



Graduation and Retention Rates by Program
School of Education, Health, and Human Behavior
Graduate Programs
2023

Prepared by The Office of Institutional Research and Studies
Summer 2023

Study Methods

The study population consists of students who declared a graduate major in Academic Year 2007-08 or later. The study includes any student working toward a Master's degree, Education Specialist (Ed.S.), Doctorate, or Doctor of Professional Practice in Pharmacy. Certificate programs (P.B., P.M., S.D.) are not included at this time. Students were assigned into program cohorts based on the year in which they declared and first enrolled in the major. The study follows students in program cohorts for academic years 2007-08 through 2020-21. Students were tracked within their cohorts to determine the program graduation and retention rates in the major for Year 2, Year 4, and Year 6 from the academic year of declaration. Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. In 2018, the SIUE Graduation rate at Year 6 was added to the report. This rate includes students in the program graduation rate plus students who changed majors and were awarded an SIUE graduate-level degree in a different program. The retention rates are based on retention in the year displayed only, and students included in the graduation rate are not also included in the retention rate. The credit hours required to graduate for each program are from the Graduate catalog.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Applied Health
M.S. in Speech Language Pathology (SLP)

			Year 2						Year 4						Year 6							
Cohort Year	Time Status	Count	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
	PT	4	4	100.0%	0	0.0%	100.0%	64.5	4	100.0%	0	0.0%	100.0%	64.5	4	100.0%	0	0.0%	100.0%	64.5	0	100.0%
2008-09	FT	22	21	95.5%	0	0.0%	95.5%	63.0	21	95.5%	0	0.0%	95.5%	63.0	21	95.5%	0	0.0%	95.5%	63.0	0	95.5%
	PT	10	10	100.0%	0	0.0%	100.0%	60.0	10	100.0%	0	0.0%	100.0%	60.0	10	100.0%	0	0.0%	100.0%	60.0	0	100.0%
2009-10	FT	18	18	100.0%	0	0.0%	100.0%	63.0	18	100.0%	0	0.0%	100.0%	63.0	18	100.0%	0	0.0%	100.0%	63.0	0	100.0%
	PT	11	11	100.0%	0	0.0%	100.0%	60.0	11	100.0%	0	0.0%	100.0%	60.0	11	100.0%	0	0.0%	100.0%	60.0	0	100.0%
2010-11	FT	15	15	100.0%	0	0.0%	100.0%	62.0	15	100.0%	0	0.0%	100.0%	62.0	15	100.0%	0	0.0%	100.0%	62.0	0	100.0%
	PT	15	15	100.0%	0	0.0%	100.0%	64.0	15	100.0%	0	0.0%	100.0%	64.0	15	100.0%	0	0.0%	100.0%	64.0	0	100.0%
2011-12	FT	26	26	100.0%	0	0.0%	100.0%	61.0	26	100.0%	0	0.0%	100.0%	61.0	26	100.0%	0	0.0%	100.0%	61.0	0	100.0%
	PT	4	4	100.0%	0	0.0%	100.0%	61.0	4	100.0%	0	0.0%	100.0%	61.0	4	100.0%	0	0.0%	100.0%	61.0	0	100.0%
2012-13	FT	26	24	92.3%	1	3.8%	96.2%	61.0	25	96.2%	0	0.0%	96.2%	61.0	25	96.2%	0	0.0%	96.2%	61.0	0	96.2%
	PT	4	3	75.0%	1	25.0%	100.0%	60.0	4	100.0%	0	0.0%	100.0%	61.5	4	100.0%	0	0.0%	100.0%	61.5	0	100.0%
2013-14	FT	11	10	90.9%	0	0.0%	90.9%	64.0	10	90.9%	0	0.0%	90.9%	64.0	10	90.9%	0	0.0%	90.9%	64.0	0	90.9%
	PT	17	16	94.1%	0	0.0%	94.1%	64.0	16	94.1%	0	0.0%	94.1%	64.0	16	94.1%	0	0.0%	94.1%	64.0	0	94.1%
2014-15	FT	22	20	90.9%	1	4.5%	95.5%	60.0	20	90.9%	0	0.0%	90.9%	60.0	20	90.9%	0	0.0%	90.9%	60.0	1	95.5%
	PT	6	6	100.0%	0	0.0%	100.0%	61.0	6	100.0%	0	0.0%	100.0%	61.0	6	100.0%	0	0.0%	100.0%	61.0	0	100.0%
2015-16	FT	19	15	78.9%	1	5.3%	84.2%	61.0	16	84.2%	0	0.0%	84.2%	61.0	16	84.2%	0	0.0%	84.2%	61.0	1	89.5%
	PT	5	5	100.0%	0	0.0%	100.0%	60.0	5	100.0%	0	0.0%	100.0%	60.0	5	100.0%	0	0.0%	100.0%	60.0	0	100.0%
2016-17	FT	21	19	90.5%	1	4.8%	95.2%	60.0	19	90.5%	0	0.0%	90.5%	60.0	19	90.5%	0	0.0%	90.5%	60.0	0	90.5%
	PT	3	3	100.0%	0	0.0%	100.0%	61.0	3	100.0%	0	0.0%	100.0%	61.0	3	100.0%	0	0.0%	100.0%	61.0	0	100.0%
2017-18	FT	13	13	100.0%	0	0.0%	100.0%	60.0	13	100.0%	0	0.0%	100.0%	60.0								
	PT	11	9	81.8%	0	0.0%	81.8%	60.0	9	81.8%	0	0.0%	81.8%	60.0								
2018-19	FT	14	14	100.0%	0	0.0%	100.0%	60.0	14	100.0%	0	0.0%	100.0%	60.0								
	PT	6	3	50.0%	1	16.7%	66.7%	60.0	4	66.7%	0	0.0%	66.7%	60.0								
2019-20	FT	15	14	93.3%	1	6.7%	100.0%	60.0														
	PT	10	7	70.0%	2	20.0%	90.0%	60.0														
2020-21	FT	15	15	100.0%	0	0.0%	100.0%	60.0														
	PT	11	9	81.8%	0	0.0%	81.8%	60.0														

