





**Faculty Member Contact Information**

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**1 Funded, 1 Unfunded URCA Assistant**

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	<b>M</b>
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
	This mentor's project is interdisciplinary in nature.	<b>I</b>

**Are you willing to work with students from outside of your discipline? If yes, which other disciplines?**

- Only similar fields

**How many hours per week will your student(s) be required to work in this position?**

(Minimum is 6 hours per week; typical is 9)

- 6-8 hours

**Will it be possible for your student(s) to earn course credit?**

- No

**Location of research/creative activities:**

- SIUE Campus and Online Virtual Meetings

**Brief description of the nature of the research/creative activity?**

The project work associated with this position is focused on student, faculty, and registered nurse well-being and self-care. This work is of utmost importance in the healthcare industry currently, as healthcare professions face significant burnout, predicted staff shortages, and resignation rates after the COVID-19 pandemic. The specific focus of project work for the fall 2024 semester will be securing funding to support an academic intervention tailored to undergraduate nursing students to embed principles of well-being into the curriculum and educational preparation. Further, the work will extend to designing workplace interventions to enhance a healthy work environment, which is aligned with the AACN Healthy Work Environment Standards.

**Brief description of student responsibilities?**

Students work will include a variety of activities which may include actively engaging in the project design, recruitment, data collection, data entry/analysis (with guidance from the URCA mentor), collaboration within research teams, and leading components of the intervention. As a member of this project team, URCA assistants will be empowered to speak up, provide suggestions, and engage as a researcher. Students may be asked to assist with writing and editing as well as developing dissemination materials such as posters and PowerPoint slides.

**URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals.**

**What exactly should your student(s) have learned by the end of this experience?**

Through this role, the student will be included and mentored in topics including persuasive writing, budget development, identification, and synthesis of relevant and meaningful literature to help support the importance of the work, and collaboration with other faculty members and administration within the school of nursing.

Specific objectives for the URCA assistant include the following:

Students will be able to:

1. identify sources of funding to support the project work
2. apply ethical conduct of research principles to the implementation of program interventions
3. create dissemination materials and present as a member of the research team at local conferences and workshops

### **Requirements of Students**

**If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:**

- Times can all be negotiated upon position being offered.

**If the location of the research/creative activities involves off campus work, must students provide their own transportation?**

- N/A

**Must students have taken any prerequisite classes? Please list classes and preferred grades:**

- No

**Other requirements or notes to applicants:**

- No