



Graduation and Retention Rates by Program
College of Arts and Sciences Undergraduate Programs
2023

Prepared by The Office of Institutional Research and Studies

Summer 2023

Study Methods

The study population consists of any undergraduate student who declared a major for the first time, beginning with Academic Year 2007-08. Students of any class level, including those working toward a second baccalaureate degree, were included. Students were assigned into program cohorts based on the academic year in which they declared their major. The data set utilized for the study includes elements such as student level, earned degree(s), admission type, enrollment terms, and earned credit hours, both institutional and transfer. This data set was developed with the assistance of SIUE's department of Information Technology Services. The study follows students in program cohorts for academic years 2007-08 through 2020-21. Students were tracked within their cohorts to determine the program graduation and retention rates at year 2, year 4 and year 6, **from the academic year of major declaration**. Within each program cohort, students were further categorized into native or transfer groups based on their admission types, or when admission types were ambiguous, on the existence of transfer credit when entering the University. Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. In 2018, the SIUE Graduation rate at Year 6 was added to the report. This rate includes students in the program graduation rate, plus students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. The credit hours required to graduate for each program are from the Undergraduate catalog.

NOTE: Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Anthropology
B.A. and B.S. in Anthropology (ANTH)

			Year 2						Year 4						Year 6							
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	8	1	12.5%	3	37.5%	50.0%	126.0	3	37.5%	0	0.0%	37.5%	126.0	3	37.5%	0	0.0%	37.5%	126.0	1	50.0%
	Transfer	12	0	0.0%	7	58.3%	58.3%		3	25.0%	0	0.0%	25.0%	124.0	3	25.0%	0	0.0%	25.0%	124.0	3	50.0%
2008-09	Native	8	0	0.0%	8	100.0%	100.0%		5	62.5%	1	12.5%	75.0%	129.0	7	87.5%	0	0.0%	87.5%	127.0	0	87.5%
	Transfer	12	1	8.3%	7	58.3%	66.7%	142.0	7	58.3%	1	8.3%	66.7%	171.0	8	66.7%	0	0.0%	66.7%	166.5	1	75.0%
2009-10	Native	16	1	6.3%	13	81.3%	87.5%	137.0	11	68.8%	0	0.0%	68.8%	126.0	11	68.8%	0	0.0%	68.8%	126.0	2	81.3%
	Transfer	20	4	20.0%	11	55.0%	75.0%	135.5	10	50.0%	3	15.0%	65.0%	140.0	12	60.0%	0	0.0%	60.0%	140.0	0	60.0%
2010-11	Native	25	0	0.0%	21	84.0%	84.0%		11	44.0%	4	16.0%	60.0%	129.0	14	56.0%	1	4.0%	60.0%	125.0	5	76.0%
	Transfer	19	2	10.5%	13	68.4%	78.9%	154.0	9	47.4%	1	5.3%	52.6%	130.0	9	47.4%	0	0.0%	47.4%	130.0	3	63.2%
2011-12	Native	22	1	4.5%	18	81.8%	86.4%	124.0	10	45.5%	6	27.3%	72.7%	124.0	14	63.6%	1	4.5%	68.2%	124.0	3	77.3%
	Transfer	20	2	10.0%	13	65.0%	75.0%	125.0	7	35.0%	1	5.0%	40.0%	126.0	9	45.0%	0	0.0%	45.0%	126.0	4	65.0%
2012-13	Native	13	0	0.0%	9	69.2%	69.2%		4	30.8%	2	15.4%	46.2%	124.5	5	38.5%	0	0.0%	38.5%	122.0	2	53.8%
	Transfer	16	1	6.3%	9	56.3%	62.5%	120.0	8	50.0%	0	0.0%	50.0%	128.0	8	50.0%	0	0.0%	50.0%	128.0	2	62.5%
2013-14	Native	17	1	5.9%	14	82.4%	88.2%	150.0	8	47.1%	3	17.6%	64.7%	121.5	10	58.8%	0	0.0%	58.8%	121.5	4	82.4%
	Transfer	15	2	13.3%	5	33.3%	46.7%	100.5	3	20.0%	1	6.7%	26.7%	127.0	3	20.0%	0	0.0%	20.0%	127.0	1	26.7%
2014-15	Native	16	2	12.5%	10	62.5%	75.0%	128.0	8	50.0%	2	12.5%	62.5%	128.0	10	62.5%	0	0.0%	62.5%	128.0	3	81.3%
	Transfer	10	2	20.0%	3	30.0%	50.0%	145.0	4	40.0%	0	0.0%	40.0%	145.0	4	40.0%	0	0.0%	40.0%	145.0	2	60.0%
2015-16	Native	16	2	12.5%	11	68.8%	81.3%	131.0	9	56.3%	1	6.3%	62.5%	123.0	9	56.3%	0	0.0%	56.3%	123.0	2	68.8%
	Transfer	8	2	25.0%	2	25.0%	50.0%	141.0	4	50.0%	0	0.0%	50.0%	150.0	4	50.0%	0	0.0%	50.0%	150.0	1	62.5%
2016-17	Native	16	1	6.3%	13	81.3%	87.5%	145.0	8	50.0%	4	25.0%	75.0%	139.0	8	50.0%	2	12.5%	62.5%	139.0	3	68.8%
	Transfer	15	3	20.0%	9	60.0%	80.0%	128.0	6	40.0%	1	6.7%	46.7%	124.5	6	40.0%	0	0.0%	40.0%	124.5	1	46.7%
2017-18	Native	12	2	16.7%	7	58.3%	75.0%	133.0	8	66.7%	0	0.0%	66.7%	126.5								
	Transfer	10	2	20.0%	4	40.0%	60.0%	143.0	6	60.0%	0	0.0%	60.0%	139.5								
2018-19	Native	13	4	30.8%	6	46.2%	76.9%	133.0	8	61.5%	0	0.0%	61.5%	124.5								
	Transfer	6	2	33.3%	1	16.7%	50.0%	132.5	2	33.3%	0	0.0%	33.3%	132.5								
2019-20	Native	18	1	5.6%	17	94.4%	100.0%	120.0														
	Transfer	17	2	11.8%	10	58.8%	70.6%	124.5														
2020-21	Native	6	0	0.0%	4	66.7%	66.7%															
	Transfer	7	2	28.6%	3	42.9%	71.4%	123.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Applied Communication Studies

B.A. and B.S. in Applied Communication Studies/Speech Communication (ACS/SPC)

			Year 2					Year 4					Year 6									
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	40	12	30.0%	24	60.0%	90.0%	126.0	31	77.5%	3	7.5%	85.0%	125.0	33	82.5%	0	0.0%	82.5%	125.0	3	90.0%
	Transfer	27	17	63.0%	10	37.0%	100.0%	131.0	24	88.9%	2	7.4%	96.3%	131.5	24	88.9%	0	0.0%	88.9%	131.5	1	92.6%
2008-09	Native	31	14	45.2%	15	48.4%	93.5%	127.0	26	83.9%	0	0.0%	83.9%	125.0	26	83.9%	1	3.2%	87.1%	125.0	0	83.9%
	Transfer	27	9	33.3%	13	48.1%	81.5%	133.0	20	74.1%	1	3.7%	77.8%	130.5	21	77.8%	0	0.0%	77.8%	131.0	3	88.9%
2009-10	Native	39	15	38.5%	21	53.8%	92.3%	125.0	32	82.1%	2	5.1%	87.2%	124.0	32	82.1%	0	0.0%	82.1%	124.0	4	92.3%
	Transfer	31	17	54.8%	11	35.5%	90.3%	136.0	24	77.4%	1	3.2%	80.6%	131.0	25	80.6%	0	0.0%	80.6%	131.0	0	80.6%
2010-11	Native	37	10	27.0%	24	64.9%	91.9%	128.0	30	81.1%	1	2.7%	83.8%	125.0	31	83.8%	0	0.0%	83.8%	125.0	1	86.5%
	Transfer	25	15	60.0%	8	32.0%	92.0%	134.0	22	88.0%	0	0.0%	88.0%	133.5	22	88.0%	0	0.0%	88.0%	133.5	0	88.0%
2011-12	Native	44	19	43.2%	23	52.3%	95.5%	126.0	39	88.6%	1	2.3%	90.9%	125.0	39	88.6%	0	0.0%	88.6%	125.0	3	95.5%
	Transfer	22	11	50.0%	10	45.5%	95.5%	130.0	19	86.4%	1	4.5%	90.9%	129.0	20	90.9%	0	0.0%	90.9%	129.0	1	95.5%
2012-13	Native	38	16	42.1%	19	50.0%	92.1%	121.0	30	78.9%	0	0.0%	78.9%	122.5	31	81.6%	0	0.0%	81.6%	122.0	2	86.8%
	Transfer	26	17	65.4%	9	34.6%	100.0%	130.0	23	88.5%	0	0.0%	88.5%	124.0	24	92.3%	1	3.8%	96.2%	127.0	0	92.3%
2013-14	Native	42	11	26.2%	30	71.4%	97.6%	125.0	37	88.1%	2	4.8%	92.9%	122.0	39	92.9%	0	0.0%	92.9%	122.0	1	95.2%
	Transfer	34	14	41.2%	16	47.1%	88.2%	125.0	24	70.6%	4	11.8%	82.4%	125.0	26	76.5%	0	0.0%	76.5%	125.0	4	88.2%
2014-15	Native	29	11	37.9%	16	55.2%	93.1%	126.0	23	79.3%	1	3.4%	82.8%	120.0	24	82.8%	0	0.0%	82.8%	120.5	2	89.7%
	Transfer	22	13	59.1%	4	18.2%	77.3%	130.0	18	81.8%	1	4.5%	86.4%	128.5	19	86.4%	0	0.0%	86.4%	130.0	1	90.9%
2015-16	Native	39	14	35.9%	19	48.7%	84.6%	120.5	26	66.7%	1	2.6%	69.2%	120.0	26	66.7%	1	2.6%	69.2%	120.0	3	74.4%
	Transfer	20	11	55.0%	7	35.0%	90.0%	129.0	15	75.0%	1	5.0%	80.0%	129.0	16	80.0%	1	5.0%	85.0%	129.0	0	80.0%
2016-17	Native	46	16	34.8%	20	43.5%	78.3%	123.0	30	65.2%	2	4.3%	69.6%	121.0	32	69.6%	0	0.0%	69.6%	121.5	5	80.4%
	Transfer	30	20	66.7%	5	16.7%	83.3%	123.5	24	80.0%	2	6.7%	86.7%	123.5	24	80.0%	1	3.3%	83.3%	123.5	2	86.7%
2017-18	Native	35	11	31.4%	20	57.1%	88.6%	122.0	26	74.3%	1	2.9%	77.1%	121.0								
	Transfer	17	11	64.7%	3	17.6%	82.4%	133.0	14	82.4%	0	0.0%	82.4%	132.5								
2018-19	Native	35	15	42.9%	18	51.4%	94.3%	122.0	27	77.1%	3	8.6%	85.7%	121.0								
	Transfer	20	10	50.0%	6	30.0%	80.0%	126.0	16	80.0%	0	0.0%	80.0%	123.5								
2019-20	Native	43	20	46.5%	18	41.9%	88.4%	121.5														
	Transfer	27	14	51.9%	9	33.3%	85.2%	128.0														
2020-21	Native	40	17	42.5%	17	42.5%	85.0%	121.0														
	Transfer	38	11	28.9%	16	42.1%	71.1%	123.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Art and Design
B.A. and B.S. in Art (ART)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	35	1	2.9%	28	80.0%	82.9%	207.0	9	25.7%	7	20.0%	45.7%	135.0	13	37.1%	1	2.9%	40.0%	141.0	9	62.9%
	Transfer	53	2	3.8%	36	67.9%	71.7%	155.5	15	28.3%	5	9.4%	37.7%	153.0	17	32.1%	0	0.0%	32.1%	152.0	15	60.4%
2008-09	Native	32	2	6.3%	27	84.4%	90.6%	149.0	12	37.5%	3	9.4%	46.9%	132.5	12	37.5%	1	3.1%	40.6%	132.5	10	68.8%
	Transfer	48	3	6.3%	31	64.6%	70.8%	140.0	16	33.3%	10	20.8%	54.2%	147.0	22	45.8%	0	0.0%	45.8%	150.5	12	70.8%
2009-10	Native	26	3	11.5%	20	76.9%	88.5%	153.0	9	34.6%	7	26.9%	61.5%	137.0	15	57.7%	0	0.0%	57.7%	135.0	6	80.8%
	Transfer	33	2	6.1%	27	81.8%	87.9%	136.5	9	27.3%	7	21.2%	48.5%	143.0	10	30.3%	2	6.1%	36.4%	144.0	6	48.5%
2010-11	Native	48	4	8.3%	32	66.7%	75.0%	129.0	12	25.0%	8	16.7%	41.7%	134.5	17	35.4%	1	2.1%	37.5%	139.0	18	72.9%
	Transfer	45	3	6.7%	33	73.3%	80.0%	154.0	17	37.8%	6	13.3%	51.1%	159.0	20	44.4%	0	0.0%	44.4%	157.0	14	75.6%
2011-12	Native	50	0	0.0%	41	82.0%	82.0%	126.0	16	32.0%	12	24.0%	56.0%	135.0	21	42.0%	1	2.0%	44.0%	135.0	16	74.0%
	Transfer	47	2	4.3%	29	61.7%	66.0%	141.0	13	27.7%	4	8.5%	36.2%	145.0	15	31.9%	0	0.0%	31.9%	146.0	14	61.7%
2012-13	Native	41	2	4.9%	28	68.3%	73.2%	155.0	10	24.4%	8	19.5%	43.9%	131.5	11	26.8%	1	2.4%	29.3%	132.0	13	58.5%
	Transfer	37	1	2.7%	26	70.3%	73.0%	128.0	12	32.4%	2	5.4%	37.8%	139.5	12	32.4%	0	0.0%	32.4%	139.5	10	59.5%
2013-14	Native	39	1	2.6%	32	82.1%	84.6%	146.0	12	30.8%	4	10.3%	41.0%	142.5	14	35.9%	0	0.0%	35.9%	144.0	13	69.2%
	Transfer	34	1	2.9%	24	70.6%	73.5%	154.0	10	29.4%	8	23.5%	52.9%	138.5	16	47.1%	1	2.9%	50.0%	141.5	8	70.6%
2014-15	Native	25	5	20.0%	15	60.0%	80.0%	126.0	11	44.0%	4	16.0%	60.0%	126.0	12	48.0%	1	4.0%	52.0%	128.5	6	72.0%
	Transfer	40	3	7.5%	29	72.5%	80.0%	150.0	14	35.0%	4	10.0%	45.0%	139.0	15	37.5%	0	0.0%	37.5%	138.0	9	60.0%
2015-16	Native	22	1	4.5%	19	86.4%	90.9%	133.0	6	27.3%	5	22.7%	50.0%	139.0	8	36.4%	0	0.0%	36.4%	128.5	10	81.8%
	Transfer	37	2	5.4%	29	78.4%	83.8%	132.0	14	37.8%	6	16.2%	54.1%	144.5	16	43.2%	0	0.0%	43.2%	147.5	10	70.3%
2016-17	Native	28	2	7.1%	21	75.0%	82.1%	136.5	8	28.6%	4	14.3%	42.9%	139.0	10	35.7%	0	0.0%	35.7%	140.5	9	67.9%
	Transfer	30	0	0.0%	22	73.3%	73.3%	134.5	12	40.0%	2	6.7%	46.7%	134.5	12	40.0%	0	0.0%	40.0%	134.5	4	53.3%
2017-18	Native	21	1	4.8%	18	85.7%	90.5%	156.0	9	42.9%	1	4.8%	47.6%	126.0								
	Transfer	28	2	7.1%	16	57.1%	64.3%	122.0	8	28.6%	2	7.1%	35.7%	136.0								
2018-19	Native	29	0	0.0%	20	69.0%	69.0%	125.0	8	27.6%	1	3.4%	31.0%	125.0								
	Transfer	21	2	9.5%	13	61.9%	71.4%	125.0	6	28.6%	2	9.5%	38.1%	127.5								
2019-20	Native	22	0	0.0%	20	90.9%	90.9%	120.0														
	Transfer	23	1	4.3%	23	100.0%	104.3%	120.0														
2020-21	Native	28	4	14.3%	18	64.3%	78.6%	124.5														
	Transfer	26	2	7.7%	12	46.2%	53.8%	138.5														