Credit hours required to graduate in program: 36 + 22-27 clinical hours

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership

M.S.Ed. in College Student Personnel Administration (CSPA)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6							
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2014-15	FT	0																				
	PT	29	6	20.7%	15	51.7%	72.4%	36.0	11	37.9%	3	10.3%	48.3%	36.0	11	37.9%	2	6.9%	44.8%	36.0	0	37.9%
2015-16	FT	17	12	70.6%	2	11.8%	82.4%	36.0	12	70.6%	2	11.8%	82.4%	36.0	12	70.6%	0	0.0%	70.6%	36.0	0	70.6%
	PT	14	2	14.3%	9	64.3%	78.6%	36.0	9	64.3%	0	0.0%	64.3%	36.0	9	64.3%	0	0.0%	64.3%	36.0	1	71.4%
2016-17	FT	18	14	77.8%	4	22.2%	100.0%	37.5	15	83.3%	0	0.0%	83.3%	39.0	15	83.3%	0	0.0%	83.3%	39.0	0	83.3%
	PT	16	3	18.8%	11	68.8%	87.5%	36.0	9	56.3%	1	6.3%	62.5%	36.0	9	56.3%	0	0.0%	56.3%	36.0	0	56.3%
2017-18	FT	21	16	76.2%	5	23.8%	100.0%	36.0	20	95.2%	0	0.0%	95.2%	36.0								
	PT	16	6	37.5%	6	37.5%	75.0%	36.0	9	56.3%	0	0.0%	56.3%	36.0								
2018-19	FT	25	22	88.0%	3	12.0%	100.0%	36.0	24	96.0%	0	0.0%	96.0%	36.0								
	PT	11	1	9.1%	4	36.4%	45.5%	36.0	3	27.3%	2	18.2%	45.5%	36.0								
2019-20	FT	29	24	82.8%	2	6.9%	89.7%	39.0														
	PT	8	4	50.0%	3	37.5%	87.5%	37.5														
2020-21	FT	21	14	66.7%	5	23.8%	90.5%	39.0														
	PT	18	1	5.6%	9	50.0%	55.6%	39.0														

Credit hours required to graduate in program:

36

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership

M.S.Ed. in Diversity and Equity in Education (EDEQ), formerly Learning, Culture, and Society (ELCS)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6							
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	FT	1	1	100.0%	0	0.0%	100.0%	30.0	1	100.0%	0	0.0%	100.0%	30.0	1	100.0%	0	0.0%	100.0%	30.0	0	100.0%
	PT	5	1	20.0%	4	80.0%	100.0%	30.0	3	60.0%	1	20.0%	80.0%	36.0	3	60.0%	0	0.0%	60.0%	36.0	0	60.0%
2008-09	FT	4	3	75.0%	1	25.0%	100.0%	30.0	3	75.0%	0	0.0%	75.0%	30.0	3	75.0%	0	0.0%	75.0%	30.0	0	75.0%
	PT	7	2	28.6%	4	57.1%	85.7%	34.5	5	71.4%	1	14.3%	85.7%	33.0	6	85.7%	0	0.0%	85.7%	33.0	0	85.7%
2009-10	FT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	PT	4	0	0.0%	2	50.0%	50.0%		2	50.0%	0	0.0%	50.0%	31.5	2	50.0%	0	0.0%	50.0%	31.5	0	50.0%
2010-11	FT	3	2	66.7%	1	33.3%	100.0%	30.0	3	100.0%	0	0.0%	100.0%	30.0	3	100.0%	0	0.0%	100.0%	30.0	0	100.0%
	PT	2	0	0.0%	1	50.0%	50.0%		1	50.0%	0	0.0%	50.0%	33.0	1	50.0%	0	0.0%	50.0%	33.0	0	50.0%
2011-12	FT	0																				
	PT	7	2	28.6%	3	42.9%	71.4%	51.5	2	28.6%	0	0.0%	28.6%	51.5	2	28.6%	1	14.3%	42.9%	51.5	0	28.6%
2012-13	FT	2	1	50.0%	1	50.0%	100.0%	84.0	1	50.0%	0	0.0%	50.0%	84.0	1	50.0%	0	0.0%	50.0%	84.0	0	50.0%
	PT	6	0	0.0%	4	66.7%	66.7%		2	33.3%	0	0.0%	33.3%	30.5	2	33.3%	0	0.0%	33.3%	30.5	1	50.0%
2013-14	FT	1	0	0.0%	1	100.0%	100.0%		1	100.0%	0	0.0%	100.0%	30.0	1	100.0%	0	0.0%	100.0%	30.0	0	100.0%
	PT	12	1	8.3%	10	83.3%	91.7%	30.0	3	25.0%	3	25.0%	50.0%	30.0	4	33.3%	1	8.3%	41.7%	30.0	1	41.7%
2014-15	FT	0																				
	PT	7	0	0.0%	5	71.4%	71.4%		0	0.0%	3	42.9%	42.9%		0	0.0%	0	0.0%	0.0%		1	14.3%
2015-16	FT	5	2	40.0%	3	60.0%	100.0%	51.0	2	40.0%	1	20.0%	60.0%	51.0	2	40.0%	1	20.0%	60.0%	51.0	0	40.0%
	PT	9	1	11.1%	4	44.4%	55.6%	30.0	2	22.2%	2	22.2%	44.4%	30.0	2	22.2%	1	11.1%	33.3%	30.0	0	22.2%
2016-17	FT	1	0	0.0%	1	100.0%	100.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	PT	4	0	0.0%	4	100.0%	100.0%		0	0.0%	2	50.0%	50.0%		1	25.0%	0	0.0%	25.0%	30.0	0	25.0%
2017-18	FT	1	0	0.0%	1	100.0%	100.0%		1	100.0%	0	0.0%	100.0%	30.0								
	PT	12	0	0.0%	11	91.7%	91.7%		6	50.0%	4	33.3%	83.3%	30.0								
2018-19	FT	2	1	50.0%	1	50.0%	100.0%	30.0	1	50.0%	1	50.0%	100.0%	30.0								
	PT	6	0	0.0%	6	100.0%	100.0%		3	50.0%	1	16.7%	66.7%	30.0								
2019-20	FT	2	1	50.0%	0	0.0%	50.0%	30.0														
	PT	9	0	0.0%	6	66.7%	66.7%															
2020-21	FT	0																				
	PT	2	1	50.0%	0	0.0%	50.0%	33.0														

