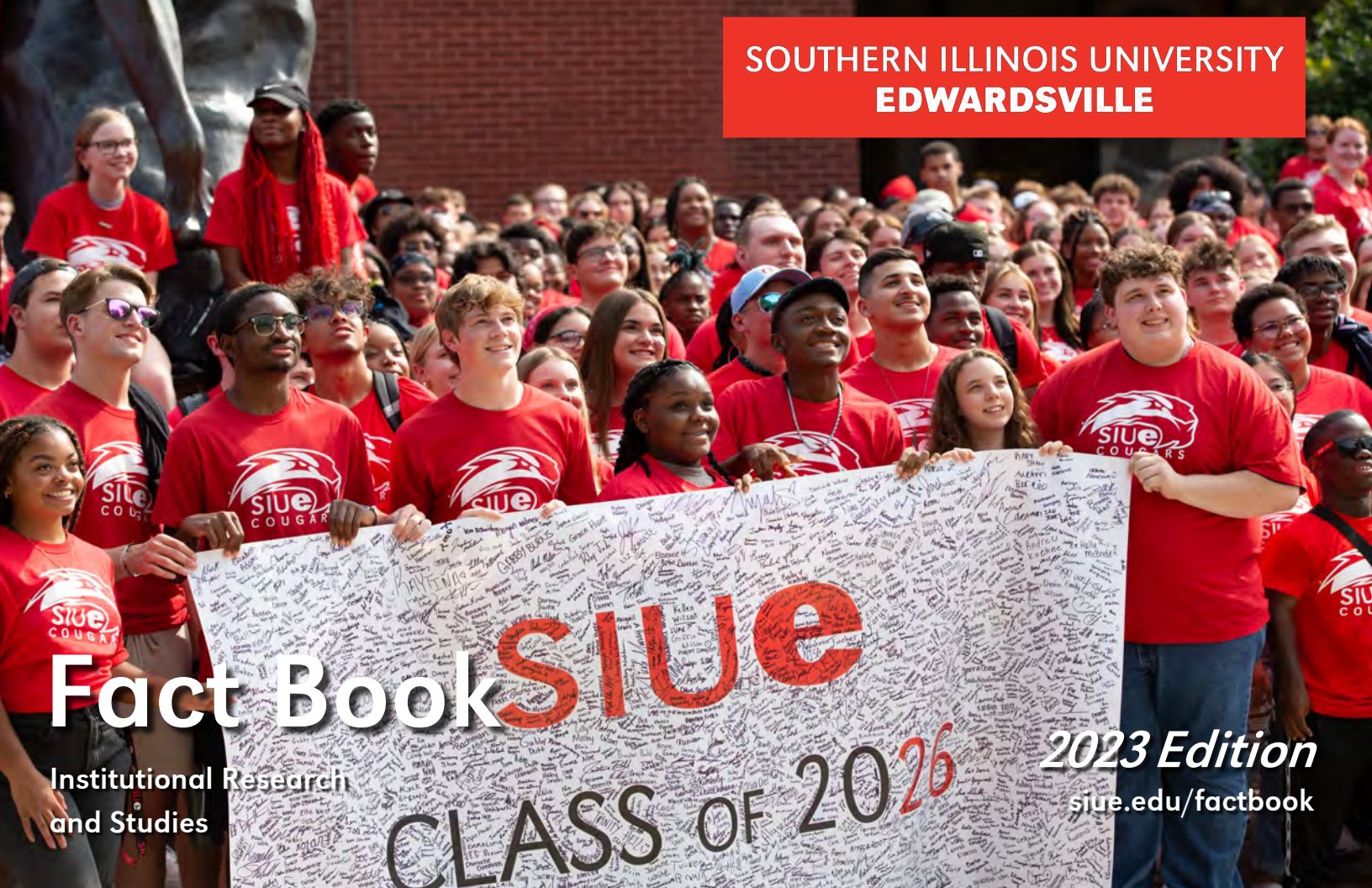


SOUTHERN ILLINOIS UNIVERSITY  
EDWARDSVILLE



# Fact Book

Institutional Research  
and Studies

*2023 Edition*  
[siue.edu/factbook](http://siue.edu/factbook)

The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.



It can be accessed online at <http://www.siu.edu/inrs/factbook>. The **Fact Book** Annex, an extension of the **Fact Book**, providing additional data, more detailed data, data that is for different time periods, or is not included in the **Fact Book** can be found at the same web address.



# Southern Illinois University Edwardsville

## Fact Book – 2023 Edition

January 2023

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown ([phbrown@siue.edu](mailto:phbrown@siue.edu)) or Joe Feigl ([jafeigl@siue.edu](mailto:jafeigl@siue.edu)) in the Office of Institutional Research and Studies at (618) 650-3415.

Sincerely,



James T. Minor  
Chancellor  
Southern Illinois University Edwardsville

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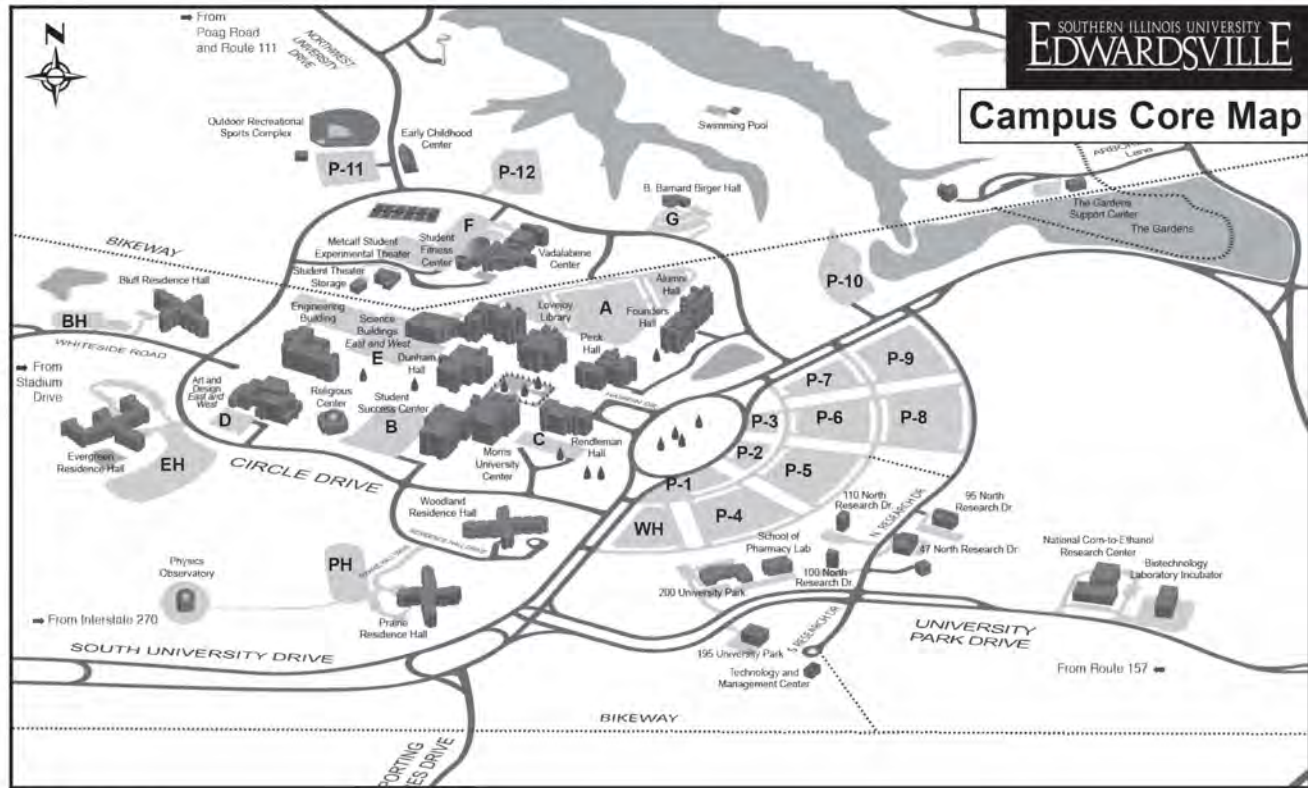
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## Quick Reference

### Southern Illinois University Edwardsville

Chancellor: James T. Minor

#### Previous

President/Chancellor\*: Randall G. Pembroke 2016-2022  
Stephen L. Hansen (Interim) 2015-2016  
Julie A. Furst-Bowe 2012-2015  
Vaughn Vandegrift 2004-2012  
David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University

President: Daniel F. Mahony

#### Previous

Chancellor/President\*: J. Kevin Dorsey (Interim) 2019-2020  
Randy Dunn 2014-2018  
Glenn Poshard 2006 - 2014  
James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

**Established:** 1957

**URL:** www.siu.e.edu

**Congressional District:** 13th

**University Accreditation:** The Higher Learning Commission (HLC)

**Carnegie Classifications:** D/PU: Doctoral/Professional Universities

Balanced arts & sciences/professions, high graduate coexistence; Research Doctoral: Single program - Education;  
High undergraduate; Four-year, full-time, selective, higher transfer-in; Four-year, large, primarily residential  
(for additional information see <https://carnegieclassifications.acenet.edu/>)

**Specialized Accreditation:** AACSB, ABET, ACCE, ACEJMC, ANEST, ART, CAAHEP, CNDNP, CNURED, CODA, CSWE, DIET, MUS, NASPAA, PHAR, PHPB, SLP, TED, THEA (See pages 6-7)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Schools:** College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

**Degree Programs by Level:** Bachelor's degree (46), Post-Baccalaureate certificate (19), Master's degree (45), Post-Master's certificate (10), Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

## Quick Reference

<b>Student Enrollment</b>		
<i>Fall 2022</i>		
	Headcount	FTE
Undergraduate	9,321	8,037
Freshman	25.9%	
Sophomore	18.6%	
Junior	23.1%	
Senior	31.9%	
Unclassified	0.4%	
Graduate I & II	2,718	1,588
Dr's - Professional Prac	480	480
<b>TOTAL</b>	<b>12,519</b>	<b>10,105</b>

<b>Instruction</b>	
<i>Fall 2022</i>	
	Median Class Size
Courses Below 300 Level	20
300 & 400 Level Courses	16
500 & 600 Level Courses	10
Fall 2021 FTE Student/FTE Faculty Ratio	14.0
Fall 2022 FTE Student/FTE Faculty Ratio	14.0

<b>Original Operating Budget</b>	
<i>Fiscal Year 2023</i>	
Appropriated Funds	
General Revenue	\$ 65,545,400
Income Funds	102,453,200
Non-Appropriated	
Grants & Contracts	47,642,817
Indirect Cost Recovery	2,995,629
Revenue Bond Operations	38,393,048
Self-Supporting Activities	<u>54,132,591</u>
<b>TOTAL</b>	<b>311,162,685</b>

<b>Tuition and Fees</b>		
<i>Academic Year 2022-2023</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 12,558	\$ 26,517
Graduate	11,002	23,602
Dental Medicine	35,989	74,987
Pharmacy	27,597	32,417

<b>FY 2022 Unduplicated Headcount</b>	<b>15,277</b>
---------------------------------------	---------------

<b>Employee Headcount</b>	
<i>Fall 2022</i>	
Faculty Rank (with or w/o administrative title)	983
Administrative/Prof. (w/o faculty rank)	321
Civil Service	967
<b>TOTAL</b>	<b>2,401</b>
Grad Assistants/Dental Residents	525
Student Workers	1,123

<b>Degrees Awarded</b>		
<i>Fiscal Year 2022</i>		
Baccalaureate		2,346
Began as New Freshman	57.2%	
Began as New Transfer	42.6%	
Began as Non-Degree	0.2%	
Post-Baccalaureate Certificate		12
Master's		830
Post-Master's Certificate		41
Doctor's – Professional Practice		135
Doctor's – Research & Doctor's – Other		<u>88</u>
<b>TOTAL</b>		<b>3,452</b>

<b>Room and Board</b>		
<i>Academic Year 2022-2023</i>		
Room Charge		\$ 6,570
Board Charge (light plan)		3,670

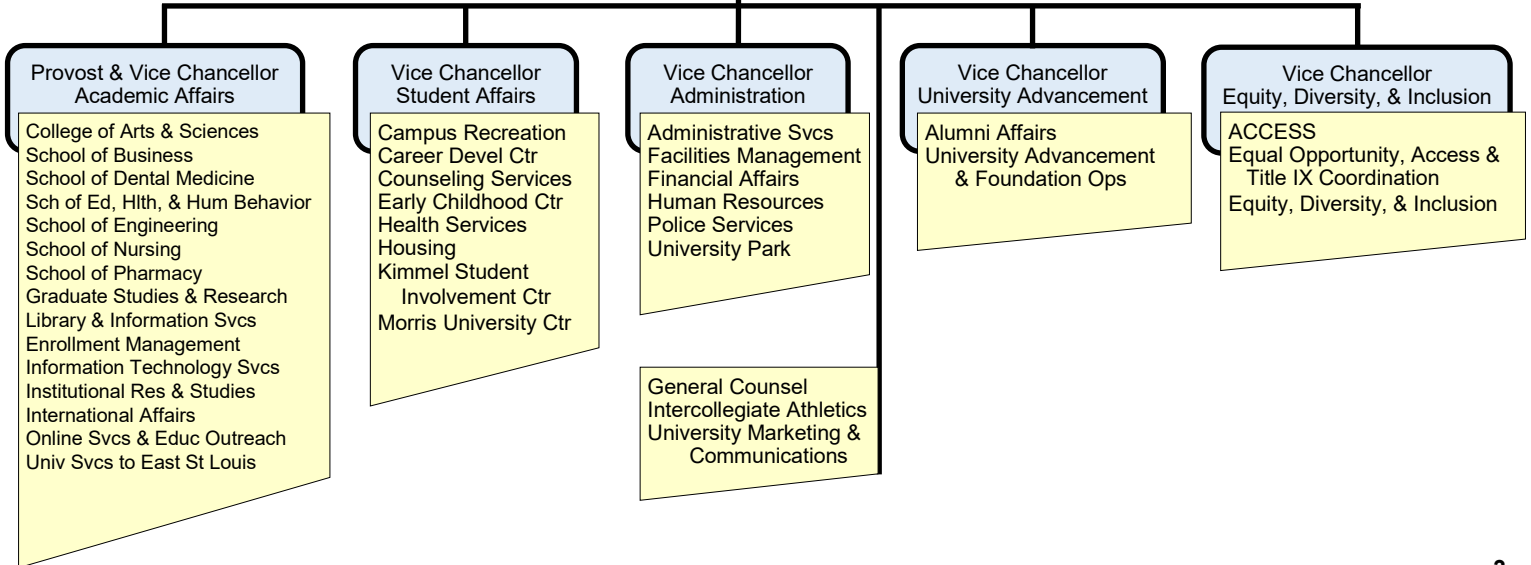
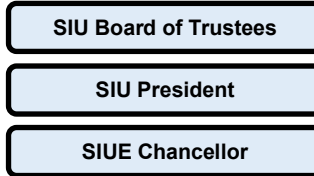
<b>On-Campus Housing</b>		
<i>Fall 2022</i>		
	<i>Residence</i>	<i>Cougar Village</i>
Students Living on Campus		
Undergraduate	1,653	893
Graduate & Dr's - Prof Prac	4	92
% of New Freshmen living on campus:	64.5%	

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2022</i>	
Headcount	638
Tenured or Eligible	68%
With Doctorate	74%
With Terminal Degree	78%

<b>Total Living Alumni</b>	<b>114,090</b>
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## Quick Reference

**SIUE at a Glance**  
For more detail see  
<http://www.siu.edu/chancellor>



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## Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Vice President for Antiracism, Diversity, Equity and Inclusion and Chief Diversity Officer – Sheila Caldwell

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$908 million over the past three years, enrolls over 23,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

### Members of the Board of Trustees

December 2022

J. Phil Gilbert – Chair, Carbondale (2015-2027)

Ed Hightower – Vice Chair, Edwardsville (2019-2025)

Subhash Sharma – Secretary, Carbondale (2019-2025)

Edgar Curtis, Springfield (2019-2025)

Sara Salger, Columbia (2022-2027)

John Simmons, East Alton (2019-2023)

Roger Tedrick, Mt. Vernon (2019-2023)

Dorcas Brou – Student Trustee SIUC

Hailee O'Dell – Student Trustee SIUE

## **Southern Illinois University Edwardsville**

Chancellor – James T. Minor

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Interim Vice Chancellor for Administration – Bill Retzlaff

Vice Chancellor for University Advancement – Seth Walker

Vice Chancellor for Student Affairs – Jeffrey N. Waple

Vice Chancellor for Equity, Diversity, and Inclusion – Jessica Harris

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the

modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Almost eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2022, faculty and staff received 206 grants and contracts totaling \$41.3 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

### **Location**

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, retail shopping centers, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### **University Accreditation**

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

### **Specialized Accreditation**

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (PHAR)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CNDNP; CNURED)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (SLP)
- Council on Accreditation of Nurse Anesthesia Educational Programs (ANEST)
- Council on Education for Public Health (PHPB)
- Council on Social Work Education (CSWE)
- National Association of Schools of Art and Design (ART)
- National Association of Schools of Music (MUS)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)  
National Association of Schools of Theatre (THEA)  
National Council for Accreditation of Teacher Education (TED)

In addition, the American Chemical Society and the National Association of School Psychologists have formally reviewed and approved SIUE's programs as meeting their standards, and the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics had pre-accredited SIUE programs.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minoritized students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern

regions of the state through its School of Pharmacy.

### **University Mission (adopted 2013)**

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

### **University Vision (adopted 2013)**

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

### **University Values (adopted 2013)**

#### **Citizenship**

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

#### **Excellence**

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

#### **Inclusion**

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity (adopted 2013)**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

**The SIUE Strategic Plan (proposed 2022)**

In early 2019, a new strategic planning committee was formed to help SIUE define its future and build on successes. In 2020, the COVID-19 pandemic required immediate and extensive attention, presenting unforeseen challenges that temporarily slowed progress. SIUE's strategic planning resumed in 2021, and a revised plan will go into effect in September 2022. The plan will be valid until 2025.

Our bold and intentional steps will center on the following pillars and strategic goals:

**Access and Opportunity**

- SIUE will increase enrollment of prepared and diverse students to 14,500 by 2025, ensuring strategic growth that reflects SIUE's commitment to inclusive excellence, our values and goals.

**Student Success and Inclusive Excellence**

- SIUE will be a national leader among peers. The University will fulfill its promise to support student success at all levels by reaching 90% retention, a four-year graduation rate of 45% and a six-year graduation rate of 75%, while ensuring that equity gaps are closed. Additionally, SIUE will achieve Carnegie Classification for Social and Economic Mobility.

**Excellent and Diverse Faculty and Staff**

- SIUE will strive to recruit, retain, and support the advancement of the most diverse faculty among Illinois public higher education institutions.

**Change Agent**

- SIUE will be a national model for equity-minded community engagement. We will expand the number of faculty, staff and students participating in meaningful and collaborative partnerships with communities. Building on our strengths, SIUE will develop and nurture strategic relationships to effect positive change in the University, region, nation, and world.

**Sustainability**

- SIUE will diversify its revenue streams by increasing net tuition revenue by 9% and creating new opportunities to cover 10% of operational costs with philanthropic giving and other new revenue sources. These changes will promote long-term financial well-being as SIUE budgets are realigned to ensure excellence.

Additional information about the SIUE Strategic Plan can be found at <https://www.siue.edu/about/mission-goals-plans/strategic-plan.shtml>



## Academic Calendar

### Spring 2023:

December 19	Winter Session begins
January 8	Winter Session ends
January 9	Spring classes begin
January 14	Weekend classes begin
January 16	Martin Luther King Jr. Holiday – University closed
March 6-12	Break week
May 1-5	Final Exams
May 5 & 6	Commencement

No weekend classes March 11-12 and April 8-9. Final exams for weekend classes are April 29 following the last class session.

### Summer 2023:

May 8	May Session begins
May 26	May Session ends
May 29	Memorial Day Holiday – University closed
May 30	Summer term begins
June 3	Weekend classes begin
June 19	Juneteenth Holiday – University closed
July 4	Independence Day Holiday – University closed
August 12	Summer Term ends

### Fall 2023:

August 21	Fall classes begin
August 26	Weekend classes begin
September 4	Labor Day Holiday – University closed
November 20-26	Thanksgiving Break Holiday
December 11-15	Final Exams
December 16	Commencement

No weekend classes September 2-3 and November 25-26. Final exams for weekend classes are December 9 following the last class session.

### Spring 2024:

December 18	Winter Session begins
January 7	Winter Session ends
January 8	Spring classes begin
January 13	Weekend classes begin
January 15	Martin Luther King Jr. Holiday – University closed
March 4-10	Break week
April 29-May 3	Final Exams
May 3 & 4	Commencement

No weekend classes March 9-10 and March 30-31. Final exams for weekend classes are April 27 following the last class session.

### Program Inventory Fiscal Year 2023

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>		
520301	Accountancy	Accounting Dept	BSA	06/78	1981			
			MSA*	07/93	1994			
				02/15	2015	Business Analytics (MSA)		
				08/99	2000	Taxation (MSA)		
450201	Taxation Anthropology	Anthropology Dept	Cert (PB)	04/22	2022			
			BA		1967			
090101	Applied Communication Studies	Applied Communication Studies Dept	BS		1974			
			BA,BS		1964			
500701	Art	Art and Design Dept	MA	09/69	1970			
				04/10	2010	Health Communication (MA)		
				04/10	2010	Interpersonal Communication (MA)		
				04/10	2010	Organizational Communication (MA)		
				07/13	2013	Public Relations (MA)		
500702	Art	Art and Design Dept	BA,BS			Art Education (BS)		
						History (BA)		
500702	Art and Design	Art and Design Dept	MFA	11/68	1968	Studio (MFA)		
512301	Art Therapy Counseling	Art and Design Dept	BFA	02/75	1976			
260101	Biological Sciences	Biological Sciences Dept	MA	07/88	1989			
			BA,BS		1963			
520201	Business Administration	School of Business		10/77	1977	Ecology, Evolution, Conservation (BA,BS)		
				07/86	1986	Genetics and Cellular Biology (BA,BS)		
					2005	Integrative Biology (BA,BS)		
					1963	Medical Science (BA,BS)		
					1969	Medical Technology (BA,BS)		
					MA,MS	06/68	1968	
					BS		1967	
			05/20	1967	Computer Information Systems (BS)			
				2020	Cybersecurity (BS)			
				1967	Economics (BS)			

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>	
520201	Business Administration (cont.)	School of Business		06/93	1993	Entrepreneurship (BS)	
					1967	Finance (BS)	
				06/93	1993	Human Resource Management (BS)	
				06/93	1993	International Business (BS)	
					1971	Management (BS)	
					1967	Marketing (BS)	
				09/20	2020	Supply Chain Management (BS)	
			MBA*	03/69	1969		
				02/15	2015	Business Analytics (MBA)	
				04/20	2020	Health Care Administration (MBA)	
				12/18	2019	Management (MBA)	
				06/94	1994	Management Info Systems (MBA)	
				07/15	2015	Project Management (MBA)	
400501	Chemistry	Chemistry Dept	BA, BS		06/06	2006 ACS Certified in Biochemistry (BS)	
					06/06	2006 ACS Certified in Chemistry (BS)	
					12/13	2013 Biochemistry (BS)	
					04/19	2019 Bioprocess Chemistry (BS)	
					06/10	2010 Forensics Chemistry (BS)	
					09/79	1979 Medical Science (BA)	
					02/21	2021 Pharmaceutical Chemistry (BS)	
					MS	08/68	1968
140801	Civil Engineering	Civil Engineering Dept	MS BS MS		06/72		
					06/75	1979	
					02/14	2014 Environmental Engr/Water Resources (MS)	
					02/14	2014 Geotechnical Engineering (MS)	
					02/14	2014 Structural Engineering (MS)	
					02/14	2014 Transportation Engineering (MS)	
					Cert (PB)	10/20	2021
					Cert (PB)	10/20	2021
	Transportation Engineering						
	Water Engineering						

**Program Inventory Fiscal Year 2023** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
140901	Computer Engineering	Electrical and Computer Engr Dept	BS	01/98	1998	
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
111003	Cybersecurity Engineering	Computer Science Dept	BS	07/22	2023	
231302	Creative Writing	English Language & Literature Dept	MFA	01/17	2017	
430104	Criminal Justice Policy	Criminal Justice Studies	MS*	09/17	2017	
430104	Criminal Justice Studies	Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	07/08	2008	
				11/21	2022	Special Education (MSEd)
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979	
510506	Endodontics	School of Dental Medicine	Cert (PM)	09/19	2020	
510508	Orthodontics	School of Dental Medicine	Cert (PM)	08/21	2022	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
				05/21	2021	Principal Preparation* (MSEd)
				05/21	2021	Teacher Leader* (MSEd)
			EdS	08/65		
				05/21	2021	Principal Preparation* (EdS)
				05/21	2021	Superintendent (EdS)
				05/21	2021	Teacher Leader* (EdS)
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
144701	Electrical and Computer Engineering	Electrical and Computer Engr Dept	MS	06/75	1979	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		
131202	Elementary Education	Teaching and Learning Dept	BS			

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<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English	English Language & Literature Dept	BA	06/09	2009	Secondary English Language Arts (BA)
			MA		1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
131401	Teaching English as a 2nd Language		Cert (PB)	06/02	2002	
030199	Environmental Science Mgmt	Environmental Sciences	PSM	02/05	2005	
030104	Environmental Sciences	Environmental Sciences	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Applied Health Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geography	Geography and GIS Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics	Graduate Studies and Research	MS*	04/12	2012	
130406	Higher Ed & Student Affairs	Educational Leadership Dept	MSEd	04/14	2014	
				03/22	2022	Athletics (MSEd)*
	Athletic Leadership		Cert (PB)*	03/22	2023	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies	History Dept	Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
				02/15	2015	Manufacturing Engineering (BS)
			MS	04/08	2008	

