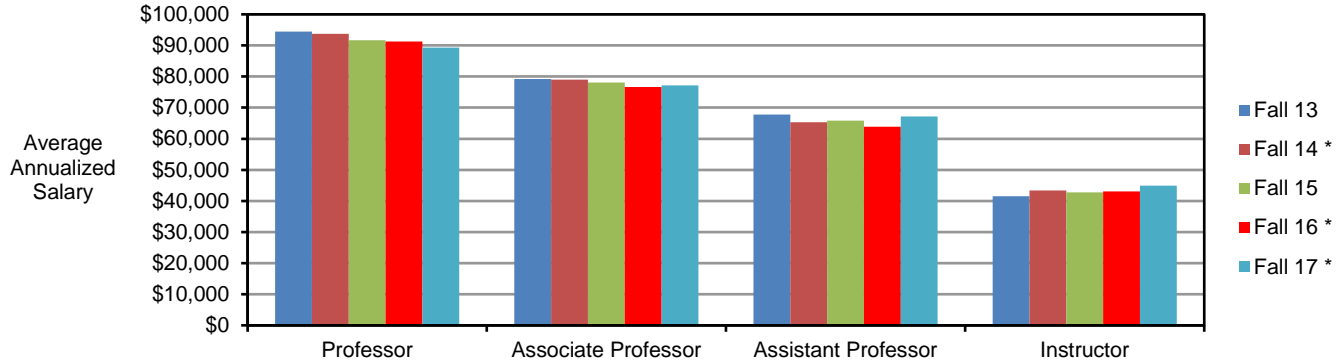
| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| College of Arts & Sciences | | | | | | | | | | | |
| 49 & Younger | 188 | 188 | 189 | 196 | 186 | 181 | 186 | 186 | 169 | 165 | 161 |
| 50-54 Years | 32 | 37 | 46 | 41 | 41 | 47 | 39 | 36 | 45 | 47 | 46 |
| 55-61 Years | 59 | 54 | 49 | 51 | 47 | 49 | 54 | 49 | 50 | 51 | 55 |
| 62 & Older | 22 | 24 | 24 | 23 | 31 | 29 | 32 | 32 | 30 | 28 | 28 |
| <i>Mean</i> | 46 | 46 | 46 | 46 | 47 | 47 | 47 | 47 | 48 | 48 | 48 |
| School of Business | | | | | | | | | | | |
| 49 & Younger | 25 | 28 | 26 | 27 | 28 | 29 | 25 | 26 | 25 | 23 | 25 |
| 50-54 Years | 10 | 8 | 11 | 9 | 6 | 6 | 7 | 6 | 9 | 9 | 9 |
| 55-61 Years | 13 | 12 | 11 | 11 | 14 | 12 | 10 | 12 | 9 | 8 | 7 |
| 62 & Older | 2 | 3 | 3 | 3 | 3 | 7 | 9 | 5 | 7 | 7 | 8 |
| <i>Mean</i> | 48 | 47 | 47 | 48 | 48 | 49 | 49 | 49 | 49 | 50 | 50 |
| School of Dental Medicine | | | | | | | | | | | |
| 49 & Younger | 15 | 14 | 11 | 13 | 15 | 14 | 16 | 14 | 14 | 14 | 15 |
| 50-54 Years | 5 | 7 | 9 | 7 | 7 | 4 | 4 | 3 | 4 | 4 | 4 |
| 55-61 Years | 11 | 8 | 8 | 9 | 8 | 11 | 10 | 14 | 13 | 8 | 7 |
| 62 & Older | 3 | 5 | 5 | 3 | 2 | 2 | 3 | 6 | 4 | 9 | 13 |
| <i>Mean</i> | 49 | 51 | 51 | 50 | 49 | 50 | 50 | 51 | 51 | 52 | 53 |
| School of Education, Health and Human Behavior | | | | | | | | | | | |
| 49 & Younger | 42 | 46 | 48 | 48 | 54 | 53 | 54 | 50 | 53 | 54 | 49 |
| 50-54 Years | 12 | 8 | 6 | 4 | 3 | 5 | 8 | 11 | 9 | 10 | 14 |
| 55-61 Years | 20 | 24 | 22 | 22 | 16 | 13 | 9 | 6 | 7 | 6 | 7 |
| 62 & Older | 12 | 13 | 14 | 17 | 17 | 17 | 19 | 17 | 17 | 14 | 14 |
| <i>Mean</i> | 49 | 49 | 49 | 49 | 48 | 49 | 49 | 49 | 49 | 48 | 49 |