Credit hours required to graduate in program: **124 - 139**

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Art and Design
B.F.A. in Art and Design (ARTD)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	15	12	80.0%	3	20.0%	100.0%	143.0	15	100.0%	0	0.0%	100.0%	145.0	15	100.0%	0	0.0%	100.0%	145.0	0	100.0%
	Transfer	12	10	83.3%	2	16.7%	100.0%	155.5	11	91.7%	0	0.0%	91.7%	155.5	11	91.7%	1	8.3%	100.0%	155.5	0	91.7%
2008-09	Native	4	4	100.0%	0	0.0%	100.0%	151.5	4	100.0%	0	0.0%	100.0%	151.5	4	100.0%	0	0.0%	100.0%	151.5	0	100.0%
	Transfer	12	10	83.3%	2	16.7%	100.0%	164.5	11	91.7%	0	0.0%	91.7%	161.0	11	91.7%	0	0.0%	91.7%	161.0	1	100.0%
2009-10	Native	23	20	87.0%	3	13.0%	100.0%	136.5	23	100.0%	0	0.0%	100.0%	137.0	23	100.0%	0	0.0%	100.0%	137.0	0	100.0%
	Transfer	15	11	73.3%	3	20.0%	93.3%	154.0	14	93.3%	0	0.0%	93.3%	153.0	14	93.3%	0	0.0%	93.3%	153.0	1	100.0%
2010-11	Native	4	4	100.0%	0	0.0%	100.0%	134.5	4	100.0%	0	0.0%	100.0%	134.5	4	100.0%	0	0.0%	100.0%	134.5	0	100.0%
	Transfer	3	2	66.7%	0	0.0%	66.7%	147.0	2	66.7%	0	0.0%	66.7%	147.0	2	66.7%	0	0.0%	66.7%	147.0	1	100.0%
2011-12	Native	10	10	100.0%	0	0.0%	100.0%	129.0	10	100.0%	0	0.0%	100.0%	129.0	10	100.0%	0	0.0%	100.0%	129.0	0	100.0%
	Transfer	10	8	80.0%	1	10.0%	90.0%	151.5	8	80.0%	1	10.0%	90.0%	151.5	9	90.0%	0	0.0%	90.0%	150.0	0	90.0%
2012-13	Native	14	10	71.4%	4	28.6%	100.0%	147.5	14	100.0%	0	0.0%	100.0%	147.5	14	100.0%	0	0.0%	100.0%	147.5	0	100.0%
	Transfer	14	11	78.6%	2	14.3%	92.9%	152.0	13	92.9%	0	0.0%	92.9%	150.0	13	92.9%	0	0.0%	92.9%	150.0	1	100.0%
2013-14	Native	10	7	70.0%	1	10.0%	80.0%	130.0	9	90.0%	0	0.0%	90.0%	130.0	9	90.0%	0	0.0%	90.0%	130.0	1	100.0%
	Transfer	15	10	66.7%	3	20.0%	86.7%	157.0	12	80.0%	0	0.0%	80.0%	157.0	12	80.0%	0	0.0%	80.0%	157.0	3	100.0%
2014-15	Native	6	4	66.7%	2	33.3%	100.0%	174.0	5	83.3%	0	0.0%	83.3%	170.0	5	83.3%	0	0.0%	83.3%	170.0	1	100.0%
	Transfer	2	1	50.0%	0	0.0%	50.0%	171.0	1	50.0%	0	0.0%	50.0%	171.0	1	50.0%	0	0.0%	50.0%	171.0	0	50.0%
2015-16	Native	10	9	90.0%	1	10.0%	100.0%	141.0	9	90.0%	0	0.0%	90.0%	141.0	9	90.0%	0	0.0%	90.0%	141.0	0	90.0%
	Transfer	8	7	87.5%	1	12.5%	100.0%	151.0	8	100.0%	0	0.0%	100.0%	152.0	8	100.0%	0	0.0%	100.0%	152.0	0	100.0%
2016-17	Native	11	11	100.0%	0	0.0%	100.0%	138.0	11	100.0%	0	0.0%	100.0%	138.0	11	100.0%	0	0.0%	100.0%	138.0	0	100.0%
	Transfer	9	8	88.9%	1	11.1%	100.0%	165.5	9	100.0%	0	0.0%	100.0%	162.0	9	100.0%	0	0.0%	100.0%	162.0	0	100.0%
2017-18	Native	6	5	83.3%	1	16.7%	100.0%	132.0	6	100.0%	0	0.0%	100.0%	141.5								
	Transfer	7	6	85.7%	1	14.3%	100.0%	147.5	7	100.0%	0	0.0%	100.0%	146.0								
2018-19	Native	7	7	100.0%	0	0.0%	100.0%	158.0	7	100.0%	0	0.0%	100.0%	158.0								
	Transfer	9	8	88.9%	1	11.1%	100.0%	169.5	9	100.0%	0	0.0%	100.0%	167.0								
2019-20	Native	12	11	91.7%	1	8.3%	100.0%	142.0														
	Transfer	10	9	90.0%	1	10.0%	100.0%	147.0														
2020-21	Native	7	5	71.4%	1	14.3%	85.7%	135.0														
	Transfer	12	7	58.3%	4	33.3%	91.7%	134.0														

Credit hours required to graduate in program: **134 - 138**

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Biological Sciences

B.A. and B.S. in Biological Sciences (BIOL)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6					Other SIUE Grad#	SIUE Graduation Rate			
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#			Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree
2007-08	Native	166	10	6.0%	125	75.3%	81.3%	132.5	88	53.0%	15	9.0%	62.0%	130.5	101	60.8%	1	0.6%	61.4%	131.0	16	70.5%
	Transfer	154	25	16.2%	92	59.7%	76.0%	133.0	90	58.4%	13	8.4%	66.9%	140.0	99	64.3%	1	0.6%	64.9%	141.0	9	70.1%
2008-09	Native	149	8	5.4%	109	73.2%	78.5%	143.0	89	59.7%	8	5.4%	65.1%	132.0	94	63.1%	2	1.3%	64.4%	132.0	19	75.8%
	Transfer	132	17	12.9%	82	62.1%	75.0%	137.0	71	53.8%	10	7.6%	61.4%	142.0	75	56.8%	1	0.8%	57.6%	142.0	9	63.6%
2009-10	Native	158	18	11.4%	107	67.7%	79.1%	132.5	98	62.0%	10	6.3%	68.4%	129.0	103	65.2%	3	1.9%	67.1%	129.0	13	73.4%
	Transfer	109	17	15.6%	62	56.9%	72.5%	144.0	47	43.1%	4	3.7%	46.8%	139.0	49	45.0%	2	1.8%	46.8%	139.0	16	59.6%
2010-11	Native	175	13	7.4%	127	72.6%	80.0%	125.0	99	56.6%	11	6.3%	62.9%	127.0	108	61.7%	1	0.6%	62.3%	128.0	27	77.1%
	Transfer	110	21	19.1%	59	53.6%	72.7%	143.0	55	50.0%	7	6.4%	56.4%	142.0	58	52.7%	1	0.9%	53.6%	142.5	12	63.6%
2011-12	Native	258	21	8.1%	169	65.5%	73.6%	126.0	114	44.2%	20	7.8%	51.9%	129.5	130	50.4%	1	0.4%	50.8%	129.5	59	73.3%
	Transfer	138	27	19.6%	70	50.7%	70.3%	139.0	66	47.8%	7	5.1%	52.9%	140.5	70	50.7%	1	0.7%	51.4%	140.5	23	67.4%
2012-13	Native	194	13	6.7%	119	61.3%	68.0%	127.0	73	37.6%	15	7.7%	45.4%	129.0	82	42.3%	1	0.5%	42.8%	129.0	39	62.4%
	Transfer	82	10	12.2%	40	48.8%	61.0%	134.5	28	34.1%	6	7.3%	41.5%	140.0	32	39.0%	1	1.2%	40.2%	140.0	14	56.1%
2013-14	Native	253	9	3.6%	163	64.4%	68.0%	124.0	76	30.0%	25	9.9%	39.9%	129.5	87	34.4%	3	1.2%	35.6%	131.0	75	64.0%
	Transfer	90	19	21.1%	39	43.3%	64.4%	146.0	36	40.0%	3	3.3%	43.3%	143.0	38	42.2%	0	0.0%	42.2%	145.5	14	57.8%
2014-15	Native	105	13	12.4%	65	61.9%	74.3%	131.0	48	45.7%	11	10.5%	56.2%	130.5	54	51.4%	2	1.9%	53.3%	130.5	25	75.2%
	Transfer	88	17	19.3%	44	50.0%	69.3%	141.0	44	50.0%	5	5.7%	55.7%	142.0	47	53.4%	0	0.0%	53.4%	144.0	10	64.8%
2015-16	Native	216	19	8.8%	136	63.0%	71.8%	132.0	96	44.4%	10	4.6%	49.1%	128.0	98	45.4%	2	0.9%	46.3%	128.0	44	65.7%
	Transfer	123	20	16.3%	62	50.4%	66.7%	138.5	47	38.2%	7	5.7%	43.9%	141.0	51	41.5%	2	1.6%	43.1%	142.0	24	61.0%
2016-17	Native	151	21	13.9%	85	56.3%	70.2%	135.0	65	43.0%	12	7.9%	51.0%	130.0	69	45.7%	1	0.7%	46.4%	130.0	38	70.9%
	Transfer	109	17	15.6%	56	51.4%	67.0%	141.0	44	40.4%	3	2.8%	43.1%	143.0	45	41.3%	1	0.9%	42.2%	143.0	17	56.9%
2017-18	Native	156	19	12.2%	100	64.1%	76.3%	136.0	81	51.9%	8	5.1%	57.1%	132.0								
	Transfer	81	21	25.9%	37	45.7%	71.6%	130.0	41	50.6%	2	2.5%	53.1%	137.0								
2018-19	Native	135	25	18.5%	81	60.0%	78.5%	135.0	88	65.2%	7	5.2%	70.4%	133.0								
	Transfer	65	12	18.5%	32	49.2%	67.7%	140.0	33	50.8%	4	6.2%	56.9%	140.0								
2019-20	Native	141	24	17.0%	87	61.7%	78.7%	126.5														
	Transfer	58	21	36.2%	29	50.0%	86.2%	130.0														
2020-21	Native	114	20	17.5%	67	58.8%	76.3%	130.0														
	Transfer	64	10	15.6%	31	48.4%	64.1%	133.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Chemistry
B.A. and B.S. in Chemistry (CHEM)