Credit hours required to graduate in program:

30

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership
M.S.Ed. in Educational Administration (EDAD)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6						Other SIUE Grad#	SIUE Graduation Rate
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree		
2007-08	FT	10	3	30.0%	5	50.0%	80.0%	36.0	5	50.0%	1	10.0%	60.0%	36.0	5	50.0%	0	0.0%	50.0%	36.0	0	50.0%
	PT	41	1	2.4%	39	95.1%	97.6%	42.0	24	58.5%	9	22.0%	80.5%	36.0	28	68.3%	0	0.0%	68.3%	36.0	3	75.6%
2008-09	FT	23	16	69.6%	6	26.1%	95.7%	36.0	20	87.0%	1	4.3%	91.3%	36.0	22	95.7%	0	0.0%	95.7%	36.0	0	95.7%
	PT	59	10	16.9%	44	74.6%	91.5%	36.0	27	45.8%	9	15.3%	61.0%	36.0	29	49.2%	1	1.7%	50.8%	36.0	6	59.3%
2009-10	FT	35	21	60.0%	10	28.6%	88.6%	36.0	30	85.7%	1	2.9%	88.6%	36.0	31	88.6%	0	0.0%	88.6%	36.0	1	91.4%
	PT	54	2	3.7%	37	68.5%	72.2%	39.0	16	29.6%	8	14.8%	44.4%	36.0	17	31.5%	1	1.9%	33.3%	36.0	6	42.6%
2010-11	FT	8	4	50.0%	2	25.0%	75.0%	36.0	5	62.5%	0	0.0%	62.5%	36.0	5	62.5%	0	0.0%	62.5%	36.0	1	75.0%
	PT	36	1	2.8%	30	83.3%	86.1%	55.0	20	55.6%	5	13.9%	69.4%	36.0	20	55.6%	0	0.0%	55.6%	36.0	1	58.3%
2011-12	FT	19	10	52.6%	5	26.3%	78.9%	36.0	12	63.2%	0	0.0%	63.2%	36.0	12	63.2%	0	0.0%	63.2%	36.0	2	73.7%
	PT	70	6	8.6%	56	80.0%	88.6%	36.0	27	38.6%	2	2.9%	41.4%	36.0	27	38.6%	0	0.0%	38.6%	36.0	6	47.1%
2012-13	FT	14	10	71.4%	1	7.1%	78.6%	36.0	10	71.4%	0	0.0%	71.4%	36.0	10	71.4%	0	0.0%	71.4%	36.0	2	85.7%
	PT	18	2	11.1%	16	88.9%	100.0%	46.5	7	38.9%	0	0.0%	38.9%	36.0	7	38.9%	0	0.0%	38.9%	36.0	3	55.6%
2013-14	FT	1	1	100.0%	0	0.0%	100.0%	45.0	1	100.0%	0	0.0%	100.0%	45.0	1	100.0%	0	0.0%	100.0%	45.0	0	100.0%
	PT	19	6	31.6%	8	42.1%	73.7%	36.0	10	52.6%	0	0.0%	52.6%	36.0	10	52.6%	0	0.0%	52.6%	36.0	0	52.6%
2014-15	FT	3	1	33.3%	1	33.3%	66.7%	36.0	2	66.7%	0	0.0%	66.7%	36.0	2	66.7%	0	0.0%	66.7%	36.0	1	100.0%
	PT	22	2	9.1%	11	50.0%	59.1%	36.0	6	27.3%	1	4.5%	31.8%	36.0	6	27.3%	0	0.0%	27.3%	36.0	2	36.4%
2015-16	FT	12	8	66.7%	2	16.7%	83.3%	36.0	8	66.7%	1	8.3%	75.0%	36.0	8	66.7%	0	0.0%	66.7%	36.0	2	83.3%
	PT	20	8	40.0%	8	40.0%	80.0%	36.0	14	70.0%	0	0.0%	70.0%	36.0	15	75.0%	0	0.0%	75.0%	36.0	3	90.0%
2016-17	FT	6	2	33.3%	2	33.3%	66.7%	37.5	4	66.7%	0	0.0%	66.7%	36.0	4	66.7%	0	0.0%	66.7%	36.0	0	66.7%
	PT	10	2	20.0%	7	70.0%	90.0%	36.0	5	50.0%	1	10.0%	60.0%	36.0	5	50.0%	1	10.0%	60.0%	36.0	1	60.0%
2017-18	FT	8	5	62.5%	2	25.0%	87.5%	36.0	6	75.0%	0	0.0%	75.0%	36.0								
	PT	10	4	40.0%	4	40.0%	80.0%	36.0	6	60.0%	0	0.0%	60.0%	36.0								
2018-19	FT	17	5	29.4%	6	35.3%	64.7%	36.0	6	35.3%	0	0.0%	35.3%	36.0								
	PT	11	1	9.1%	5	45.5%	54.5%	36.0	2	18.2%	0	0.0%	18.2%	36.0								
2019-20	FT	13	3	23.1%	9	69.2%	92.3%	36.0														
	PT	16	4	25.0%	7	43.8%	68.8%	36.0														
2020-21	FT	21	9	42.9%	10	47.6%	90.5%	36.0														
	PT	14	1	7.1%	12	85.7%	92.9%	36.0														