**Program Inventory Fiscal Year 2023** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130501	<b>Instructional Technology</b>	Educational Leadership Dept	MSEd*	08/70		
				05/22	2022	Educational Technologies (MSEd)
	<b>Emerging Technologies</b>	Educational Leadership Dept	Cert (PB)*	08/21	2021	
	<b>Instructional Design</b>		Cert (PB)*	08/21	2021	
	<b>Online Teaching and Learning</b>		Cert (PB)*	08/21	2021	
300000	<b>Integrative Studies</b>	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	<b>International Studies</b>	College of Arts and Sciences	BA	08/15	2015	
310501	<b>Kinesiology</b>	Applied Health Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy* (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Exercise and Sport Psychology* (MS)
240101	<b>Liberal Studies</b>	College of Arts and Sciences	BLS	10/76	1977	
110101	<b>Management Information Systems</b>	Computer Mgmt and Info Systems	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				07/15	2015	Project Management (MS)
521402	<b>Marketing Research</b>	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	<b>Mass Communications</b>	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media
					2018	Journalism
					2018	Media Production
	<b>Digital Media Literacy</b>		Cert (PB)*	12/00	2001	
270101	<b>Mathematical Studies</b>	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	<b>Mathematics</b>	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)

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<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
270101	Mathematics (cont.)	Mathematics and Statistics Dept		07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Oper Research (MS)
307001	Data Science		Cert (PB)*	07/22	2022	
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics and Robotics Engr	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
500901	Music	Music Dept	BA, BM			
				05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
						Music Theory and Composition (BM)
			MM	05/86	1986	Musical Theater (BM)
				11/66		Music Education (MM)
				02/72		Music Performance (MM)
500912	Piano Pedagogy		Cert (PB)	05/07	2007	
	Vocal Pedagogy		Cert (PB)	05/07	2007	
513801	Nursing	School of Nursing	BS*		1965	
513802	Health Care and Nursing Administration		MS*, Cert(PM)*	12/00	2000	
513203	Nurse Educator		MS*, Cert(PM)*	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)
				1/14	2014	Nurse Anesthesia (DNP)
				9/19	2020	Psychiatric Mental Health (DNP)*
	Psychiatric Mental Health Nurse Practitioner		Cert (PM)*	09/19	2020	
513102	Nutrition	Applied Health Dept	BS	8/14	2014	
513101	Nutrition and Dietetics	Applied Health Dept	MS	3/18	2018	Sports Nutrition
512010	Pharmaceutical Sciences	School of Pharmacy	MS	12/15	2016	

**Program Inventory Fiscal Year 2023** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care (PharmD)
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				07/67	1967	General Psychology (MA)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Policy Analysis Dept	MPA*	06/79	1980	
	Professional Leadership Strategies		Cert (PB)*	06/21	2021	
512207	Public Health	Applied Health Dept	BS	05/76	1977	
512299	Public Health	Applied Health Dept	MPH	03/19	2019	
	Public Health Emergency Preparedness, Infectious Disease...		Cert (PB)	11/21	2024	
	Public Health Global Health		Cert (PB)	11/21	2024	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
	School Social Work		Cert (PM)	06/21	2021	



Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology	Sociology Dept	BA BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
				10/09	2009	Employment Relations (BA, BS)
131001	Special Education	Teaching and Learning Dept	MA BS, MEd			
				6/08	2008	
510204	Speech Language Pathology	Applied Health Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Applied Health Dept	BA BS		1966 1968	
143801	Surveying and Geomatics	Construction Dept	BS	11/22	2023	
131206	Teaching	Teaching and Learning Dept	MAT*	12/04	2004	
500512	Theater and Dance	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/85	1985	Performance (BA, BS)

\* Program can be completed entirely online (for the BS in Nursing, Accelerated RN to BS only)

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIP</u>	<u>Separately Organized Public Service Units</u>
90.5202	Center for Advancement of Management and Productivity
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

<u>CIP</u>	<u>Separately Organized Research Units</u>
90.2703	Center for Predictive Analytics
90.4507	Geospatial Mapping, Applications, and Research Center
90.1301	Illinois Education Research Council
90.3052	Interdisciplinary Research and Informatics Scholarship Center
90.1506	National Corn to Ethanol Research Center

## SIUE Alumni

## State of Residence

Alabama	415	Florida	3,047	Kentucky	419	Missouri	17,746	N Carolina	856	S Dakota	61	Wisconsin	725	Virgin Islands	6
Alaska	79	Georgia	996	Louisiana	175	Montana	84	N Dakota	36	Tennessee	876	Wyoming	60	Foreign Addresses	1,207
Arizona	1,148	Hawaii	85	Maine	60	Nebraska	204	Ohio	711	Texas	2,852	American Samoa	2	No Known Address	1,529
Arkansas	344	Idaho	103	Maryland	480	Nevada	301	Oklahoma	291	Utah	133	Dist of Columbia	71	Deceased	6,823
California	2,315	Illinois	67,442	Massachusetts	309	New Hampshire	68	Oregon	343	Vermont	25	Guam	5		
Colorado	1,259	Indiana	980	Michigan	577	New Jersey	373	Pennsylvania	503	Virginia	1,015	Marshall Islands	1		
Connecticut	126	Iowa	405	Minnesota	436	New Mexico	215	Rhode Island	25	Washington	760	N Mariana Islands	1		
Delaware	131	Kansas	449	Mississippi	183	New York	464	S Carolina	516	W Virginia	45	Puerto Rico	17	<b>TOTAL</b>	<b>120,913</b>

## Illinois Detail-County of Residence

Adams	479	Coles	209	Franklin	209	Jersey	977	Macoupin	2119	Moultrie	66	Sangamon	2654	Whiteside	36
Alexander	13	Cook	2589	Fulton	72	JoDaviess	26	Madison	25115	Ogle	55	Schuyler	42	Will	605
Bond	716	Crawford	72	Gallatin	13	Johnson	64	Marion	721	Peoria	513	Scott	40	Williamson	445
Boone	29	Cumberland	63	Greene	323	Kane	298	Marshall	14	Perry	131	Shelby	158	Winnebago	229
Brown	31	DeKalb	81	Grundy	74	Kankakee	141	Mason	71	Piatt	64	Stark	9	Woodford	121
Bureau	38	DeWitt	58	Hamilton	79	Kendall	102	Massac	38	Pike	136	Stephenson	36		
Calhoun	148	Douglas	71	Hancock	66	Knox	91	McDonough	62	Pope	19	Tazewell	417		
Carroll	13	DuPage	597	Hardin	14	La Salle	133	McHenry	197	Pulaski	12	Union	72		
Cass	75	Edgar	50	Henderson	8	Lake	374	McLean	517	Putnam	8	Vermilion	108		
Champaign	453	Edwardsville	40	Henry	92	Laurance	73	Menard	133	Randolph	557	Wabash	91		
Christian	335	Effingham	741	Iroquois	39	Lee	38	Mercer	12	Richland	166	Warren	20		
Clark	89	Erie	0	Jackson	336	Livingston	57	Monroe	2174	Rock Island	186	Washington	460		
Clay	88	Fayette	354	Jasper	131	Logan	123	Montgomery	921	Saint Clair	13009	Wayne	110		
Clinton	1941	Ford	22	Jefferson	393	Macon	532	Morgan	302	Saline	134	White	64	<b>TOTAL</b>	<b>67,442</b>

## Total Degrees Conferred by Degree Level from 1958 through June 2022\*

Associate	Bachelor	Post-Baccalaureate	Master	Post-Master's	Doctor's	Post-First Professional	Doctoral	Total Degrees
355	94,806	Certificate	37,638	Certificate	Professional Practice	Certificate	582	138,111
		182		1,210	3,222	116		

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

\*\* Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status: Alumni Services* - Residence is based on last known address. *Degrees: 1958-1969* - SIU Statistical Reference Book, Historic Data 1874-1970; *HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present* - IR&S Degree Tabulations

## Annual Tuition and Fees 2016-2017 to 2022-2023

Full-Time Students		2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
<b>Tuition</b>								
<u>Resident</u>	Undergraduate *	\$8,352.00	\$8,772.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,123.00	\$9,306.00
	Graduate	7,320.00	7,612.80	7,917.60	8,155.20	8,155.20	8,155.20	8,400.00
	School of Dental Medicine	29,124.00	29,998.00	29,998.00	29,998.00	29,998.00	29,998.00	31,198.00
	School of Pharmacy	23,448.00	23,448.00	23,740.00	24,096.00	24,096.00	24,096.00	24,578.00
<u>Non-Resident</u>	Undergraduate	\$20,880.00	\$21,930.00	\$22,807.50	\$22,807.50	\$22,807.50	\$22,807.50	\$23,265.00
	Graduate	18,300.00	19,032.00	19,794.00	20,388.00	20,388.00	20,388.00	21,000.00
	School of Dental Medicine	66,986.00	68,996.00	68,996.00	68,996.00	68,996.00	68,996.00	71,756.00
	School of Pharmacy	28,138.00	28,138.00	28,488.00	28,916.00	28,916.00	28,916.00	29,494.00
<b>Mandatory Fees</b>								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$2,655.70	\$2,721.00	\$3,009.00	\$3,096.00	\$3,096.00	\$3,096.00	\$3,252.00
	Graduate**	1,964.50	2,046.00	2,407.20	2,476.80	2,476.80	2,476.80	2,601.60
	School of Dental Medicine	5,478.50	5,560.00	5,921.20	5,990.80	5,990.80	5,990.80	6,115.60
	School of Pharmacy	2,364.50	2,846.00	3,406.20	3,425.80	3,500.80	3,500.80	3,605.60
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate *	\$11,007.70	\$11,493.00	\$12,132.00	\$12,219.00	\$12,219.00	\$12,219.00	\$12,558.00
	Graduate**	9,284.50	9,658.80	10,324.80	10,632.00	10,632.00	10,632.00	11,001.60
	School of Dental Medicine	34,602.50	35,558.00	35,919.20	35,988.80	35,988.80	35,988.80	35,988.80
	School of Pharmacy	25,812.50	26,294.00	27,146.20	27,521.80	27,596.80	27,596.80	27,596.80
<u>Non-Resident</u>	Undergraduate	\$23,535.70	\$24,651.00	\$25,816.50	\$25,903.50	\$25,903.50	\$25,903.50	\$26,517.00
	Graduate**	20,264.50	21,078.00	22,201.20	22,864.80	22,864.80	22,864.80	23,601.60
	School of Dental Medicine	72,464.50	74,556.00	74,917.20	74,986.80	74,986.80	74,986.80	74,986.80
	School of Pharmacy	30,502.50	30,984.00	31,894.20	32,341.80	32,416.80	32,416.80	32,416.80

\* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

\*\* 2017-2018 and 2019-21 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students revised 9/21.

NOTES: The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

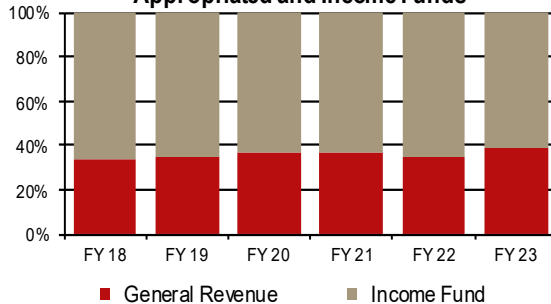
SOURCE: Tuition and Fee Schedules; Budget Office

### Operating Budget, Fiscal Years 2018-2023

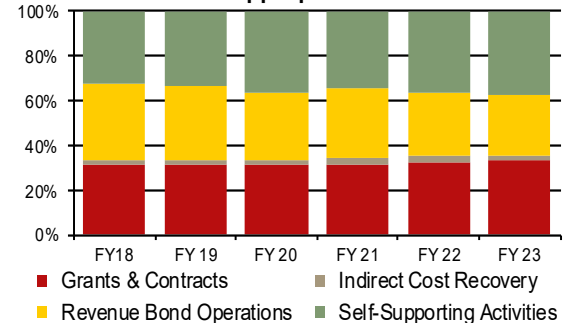
	FY 18	FY 19	FY 20	FY 21	FY 22*	FY 23
<b>Appropriated and Income Funds</b>						
General Revenue	\$ 53,817,000	\$ 54,848,300	\$ 58,491,000	\$ 58,491,000	\$ 58,491,000	\$ 65,545,400
Income Fund	103,097,605	103,305,600	99,649,200	101,044,400	110,699,600	102,453,200
Total Appropriated & Income	156,914,605	158,153,900	158,140,200	159,535,400	169,190,600	167,998,600
Percent Change	-2.16%	0.79%	-0.01%	0.88%	6.05%	-0.70%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$ 42,648,146	\$ 42,501,819	\$ 46,201,524	\$ 42,863,220	\$ 45,693,152	\$ 47,642,817
Indirect Cost Recovery	2,896,298	3,439,942	3,194,478	3,732,189	3,420,763	2,995,629
Revenue Bond Operations	45,645,225	44,257,414	43,861,042	41,029,743	39,832,657	38,393,048
Self-Supporting Activities	43,988,524	45,935,889	52,359,801	46,756,937	49,991,472	54,132,591
Total Non-Appropriated	135,178,193	136,135,064	145,616,845	134,382,089	138,938,044	143,164,085
Percent Change	4.20%	0.71%	6.96%	-7.72%	3.39%	3.04%
<b>Total Annual Budget</b>	<b>\$ 292,092,798</b>	<b>\$ 294,288,964</b>	<b>\$ 303,757,045</b>	<b>\$ 293,917,489</b>	<b>\$ 308,128,644</b>	<b>\$ 311,162,685</b>

\* In FY 22, a supplemental appropriation of \$3,827,400 or +5% was approved by the Illinois State Legislature in April 2022. This was not reflected in the original budget, so it is not included as FY 22 appropriation here.

**Appropriated and Income Funds**



**Non-Appropriated Funds**



NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office

## Salary and Wage Expenditures by County, Fiscal Year 2022

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	9	32,584	Franklin	5	29,685	Macon	24	365,734	Saint Clair	577	18121837.6
Alexander	0	0	Fulton	2	13,318	Macoupin	128	4,515,906	Saline	3	16,927
Bond	39	1,325,937	Gallatin	1	39,715	Madison	2,601	99,183,280	Sangamon	87	1,298,520
Boone	1	2,184	Greene	16	551,133	Marion	6	49,303	Schuyler	4	11,927
Brown	4	14,329	Grundy	1	2,237	Marshall	2	10,484	Scott	1	139
Bureau	2	8,986	Hamilton	2	6,150	Mason	3	8,103	Shelby	5	14,139
Calhoun	7	152,915	Hancock	0	0	Massac	1	80	Stark	0	0
Carroll	0	0	Hardin	0	0	McDonough	1	597	Stephenson	2	1,690
Cass	4	5,711	Henderson	0	0	McHenry	3	11,176	Tazewell	16	101,873
Champaign	12	151,261	Henry	1	6,348	McLean	24	206,468	Union	1	6,297
Christian	6	15,671	Iroquois	1	2,478	Menard	7	121,776	Vermilion	5	21,586
Clark	7	47,681	Jackson	11	236,486	Mercer	0	0	Wabash	3	34,194
Clay	1	16,049	Jasper	5	6,563	Monroe	52	1,541,643	Warren	2	5,853
Clinton	54	1,680,598	Jefferson	5	77,080	Montgomery	22	727,569	Washington	11	182,221
Coles	8	182,037	Jersey	56	2,156,695	Morgan	6	30,911	Wayne	0	0
Cook	109	478,493	JoDavies	2	11,749	Moultrie	0	0	White	0	0
Crawford	2	19,991	Johnson	0	0	Ogle	1	2,544	Whiteside	0	0
Cumberland	3	37,807	Kane	14	145,894	Peoria	25	109,264	Will	19	138,776
DeKalb	1	4,996	Kankakee	9	97,453	Perry	3	10,771	Williamson	21	412,173
DeWitt	0	0	Kendall	5	51,275	Piatt	3	18,606	Winnebago	10	59,486
Douglas	0	0	Knox	2	11,932	Pike	3	2,160	Woodford	4	27,298
DuPage	9	76,437	La Salle	3	8,343	Pope			MO-St Louis City	154	6,419,305
Edgar	3	3,289	Lake	7	55,476	Pulaski	1	779	MO-St Louis Cnty	328	15,792,469
Edwardsville	0	0	Lawrence	0	0	Putnam			MO-St Charles Cnty	65	1,774,503
Effingham	21	100,650	Lee	0	0	Randolph	11	293,884	Other Missouri	52	933,895
Fayette	11	301,173	Livingston	1	4,875	Richland	4	36,941	Other	220	3,296,541
Ford	0	0	Logan	6	20,332	Rock Island	7	52,112	<b>Total</b>	<b>4,996</b>	<b>164,165,732</b>

SOURCE: SIUE Student and TDBE FY22 Special Extracts.

## Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Rec, & Conference Facilities, Ballrooms, Bookstore, Military & Veteran Services
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs, Information Technology Services
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refriger & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

## Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory

\* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

## Student Financial Aid, Fiscal Years 2018-2022

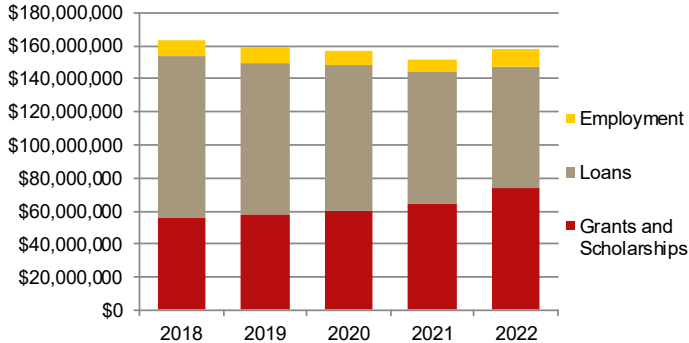
Category & Fund Source	Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020 ****		Fiscal Year 2021		Fiscal Year 2022	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>Grants and Scholarships</b>										
Federal *	5,331	\$21,777,295	5,186	\$20,589,422	6,758	\$24,623,929	9,198	\$26,146,837	16,611	\$29,306,911
State **	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914
Institutional	4,685	15,444,316	4,958	17,283,795	5,133	18,697,796	5,697	20,073,956	6,469	24,139,167
Other	1,116	4,575,310	1,126	4,831,612	858	2,256,666	836	2,184,498	845	2,462,221
Subtotal (duplicated headcount)	14,617	\$56,190,050	14,808	\$57,525,643	16,010	\$60,116,706	19,112	\$64,199,890	27,729	\$73,541,213
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
** includes share funded by institution		\$90,500		\$95,500		\$96,500		\$132,276		\$51,082
<b>Loans</b>										
Federal *	7,775	\$89,225,776	7,131	\$83,395,464	6,606	\$79,247,746	5,979	\$71,998,807	5,538	\$66,045,132
State	0	--	0	0	0	0	0	0	0	0
Institutional	0	--	0	0	0	0	0	0	0	0
Other	753	8,006,065	805	8,535,867	774	8,765,521	639	7,706,654	616	7,472,452
Subtotal (duplicated headcount)	8,528	\$97,231,841	7,936	\$91,931,331	7,380	\$88,013,267	6,618	\$79,705,461	6,154	\$73,517,584
* includes share funded by institution		\$0		\$0		\$0		\$0		\$0
<b>Employment</b>										
Federal *	669	\$1,343,170	730	\$1,496,252	709	\$1,577,278	390	\$810,965	405	\$941,308
State	0	--	0	0	0	0	0	0	0	0
Institutional	2,403	8,376,958	2,146	7,845,202	1,471	7,582,104	1,427	7,109,194	1,779	9,831,556
Other	0	--	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	3,072	\$9,720,128	2,876	\$9,341,454	2,180	\$9,159,382	1,817	\$7,920,159	2,184	\$10,772,864
* includes share funded by institution		\$801,917		\$1,055,100		\$1,040,461		\$385,845		\$451,555



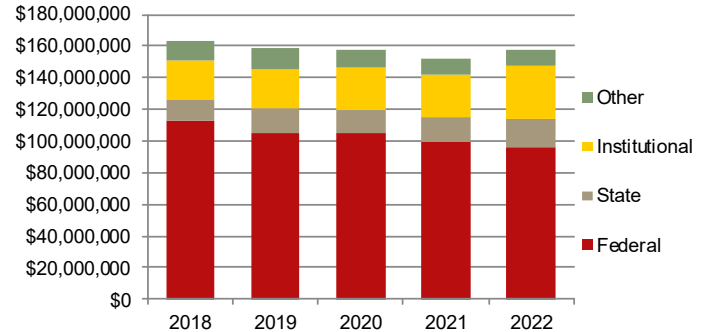
## Student Financial Aid, Fiscal Years 2018-2022

<b>Category &amp; Fund Source</b>	Fiscal Year 2018 ***		Fiscal Year 2019		Fiscal Year 2020 ****		Fiscal Year 2021		Fiscal Year 2022	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
<b>All Categories</b>										
Federal *	13,775	\$112,346,241	13,047	\$105,481,138	14,073	\$105,448,953	15,567	\$98,956,609	22,554	\$96,293,351
State **	3,485	14,393,129	3,538	14,820,814	3,261	14,538,315	3,381	15,794,599	3,804	17,632,914
Institutional	8,661	32,596,737	7,104	25,128,997	6,604	26,279,900	7,124	27,183,150	8,248	33,970,723
Other	1,869	12,581,375	1,931	13,367,479	1,632	11,022,187	1,475	9,891,152	1,461	9,934,673
<b>Total (duplicated headcount)</b>	<b>27,790</b>	<b>\$171,917,482</b>	<b>25,620</b>	<b>\$158,798,428</b>	<b>25,570</b>	<b>\$157,289,355</b>	<b>27,547</b>	<b>\$151,825,510</b>	<b>36,067</b>	<b>\$157,831,661</b>
<b>(unduplicated headcount)</b>	<b>12,076</b>		<b>11,669</b>		<b>11,308</b>		<b>11,163</b>		<b>11,420</b>	

**Aid by Category**



**Aid by Source**



\* includes share funded by institution  
 \*\* includes share funded by institution

\*\*\* revised 12/19  
 \*\*\*\* revised 12/21

## Library Collections and Expenditures: Fiscal Years 2018-2022

	<u>FY 18</u>	<u>FY 19</u>	<u>FY 20</u>	<u>FY 21</u>	<u>FY 22</u>
<b>Library Collections (includes government documents) *</b>					
Physical Collections and Materials					
Books - Titles	582,709	498,438	473,390	191,036	191,153
Media - Titles	19,791	17,303	15,330	10,859	10,442
Serials - Titles	14,956	10,723	10,275	5,713	5,665
Digital/Electronic Materials					
Books - Titles	63,360	70,392	103,496	146,405	180,860
Media - Titles	16,617	165,686	189,284	210,474	195,433
Serials - Titles	62,801	66,465	53,483	47,936	63,522
Databases	209	209	194	172	184
Total	760,443	829,216	845,452	612,595	647,259
<b>Library Expenditures **</b>					
Salaries & Wages					
Librarians	\$ 691,901	\$ 682,747	\$ 832,545	\$ 985,632	\$ 1,102,861
Other Staff	\$ 941,000	\$ 886,387	\$ 899,969	\$ 893,915	\$ 703,740
Student Assistants	\$ 268,207	\$ 210,938	\$ 119,535	\$ 123,509	\$ 184,487
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 46,431	\$ 181,712	\$ 168,360	\$ 39,945	\$ 58,923
Ongoing commitments to subscriptions	\$ 1,331,698	\$ 1,540,903	\$ 1,530,440	\$ 1,518,836	\$ 1,511,843
All Other	\$ 38,044	\$ 135,530	\$ 99,811	\$ 108,250	\$ 46,282
Operations and Maintenance Expenses					
Preservations	\$ 3,708	\$ 12,581	\$ 9,594	\$ 5,603	\$ 5,103
All Other	\$ 624,113	\$ 241,132	\$ 317,282	\$ 319,574	\$ 303,494
Total	\$ 3,945,103	\$ 3,891,931	\$ 3,977,536	\$ 3,995,264	\$ 3,916,733

\* In FY2016, IPEDS reporting definitions changed. This page has been updated to more accurately reflect these changes.

\*\* Library Expenditure categories and totals were revised in FY2020 to better reflect amounts reported to IPEDS.

Source: Internal Reports and IPEDS Academic Library Survey.

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## *Students*

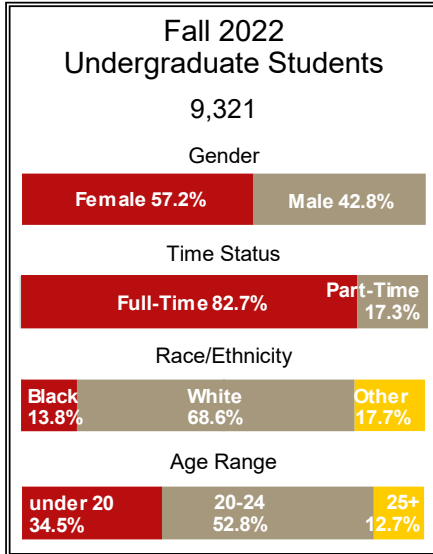
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## Student Summary

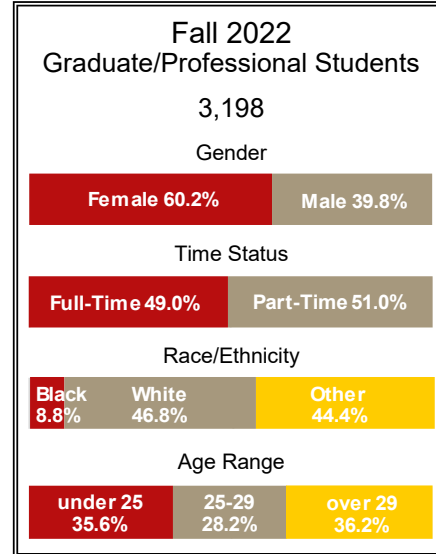
Southern Illinois University Edwardsville serves over 12,000 students from 99 of 102 Illinois counties, 46 other U.S. states or possessions, and 59 nations. The University provides on-campus housing for 2,642 students in either residence hall or apartment style housing. The rest live and work in communities within a 60-mile radius of campus.