			Year 2						Year 4						Year 6							
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	29	1	3.4%	21	72.4%	75.9%	124.0	15	51.7%	2	6.9%	58.6%	132.0	18	62.1%	0	0.0%	62.1%	137.5	5	79.3%
	Transfer	18	5	27.8%	8	44.4%	72.2%	148.0	10	55.6%	1	5.6%	61.1%	148.0	10	55.6%	0	0.0%	55.6%	148.0	2	66.7%
2008-09	Native	20	4	20.0%	12	60.0%	80.0%	130.0	8	40.0%	0	0.0%	40.0%	132.0	8	40.0%	0	0.0%	40.0%	132.0	8	80.0%
	Transfer	18	4	22.2%	13	72.2%	94.4%	148.0	11	61.1%	1	5.6%	66.7%	148.0	11	61.1%	0	0.0%	61.1%	148.0	2	72.2%
2009-10	Native	18	1	5.6%	14	77.8%	83.3%	126.0	10	55.6%	2	11.1%	66.7%	131.0	11	61.1%	1	5.6%	66.7%	135.0	4	83.3%
	Transfer	19	3	15.8%	11	57.9%	73.7%	158.0	6	31.6%	2	10.5%	42.1%	156.0	8	42.1%	0	0.0%	42.1%	156.0	4	63.2%
2010-11	Native	35	3	8.6%	27	77.1%	85.7%	129.0	18	51.4%	3	8.6%	60.0%	136.5	19	54.3%	0	0.0%	54.3%	136.0	7	74.3%
	Transfer	18	2	11.1%	11	61.1%	72.2%	154.5	8	44.4%	2	11.1%	55.6%	154.0	8	44.4%	0	0.0%	44.4%	154.0	5	72.2%
2011-12	Native	59	2	3.4%	36	61.0%	64.4%	123.5	23	39.0%	7	11.9%	50.8%	133.0	29	49.2%	1	1.7%	50.8%	135.0	14	72.9%
	Transfer	26	7	26.9%	9	34.6%	61.5%	140.0	12	46.2%	0	0.0%	46.2%	140.0	12	46.2%	0	0.0%	46.2%	140.0	5	65.4%
2012-13	Native	46	3	6.5%	29	63.0%	69.6%	149.0	13	28.3%	5	10.9%	39.1%	141.0	16	34.8%	1	2.2%	37.0%	139.0	13	63.0%
	Transfer	24	3	12.5%	9	37.5%	50.0%	49.0	11	45.8%	2	8.3%	54.2%	139.0	11	45.8%	1	4.2%	50.0%	139.0	2	54.2%
2013-14	Native	66	1	1.5%	44	66.7%	68.2%	166.0	17	25.8%	8	12.1%	37.9%	139.0	21	31.8%	2	3.0%	34.8%	139.0	19	60.6%
	Transfer	25	3	12.0%	16	64.0%	76.0%	133.0	8	32.0%	5	20.0%	52.0%	141.5	11	44.0%	2	8.0%	52.0%	150.0	3	56.0%
2014-15	Native	39	4	10.3%	24	61.5%	71.8%	131.5	11	28.2%	1	2.6%	30.8%	140.0	12	30.8%	1	2.6%	33.3%	140.0	13	64.1%
	Transfer	20	4	20.0%	11	55.0%	75.0%	135.5	8	40.0%	2	10.0%	50.0%	141.0	9	45.0%	1	5.0%	50.0%	141.0	3	60.0%
2015-16	Native	79	6	7.6%	44	55.7%	63.3%	132.0	34	43.0%	6	7.6%	50.6%	134.5	37	46.8%	1	1.3%	48.1%	135.0	19	70.9%
	Transfer	23	1	4.3%	14	60.9%	65.2%	160.0	7	30.4%	2	8.7%	39.1%	154.0	8	34.8%	0	0.0%	34.8%	156.0	4	52.2%
2016-17	Native	53	6	11.3%	36	67.9%	79.2%	142.0	27	50.9%	2	3.8%	54.7%	138.0	27	50.9%	1	1.9%	52.8%	138.0	13	75.5%
	Transfer	23	4	17.4%	15	65.2%	82.6%	166.5	10	43.5%	2	8.7%	52.2%	149.0	10	43.5%	0	0.0%	43.5%	149.0	7	73.9%
2017-18	Native	50	6	12.0%	29	58.0%	70.0%	142.5	25	50.0%	3	6.0%	56.0%	136.0								
	Transfer	22	5	22.7%	4	18.2%	40.9%	140.0	8	36.4%	0	0.0%	36.4%	140.5								
2018-19	Native	39	4	10.3%	26	66.7%	76.9%	137.5	19	48.7%	1	2.6%	51.3%	137.0								
	Transfer	17	4	23.5%	7	41.2%	64.7%	135.0	7	41.2%	2	11.8%	52.9%	139.0								
2019-20	Native	34	4	11.8%	22	64.7%	76.5%	139.0														
	Transfer	11	4	36.4%	3	27.3%	63.6%	157.0														
2020-21	Native	31	1	3.2%	24	77.4%	80.6%	121.0														
	Transfer	13	2	15.4%	7	53.8%	69.2%	154.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Criminal Justice Studies

B.A. and B.S. in Criminal Justice Studies (CRJU)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6									
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	43	36	83.7%	6	14.0%	97.7%	125.0	43	100.0%	0	0.0%	100.0%	125.0	43	100.0%	0	0.0%	100.0%	125.0	0	100.0%
	Transfer	42	26	61.9%	12	28.6%	90.5%	125.5	35	83.3%	1	2.4%	85.7%	126.0	37	88.1%	0	0.0%	88.1%	126.0	1	90.5%
2008-09	Native	27	14	51.9%	12	44.4%	96.3%	124.0	24	88.9%	0	0.0%	88.9%	124.0	24	88.9%	0	0.0%	88.9%	124.0	1	92.6%
	Transfer	37	25	67.6%	8	21.6%	89.2%	124.0	30	81.1%	1	2.7%	83.8%	125.5	31	83.8%	0	0.0%	83.8%	125.0	0	83.8%
2009-10	Native	25	15	60.0%	10	40.0%	100.0%	124.0	24	96.0%	0	0.0%	96.0%	124.0	24	96.0%	0	0.0%	96.0%	124.0	1	100.0%
	Transfer	30	22	73.3%	6	20.0%	93.3%	128.0	25	83.3%	0	0.0%	83.3%	128.0	25	83.3%	0	0.0%	83.3%	128.0	1	86.7%
2010-11	Native	51	34	66.7%	17	33.3%	100.0%	124.0	48	94.1%	0	0.0%	94.1%	124.0	48	94.1%	0	0.0%	94.1%	124.0	0	94.1%
	Transfer	43	28	65.1%	15	34.9%	100.0%	126.5	36	83.7%	0	0.0%	83.7%	126.5	37	86.0%	0	0.0%	86.0%	126.0	0	86.0%
2011-12	Native	67	39	58.2%	26	38.8%	97.0%	126.0	63	94.0%	1	1.5%	95.5%	124.0	63	94.0%	0	0.0%	94.0%	124.0	0	94.0%
	Transfer	45	33	73.3%	10	22.2%	95.6%	125.0	42	93.3%	1	2.2%	95.6%	125.0	43	95.6%	0	0.0%	95.6%	125.0	0	95.6%
2012-13	Native	63	40	63.5%	21	33.3%	96.8%	124.0	59	93.7%	1	1.6%	95.2%	124.0	59	93.7%	0	0.0%	93.7%	124.0	0	93.7%
	Transfer	44	27	61.4%	12	27.3%	88.6%	126.0	34	77.3%	0	0.0%	77.3%	127.5	34	77.3%	0	0.0%	77.3%	127.5	0	77.3%
2013-14	Native	61	43	70.5%	16	26.2%	96.7%	122.0	57	93.4%	1	1.6%	95.1%	123.0	57	93.4%	0	0.0%	93.4%	123.0	1	95.1%
	Transfer	33	24	72.7%	7	21.2%	93.9%	124.0	31	93.9%	0	0.0%	93.9%	124.0	31	93.9%	0	0.0%	93.9%	124.0	0	93.9%
2014-15	Native	72	42	58.3%	25	34.7%	93.1%	123.0	63	87.5%	2	2.8%	90.3%	123.0	63	87.5%	0	0.0%	87.5%	123.0	4	93.1%
	Transfer	51	36	70.6%	11	21.6%	92.2%	125.0	45	88.2%	2	3.9%	92.2%	125.0	46	90.2%	0	0.0%	90.2%	125.0	1	92.2%
2015-16	Native	180	54	30.0%	105	58.3%	88.3%	121.0	132	73.3%	13	7.2%	80.6%	121.0	140	77.8%	0	0.0%	77.8%	121.0	11	83.9%
	Transfer	87	45	51.7%	30	34.5%	86.2%	126.0	60	69.0%	3	3.4%	72.4%	125.0	63	72.4%	0	0.0%	72.4%	125.0	2	74.7%
2016-17	Native	94	24	25.5%	55	58.5%	84.0%	123.0	63	67.0%	5	5.3%	72.3%	121.0	65	69.1%	1	1.1%	70.2%	121.0	7	76.6%
	Transfer	69	35	50.7%	25	36.2%	87.0%	125.0	55	79.7%	2	2.9%	82.6%	125.0	58	84.1%	0	0.0%	84.1%	124.5	3	88.4%
2017-18	Native	79	20	25.3%	51	64.6%	89.9%	121.0	62	78.5%	4	5.1%	83.5%	121.0								
	Transfer	68	30	44.1%	24	35.3%	79.4%	124.0	49	72.1%	1	1.5%	73.5%	124.0								
2018-19	Native	77	24	31.2%	38	49.4%	80.5%	125.0	48	62.3%	3	3.9%	66.2%	121.5								
	Transfer	53	22	41.5%	22	41.5%	83.0%	124.0	39	73.6%	1	1.9%	75.5%	125.0								
2019-20	Native	78	30	38.5%	42	53.8%	92.3%	121.0														
	Transfer	49	20	40.8%	19	38.8%	79.6%	122.0														
2020-21	Native	67	21	31.3%	37	55.2%	86.6%	121.0														
	Transfer	37	17	45.9%	13	35.1%	81.1%	122.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: English
B.A. and B.S. in English (ENGL)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6									
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	61	5	8.2%	48	78.7%	86.9%	151.0	29	47.5%	10	16.4%	63.9%	141.0	39	63.9%	0	0.0%	63.9%	135.0	8	77.0%
	Transfer	52	6	11.5%	35	67.3%	78.8%	130.0	28	53.8%	3	5.8%	59.6%	135.5	32	61.5%	2	3.8%	65.4%	135.0	5	71.2%
2008-09	Native	42	3	7.1%	33	78.6%	85.7%	137.0	24	57.1%	7	16.7%	73.8%	130.5	28	66.7%	1	2.4%	69.0%	133.0	5	78.6%
	Transfer	58	10	17.2%	34	58.6%	75.9%	138.5	33	56.9%	5	8.6%	65.5%	151.0	35	60.3%	1	1.7%	62.1%	152.0	4	67.2%
2009-10	Native	59	3	5.1%	42	71.2%	76.3%	140.0	28	47.5%	10	16.9%	64.4%	127.5	36	61.0%	3	5.1%	66.1%	130.5	8	74.6%
	Transfer	48	9	18.8%	29	60.4%	79.2%	137.0	32	66.7%	2	4.2%	70.8%	148.0	33	68.8%	2	4.2%	72.9%	148.0	1	70.8%
2010-11	Native	62	7	11.3%	45	72.6%	83.9%	127.0	39	62.9%	7	11.3%	74.2%	133.0	44	71.0%	1	1.6%	72.6%	134.0	3	75.8%
	Transfer	38	7	18.4%	19	50.0%	68.4%	132.0	19	50.0%	1	2.6%	52.6%	132.0	20	52.6%	0	0.0%	52.6%	132.5	5	65.8%
2011-12	Native	59	5	8.5%	46	78.0%	86.4%	134.0	31	52.5%	8	13.6%	66.1%	135.0	38	64.4%	0	0.0%	64.4%	134.5	10	81.4%
	Transfer	48	9	18.8%	31	64.6%	83.3%	138.0	31	64.6%	3	6.3%	70.8%	138.0	33	68.8%	1	2.1%	70.8%	138.0	5	79.2%
2012-13	Native	46	4	8.7%	33	71.7%	80.4%	130.0	18	39.1%	7	15.2%	54.3%	128.0	22	47.8%	1	2.2%	50.0%	125.5	4	56.5%
	Transfer	28	6	21.4%	13	46.4%	67.9%	133.0	14	50.0%	0	0.0%	50.0%	133.0	14	50.0%	0	0.0%	50.0%	133.0	5	67.9%
2013-14	Native	33	3	9.1%	18	54.5%	63.6%	129.0	14	42.4%	2	6.1%	48.5%	124.5	16	48.5%	0	0.0%	48.5%	123.0	3	57.6%
	Transfer	32	8	25.0%	20	62.5%	87.5%	132.5	18	56.3%	5	15.6%	71.9%	135.0	21	65.6%	0	0.0%	65.6%	139.0	0	65.6%
2014-15	Native	23	0	0.0%	16	69.6%	69.6%		11	47.8%	1	4.3%	52.2%	127.0	12	52.2%	0	0.0%	52.2%	128.5	4	69.6%
	Transfer	32	6	18.8%	19	59.4%	78.1%	132.5	21	65.6%	1	3.1%	68.8%	137.0	23	71.9%	0	0.0%	71.9%	131.0	1	75.0%
2015-16	Native	48	6	12.5%	33	68.8%	81.3%	122.5	32	66.7%	3	6.3%	72.9%	124.5	35	72.9%	0	0.0%	72.9%	125.0	8	89.6%
	Transfer	35	4	11.4%	24	68.6%	80.0%	134.5	15	42.9%	6	17.1%	60.0%	130.0	19	54.3%	1	2.9%	57.1%	131.0	0	54.3%
2016-17	Native	44	8	18.2%	27	61.4%	79.5%	123.0	23	52.3%	4	9.1%	61.4%	122.0	26	59.1%	0	0.0%	59.1%	123.0	2	63.6%
	Transfer	32	7	21.9%	21	65.6%	87.5%	137.0	23	71.9%	2	6.3%	78.1%	133.0	24	75.0%	0	0.0%	75.0%	133.0	3	84.4%
2017-18	Native	46	8	17.4%	30	65.2%	82.6%	129.5	27	58.7%	4	8.7%	67.4%	128.0								
	Transfer	33	5	15.2%	21	63.6%	78.8%	125.0	19	57.6%	2	6.1%	63.6%	129.0								
2018-19	Native	34	4	11.8%	28	82.4%	94.1%	129.0	23	67.6%	3	8.8%	76.5%	125.0								
	Transfer	23	2	8.7%	16	69.6%	78.3%	171.5	12	52.2%	0	0.0%	52.2%	150.0								
2019-20	Native	33	5	15.2%	20	60.6%	75.8%	121.0														
	Transfer	26	3	11.5%	21	80.8%	92.3%	152.0														
2020-21	Native	28	6	21.4%	18	64.3%	85.7%	159.0														
	Transfer	25	9	36.0%	12	48.0%	84.0%	130.0														