Full-Time Instructional Faculty: Age, Fall 2007-2017 (cont.)

| | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| School of Engineering | | | | | | | | | | | |
| 49 & Younger | 30 | 29 | 32 | 29 | 27 | 28 | 28 | 31 | 29 | 28 | 29 |
| 50-54 Years | 8 | 10 | 8 | 11 | 11 | 11 | 10 | 9 | 10 | 9 | 7 |
| 55-61 Years | 3 | 3 | 4 | 5 | 6 | 8 | 8 | 10 | 7 | 9 | 11 |
| 62 & Older | 4 | 2 | 1 | 2 | 2 | 0 | 1 | 2 | 3 | 4 | 5 |
| <i>Mean</i> | 47 | 45 | 44 | 45 | 46 | 45 | 45 | 46 | 46 | 47 | 48 |
| School of Nursing | | | | | | | | | | | |
| 49 & Younger | 19 | 20 | 25 | 30 | 23 | 29 | 24 | 26 | 24 | 25 | 25 |
| 50-54 Years | 12 | 12 | 11 | 9 | 9 | 8 | 8 | 12 | 12 | 5 | 6 |
| 55-61 Years | 15 | 16 | 13 | 14 | 18 | 17 | 15 | 12 | 10 | 10 | 7 |
| 62 & Older | 4 | 5 | 7 | 4 | 6 | 7 | 7 | 8 | 8 | 8 | 6 |
| <i>Mean</i> | 50 | 50 | 50 | 48 | 51 | 49 | 50 | 50 | 50 | 48 | 47 |
| School of Pharmacy | | | | | | | | | | | |
| 49 & Younger | 21 | 27 | 31 | 31 | 31 | 29 | 28 | 29 | 27 | 27 | 27 |
| 50-54 Years | 2 | 2 | 3 | 3 | 3 | 4 | 3 | 2 | 2 | 2 | 0 |
| 55-61 Years | 3 | 5 | 5 | 3 | 3 | 4 | 5 | 6 | 4 | 4 | 5 |
| 62 & Older | 0 | 0 | 0 | 2 | 2 | 2 | 2 | 3 | 4 | 4 | 5 |
| <i>Mean</i> | 38 | 38 | 38 | 39 | 40 | 41 | 42 | 42 | 43 | 44 | 45 |
| Total University | | | | | | | | | | | |
| 49 & Younger | 340 | 352 | 362 | 374 | 364 | 363 | 361 | 362 | 341 | 336 | 331 |
| 50-54 Years | 81 | 84 | 94 | 84 | 80 | 85 | 79 | 79 | 91 | 86 | 86 |
| 55-61 Years | 124 | 122 | 112 | 115 | 112 | 114 | 111 | 109 | 100 | 96 | 99 |
| 62 & Older | 47 | 52 | 54 | 54 | 63 | 64 | 73 | 73 | 73 | 74 | 79 |
| Total | 592 | 610 | 622 | 627 | 619 | 626 | 624 | 623 | 605 | 592 | 595 |
| <i>Mean</i> | 47 | 47 | 47 | 47 | 47 | 47 | 48 | 47 | 48 | 48 | 48 |