**Counts** — Student enrollment at SIUE has averaged just under 13,000 over the last five years. Undergraduates comprise 78 percent of the student body (five year average); the remainder are graduate and professional students.

**New Students** — During the fall 2022 term, 30 percent of undergraduates were new to the University: 20 percent of undergraduates were new, first-time freshmen; 10 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with first-years as the next largest class, and sophomores as the smallest class.



**New Freshmen** — New first-time freshmen are typically in the upper third of their high school class, with 19 percent ranked in the upper ten percent. Nearly two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.



**Persistence** — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and approximately 50 percent, using a four year average, will graduate from SIUE within six years. Another 15% will transfer to another institution and graduate, while 12% will still be enrolled at SIUE or other colleges (entering class 2015 – student achievement measure).

**Graduation** — Of the students who receive undergraduate degrees from SIUE, an average of seventy-five percent of those who matriculated as

new freshmen completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 43 to 47 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

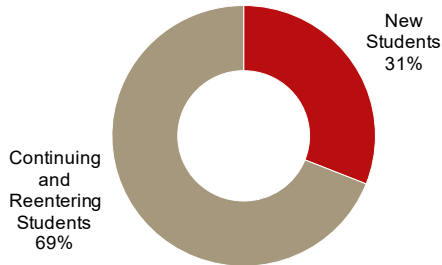
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 2009-2022

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b><u>First Time Freshmen</u></b>														
Completed Applications	6,952	7,354	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773	8,995	9,325
Admitted	6,077	6,052	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461	8,821	9,093
Enrolled	1,950	2,065	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554	1,992	1,866
Percent of applicants admitted	87%	82%	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%	98%	98%
Percent of applicants enrolled	28%	28%	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%	22%	20%
Percent of admitted enrolled	32%	34%	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%	23%	21%
<b><u>Transfer Students</u></b>														
Completed Applications	2,348	2,247	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009	1,807	1,671
Admitted	2,237	2,129	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948	1,760	1,623
Enrolled	1,222	1,197	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144	1,014	931
Percent of applicants admitted	95%	95%	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%	97%	97%
Percent of applicants enrolled	52%	53%	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%	56%	56%
Percent of admitted enrolled	55%	56%	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%	58%	57%
<b><u>Doctor's - Professional Practice Students *</u></b>														
Completed Applications	793	1016	678	997	895	748	767	807	844	693	675	668	705	676
Admitted	183	157	165	170	206	210	184	205	177	205	193	177	193	177
Enrolled	136	134	132	132	132	131	132	135	134	132	124	125	124	114
Percent of applicants admitted	23%	15%	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%	27%	26%
Percent of applicants enrolled	17%	13%	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%	18%	17%
Percent of admitted enrolled	74%	85%	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%	64%	64%

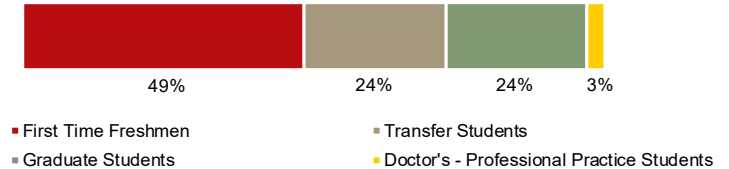
**New Students: Applications, Acceptances, and Enrolled, Fall Terms 2009-2022** (cont.)

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Graduate Students</b>														
Completed Applications	2,139	1,536	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810	2,432	4,604
Admitted	1,192	817	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326	1,490	1,944
Enrolled	715	553	488	510	480	530	666	603	636	688	795	850	905	931
Percent of applicants admitted	56%	53%	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%	61%	42%
Percent of applicants enrolled	33%	36%	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%	37%	20%
Percent of admitted enrolled	60%	68%	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%	61%	48%

**Fall 2022 Student Body**



**New Students**



\* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: Banner Fall Student Census and Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time Freshmen included Summer starters.

## New Freshman ACT Composite Scores, Fall Terms 2018-2022

ACT Score	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
36	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%
35	3	0.2%	0.2%	2	0.1%	0.1%	2	0.1%	0.2%	2	0.1%	0.1%	3	0.2%	0.2%
34	3	0.2%	0.4%	5	0.3%	0.4%	4	0.3%	0.5%	6	0.4%	0.5%	9	0.7%	0.9%
33	15	0.9%	1.3%	16	1.0%	1.4%	14	0.9%	1.4%	10	0.7%	1.2%	10	0.7%	1.6%
32	20	1.2%	2.4%	23	1.4%	2.8%	21	1.4%	2.8%	17	1.1%	2.3%	15	1.1%	2.8%
31	32	1.9%	4.4%	27	1.7%	4.5%	33	2.2%	4.9%	15	1.0%	3.3%	20	1.5%	4.3%
30	45	2.7%	7.0%	39	2.4%	6.9%	44	2.9%	7.8%	31	2.1%	5.4%	20	1.5%	5.8%
29	67	4.0%	11.0%	47	2.9%	9.8%	61	4.0%	11.8%	33	2.2%	7.6%	34	2.5%	8.3%
28	94	5.6%	16.6%	69	4.3%	14.1%	83	5.4%	17.2%	35	2.3%	9.9%	35	2.6%	10.9%
27	118	7.0%	23.7%	125	7.7%	21.8%	103	6.8%	24.0%	67	4.5%	14.4%	56	4.2%	15.1%
26	100	6.0%	29.6%	88	5.4%	27.2%	93	6.1%	30.1%	62	4.1%	18.6%	52	3.9%	19.0%
25	143	8.5%	38.1%	129	8.0%	35.1%	108	7.1%	37.2%	74	4.9%	23.5%	66	4.9%	24.0%
24	170	10.1%	48.3%	142	8.8%	43.9%	156	10.2%	47.4%	115	7.7%	31.2%	90	6.7%	30.7%
23	151	9.0%	57.3%	169	10.4%	54.3%	136	8.9%	56.3%	102	6.8%	38.0%	97	7.3%	38.0%
22	94	5.6%	62.9%	121	7.5%	61.8%	88	5.8%	62.1%	102	6.8%	44.8%	109	8.2%	46.1%
21	130	7.7%	70.6%	131	8.1%	69.9%	135	8.9%	71.0%	140	9.3%	54.1%	107	8.0%	54.2%
20	133	7.9%	78.5%	125	7.7%	77.6%	100	6.6%	77.5%	114	7.6%	61.7%	85	6.4%	60.5%
19	146	8.7%	87.2%	137	8.4%	86.0%	126	8.3%	85.8%	110	7.3%	69.1%	129	9.7%	70.2%
18	119	7.1%	94.3%	113	7.0%	93.0%	101	6.6%	92.4%	100	6.7%	75.8%	89	6.7%	76.9%
17	92	5.5%	99.8%	105	6.5%	99.4%	101	6.6%	99.0%	111	7.4%	83.2%	88	6.6%	83.4%
16	3	0.2%	100.0%	7	0.4%	99.9%	11	0.7%	99.7%	62	4.1%	87.3%	78	5.8%	89.3%
15	0	0.0%	100.0%	2	0.1%	100.0%	2	0.1%	99.9%	91	6.1%	93.4%	73	5.5%	94.8%
14	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	99.9%	65	4.3%	97.7%	45	3.4%	98.1%
13	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.9%	25	1.7%	99.4%	19	1.4%	99.6%
12	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	8	0.5%	99.9%	5	0.4%	99.9%
11	0	0.0%	100.0%	0	0.0%		0	0.0%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%
Subtotal	1,678	100.0%		1,622	100.0%		1,525	100.0%		1,498	100.0%		1,335	100.0%	
Unreported*	28			45			29			494			531		
TOTAL	1,706			1,667			1,554			1,992			1,866		
MEAN	23.1			23.1			23.3			21.2			21.3		

Source: Banner Fall Student Census data

NOTE: Fall 2019 – 2021 data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

\*Starting Spring 2021, ACT/SAT scores are not required for any new Freshmen. Prior to Spring 2021, ACT/SAT scores were not required and not an admissions consideration for non-traditional and international Freshmen.



## New Freshman ACT Composite and SAT Total Scores, Fall Terms 2021-2022

ACT score	Fall 2021			SAT Score	Fall 2021			ACT score	Fall 2022			SAT Score	Fall 2022		
	n	%	Cum %		n	%	Cum %		n	%	Cum %		n	%	Cum %
36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%	36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%
35	1	0.2%	0.2%	1530-1560	1	0.1%	0.1%	35	2	0.5%	0.5%	1530-1560	1	0.1%	0.1%
34	4	0.8%	1.0%	1490-1520	2	0.2%	0.3%	34	3	0.8%	1.3%	1490-1520	6	0.6%	0.7%
33	7	1.4%	2.3%	1450-1480	3	0.3%	0.6%	33	4	1.0%	2.3%	1450-1480	6	0.6%	1.4%
32	12	2.3%	4.7%	1420-1440	5	0.5%	1.1%	32	8	2.0%	4.3%	1420-1440	7	0.7%	2.1%
31	12	2.3%	7.0%	1390-1410	3	0.3%	1.4%	31	8	2.0%	6.3%	1390-1410	12	1.3%	3.4%
30	17	3.3%	10.4%	1360-1380	14	1.4%	2.8%	30	11	2.8%	9.1%	1360-1380	9	1.0%	4.4%
29	18	3.5%	13.9%	1330-1350	15	1.5%	4.4%	29	19	4.8%	14.0%	1330-1350	15	1.6%	6.0%
28	21	4.1%	18.0%	1300-1320	14	1.4%	5.8%	28	16	4.1%	18.0%	1300-1320	19	2.0%	8.0%
27	35	6.8%	24.8%	1260-1290	32	3.2%	9.0%	27	21	5.3%	23.4%	1260-1290	35	3.7%	11.7%
26	33	6.4%	31.3%	1230-1250	29	2.9%	12.0%	26	21	5.3%	28.7%	1230-1250	31	3.3%	15.0%
25	32	6.3%	37.5%	1200-1220	42	4.3%	16.2%	25	29	7.4%	36.0%	1200-1220	37	3.9%	18.9%
24	41	8.0%	45.5%	1160-1190	74	7.5%	23.7%	24	27	6.9%	42.9%	1160-1190	63	6.7%	25.6%
23	30	5.9%	51.4%	1130-1150	72	7.3%	31.0%	23	35	8.9%	51.8%	1130-1150	62	6.6%	32.2%
22	42	8.2%	59.6%	1100-1120	60	6.1%	37.1%	22	40	10.2%	61.9%	1100-1120	69	7.3%	39.5%
21	45	8.8%	68.4%	1060-1090	95	9.6%	46.8%	21	25	6.3%	68.3%	1060-1090	82	8.7%	48.2%
20	27	5.3%	73.6%	1030-1050	87	8.8%	55.6%	20	24	6.1%	74.4%	1030-1050	61	6.5%	54.7%
19	37	7.2%	80.9%	990-1020	73	7.4%	63.0%	19	27	6.9%	81.2%	990-1020	102	10.8%	65.6%
18	27	5.3%	86.1%	960-980	73	7.4%	70.4%	18	23	5.8%	87.1%	960-980	66	7.0%	72.6%
17	25	4.9%	91.0%	920-950	86	8.7%	79.1%	17	22	5.6%	92.6%	920-950	66	7.0%	79.6%
16	14	2.7%	93.8%	880-910	48	4.9%	84.0%	16	9	2.3%	94.9%	880-910	69	7.3%	86.9%
15	13	2.5%	96.3%	830-870	78	7.9%	91.9%	15	9	2.3%	97.2%	830-870	64	6.8%	93.7%
14	8	1.6%	97.9%	780-820	57	5.8%	97.7%	14	6	1.5%	98.7%	780-820	39	4.1%	97.9%
13	10	2.0%	99.8%	730-770	15	1.5%	99.2%	13	3	0.8%	99.5%	730-770	16	1.7%	99.6%
12	1	0.2%	100.0%	690-720	7	0.7%	99.9%	12	2	0.5%	100.0%	690-720	3	0.3%	99.9%
11	0	0.0%	100.0%	650-680	1	0.1%	100.0%	11	0	0.0%	100.0%	650-680	1	0.1%	100.0%
Subtotal	512	100.0%			986	100.0%		Subtotal	394	100.0%			941	100.0%	
Unreported			494					Unreported			531				
TOTAL			1,992					TOTAL			1,866				
<b>ACT mean</b>	<b>23</b>			<b>SAT mean</b>	<b>1,045</b>			<b>ACT mean</b>	<b>22.9</b>			<b>SAT mean</b>	<b>1,057</b>		

Source: Banner Fall Student Census data

Notes: Fall 2020 – 2021 SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes one College entrance exam per student per year, in 2018 they began subsidizing the SAT instead of the ACT.

These tables display the best test for each student—either ACT or SAT—and the corresponding means.

## New Freshman High School Percentile Rank, Fall Terms 2018-2022

High School Percentile Rank	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	139	9.0%	9.0%	122	8.7%	8.7%	143	11.6%	11.6%	160	10.5%	10.5%	146	10.6%	10.6%
90-94	131	8.5%	17.4%	145	10.4%	19.1%	112	9.1%	20.8%	132	8.6%	19.1%	114	8.2%	18.8%
85-89	134	8.7%	26.1%	129	9.2%	28.4%	99	8.1%	28.8%	112	7.3%	26.5%	133	9.6%	28.4%
80-84	141	9.1%	35.2%	126	9.0%	37.4%	112	9.1%	37.9%	137	9.0%	35.4%	113	8.2%	36.6%
75-79	118	7.6%	42.8%	95	6.8%	44.2%	98	8.0%	45.9%	124	8.1%	43.5%	105	7.6%	44.2%
70-74	126	8.1%	50.9%	110	7.9%	52.1%	99	8.1%	54.0%	115	7.5%	51.1%	117	8.5%	52.7%
65-69	110	7.1%	58.0%	104	7.5%	59.6%	82	6.7%	60.7%	98	6.4%	57.5%	84	6.1%	58.8%
60-64	96	6.2%	64.2%	78	5.6%	65.2%	74	6.0%	66.7%	112	7.3%	64.8%	102	7.4%	66.1%
55-59	88	5.7%	69.9%	77	5.5%	70.7%	74	6.0%	72.7%	82	5.4%	70.2%	80	5.8%	71.9%
50-54	90	5.8%	75.7%	77	5.5%	76.2%	66	5.4%	78.1%	102	6.7%	76.9%	63	4.6%	76.5%
45-49	78	5.0%	80.8%	74	5.3%	81.5%	46	3.7%	81.8%	84	5.5%	82.4%	62	4.5%	81.0%
40-44	67	4.3%	85.1%	57	4.1%	85.6%	56	4.6%	86.4%	68	4.5%	86.8%	72	5.2%	86.2%
35-39	59	3.8%	88.9%	62	4.4%	90.0%	44	3.6%	90.0%	62	4.1%	90.9%	57	4.1%	90.3%
30-34	59	3.8%	92.7%	41	2.9%	93.0%	38	3.1%	93.1%	49	3.2%	94.1%	40	2.9%	93.2%
25-29	46	3.0%	95.7%	35	2.5%	95.5%	26	2.1%	95.2%	39	2.6%	96.7%	32	2.3%	95.5%
20-24	27	1.7%	97.4%	27	1.9%	97.4%	19	1.5%	96.7%	19	1.2%	97.9%	25	1.8%	97.3%
15-19	23	1.5%	98.9%	23	1.6%	99.1%	21	1.7%	98.5%	18	1.2%	99.1%	23	1.7%	99.0%
10-14	12	0.8%	99.7%	10	0.7%	99.8%	13	1.1%	99.5%	11	0.7%	99.8%	7	0.5%	99.5%
5-9	4	0.3%	99.9%	3	0.2%	100.0%	4	0.3%	99.8%	1	0.1%	99.9%	5	0.4%	99.9%
0-4	1	0.1%	100.0%	0	0.0%	100.0%	2	0.2%	100.0%	2	0.1%	100.0%	2	0.1%	100.0%
Subtotal	1,549	100.0%		1,395	100.0%		1,228	100.0%		1,527	100.0%		1,382	100.0%	
Unreported	311			325			326			465			484		
TOTAL	1,706			1,667			1,554			1,992			1,866		
<b>MEAN</b>	<b>67.3</b>			<b>69.0</b>			<b>68.0</b>			<b>67.2</b>			<b>67.4</b>		

Source: Banner Fall Student Census Data

## New Freshman High School Origins, Fall 2022

### Illinois

Edwardsville High School	114
Collinsville High School	70
O'Fallon High School	63
Triad High School (Troy)	59
Granite City High School	51
Belleville High School-East	48
Highland High School	43
Belleville High School-West	42
Mascoutah High School	29
Springfield High School	24
Alton High School	22
Civic Memorial High School (Bethalto)	21
Waterloo High School	19
Glenwood High School (Chatham)	17
Columbia High School	16
Freeburg High School	15
Central Community High School (Breese)	13
Jersey Community High School (Jerseyville)	12
Effingham High School	11
Litchfield Senior High School	11
Marion High School	11
Bond County Community Unit 2 High School (Greenville)	10
Centralia High School	10
Clinton Community High School	10
Quincy Senior High School	10
Southwestern High School (Piasa)	10
Stanton Community High School	10

### Illinois (Cont'd)

East Alton Wood River High School	9
Father McGivney Catholic High School (Glen Carbon)	9
Jacksonville High School	9
Limestone Community High School (Peoria)	9
Other High Schools in Illinois	639
<b>Subtotal</b>	<b>1,446</b>

### Missouri

Pattonville High School (Maryland Heights)	11
Hazelwood West Senior High	9
Oakville Senior High School (Saint Louis)	9
Fort Zumwalt West High School (O'Fallon)	7
Francis Howell North High School (Saint Charles)	6
Hazelwood East High School	6
Wentzville Timberland High School	6
McCluer North High School (Florissant)	5
Northwest High School (Cedar Hill)	5
Rockwood Summit High School (Fenton)	5
Seckman Senior High School (Imperial)	5
Webster Groves High School	5
Other High Schools in Missouri	171
<b>Subtotal</b>	<b>250</b>

### Other States

International	98
General Equivalency Diploma/Home School	11
<b>Total</b>	<b>1,866</b>

### New Transfer Student Institutional Origins - Level of Institution, Fall 2022

State	Junior Institution	Senior Institution	Total	State	Junior Institution	Senior Institution	Total
Alabama	3	3	6	Nevada	0	2	2
Alaska	0	0	0	New Hampshire	0	0	0
Arizona	1	2	3	New Jersey	1	0	1
Arkansas	0	1	1	New Mexico	0	0	0
California	3	3	6	New York	0	2	2
Colorado	1	2	3	North Carolina	1	2	3
Connecticut	0	0	0	North Dakota	0	0	0
Delaware	0	0	0	Ohio	2	4	6
Florida	2	2	4	Oklahoma	1	1	2
Georgia	0	1	1	Oregon	1	0	1
Hawaii	0	0	0	Pennsylvania	1	4	5
Idaho	0	0	0	Rhode Island	0	0	0
Illinois	605	79	684	South Carolina	0	0	0
Indiana	1	7	8	South Dakota	0	0	0
Iowa	6	1	7	Tennessee	1	4	5
Kansas	2	8	10	Texas	5	3	8
Kentucky	1	4	5	Utah	0	0	0
Louisiana	0	0	0	Vermont	0	0	0
Maine	0	0	0	Virginia	1	3	4
Maryland	0	1	1	Washington	5	1	6
Massachusetts	1	4	5	Washington D.C.	0	0	0
Michigan	1	2	3	West Virginia	0	2	2
Minnesota	1	2	3	Wisconsin	5	1	6
Mississippi	0	1	1	Wyoming	0	0	0
Missouri	63	51	114	Subtotal	716	204	920
Montana	0	0	0	U.S. Territories	0	0	0
Nebraska	1	1	2	Foreign Countries	0	11	11
				<b>TOTAL</b>	<b>716</b>	<b>215</b>	<b>931</b>

Source: Banner Fall Student Census Data

## New Transfer Student Institutional Origins - Illinois Detail, Fall 2022

### Public Universities

Eastern Illinois University	12
Illinois State University	8
University of Illinois Urbana/Champaign	8
Southern Illinois University Carbondale	7
University of Illinois Chicago	2
University of Illinois Springfield	2
Governors State University	1
Western Illinois University	1
<b>Subtotal</b>	<b>41</b>

### Community Colleges

Southwestern Illinois College	179
Lewis & Clark Community College	114
Kaskaskia College	55
Lincoln Land Community College	55
Lake Land College	44
John A. Logan College	21
Illinois Eastern Community College	17
John Wood Community College	17
Rend Lake College	16
Illinois Central College	15
Southeastern Illinois College	12
Parkland College	10

### Community Colleges (cont.)

Heartland Community College	6
Richland Community College	6
Carl Sandburg College	5
City Colleges of Chicago	5
Joliet Junior College	5
Rock Valley College	5
Illinois Valley Community College	3
McHenry County College	3
Danville Area Community College	2
Kankakee Community College	2
Spoon River College	2
Triton College	2
College of DuPage	1
Highland Community College	1
Waubensee Community College	1
William Rainey Harper College	1
<b>Subtotal</b>	<b>605</b>

### Independent Institutions

Lincoln College	12
McKendree University	7
Aurora University	2
Blackburn College	2
Greenville University	2
Augustana College	1
Bradley University	1
Columbia College Chicago	1
DePaul University	1
Illinois College	1
Illinois Institute of Art Chicago	1
Illinois Wesleyan University	1
Lewis University	1
National Louis University	1
North Park University	1
Olivet Nazarene University	1
Principia College	1
Quincy University	1
<b>Subtotal</b>	<b>38</b>

**Illinois Total 684**

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## New Transfer Student Institutional Origins—Missouri Detail, Fall 2022

### Senior Institutions

Southeast Missouri State University	8
University of Missouri (Columbia)	5
Missouri State University	4
Missouri University of Science and Technology	4
University of Missouri (Saint Louis)	4
Lindenwood University	3
University of Central Missouri	3
Central Methodist University	2
Drury University	2
Fontbonne University	2
Hannibal-LaGrange University	2
Saint Louis University	2
Other Senior Institutions in Missouri	10
<b>Subtotal</b>	<b>51</b>

### Junior Institutions

Saint Louis Community College	35
Saint Charles Community College	16
Jefferson College	4
Mineral Area College	2
Moberly Area Community College	2
Ranken Technical College	2
East Central College	1
Missouri State University-West Plains	1
<b>Subtotal</b>	<b>63</b>
<b>Missouri Total</b>	<b>114</b>

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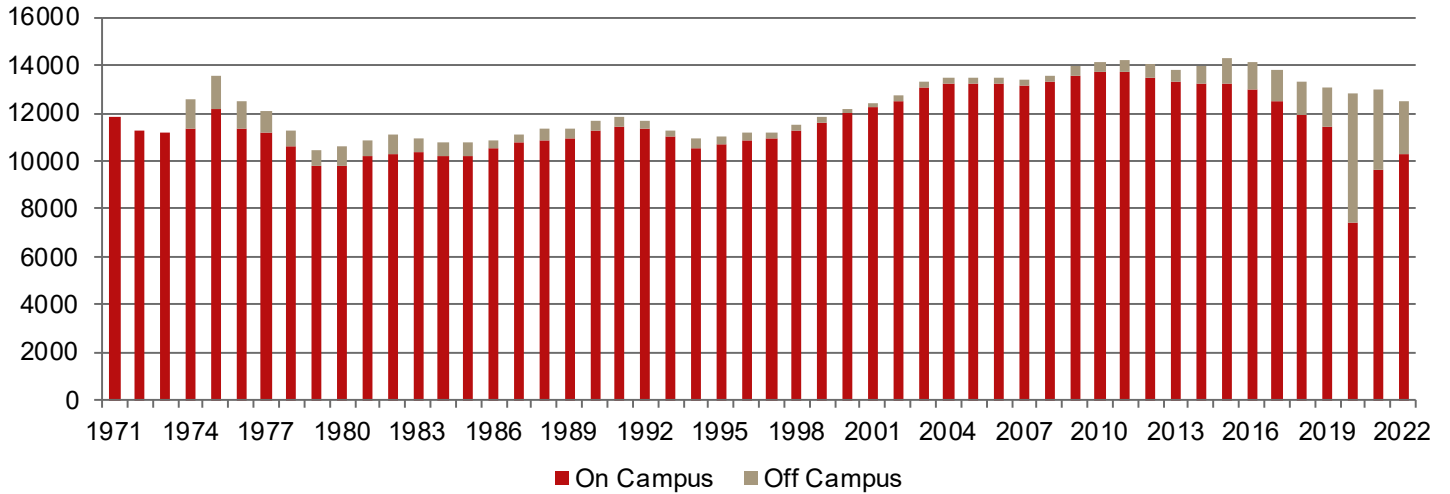
## All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1971-2022

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
1982	10,258	840	11,098	2008	13,296	306	13,602
1983	10,360	597	10,957	2009	13,538	402	13,940
1984	10,247	573	10,820	2010	13,723	410	14,133
1985	10,236	518	10,754	2011	13,735	500	14,235
1986	10,505	338	10,843	2012	13,518	537	14,055
1987	10,785	323	11,108	2013	13,294	556	13,850
1988	10,882	470	11,352	2014	13,271	701	13,972
1989	10,930	390	11,320	2015	13,263	1,002	14,265
1990	11,250	436	11,686	2016	12,971	1,171	14,142
1991	11,415	393	11,808	2017	12,503	1,293	13,796
1992	11,342	328	11,670	2018	11,919	1,362	13,281
1993	10,999	264	11,263	2019	11,443	1,618	13,061
1994	10,522	416	10,938	2020	7,444	5,416	12,860
1995	10,713	334	11,047	2021	9,620	3,390	13,010
1996	10,850	301	11,151	2022	10,272	2,247	12,519



**All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1971-2022 (cont.)**

# Total Student Enrollment



SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970*.