Credit hours required to graduate in program: **120**

NOTES:
Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Environmental Sciences
B.A and B.S. in Environmental Sciences (ENSC)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6						Other SIUE Grad#	SIUE Graduation Rate
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree		
2016-17	Native	14	2	14.3%	10	71.4%	85.7%	169.5	9	64.3%	1	7.1%	71.4%	154.0	10	71.4%	2	14.3%	85.7%	148.5		71.4%
	Transfer	8	0	0.0%	2	25.0%	25.0%		2	25.0%	0	0.0%	25.0%	160.5	2	25.0%	4	50.0%	75.0%	160.5		
2017-18	Native	6	1	16.7%	3	50.0%	66.7%	129.0	4	66.7%	0	0.0%	66.7%	145.5								
	Transfer	10	1	10.0%	8	80.0%	90.0%	129.0	6	60.0%	1	10.0%	70.0%	139.5								
2018-19	Native	8	0	0.0%	7	87.5%	87.5%		2	25.0%	1	12.5%	37.5%	152.5								
	Transfer	5	0	0.0%	3	60.0%	60.0%		2	40.0%	1	20.0%	60.0%	182.0								
2019-20	Native	8	0	0.0%	8	100.0%	100.0%															
	Transfer	4	1	25.0%	2	50.0%	75.0%	153.0														
2020-21	Native	8	1	12.5%	5	62.5%	75.0%	174.0														
	Transfer	5	0	0.0%	4	80.0%	80.0%															

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Foreign Languages and Literature

B.A. and B.S. in Foreign Languages and Literature (FL)

			Year 2						Year 4						Year 6							
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	21	2	9.5%	16	76.2%	85.7%	149.0	8	38.1%	3	14.3%	52.4%	147.0	9	42.9%	1	4.8%	47.6%	144.0	2	52.4%
	Transfer	19	5	26.3%	10	52.6%	78.9%	124.0	9	47.4%	1	5.3%	52.6%	129.0	11	57.9%	1	5.3%	63.2%	129.0	4	78.9%
2008-09	Native	24	5	20.8%	14	58.3%	79.2%	156.0	14	58.3%	1	4.2%	62.5%	132.0	15	62.5%	0	0.0%	62.5%	132.0	4	79.2%
	Transfer	15	4	26.7%	10	66.7%	93.3%	143.5	9	60.0%	1	6.7%	66.7%	148.0	9	60.0%	0	0.0%	60.0%	148.0	2	73.3%
2009-10	Native	23	2	8.7%	17	73.9%	82.6%	160.0	10	43.5%	5	21.7%	65.2%	134.5	13	56.5%	0	0.0%	56.5%	135.0	6	82.6%
	Transfer	10	1	10.0%	7	70.0%	80.0%	181.0	5	50.0%	1	10.0%	60.0%	160.0	6	60.0%	0	0.0%	60.0%	166.0	1	70.0%
2010-11	Native	27	2	7.4%	19	70.4%	77.8%	143.5	13	48.1%	1	3.7%	51.9%	133.0	13	48.1%	1	3.7%	51.9%	133.0	10	85.2%
	Transfer	17	4	23.5%	8	47.1%	70.6%	127.0	7	41.2%	2	11.8%	52.9%	131.0	9	52.9%	1	5.9%	58.8%	150.0	1	58.8%
2011-12	Native	25	9	36.0%	10	40.0%	76.0%	138.0	14	56.0%	1	4.0%	60.0%	140.5	14	56.0%	1	4.0%	60.0%	140.5	8	88.0%
	Transfer	16	4	25.0%	6	37.5%	62.5%	145.0	8	50.0%	0	0.0%	50.0%	140.5	8	50.0%	0	0.0%	50.0%	140.5	4	75.0%
2012-13	Native	25	1	4.0%	21	84.0%	88.0%	127.0	9	36.0%	8	32.0%	68.0%	133.0	16	64.0%	0	0.0%	64.0%	130.5	3	76.0%
	Transfer	13	4	30.8%	5	38.5%	69.2%	149.5	4	30.8%	1	7.7%	38.5%	149.5	4	30.8%	0	0.0%	30.8%	149.5	2	46.2%
2013-14	Native	21	1	4.8%	17	81.0%	85.7%	155.0	11	52.4%	1	4.8%	57.1%	137.0	12	57.1%	0	0.0%	57.1%	138.0	7	90.5%
	Transfer	20	5	25.0%	11	55.0%	80.0%	129.0	13	65.0%	0	0.0%	65.0%	128.0	13	65.0%	0	0.0%	65.0%	128.0	2	75.0%
2014-15	Native	17	0	0.0%	12	70.6%	70.6%	112.5	5	29.4%	2	11.8%	41.2%	123.0	7	41.2%	0	0.0%	41.2%	126.0	5	70.6%
	Transfer	3	2	66.7%	0	0.0%	66.7%	112.5	2	66.7%	0	0.0%	66.7%	112.5	2	66.7%	0	0.0%	66.7%	112.5	0	66.7%
2015-16	Native	21	1	4.8%	12	57.1%	61.9%	124.0	8	38.1%	2	9.5%	47.6%	131.0	9	42.9%	0	0.0%	42.9%	137.0	4	61.9%
	Transfer	13	3	23.1%	6	46.2%	69.2%	143.0	7	53.8%	1	7.7%	61.5%	143.0	8	61.5%	0	0.0%	61.5%	145.5	2	76.9%
2016-17	Native	18	2	11.1%	12	66.7%	77.8%	130.0	9	50.0%	2	11.1%	61.1%	144.0	9	50.0%	1	5.6%	55.6%	144.0	4	72.2%
	Transfer	6	0	0.0%	3	50.0%	50.0%	139.5	2	33.3%	1	16.7%	50.0%	139.5	3	50.0%	0	0.0%	50.0%	129.0	2	83.3%
2017-18	Native	13	1	7.7%	6	46.2%	53.8%	133.0	6	46.2%	1	7.7%	53.8%	148.5								
	Transfer	4	0	0.0%	2	50.0%	50.0%	133.0	0	0.0%	2	50.0%	50.0%	148.5								
2018-19	Native	11	3	27.3%	5	45.5%	72.7%	139.0	7	63.6%	1	9.1%	72.7%	140.0								
	Transfer	6	3	50.0%	2	33.3%	83.3%	149.0	4	66.7%	2	33.3%	100.0%	149.5								
2019-20	Native	19	4	21.1%	9	47.4%	68.4%	131.0														
	Transfer	7	2	28.6%	3	42.9%	71.4%	138.5														
2020-21	Native	9	1	11.1%	7	77.8%	88.9%	153.0														
	Transfer	3	1	33.3%	2	66.7%	100.0%	67.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Geography
B.S. in Geography (GEOG)