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2013-2017

| | Fall 13 | | Fall 14 * | | Fall 15 | | Fall 16 * | | Fall 17 * | |
|---------------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|
| | # | Salary | # | Salary | # | Salary | # | Salary | # | Salary |
| Professor | 136 | \$94,432 | 128 | \$93,697 | 127 | \$91,693 | 138 | \$91,259 | 149 | \$89,303 |
| Associate Professor | 198 | \$79,247 | 202 | \$78,989 | 213 | \$78,050 | 203 | \$76,626 | 192 | \$77,199 |
| Assistant Professor | 165 | \$67,797 | 169 | \$65,328 | 136 | \$65,826 | 130 | \$63,818 | 126 | \$67,195 |
| Instructor | 125 | \$41,568 | 123 | \$43,390 | 129 | \$42,703 | 120 | \$43,084 | 127 | \$44,910 |
| All Ranks | 624 | \$71,188 | 623 | \$71,227 | 605 | \$70,629 | 592 | \$70,377 | 595 | \$71,174 |



* For Fall 2014, Fall 2016 and Fall 2017, the information for one lecturer is not reported individually but is included in the All Ranks average. Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines. Source: AAUP Faculty Compensation Survey and Banner Fall Census file.

Source of Faculty* Terminal Degrees - Fall 2017

| | | | | | | | |
|------------------------------------|----|-----------------------------------|----|--|----|-------------------------------------|----|
| Akron, Univ of | 1 | Idaho, Univ of | 1 | Nebraska, Univ of (all campuses) | 5 | South Florida, Univ of | 4 |
| Alabama, Univ of - Tuscaloosa | 4 | Illinois State University | 5 | Nevada, Univ of (all campuses) | 2 | Southern Californai, Univ of | 1 |
| Alfred University | 1 | Illinois, Univ of - Chicago | 8 | New Jersey Institute of Technology | 1 | Southern Illinois Univ Carbondale | 12 |
| Arizona State University | 8 | Illinois, Univ of - Springfield | 1 | New Mexico, Univ of | 2 | Southern Illinois Univ Edwardsville | 9 |
| Arizona, Univ of - Tucson | 10 | Illinois, Univ of - Urbana | 18 | New York University | 2 | Southern Mississippi, Univ of | 2 |
| Arkansas, Univ of - Fayetteville | 2 | Indiana State University | 2 | North Carolina, Univ of (all campuses) | 11 | Stevens Institute of Technology | 1 |
| Baylor University | 1 | Indiana Univ - (all campuses) | 15 | North Dakota State Univ | 1 | SUNY Univ & Coll (all campuses) | 6 |
| Bowling Green State Univ | 3 | Iowa, Univ of | 10 | North Dakota, Univ of | 3 | Syracuse University | 2 |
| Brown Univ | 1 | Johns Hopkins University | 3 | North Texas, Univ of | 1 | Temple University | 2 |
| California, Univ of (all campuses) | 14 | Kansas State Univ | 1 | Northern Colorado, Univ of | 1 | Tennessee, Univ of - Knoxville | 2 |
| Carnegie Mellon Univ | 1 | Kansas, Univ of | 8 | Northern Illinois University | 1 | Texas A&M Univ (all campuses) | 3 |
| Case Western Reserve Univ | 1 | Kentucky, Univ of | 6 | Northern Iowa, Univ of | 1 | Texas, Univ of (all campuses) | 13 |
| Chicago, Univ of | 2 | Lehigh University | 1 | Northwestern University | 2 | Texas Tech Univ | 1 |
| Cincinnati, Univ of | 1 | Lindenwood University | 1 | Notre Dame, Univ of | 1 | Texas Woman's Univ | 1 |
| City Univ of New York | 1 | Louisiana State Univ & A&M Coll | 2 | Ohio State University | 6 | Tufts University | 2 |
| Clark Atlanta University | 1 | Louisiana, Univ of - Lafayette | 2 | Ohio University | 5 | Tulane University | 2 |
| Clark University | 1 | Louisville, Univ of | 1 | Oklahoma State University | 3 | Vanderbilt University | 2 |
| Clemson University | 4 | Loyola Univ - Chicago | 3 | Oklahoma, Univ of | 2 | Vermont, Univ of | 1 |
| Colorado, Univ of | 1 | Marquette Univ | 1 | Old Dominion University | 1 | Virginia Tech | 2 |
| Columbia University | 1 | Maryland, Univ of | 2 | Oregon, Univ of | 3 | Virginia, Univ of | 1 |
| Connecticut, Univ of | 1 | Massachusetts, Univ of-Amherst | 1 | Penn State (all campuses) | 4 | Washington University | 8 |
| Cornell University | 4 | Memphis, The Univ | 1 | Pennsylvania, Univ of | 3 | Washington , Univ of - Seattle | 4 |
| Delaware, Univ of | 2 | Miami University | 1 | Pittsburgh, Univ of | 2 | Wayne State Univ | 1 |
| Emory University | 1 | Michigan State University | 5 | Princeton University | 1 | West Virginia University | 2 |
| Florida State University | 5 | Michigan, Univ of - Ann Arbor | 7 | Purdue University | 14 | Western Illinois Univ | 1 |
| Florida, Univ of | 5 | Minnesota, Univ of-(all campuses) | 6 | Rice University | 2 | William and Mary, College of | 1 |
| George Washington University | 1 | Mississippi, Univ of | 1 | Rush University | 1 | Wisconsin, Univ of (all campuses) | 7 |
| Georgetown University | 2 | Missouri, Univ of - Columbia | 11 | Rutgers State Univ (all campuses) | 2 | Yale University | 3 |
| Georgia Inst of Technology | 3 | Missouri, Univ of - Kansas City | 3 | Saint Louis University | 17 | International Universities | 18 |
| Georgia State Univ | 2 | Missouri Univ of Science & Tech | 3 | St. Louis College of Pharmacy | 7 | | |
| Georgia, Univ of | 6 | Missouri, Univ of - St Louis | 8 | St. Mary's Coll of California | 1 | | |
| Hawaii, Univ of - Manoa | 4 | Montana State Univ | 1 | South Carolina, Univ of | 4 | | |

* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)
 2015 Stephen Hupp (Psychology)
 2016 Christopher Gordon (Construction)
 2017 Jack Glassman (Physics)

Distinguished Research Professors

2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)
 2016 Ali Kutan (Economics & Finance)
 2016 George Pelekanos (Mathematics & Stat)
 2017 William Retzlaff (Biological Sciences)
 2017 Michael Shaw (Chemistry)

Hoppe Research Professor Award

2008-2010 Allison Thomason (Historical Studies)

2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)
 2016-2018 Jeremy Jewell (Psychology)

Paul Simon Outstanding Scholar Award

2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)
 2015 Ryan Fries (Civil Engineering)
 2016 Christine DeMeo (Geography)
 2017 Kristine Hildebrandt (English Lang & Literature)

Teaching Excellence Award

2008 Brian Harward (Political Science)
 2009 Jennifer Reh (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Pri Care & Health Systems Nursing)
 2014 Kelly Gable (School of Pharmacy)
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)
 2016 Dayna Henry (Applied Health)
 2017 McKenzie Ferguson (Pharmacy)

Vaughnie J. Lindsay Research Award

2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Education)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)
 2016 Huaibo Xin (Kinesiology & Health Education)
 2017 Sarah Luesse (Chemistry)
 2018 Xin Wang (Electrical & Computer Engineering)

SIUE Employee of the Month – 2017

January Stephanie Stookey (Human Resources)
 February Lisa Landers (School of Dental Medicine)
 March Gretchen Fricke (Educ, Hlth, Hum Behav)
 April Janice Sunderland (Comp Mgmt & Info Sys)
 May Steve Varady (Facilities Management)
 June – August none
 September Julie Devine (School of Dental Medicine)
 October Bonnie Brueggemann (Human Resources)
 November Denyse Anderson (Pharmacy)
 December Nina Whiteside (Campus Recreation)