Credit hours required to graduate in program:

36

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership
Ed.S. in Educational Administration (EDAD)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6							
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	FT	0																				
	PT	9	1	11.1%	6	66.7%	77.8%	90.0	5	55.6%	0	0.0%	55.6%	89.0	5	55.6%	0	0.0%	55.6%	89.0	0	55.6%
2008-09	FT	4	1	25.0%	3	75.0%	100.0%	72.0	3	75.0%	0	0.0%	75.0%	69.0	3	75.0%	0	0.0%	75.0%	69.0	0	75.0%
	PT	20	4	20.0%	11	55.0%	75.0%	51.0	11	55.0%	3	15.0%	70.0%	69.0	12	60.0%	3	15.0%	75.0%	69.0	0	60.0%
2009-10	FT	6	4	66.7%	1	16.7%	83.3%	54.5	4	66.7%	0	0.0%	66.7%	54.5	4	66.7%	0	0.0%	66.7%	54.5	1	83.3%
	PT	42	5	11.9%	32	76.2%	88.1%	36.0	15	35.7%	6	14.3%	50.0%	63.0	18	42.9%	0	0.0%	42.9%	62.0	1	45.2%
2010-11	FT	8	3	37.5%	5	62.5%	100.0%	70.0	6	75.0%	0	0.0%	75.0%	68.0	6	75.0%	0	0.0%	75.0%	68.0	0	75.0%
	PT	25	5	20.0%	16	64.0%	84.0%	69.0	10	40.0%	2	8.0%	48.0%	69.0	10	40.0%	0	0.0%	40.0%	69.0	0	40.0%
2011-12	FT	10	6	60.0%	4	40.0%	100.0%	69.0	8	80.0%	0	0.0%	80.0%	69.0	8	80.0%	0	0.0%	80.0%	69.0	0	80.0%
	PT	21	2	9.5%	15	71.4%	81.0%	38.5	9	42.9%	2	9.5%	52.4%	43.0	11	52.4%	0	0.0%	52.4%	43.0	1	57.1%
2012-13	FT	6	2	33.3%	3	50.0%	83.3%	73.5	3	50.0%	0	0.0%	50.0%	72.0	3	50.0%	0	0.0%	50.0%	72.0	0	50.0%
	PT	19	6	31.6%	10	52.6%	84.2%	73.5	12	63.2%	0	0.0%	63.2%	54.0	13	68.4%	0	0.0%	68.4%	57.0	0	68.4%
2013-14	FT	3	1	33.3%	2	66.7%	100.0%	33.0	1	33.3%	1	33.3%	66.7%	33.0	1	33.3%	0	0.0%	33.3%	33.0	1	66.7%
	PT	21	5	23.8%	11	52.4%	76.2%	36.0	9	42.9%	1	4.8%	47.6%	39.0	10	47.6%	0	0.0%	47.6%	42.0	0	47.6%
2014-15	FT	5	4	80.0%	1	20.0%	100.0%	51.0	4	80.0%	0	0.0%	80.0%	51.0	4	80.0%	0	0.0%	80.0%	51.0	0	80.0%
	PT	13	6	46.2%	3	23.1%	69.2%	60.5	7	53.8%	0	0.0%	53.8%	66.0	8	61.5%	0	0.0%	61.5%	67.5	0	61.5%
2015-16	FT	5	2	40.0%	2	40.0%	80.0%	86.0	3	60.0%	1	20.0%	80.0%	72.0	4	80.0%	0	0.0%	80.0%	69.0	0	80.0%
	PT	22	13	59.1%	6	27.3%	86.4%	39.0	13	59.1%	2	9.1%	68.2%	39.0	13	59.1%	0	0.0%	59.1%	39.0	0	59.1%
2016-17	FT	4	2	50.0%	1	25.0%	75.0%	52.5	2	50.0%	0	0.0%	50.0%	52.5	2	50.0%	0	0.0%	50.0%	52.5	0	50.0%
	PT	15	3	20.0%	10	66.7%	86.7%	72.0	7	46.7%	1	6.7%	53.3%	69.0	7	46.7%	0	0.0%	46.7%	69.0	0	46.7%
2017-18	FT	6	4	66.7%	2	33.3%	100.0%	73.5	4	66.7%	0	0.0%	66.7%	73.5								
	PT	16	5	31.3%	8	50.0%	81.3%	45.0	10	62.5%	1	6.3%	68.8%	40.5								
2018-19	FT	15	11	73.3%	3	20.0%	93.3%	63.0	12	80.0%	0	0.0%	80.0%	64.5								
	PT	7	6	85.7%	1	14.3%	100.0%	43.5	6	85.7%	0	0.0%	85.7%	43.5								
2019-20	FT	11	6	54.5%	4	36.4%	90.9%	69.0														
	PT	18	7	38.9%	8	44.4%	83.3%	69.0														
2020-21	FT	14	8	57.1%	5	35.7%	92.9%	36.0														
	PT	10	3	30.0%	5	50.0%	80.0%	89.0														