			Year 2					Year 4					Year 6									
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	19	2	10.5%	16	84.2%	94.7%	138.5	9	47.4%	5	26.3%	73.7%	133.0	10	52.6%	0	0.0%	52.6%	133.5	0	52.6%
	Transfer	37	9	24.3%	25	67.6%	91.9%	138.0	22	59.5%	6	16.2%	75.7%	130.5	25	67.6%	1	2.7%	70.3%	131.0	1	70.3%
2008-09	Native	12	2	16.7%	9	75.0%	91.7%	124.5	7	58.3%	1	8.3%	66.7%	131.0	7	58.3%	1	8.3%	66.7%	131.0	0	58.3%
	Transfer	26	6	23.1%	15	57.7%	80.8%	135.0	15	57.7%	3	11.5%	69.2%	137.0	15	57.7%	0	0.0%	57.7%	137.0	0	57.7%
2009-10	Native	16	4	25.0%	11	68.8%	93.8%	125.5	11	68.8%	0	0.0%	68.8%	125.0	12	75.0%	0	0.0%	75.0%	126.0	0	75.0%
	Transfer	30	3	10.0%	20	66.7%	76.7%	195.0	17	56.7%	0	0.0%	56.7%	143.0	17	56.7%	0	0.0%	56.7%	143.0	0	56.7%
2010-11	Native	29	1	3.4%	25	86.2%	89.7%	146.0	19	65.5%	1	3.4%	69.0%	130.0	20	69.0%	0	0.0%	69.0%	129.5	4	82.8%
	Transfer	30	4	13.3%	23	76.7%	90.0%	138.5	17	56.7%	6	20.0%	76.7%	132.0	19	63.3%	0	0.0%	63.3%	131.0	1	66.7%
2011-12	Native	31	6	19.4%	21	67.7%	87.1%	125.5	15	48.4%	4	12.9%	61.3%	122.0	19	61.3%	1	3.2%	64.5%	122.0	1	64.5%
	Transfer	29	5	17.2%	15	51.7%	69.0%	137.0	17	58.6%	2	6.9%	65.5%	131.0	19	65.5%	0	0.0%	65.5%	131.0	1	69.0%
2012-13	Native	32	2	6.3%	23	71.9%	78.1%	126.5	16	50.0%	4	12.5%	62.5%	124.0	19	59.4%	0	0.0%	59.4%	124.0	3	68.8%
	Transfer	24	3	12.5%	19	79.2%	91.7%	124.0	12	50.0%	3	12.5%	62.5%	130.5	13	54.2%	1	4.2%	58.3%	129.0	0	54.2%
2013-14	Native	30	4	13.3%	21	70.0%	83.3%	141.5	14	46.7%	4	13.3%	60.0%	141.0	16	53.3%	0	0.0%	53.3%	131.0	4	66.7%
	Transfer	25	4	16.0%	13	52.0%	68.0%	129.0	9	36.0%	3	12.0%	48.0%	128.0	12	48.0%	0	0.0%	48.0%	129.0	3	60.0%
2014-15	Native	20	2	10.0%	14	70.0%	80.0%	145.5	9	45.0%	3	15.0%	60.0%	124.0	10	50.0%	0	0.0%	50.0%	127.5	1	55.0%
	Transfer	24	5	20.8%	17	70.8%	91.7%	159.0	17	70.8%	0	0.0%	70.8%	137.0	17	70.8%	0	0.0%	70.8%	137.0	0	70.8%
2015-16	Native	19	3	15.8%	14	73.7%	89.5%	128.0	14	73.7%	1	5.3%	78.9%	131.5	14	73.7%	0	0.0%	73.7%	131.5	1	78.9%
	Transfer	18	6	33.3%	9	50.0%	83.3%	127.5	10	55.6%	2	11.1%	66.7%	127.5	11	61.1%	0	0.0%	61.1%	124.0	1	66.7%
2016-17	Native	18	4	22.2%	11	61.1%	83.3%	129.5	9	50.0%	3	16.7%	66.7%	125.0	10	55.6%	2	11.1%	66.7%	126.5	1	61.1%
	Transfer	23	3	13.0%	14	60.9%	73.9%	161.0	11	47.8%	0	0.0%	47.8%	132.0	11	47.8%	0	0.0%	47.8%	132.0	1	52.2%
2017-18	Native	20	6	30.0%	12	60.0%	90.0%	144.0	15	75.0%	1	5.0%	80.0%	124.0								
	Transfer	22	9	40.9%	11	50.0%	90.9%	126.0	17	77.3%	3	13.6%	90.9%	126.0								
2018-19	Native	15	4	26.7%	9	60.0%	86.7%	125.0	10	66.7%	2	13.3%	80.0%	122.5								
	Transfer	17	5	29.4%	12	70.6%	100.0%	125.0	11	64.7%	0	0.0%	64.7%	125.0								
2019-20	Native	18	5	27.8%	11	61.1%	88.9%	125.0														
	Transfer	22	8	36.4%	9	40.9%	77.3%	127.5														
2020-21	Native	19	4	21.1%	13	68.4%	89.5%	140.5														
	Transfer	15	6	40.0%	7	46.7%	86.7%	130.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Historical Studies
B.A. and B.S. in History (HIST)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	54	9	16.7%	41	75.9%	92.6%	133.0	33	61.1%	6	11.1%	72.2%	133.0	37	68.5%	1	1.9%	70.4%	133.0	9	85.2%
	Transfer	62	17	27.4%	34	54.8%	82.3%	129.0	42	67.7%	3	4.8%	72.6%	142.0	44	71.0%	0	0.0%	71.0%	142.0	0	71.0%
2008-09	Native	42	3	7.1%	28	66.7%	73.8%	132.0	21	50.0%	3	7.1%	57.1%	135.0	21	50.0%	0	0.0%	50.0%	135.0	8	69.0%
	Transfer	64	14	21.9%	36	56.3%	78.1%	136.5	33	51.6%	3	4.7%	56.3%	142.0	35	54.7%	0	0.0%	54.7%	142.0	8	67.2%
2009-10	Native	39	7	17.9%	26	66.7%	84.6%	129.0	29	74.4%	2	5.1%	79.5%	133.0	29	74.4%	1	2.6%	76.9%	133.0	5	87.2%
	Transfer	50	4	8.0%	33	66.0%	74.0%	134.0	22	44.0%	2	4.0%	48.0%	136.5	23	46.0%	0	0.0%	46.0%	142.0	5	56.0%
2010-11	Native	43	11	25.6%	26	60.5%	86.0%	127.0	29	67.4%	1	2.3%	69.8%	127.0	29	67.4%	1	2.3%	69.8%	127.0	6	81.4%
	Transfer	43	9	20.9%	30	69.8%	90.7%	144.0	28	65.1%	2	4.7%	69.8%	143.5	31	72.1%	0	0.0%	72.1%	144.0	3	79.1%
2011-12	Native	40	4	10.0%	27	67.5%	77.5%	135.0	24	60.0%	4	10.0%	70.0%	130.5	27	67.5%	0	0.0%	67.5%	131.0	6	82.5%
	Transfer	37	7	18.9%	22	59.5%	78.4%	127.0	21	56.8%	3	8.1%	64.9%	129.0	23	62.2%	1	2.7%	64.9%	133.0	4	73.0%
2012-13	Native	42	7	16.7%	25	59.5%	76.2%	129.0	23	54.8%	4	9.5%	64.3%	131.0	26	61.9%	1	2.4%	64.3%	130.0	4	71.4%
	Transfer	53	13	24.5%	32	60.4%	84.9%	145.0	29	54.7%	5	9.4%	64.2%	139.0	31	58.5%	0	0.0%	58.5%	139.0	3	64.2%
2013-14	Native	41	6	14.6%	28	68.3%	82.9%	129.5	23	56.1%	3	7.3%	63.4%	137.0	24	58.5%	1	2.4%	61.0%	137.5	4	68.3%
	Transfer	23	2	8.7%	17	73.9%	82.6%	161.0	12	52.2%	3	13.0%	65.2%	136.5	13	56.5%	0	0.0%	56.5%	135.0	6	82.6%
2014-15	Native	24	1	4.2%	17	70.8%	75.0%	144.0	15	62.5%	1	4.2%	66.7%	130.0	16	66.7%	0	0.0%	66.7%	128.5	2	75.0%
	Transfer	23	4	17.4%	13	56.5%	73.9%	122.0	11	47.8%	1	4.3%	52.2%	138.0	12	52.2%	0	0.0%	52.2%	135.5	2	60.9%
2015-16	Native	32	6	18.8%	17	53.1%	71.9%	129.0	14	43.8%	2	6.3%	50.0%	137.5	16	50.0%	0	0.0%	50.0%	137.5	6	68.8%
	Transfer	30	8	26.7%	15	50.0%	76.7%	125.5	18	60.0%	1	3.3%	63.3%	133.5	19	63.3%	0	0.0%	63.3%	135.0	3	73.3%
2016-17	Native	31	5	16.1%	22	71.0%	87.1%	130.0	20	64.5%	2	6.5%	71.0%	127.0	21	67.7%	2	6.5%	74.2%	127.0	2	74.2%
	Transfer	34	5	14.7%	23	67.6%	82.4%	125.0	21	61.8%	1	2.9%	64.7%	137.0	24	70.6%	0	0.0%	70.6%	127.5	1	73.5%
2017-18	Native	25	5	20.0%	12	48.0%	68.0%	130.0	16	64.0%	0	0.0%	64.0%	129.5								
	Transfer	37	8	21.6%	21	56.8%	78.4%	129.5	20	54.1%	1	2.7%	56.8%	129.5								
2018-19	Native	35	10	28.6%	19	54.3%	82.9%	129.5	17	48.6%	3	8.6%	57.1%	129.0								
	Transfer	23	5	21.7%	16	69.6%	91.3%	138.0	15	65.2%	1	4.3%	69.6%	141.0								
2019-20	Native	30	4	13.3%	23	76.7%	90.0%	138.5														
	Transfer	20	4	20.0%	13	65.0%	85.0%	130.5														
2020-21	Native	29	10	34.5%	11	37.9%	72.4%	124.5														
	Transfer	35	5	14.3%	22	62.9%	77.1%	121.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Interdisciplinary
B.A and B.S. in Integrative Studies (INTG)

			Year 2						Year 4						Year 6							
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
	Transfer	9	7	77.8%	2	22.2%	100.0%	135.0	7	77.8%	0	0.0%	77.8%	135.0	7	77.8%	0	0.0%	77.8%	135.0	0	77.8%
2016-17	Native	16	11	68.8%	2	12.5%	81.3%	134.0	12	75.0%	0	0.0%	75.0%	135.0	12	75.0%	0	0.0%	75.0%	135.0	0	75.0%
	Transfer	15	5	33.3%	6	40.0%	73.3%	145.0	8	53.3%	1	6.7%	60.0%	131.5	9	60.0%	0	0.0%	60.0%	132.0	2	73.3%
2017-18	Native	33	21	63.6%	11	33.3%	97.0%	128.0	25	75.8%	1	3.0%	78.8%	124.0								
	Transfer	35	13	37.1%	18	51.4%	88.6%	138.0	25	71.4%	0	0.0%	71.4%	133.0								
2018-19	Native	35	15	42.9%	12	34.3%	77.1%	123.0	20	57.1%	1	2.9%	60.0%	126.0								
	Transfer	39	18	46.2%	16	41.0%	87.2%	129.5	26	66.7%	1	2.6%	69.2%	129.5								
2019-20	Native	40	19	47.5%	11	27.5%	75.0%	124.0														
	Transfer	38	21	55.3%	15	39.5%	94.7%	129.0														
2020-21	Native	34	16	47.1%	15	44.1%	91.2%	127.0														
	Transfer	68	20	29.4%	35	51.5%	80.9%	134.0														

Credit hours required to graduate in program: **120**

NOTES:
 Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
 Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
 Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
 Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Interdisciplinary
B.A in International Studies (INTL)

			Year 2					Year 4					Year 6									
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2016-17	Native	11	1	9.1%	8	72.7%	81.8%	125.0	5	45.5%	0	0.0%	45.5%	125.0	5	45.5%	0	0.0%	45.5%	125.0	4	81.8%
	Transfer	7	4	57.1%	1	14.3%	71.4%	124.0	5	71.4%	1	14.3%	85.7%	126.0	6	85.7%	0	0.0%	85.7%	124.0	0	85.7%
2017-18	Native	12	3	25.0%	7	58.3%	83.3%	131.0	7	58.3%	2	16.7%	75.0%	123.0								
	Transfer	4	2	50.0%	2	50.0%	100.0%	139.5	3	75.0%	0	0.0%	75.0%	146.0								
2018-19	Native	13	0	0.0%	10	76.9%	76.9%		6	46.2%	0	0.0%	46.2%	148.5								
	Transfer	8	0	0.0%	6	75.0%	75.0%		1	12.5%	0	0.0%	12.5%	173.0								
2019-20	Native	10	3	30.0%	6	60.0%	90.0%	147.0														
	Transfer	3	2	66.7%	1	33.3%	100.0%	147.5														
2020-21	Native	9	1	11.1%	5	55.6%	66.7%	124.0														
	Transfer	1	0	0.0%	1	100.0%	100.0%															

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Interdisciplinary
B.A and B.S. in Liberal Studies (LIBS)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6					Other SIUE Grad#	SIUE Graduation Rate			
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#			Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree
2007-08	Native	4	2	50.0%	2	50.0%	100.0%	129.0	3	75.0%	0	0.0%	75.0%	125.0	3	75.0%	0	0.0%	75.0%	125.0	0	75.0%
	Transfer	6	6	100.0%	0	0.0%	100.0%	149.0	6	100.0%	0	0.0%	100.0%	149.0	6	100.0%	0	0.0%	100.0%	149.0	0	100.0%
2008-09	Native	7	4	57.1%	2	28.6%	85.7%	128.5	6	85.7%	0	0.0%	85.7%	127.0	6	85.7%	0	0.0%	85.7%	127.0	0	85.7%
	Transfer	8	6	75.0%	1	12.5%	87.5%	140.0	7	87.5%	0	0.0%	87.5%	137.0	7	87.5%	0	0.0%	87.5%	137.0	0	87.5%
2009-10	Native	2	0	0.0%	1	50.0%	50.0%		2	100.0%	0	0.0%	100.0%	137.5	2	100.0%	0	0.0%	100.0%	137.5	0	100.0%
	Transfer	5	2	40.0%	3	60.0%	100.0%	130.0	5	100.0%	0	0.0%	100.0%	136.0	5	100.0%	0	0.0%	100.0%	136.0	0	100.0%
2010-11	Native	4	1	25.0%	2	50.0%	75.0%	188.0	3	75.0%	0	0.0%	75.0%	131.0	3	75.0%	0	0.0%	75.0%	131.0	0	75.0%
	Transfer	5	5	100.0%	0	0.0%	100.0%	150.0	5	100.0%	0	0.0%	100.0%	150.0	5	100.0%	0	0.0%	100.0%	150.0	0	100.0%
2011-12	Native	1	0	0.0%	1	100.0%	100.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	Transfer	1	0	0.0%	1	100.0%	100.0%		1	100.0%	0	0.0%	100.0%	128.0	1	100.0%	0	0.0%	100.0%	128.0	0	100.0%
2012-13	Native	1	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	Transfer	1	1	100.0%	0	0.0%	100.0%	168.0	1	100.0%	0	0.0%	100.0%	168.0	1	100.0%	0	0.0%	100.0%	168.0	0	100.0%
2013-14	Native	3	1	33.3%	2	66.7%	100.0%	122.0	2	66.7%	0	0.0%	66.7%	122.0	2	66.7%	0	0.0%	66.7%	122.0	0	66.7%
	Transfer	5	1	20.0%	2	40.0%	60.0%	134.0	3	60.0%	0	0.0%	60.0%	134.0	3	60.0%	0	0.0%	60.0%	134.0	0	60.0%
2014-15	Native	2	2	100.0%	0	0.0%	100.0%	156.5	2	100.0%	0	0.0%	100.0%	156.5	2	100.0%	0	0.0%	100.0%	156.5	0	100.0%
	Transfer	2	1	50.0%	0	0.0%	50.0%	151.0	1	50.0%	0	0.0%	50.0%	151.0	1	50.0%	0	0.0%	50.0%	151.0	0	50.0%
2015-16	Native	3	2	66.7%	1	33.3%	100.0%	137.5	2	66.7%	0	0.0%	66.7%	137.5	3	100.0%	0	0.0%	100.0%	132.0	0	100.0%
	Transfer	10	5	50.0%	2	20.0%	70.0%	158.0	6	60.0%	0	0.0%	60.0%	155.5	6	60.0%	0	0.0%	60.0%	155.5	0	60.0%
2016-17	Native	5	3	60.0%	1	20.0%	80.0%	128.0	4	80.0%	0	0.0%	80.0%	128.5	4	80.0%	0	0.0%	80.0%	128.5	1	100.0%
	Transfer	12	6	50.0%	2	16.7%	66.7%	150.0	7	58.3%	0	0.0%	58.3%	152.0	8	66.7%	0	0.0%	66.7%	152.0	0	66.7%
2017-18	Native	4	2	50.0%	1	25.0%	75.0%	169.5	2	50.0%	0	0.0%	50.0%	169.5								
	Transfer	12	5	41.7%	3	25.0%	66.7%	157.0	5	41.7%	0	0.0%	41.7%	157.0								
2018-19	Native	2	1	50.0%	0	0.0%	50.0%	129.0	1	50.0%	0	0.0%	50.0%	129.0								
	Transfer	6	1	16.7%	4	66.7%	83.3%	139.0	4	66.7%	0	0.0%	66.7%	136.0								
2019-20	Native	1	0	0.0%	1	100.0%	100.0%															
	Transfer	25	11	44.0%	12	48.0%	92.0%	139.0														
2020-21	Native	6	5	83.3%	0	0.0%	83.3%	123.0														
	Transfer	12	5	41.7%	2	16.7%	58.3%	124.0														