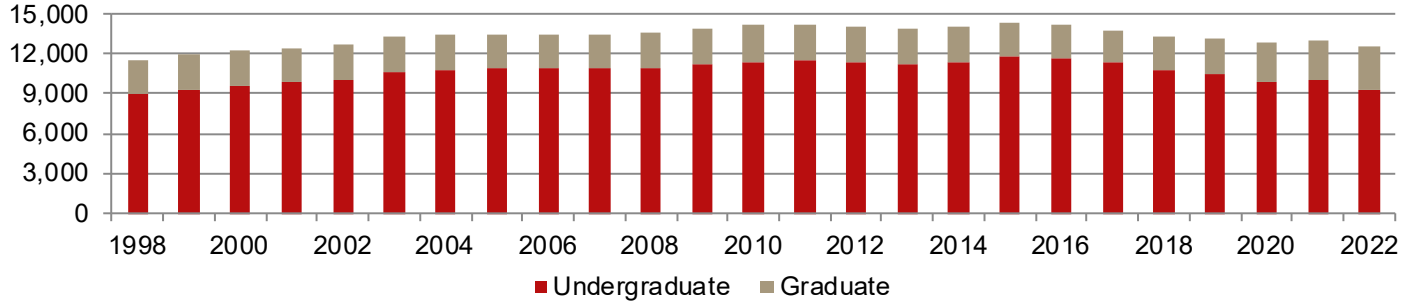
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**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1998-2022**

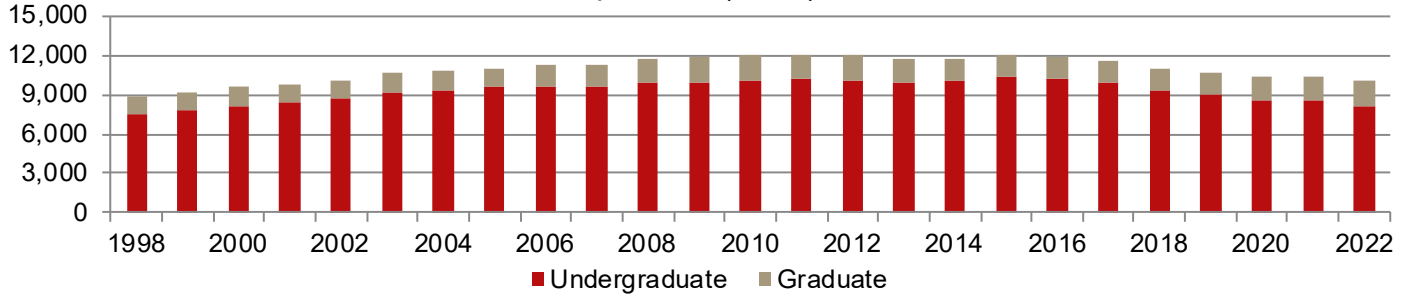
Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376
2021	9,967	3,043	13,010	8,509	1,898	10,407
2022	9,321	3,198	12,519	8,037	2,068	10,105

**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1998-2022 (cont.)**

Headcount Enrollment



Full-Time Equivalent (F.T.E.) Enrollment



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms.

Note: Graduate includes Doctor's - Professional Practice students.

**All Students: Enrollment and Gender Detail, Fall Terms 2018-2022**

	<u>Fall</u> <u>2018</u>	<u>Fall</u> <u>2019</u>	<u>Fall</u> <u>2020</u>	<u>Fall</u> <u>2021</u>	<u>Fall</u> <u>2022</u>		<u>Fall</u> <u>2018</u>	<u>Fall</u> <u>2019</u>	<u>Fall</u> <u>2020</u>	<u>Fall</u> <u>2021</u>	<u>Fall</u> <u>2022</u>
<b>Total Headcount</b>	13,281	13,061	12,860	13,010	12,519	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E</b>	10,942	10,704	10,376	10,408	10,105	Undergraduate					
						Full-Time	8,979	8,615	8,071	8089	7709
						Part-Time	1,854	1,785	1,871	1878	1612
<b>Class Level</b>						Graduate					
Freshman	2,322	2,184	2,041	2,420	2,413	Full-Time	729	731	770	810	1086
Sophomore	2,125	2,186	2,021	1,795	1,738	Part-Time	1,174	1,393	1,623	1725	1632
Junior	2,576	2,428	2,539	2,304	2,154	Dr's - Prof Practice**					
Senior	3,763	3,541	3,291	3,384	2,978	Full-Time	545	537	525	508	480
Unclassified	47	61	50	64	38	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>10,833</i>	<i>10,400</i>	<i>9,942</i>	<i>9,967</i>	<i>9,321</i>	Total					
						Full-Time	10,253	9,883	9,366	9,407	9,275
Unclassified Grad	42	83	87	86	84	Part-Time	3,028	3,178	3,494	3,603	3,244
Masters	1,537	1,714	1,938	2,058	2,195	<b>Entry Status</b>					
Certificates *	58	51	69	79	143	Undergraduate					
Dr's - Prof Practice**	545	537	525	508	480	New ***	2,946	2,842	2,699	3,006	2,797
Doctoral	266	276	299	312	296	Returning	7,887	7,558	7,243	6,961	6,524
<i>Graduate Total</i>	<i>2,448</i>	<i>2,661</i>	<i>2,918</i>	<i>3,043</i>	<i>3,198</i>	Dr's - Prof Practice**					
						New ***	132	124	125	130	120
<b>Student F.T.E</b>						Returning	413	413	400	378	360
Undergraduate	9,302	8,977	8,522	8,509	8,037	Graduate					
Dr's - Prof Practice**	545	537	525	508	480	New ***	688	795	850	905	931
Graduate	1,095	1,190	1,329	1,391	1,588	Returning	1,215	1,329	1,543	1,630	1,787

\* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

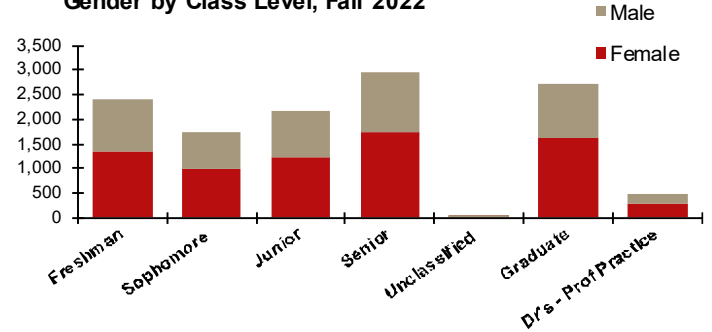
\*\* Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

\*\*\* "New" includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

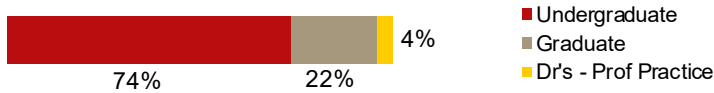
## All Students: Enrollment and Gender Detail, Fall Terms 2018-2022 (cont.)

Gender Detail	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Undergraduate					
Male	5,071	4,798	4,378	4,261	3,985
Female	5,762	5,602	5,564	5,706	5,336
Graduate					
Male	702	781	864	942	1,081
Female	1,201	1,343	1,529	1,593	1,637
Dr's - Prof Practice					
Male	245	245	235	216	193
Female	300	292	290	292	287
Total					
Male	6,018	5,824	5,477	5,419	5,259
Female	7,263	7,237	7,383	7,591	7,260

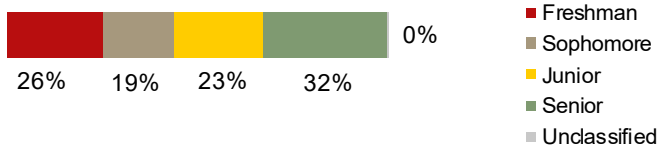
Gender by Class Level, Fall 2022



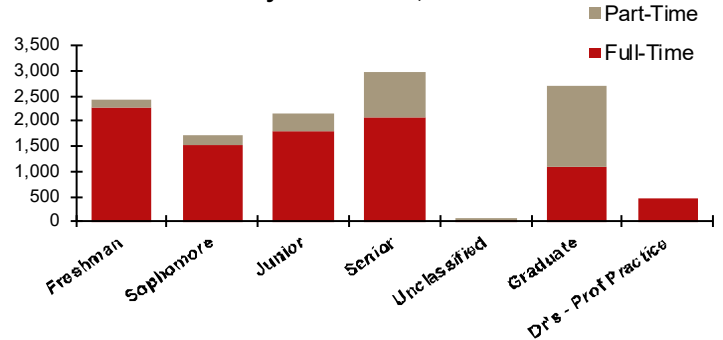
Headcount by Degree Level, Fall 2022



Undergraduates by Class Level, Fall 2022



Enrollment Status by Class Level, Fall 2022



## All Students: Race/Ethnic Status, Fall Terms 2018-2022

	International		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>																			
2018	154	1.4%	1,456	13.4%	30	0.3%	254	2.3%	17	0.2%	501	4.6%	380	3.5%	7,903	73.0%	138	1.3%	10,833
2019	162	1.6%	1,414	13.6%	25	0.2%	248	2.4%	14	0.1%	482	4.6%	401	3.9%	7,534	72.4%	120	1.2%	10,400
2020	153	1.5%	1,294	13.0%	22	0.2%	256	2.6%	14	0.1%	520	5.2%	385	3.9%	7,164	72.1%	134	1.3%	9,942
2021	209	2.1%	1,419	14.2%	16	0.2%	240	2.4%	9	0.1%	558	5.6%	372	3.7%	6,979	70.0%	165	1.7%	9,967
2022	239	2.6%	1,285	13.8%	15	0.2%	224	2.4%	12	0.1%	589	6.3%	371	4.0%	6,390	68.6%	196	2.1%	9,321
<b>Graduate*</b>																			
2018	218	8.9%	243	9.9%	1	0.0%	73	3.0%	2	0.1%	70	2.9%	55	2.2%	1,689	69.0%	97	4.0%	2,448
2019	214	8.0%	269	10.1%	2	0.1%	83	3.1%	4	0.2%	94	3.5%	56	2.1%	1,801	67.7%	138	5.2%	2,661
2020	209	7.2%	301	10.3%	3	0.1%	96	3.3%	4	0.1%	117	4.0%	57	2.0%	1,985	68.0%	146	5.0%	2,918
2021	327	10.7%	287	9.4%	3	0.1%	103	3.4%	4	0.1%	128	4.2%	52	1.7%	1,855	61.0%	284	9.3%	3,043
2022	659	20.6%	280	8.8%	3	0.1%	95	3.0%	4	0.1%	133	4.2%	47	1.5%	1,498	46.8%	479	15.0%	3,198
<b>Total</b>																			
2018	372	2.8%	1,699	12.8%	31	0.2%	327	2.5%	19	0.1%	571	4.3%	435	3.3%	9,592	72.2%	235	1.8%	13,281
2019	376	2.9%	1,683	12.9%	27	0.2%	331	2.5%	18	0.1%	576	4.4%	457	3.5%	9,335	71.5%	258	2.0%	13,061
2020	362	2.8%	1,595	12.4%	25	0.2%	352	2.7%	18	0.1%	637	5.0%	442	3.4%	9,149	71.1%	280	2.2%	12,860
2021	536	4.1%	1,706	13.1%	19	0.1%	343	2.6%	13	0.1%	686	5.3%	424	3.3%	8,834	67.9%	449	3.5%	13,010
2022	898	7.2%	1,565	12.5%	18	0.1%	319	2.5%	16	0.1%	722	5.8%	418	3.3%	7,888	63.0%	675	5.4%	12,519

\* Graduate includes Doctor of Professional Practice students.

Source: Banner Fall Student Census Data

**All Students: Age, Fall Terms 2018-2022**

	2018	2019	2020	2021	2022
<b>Undergraduate Full-Time</b>					
Under 18	40	40	34	32	34
18 - 19	3,039	2993	2740	3022	3084
20 - 21	3,505	3369	3271	3039	2890
22 - 24	1,708	1571	1434	1463	1238
25 - 29	464	443	408	343	298
30 - 34	123	113	101	91	84
35 - 39	55	48	44	49	39
40 - 49	36	30	32	36	30
50 and over	9	8	7	14	12
<i>Mean</i>	20.9	20.8	20.8	20.7	20.6
<b>Graduate Full-Time</b>					
18 - 19	0	0	0	0	1
20 - 21	35	24	33	47	39
22 - 24	323	334	352	396	521
25 - 29	210	205	219	206	293
30 - 34	69	77	80	69	91
35 - 39	41	34	37	30	55
40 - 49	39	40	38	51	68
50 and over	12	17	11	11	18
<i>Mean</i>	27.0	27.2	26.9	26.7	27.0
<b>Doctor's - Professional Practice</b>					
18 - 19	1	0	1	2	0
20 - 21	107	100	99	92	79
22 - 24	269	282	271	238	239
25 - 29	117	106	102	125	119
30 - 34	34	35	34	32	24
35 - 39	12	13	12	13	13
40 - 49	4	1	5	5	6
50 and over	1	0	1	1	0
<i>Mean</i>	24.2	24.1	24.2	24.4	24.4

	2018	2019	2020	2021	2022
<b>Undergraduate Part-Time</b>					
Under 18	2	1	3	2	2
18 - 19	78	80	106	112	93
20 - 21	267	253	294	316	264
22 - 24	546	568	555	569	530
25 - 29	377	338	352	334	283
30 - 34	225	189	175	183	161
35 - 39	148	151	147	132	100
40 - 49	141	143	179	160	137
50 and over	70	62	60	70	42
<i>Mean</i>	28.2	28.0	27.9	27.7	27.3
<b>Graduate Part-Time</b>					
18 - 19	0	0	0	0	0
20 - 21	2	7	6	6	7
22 - 24	270	328	317	272	254
25 - 29	364	405	466	507	489
30 - 34	178	232	298	341	283
35 - 39	127	170	220	250	222
40 - 49	161	177	236	259	280
50 and over	72	74	80	90	97
<i>Mean</i>	31.9	31.7	32.2	32.7	33.0

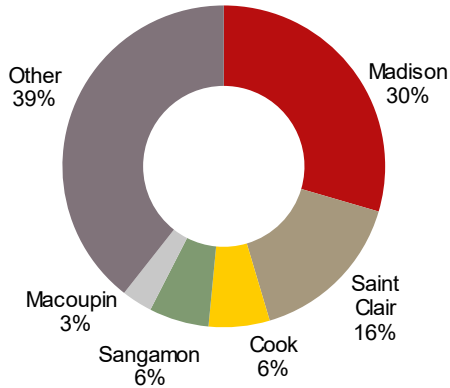
<b>Mean Age</b>					
Undergraduate	22.1	22.1	22.2	22.0	21.8
Graduate	30.0	30.1	30.5	30.8	30.6
Doctor's - Prof Practice	24.2	24.1	24.2	24.4	24.4
<b>All Students</b>	<b>23.3</b>	<b>23.5</b>	<b>23.8</b>	<b>23.8</b>	<b>23.8</b>

## All Students: Geographic Origins, Fall 2022

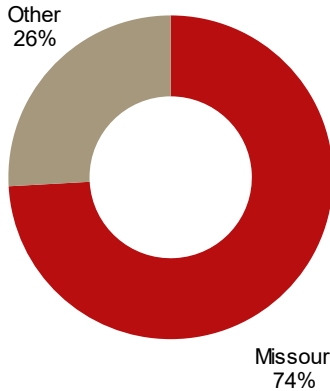
Total Count 12,519



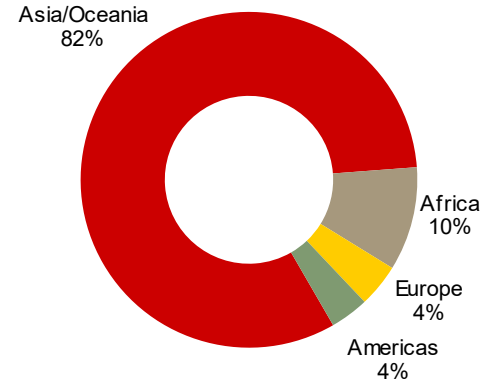
**Illinois Top Five Counties**  
Total 9,601



**Non-Illinois Students**  
Total 2,028



**International Students**  
Total 890



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the international race/ethnic category on page 44.  
Source: Banner Fall Student Census Data



## Southern Illinois University Edwardsville

### Illinois Students by County

Adams	86	Clinton	236	Ford	4	Jasper	31	Livingston	11	Mercer	5	Randolph	65	Vermilion	17
Alexander	0	Coles	52	Franklin	48	Jefferson	76	Logan	41	Monroe	251	Richland	21	Wabash	13
Bond	88	Cook	587	Fulton	17	Jersey	106	Macon	126	Montgomery	125	Rock Island	41	Warren	3
Boone	8	Crawford	14	Gallatin	11	Jo Daviess	5	Macoupin	296	Morgan	56	Saint Clair	1,524	Washington	47
Brown	4	Cumberland	11	Greene	46	Johnson	5	Madison	2,836	Moultrie	25	Saline	26	Wayne	10
Bureau	15	DeKalb	29	Grundy	16	Kane	48	Marion	97	Ogle	8	Sangamon	576	White	13
Calhoun	30	DeWitt	25	Hamilton	26	Kankakee	26	Marshall	2	Peoria	122	Schuyler	13	Whiteside	8
Carroll	1	Douglas	14	Hancock	14	Kendall	20	Mason	18	Perry	23	Scott	18	Will	130
Cass	28	DuPage	95	Hardin	6	Knox	22	Massac	7	Piatt	17	Shelby	38	Williamson	89
Champaign	69	Edgar	18	Henderson	0	La Salle	28	McDonough	12	Pike	14	Stark	3	Winnebago	43
Christian	65	Edwards	4	Henry	18	Lake	47	McHenry	54	Pope	3	Stephenson	8	Woodford	31
Clark	19	Effingham	171	Iroquois	19	Lawrence	8	McLean	111	Pulaski	5	Tazewell	115		
Clay	13	Fayette	56	Jackson	47	Lee	11	Menard	27	Putnam	0	Union	14	<b>TOTAL</b>	<b>9,601</b>

### Non-Illinois Students by State

Alabama	4	Delaware	0	Kansas	14	Minnesota	7	New Jersey	12	Oregon	4	Utah	1	Dist. of Columbia	2
Alaska	3	Florida	24	Kentucky	13	Mississippi	1	New Mexico	4	Pennsylvania	11	Vermont	0	American Samoa	0
Arizona	12	Georgia	12	Louisiana	5	Missouri	1,503	New York	12	Rhode Island	0	Virginia	15	Guam	1
Arkansas	7	Hawaii	3	Maine	2	Montana	1	N Carolina	18	South Carolina	7	Washington	12	Puerto Rico	0
California	38	Idaho	2	Maryland	3	Nebraska	5	N Dakota	0	South Dakota	0	W Virginia	1	N Mariana Islands	0
Colorado	11	Indiana	37	Massachusetts	3	Nevada	5	Ohio	11	Tennessee	21	Wisconsin	71	Overseas military	7
Connecticut	1	Iowa	23	Michigan	18	New Hampshir	0	Oklahoma	18	Texas	43	Wyoming	0	<b>TOTAL</b>	<b>2,028</b>

### International Students

<b>Africa*</b>	<b>93</b>	Morocco	2	Indonesia	1	Qatar	1	Vietnam	20	Spain	6	Mexico	4	Colombia	5
Cameroon	1	Nigeria	65	Iran	25	Russia	1	<b>Europe</b>	<b>37</b>	United Kingdom	9	Nicaragua	1	Peru	4
Congo (DRC)	2	Zambia	3	Japan	4	South Korea	1	Belgium	1	<b>N America</b>	<b>14</b>	Panama	1	Venezuela	1
Egypt	3	<b>Asia*</b>	<b>725</b>	Kuwait	2	Syria	1	Denmark	1	Antigua &	1	<b>Oceania</b>	<b>2</b>		
Gambia*	4	Bahrain	1	Malaysia	2	Taiwan	1	France	6	Barbuda	1	Australia	2		
Ghana	4	Bangladesh	22	Mongolia	4	Thailand	1	Germany	10	Canada	2	<b>S America</b>	<b>19</b>		
Kenya	7	China	26	Nepal	155	Turkey	20	Greece	2	El Salvador	2	Bolivia	6		
Libya	1	Hong Kong	1	Pakistan	5	Turkmenistan	1	Iceland	1	Honduras	2	Brazil	2		
Malawi	1	India	428	Philippines	1	UAE	1	Italy	2	Jamaica	1	Chile	1	<b>TOTAL</b>	<b>890</b>

**Total Students: 12,519**

\*Revised February 21, 2023

### Persistence of New Freshman Cohorts, Fall Terms 2012-2021

Entering Fall Term	N		Attendance Year								
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2012	2,039	Graduated Thru:	0.1%	1.2%	25.9%	43.3%	46.9%	48.5%	49.3%	49.9%	50.3%
		Still Enrolled in:	69.2%	57.0%	28.9%	9.8%	4.7%	2.3%	1.3%	0.6%	0.3%
		Sum	69.3%	58.2%	54.8%	53.1%	51.6%	50.8%	50.6%	50.6%	50.6%
		Non-persisters	30.8%	41.8%	45.2%	46.9%	48.4%	49.2%	49.4%	49.4%	49.4%
2013	1,926	Graduated Thru:	0.0%	1.8%	28.1%	44.2%	48.5%	50.7%	51.9%	52.1%	
		Still Enrolled in:	72.6%	59.5%	29.2%	11.4%	5.1%	1.8%	0.7%	0.6%	0.5%
		Sum	72.6%	61.3%	57.4%	55.6%	53.7%	52.4%	52.6%	52.7%	
		Non-persisters	27.4%	38.7%	42.6%	44.4%	46.3%	47.6%	47.4%	47.3%	
2014	2,091	Graduated Thru:	0.1%	2.2%	32.8%	47.2%	51.8%	53.4%	53.9%		
		Still Enrolled in:	74.3%	61.7%	27.3%	10.3%	4.3%	1.8%	1.0%	0.9%	
		Sum	74.4%	63.9%	60.1%	57.4%	56.1%	55.2%	54.9%		
		Non-persisters	25.6%	36.1%	39.9%	42.6%	43.9%	44.8%	45.1%		
2015	2,070	Graduated Thru:	0.1%	2.6%	29.7%	44.7%	49.1%	51.2%			
		Still Enrolled in:	72.3%	57.9%	27.2%	9.6%	3.9%	2.0%	1.4%		
		Sum	72.4%	60.5%	57.0%	54.3%	53.0%	53.1%			
		Non-persisters	27.6%	39.5%	43.0%	45.7%	47.0%	46.9%			
2016	1,917	Graduated Thru:	0.1%	2.7%	34.5%	47.4%	51.6%				
		Still Enrolled in:	72.9%	60.1%	25.3%	10.9%	5.1%	3.7%			
		Sum	73.0%	62.8%	59.8%	58.3%	56.8%				
		Non-persisters	27.0%	37.2%	40.2%	41.7%	43.2%				

**Persistence of New Freshman Cohorts, Fall Terms 2012-2021** (cont.)

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2017	<b>1,772</b>	Graduated Thru:	0.2%	2.9%	32.7%	48.8%						
		Still Enrolled in:	75.2%	62.9%	28.7%	10.2%	8.1%					
		Sum	75.3%	65.7%	61.5%	59.0%						
		Non-persisters	24.7%	34.3%	38.5%	41.0%						
2018	1,685	Graduated Thru:	0.4%	3.3%	37.3%							
		Still Enrolled in:	78.3%	64.3%	25.7%	22.3%						
		Sum	78.7%	67.6%	63.0%							
		Non-persisters	21.3%	32.4%	37.0%							
2019	<b>1,644</b>	Graduated Thru:	0.1%	3.9%								
		Still Enrolled in:	78.0%	61.5%	56.7%							
		Sum	78.0%	65.4%								
		Non-persisters	22.0%	34.6%								
2020	1,509	Graduated Thru:	0.3%									
		Still Enrolled in:	73.8%	63.9%								
		Sum	74.1%									
		Non-persisters	25.9%									
2021	1,936	Graduated Thru:										
		Still Enrolled in:	70.5%									
		Sum										
		Non-persisters										

*Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2023 are added.*

- NOTES:
- "N" indicates the number of first-time, full-time freshmen who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).
  - Bold "N" indicates change was made per IPEDS-allowed exclusions.
  - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
  - "Sum" indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

## Persistence of New Transfer Cohorts, Fall Terms 2016-2021

Entering Fall Term as	N	Attendance Year																			
		Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
<b>2016</b>	<b>1,072</b>	22.8%	50.1%	72.9%	27.1%	50.8%	20.0%	70.8%	29.2%	61.1%	6.6%	67.7%	32.3%	63.9%	3.0%	66.9%	33.1%	64.9%	1.3%	66.2%	33.8%
FR	143	1.4%	57.3%	58.7%	41.3%	12.6%	35.0%	47.6%	52.4%	31.5%	11.9%	43.4%	56.6%	35.7%	7.7%	43.4%	56.6%	39.2%	2.8%	42.0%	58.0%
SO	<b>397</b>	8.8%	56.7%	65.5%	34.5%	45.3%	22.2%	67.5%	32.5%	55.7%	8.8%	64.5%	35.5%	59.7%	3.5%	63.2%	36.8%	60.5%	1.5%	62.0%	38.0%
JR	429	37.3%	45.2%	82.5%	17.5%	65.0%	14.7%	79.7%	20.3%	73.4%	3.0%	76.5%	23.5%	74.8%	1.2%	76.0%	24.0%	75.3%	0.7%	76.0%	24.0%
SR	103	45.6%	35.0%	80.6%	19.4%	66.0%	12.6%	78.6%	21.4%	71.8%	5.8%	77.7%	22.3%	73.8%	1.9%	75.7%	24.3%	74.8%	1.0%	75.7%	24.3%
<b>2017</b>	<b>1,037</b>	23.9%	53.6%	77.5%	22.5%	54.2%	18.3%	72.5%	27.5%	63.4%	7.8%	71.2%	28.8%	66.7%	2.8%	69.5%	30.5%			2.0%	
FR	138	1.4%	58.0%	59.4%	40.6%	12.3%	36.2%	48.6%	51.4%	30.4%	14.5%	44.9%	55.1%	39.1%	5.1%	44.2%	55.8%			2.9%	
SO	342	8.8%	66.7%	75.4%	24.6%	49.4%	21.6%	71.1%	28.9%	59.1%	10.5%	69.6%	30.4%	63.5%	3.2%	66.7%	33.3%			2.3%	
JR	452	35.6%	47.1%	82.7%	17.3%	66.6%	12.4%	79.0%	21.0%	73.2%	4.9%	78.1%	21.9%	74.8%	2.0%	76.8%	23.2%			1.8%	
SR	105	52.4%	33.3%	85.7%	14.3%	71.4%	9.5%	81.0%	19.0%	78.1%	2.9%	81.0%	19.0%	79.0%	1.9%	81.0%	19.0%			1.0%	
<b>2018</b>	<b>920</b>	23.9%	51.6%	75.5%	24.5%	49.8%	20.3%	70.1%	29.9%	60.7%	7.7%	68.4%	31.6%			7.0%					
FR	119	0.0%	63.0%	63.0%	37.0%	14.3%	41.2%	55.5%	44.5%	34.5%	18.5%	52.9%	47.1%			16.8%					
SO	306	13.1%	56.2%	69.3%	30.7%	41.8%	23.9%	65.7%	34.3%	55.9%	7.8%	63.7%	36.3%			7.2%					
JR	408	35.8%	45.3%	81.1%	18.9%	62.3%	13.5%	75.7%	24.3%	69.4%	5.1%	74.5%	25.5%			4.7%					
SR	87	39.1%	49.4%	88.5%	11.5%	67.8%	11.5%	79.3%	20.7%	72.4%	4.6%	77.0%	23.0%			3.4%					

**Persistence of New Transfer Cohorts, Fall Terms 2016-2021** (cont.)

Entering Fall Term as	N	Attendance Year																				
		Year 2				Year 3				Year 4				Year 5				Year 6				
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	
<b>2019</b>	<b>876</b>	23.9%	55.6%	79.5%	20.5%	52.4%	23.7%	76.1%	23.9%													
FR	108	1.9%	66.7%	68.5%	31.5%	18.5%	44.4%	63.0%	37.0%													
SO	335	10.1%	63.9%	74.0%	26.0%	46.6%	28.4%	74.9%	25.1%													
JR	<b>366</b>	38.3%	48.6%	86.9%	13.1%	65.8%	16.1%	82.0%	18.0%													
SR	67	49.3%	34.3%	83.6%	16.4%	62.7%	9.0%	71.6%	28.4%													
<b>2020</b>	831	30.7%	48.0%	78.7%	21.3%					41.4%												
FR	102	3.9%	56.9%	60.8%	39.2%					50.0%												
SO	279	16.8%	60.6%	77.4%	22.6%					52.7%												
JR	380	42.6%	41.8%	84.5%	15.5%					36.1%												
SR	70	60.0%	18.6%	78.6%	21.4%					12.9%												
<b>2021</b>	<b>736</b>	0.4%	82.1%																			
FR	83	0.0%	65.1%																			
SO	247	0.4%	78.5%																			
JR	<b>329</b>	0.3%	88.1%																			
SR	77	1.3%	85.7%																			

*Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2023 are added.*

NOTES: · "N" indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.