Credit hours required to graduate in program:

33

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership
Ed.D. in Educational Leadership (EDLE)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6						Other SIUE Grad#	SIUE Graduation Rate
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree		
2011-12	FT	5	0	0.0%	5	100.0%	100.0%	93.0	3	60.0%	0	0.0%	60.0%	110.0	3	60.0%	0	0.0%	60.0%	110.0	1	80.0%
	PT	18	14	77.8%	2	11.1%	88.9%	93.0	17	94.4%	0	0.0%	94.4%	93.0	17	94.4%	0	0.0%	94.4%	93.0	0	94.4%
2012-13	FT	0																				
	PT	7	7	100.0%	0	0.0%	100.0%	90.0	7	100.0%	0	0.0%	100.0%	90.0	7	100.0%	0	0.0%	100.0%	90.0	0	100.0%
2013-14	FT	0																				
	PT	5	3	60.0%	2	40.0%	100.0%	90.0	4	80.0%	0	0.0%	80.0%	72.0	4	80.0%	0	0.0%	80.0%	72.0	1	100.0%
2014-15	FT	1	0	0.0%	1	100.0%	100.0%	85.5	0	0.0%	1	100.0%	100.0%	93.0	1	100.0%	0	0.0%	100.0%	93.0	0	100.0%
	PT	11	6	54.5%	5	45.5%	100.0%	85.5	7	63.6%	1	9.1%	72.7%	90.0	7	63.6%	1	9.1%	72.7%	90.0	1	72.7%
2015-16	FT	2	0	0.0%	2	100.0%	100.0%	41.0	1	50.0%	1	50.0%	100.0%	57.0	1	50.0%	1	50.0%	100.0%	57.0	1	100.0%
	PT	10	8	80.0%	1	10.0%	90.0%	41.0	8	80.0%	1	10.0%	90.0%	41.0	8	80.0%	0	0.0%	80.0%	41.0	0	80.0%
2016-17	FT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	PT	4	1	25.0%	3	75.0%	100.0%	63.0	1	25.0%	2	50.0%	75.0%	63.0	2	50.0%	0	0.0%	50.0%	58.5	0	50.0%
2017-18	FT	2	1	50.0%	1	50.0%	100.0%	90.0	2	100.0%	0	0.0%	100.0%	109.5								
	PT	18	12	66.7%	4	22.2%	88.9%	88.5	13	72.2%	2	11.1%	83.3%	87.0								
2018-19	FT	4	3	75.0%	1	25.0%	100.0%	63.0	4	100.0%	0	0.0%	100.0%	78.0								
	PT	14	4	28.6%	9	64.3%	92.9%	94.5	8	57.1%	5	35.7%	92.9%	93.0								
2019-20	FT	7	1	14.3%	6	85.7%	100.0%	90.0														
	PT	3	1	33.3%	2	66.7%	100.0%	24.0														
2020-21	FT	7	0	0.0%	7	100.0%	100.0%															
	PT	7	2	28.6%	4	57.1%	85.7%	94.5														

Credit hours required to graduate in program:

54

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership
M.A. in Teaching (EDTE)

			Year 2					Year 4					Year 6									
Cohort Year	Time Status	Count	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
	PT	2	1	50.0%	0	0.0%	50.0%	43.0														