Credit hours required to graduate in program: **120**

NOTES:
Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Mass Communication
B.A. and B.S. in Mass Communication (MC)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	49	14	28.6%	29	59.2%	87.8%	131.5	34	69.4%	5	10.2%	79.6%	127.5	38	77.6%	0	0.0%	77.6%	127.5	2	81.6%
	Transfer	47	18	38.3%	23	48.9%	87.2%	134.0	28	59.6%	2	4.3%	63.8%	137.0	29	61.7%	0	0.0%	61.7%	137.0	4	70.2%
2008-09	Native	46	10	21.7%	33	71.7%	93.5%	124.5	32	69.6%	6	13.0%	82.6%	126.0	36	78.3%	1	2.2%	80.4%	126.0	1	80.4%
	Transfer	34	14	41.2%	14	41.2%	82.4%	132.0	24	70.6%	2	5.9%	76.5%	137.5	24	70.6%	0	0.0%	70.6%	137.5	0	70.6%
2009-10	Native	48	17	35.4%	31	64.6%	100.0%	129.0	35	72.9%	4	8.3%	81.3%	126.0	36	75.0%	1	2.1%	77.1%	126.0	4	83.3%
	Transfer	38	15	39.5%	22	57.9%	97.4%	129.0	31	81.6%	2	5.3%	86.8%	133.0	34	89.5%	0	0.0%	89.5%	131.5	1	92.1%
2010-11	Native	50	8	16.0%	38	76.0%	92.0%	130.0	39	78.0%	1	2.0%	80.0%	126.0	39	78.0%	0	0.0%	78.0%	126.0	4	86.0%
	Transfer	50	22	44.0%	19	38.0%	82.0%	129.5	29	58.0%	3	6.0%	64.0%	131.0	31	62.0%	0	0.0%	62.0%	133.0	5	72.0%
2011-12	Native	61	15	24.6%	41	67.2%	91.8%	126.0	44	72.1%	6	9.8%	82.0%	126.0	48	78.7%	2	3.3%	82.0%	126.0	5	86.9%
	Transfer	49	20	40.8%	22	44.9%	85.7%	132.0	33	67.3%	2	4.1%	71.4%	131.0	34	69.4%	3	6.1%	75.5%	131.0	2	73.5%
2012-13	Native	56	11	19.6%	41	73.2%	92.9%	126.0	42	75.0%	2	3.6%	78.6%	124.0	42	75.0%	0	0.0%	75.0%	124.0	8	89.3%
	Transfer	35	15	42.9%	20	57.1%	100.0%	130.0	30	85.7%	2	5.7%	91.4%	131.5	33	94.3%	0	0.0%	94.3%	132.0	0	94.3%
2013-14	Native	63	13	20.6%	49	77.8%	98.4%	126.0	44	69.8%	6	9.5%	79.4%	124.0	45	71.4%	0	0.0%	71.4%	124.0	4	77.8%
	Transfer	28	11	39.3%	16	57.1%	96.4%	134.0	22	78.6%	2	7.1%	85.7%	136.0	23	82.1%	1	3.6%	85.7%	134.0	0	82.1%
2014-15	Native	53	15	28.3%	32	60.4%	88.7%	128.0	36	67.9%	3	5.7%	73.6%	130.5	38	71.7%	0	0.0%	71.7%	130.5	6	83.0%
	Transfer	39	16	41.0%	16	41.0%	82.1%	137.5	25	64.1%	3	7.7%	71.8%	138.0	25	64.1%	0	0.0%	64.1%	138.0	5	76.9%
2015-16	Native	58	7	12.1%	41	70.7%	82.8%	139.0	37	63.8%	2	3.4%	67.2%	122.0	38	65.5%	0	0.0%	65.5%	122.0	8	79.3%
	Transfer	41	13	31.7%	19	46.3%	78.0%	145.0	24	58.5%	1	2.4%	61.0%	141.0	25	61.0%	0	0.0%	61.0%	138.0	3	68.3%
2016-17	Native	56	16	28.6%	35	62.5%	91.1%	125.5	40	71.4%	5	8.9%	80.4%	122.0	41	73.2%	3	5.4%	78.6%	122.0	3	78.6%
	Transfer	33	13	39.4%	18	54.5%	93.9%	132.0	24	72.7%	5	15.2%	87.9%	127.5	26	78.8%	0	0.0%	78.8%	130.0	1	81.8%
2017-18	Native	57	18	31.6%	34	59.6%	91.2%	122.5	45	78.9%	5	8.8%	87.7%	123.0								
	Transfer	36	17	47.2%	18	50.0%	97.2%	129.0	31	86.1%	0	0.0%	86.1%	129.0								
2018-19	Native	60	17	28.3%	37	61.7%	90.0%	123.0	41	68.3%	7	11.7%	80.0%	121.0								
	Transfer	38	24	63.2%	11	28.9%	92.1%	127.0	32	84.2%	0	0.0%	84.2%	128.0								
2019-20	Native	57	11	19.3%	40	70.2%	89.5%	123.0														
	Transfer	39	9	23.1%	27	69.2%	92.3%	130.0														
2020-21	Native	50	9	18.0%	36	72.0%	90.0%	123.0														
	Transfer	33	11	33.3%	18	54.5%	87.9%	134.0														

Credit hours required to graduate in program: **120**

NOTES:
Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Mathematics and Statistics
B.A. and B.S. in Mathematical Studies (MAMS)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	31	0	0.0%	20	64.5%	64.5%	152.0	10	32.3%	6	19.4%	51.6%	142.0	14	45.2%	1	3.2%	48.4%	143.5	9	74.2%
	Transfer	24	3	12.5%	13	54.2%	66.7%	152.0	6	25.0%	3	12.5%	37.5%	151.5	7	29.2%	1	4.2%	33.3%	152.0	3	41.7%
2008-09	Native	19	0	0.0%	15	78.9%	78.9%	144.5	7	36.8%	2	10.5%	47.4%	137.0	8	42.1%	0	0.0%	42.1%	136.5	7	78.9%
	Transfer	16	2	12.5%	9	56.3%	68.8%	144.5	4	25.0%	2	12.5%	37.5%	144.5	5	31.3%	0	0.0%	31.3%	143.0	7	75.0%
2009-10	Native	34	1	2.9%	25	73.5%	76.5%	150.0	13	38.2%	6	17.6%	55.9%	144.0	17	50.0%	0	0.0%	50.0%	147.0	10	79.4%
	Transfer	26	2	7.7%	15	57.7%	65.4%	136.5	7	26.9%	2	7.7%	34.6%	145.0	7	26.9%	1	3.8%	30.8%	145.0	7	53.8%
2010-11	Native	23	0	0.0%	19	82.6%	82.6%	145.0	11	47.8%	4	17.4%	65.2%	135.0	14	60.9%	1	4.3%	65.2%	141.5	6	87.0%
	Transfer	13	0	0.0%	10	76.9%	76.9%	145.0	1	7.7%	1	7.7%	15.4%	180.0	1	7.7%	0	0.0%	7.7%	180.0	5	46.2%
2011-12	Native	40	1	2.5%	28	70.0%	72.5%	145.0	15	37.5%	4	10.0%	47.5%	135.0	19	47.5%	1	2.5%	50.0%	137.0	14	82.5%
	Transfer	19	0	0.0%	12	63.2%	63.2%	145.0	3	15.8%	4	21.1%	36.8%	167.0	3	15.8%	0	0.0%	15.8%	167.0	3	31.6%
2012-13	Native	28	0	0.0%	17	60.7%	60.7%	145.0	4	14.3%	3	10.7%	25.0%	134.0	6	21.4%	1	3.6%	25.0%	134.0	11	60.7%
	Transfer	17	0	0.0%	9	52.9%	52.9%	145.0	3	17.6%	1	5.9%	23.5%	142.0	4	23.5%	1	5.9%	29.4%	145.0	4	47.1%
2013-14	Native	27	1	3.7%	17	63.0%	66.7%	126.0	8	29.6%	2	7.4%	37.0%	133.0	9	33.3%	0	0.0%	33.3%	132.0	5	51.9%
	Transfer	21	1	4.8%	11	52.4%	57.1%	64.0	6	28.6%	2	9.5%	38.1%	136.5	8	38.1%	0	0.0%	38.1%	143.5	1	42.9%
2014-15	Native	16	0	0.0%	11	68.8%	68.8%	145.0	4	25.0%	2	12.5%	37.5%	138.0	6	37.5%	0	0.0%	37.5%	138.0	3	56.3%
	Transfer	21	0	0.0%	15	71.4%	71.4%	145.0	7	33.3%	0	0.0%	33.3%	153.0	7	33.3%	0	0.0%	33.3%	153.0	6	61.9%
2015-16	Native	19	1	5.3%	14	73.7%	78.9%	180.0	8	42.1%	1	5.3%	47.4%	145.0	9	47.4%	0	0.0%	47.4%	150.0	7	84.2%
	Transfer	26	1	3.8%	11	42.3%	46.2%	137.0	6	23.1%	3	11.5%	34.6%	132.0	8	30.8%	0	0.0%	30.8%	135.0	7	57.7%
2016-17	Native	50	1	2.0%	36	72.0%	74.0%	127.0	16	32.0%	3	6.0%	38.0%	137.0	18	36.0%	0	0.0%	36.0%	137.0	16	68.0%
	Transfer	19	1	5.3%	10	52.6%	57.9%	132.0	4	21.1%	2	10.5%	31.6%	139.0	4	21.1%	0	0.0%	21.1%	139.0	7	57.9%
2017-18	Native	24	1	4.2%	12	50.0%	54.2%	127.0	7	29.2%	2	8.3%	37.5%	139.0								
	Transfer	18	2	11.1%	6	33.3%	44.4%	134.5	4	22.2%	0	0.0%	22.2%	147.0								
2018-19	Native	31	1	3.2%	18	58.1%	61.3%	167.0	15	48.4%	1	3.2%	51.6%	147.0								
	Transfer	16	3	18.8%	5	31.3%	50.0%	150.0	5	31.3%	0	0.0%	31.3%	154.0								
2019-20	Native	28	4	14.3%	15	53.6%	67.9%	139.0														
	Transfer	12	0	0.0%	8	66.7%	66.7%	139.0														
2020-21	Native	17	1	5.9%	13	76.5%	82.4%	120.0														
	Transfer	14	0	0.0%	5	35.7%	35.7%	120.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Music
B.A. and B.M. in Music (MUS)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6					Other SIUE Grad#	SIUE Graduation Rate			
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#			Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree
2007-08	Native	23	0	0.0%	20	87.0%	87.0%	9	39.1%	8	34.8%	73.9%	143.0	14	60.9%	0	0.0%	60.9%	149.0	3	73.9%	
	Transfer	8	3	37.5%	4	50.0%	87.5%	219.0	4	50.0%	3	37.5%	87.5%	194.5	5	62.5%	0	0.0%	62.5%	186.0	2	87.5%
2008-09	Native	21	0	0.0%	19	90.5%	90.5%	8	38.1%	7	33.3%	71.4%	164.0	13	61.9%	1	4.8%	66.7%	164.0	0	61.9%	
	Transfer	10	0	0.0%	10	100.0%	100.0%	4	40.0%	2	20.0%	60.0%	180.0	4	40.0%	1	10.0%	50.0%	180.0	0	40.0%	
2009-10	Native	48	3	6.3%	34	70.8%	77.1%	144.0	16	33.3%	8	16.7%	50.0%	141.5	20	41.7%	0	0.0%	41.7%	143.5	10	62.5%
	Transfer	26	4	15.4%	16	61.5%	76.9%	149.5	12	46.2%	4	15.4%	61.5%	146.0	12	46.2%	0	0.0%	46.2%	146.0	3	57.7%
2010-11	Native	32	0	0.0%	22	68.8%	68.8%	148.0	6	18.8%	8	25.0%	43.8%	148.0	10	31.3%	1	3.1%	34.4%	148.0	4	43.8%
	Transfer	15	0	0.0%	12	80.0%	80.0%	5	33.3%	4	26.7%	60.0%	132.0	6	40.0%	1	6.7%	46.7%	131.5	0	40.0%	
2011-12	Native	40	0	0.0%	29	72.5%	72.5%	148.0	5	12.5%	17	42.5%	55.0%	148.0	14	35.0%	5	12.5%	47.5%	152.0	8	55.0%
	Transfer	10	0	0.0%	7	70.0%	70.0%	163.0	5	50.0%	1	10.0%	60.0%	163.0	5	50.0%	1	10.0%	60.0%	163.0	0	50.0%
2012-13	Native	36	0	0.0%	21	58.3%	58.3%	163.5	6	16.7%	4	11.1%	27.8%	163.5	8	22.2%	2	5.6%	27.8%	159.0	6	38.9%
	Transfer	11	0	0.0%	4	36.4%	36.4%	192.5	2	18.2%	1	9.1%	27.3%	192.5	3	27.3%	0	0.0%	27.3%	178.0	0	27.3%
2013-14	Native	33	1	3.0%	18	54.5%	57.6%	133.0	5	15.2%	10	30.3%	45.5%	133.0	12	36.4%	4	12.1%	48.5%	137.0	6	54.5%
	Transfer	12	1	8.3%	9	75.0%	83.3%	223.0	3	25.0%	4	33.3%	58.3%	156.0	5	41.7%	0	0.0%	41.7%	156.0	2	58.3%
2014-15	Native	22	0	0.0%	11	50.0%	50.0%	136.0	5	22.7%	5	22.7%	45.5%	136.0	6	27.3%	3	13.6%	40.9%	135.5	2	36.4%
	Transfer	12	2	16.7%	7	58.3%	75.0%	144.0	7	58.3%	2	16.7%	75.0%	147.0	9	75.0%	0	0.0%	75.0%	152.0	0	75.0%
2015-16	Native	42	0	0.0%	27	64.3%	64.3%	146.0	11	26.2%	10	23.8%	50.0%	146.0	16	38.1%	2	4.8%	42.9%	146.5	3	45.2%
	Transfer	12	0	0.0%	8	66.7%	66.7%	132.0	3	25.0%	3	25.0%	50.0%	132.0	3	25.0%	1	8.3%	33.3%	132.0	1	33.3%
2016-17	Native	35	0	0.0%	26	74.3%	74.3%	139.5	12	34.3%	8	22.9%	57.1%	139.5	16	45.7%	2	5.7%	51.4%	139.0	2	51.4%
	Transfer	11	1	9.1%	8	72.7%	81.8%	135.0	5	45.5%	3	27.3%	72.7%	183.0	5	45.5%	0	0.0%	45.5%	183.0	1	54.5%
2017-18	Native	23	0	0.0%	15	65.2%	65.2%	148.0	7	30.4%	3	13.0%	43.5%	148.0								
	Transfer	3	0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%									
2018-19	Native	24	0	0.0%	17	70.8%	70.8%	126.0	5	20.8%	10	41.7%	62.5%	126.0								
	Transfer	9	1	11.1%	6	66.7%	77.8%	179.0	1	11.1%	3	33.3%	44.4%	179.0								
2019-20	Native	22	0	0.0%	12	54.5%	54.5%															
	Transfer	5	0	0.0%	3	60.0%	60.0%															
2020-21	Native	24	0	0.0%	18	75.0%	75.0%															
	Transfer	6	0	0.0%	3	50.0%	50.0%															