· Bold "N" indicates change was made per IPEDS-allowed exclusions.

SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

**Baccalaureate Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender**

Entering Fall Term	N	Degree earned in		Hispanic or Latino	Amer Ind or Alaska Native	Black or Afr American	Hawaiian or Other Pac Isl	Two or more races	White	Unknown	Total Cohort				
2014	2,091	Year 4	Total	22%	27%	29%	32%	15%	0%	38%	25%	16%	33%		
			Men	14%	15%	25%	25%	12%	0%	29%	11%	10%	25%		
			Women	50%	37%	33%	41%	17%	0%	47%	34%	22%	39%		
		Year 5	Total	33%	36%	43%	54%	27%	0%	54%	40%	32%	47%		
			Men	14%	26%	25%	45%	17%	0%	49%	31%	40%	42%		
			Women	100%	44%	67%	65%	32%	0%	58%	46%	22%	51%		
		Year 6	Total	56%	37%	43%	57%	35%	0%	58%	45%	42%	52%		
			Men	43%	26%	25%	50%	26%	0%	54%	34%	50%	48%		
			Women	100%	46%	67%	65%	39%	0%	61%	52%	33%	55%		
		2015	2,070	Year 4	Total	23%	29%	0%	17%	10%	20%	36%	21%	48%	30%
					Men	17%	23%	0%	14%	6%	0%	31%	31%	45%	26%
					Women	29%	33%	0%	19%	13%	33%	41%	14%	50%	33%
Year 5	Total			38%	40%	0%	37%	23%	60%	52%	35%	62%	45%		
	Men			17%	38%	0%	36%	16%	50%	46%	41%	73%	40%		
	Women			57%	42%	0%	38%	27%	67%	57%	31%	50%	48%		
Year 6	Total			38%	45%	20%	46%	29%	80%	56%	40%	67%	49%		
	Men			17%	44%	33%	36%	23%	100%	50%	44%	73%	45%		
	Women			57%	45%	0%	52%	32%	67%	60%	37%	60%	52%		
2016	1,917			Year 4	Total	29%	23%	33%	38%	13%	0%	40%	34%	25%	34%
					Men	29%	20%	50%	24%	7%	0%	33%	24%	33%	28%
					Women	0%	26%	20%	55%	19%	0%	46%	41%	13%	40%
		Year 5	Total	43%	33%	56%	51%	27%	0%	53%	45%	35%	47%		
			Men	43%	25%	75%	36%	18%	0%	48%	34%	42%	42%		
			Women	0%	40%	40%	70%	34%	0%	58%	54%	25%	53%		
		Year 6	Total	43%	38%	67%	56%	32%	50%	57%	48%	40%	52%		
			Men	43%	32%	100%	44%	24%	0%	53%	34%	42%	47%		
			Women	0%	44%	40%	70%	39%	100%	61%	59%	38%	56%		

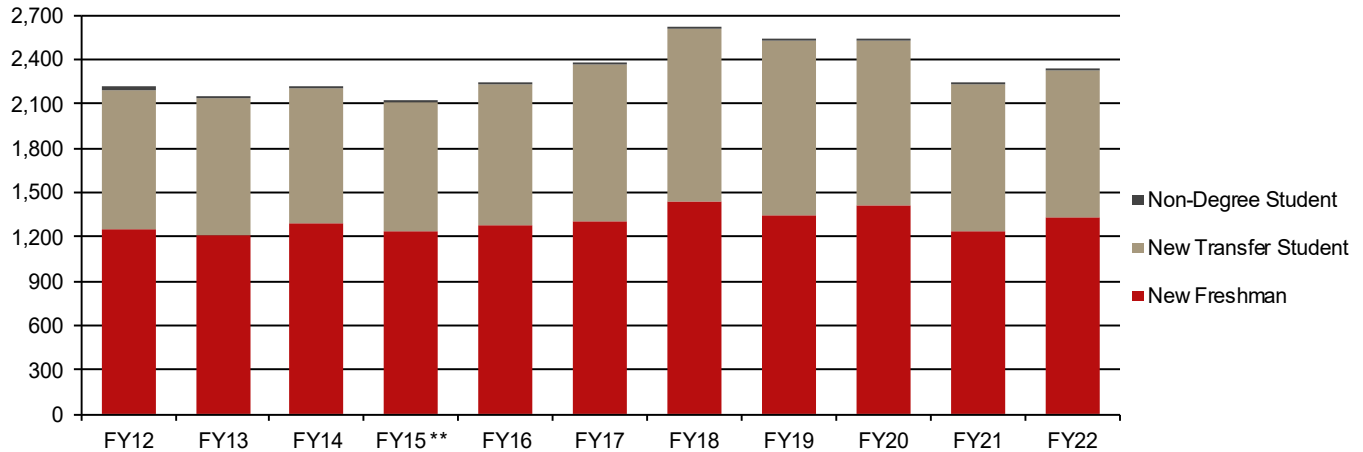
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

**Matriculation Status, Baccalaureate Degree Recipients, FY 2012 - FY 2022**

<b>Original Matriculation</b>	<b>FY 12</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15**</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>FY 19</b>	<b>FY 20</b>	<b>FY 21</b>	<b>FY 22</b>
New Freshman	56.2%	56.6%	58.1%	58.4%	57.2%	55.2%	55.0%	53.1%	55.6%	55.1%	57.2%
New Transfer Student	42.6%	42.7%	41.2%	40.9%	42.3%	44.1%	44.4%	46.2%	43.8%	44.2%	42.6%
Non-Degree Student	1.2%	0.7%	0.7%	0.7%	0.5%	0.8%	0.5%	0.7%	0.6%	0.7%	0.2%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>* Number of Degree Recipients</b>	<b>2,223</b>	<b>2,150</b>	<b>2,221</b>	<b>2,130</b>	<b>2,249</b>	<b>2,380</b>	<b>2,617</b>	<b>2,545</b>	<b>2,546</b>	<b>2,251</b>	<b>2,334</b>

**Degree Recipients**



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

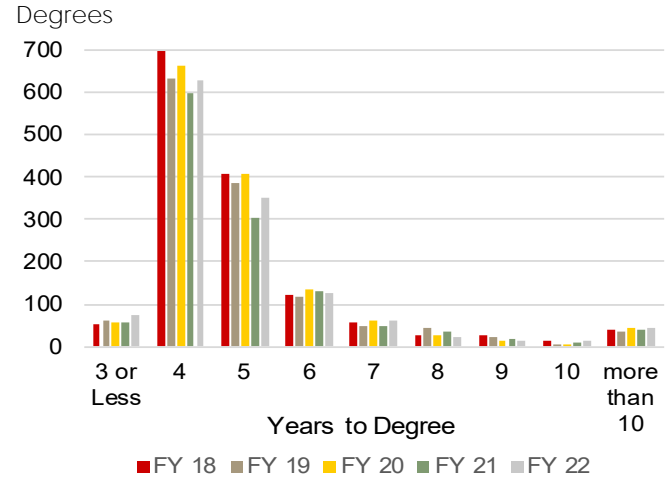
Source: Banner Fiscal Year Degree and Student Enrollment Data

\*\* Revised May 22, 2017

## Time-to-Degree, Baccalaureate Degree Recipients FY 2018 - FY 2022

### Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY 18	FY 19	FY 20	FY 21	FY 22
Three Years or Fewer	3.6%	4.5%	4.0%	4.7%	5.6%
Four Years	48.3%	46.8%	46.8%	48.1%	47.1%
Five Years	28.3%	28.3%	28.7%	24.6%	26.3%
Six Years	8.6%	8.8%	9.5%	10.4%	9.6%
Seven Years	3.8%	3.7%	4.5%	3.9%	4.5%
Eight Years	1.7%	3.2%	2.0%	2.7%	1.6%
Nine Years	1.9%	1.6%	1.1%	1.6%	1.1%
Ten Years	1.0%	0.5%	0.4%	0.7%	1.0%
More Than Ten Years	2.7%	2.5%	3.0%	3.2%	3.2%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,440	1,351	1,415	1,241	1,335



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

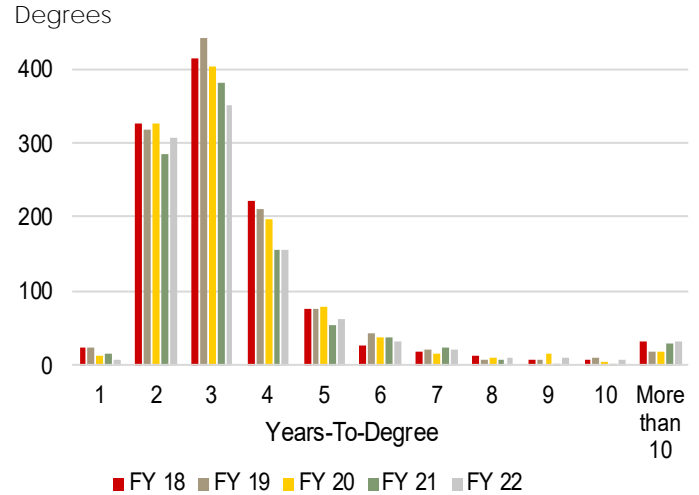
Source: Banner Fiscal Year Degree and Student Enrollment Data



**Time-to-Degree, Baccalaureate Degree Recipients FY 2018 - FY 2022 (cont.)**

**Years to Degree for Graduates Who Entered as New Transfer Students**

Years-To-Degree	FY 18	FY 19	FY 20	FY 21	FY 22
One Year or Under	2.1%	2.0%	1.2%	1.4%	0.6%
Two Years	28.1%	26.9%	29.3%	28.8%	30.8%
Three Years	35.5%	37.6%	36.2%	38.2%	35.4%
Four Years	19.0%	17.9%	17.6%	15.8%	15.7%
Five Years	6.6%	6.5%	7.0%	5.5%	6.3%
Six Years	2.2%	3.6%	3.3%	3.7%	3.3%
Seven Years	1.5%	1.8%	1.3%	2.4%	2.0%
Eight Years	1.0%	0.6%	0.8%	0.7%	1.0%
Nine Years	0.6%	0.7%	1.3%	0.2%	1.1%
Ten Years	0.5%	0.8%	0.4%	0.2%	0.6%
More Than Ten Years	2.8%	1.6%	1.5%	3.0%	3.1%
	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Total Degree Recipients</b>	<b>1163</b>	<b>1177</b>	<b>1115</b>	<b>994</b>	<b>994</b>



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

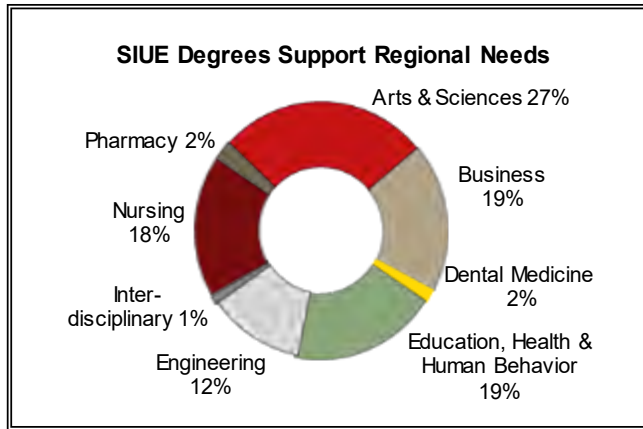
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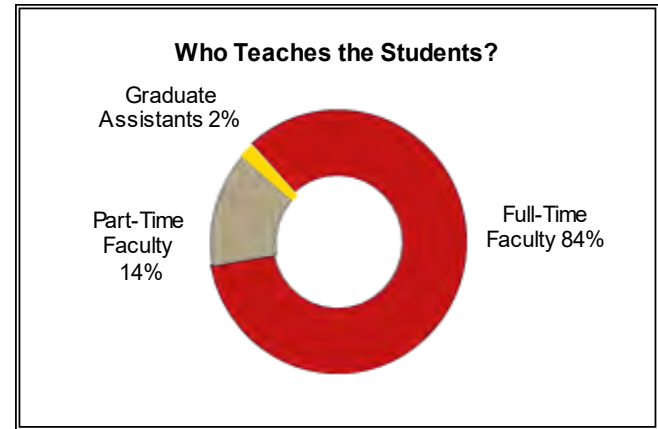
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## Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 46 undergraduate programs and 78 graduate and professional practice programs. In addition, students may enroll in 65 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 45 percent by faculty who are tenured or on tenure track. Graduate assistants teach 2 percent of the credit hours.



**Learning Results** — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are similar to results at other universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2023

Degree levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

Cert (PB): Post-Baccalaureate Certificate

Cert (PM): Post-Master's Certificate

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

### College of Arts and Sciences (cont.)

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

English Language & Literature Dept

Creative Writing: M, um

English: B, M

Linguistics: um

Literature: Cert (PB), um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB)

Teaching of Writing: Cert (PB)

Environmental Sciences Dept

Environmental Science Mgmt: M

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Spanish: um

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2023** (cont.)

**College of Arts and Sciences (cont.)**

Geography and Geographic Information Sciences Dept  
 Geography: B, M, um  
 Geographic Information Systems: um  
 Meteorology and Climatology: um

History Dept

Applied Historical Studies: um  
 History: B, M, um  
 Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, um  
 Digital Media Literacy: Cert (PB)  
 Media Studies: M

Mathematics and Statistics Dept

Mathematical Studies: B  
 Mathematics: M, um  
 Data Science: Cert (PB)  
 Statistics: um

Music Dept

Music: B, M, um  
 Piano Pedagogy: Cert (PB)

**College of Arts and Sciences (cont.)**

Philosophy Dept  
 Philosophy: B, um

Physics Dept

Physics: B, um

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M  
 Professional Leadership Strategies: Cert (PB)

Social Work Dept

Social Work: B, M  
 School Social Work: Cert (PB)

Sociology Dept

Sociology: B, M, um

Theater and Dance Dept

Theater and Dance: B, um

**CAS Interdisciplinary Studies Programs and Undergraduate Minors**

African Studies: um	European Studies: um	Liberal Studies: B	Social Science Educ: um
Asian Studies: um	Hlth, Soc, & Human Condition: um	Peace and Intl Studies: um	Urban Studies: um
Black Studies: um	Integrative Studies: B	Perspectives Sci, Tech, Med: um	Women's Studies: um
Classical Studies: um	International Studies: B	Pre-law: um	
Digital Hum & Social Sci: um	Latin Amer Studies: um	Religious Studies: um	

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2023 (cont.)

### Graduate Studies and Research

Healthcare Informatics: M  
Integrative Studies: Cert (PB), M

### School of Business

Accounting Dept

Accountancy: B, M  
Taxation: Cert (PB)

Computer Management and Info Systems Dept

Management Information Systems: M

Economics and Finance Dept

Economics\*: B, um

\* This degree is awarded by the College  
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um  
Business Admin: B, M, um  
Military Science: um

### School of Dental Medicine

Dental Medicine: Dr (Prof Prac)  
Advanced Ed in General Dentistry: Cert (PM)  
Endodontics: Cert (PM)  
Orthodontics: Cert (PM)

### School of Education, Health, and Human Behavior

Applied Health Dept

Exercise and Sport Psychology: um  
Exercise Science: B  
Kinesiology: M  
Nutrition: B, um  
Nutrition and Dietetics: M  
Public Health: B, M, um  
Public Health Emergency Preparedness, Infectious Disease  
Outbreaks, and Surveillance: Cert (PB)  
Public Health Global Health: Cert (PB)  
Speech Language Pathology: M  
Speech-Language Pathology and Audiology: B

Educational Leadership Dept

Diversity and Equity in Education: M  
Educational Administration: M, Cert (PM)  
Educational Leadership: Dr (Research)  
Emerging Technologies: Cert (PB)  
Higher Education and Student Affairs: M  
Athletic Leadership: Cert (PB)  
Instructional Design: Cert (PB)  
Instructional Technology: M, um  
Online Teaching and Learning: Cert (PB)

Teaching and Learning Dept

Curriculum and Instruction: M  
Early Childhood Educ: B  
Elementary Educ: B  
Special Education: B, M, Cert (PM)



**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2023** (cont.)

**School of Education, Health, and Human Behavior (cont.)**

Psychology Dept  
 Psychology: B, M, um  
 School Psychology: Cert (PM)

Interdisciplinary Minors  
 Education Studies and Analysis: um

**School of Engineering**

Civil Engineering Dept  
 Civil Engineering: B, M  
 Transportation Engineering: Cert (PB)  
 Water Engineering: Cert (PB)

Computer Science Dept  
 Computer Science: B, M, um  
 Cybersecurity Engineering: B

Construction Dept  
 Construction Management: B, um  
 Surveying and Geomatics: B

**School of Engineering (cont.)**

Electrical and Computer Engineering Dept  
 Computer Engineering: B, um  
 Electrical Engineering: B, um  
 Electrical and Computer Engineering, M

Industrial Engineering Dept  
 Industrial Engineering: B, M, um

Mechanical and Mechatronics Engineering  
 Mechanical Engineering: B, M, um  
 Mechatronics and Robotics Engineering: B, um

**School of Nursing**

Health Care and Nursing Admin: M, Cert (PM)  
 Nurse Educator: M, Cert (PM)  
 Nursing: B  
 Nursing Practice: Dr (Other)  
 Psychiatric Mental Health Nurse Practitioner: Cert (PM)

**School of Pharmacy**

Pharmaceutical Sciences: M  
 Pharmacy: Dr (Prof Prac)

**Professional Development Sequences**

Construction	Geography and Geo Info Sci (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Construction Methods	Applied Geographic Info Sys	Applied Statistics	Simulation
Project Management	Principles & Concepts of GIS	Design and Analysis of Experiments	Teaching and Learning
Educational Leadership	Graduate Studies and Research	Differential Equations	Early Childhood Special Educ
Teaching with Technology	Healthcare Informatics	Mathematical Programming	
Geography and Geo Info Sciences	Interdisciplinary	Numerical Analysis	
Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

## Program Enrollments: Historic, Fall Terms 2013-2022

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
<b>Undergraduate</b>										
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
2015	6,981	1,106	--	1,254	1,451	989	--	--	--	11,781
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
2021	5,177	1,040	--	1,212	1,244	1,294	--	--	--	9,967
2022	4,949	1,047	--	1,108	1,108	1,109	--	--	--	9,321
<b>Graduate***</b>										
2013	622	228	205	607	246	268	325	36	84	2,585
2014	614	234	197	527	296	272	324	25	62	2,526
2015	563	243	201	546	258	256	325	31	61	2,484
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918
2021	519	541	221	601	258	448	309	88	58	3,043
2022	475	581	223	645	441	409	285	84	55	3,198

\* At the graduate level, other is students who are not yet classified.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

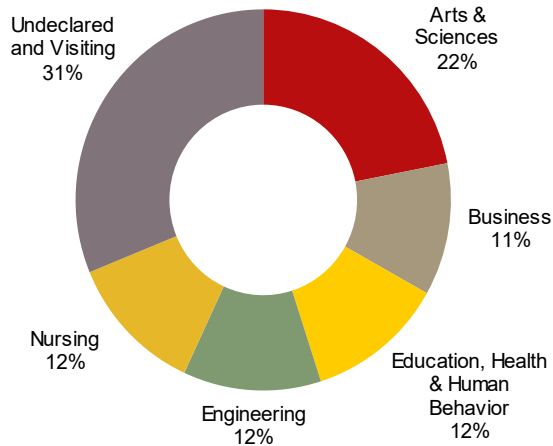
\*\*\* Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day Census Data

## Program Enrollments: Undergraduate and Graduate, Fall 2022

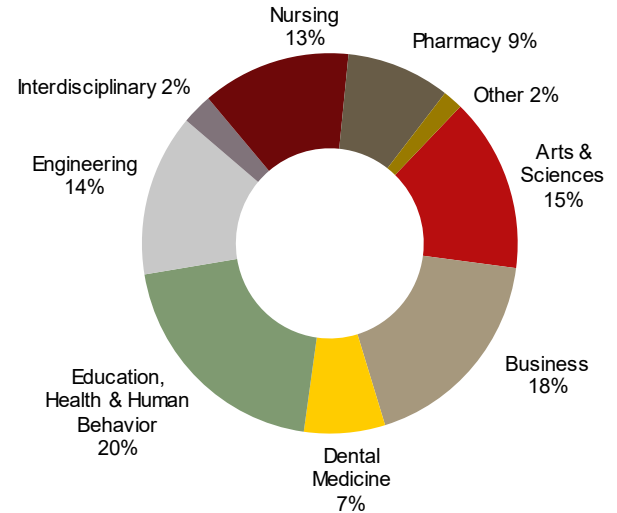
### Undergraduate Enrollment

Count 9,321



### Graduate Enrollment

Count 3,198



## Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2019-2022

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences**</b>																
Fall 2019	1,772	2,023	373	610	396	448	2,541	3,081	111	195	29	37	46	79	186	311
Fall 2020	1,560	1,978	312	575	373	453	2,245	3,006	124	225	28	37	43	80	195	342
Fall 2021	1,464	1,899	341	616	380	477	2,185	2,992	107	215	31	37	41	88	179	340
Fall 2022	1,385	1,764	286	567	424	523	2,095	2,854	77	175	22	31	67	103	166	309
<b>School of Business</b>																
Fall 2019	522	284	56	40	80	49	658	373	157	99	9	29	32	28	198	156
Fall 2020	486	263	58	24	82	52	626	339	176	148	12	33	52	42	240	223
Fall 2021	489	303	53	40	90	65	632	408	148	150	12	28	104	99	264	277
Fall 2022	484	288	50	52	97	76	631	416	128	96	13	23	149	172	290	291
<b>School of Dental Medicine</b>																
Fall 2019									69	62	2	5	34	40	105	107
Fall 2020									77	67	3	6	28	32	108	105
Fall 2021									75	68	4	6	27	41	106	115
Fall 2022									75	66	4	4	29	45	108	115
<b>School of Education, Health and Human Behavior</b>																
Fall 2019	167	613	33	120	33	86	233	819	104	264	24	66	30	52	158	382
Fall 2020	158	658	27	125	43	94	228	877	109	303	33	68	29	58	171	429
Fall 2021	156	731	29	137	44	115	229	983	114	279	29	56	41	82	184	417
Fall 2022	127	670	25	127	37	122	189	919	86	218	33	59	66	183	185	460
<b>School of Engineering</b>																
Fall 2019	958	150	66	21	170	44	1,194	215	50	11	2	1	75	36	127	48
Fall 2020	882	137	58	21	185	44	1,125	202	66	11	3	1	80	37	149	49
Fall 2021	817	119	47	20	191	50	1,055	189	57	14	2	0	139	46	198	60
Fall 2022	716	121	49	11	163	48	928	180	47	8	4	0	284	98	335	106

**Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2019-2022 (cont.)**

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
Fall 2019	146	899	7	88	19	127	172	1,114	49	256	3	20	5	41	57	317
Fall 2020	125	917	7	87	22	136	154	1,140	53	291	6	29	6	54	65	374
Fall 2021	124	877	14	122	22	135	160	1,134	42	275	6	37	11	77	59	389
Fall 2022	108	727	7	111	27	129	142	967	28	219	7	42	15	98	50	359
<b>School of Pharmacy</b>																
Fall 2019									125	142	3	14	19	34	147	190
Fall 2020									113	142	5	15	16	31	134	188
Fall 2021									98	150	7	14	17	23	122	187
Fall 2022									81	149	5	14	17	19	103	182
<b>Interdisciplinary</b>																
Fall 2019									11	42	5	9	8	14	24	65
Fall 2020									10	28	3	16	7	18	20	62
Fall 2021									11	23	2	13	12	27	25	63
Fall 2022									9	16	3	13	11	32	23	61
<b>Other***</b>																
Fall 2019									15	39	5	6	4	14	24	59
Fall 2020									8	34	1	2	8	11	17	47
Fall 2021									11	18	2	1	8	18	21	37
Fall 2022									5	15	1	2	8	24	14	41
<b>Total</b>																
Fall 2019	3,565	3,969	535	879	698	754	4,798	5,602	691	1,110	82	187	253	338	1,026	1,635
Fall 2020	3,211	3,953	462	832	705	779	4,378	5,564	736	1,249	94	207	269	363	1,099	1,819
Fall 2021	3,050	3,929	484	935	727	842	4,261	5,706	663	1,192	95	192	400	501	1,158	1,885
Fall 2022	2,820	3,570	417	868	748	898	3,985	5,336	536	962	92	188	646	774	1,274	1,924

\* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

\*\*\* Other includes graduate students who are not yet classified.