Credit hours required to graduate in program: 45

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Educational Leadership
M.S.Ed. in Instructional Technology (INST)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6							
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	FT	4	0	0.0%	2	50.0%	50.0%		2	50.0%	0	0.0%	50.0%	36.0	2	50.0%	0	0.0%	50.0%	36.0	1	75.0%
	PT	12	2	16.7%	9	75.0%	91.7%	36.0	7	58.3%	2	16.7%	75.0%	36.0	8	66.7%	0	0.0%	66.7%	36.0	0	66.7%
2008-09	FT	3	0	0.0%	2	66.7%	66.7%		1	33.3%	0	0.0%	33.3%	48.0	1	33.3%	0	0.0%	33.3%	48.0	0	33.3%
	PT	26	2	7.7%	16	61.5%	69.2%	36.0	7	26.9%	2	7.7%	34.6%	36.0	7	26.9%	1	3.8%	30.8%	36.0	1	30.8%
2009-10	FT	3	0	0.0%	3	100.0%	100.0%		0	0.0%	1	33.3%	33.3%		1	33.3%	0	0.0%	33.3%	45.0	0	33.3%
	PT	19	0	0.0%	13	68.4%	68.4%		3	15.8%	3	15.8%	31.6%	47.0	4	21.1%	3	15.8%	36.8%	43.0	1	26.3%
2010-11	FT	4	0	0.0%	3	75.0%	75.0%		2	50.0%	0	0.0%	50.0%	39.0	2	50.0%	0	0.0%	50.0%	39.0	1	75.0%
	PT	11	0	0.0%	6	54.5%	54.5%		4	36.4%	2	18.2%	54.5%	36.0	5	45.5%	0	0.0%	45.5%	36.0	0	45.5%
2011-12	FT	1	0	0.0%	1	100.0%	100.0%		1	100.0%	0	0.0%	100.0%	42.0	1	100.0%	0	0.0%	100.0%	42.0	0	100.0%
	PT	17	2	11.8%	12	70.6%	82.4%	37.5	4	23.5%	4	23.5%	47.1%	37.5	5	29.4%	1	5.9%	35.3%	36.0	3	47.1%
2012-13	FT	7	2	28.6%	5	71.4%	100.0%	36.0	4	57.1%	0	0.0%	57.1%	37.5	4	57.1%	1	14.3%	71.4%	37.5	0	57.1%
	PT	18	0	0.0%	10	55.6%	55.6%		3	16.7%	3	16.7%	33.3%	36.0	5	27.8%	1	5.6%	33.3%	39.0	0	27.8%
2013-14	FT	4	0	0.0%	3	75.0%	75.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		1	25.0%
	PT	31	1	3.2%	19	61.3%	64.5%	39.0	8	25.8%	4	12.9%	38.7%	37.5	10	32.3%	1	3.2%	35.5%	36.0	0	32.3%
2014-15	FT	6	0	0.0%	4	66.7%	66.7%		1	16.7%	1	16.7%	33.3%	47.0	1	16.7%	0	0.0%	16.7%	47.0	0	16.7%
	PT	27	0	0.0%	18	66.7%	66.7%		3	11.1%	6	22.2%	33.3%	36.0	4	14.8%	2	7.4%	22.2%	36.0	1	18.5%
2015-16	FT	5	1	20.0%	2	40.0%	60.0%	36.0	2	40.0%	0	0.0%	40.0%	36.0	2	40.0%	0	0.0%	40.0%	36.0	0	40.0%
	PT	12	0	0.0%	8	66.7%	66.7%		1	8.3%	1	8.3%	16.7%	36.0	1	8.3%	0	0.0%	8.3%	36.0	0	8.3%
2016-17	FT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	PT	19	1	5.3%	14	73.7%	78.9%	42.0	10	52.6%	0	0.0%	52.6%	36.0	10	52.6%	0	0.0%	52.6%	36.0	0	52.6%
2017-18	FT	3	1	33.3%	1	33.3%	66.7%	45.0	2	66.7%	0	0.0%	66.7%	40.5								
	PT	16	1	6.3%	11	68.8%	75.0%	42.0	5	31.3%	3	18.8%	50.0%	36.0								
2018-19	FT	6	1	16.7%	1	16.7%	33.3%	36.0	1	16.7%	1	16.7%	33.3%	36.0								
	PT	13	0	0.0%	3	23.1%	23.1%		0	0.0%	0	0.0%	0.0%									
2019-20	FT	5	0	0.0%	3	60.0%	60.0%															
	PT	16	0	0.0%	9	56.3%	56.3%															
2020-21	FT	12	0	0.0%	4	33.3%	33.3%															
	PT	25	0	0.0%	7	28.0%	28.0%															

Credit hours required to graduate in program:

36

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Psychology
M.A. and M.S. in Psychology (PSGE)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6						Other SIUE Grad#	SIUE Graduation Rate
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree		
2007-08	FT	29	15	51.7%	14	48.3%	100.0%	40.0	26	89.7%	1	3.4%	93.1%	43.5	26	89.7%	1	3.4%	93.1%	43.5	0	89.7%
	PT	0																				
2008-09	FT	30	18	60.0%	11	36.7%	96.7%	42.0	26	86.7%	2	6.7%	93.3%	45.0	26	86.7%	2	6.7%	93.3%	45.0	1	90.0%
	PT	0																				
2009-10	FT	31	23	74.2%	8	25.8%	100.0%	47.0	27	87.1%	2	6.5%	93.5%	45.0	28	90.3%	0	0.0%	90.3%	45.0	0	90.3%
	PT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
2010-11	FT	30	19	63.3%	11	36.7%	100.0%	42.0	24	80.0%	2	6.7%	86.7%	44.5	24	80.0%	2	6.7%	86.7%	44.5	0	80.0%
	PT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
2011-12	FT	27	15	55.6%	12	44.4%	100.0%	42.0	20	74.1%	3	11.1%	85.2%	43.0	22	81.5%	1	3.7%	85.2%	44.0	0	81.5%
	PT	0																				
2012-13	FT	28	18	64.3%	10	35.7%	100.0%	42.5	22	78.6%	3	10.7%	89.3%	46.5	23	82.1%	1	3.6%	85.7%	45.0	0	82.1%
	PT	2	1	50.0%	1	50.0%	100.0%	43.0	2	100.0%	0	0.0%	100.0%	43.0	2	100.0%	0	0.0%	100.0%	43.0	0	100.0%
2013-14	FT	28	16	57.1%	12	42.9%	100.0%	43.0	25	89.3%	0	0.0%	89.3%	43.0	25	89.3%	0	0.0%	89.3%	43.0	0	89.3%
	PT	1	0	0.0%	1	100.0%	100.0%		1	100.0%	0	0.0%	100.0%	45.0	1	100.0%	0	0.0%	100.0%	45.0	0	100.0%
2014-15	FT	30	24	80.0%	6	20.0%	100.0%	45.0	26	86.7%	0	0.0%	86.7%	45.0	26	86.7%	0	0.0%	86.7%	45.0	0	86.7%
	PT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
2015-16	FT	29	25	86.2%	3	10.3%	96.6%	45.0	25	86.2%	3	10.3%	96.6%	45.0	26	89.7%	1	3.4%	93.1%	45.0	0	89.7%
	PT	2	2	100.0%	0	0.0%	100.0%	44.5	2	100.0%	0	0.0%	100.0%	44.5	2	100.0%	0	0.0%	100.0%	44.5	0	100.0%
2016-17	FT	29	25	86.2%	3	10.3%	96.6%	45.0	28	96.6%	0	0.0%	96.6%	45.0	28	96.6%	0	0.0%	96.6%	45.0	0	96.6%
	PT	2	1	50.0%	1	50.0%	100.0%	42.0	2	100.0%	0	0.0%	100.0%	42.0	2	100.0%	0	0.0%	100.0%	42.0	0	100.0%
2017-18	FT	27	20	74.1%	7	25.9%	100.0%	45.0	22	81.5%	0	0.0%	81.5%	45.0								
	PT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%									
2018-19	FT	29	26	89.7%	2	6.9%	96.6%	42.0	27	93.1%	1	3.4%	96.6%	42.0								
	PT	2	1	50.0%	1	50.0%	100.0%	42.0	2	100.0%	0	0.0%	100.0%	45.0								
2019-20	FT	30	23	76.7%	7	23.3%	100.0%	43.0														
	PT	0																				
2020-21	FT	31	24	77.4%	6	19.4%	96.8%	42.0														
	PT	0																				