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Philosophy
B.A. and B.S. in Philosophy (PHIL)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	8	3	37.5%	2	25.0%	62.5%	160.0	5	62.5%	0	0.0%	62.5%	156.0	5	62.5%	0	0.0%	62.5%	156.0	2	87.5%
	Transfer	11	2	18.2%	8	8.0%	26.2%	143.5	7	63.6%	1	9.1%	72.7%	144.0	7	63.6%	0	0.0%	63.6%	144.0	1	72.7%
2008-09	Native	11	2	18.2%	7	63.6%	81.8%	145.0	8	72.7%	2	18.2%	90.9%	139.0	10	90.9%	0	0.0%	90.9%	136.5	0	90.9%
	Transfer	13	2	15.4%	8	61.5%	76.9%	133.5	9	69.2%	0	0.0%	69.2%	133.0	9	69.2%	0	0.0%	69.2%	133.0	3	92.3%
2009-10	Native	11	0	0.0%	10	90.9%	90.9%		6	54.5%	1	9.1%	63.6%	125.0	6	54.5%	0	0.0%	54.5%	125.0	1	63.6%
	Transfer	7	3	42.9%	4	57.1%	100.0%	145.0	6	85.7%	0	0.0%	85.7%	142.0	6	85.7%	0	0.0%	85.7%	142.0	0	85.7%
2010-11	Native	13	4	30.8%	6	46.2%	76.9%	135.5	10	76.9%	1	7.7%	84.6%	127.5	10	76.9%	0	0.0%	76.9%	127.5	2	92.3%
	Transfer	12	5	41.7%	5	41.7%	83.3%	129.0	6	50.0%	0	0.0%	50.0%	130.0	6	50.0%	0	0.0%	50.0%	130.0	1	58.3%
2011-12	Native	10	4	40.0%	5	50.0%	90.0%	134.0	6	60.0%	1	10.0%	70.0%	131.0	7	70.0%	0	0.0%	70.0%	134.0	0	70.0%
	Transfer	9	1	11.1%	6	66.7%	77.8%	125.0	4	44.4%	0	0.0%	44.4%	129.0	4	44.4%	0	0.0%	44.4%	129.0	0	44.4%
2012-13	Native	7	1	14.3%	4	57.1%	71.4%	123.0	2	28.6%	0	0.0%	28.6%	123.5	2	28.6%	0	0.0%	28.6%	123.5	3	71.4%
	Transfer	8	0	0.0%	4	50.0%	50.0%		1	12.5%	1	12.5%	25.0%	125.0	1	12.5%	0	0.0%	12.5%	125.0	1	25.0%
2013-14	Native	7	1	14.3%	6	85.7%	100.0%	134.0	6	85.7%	0	0.0%	85.7%	131.5	6	85.7%	0	0.0%	85.7%	131.5	0	85.7%
	Transfer	11	1	9.1%	3	27.3%	36.4%	121.0	3	27.3%	0	0.0%	27.3%	122.0	4	36.4%	0	0.0%	36.4%	123.0	2	54.5%
2014-15	Native	3	0	0.0%	3	100.0%	100.0%		0	0.0%	0	0.0%	0.0%		0	0.0%	0	0.0%	0.0%		0	0.0%
	Transfer	5	1	20.0%	3	60.0%	80.0%	134.0	3	60.0%	0	0.0%	60.0%	132.0	3	60.0%	0	0.0%	60.0%	132.0	0	60.0%
2015-16	Native	6	2	33.3%	3	50.0%	83.3%	123.5	3	50.0%	0	0.0%	50.0%	122.0	3	50.0%	0	0.0%	50.0%	122.0	2	83.3%
	Transfer	3	2	66.7%	1	33.3%	100.0%	134.0	3	100.0%	0	0.0%	100.0%	133.0	3	100.0%	0	0.0%	100.0%	133.0	0	100.0%
2016-17	Native	18	5	27.8%	9	50.0%	77.8%	127.0	10	55.6%	1	5.6%	61.1%	131.5	11	61.1%	0	0.0%	61.1%	130.0	3	77.8%
	Transfer	5	0	0.0%	2	40.0%	40.0%		2	40.0%	1	20.0%	60.0%	133.5	2	40.0%	0	0.0%	40.0%	133.5	1	60.0%
2017-18	Native	11	5	45.5%	5	45.5%	90.9%	126.0	8	72.7%	0	0.0%	72.7%	133.5								
	Transfer	7	1	14.3%	5	71.4%	85.7%	120.0	3	42.9%	0	0.0%	42.9%	121.0								
2018-19	Native	11	2	18.2%	8	72.7%	90.9%	129.5	6	54.5%	1	9.1%	63.6%	125.5								
	Transfer	3	0	0.0%	1	33.3%	33.3%		1	33.3%	0	0.0%	33.3%	133.0								
2019-20	Native	5	1	20.0%	3	60.0%	80.0%	140.0														
	Transfer	3	2	66.7%	1	33.3%	100.0%	128.0														
2020-21	Native	10	4	40.0%	5	50.0%	90.0%	138.5														
	Transfer	6	2	33.3%	3	50.0%	83.3%	122.5														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Political Science
B.A. and B.S. in Political Science (POLS)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	26	4	15.4%	19	73.1%	88.5%	130.5	19	73.1%	1	3.8%	76.9%	126.0	20	76.9%	0	0.0%	76.9%	126.0	2	84.6%
	Transfer	30	6	20.0%	18	60.0%	80.0%	125.5	17	56.7%	1	3.3%	60.0%	126.0	18	60.0%	1	3.3%	63.3%	126.0	3	70.0%
2008-09	Native	29	7	24.1%	21	72.4%	96.6%	124.0	21	72.4%	2	6.9%	79.3%	126.0	21	72.4%	1	3.4%	75.9%	126.0	1	75.9%
	Transfer	36	17	47.2%	15	41.7%	88.9%	129.0	29	80.6%	1	2.8%	83.3%	129.0	30	83.3%	0	0.0%	83.3%	129.0	2	88.9%
2009-10	Native	38	8	21.1%	24	63.2%	84.2%	129.0	29	76.3%	0	0.0%	76.3%	126.0	30	78.9%	0	0.0%	78.9%	126.0	4	89.5%
	Transfer	30	12	40.0%	15	50.0%	90.0%	128.5	23	76.7%	0	0.0%	76.7%	129.0	23	76.7%	0	0.0%	76.7%	129.0	1	80.0%
2010-11	Native	47	13	27.7%	27	57.4%	85.1%	125.0	30	63.8%	1	2.1%	66.0%	126.0	31	66.0%	0	0.0%	66.0%	126.0	5	76.6%
	Transfer	28	7	25.0%	11	39.3%	64.3%	125.0	13	46.4%	2	7.1%	53.6%	125.0	14	50.0%	0	0.0%	50.0%	124.5	3	60.7%
2011-12	Native	46	13	28.3%	28	60.9%	89.1%	130.0	36	78.3%	1	2.2%	80.4%	125.0	36	78.3%	0	0.0%	78.3%	125.0	5	89.1%
	Transfer	36	16	44.4%	16	44.4%	88.9%	129.5	26	72.2%	0	0.0%	72.2%	132.0	26	72.2%	0	0.0%	72.2%	132.0	3	80.6%
2012-13	Native	32	7	21.9%	22	68.8%	90.6%	127.0	19	59.4%	5	15.6%	75.0%	124.0	21	65.6%	0	0.0%	65.6%	124.0	3	75.0%
	Transfer	27	8	29.6%	12	44.4%	74.1%	126.0	11	40.7%	1	3.7%	44.4%	127.0	12	44.4%	0	0.0%	44.4%	127.5	6	66.7%
2013-14	Native	39	12	30.8%	20	51.3%	82.1%	125.0	26	66.7%	1	2.6%	69.2%	125.0	26	66.7%	0	0.0%	66.7%	125.0	3	74.4%
	Transfer	24	11	45.8%	11	45.8%	91.7%	125.0	18	75.0%	1	4.2%	79.2%	124.5	18	75.0%	0	0.0%	75.0%	124.5	2	83.3%
2014-15	Native	21	7	33.3%	11	52.4%	85.7%	132.0	16	76.2%	1	4.8%	81.0%	122.5	16	76.2%	1	4.8%	81.0%	122.5	3	90.5%
	Transfer	17	8	47.1%	5	29.4%	76.5%	130.0	10	58.8%	0	0.0%	58.8%	130.0	10	58.8%	0	0.0%	58.8%	130.0	2	70.6%
2015-16	Native	33	8	24.2%	19	57.6%	81.8%	122.0	19	57.6%	0	0.0%	57.6%	123.0	20	60.6%	1	3.0%	63.6%	122.5	3	69.7%
	Transfer	11	4	36.4%	5	45.5%	81.8%	128.5	7	63.6%	0	0.0%	63.6%	127.0	7	63.6%	0	0.0%	63.6%	127.0	1	72.7%
2016-17	Native	38	17	44.7%	17	44.7%	89.5%	123.0	26	68.4%	2	5.3%	73.7%	123.0	27	71.1%	0	0.0%	71.1%	123.0	4	81.6%
	Transfer	12	7	58.3%	5	41.7%	100.0%	125.5	10	83.3%	0	0.0%	83.3%	123.5	11	91.7%	1	8.3%	100.0%	124.0	0	91.7%
2017-18	Native	28	5	17.9%	16	57.1%	75.0%	121.0	14	50.0%	1	3.6%	53.6%	121.5								
	Transfer	19	7	36.8%	9	47.4%	84.2%	124.0	11	57.9%	2	10.5%	68.4%	125.0								
2018-19	Native	28	7	25.0%	14	50.0%	75.0%	126.0	18	64.3%	0	0.0%	64.3%	123.5								
	Transfer	16	8	50.0%	5	31.3%	81.3%	122.5	11	68.8%	1	6.3%	75.0%	123.0								
2019-20	Native	21	5	23.8%	11	52.4%	76.2%	120.0														
	Transfer	14	3	21.4%	9	64.3%	85.7%	126.0														
2020-21	Native	23	7	30.4%	14	60.9%	91.3%	121.0														
	Transfer	15	4	26.7%	10	66.7%	93.3%	123.5														