## Degrees Awarded: Historic Degrees, Fiscal Years 2013-2022

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
<b>Undergraduate</b>									
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
2015	797	412	--	419	229	288	--	--	2,145
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
2021	727	378	--	399	329	434	--	--	2,267
2022	724	395	--	391	357	479	--	--	2,346
<b>Graduate*</b>									
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959
2015	211	112	45	211	89	70	76	1	815
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903
2021	176	184	60	225	76	111	85	22	939
2022	207	249	60	259	69	135	84	43	1,106

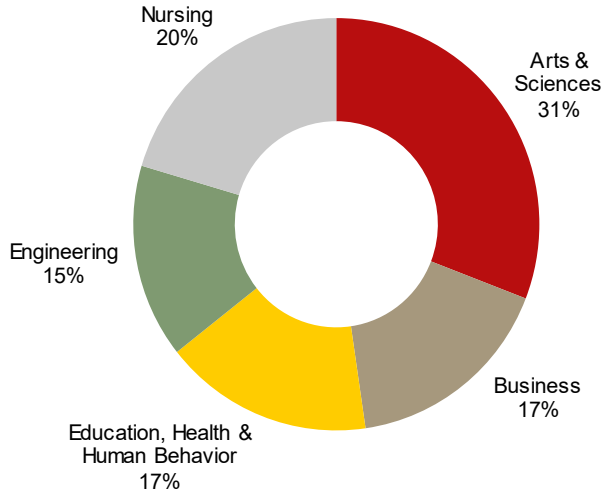
\* Graduate includes Doctor's - Professional Practice.

SOURCE: Banner Fiscal Year Degree Data

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2022

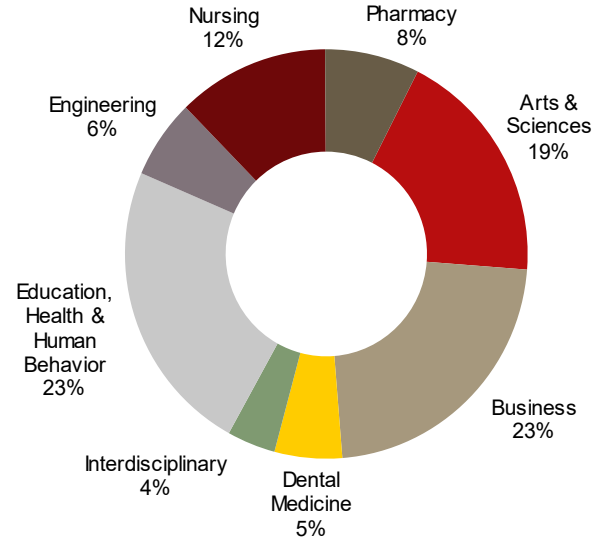
### Undergraduate Degrees Granted

Count 2,346



### Graduate Degrees Granted\*

Count 1,106



\* Graduate includes Doctor's - Professional Practice

## Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2019-2022

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2019**	300	322	35	67	47	58	382	447	46	81	5	19	5	19	56	119
FY 2020**	281	354	43	76	51	60	375	490	50	81	3	13	14	29	67	123
FY 2021	209	304	39	74	31	70	279	448	30	69	9	13	17	38	56	120
FY 2022	224	311	22	71	41	55	287	437	46	81	12	17	17	34	75	132
<b>School of Business</b>																
FY 2019**	234	141	19	18	20	21	273	180	41	47	5	6	12	7	58	60
FY 2020	223	132	14	21	36	21	273	174	65	46	2	4	11	7	78	57
FY 2021	171	107	23	19	32	26	226	152	80	51	3	16	17	17	100	84
FY 2022	208	110	22	8	33	14	263	132	89	99	7	11	23	20	119	130
<b>School of Dental Medicine</b>																
FY 2019									25	16	1	1	9	6	35	23
FY 2020**									10	15	0	1	13	17	23	33
FY 2021									20	24	0	2	8	6	28	32
FY 2022									26	23	0	3	4	4	30	30
<b>School of Education, Health and Human Behavior</b>																
FY 2019**	78	266	10	73	7	24	95	363	44	117	12	14	5	21	61	152
FY 2020**	78	274	11	51	9	32	98	357	56	117	6	26	17	20	79	163
FY 2021	55	241	11	43	15	34	81	318	39	117	15	23	11	20	65	160
FY 2022	59	236	7	40	12	37	78	313	54	139	12	18	16	20	82	177
<b>School of Engineering</b>																
FY 2019	246	22	7	4	49	23	302	49	23	2	0	0	50	20	73	22
FY 2020	213	32	13	1	39	8	265	41	10	3	1	0	34	12	45	15
FY 2021	225	30	10	4	47	13	282	47	20	2	2	1	34	17	56	20
FY 2022	215	30	11	8	69	24	295	62	13	4	0	0	34	18	47	22



**Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2019-2022** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic		Other*		Total		Non-Hispanic		Non-Hispanic		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
FY 2019**	54	337	1	22	9	44	64	403	14	52	2	5	1	5	17	62
FY 2020**	51	354	3	28	9	40	63	422	12	67	0	4	1	8	13	79
FY 2021	38	324	0	27	4	41	42	392	16	75	2	10	0	8	18	93
FY 2022	49	317	7	39	10	57	66	413	21	81	2	9	4	18	27	108
<b>School of Pharmacy</b>																
FY 2019**									21	44	0	2	4	6	25	52
FY 2020									37	36	1	2	8	8	46	46
FY 2021									29	37	0	2	3	14	32	53
FY 2022									29	30	3	5	7	10	39	45
<b>Interdisciplinary</b>																
FY 2019									7	11	0	3	2	2	9	16
FY 2020									7	23	0	2	3	1	10	26
FY 2021									2	9	3	2	1	5	6	16
FY 2022									4	19	2	8	5	5	11	32
<b>Total</b>																
FY 2019**	912	1,088	72	184	132	170	1,116	1,442	221	370	25	50	88	86	334	506
FY 2020**	846	1,146	84	177	144	161	1,074	1,484	247	388	13	52	101	102	361	542
FY 2021	698	1,006	83	167	129	184	910	1,357	236	384	34	69	91	125	361	578
FY 2022	755	1,004	69	166	165	187	989	1,357	282	476	38	71	110	129	430	676

\* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

\*\*Other counts revised for FY2019 and FY2020 10/21

SOURCE: Banner Fiscal Year Degree Data

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2013-2022\***

<b>College/School</b>	<b>FY 13</b>	<b>FY 14</b>	<b>FY 15</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>FY 19</b>	<b>FY 20</b>	<b>FY 21</b>	<b>FY 22</b>
<b>Arts &amp; Sciences**</b>										
Lower Undergraduate	106,477	100,299	102,948	104,409	97,225	89,604	84,317	81,391	74,245	78,872
Upper Undergraduate	88,914	85,433	84,672	85,120	86,514	85,743	81,910	77,281	74,927	65,931
Graduate I	12,022	11,876	11,164	10,320	9,882	8,995	9,222	9,442	9,672	9,531
Graduate II***	36	80	65	179	246	273	231	226	337	414
Total	207,449	197,688	198,849	200,028	193,866	184,615	175,679	168,341	159,181	154,746
<b>Business</b>										
Lower Undergraduate	12,082	12,960	12,969	12,928	12,447	11,184	10,776	10,289	8,905	9,193
Upper Undergraduate	27,969	28,476	29,652	30,153	31,720	31,744	29,739	27,539	25,646	24,428
Graduate I	4,845	4,613	4,777	4,662	4,483	4,268	4,832	7,726	10,251	10,605
Graduate II	6	6	12	0	3	33	102	177	174	177
Total	44,902	46,055	47,410	47,743	48,653	47,229	45,449	45,730	44,975	44,402
<b>Education, Health &amp; Human Behavior</b>										
Lower Undergraduate	9,917	10,839	11,406	12,088	11,323	10,653	9,486	9,736	8,886	9,163
Upper Undergraduate	28,113	29,107	29,415	30,133	32,829	31,295	29,697	27,484	26,327	27,278
Graduate I	12,292	10,779	9,578	9,608	9,889	8,904	9,116	9,580	10,883	10,842
Graduate II	306	225	231	253	234	399	495	414	520	534
Total	50,627	50,950	50,629	52,082	54,274	51,251	48,793	47,214	46,616	47,817
<b>Engineering</b>										
Lower Undergraduate	5,036	5,380	5,503	5,895	5,377	5,092	4,893	4,861	4,496	3,918
Upper Undergraduate	14,708	15,769	17,319	19,600	20,658	21,684	20,619	19,956	20,872	18,655
Graduate I	2,621	3,420	3,952	3,541	2,951	3,069	2,637	2,601	2,600	4,246
Graduate II	190	130	160	141	135	102	159	119	144	139
Total	22,555	24,699	26,933	29,176	29,121	29,947	28,308	27,537	28,112	26,958

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2013-2022\*** (cont.)

College/School	FY 13	FY 14	FY 15	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22
<b>Nursing</b>										
Lower Undergraduate	2,304	2,626	2,735	2,338	2,267	2,036	2,099	2,404	2,370	2,168
Upper Undergraduate	11,923	14,656	17,135	17,330	18,058	17,390	17,121	16,138	16,620	18,323
Graduate I	1,728	1,714	3,468	2,593	1,573	1,075	1,043	980	1,450	1,660
Graduate II	389	291	257	1,334	2,364	3,567	4,185	4,582	5,043	5,274
Total	16,344	19,287	23,595	23,595	24,261	24,068	24,448	24,104	25,482	27,423
<b>Pharmacy</b>										
Graduate I ****	0	0	0	0	76	137	275	229	241	206
Graduate II	12,479	12,542	12,343	12,550	12,422	12,593	12,810	12,566	11,468	11,202
Total	12,479	12,542	12,343	12,550	12,498	12,730	13,085	12,794	11,709	11,408
<b>Total</b>										
Lower Undergraduate	135,815	132,104	135,560	137,658	128,638	118,569	111,571	108,681	98,901	103,313
Upper Undergraduate	171,626	173,441	178,192	182,335	189,778	187,855	179,085	168,398	164,392	154,614
Graduate I	33,508	32,402	32,939	30,724	28,853	26,447	27,125	30,557	35,096	37,088
Graduate II	13,406	13,273	13,067	14,457	15,404	16,967	17,982	18,084	17,686	17,739
Total	354,356	351,220	359,758	365,174	362,672	349,839	335,763	325,719	316,075	312,754

\* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

\*\* Credit Hours for Learning Support Services are included in the College of Arts & Sciences.

\*\*\* Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

\*\*\*\* The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

	Fall 2018					Fall 2019				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	25.5%	40.6%	53.1%	51.8%	36.2%	26.9%	41.3%	43.0%	56.8%	37.1%
Tenure Track	6.6%	11.9%	3.0%	14.8%	9.8%	7.4%	13.2%	0.0%	13.3%	10.4%
Not Tenure Track	46.6%	34.1%	43.9%	15.4%	37.8%	44.0%	31.7%	56.4%	12.4%	35.7%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.6%	0.4%	0.1%
Not Tenure Track	17.1%	11.8%	0.1%	17.6%	13.9%	17.1%	12.3%	0.0%	17.0%	14.1%
<b>Graduate Assistants</b>	4.2%	1.5%	0.0%	0.0%	2.4%	4.6%	1.6%	0.0%	0.1%	2.6%
Total	100%	100%	100%	100%	100%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>61,371</b>	<b>78,378</b>	<b>5,919</b>	<b>13,102</b>	<b>158,770</b>	<b>61,093</b>	<b>73,495</b>	<b>5,878</b>	<b>14,379</b>	<b>154,845</b>
	Fall 2020					Fall 2021				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	27.5%	39.0%	39.3%	52.4%	36.2%	24.5%	37.7%	38.3%	49.8%	34.0%
Tenure Track	10.3%	14.0%	0.6%	12.5%	12.0%	7.2%	13.1%	1.0%	14.6%	10.6%
Not Tenure Track	42.3%	33.6%	56.9%	15.8%	35.7%	43.9%	36.0%	54.9%	12.3%	37.0%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Not Tenure Track	16.6%	12.1%	3.1%	19.3%	14.3%	20.9%	12.5%	5.8%	23.0%	16.7%
<b>Graduate Assistants</b>	3.3%	1.2%	0.0%	0.0%	1.8%	3.5%	0.7%	0.0%	0.0%	1.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>56,085</b>	<b>71,854</b>	<b>5,291</b>	<b>16,488</b>	<b>149,718</b>	<b>57,945</b>	<b>69,720</b>	<b>5,288</b>	<b>16,813</b>	<b>149,766</b>

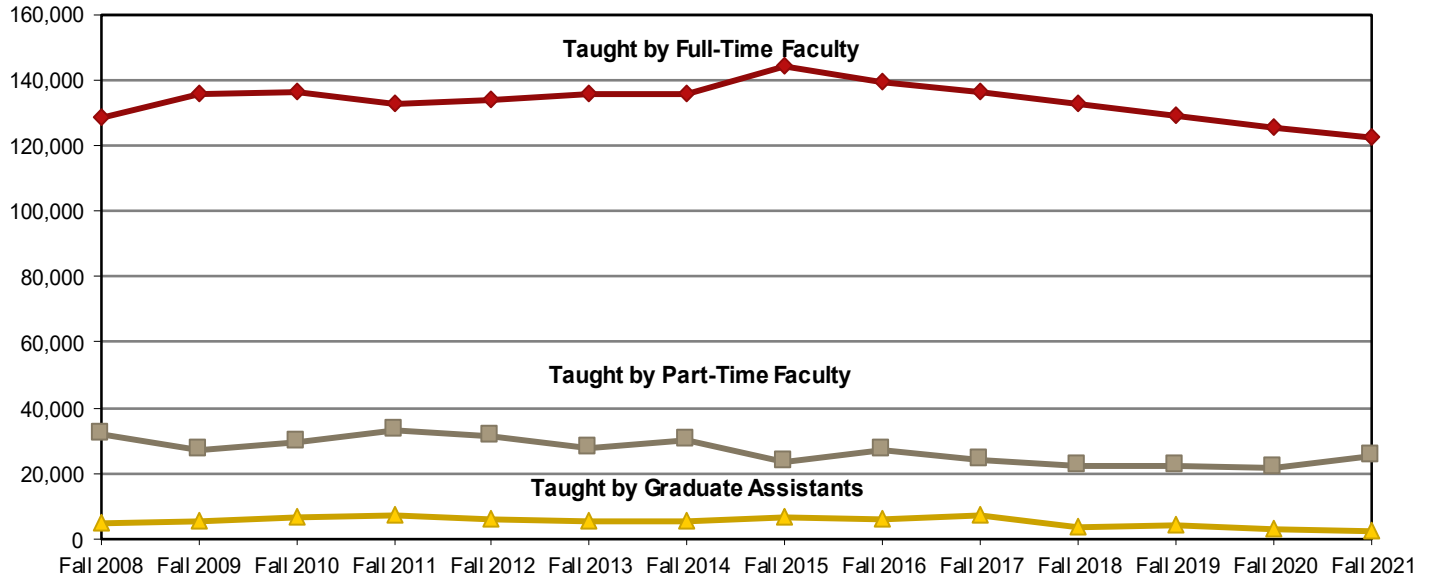
\* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\*** (cont.)

**Who Teaches SIUE Students?**

Student Credit Hours



\* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Database

**Instruction: Class Meeting Patterns, Fiscal Years 2021 and 2022\***

	<b>Summer 20</b>		<b>Fall 20</b>		<b>Spring 21</b>		<b>Summer 21</b>		<b>Fall 21</b>		<b>Spring 22</b>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	413	2%	49,640	39%	50,518	43%	3,640	17%	75,345	59%	78,114	68%
Evening	310	1%	4,471	3%	4,492	4%	453	2%	6,512	5%	5,584	5%
Weekend	-	0%	-	0%	3,883	3%		0%		0%	4,345	4%
Mixed	84	0%	24,965	20%	10,043	9%	225	1%	17,090	13%	6,654	6%
TBA	21,139	96%	48,858	38%	48,179	41%	16,564	79%	28,714	22%	20,540	18%
Total	21,946	100%	127,934	100%	117,115	100%	20,882	100%	127,661	100%	115,237	100%
<b>Graduate**</b>												
Day	152	1%	5,397	24%	5,657	25%	581	6%	2,984	18%	3,090	17%
Evening	197	2%	2,997	13%	2,628	12%	509	5%	3,497	21%	3,186	18%
Weekend	-	0%	-	0%	189	1%		0%		0%	201	1%
Mixed	627	5%	2,469	11%	1,367	6%	1,020	10%	1,411	8%	1,404	8%
TBA	11,078	92%	11,914	52%	12,619	56%	8,244	80%	8,921	53%	9,838	56%
Total	12,054	100%	22,777	100%	22,460	100%	10,354	100%	16,813	100%	17,719	100%
<b>Total</b>												
Day	565	2%	55,037	37%	56,175	40%	4,221	14%	78,329	54%	81,204	61%
Evening	507	1%	7,468	5%	7,120	5%	962	3%	10,009	7%	8,770	7%
Weekend	-	0%	-	0%	4,072	3%	-	0%	-	0%	4,546	3%
Mixed	711	2%	27,434	18%	11,410	8%	1,245	4%	18,501	13%	8,058	6%
TBA	32,217	95%	60,772	40%	60,798	44%	24,808	79%	37,635	26%	30,378	23%
Total	34,000	100%	150,711	100%	139,575	100%	31,236	100%	144,474	100%	132,956	100%

\* School of Dental Medicine is not included.

\*\* Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Database

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

**Instruction: Class Sizes, Fall Terms 2018-2022**

	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>
<b>Courses Below 300 Level</b>					
<b>Class Size</b>					
1-9	208	268	335	280	168
10-19	315	313	314	392	319
20-29	342	319	304	320	297
30-39	109	129	109	125	99
40-49	63	60	61	79	54
50-99	96	93	86	53	101
100 & more	9	9	8	7	9
<b>Mean</b>	<b>24.4</b>	<b>23.4</b>	<b>21.3</b>	<b>21.2</b>	<b>24.5</b>
<b>Median</b>	<b>20</b>	<b>20</b>	<b>19</b>	<b>18</b>	<b>20</b>

	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>
<b>300 &amp; 400 Level Courses</b>					
<b>Class Size</b>					
1-9	282	262	271	316	243
10-19	209	229	231	261	250
20-29	211	199	193	195	194
30-39	107	112	116	109	92
40-49	57	53	55	43	39
50-99	44	33	28	20	22
100 & more	1	1	1	1	2
<b>Mean</b>	<b>20.5</b>	<b>20.0</b>	<b>19.6</b>	<b>18.2</b>	<b>19.1</b>
<b>Median</b>	<b>18</b>	<b>18</b>	<b>17</b>	<b>15</b>	<b>16</b>

	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>
<b>500 &amp; 600 Level Courses</b>					
<b>Class Size</b>					
1-9	156	171	178	196	166
10-19	115	131	128	132	113
20-29	37	23	32	31	36
30-39	10	3	7	8	15
40-49	0	3	1	0	10
50-99	0	7	7	8	11
100 & more	0	1	2	3	1
<b>Mean</b>	<b>11.2</b>	<b>11.9</b>	<b>13</b>	<b>12.5</b>	<b>14.7</b>
<b>Median</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>10</b>

	<u>Fall 18</u>	<u>Fall 19</u>	<u>Fall 20</u>	<u>Fall 21</u>	<u>Fall 22</u>
<b>Total Courses</b>					
<b>Class Size</b>					
1-9	646	701	784	792	577
10-19	639	673	673	785	682
20-29	590	541	529	546	527
30-39	226	244	232	242	206
40-49	120	116	117	122	103
50-99	140	133	121	81	134
100 & more	10	11	11	11	12
<b>Mean</b>	<b>21.1</b>	<b>20.6</b>	<b>19.5</b>	<b>18.8</b>	<b>21.0</b>
<b>Median</b>	<b>18</b>	<b>17</b>	<b>16</b>	<b>15</b>	<b>18</b>

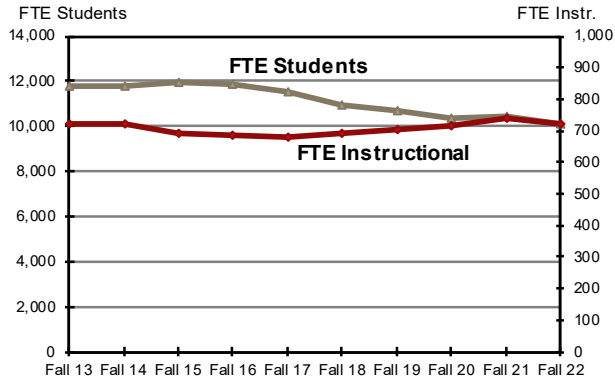
\* Courses at the Doctor's - Professional Practice level are not included. NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.

SOURCE: Unit Cost Database

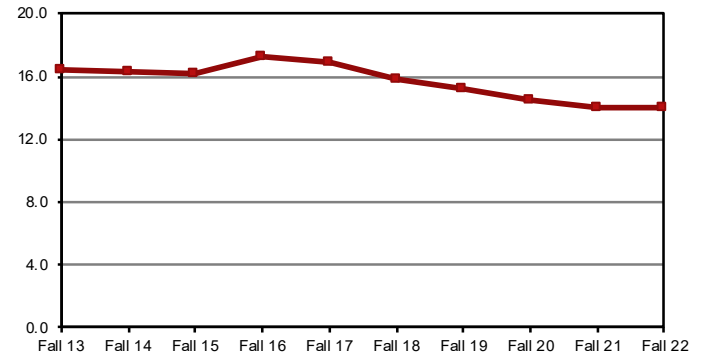
### Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2013-2022

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
FTE Students	11,779	11,767	11,985	11,870	11,523	10,942	10,704	10,376	10,408	10,105
FTE Instructional Faculty	723	725	692	688	682	690	702	715	743	720
Student/Faculty Ratio	16.4	16.3	16.2	17.3	16.9	15.9	15.2	14.5	14.0	14.0

#### FTE Students and Instructional Faculty



#### Student Faculty Ratio



NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

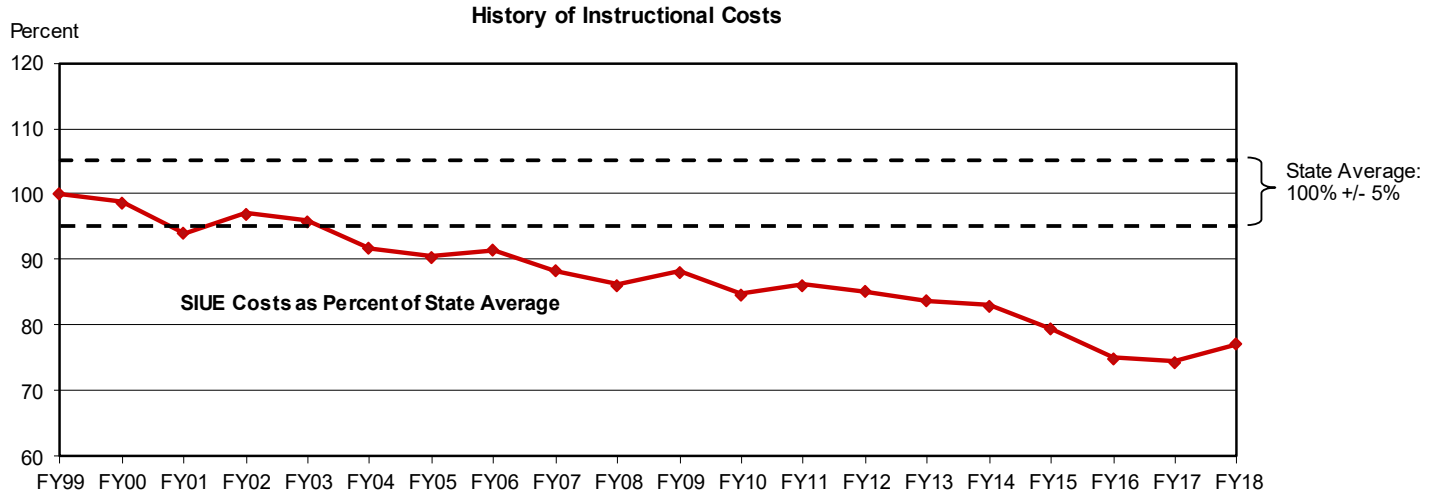
SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Data.



## Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	74.5	77.2

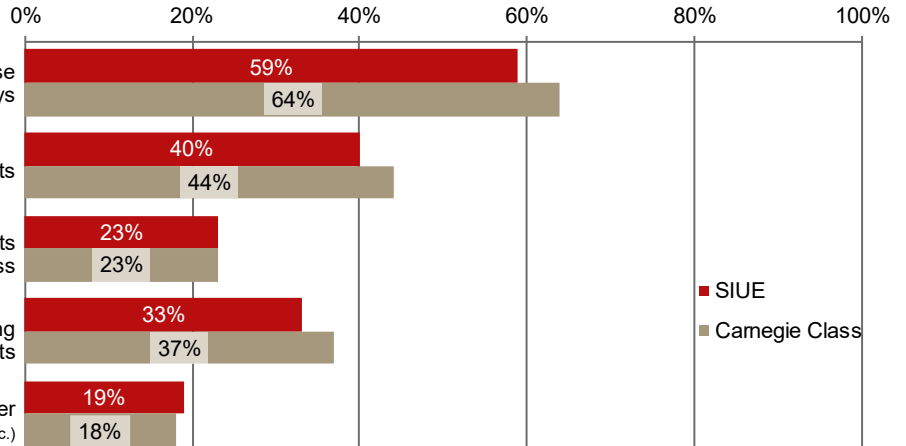


SOURCE: IBHE Comparative Instructional Cost Studies. FY19, FY20, and FY21 information are not yet available.

## Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, nearly 1,700 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2021 Overview)

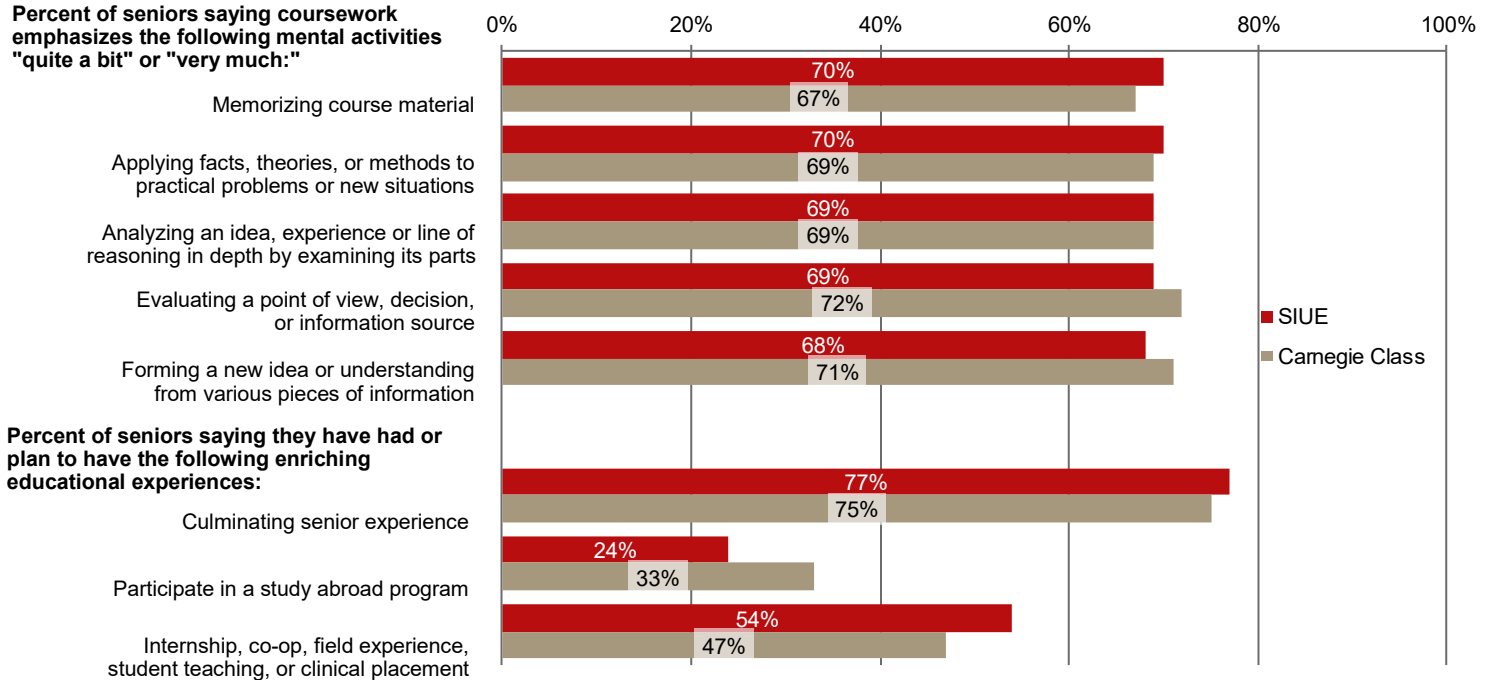
**Percent of seniors reporting that they engage in the following effective learning practices often or very often:**



**Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:**



## Student Learning: Benchmarks of Effective Educational Practice



SOURCE: National Survey of Student Engagement 2021. SIUE administers the NSSE Survey on a biannual basis.

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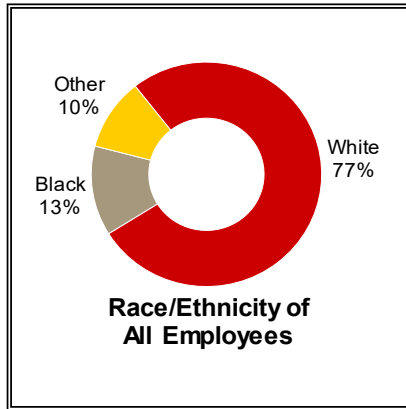
## Faculty and Staff Summary

The University has over 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 525 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

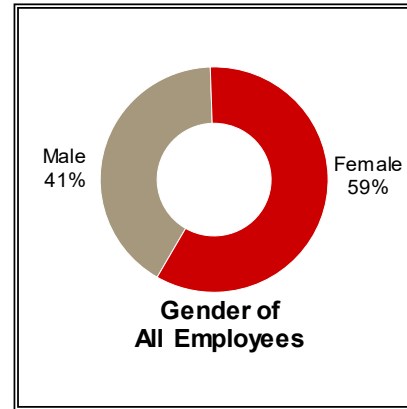
**Funding** — Sixty-six percent of SIUE's full-time personnel are funded from state appropriations and income funds, as are more than eighty percent of part-time employees and nearly two-thirds of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.

**Diversity** — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) increased slightly in fall 2021 and has remained about the same for fall 2022. The number of part-time faculty decreased by fifteen percent in fall 2022, continuing a fluctuating pattern prevalent for the past ten years.



During the last decade (2012-2022) the demographics of SIUE's full-time instructional faculty have changed. Forty-one percent of the current tenured or tenure track faculty has been hired since fall 2012. The proportion of women faculty have remained steady since fall 2018. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 71 percent.



SIUE has 74 percent of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.

Current average annual faculty salaries range from \$98,303 for full professors to \$51,543 for instructors (see page 102). Growth of faculty salaries has been limited by constrained state budgets, but salaries

have risen in recent years due to negotiations and institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

**Student Workers** — In addition to the faculty and staff, the University offered employment opportunities for over 1,100 students in fall 2022. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

### All Employees: Historic, Fall 2003-2022

Classification	2003			2004			2005			2006			2007		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5
Faculty Rank & Adm Title	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0
Administrative Title Only	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4
Civil Service (Range)	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4
Civil Service (Neg & Prev.)	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6
<b>TOTAL EMPLOYEES</b>	<b>1911</b>	<b>350</b>	<b>2067.0</b>	<b>1957</b>	<b>340</b>	<b>2099.0</b>	<b>1993</b>	<b>352</b>	<b>2129.5</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>
<i>Full-time Instructional Faculty</i>	518			528			556			578			592		
Grad Assist/Dent Residents	0	469	176.4	0	526	200.2	0	512	198.1	0	471	182.8	0	459	181.6
Student Workers	1407			1535			1482			1480			1296		
Classification	2008			2009			2010			2011			2012		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	598	283	690.4	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3
Faculty Rank & Adm Title	87	4	90.0	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2
Administrative Title Only	475	32	488.7	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6
Civil Service (Range)	284	25	302.1	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0
Civil Service (Neg & Prev.)	608	24	622.4	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6
<b>TOTAL EMPLOYEES</b>	<b>2052</b>	<b>368</b>	<b>2193.6</b>	<b>2096</b>	<b>355</b>	<b>2232.2</b>	<b>2066</b>	<b>350</b>	<b>2213.2</b>	<b>2064</b>	<b>372</b>	<b>2224.0</b>	<b>2109</b>	<b>391</b>	<b>2273.7</b>
<i>Full-time Instructional Faculty</i>	610			622			627			619			626		
Grad Assist/Dent Residents	5	503	206.0	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6
Student Workers	1605			1535			1631			1630			1599		



**All Employees: Historic, Fall 2003-2022** (cont.)

Classification	2013			2014			2015			2016			2017		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	585	280	684.0	586	285	688.0	570	240	656.8	568	269	665.6	570	259	662.3
Faculty Rank & Adm Title	124	16	135.3	123	11	134.2	119	13	127.5	112	11	120.6	113	12	123.1
Administrative Title Only	343	11	350.7	352	13	361.5	336	12	344.1	414	17	424.8	407	11**	415.1**
Civil Service (Range)	329	43	351.3	340	45*	363.4*	350	26	367.6	342	24	358.4	385	22	399.6
Civil Service (Neg & Prev.)	723	26	739.7	722	31	740.5	696	37	714.3	597	27	613.7	586	25	600.8
<b>TOTAL EMPLOYEES</b>	<b>2104</b>	<b>376</b>	<b>2261.0</b>	<b>2123</b>	<b>385*</b>	<b>2287.6*</b>	<b>2071</b>	<b>328</b>	<b>2210.2</b>	<b>2033</b>	<b>348</b>	<b>2183.1</b>	<b>2061</b>	<b>329</b>	<b>2200.9</b>
<i>Full-time Instructional Faculty</i>	<i>624</i>			<i>623</i>			<i>605</i>			<i>592</i>			<i>595</i>		
Grad Assist/Dent Residents	5	548	233.6	3	536*	222.9*	4	472	203.2	4	485	209.6	5	479	208.5**
Student Workers	1547			1572			1632			1591			1490		
Classification	2018			2019			2020			2021			2022		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	577	255	656.8	589	274	681.5	605	271	692.7	620	283	719.3	616	243	698.9
Faculty Rank & Adm Title	113	13	118.6	120	9	124.1	120	8	123.6	119	10	123.8	117	7	120.0
Administrative Title Only	398	18	405.7	385	21	394.0	370	17	376.9	336	16	342.7	308	13	313.3
Civil Service (Range)	401	26	418.3	418	23	432.5	423	25	439.3	426	20	437.2	420	20	430.8
Civil Service (Neg & Prev.)	606	24	619.2	611	23	624.4	584	20	595.6	556	15	564.2	509	18	518.8
<b>TOTAL EMPLOYEES</b>	<b>2095</b>	<b>336</b>	<b>2218.5</b>	<b>2123</b>	<b>350</b>	<b>2256.5</b>	<b>2102</b>	<b>341</b>	<b>2228.0</b>	<b>2057</b>	<b>344</b>	<b>2187.1</b>	<b>1970</b>	<b>301</b>	<b>2081.9</b>
<i>Full-time Instructional Faculty</i>	<i>611</i>			<i>610</i>			<i>628</i>			<i>644</i>			<i>638</i>		
Grad Assist/Dent Residents	6	547	236.3	3	556	241.3	5	527	225.6	6	591	254***	9	525	226.1***
Student Workers	1430			1411			898			1023			1123		

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

SOURCES: IR&S Employee Census Data

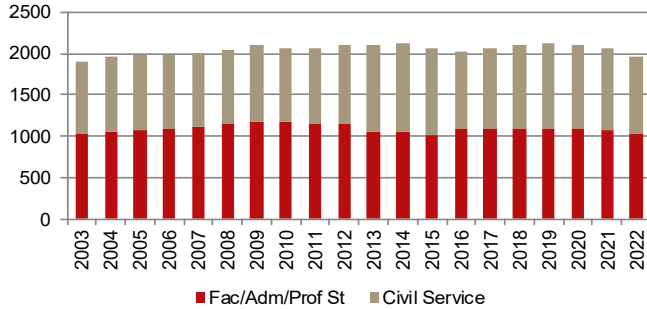
\* Revised January 22, 2015

\*\* Revised Jan 10, 2018

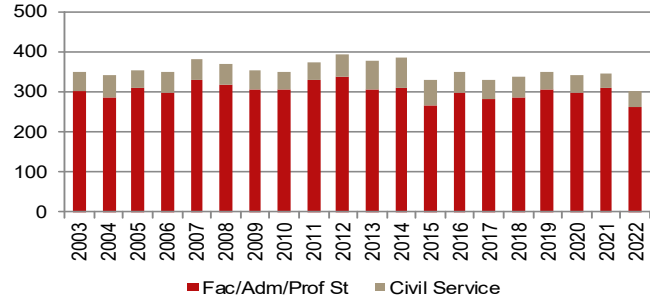
\*\*\*Revised July 13, 2023

### All Employees: Historic, Fall 2003-2022

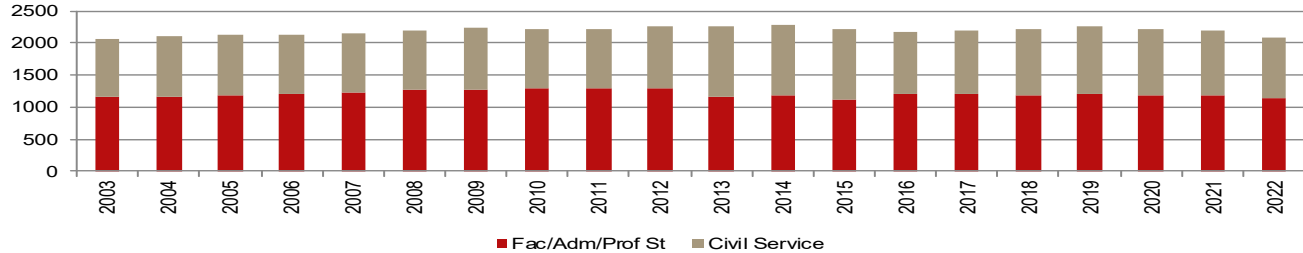
Full-Time Headcount



Part-Time Headcount



Full-Time Equivalency (F.T.E.)

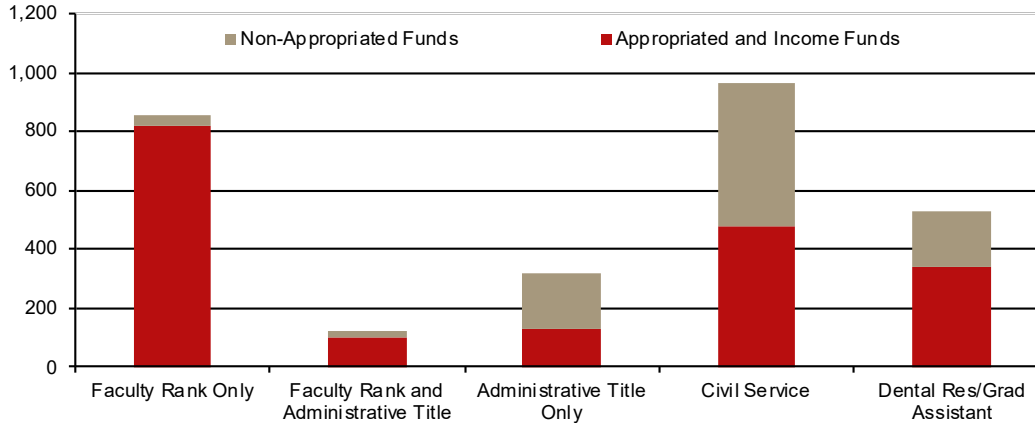


SOURCES: IR&S Employee Census Data

### All Employees: Primary Funding Source, Fall 2022

Classification	Appropriated & Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	599	224	823	17	19	36	616	243	859
Faculty Rank & Adm. Title	100	4	104	17	3	20	117	7	124
Administrative Title Only	129	5	134	179	8	187	308	13	321
Civil Service (Range)	267	11	278	153	11	164	420	22	442
Civil Service (Neg & Prev)	199	6	205	310	10	320	509	16	525
<b>Total Employees</b>	<b>1,294</b>	<b>250</b>	<b>1,544</b>	<b>676</b>	<b>51</b>	<b>727</b>	<b>1,970</b>	<b>301</b>	<b>2,271</b>
Dental Res/Grad Assistant	0	341	341	9	184	193	9	525	534

Primary Funding Source by Classification



SOURCES:  
Banner HR  
System, IR&S  
Employee  
Census Data

### All Employees: Race/Ethnicity and Gender, Fall 2019-2022

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec/Admin/Mgrl:</b>																				
Fall 2019	0	0	3	5	0	0	0	1	0	0	0	0	1	0	40	28	0	0	44	34
Fall 2020	0	0	4	5	0	0	0	1	0	0	0	1	1	0	40	29	0	0	45	36
Fall 2021	0	0	4	6	0	0	0	1	0	0	0	1	0	0	39	32	0	0	43	40
Fall 2022	0	0	4	7	0	0	0	1	0	0	0	1	0	0	37	30	0	0	41	39
<b>Faculty:</b>																				
Fall 2019	8	11	28	19	1	1	48	33	1	2	11	15	3	9	331	363	1	0	432	453
Fall 2020	10	9	29	28	1	1	44	36	1	2	10	17	4	7	326	375	1	1	426	476
Fall 2021	10	8	28	34	1	0	48	37	1	2	11	16	4	7	329	390	0	0	432	494
Fall 2022	12	10	28	34	1	0	47	34	1	2	10	17	2	8	304	368	1	1	406	474
<b>Professional Non-Faculty:</b>																				
Fall 2019	0	0	25	99	1	1	2	4	0	0	6	15	3	6	139	246	0	0	176	371
Fall 2020	0	0	30	99	0	1	1	4	0	0	5	17	2	6	130	248	0	0	168	375
Fall 2021	0	1	27	103	0	1	2	6	0	0	5	14	3	3	122	234	1	0	160	362
Fall 2022	1	0	24	87	0	0	1	6	0	0	8	15	4	4	127	252	1*	0*	166*	364*
<b>Secretarial/Clerical:</b>																				
Fall 2019	0	0	8	49	1	1	0	7	0	3	0	5	1	3	26	300	0	0	36	368
Fall 2020	0	0	7	40	1	1	0	6	0	3	0	7	1	1	29	290	0	0	38	348
Fall 2021	0	0	6	36	1	0	0	6	0	2	0	5	1	2	30	280	0	0	38	331
Fall 2022	0	0	6	36	1	0	0	5	0	2	0	5	0	2	24	230	0	0	31	280

**All Employees: Race/Ethnicity and Gender, Fall 2019-2022** (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Technical/Para-Professional:</b>																				
Fall 2019	0	0	4	56	0	0	1	0	0	0	2	2	3	3	70	89	0	0	80	150
Fall 2020	0	0	7	50	1	0	1	0	0	0	1	4	3	2	75	84	0	0	88	140
Fall 2021	0	0	9	39	0	0	1	0	0	0	1	3	3	2	72	76	0	0	86	120
Fall 2022	0	0	10	31	0	0	1	2	0	0	2	3	4	2	70	66	0	0	87	104
<b>Skilled Craft:</b>																				
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	70	1	2	0	72	1
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	1	2	0	67	1
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	1	0	61	1	1	0	63	1
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	1	0	63	2	1	0	65	2
<b>Service Maintenance:</b>																				
Fall 2019	0	0	27	11	0	1	0	4	0	0	4	3	5	1	124	76	0	0	160	96
Fall 2020	0	0	24	9	0	0	0	3	0	0	3	2	4	2	122	66	0	0	153	82
Fall 2021	0	0	22	8	0	0	0	2	0	0	4	3	4	2	118	67	1	0	149	82
Fall 2022	0	0	20	7	0	0	0	2	0	0	3	4	5	1	110	59	1	0	139	73
<b>All SIUE Employees:</b>																				
Fall 2019	8	11	95	239	3	4	51	49	1	5	23	40	16	22	800	1,103	3	0	1,000	1,473
Fall 2020	10	9	101	231	3	3	46	50	1	5	19	48	16	18	786	1,093	3	1	985	1,458
Fall 2021	10	9	96	226	2	1	51	52	1	4	21	42	16	16	771	1,080	3	0	971	1,430
Fall 2022	13	10	92	202	2	0	49	50	1	4	23	45	16	17	735	1,007	4*	1*	935*	1336*

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting.

Table does not include dental residents, graduate assistants, or student workers.

\* Revised February 21, 2023

SOURCES: Banner HR System and IR&S Employee Census Data

## New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2019-2022

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	<b>Exec, Admin, Mgrl</b>																			
Fall 2019	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	2	2
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Fall 2021	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Fall 2022	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	1
<b>Faculty:</b>																				
Fall 2019	1	2	1	0	0	0	0	1	0	0	1	1	0	0	3	16	0	0	6	20
Fall 2020	2	0	3	5	0	0	0	1	0	0	0	0	0	0	8	5	0	0	13	11
Fall 2021	2	1	2	1	0	0	1	0	0	0	1	2	0	0	5	11	0	0	11	15
Fall 2022	3	3	0	1	0	0	2	1	0	0	0	1	0	0	2	4	0	0	7	10
<b>Professional Non-Faculty:</b>																				
Fall 2019	0	0	1	7	0	0	0	0	0	0	2	2	0	1	11	15	0	0	14	25
Fall 2020	0	0	4	2	0	0	0	0	0	0	0	2	0	0	9	10	0	0	13	14
Fall 2021	0	0	1	7	0	0	1	0	0	0	0	2	1	0	8	7	1	0	12	16
Fall 2022	0	0	0	3	0	0	0	1	0	0	3	1	1	1	7	9	0	0	11	15
<b>Secretarial/Clerical:</b>																				
Fall 2019	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	12	0	0	1	13
Fall 2020	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3	10	0	0	3	12
Fall 2021	0	0	1	1	0	0	0	1	0	0	0	0	0	0	6	6	0	0	7	8
Fall 2022	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	6

**New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2019-2022** (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	<b>Technical/Para-Professional:</b>																			
Fall 2019	0	0	0	5	0	0	0	0	0	0	0	0	0	0	4	3	0	0	4	8
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	1
Fall 2021	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
Fall 2022	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	3	0	0	1	5
<b>Skilled Craft:</b>																				
Fall 2019	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	6	0
Fall 2020	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
<b>Service Maintenance:</b>																				
Fall 2019	0	0	2	1	0	0	0	0	0	0	0	0	0	0	2	5	0	0	4	6
Fall 2020	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	3	2
Fall 2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	0	0	5	5
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	1	0	0	4	2
<b>All SIUE Employees:</b>																				
Fall 2019	1	2	4	15	1	0	0	1	0	0	3	3	0	1	28	52	0	0	37	74
Fall 2020	2	0	7	12	0	0	0	1	0	0	0	2	0	0	29	27	0	0	38	42
Fall 2021	2	1	5	11	0	0	2	1	0	0	1	4	1	0	26	30	1	0	38	47
Fall 2022	3	3	1	6	0	0	2	3	0	0	4	4	1	1	18	22	0	0	29	39

SOURCES: Banner HR System and IR&amp;S Employee Census Data

## Full-Time Instructional Faculty: Graphic Profile, Fall 2022



■ Tenured ■ On Tenure Track ■ Other

**Tenure Status**



■ Female ■ Male

**Gender**



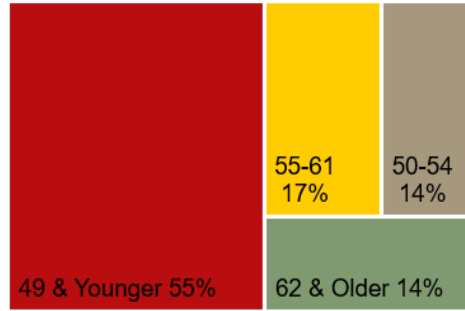
■ Doctorate ■ Master's  
■ Bachelor or below

**Rank**

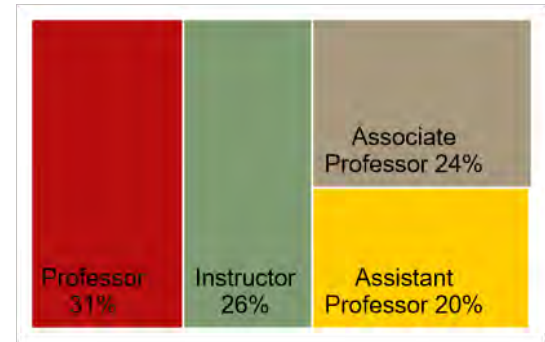
**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.