Credit hours required to graduate in program:

40 - 42

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Teaching and Learning
M.S.Ed. in Curriculum and Instruction (CI)

Cohort Year	Time Status	Count	Year 2						Year 4						Year 6							
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	FT	13	6	46.2%	6	46.2%	92.3%	36.0	10	76.9%	0	0.0%	76.9%	36.0	10	76.9%	0	0.0%	76.9%	36.0	0	76.9%
	PT	39	6	15.4%	30	76.9%	92.3%	36.0	29	74.4%	1	2.6%	76.9%	36.0	30	76.9%	2	5.1%	82.1%	36.0	0	76.9%
2008-09	FT	23	10	43.5%	10	43.5%	87.0%	37.5	18	78.3%	2	8.7%	87.0%	36.0	19	82.6%	1	4.3%	87.0%	36.0	2	91.3%
	PT	44	16	36.4%	23	52.3%	88.6%	36.0	28	63.6%	3	6.8%	70.5%	36.0	30	68.2%	0	0.0%	68.2%	36.0	1	70.5%
2009-10	FT	37	17	45.9%	12	32.4%	78.4%	36.0	24	64.9%	2	5.4%	70.3%	36.0	26	70.3%	0	0.0%	70.3%	36.0	2	75.7%
	PT	59	6	10.2%	48	81.4%	91.5%	36.0	39	66.1%	3	5.1%	71.2%	36.0	42	71.2%	0	0.0%	71.2%	36.0	1	72.9%
2010-11	FT	23	16	69.6%	7	30.4%	100.0%	36.0	19	82.6%	0	0.0%	82.6%	36.0	19	82.6%	1	4.3%	87.0%	36.0	0	82.6%
	PT	42	9	21.4%	28	66.7%	88.1%	36.0	22	52.4%	2	4.8%	57.1%	36.0	24	57.1%	0	0.0%	57.1%	36.0	2	61.9%
2011-12	FT	28	22	78.6%	1	3.6%	82.1%	36.0	23	82.1%	0	0.0%	82.1%	36.0	23	82.1%	0	0.0%	82.1%	36.0	0	82.1%
	PT	32	6	18.8%	17	53.1%	71.9%	36.0	11	34.4%	4	12.5%	46.9%	36.0	14	43.8%	0	0.0%	43.8%	36.0	5	59.4%
2012-13	FT	7	3	42.9%	3	42.9%	85.7%	36.0	4	57.1%	0	0.0%	57.1%	36.0	4	57.1%	0	0.0%	57.1%	36.0	0	57.1%
	PT	23	6	26.1%	11	47.8%	73.9%	40.5	13	56.5%	1	4.3%	60.9%	39.0	14	60.9%	0	0.0%	60.9%	38.0	1	65.2%
2013-14	FT	5	0	0.0%	2	40.0%	40.0%		2	40.0%	0	0.0%	40.0%	36.0	2	40.0%	0	0.0%	40.0%	36.0	1	60.0%
	PT	15	3	20.0%	9	60.0%	80.0%	39.0	8	53.3%	0	0.0%	53.3%	36.0	8	53.3%	0	0.0%	53.3%	36.0	1	60.0%
2014-15	FT	5	2	40.0%	3	60.0%	100.0%	41.5	3	60.0%	0	0.0%	60.0%	39.0	3	60.0%	0	0.0%	60.0%	39.0	0	60.0%
	PT	20	1	5.0%	18	90.0%	95.0%	39.0	9	45.0%	2	10.0%	55.0%	37.0	10	50.0%	1	5.0%	55.0%	36.5	0	50.0%
2015-16	FT	7	3	42.9%	2	28.6%	71.4%	36.0	5	71.4%	0	0.0%	71.4%	36.0	5	71.4%	0	0.0%	71.4%	36.0	0	71.4%
	PT	18	0	0.0%	11	61.1%	61.1%		6	33.3%	2	11.1%	44.4%	36.0	6	33.3%	1	5.6%	38.9%	36.0	3	50.0%
2016-17	FT	6	2	33.3%	4	66.7%	100.0%	36.0	3	50.0%	0	0.0%	50.0%	36.0	3	50.0%	0	0.0%	50.0%	36.0	2	83.3%
	PT	14	1	7.1%	9	64.3%	71.4%	36.0	6	42.9%	1	7.1%	50.0%	36.0	7	50.0%	0	0.0%	50.0%	36.0	1	57.1%
2017-18	FT	3	3	100.0%	0	0.0%	100.0%	36.0	3	100.0%	0	0.0%	100.0%	36.0								
	PT	20	1	5.0%	18	90.0%	95.0%	36.0	11	55.0%	2	10.0%	65.0%	36.0								
2018-19	FT	5	4	80.0%	0	0.0%	80.0%	36.0	4	80.0%	0	0.0%	80.0%	36.0								
	PT	15	4	26.7%	9	60.0%	86.7%	36.0	11	73.3%	0	0.0%	73.3%	36.0								
2019-20	FT	7	2	28.6%	3	42.9%	71.4%	36.0														
	PT	7	4	57.1%	3	42.9%	100.0%	36.0														
2020-21	FT	6	3	50.0%	2	33.3%	83.3%	36.0														
	PT	15	4	26.7%	7	46.7%	73.3%	36.0														