Credit hours required to graduate in program: **120**

NOTES:
Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Social Work
B.S.W. - Bachelor of Social Work (SOCW)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	23	6	26.1%	15	65.2%	91.3%	134.0	15	65.2%	2	8.7%	73.9%	128.0	16	69.6%	0	0.0%	69.6%	129.0	6	95.7%
	Transfer	26	14	53.8%	11	42.3%	96.2%	144.5	21	80.8%	0	0.0%	80.8%	145.0	21	80.8%	0	0.0%	80.8%	145.0	3	92.3%
2008-09	Native	19	7	36.8%	10	52.6%	89.5%	131.0	16	84.2%	0	0.0%	84.2%	127.5	16	84.2%	0	0.0%	84.2%	127.5	2	94.7%
	Transfer	20	6	30.0%	10	50.0%	80.0%	155.0	14	70.0%	0	0.0%	70.0%	151.5	15	75.0%	0	0.0%	75.0%	153.0	2	85.0%
2009-10	Native	17	3	17.6%	10	58.8%	76.5%	126.0	12	70.6%	0	0.0%	70.6%	124.5	12	70.6%	0	0.0%	70.6%	124.5	1	76.5%
	Transfer	17	8	47.1%	7	41.2%	88.2%	147.5	15	88.2%	0	0.0%	88.2%	145.0	15	88.2%	0	0.0%	88.2%	145.0	0	88.2%
2010-11	Native	33	7	21.2%	24	72.7%	93.9%	130.0	26	78.8%	0	0.0%	78.8%	129.5	26	78.8%	0	0.0%	78.8%	129.5	3	87.9%
	Transfer	27	14	51.9%	10	37.0%	88.9%	135.5	22	81.5%	0	0.0%	81.5%	137.0	22	81.5%	0	0.0%	81.5%	137.0	1	85.2%
2011-12	Native	28	6	21.4%	20	71.4%	92.9%	127.5	19	67.9%	4	14.3%	82.1%	129.0	21	75.0%	0	0.0%	75.0%	126.0	2	82.1%
	Transfer	26	10	38.5%	12	46.2%	84.6%	139.5	19	73.1%	0	0.0%	73.1%	141.0	19	73.1%	0	0.0%	73.1%	141.0	2	80.8%
2012-13	Native	25	4	16.0%	16	64.0%	80.0%	130.5	17	68.0%	0	0.0%	68.0%	130.0	17	68.0%	0	0.0%	68.0%	130.0	2	76.0%
	Transfer	31	7	22.6%	20	64.5%	87.1%	137.0	22	71.0%	3	9.7%	80.6%	141.0	22	71.0%	0	0.0%	71.0%	141.0	1	74.2%
2013-14	Native	26	4	15.4%	19	73.1%	88.5%	138.5	23	88.5%	0	0.0%	88.5%	124.0	23	88.5%	0	0.0%	88.5%	124.0	0	88.5%
	Transfer	30	13	43.3%	13	43.3%	86.7%	148.0	23	76.7%	0	0.0%	76.7%	148.0	24	80.0%	0	0.0%	80.0%	149.5	0	80.0%
2014-15	Native	4	2	50.0%	1	25.0%	75.0%	149.0	3	75.0%	0	0.0%	75.0%	142.0	3	75.0%	0	0.0%	75.0%	142.0	1	100.0%
	Transfer	13	12	92.3%	0	0.0%	92.3%	132.0	12	92.3%	0	0.0%	92.3%	132.0	12	92.3%	0	0.0%	92.3%	132.0	1	100.0%
2015-16	Native	24	10	41.7%	12	50.0%	91.7%	134.5	23	95.8%	0	0.0%	95.8%	128.0	23	95.8%	0	0.0%	95.8%	128.0	1	100.0%
	Transfer	28	16	57.1%	8	28.6%	85.7%	132.5	21	75.0%	0	0.0%	75.0%	135.0	22	78.6%	0	0.0%	78.6%	136.5	2	85.7%
2016-17	Native	15	11	73.3%	1	6.7%	80.0%	130.0	12	80.0%	0	0.0%	80.0%	131.0	12	80.0%	0	0.0%	80.0%	131.0	1	86.7%
	Transfer	17	11	64.7%	4	23.5%	88.2%	140.0	13	76.5%	1	5.9%	82.4%	142.0	13	76.5%	0	0.0%	76.5%	142.0	0	76.5%
2017-18	Native	27	18	66.7%	4	14.8%	81.5%	134.0	20	74.1%	0	0.0%	74.1%	134.0								
	Transfer	27	18	66.7%	2	7.4%	74.1%	128.0	19	70.4%	0	0.0%	70.4%	127.0								
2018-19	Native	22	17	77.3%	3	13.6%	90.9%	122.0	20	90.9%	0	0.0%	90.9%	122.5								
	Transfer	20	14	70.0%	3	15.0%	85.0%	132.5	14	70.0%	0	0.0%	70.0%	132.5								
2019-20	Native	26	17	65.4%	6	23.1%	88.5%	124.0														
	Transfer	27	22	81.5%	2	7.4%	88.9%	131.0														
2020-21	Native	25	14	56.0%	9	36.0%	92.0%	128.0														
	Transfer	18	11	61.1%	1	5.6%	66.7%	137.0														

Credit hours required to graduate in program: **120**

NOTES:
Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Sociology
B.A. and B.S. in Sociology (SOC)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	46	13	28.3%	30	65.2%	93.5%	126.0	31	67.4%	4	8.7%	76.1%	126.0	32	69.6%	1	2.2%	71.7%	126.0	4	78.3%
	Transfer	80	29	36.3%	38	47.5%	83.8%	125.0	49	61.3%	4	5.0%	66.3%	126.0	52	65.0%	0	0.0%	65.0%	125.5	8	75.0%
2008-09	Native	32	13	40.6%	16	50.0%	90.6%	125.0	24	75.0%	3	9.4%	84.4%	126.0	25	78.1%	1	3.1%	81.3%	125.0	3	87.5%
	Transfer	66	20	30.3%	27	40.9%	71.2%	128.5	33	50.0%	5	7.6%	57.6%	127.0	36	54.5%	1	1.5%	56.1%	127.0	8	66.7%
2009-10	Native	31	9	29.0%	17	54.8%	83.9%	125.0	17	54.8%	3	9.7%	64.5%	125.0	18	58.1%	1	3.2%	61.3%	125.5	4	71.0%
	Transfer	54	25	46.3%	19	35.2%	81.5%	127.0	32	59.3%	2	3.7%	63.0%	127.0	33	61.1%	0	0.0%	61.1%	127.0	8	75.9%
2010-11	Native	53	14	26.4%	30	56.6%	83.0%	128.0	32	60.4%	0	0.0%	60.4%	125.0	31	58.5%	0	0.0%	58.5%	125.0	14	84.9%
	Transfer	53	9	17.0%	29	54.7%	71.7%	134.0	18	34.0%	4	7.5%	41.5%	130.5	21	39.6%	1	1.9%	41.5%	129.0	12	62.3%
2011-12	Native	39	4	10.3%	22	56.4%	66.7%	128.0	13	33.3%	5	12.8%	46.2%	124.0	13	33.3%	0	0.0%	33.3%	124.0	11	61.5%
	Transfer	62	13	21.0%	28	45.2%	66.1%	130.0	24	38.7%	2	3.2%	41.9%	130.5	24	38.7%	1	1.6%	40.3%	130.5	12	58.1%
2012-13	Native	53	11	20.8%	22	41.5%	62.3%	127.0	20	37.7%	2	3.8%	41.5%	124.5	22	41.5%	0	0.0%	41.5%	124.5	14	67.9%
	Transfer	44	13	29.5%	16	36.4%	65.9%	124.0	21	47.7%	2	4.5%	52.3%	124.0	21	47.7%	1	2.3%	50.0%	124.0	8	65.9%
2013-14	Native	38	4	10.5%	19	50.0%	60.5%	123.0	10	26.3%	4	10.5%	36.8%	123.0	11	28.9%	1	2.6%	31.6%	123.0	8	50.0%
	Transfer	45	11	24.4%	27	60.0%	84.4%	138.0	21	46.7%	1	2.2%	48.9%	137.0	22	48.9%	1	2.2%	51.1%	136.5	9	68.9%
2014-15	Native	30	11	36.7%	12	40.0%	76.7%	134.0	16	53.3%	1	3.3%	56.7%	129.5	16	53.3%	1	3.3%	56.7%	129.5	4	66.7%
	Transfer	40	5	12.5%	19	47.5%	60.0%	126.0	14	35.0%	2	5.0%	40.0%	125.0	14	35.0%	0	0.0%	35.0%	125.0	12	65.0%
2015-16	Native	32	10	31.3%	17	53.1%	84.4%	126.0	17	53.1%	4	12.5%	65.6%	126.0	17	53.1%	1	3.1%	56.3%	126.0	4	65.6%
	Transfer	46	12	26.1%	23	50.0%	76.1%	133.5	20	43.5%	3	6.5%	50.0%	132.0	20	43.5%	0	0.0%	43.5%	132.0	5	54.3%
2016-17	Native	44	10	22.7%	27	61.4%	84.1%	123.0	24	54.5%	6	13.6%	68.2%	121.5	27	61.4%	0	0.0%	61.4%	121.0	6	75.0%
	Transfer	41	8	19.5%	20	48.8%	68.3%	125.0	15	36.6%	1	2.4%	39.0%	124.0	16	39.0%	0	0.0%	39.0%	124.5	12	68.3%
2017-18	Native	34	6	17.6%	14	41.2%	58.8%	128.0	12	35.3%	1	2.9%	38.2%	122.0								
	Transfer	22	7	31.8%	6	27.3%	59.1%	124.0	11	50.0%	0	0.0%	50.0%	125.0								
2018-19	Native	31	10	32.3%	17	54.8%	87.1%	121.5	19	61.3%	2	6.5%	67.7%	123.0								
	Transfer	27	10	37.0%	10	37.0%	74.1%	134.5	12	44.4%	3	11.1%	55.6%	134.5								
2019-20	Native	29	6	20.7%	17	58.6%	79.3%	130.5														
	Transfer	28	7	25.0%	14	50.0%	75.0%	130.0														
2020-21	Native	31	5	16.1%	16	51.6%	67.7%	122.0														
	Transfer	15	3	20.0%	6	40.0%	60.0%	121.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville
College of Arts and Sciences - Persistence by Major Program through Summer 2022
Level: Undergraduate

Department: Theater and Dance
B.A. and B.S. in Theater and Dance (THDN,THEA)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	17	2	11.8%	13	76.5%	88.2%	164.0	7	41.2%	4	23.5%	64.7%	139.0	8	47.1%	1	5.9%	52.9%	138.0	4	70.6%
	Transfer	18	2	11.1%	11	61.1%	72.2%	166.5	9	50.0%	3	16.7%	66.7%	139.0	12	66.7%	1	5.6%	72.2%	138.5	0	66.7%
2008-09	Native	15	0	0.0%	14	93.3%	93.3%		8	53.3%	4	26.7%	80.0%	132.0	11	73.3%	0	0.0%	73.3%	128.0	2	86.7%
	Transfer	14	0	0.0%	10	71.4%	71.4%		5	35.7%	1	7.1%	42.9%	141.0	6	42.9%	0	0.0%	42.9%	144.0	2	57.1%
2009-10	Native	12	0	0.0%	9	75.0%	75.0%		2	16.7%	6	50.0%	66.7%	138.5	5	41.7%	1	8.3%	50.0%	126.0	2	58.3%
	Transfer	13	1	7.7%	9	69.2%	76.9%	145.0	5	38.5%	2	15.4%	53.8%	132.0	6	46.2%	0	0.0%	46.2%	130.5	1	53.8%
2010-11	Native	32	2	6.3%	27	84.4%	90.6%	147.5	18	56.3%	5	15.6%	71.9%	125.0	21	65.6%	1	3.1%	68.8%	124.0	4	78.1%
	Transfer	14	0	0.0%	11	78.6%	78.6%		4	28.6%	2	14.3%	42.9%	127.5	6	42.9%	0	0.0%	42.9%	143.0	1	50.0%
2011-12	Native	31	0	0.0%	19	61.3%	61.3%		9	29.0%	4	12.9%	41.9%	127.0	10	32.3%	0	0.0%	32.3%	125.5	4	45.2%
	Transfer	10	2	20.0%	6	60.0%	80.0%	143.5	3	30.0%	1	10.0%	40.0%	148.0	4	40.0%	0	0.0%	40.0%	143.5	2	60.0%
2012-13	Native	23	0	0.0%	16	69.6%	69.6%		11	47.8%	2	8.7%	56.5%	128.0	12	52.2%	1	4.3%	56.5%	131.0	2	60.9%
	Transfer	9	0	0.0%	4	44.4%	44.4%		2	22.2%	0	0.0%	22.2%	162.5	2	22.2%	0	0.0%	22.2%	162.5	0	22.2%
2013-14	Native	19	2	10.5%	14	73.7%	84.2%	150.0	9	47.4%	3	15.8%	63.2%	125.0	11	57.9%	0	0.0%	57.9%	122.0	4	78.9%
	Transfer	3	0	0.0%	2	66.7%	66.7%		2	66.7%	0	0.0%	66.7%	150.0	2	66.7%	0	0.0%	66.7%	150.0	0	66.7%
2014-15	Native	18	1	5.6%	12	66.7%	72.2%	154.0	10	55.6%	2	11.1%	66.7%	120.0	11	61.1%	0	0.0%	61.1%	120.0	2	72.2%
	Transfer	9	0	0.0%	8	88.9%	88.9%		6	66.7%	0	0.0%	66.7%	157.5	6	66.7%	0	0.0%	66.7%	157.5	2	88.9%
2015-16	Native	33	2	6.1%	20	60.6%	66.7%	141.5	16	48.5%	0	0.0%	48.5%	134.0	16	48.5%	0	0.0%	48.5%	134.0	4	60.6%
	Transfer	5	1	20.0%	3	60.0%	80.0%	121.0	3	60.0%	0	0.0%	60.0%	165.0	3	60.0%	0	0.0%	60.0%	165.0	1	80.0%
2016-17	Native	30	1	3.3%	20	66.7%	70.0%	126.0	18	60.0%	1	3.3%	63.3%	126.5	19	63.3%	0	0.0%	63.3%	127.0	1	66.7%
	Transfer	7	3	42.9%	3	42.9%	85.7%	128.0	4	57.1%	1	14.3%	71.4%	142.0	5	71.4%	0	0.0%	71.4%	155.0	0	71.4%
2017-18	Native	18	1	5.6%	11	61.1%	66.7%	159.0	5	27.8%	4	22.2%	50.0%	134.0								
	Transfer	10	1	10.0%	5	50.0%	60.0%	163.0	4	40.0%	1	10.0%	50.0%	143.0								
2018-19	Native	18	0	0.0%	15	83.3%	83.3%		11	61.1%	2	11.1%	72.2%	122.0								
	Transfer	9	0	0.0%	5	55.6%	55.6%		2	22.2%	1	11.1%	33.3%	140.0								
2019-20	Native	28	0	0.0%	25	89.3%	89.3%															
	Transfer	8	1	12.5%	4	50.0%	62.5%	122.0														
2020-21	Native	20	0	0.0%	17	85.0%	85.0%															
	Transfer	9	1	11.1%	2	22.2%	33.3%	134.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.