**Age**

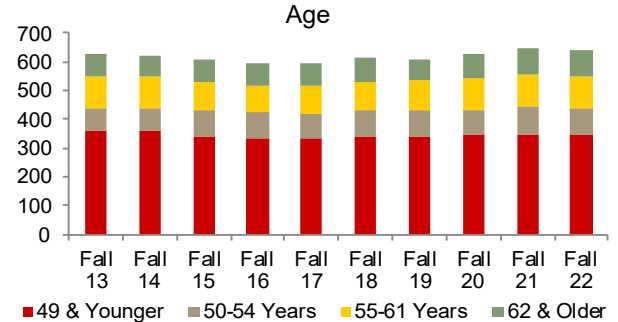
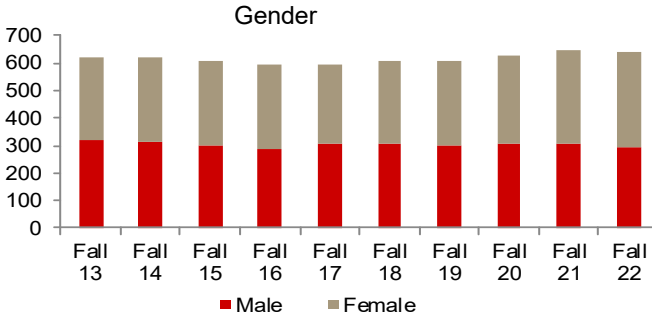
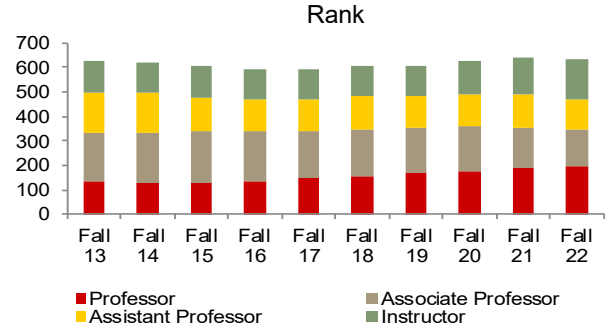
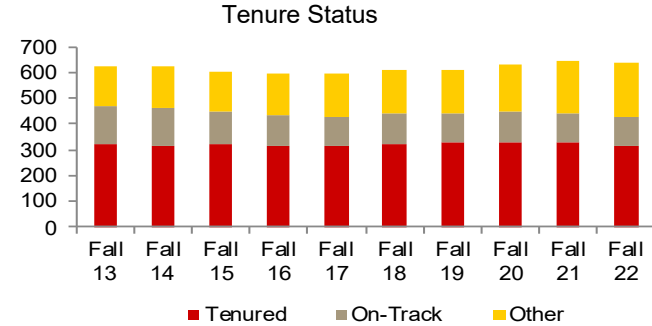


**Degree\***

\* 78% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline



## Full-Time Instructional Faculty: Graphic Profile, Fall 2013-2022



SOURCES: Banner HR System and IR&S Employee Census Data



**Full-Time Instructional Faculty: Rank and Gender, Fall 2013-2022** (cont.)

	Fall 13		Fall 14		Fall 15		Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21		Fall 22	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																				
Professor	14	0	15	0	13	0	13	0	16	0	17	0	18	0	18	0	17	1	16	1
Associate Professor	12	2	12	1	13	2	12	3	13	4	13	3	12	4	14	5	16	4	19	4
Assistant Professor	13	4	15	5	14	3	16	2	12	1	13	1	12	0	10	0	9	0	8	1
Instructor	2	0	3	0	3	1	2	1	4	1	5	1	5	1	8	1	8	1	6	1
Lecturer	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0
<b>School of Nursing</b>																				
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Associate Professor	1	8	1	9	1	7	1	8	1	6	1	9	1	6	1	5	1	4	1	1
Assistant Professor	1	11	1	11	2	8	1	6	0	4	1	5	1	7	0	8	1	6	1	11
Instructor	2	31	4	32	2	34	1	31	0	33	0	35	0	28	1	29	0	37	0	36
Lecturer	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
<b>School of Pharmacy</b>																				
Professor	5	1	5	2	5	2	6	2	8	5	7	5	10	7	9	9	10	9	11	8
Associate Professor	10	12	10	13	9	16	7	17	5	14	5	13	2	11	3	10	3	9	2	8
Assistant Professor	0	10	1	9	1	4	1	4	1	4	1	5	1	4	0	3	1	3	1	3
Instructor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	1
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																				
Professor	98	38	86	42	79	48	89	49	94	55	98	59	105	67	109	70	113	79	109	86
Associate Professor	106	92	110	92	118	95	105	98	103	89	100	87	97	85	98	81	92	72	88	64
Assistant Professor	73	92	77	92	67	69	69	61	67	59	66	71	57	69	57	76	59	75	49	76
Instructor	41	84	42	81	44	85	42	78	42	85	42	86	43	86	43	93	45	108	47	118
Lecturer	0	0	1	0	0	0	1	0	1	0	1	1	1	0	1	0	0	1	0	1
<b>Grand Total</b>	<b>318</b>	<b>306</b>	<b>316</b>	<b>307</b>	<b>308</b>	<b>297</b>	<b>306</b>	<b>286</b>	<b>307</b>	<b>288</b>	<b>307</b>	<b>304</b>	<b>303</b>	<b>307</b>	<b>308</b>	<b>320</b>	<b>309</b>	<b>335</b>	<b>293</b>	<b>345</b>

SOURCES: Banner HR System and IR&amp;S Employee Census Data

### Full-Time Instructional Faculty: Tenure Status, Fall 2013-2022

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>College of Arts &amp; Sciences</b>										
Tenured	182	176	182	184	180	179	190	190	186	181
On Tenure Track	71	72	56	50	51	56	49	48	50	44
Other	58	55	56	57	59	58	60	63	67	79
Subtotal	311	303	294	291	290	293	299	301	303	304
<b>School of Business</b>										
Tenured	26	23	25	24	21	22	22	23	23	23
On Tenure Track	12	12	11	7	12	14	14	13	12	13
Other	13	14	14	16	16	14	16	18	19	16
Subtotal	51	49	50	47	49	50	52	54	54	52
<b>School of Dental Medicine</b>										
Tenured	14	16	14	10	10	11	9	8	8	7
On Tenure Track	9	10	9	9	7	9	12	14	15	14
Other	10	11	12	16	22	19	22	24	26	24
Subtotal	33	37	35	35	39	39	43	46	49	45
<b>School of Education, Health &amp; Human Behavior</b>										
Tenured	43	44	46	46	49	50	52	50	50	48
On Tenure Track	28	25	21	22	18	20	16	23	20	18
Other	19	15	19	16	17	17	17	19	25	27
Subtotal	90	84	86	84	84	87	85	92	95	93

**Full-Time Instructional Faculty: Tenure Status, Fall 2013-2022** (cont.)

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>School of Engineering</b>										
Tenured	27	27	27	27	33	33	34	36	36	38
On Tenure Track	18	20	18	19	13	14	12	11	11	11
Other	2	5	4	4	6	7	7	9	9	7
Subtotal	47	52	49	50	52	54	53	56	56	56
<b>School of Nursing</b>										
Tenured	8	8	6	7	5	7	6	5	6	4
On Tenure Track	9	10	8	6	5	6	8	6	7	11
Other	37	40	40	35	34	39	29	33	38	38
Subtotal	54	58	54	48	44	52	43	44	51	53
<b>School of Pharmacy</b>										
Tenured	20	20	21	20	20	18	18	19	19	17
On Tenure Track	1	2	2	2	2	2	2	0	1	1
Other	17	18	14	15	15	16	15	16	16	17
Subtotal	38	40	37	37	37	36	35	35	36	35
<b>Total University</b>										
Tenured	320	314	321	318	318	320	331	331	328	318
On Tenure Track	148	151	125	115	108	121	113	115	116	112
Other	156	158	159	159	169	170	166	182	200	208
<b>TOTAL</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>



**Full-Time Instructional Faculty: Highest Degree Held, Fall 2013-2022** (cont.)

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>School of Engineering</b>										
Doctorate	44	47	45	43	46	46	48	49	49	51
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	3	4	4	6	5	6	4	6	6	4
Bachelors	0	1	0	1	1	1	1	1	1	1
None	0	0	0	0	0	1	0	0	0	0
<b>School of Nursing</b>										
Doctorate	21	22	20	17	12	18	18	17	17	19
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	31	35	33	30	31	34	25	27	32	32
Bachelors	2	1	1	1	1	0	0	0	2	2
None	0	0	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>										
Doctorate	13	15	15	15	15	15	15	15	15	14
Dr's - Professional Practice	24	24	22	22	22	21	20	20	21	21
Masters	1	1	0	0	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>										
Doctorate	427	422	409	398	394	410	413	418	421	411
Dr's - Professional Practice	48	54	51	54	56	53	58	61	62	61
Masters	143	141	140	137	142	144	136	145	155	158
Bachelors	5	5	4	3	3	2	2	3	5	7
None	1	1	1	0	0	2	1	1	1	1
<b>Total</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 Census.

SOURCES: Banner HR System and IR&S Employee Census Data

### Full-Time Instructional Faculty: Age, Fall 2013-2022

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>College of Arts &amp; Sciences</b>										
49 & Younger	186	186	169	165	161	164	170	167	161	161
50-54 Years	39	36	45	47	46	47	48	45	48	46
55-61 Years	54	49	50	51	55	52	52	55	54	55
62 & Older	32	32	30	28	28	30	29	34	40	42
<i>Mean</i>	47	47	48	48	48	48	48	48	49	49
<b>School of Business</b>										
49 & Younger	25	26	25	23	25	26	28	28	27	26
50-54 Years	7	6	9	9	9	9	8	7	6	7
55-61 Years	10	12	9	8	7	6	8	11	12	13
62 & Older	9	5	7	7	8	9	8	8	9	6
<i>Mean</i>	49	49	49	50	50	49	49	50	50	50
<b>School of Dental Medicine</b>										
49 & Younger	16	14	14	14	15	17	17	15	18	16
50-54 Years	4	3	4	4	4	4	5	8	8	7
55-61 Years	10	14	13	8	7	6	8	8	7	7
62 & Older	3	6	4	9	13	12	13	15	16	15
<i>Mean</i>	50	51	51	52	53	51	52	54	53	53
<b>School of Education, Health &amp; Human Behavior</b>										
49 & Younger	54	50	53	54	49	54	52	59	57	56
50-54 Years	8	11	9	10	14	13	11	12	14	14
55-61 Years	9	6	7	6	7	6	11	10	13	12
62 & Older	19	17	17	14	14	14	11	11	11	11
<i>Mean</i>	49	49	49	48	49	48	48	47	48	48

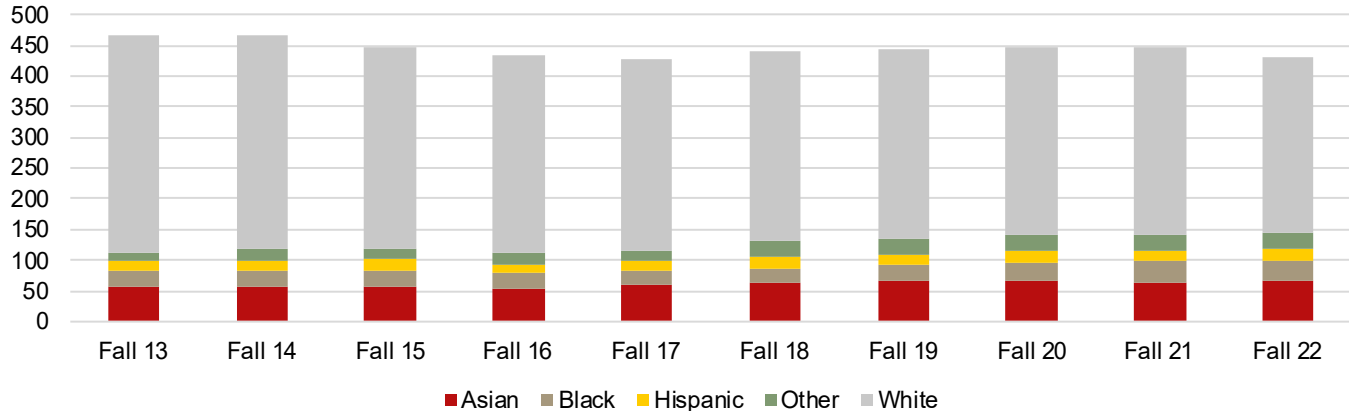


**Full-Time Instructional Faculty: Age, Fall 2013-2022** (cont.)

	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
<b>School of Engineering</b>										
49 & Younger	28	31	29	28	29	28	27	27	27	28
50-54 Years	10	9	10	9	7	7	8	7	7	7
55-61 Years	8	10	7	9	11	15	13	15	15	14
62 & Older	1	2	3	4	5	4	5	7	7	7
<i>Mean</i>	45	46	46	47	48	48	48	49	50	50
<b>School of Nursing</b>										
49 & Younger	24	26	24	25	25	28	25	27	36	40
50-54 Years	8	12	12	5	6	9	6	4	5	3
55-61 Years	15	12	10	10	7	7	8	8	7	8
62 & Older	7	8	8	8	6	8	4	5	3	2
<i>Mean</i>	50	50	50	48	47	47	46	45	43	42
<b>School of Pharmacy</b>										
49 & Younger	28	29	27	27	27	25	24	23	23	21
50-54 Years	3	2	2	2	0	2	2	4	6	7
55-61 Years	5	6	4	4	5	5	4	2	2	2
62 & Older	2	3	4	4	5	4	5	6	5	5
<i>Mean</i>	42	42	43	44	45	45	47	46	47	47
<b>Total University</b>										
49 & Younger	361	362	341	336	331	342	343	346	349	348
50-54 Years	79	79	91	86	86	91	88	87	94	91
55-61 Years	111	109	100	96	99	97	104	109	110	111
62 & Older	73	73	73	74	79	81	75	86	91	88
<b>Total</b>	<b>624</b>	<b>623</b>	<b>605</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>
<i>Mean</i>	48	47	48	48	48	48	48	48	49	49

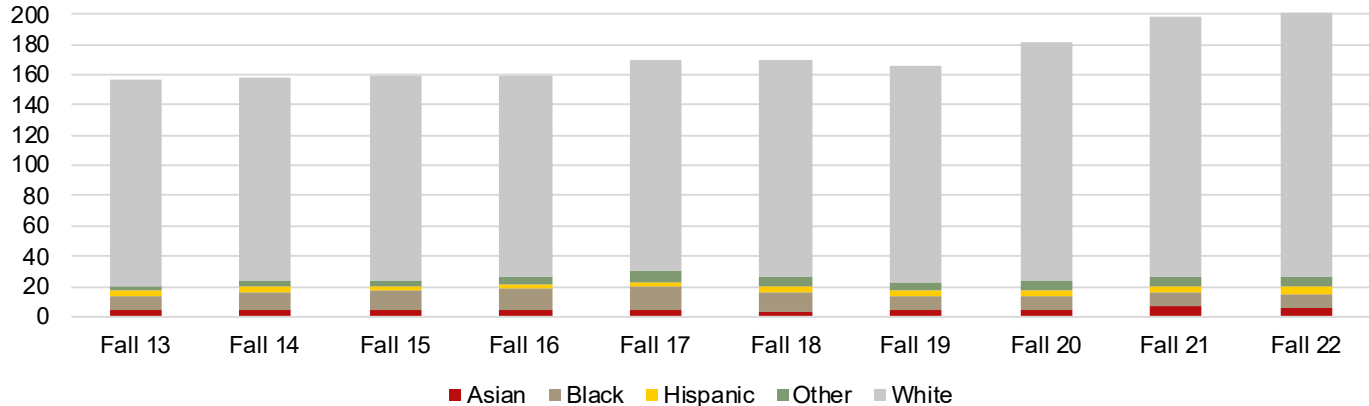
### Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2013-2022

Tenure Track	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
Asian	56	57	58	54	59	62	65	65	64	66
Black	27	27	26	24	25	24	28	32	34	33
Hispanic	16	15	18	16	16	18	17	17	17	18
Other	14	18	15	17	16	26	26	27	25	26
White	355	348	329	322	310	311	308	306	306	287
<b>Total</b>	<b>468</b>	<b>465</b>	<b>446</b>	<b>433</b>	<b>426</b>	<b>441</b>	<b>444</b>	<b>447</b>	<b>446</b>	<b>430</b>



### Non-Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2013-2022

Non-Tenure Track	Fall 13	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22
Asian	4	4	5	5	5	3	5	5	7	6
Black	10	12	12	14	15	13	8	9	9	9
Hispanic	3	4	3	2	3	4	4	3	4	5
Other	3	4	4	5	8	7	6	7	6	7
White	136	134	135	133	138	143	143	157	172	181
<b>Total</b>	<b>156</b>	<b>158</b>	<b>159</b>	<b>159</b>	<b>169</b>	<b>170</b>	<b>166</b>	<b>181</b>	<b>198</b>	<b>208</b>

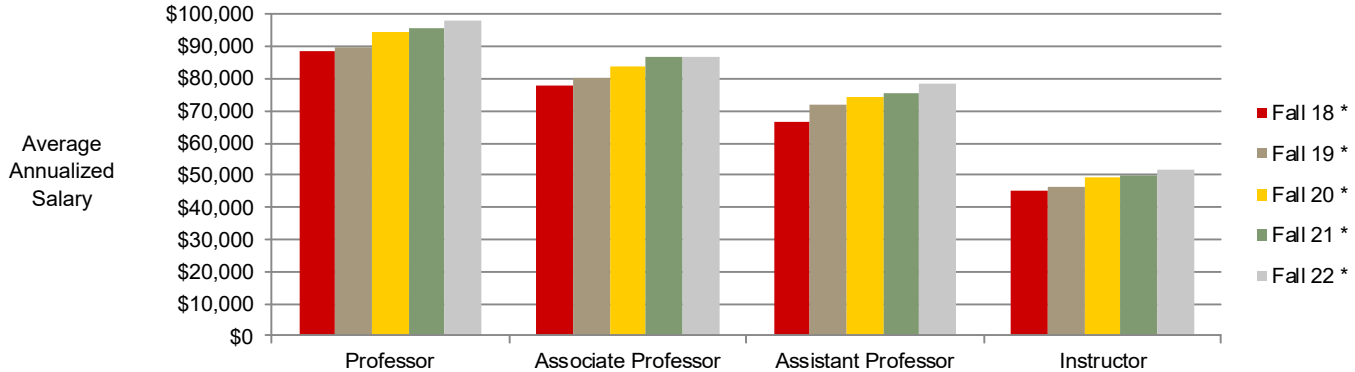


NOTES: The Other category includes American Indian or Alaska Native, Hawaiian or Pacific Islander, Unknown and Two or More Races.

Source: Banner HR System and IR&S Employee Census Data

### Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2018-2022

	Fall 18 *		Fall 19 *		Fall 20 *		Fall 21 *		Fall 22 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	157	\$88,704	172	\$89,981	179	\$94,579	192	\$95,612	195	\$98,303
Associate Professor	187	\$77,847	182	\$80,113	179	\$83,826	165	\$86,606	152	\$86,486
Assistant Professor	137	\$66,780	126	\$71,842	133	\$74,527	133	\$75,318	125	\$78,704
Instructor	128	\$45,068	129	\$46,391	136	\$49,480	153	\$50,143	166	\$51,905 **
<b>All Ranks</b>	<b>611</b>	<b>\$71,192</b>	<b>610</b>	<b>\$74,008</b>	<b>628</b>	<b>\$77,395</b>	<b>644</b>	<b>\$78,279</b>	<b>638</b>	<b>\$79,553 **</b>



\* The information for lecturers is not reported individually but is included in the All Ranks average Fall 2018 (1), Fall 2019 (1), Fall 2020 (1), Fall 2021 (1), and Fall 2022 (1).

\*\* Revised February 21, 2023

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: Banner HR System and IR&S Employee Census Data

## Source of Faculty\* Terminal Degrees - Fall 2022

Alfred University	1	Lindenwood University	1	Texas Woman's University	1	University of Missouri - Kansas City	2
Arizona State University	5	Louisiana State University & A&M Coll	3	Tufts University	2	University of Missouri- St Louis	8
Bowling Green State University	2	Loyola University - Chicago	2	Tulane University	2	University of Nebraska (all campuses)	8
Brown University	1	Marquette University	1	University of Alabama (all campuses)	4	University of Nevada (all campuses)	2
Carnegie Mellon University	1	Maryville University of St Louis	3	University of California (all campuses)	13	University of New Hampshire	1
Case Western Reserve University	1	Miami University	1	University of Iowa	13	University of New Mexico	3
City University of New York	2	Michigan State University	4	University of Kentucky	4	University of North Carolina (all campuses)	8
Claremont Graduate University	1	Mississippi State University	1	University of Akron	2	University of North Dakota	3
Clark Atlanta University	1	Missouri University of Science & Tech	5	University of Arizona - Tucson	10	University of North Texas	1
Clemson University	5	Montana State University	1	University of Arkansas - Fayetteville	3	University of Northern Colorado	1
College of William and Mary	1	New Jersey Institute of Technology	1	University of Chicago	1	University of Northern Iowa	1
Columbia University	1	New York University	3	University of Cincinnati	1	University of Oklahoma	2
Cornell University	4	North Dakota State University	1	University of Connecticut	2	University of Oregon	2
DePaul University	1	Northern Illinois University	2	University of Delaware	1	University of Pennsylvania	3
Drexel University	1	Northwestern University	1	University of Detroit - Mercy	1	University of Pittsburgh	3
East Tennessee State University	1	Ohio State University	7	University of Florida	7	University of Rochester	1
Emory University	1	Ohio University	4	University of Georgia	8	University of South Carolina	4
Emporia State University	1	Oklahoma State University	3	University of Hawaii - Manoa	3	University of South Florida	2
Florida Institute of Technology	1	Oregon State University	1	University of Health Sci & Phrm	5	University of Southern Mississippi	2
Florida International University	1	Penn State (all campuses)	4	University of Houston	1	University of Tennessee (all campuses)	4
Florida State University	2	Princeton University	1	University of Idaho	1	University of Texas (all campuses)	11
George Mason University	1	Purdue University	13	University of Illinois - Chicago	5	University of Toledo	1
George Washington University	1	Rice University	2	University of Illinois - Springfield	1	University of Vermont	1
Georgetown University	1	Rutgers State University (all campuses)	3	University of Illinois - Urbana	19	University of Virginia	2
Georgia Institute of Technology	2	Saint John's University	1	University of Kansas	8	University of Washington - Seattle	3
Georgia State University	2	Saint Louis University	16	University of Louisiana - Lafayette	2	University of Wisconsin (all campuses)	6
Harvard-Radcliffe Institute	1	Southern Illinois University Carbondale	11	University of Louisville	1	Vanderbilt University	2
Illinois State University	3	Southern Illinois University Edwardsville	11	University of Maryland (all campuses)	2	Washington University	7
Indiana State University	3	Stevens Institute of Technology	1	University of Massachusetts - Amherst	1	Wayne State University	4
Indiana University (all campuses)	13	SUNY University & College (all campuses)	5	University of Memphis	2	West Virginia University	1
Iowa State University	1	Syracuse University	2	University of Michigan - Ann Arbor	5	Western Illinois University	1
Johns Hopkins University	1	Temple University	2	University of Minnesota (all campuses)	5	Yale University	3
Kansas State University	1	Texas A&M University (all campuses)	4	University of Mississippi	2		
Lincoln University	1	Texas Tech University	1	University of Missouri - Columbia	16	International Universities	28

\* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Alumni Association Great Teacher Award

2011 Bradley Noble (Elec & Computer Engr)  
 2012 David Kaplan (Physics)  
 2013 Jeffrey Skoblow (English Lang & Lit)  
 2014 Eric Wrobbel (Applied Communication Studies)  
 2015 Stephen Hupp (Psychology)  
 2016 Christopher Gordon (Construction)  
 2017 Jack Glassman (Physics)  
 2018 Sarah VanSlette (Applied Comm Studies)

### Distinguished Research Professors

2011 Allison Funk (English Lang & Lit)  
 2011 Edward Sewell (Mathematics & Stat)  
 2012 Richard Brugam (Biological Sciences)  
 2012 Keqin Gu (Mech & Industrial Engr)  
 2013 Majid Molki (Mech & Industrial Engr)  
 2014 Albert Luo (Mech & Industrial Engr)  
 2016 Ali Kutan (Economics & Finance)  
 2016 George Pelekanos (Mathematics & Stat)  
 2017 William Retzlaff (Biological Sciences)  
 2017 Michael Shaw (Chemistry)  
 2018 Gregory Fields (Philosophy)  
 2020 Scott Umbaugh (Elec & Computer Engr)  
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)  
 2021 Riza Demirer (Economics & Finance)  
 2021 Howard Ramsby II (English Lang & Lit)

### Hoppe Research Professor Award

2011-2013 Andrew Neath (Mathematics & Stat)  
 2012-2014 Leah O'Brien (Chemistry)  
 2013-2015 Gregory Fields (Philosophy)  
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)  
 2016-2018 Jeremy Jewell (Psychology)  
 2018-2020 Johanna Schmitz (Theater and Dance)  
 2019-2021 Sinan Onal (Mech & Indus Engineering)

2021-2023 Adriana Martinez (Geo/GIS & Env Sci)  
 2022-2024 Elizabeth McKenney (Psychology)

### Paul Simon Outstanding Scholar Award

2011 Michael Shaw (Chemistry)  
 2012 George Engel (Elec & Computer Engr)  
 2013 Andrew Pomerantz (Psychology)  
 2014 Julie Holt (Anthropology)  
 2015 Ryan Fries (Civil Engineering)  
 2016 Christine DeMeo (Geography)  
 2017 Kristine Hildebrandt (English Lang & Literature)  
 2018 Serdar Celik (Mech & Indus Engineering)  
 2019 Jeff Darabi (Mech & Indus Engineering)  
 2020 Therese Poirier (Pharmacy Practice)  
 2021 Jason Stacy (History)  
 2022 Dennis Bouvier (Computer Science)

### Teaching Excellence Award

2011 Jason Stacy (Historical Studies)  
 2012 Nicole Klein (Kinesiology & Health Education)  
 2013 Kay Gaehle (Primary Care and Hlth Sys Nurs)  
 2014 Kelly Gable (School of Pharmacy)  
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)  
 2016 Dayna Henry (Applied Health)  
 2017 McKenzie Ferguson (Pharmacy)  
 2018 Sandra Weissinger (Soc & Crim Justice Stu)  
 2019 Andrew Greenwood (Music)  
 2020-2022 none\*

### Vaughnie J. Lindsay New Investigator Award

2011 Jason Stacy (Historical Studies)  
 2012 Kristine Hildebrandt (English Lang & Literature)  
 2012 Jason Williams (Biological Sciences)  
 2013 Xin Chen (Mechanical & Industrial Engr)  
 2013 Jennifer Gapin (Kinesiology & Health Educ)

2014 Georgiann Davis (Soc & Crim Justice Stu)  
 2014 Dan Welch (Dental Medicine)  
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)  
 2016 Huaibo Xin (Kinesiology & Health Education)  
 2017 Sarah Luesse (Chemistry)  
 2018 Xin Wang (Electrical & Computer Engineering)  
 2019 Brianne Guilford (Applied Health)  
 2020 Andrew Greenwood (Music)  
 2021 Jon Klingensmith (Elec & Computer Engr)  
 2021 Susanne Di Salvo (Biological Sciences)  
 2022 Debbie Sellnow-Richmond (Applied Comm Stu)  
 2022 Ashton Speno (Mass Communications)  
 2023 John Matta (Computer Science)

### SIUE Employee of the Month – 2022\*\*

February Anthony Meyer (Office of Registrar)  
 May Daina Wertman (Admissions)  
 June Matthew Turner (Dining Services)  
 December Angie Barclay (Pharmacy)

\* Teaching Excellence Award paused between 2020 and 2022 due to COVID19 restrictions.

\*\* Only months containing winners listed.