Credit hours required to graduate in program:

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Combines EDEL, SED, and CI major codes

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022
Level: Graduate

Department: Teaching and Learning
M.S.Ed. in Special Education (SPED)

Cohort Year	Time Status	Count	Year 2					Year 4					Year 6					Other SIUE Grad#	SIUE Graduation Rate			
			Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated #	Program Graduation Rate	Retained #			Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree
2007-08	FT	7	2	28.6%	5	71.4%	100.0%	36.0	5	71.4%	1	14.3%	85.7%	36.0	6	85.7%	0	0.0%	85.7%	36.0	0	85.7%
	PT	12	1	8.3%	10	83.3%	91.7%	39.0	7	58.3%	1	8.3%	66.7%	37.0	7	58.3%	0	0.0%	58.3%	37.0	0	58.3%
2008-09	FT	6	2	33.3%	3	50.0%	83.3%	46.5	3	50.0%	0	0.0%	50.0%	39.0	4	66.7%	0	0.0%	66.7%	37.5	1	83.3%
	PT	16	2	12.5%	12	75.0%	87.5%	36.0	6	37.5%	2	12.5%	50.0%	37.5	8	50.0%	0	0.0%	50.0%	36.0	0	50.0%
2009-10	FT	5	0	0.0%	1	20.0%	20.0%		1	20.0%	0	0.0%	20.0%	36.0	1	20.0%	0	0.0%	20.0%	36.0	1	40.0%
	PT	12	1	8.3%	5	41.7%	50.0%	48.0	2	16.7%	0	0.0%	16.7%	42.0	2	16.7%	0	0.0%	16.7%	42.0	1	25.0%
2010-11	FT	6	1	16.7%	1	16.7%	33.3%	48.0	2	33.3%	0	0.0%	33.3%	48.0	2	33.3%	0	0.0%	33.3%	48.0	0	33.3%
	PT	22	0	0.0%	17	77.3%	77.3%		10	45.5%	2	9.1%	54.5%	36.0	10	45.5%	0	0.0%	45.5%	36.0	1	50.0%
2011-12	FT	5	4	80.0%	1	20.0%	100.0%	39.0	4	80.0%	1	20.0%	100.0%	39.0	5	100.0%	0	0.0%	100.0%	39.0	0	100.0%
	PT	25	0	0.0%	19	76.0%	76.0%		11	44.0%	3	12.0%	56.0%	39.0	12	48.0%	0	0.0%	48.0%	37.5	2	56.0%
2012-13	FT	4	1	25.0%	3	75.0%	100.0%	39.0	2	50.0%	0	0.0%	50.0%	38.0	2	50.0%	0	0.0%	50.0%	38.0	0	50.0%
	PT	14	0	0.0%	8	57.1%	57.1%		5	35.7%	1	7.1%	42.9%	36.0	6	42.9%	0	0.0%	42.9%	36.0	0	42.9%
2013-14	FT	4	1	25.0%	3	75.0%	100.0%	36.0	3	75.0%	1	25.0%	100.0%	36.0	4	100.0%	0	0.0%	100.0%	36.0	0	100.0%
	PT	20	2	10.0%	14	70.0%	80.0%	37.0	8	40.0%	1	5.0%	45.0%	36.0	9	45.0%	0	0.0%	45.0%	36.0	1	50.0%
2014-15	FT	7	2	28.6%	3	42.9%	71.4%	36.5	5	71.4%	0	0.0%	71.4%	37.0	5	71.4%	0	0.0%	71.4%	37.0	1	85.7%
	PT	7	1	14.3%	4	57.1%	71.4%	36.0	3	42.9%	0	0.0%	42.9%	36.0	3	42.9%	0	0.0%	42.9%	36.0	1	57.1%
2015-16	FT	6	2	33.3%	3	50.0%	83.3%	37.5	3	50.0%	1	16.7%	66.7%	39.0	4	66.7%	0	0.0%	66.7%	38.0	0	66.7%
	PT	8	1	12.5%	6	75.0%	87.5%	37.0	3	37.5%	0	0.0%	37.5%	37.0	4	50.0%	0	0.0%	50.0%	36.5	0	50.0%
2016-17	FT	7	1	14.3%	2	28.6%	42.9%	36.0	2	28.6%	0	0.0%	28.6%	36.0	2	28.6%	0	0.0%	28.6%	36.0	1	42.9%
	PT	6	0	0.0%	6	100.0%	100.0%		1	16.7%	1	16.7%	33.3%	36.0	2	33.3%	0	0.0%	33.3%	44.0	0	33.3%
2017-18	FT	4	1	25.0%	2	50.0%	75.0%	42.0	3	75.0%	0	0.0%	75.0%	36.0								
	PT	5	1	20.0%	2	40.0%	60.0%	36.0	2	40.0%	0	0.0%	40.0%	36.0								
2018-19	FT	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%									
	PT	2	1	50.0%	1	50.0%	100.0%	36.0	2	100.0%	0	0.0%	100.0%	36.0								
2019-20	FT	4	3	75.0%	1	25.0%	100.0%	57.0														
	PT	6	0	0.0%	5	83.3%	83.3%															
2020-21	FT	7	1	14.3%	2	28.6%	42.9%	36.0														
	PT	5	1	20.0%	2	40.0%	60.0%	36.0														

Credit hours required to graduate in program:

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